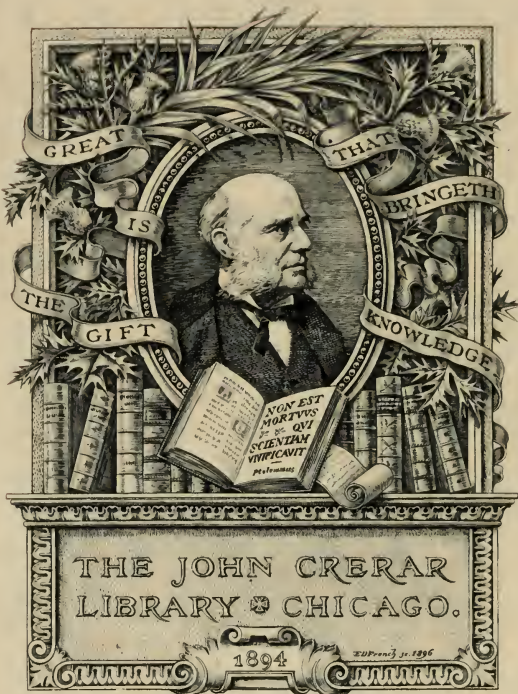




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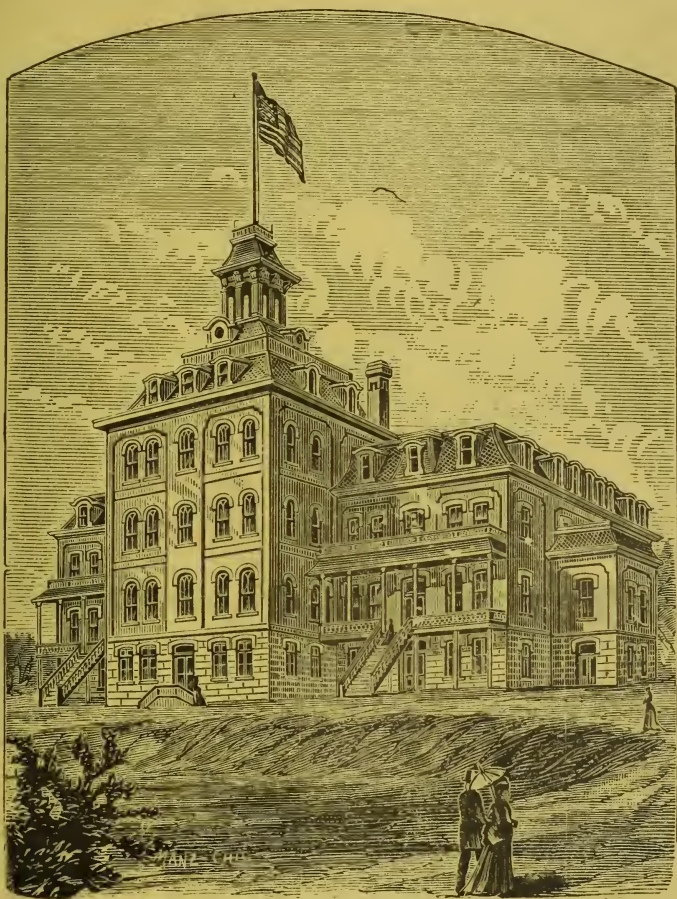
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CATALOGUE

—OF—



AUGUSTANA COLLEGE & THEOLOGICAL SEMINARY,
ROCK ISLAND, ILLINOIS.

FOR THE
ACADEMIC YEAR 1881—1882.

CATALOGUE

—OF—



UGUSTANA COLLEGE

—AND—

➤ THEOLOGICAL SEMINARY, <➤

ROCK ISLAND, ILL.

For the Academic year 1881—1882.

The Charter of this Institution was granted Feb. 16th, 1865, and amended March 10th, 1869.



MOLINE, ILL.

WISTRAND & THULIN, BOOK AND JOB PRINTERS.

1882.

BOARD OF DIRECTORS.

REV. ERLAND CARLSSON, Andover, Illinois. *President.*

NELSON CHESTER, Moline, Illinois. *Secretary.*

J. H. WISTRAND, Moline, Illinois. *Treasurer.*

REV. T. N. HASSELQUIST, D. D., Rock Island, Illinois.

REV. S. P. A. LINDAHL, Galesburg, Illinois.

REV. H. O. LINDEBLAD, Moline, Illinois.

GUSTAF JOHNSON, Altona, Illinois.

PETER COLSETH, Moline, Illinois.

COMMITTEE ON EDUCATION.

The Board of Directors and Faculty constitute this Committee.

REV. T. N. HASSELQUIST, D. D., President.

REV. C. O. GRANERE, Secretary.

J. H. WISTRAND, Treasurer.

FACULTY AND INSTRUCTORS.

REV. T. N. HASSELQUIST, D. D.,

President, Professor of Dogmatics, Pastoral Theology, Exegesis, etc.

REV. O. OLSSON,

Professor of Church History, Ethics, Catechetics, and Hebrew.

REV. H. RECK, A. M.,*

Vice President, Professor of Mental Philosophy and of the English Language.

REV. C. O. GRANERE,

Professor of the Latin and Swedish Languages.

JOSUA LINDAHL, P. D., OFF. d'AC., R. V. O.,

Professor of Natural Sciences and Mathematics; Curator of Museum.

REV. WM. F. EYSTER, A. M.,

Professor of the Eng. Langu. and Lit., and of History; Guardian of Numismatic Coll.

ANDERS BERSELL, THEOL. PHIL. CAND.,

Professor of the Greek and German Languages; Librarian.

A. W. WILLIAMSON, A. M.

Adjunct Professor of Mathematics, Natural Science, and English Language.

REV. C. P. RYDHOLM,

Principal of Preparatory Department; instructs in Christianity, Swedish and German.

OSCAR HOLMGRAN, A. B.,

Assistant in Latin; Assistant Librarian.

G. A. ANDERSON, A. B.,

Assistant in English, Latin, Arithmetic, and Geography.

G. A. ANDREEN, A. B.,

Assistant in Greek, German, Swedish, and History.

J. F. RING, ORGANIST,

Instructor in Vocal Music.

A. F. LARSON,

Janitor.

MRS. A. F. LARSON,

Matron of the Boarding Department.

* Disabled by illness from the beginning of the year; died October 27th 1881.

REGISTER OF STUDENTS.

A. THEOLOGICAL SEMINARY.

SENIORS.

Class Guardian, T. N. HASSELQUIST.

Name.	Nativity.	When :	Entered Augustana College from :
ALEXIS, John N.	Slättåkra, Halland	'52 . .	F'73. Amityville, Iowa.
CARLSON, J. G. V. . . .	Herråkra, Småland	'55 . .	F'76. Carver, Minn.
HOLMGRAIN, O., A. B.	Stockholm, Sweden	'52 . .	S'79. Pittsburg, Pa.
Assistant Librarian.			
MILLER, H. R.	Stockholm, Sweden	'55 . .	S'80. Coll. Springs, Iowa.
NELSENIUS, G.	Mistelås, Småland	'53 . .	S'76. Chicago, Ill.
NELSENIUS, J. D. . . .	Mistelås, Småland	'50 . .	S'75. Chicago, Ill.
NIBELIUS, F.	Hedemora, Sweden	'50 . .	F'80. Fjellst. School, Upsala.
RINELL, J. A. §.	Vikingstad, Östg'tl. . . .	'48 . .	F'76. Jamestown, N. Y.
STAMLINE, J. A.	Aringsås, Småland	'53 . .	F'74. Sterling, Ill.
UHRBOM, E. †.	Bettna, Söderml.	'54 . .	F'79. Fjellst. School, Upsala.
			Total Seniors 10.

JUNIORS.

Class Guardian, O. OLSSON.

ALMQUIST, J. M., A. B.	Jönköping, Sweden	'59 . .	S'82. Lund, Sweden.
BÄCKMAN, C. A., A. B.	Säfsnäs, Dalarne	'53 . .	F'75. Swede Valley, Iowa.
Leader "Studentkören".			
BERGQVIST, F. W. . . .	Bellö, Småland	'54 . .	F'75. Opheim, Ill.
COLLIN, C. J.	Elmeboda, Småland	'57 . .	F'77. G. A. Coll., Minn.
HOLCOMB, J.	Gammalstorp, Blekinge . .	'52 . .	F'77. Altona, Ill.
HOIKKA, J. J.	Rowamieni, Finland	'54 . .	F'75. Duluth, Minn.
LINDER, F. A.	Falun, Dalarne	'56 . .	F'76. Dalarne, Sweden.
LUNDBERG, G.	Kylingared, Vestgtl. . . .	'55 . .	F'76. Jamestown, N. Y.
LEAF, J. P., A. B. . . .	Andover, Ill.	'59 . .	F'75. Andover, Ill.
LINDSTRÖM, A. P. . . .	Böne, Vestgtl.	'49 . .	F'81. Chicago, Ill.
NYSTRÖM, B. S.	Näsum, Skåne	'57 . .	F'77. G. A. Coll., Minn.
PETERSON, Gustav. §.	Ryda, Vestgtl.	'48 . .	F'80. G. A. Coll., Minn.
SKANS, J. W.	Wilska Klefva, Vestgtl. . .	'52 . .	F'76. Jamestown, N. Y.
STENBORG, G. A.	Östra Stenby, Vestgtl. . .	'46 . .	S'81. Östra Stenby, Sweden.
SANDÉN, L. J., A. B. . .	Hellstad, Vestgtl.	'54 . .	F'81. Eriksberg, Sweden.
			Total Juniors 15.

B. COLLEGE DEPARTMENT.

SENIORS.

Class Guardian, C. O. GRANERE.

Name.	Nativity.	When:	from:
ALANDER, J. §	Lekåsa, Vestgtl.	'55..F'	'78. G. A. Coll., Minn.
BRANDELLE, G. A.	Andover, Ill.	'61..F'	'76. Altona, Ill.
CESANDER, C. E.	Åsheda, Småland	'58..S'	'76. Rockford, Ill.
ENSTAM, A. J.	Horns, Östgtl.	'55..F'	'78. G. A. Coll., Minn.
JOHNSON, A. Wn., †	Andover Ill.	'59..S'	'76. Andover, Ill.
Total Seniors. 5.			

JUNIORS.

Class Guardian, J. LINDÅHL.

BLANDING, L. C.*	St. Louis, Mo.	'65..S'	'80. Rock Island, Ill.
BROLEEN, A. M.*	Frödinge, Småland	'55..F'	'76. Jamestown, N. Y.
CARLSON, J. V.	Kråksmåla, Kalmar Län	'57..F'	'81. Kalmar, Sweden.
CARLSON, S. E.	Chicago, Ill.	'64..F'	'76. Andover, Ill.
EDLUND, C. P.	Nye, Jönk. Län.	'52..F'	'77. Altona, Ill.
EDQUIST, Peter A.	Knoxville, Ill.	'58..F'	'77. Swedesburg, Iowa.
FLORÉN, J. E.	Bäckaby, Jönk. Län.	'59..F'	'77. Marquette, Kansas
FOSS, C. W. †	Geneva, Ill.	'55..F'	'79. Goodhue, Minn.

Assistant Numismatic Coll.

JESPERSON, J.	Dahlum, Elfsborgs Län	'58..F'	'77. Rockford, Ill.
KRANTZ, J. A.	Vrå, Småland	'57..F'	'78. G. A. Coll., Minn.
LARSON, L. W.* †	Vestra Vram, Skåne.	'60..F'	'76. Moline, Ill.
NELSON, A. F.*	Börtrum, Östgtl.	'54..F'	'75. St. Paul, Minn.
NORÉN, S. G.*	Stockaryd, Jönk. Län.	'54..F'	'77. Altona, Ill.
PLUMMER, S. C.* †	Rock Island, Ill.	'65..F'	'80. Rock Island, Ill.
RECK, W. M.* †	Rochester, Pa.	'65..F'	'79. Rock Island, Ill.
STARK, A. W.	Eksjö, Småland	'54..S'	'78. Jamestown, N. Y.
STURE, N. J.	Skatelöf, Kron. Län.	'51..F'	'79. G. A. Coll., Minn.
SUNDBERG, A.	Hemmesjö, Småland.	'55..F'	'79. G. A. Coll., Minn.
THORÉN, V. N.	Långemåla, Småland.	'57..F'	'78. G. A. Coll., Minn.
Total Juniors. 19.			

SOPHOMORES.

Class Guardian, A. O. BERSELL.

ANDERSON, Levin †	West Union, Minn.	'64..F'	'80. G. A. Coll., Minn.
ANDERSON, Wm. P.	Elgin, Ill.	'55..F'	'77. Elgin, Ill.
BECKMAN, A. P. †	Spring Garden, Minn.	'59..F'	'80. G. A. Coll., Minn.
DOWELL, Philip.	Attica, Ind.	'64..F'	'76. Galva, Ill.
FAIR, P. Albert.	Andover, Ill.	'60..F'	'78. Andover, Ill.
FOUNTAIN, B. F.* †	Racine, Ohio, ...	'60..F'	'80. Edgington, Ill.
FROST, John A.*	Mörlunda, Småland.	'54..S'	'78. Salemsburg, Kansas.

Name.	Nativity.	Entered Augustana College	
		When:	from:
HEDBERG, J. E.*	Lekvatten, Verml.	'59..	F'80. G. A. Coll., Minn.
HOLMÉN, J. A.	Sandsjö, Jönk. Län.	'60..	F'79. Burlington, Iowa.
Assistant in the Library.			
JACOBSON, Fritz.*†	Yllestad, Vestgtl.	'63..	F'78. Rockford, Ill.
Leader A. S. C. B.			
MARTIN, A. P.	Gudmundtorp, Skåne.	'58..	F'78. Lindsborg, Kansas.
OLSSON, Aug. G.	Tampico, Ill.	'60..	F'76. Tampico, Ill.
OSTERGREN G. A. §	Eriksberg, Vestgtl.	'54..	F'80. G. A. Coll., Minn.
RAST, Gustaf.	Fristad, Vestgtl.	'57..	F'78. Princeton, Ill.
RECK, S. H.*	Rochester, Pa.	'67..	F'79. Rock Island, Ill.
SWENSON, Sven G.	Hjortsberga, Småland.	'59..	F'78. Englishville, Mich.
YOUNGDAHL, G. E.	Scand. Grove, Minn.	'61..	F'77. New Bedford, Ill.
Total Sophomores.....17.			

FRESHMEN.

Class Guardian, A. W. WILLIAMSON.

ANDREEN, Philip A.*	Berlin, Ill.	'67..	F'78. Swedona, Ill.
BECK, L. H.	Alingsås, Vestgtl.	'59..	F'81. G. A. Coll., Minn.
BLOMGREN, C. A.	Misterhult, Kalm. Län.	'65..	F'80. Calumet, Mich.
BENGTSON, C. J.	Stafsinge, Hall.	'62..	S'80. Titusville, Pa.
CARLSON, J. S.	Frödinge, Småland.	'57..	F'81. G. A. Coll., Minn.
DAHLGREN, J. A.	Gårdsby, Småland.	'64..	F'79. Chicago, Ill.
EKLUND, P. J.	Klöfsjö, Jemtl. Län.	'58..	F'79. Sioux City, Iowa.
FERM, O. V.	Garphyttan, Örebro Län.	'53..	F'81. Chicago, Ill.
GÖRANSON, J.	Virmun, Vermland.	'57..	F'81. G. A. Coll. Minn.
HANSON, H.*†	Leksand, Dalarne.	'58..	S'81. Leksand, Sweden.
JOHNSON, A. P.	Bittarna, Vestgtl.	'54..	F'81. G. A. Coll., Minn.
KJELLSTRAND, A. W.†	Sköfde, Vestgtl.	'64..	F'81. Paxton, Ill.
LARSON, C. J.	Fristad, Vestgtl.	'58..	F'78. Sycamore, Ill.
MELIN, Alfred*	Göteborg, Sweden	'53..	F'80. G. A. Coll., Minn.
MOODY, James.	Lekvatten, Vermland.	'59..	F'81. G. A. Coll., Minn.
NILSON, Alfred.*	Vårkumla, Vestgtl.	'52..	F'79. Bethesda, Iowa.
NORMAN, C. J.	Täfvelsås, Kron. Län.	'61..	F'79. Swea, Iowa.
NYVALL, J. W.	Karlstad, Sweden	'61..	F'79. Lindsborg, Kansas.
OLSON, E. P.	Undersvik, Hels.	'57..	F'80. Pawnee Rock, Kansas.
Assistant in the Library.			
OSTERHOLM, C.*	Halsvik, Vestgtl.	'55..	F'79. Jönköp. Elem. Sweden.
PETERSON, J.*	Gräsmark, Sweden	'49..	F'77. Lindsborg, Kansas.
ROSENKRANS, J. J.	Gräsmark, Vermland.	'61..	F'78. Lindsborg. Kansas.
SWANSON, D. S.	Vasa, Minn.	'63..	F'81. G. A. Coll., Minn.
SWENSSON, P. Luther*	Andover, Ill.	'65..	S'79. Andover, Ill.
SWENSON, Wm*§	Fliseryd, Småland.	'54..	F'79. Varna, Ill.
WESTLING, P. G.*	Hidinge, Örebro län.	'51..	F'79. G. A. Coll., Minn.
Total Freshmen.....26.			

C. PREPARATORY DEPARTMENT.

THIRD CLASS.

Class Guardian, C. P. RYDHOLM.

Name.	Nativity.	Entered Augustana College	
		When :	from :
ANDERSON, J. A.	Kinneved, Vestgtl.	'56. . S'80.	Bethesda, Iowa.
ANDERSON, Josua	Knoxville, Ill.	'62. F. '80.	Swedesburg, Iowa.
BONANDER, F. A.	Flatteberg, Vestgtl.	'61. . F'80.	Concordia, Iowa.
BRANDELLE, A. T.	Altona, Ill.	'64. . F'80.	Altona, Ill.
CERVIN, O. Z.	Paxton, Ill.	'68. . F'78.	Rock Island, Ill.
ELVING, C. E. §	Grangårde, Dalarne.	'55. . F'80.	Chicago, Ill.
ENGBERG, A.	Trävattna, Skarab. Län.	'62. . F'79.	New Gotland, Kansas.
HAFF, J. L.	Wiken, Skåne.	'62. . F'80.	Friends Home, Kansas.
HOLMES, Ludvig	Ströfvelstorp, Skåne.	'58. . F'79.	Helsingborg, Sweden.
JOHNSON, A. G.	De Kalb, Ill.	'59. . F'80.	De Kalb, Ill.
MC KEE, J. H. *	Washington Co., Iowa.	'64. . F'81.	Rock Island, Ill.
NYSTRÖM, E. J.	Fornås, Östgtl.	'60. . F'80.	New Sweden, Iowa.
OLSON, C. A.	Mörlunda, Kalm. Län.	'66. . F'80.	Moline, Ill.
SANDELL, August	Fernebo, Karlst. Län.	'54. . F'80.	Philadelphia, Pa.
SAGER, A. P. *	Brålanda, Elfsb. Län.	'55. . S'82.	G. A. Coll., Minn.
SUNDQUIST L. J., ...	Näs, Dalarne.	'56. . F'80.	Swede Valley, Iowa.
SWANSON, C. J.	Mörlunda, Kalmar län.	'56. . S'80.	Bethesda, Iowa.
THOMSON, R. A.	Röstånga, Skåne.	'55. . F'79.	Lindsborg, Kansas.
WESTERLUND, C. E.	Andover, Ill.	'64. . F'80.	Andover, Ill.
		Total Third Class. 19.	

SECOND CLASS.

Class Guardian, G. A. ANDREEN.

ALSÉN, C. G.	Alsheda, Jönk. Län.	'56. . F'81.	Andover, Ill.
BENNETT, J. B. §	Halland, Sweden.	'56. . F'80.	Batavia, Ill.
BRODINE, J. A.	Broddarp, Vestgtl.	'56. . S'81.	West Dayton, Iowa.
CAMPBELL, J. T. C. *	Rock Island, Ill.	'64. . F'81.	Rock Island, Ill.
CARLSON, C. G.	Mjölby, Östgtl.	'62. . F'80.	Lindsborg, Kansas.
GRANERE, C. E. S.	Hällestad, Östgtl.	'69. . F'78.	Rock Island, Ill.
GRANT, C. E.	Cameron, Ill.	'65. . F'79.	New Gotland, Kansas.
GUSTAFSON, John	Höganäs, Skåne.	'60. . F'80.	Irwin's Station, Pa.
HANSON, C. *	Göteborg, Sweden.	'57. . F'81.	Göteborg, Sweden.
HERENIUS, A. M. L.	Bolstad, Dalsland.	'58. . F'77.	Waterville, Kansas.
HULTGREN, H. O.	Fogelvik, Vermland.	'61. . F'81.	Mc Gregor, Iowa.
LARSON, C. J. *	Hamra, Kalm. Län.	'49. . F'81.	Jamestown, N. Y.
LINDER, Julius	Falun, Dalarne.	'67. . F'80.	Chicaao, Ill.
MAGNUSON, Olof *	Jemshög, Blekinge.	'62. . F'80.	Kane, Pa.
MEFFERD, O. E.	Hällestad, Östgtl.	'60. . F'81.	Galesburg, Ill.
MORÉN, O.	Gladsex, Skåne.	'52. . F'81.	West Haven, Conn. *
MORRIS, M. J.	Wånga, Chr. Län.	'55. . F'80.	De Kalb, Ill.

Name.	Nativity.	Entered Augustana College	
		When :	from :
NORRBOM, Aug.	Sjögestad, Östgtl.	'60..	F'81. Kossuth, Iowa.
NORD, C. E. E.*	Sweden, ...	'59..	S'82. Goodhue, Minn.
ÖKERLUND, Arvid* ..	Stockholm, Sweden ..	'63..	F'80. Calumet, Mich.
PETERSÉN, C. A.	Falun, Dalarna	'64..	S'81. Muskegon, Mich.
		Total Second Class	
		21.	

FIRST CLASS.

Class Guardian, G. A. Anderson.

ALFSON, E. F§.	Hof, Östgtl.	'58..	F'81. Jamestown, N. Y.
ANDERSON, A. G.	St. Lars, Östgtl.	'56..	F'81. Orion, Ill.
BÄCKMAN, C. J.	Ulricehamn, Östgtl.	'62..	S'82. Tampico, Ill.
BRAGE, G. A.	Rumskulla, Kalm. Län	'63..	F'81. Burlington, Iowa.
CARLSON, A. G.	Hammar, Örebro Län	'47..	S'82. Kansas.
CARLSON, A. M.	Oppby, Östgtl.	'57..	F'81. Chicago, Ill.
CARR, B.	Wisconsin, ...	'66..	F'81. Rock Island, Ill.
DANIELSON, J. G.	Berga, Kron. Län	'60..	S'82. Henderson Grove, Ill.
EKSTRÖM, J. A.	Skede, Jönk. Län	'62..	S'82. Vexjö, Sweden.
GORMLY, Charles.	Rock Island, Ill.	'66..	F'81. Rock, Island, Ill.
HEURLIN, C. A.	Virestad, Småland	'58..	S'81. New Bedford, Ill.
JOHNSON, F. A.	Andover, Ill.	'66..	F'81. Andover, Ill.
JOHNSON, Frank.	Vestergötland.	'66..	F'81. Andover, Ill.
JOHNSON, J. P.	Skede, Jön. Län	'58..	S'82. Sweden.
LINDSTEDT, C.	Sweden.	'71..	F'81. Moline, Ill.
MCKENNEY, D.	Rock Island, Ill.	'65..	F'81. Rock Island, Ill.
NELSON, P. V.	Moline, Ill.	'57..	F'81. Moline, Ill.
NILSON, John.	Sölvesborg, Sweden	'60..	S'82. Sycamore, Ill.
OLSON, J. W.	Tampico, Ill.	'64..	F'81. Tampico, Ill.
PETERSON, C. F.	Bringetofta, Jönk. Län	'57..	S'82. Fremont, Iowa.
RECK, W. H.	Rochester, Pa.	'70..	F'81. Rock Island, Ill.
SAMUELSON, P. A.	Andover, Ill.	'58..	S'81. Orion, Ill.
SUNDELL, A.	Karlskoga, Vermland.	'61..	F'81. Knoxville, Ill.
SWENSON, S. E.	Nydala, Jönk. Län	'62..	S'82. Sparta, Mich.
UNGER, P. O.	Tyngsjö, Falu Län	'56..	S'82. Golden, Colo.
		Total First Class	
		25.	

SUMMARY OF STUDENTS.

A. THEOLOGICAL: Seniors 10; Juniors 15;	—total 25
B. COLLEGIATE: Seniors 5, Juniors 19, Sophomores 17, Freshmen 26:—total 67	
C. PREPARATORY: Third Class 19, Second Class 21, First Class, 25:—total 65	
Total number in all departments.	157
Number enrolled previous years.	111
Received Fall term.	34
" Spring "	15
	157
Pursuing Classical Course in College.	56
" Scientific Course " "	4
" Irregular Course " "	7
	67
Deceased during year. . . , ...	3

EXPLANATION OF ABBREVIATIONS AND SIGNS:

F=Fall term

S=Spring term

*=excused from one or more topics

†=has taken up studies of the scientific course

§=Custos of the class

‡=deceased

++=expelled.

CLASSES GRADUATED JUNE 15TH 1881.

THEOLOGICAL SEMINARY.

P. A. BERGQVIST, Blossburg, Pa.
 L. A. JOHNSTON, Des Moines, Iowa.
 N. G. JOHNSON, Warren, Pa.

C. J. MAXELL, Doudville, Wis.
 J. S. RYDING, Dassel, Minn.
 S. A. SANDAHL, Princeton, Ill.

COLLEGE.

G. A. ANDERSON, Aug. College.
 G. A. ANDREEN, Aug. College.

C. A. BÄCKMAN, Aug. College.
 E. NELANDER, Omaha, Nebr.

J. A. UDDÉN, Lindsborg, Kansas.

GENERAL REMARKS.

This institution is Christian in character and is under the supervision of the Swedish Lutheran Augustana Synod. Its aim is to impart a general classical or scientific education, based upon *Christian principles*.

DEVOTIONAL EXERCISES.

MORNING PRAYERS are held daily in the chapel at half past seven A. M. They are conducted by the professors in turn and are in Swedish and English alternate weeks.

DIVINE SERVICES are held by the Professors each Sabbath morning in Swedish and English alternately, and by Theological students each Sabbath evening.

SABBATH SCHOOL is conducted by one or more of the Professors with the assistance of Theological students each Sabbath afternoon.

PRAYER MEETINGS are conducted by the students with the advice and aid of Professors each Wednesday evening. Weekly prayer meetings are also maintained by the several classes.

BIBLE READINGS have been held in the College Chapel, once in two weeks, Tuesday evenings by the Theological professors.

Occasional lectures on topics of general interest have been given by the professors, and it is our intention, that one shall be given each alternate week the ensuing year.

CLASS INSTRUCTION ETC.

The regular recitation hours are from 8—10 A. M.; 11—1 and 3—5 P. M., and for the Preparatory Department also from 8—11 A. M. Saturdays. Owing to circumstances, it is necessary for the present to hold a considerable number of recitations at other hours, but in no case do classes recite more than three hours in succession.

WORK PERFORMED DURING YEAR 1881—2.

Preparatory.

I CLASS. Christianity: Bible, 1 h.,* Mark 1—10; Romans 1—4; Sacred Hist., 1 h., (Barth) Old Test. 1—24. New Test. 1—27; Catechism, 1 h., parts 1—3.

History: Swedish, 2 h., (Odhner's "mindre"), to 1521; United States, 2 h., "Eclectic" to 1789.

Geography: 2 h., (Harper C. S.) to S. America.

Arithmetic: 5 h., (Robinson†) "Practical" to Percentage.

Botany: 2 h., (Gray, "How Plants Grow") with illustrations from wall maps and analysis of living plants.

Swedish Language: Reading, 1 h., ("Folkskolans Läsebok"); Translation to English, 1 h.; Dictation, 1 h.; Grammar, 2 h., (Sundén) principal parts of Etymology.

* Number of hours devoted to recitations weekly, averaged for the school year, except in those cases where months are specified.

† Text book may be changed next year.

English Language: Reading, 1 h., ("Eclectic Fourth"); Translation, 1 h., Spelling, 1 h., Grammar 2 h., (Swinton), Etymology.

Pennmanship: 1 h., taught from blackboard copies.

Total recitations 28 h.

II CLASS. Chistianity: Bible, 1 h., Mark 6—12. Romans 5—8; Sacred History, 1 h., (Barth) Old Test. 25—52, New Test. 28—52; Catechism Completed.

History: Swedish, 1 h., (Odhner) 1521—1718 United; States, 2 h., (Eclectic) completed and reviewed.

Geography: 2 h., S. America and Europe, N. America reviewed.

Arithmetic: 2½ h., (Robinson) Percentage to Cube Root.

Algebra: 1½ h., (Thomson) "Practical" to p. 95.

Botany: 2 h., September, October, May, (Gray "How Plants Grow") reviewed with analysis of living plants.

Zoology: 2 h., November—April, (Steele) "Fourteen Weeks," Mammals and Birds.

Swedish Language: Reading, 1 h., ("Folkskolans Läsebok"); Translation to English, 1 h., Dictation, 1 h., Grammar, 2 h., (Sundén); Orthoepey, Etymology, practice in analyzing sentences.

English Language: 5 h., Reading (Eclectic), Declamation, Composition, Dictation, Translation from Swedish; Grammar (Swinton) completed and reviewed.

Latin Language: 5 h., Andrews Latin Lessons,† revised, exercises written, and reviewed orally.

Total recitations 29 h.

III CLASS. Christianity: Bible, 2 h., Matthew 16—28; Romans 9—12; Books and doctrines of the Bible, 1 h., (Velandier).

History: Swedish, 1 h., (Odhner) completed and reviewed.

Geography: ½ h., reviewed.

Civil Government: 1 h., Constitution of the United States: leading duties of citizens, and of town, county and state officers taught orally.

Arithmetic: 4 h., Sept.—Nov. and March—May, (Robinson) completed from Compound Interest and reviewed.

Algebra: 4 h., Dec.—Feb. (Thomson) Practical to p. 110.

Book Keeping: 1 h., Single Entry.†

Zoology: 2 h., (Steele) "Fourteen weeks," Vertebrates and Insects.

Swedish Language: Reading, 1 h., "Folkskolans Läsebok"; Dictation, 1 h.; Grammar, 2 h., (Sundén) Etymology, leading principles of Analysis and Syntax.

English Language: Reading ("Eclectic 5"), Declamation and Composition, 1½ h.; Dictation, ½ h.; Grammar, 2 h., (Swinton) completed and reviewed.

German Language: 4 h., Translation, selections from Lyth; Grammar (Flach), Etymology.

† Instruction is given weekly in Double Entry to students of any Class desiring to pursue a fuller course than that required.

Latin Language: 5 h., Leightons Lessons 50—76, also Pompey, Caesar, Cato, Cicero, Augustus; Grammar (Allen and Greenough), Etymology, necessary part of Syntax orally communicated.

Total recitations 29 h.

College.

FRESHMAN CLASS. Christianity: Dogmatics, 2 h., (Ullman); Bible, 1 h., Acts of the Apostles.

History: 2 h., (Willson), Ancient, to Christian Era

Algebra: 2 h., (Thomson), Practical, p. 61—153, and review of preceding.

Geometry: 2 h., (Wentworth)[†] books I & II.

Botany: 2 h., May, analysis of living plants.

Zoology: 2 h., Sept.—Apr. (Steele) "Fourteen Weeks", Vertebrates.

Swedish Language: 3 h., Reading (Sundén) "Läsebok"; Grammar, (Sundén) completed and reviewed, an essay every fifth week.

English Language: Grammar, 2 h., (Fowler) to part VII; Declamation and Composition, 1 h., essays declamations, and class drills.

German Language: 3 h., "Die Geschichte der Christlichen Kirche" (Barth) p 1—50; Grammar, leading principles of Etymology reviewed.

Latin Language: 4 h., Cornelius Nepos, Alcibiades; Caesar, De Bello Gallico, book I; Grammar (Ellendt-Seyffert), principal parts of Syntax.

Greek Language: 5 h., Aulin's Reader, 32 lessons; Xenophon's Anabasis Chap. I; Grammar (Löfstedt), Etymology to second conjugation.

Total recitations 31 h.

SOPHOMORE CLASS. Christianity: Bible, 1 h., Epistle to Hebrews, Church History, 2 h., (Nissen).

History: 2 h., Willson, Mediæval and Modern to close of 17th century, written compends of principal points.

Algebra: (Classical Course), 2 h., (Thomson) Practical, p. 102—175 and review of preceding part; (Scientific Course), 2 h., (Thomson) Collegiate to Logarithms.

Geometry: 2 h., (Wentworth), books II & III.

Natural Philosophy: 2 h., (Mc Avery), Chap. I to IV.

Botany: (Scientific Course), 2 h., April, May; Gray's Lessons reviewed, analysis of living plants.

Chemistry: (Scientific Course), "Fourteen Weeks" (Steele), 2 h., Sept. to March, Laboratory practice, 3 h., Appleton's Qualitative Analysis, Groups I—III; most of the experiments in Appleton's "Young Chemist".

Swedish Language: 2 h., Literature (Sundén & Modin) Selected portions; Grammar (Sundén), derivation of words and principles of Versification; Rhetoric (Sundén), studied in connection with written exercises in disposition of subjects; an essay once a month.

English Language: 2 h., Rhetoric (D. J. Hill), frequent exercises in Invention, Style, Figures, Punctuation etc.; five essays during the year.

German Language: 2 h., "Die Geschichte der Christlichen Kirche" (Barth) p. 43—113, Grammar (Flach), Syntax, Etymology reviewed.

Latin Language: 5 h., Cæsar, De Bello Gallico books III—IV, Cicero, De Amicitia; Grammar (Ellendt-Seyffert) § 190—360; Latin Composition (Schultz) oral exercises.

Greek Language 5 h., Xenophon's Anabasis book I; Grammar (Löfstedt), second Conjugation.

Total recitations 27 h.

JUNIOR CLASS. Christianity: Sacred History, 2 h., (Kurtz) completed from Babylonish Captivity, written compends on its doctrinal aspects, oral lectures on first three centuries of Christian Church; New Testament in Greek 1 h., Gospel of John.

History: 2 h., "Nineteenth Century" (Mackenzie).

Algebra: 1 h., (Thomson) Practical, to Evolution.

Geometry: 1 h., (Davies' Legendre) books V—VII.

Natural Philosophy: 2 h., (Mc Avery) completed.

Swedish Language: 2 h., Tegnér's "Frithiofs Saga" and "Axel"; History of Swedish Literature to 1809 (Claëson), illustrated by appropriate selections from Bjursten; Rhetoric (Sundén); extemporaneous orations, an essay every fourth week.

English Language: 2 h., History of English Literature (Shaw), Sketch of American Literature (Tuckerman), illustrated by appropriate selections of masterpieces; Rhetoric, review of definitions and principles; five essays during the year.

German Language: 2 h., "Wilhelm Tell" (Schiller); Grammar (Flach), Etymology reviewed, oral translations from Swedish to German; a written translation every third week.

Latin Language: 4 h., Cicero, De Amicitia completed from 8th chapter, Virgil's Aeneid book I; Grammar (Ellendt-Seyffert), § 129—284 reviewed, Versification; oral translations from Swedish to Latin, one written translation every other week.

Greek Language: 4 h., Xenophon's Anabasis, books II—III, Homer's Iliad, book I, to verse 300; Grammar (Löfstedt), Etymology reviewed.

Total recitations 25 h.

SENIOR CLASS. Christianity: Church History 2 h., (Nissen); New Testament in Greek, 1 h., Gospel of John.

History: 2 h., "Philosophy of History" (Willson).

Algebra: 1 h., (Thomson) Practical completed.

Geometry: 1 h., (Davies' Legendre), books VII—VIII.

Trigonometry: 1 h., (Davies'), Solution of Plane Triangles.

Physiology: 1 h., Sept.—Dec., (Hutchinson) completed.

Psychology: 3 h., Sept.—Dec. (Haven), completed.

Logic: 2 h., Jan.—May, (Atwater).

Swedish Language: 2 h., Literature, Selected poems from Runeberg and Tegnér; History of Swedish Literature (Claëson) completed, illustrated by appropriate selections from Bjursten; one essay every third week.

English Language: 2 h., critical study of the English of Shakespeare, Tennyson, Irving, and Longfellow, illustrative reading of other standard authors.

German Language 2 h., "Die Jungfrau von Orleans" (Schiller); Grammar (Flach) reviewed; oral translations from Swedish to German.

Latin Language: 4 h., Virgil's Aeneid book II; Cicero's "Orationes in Catilinam" and "Pro Archia Poeta"; Grammar reviewed.

Greek Language 4 h., Xenophon's Anabasis book III; Homer's Odyssey books I—III; Grammar (Löfstedt), Syntax, Etymology reviewed.

Total recitations 27 h.

Seminary.

JUNIOR CLASS. Isagogics: 2 h., Rosenius, and lectures.

Exegetics: 4 h. Gospel of John 1—14; Pastoral Epistles.

Church History: 3 h., (Cornelius), Early and Mediaeval.

Symbolics: 2 h., Graul, and lectures.

Dogmatics: ("G. J."), 3 h.; Augsburg Confession, 2 h.; Historical lectures, 1 h.

Homiletics: 1 h., (Grimelund).

Hebrew: 3 h., Grammar (Lindberg), and exercises.

Total recitations and lectures 21 h.

SENIOR CLASS. Exegetics: same as Junior Class.

Church History: (Cornelius), completed and reviewed.

Dogmatics: 2 h., ("G. J.") reviewed.

Catechetics: 2 h., (Schéele), with practical exercises once a week.

Liturgics: 3 h., Ullman.

Homiletics: 2 h., Grimelund.

Pastoral Theology: 1 h., Lectures.

Hebrew: 3 h., Grammar (Lindberg), reviewed, and exercises; Psalms, 3, 8, 19, 84, 103, 104, 114, 139.

Total recitations and lectures 20 h.

In addition to the above the students of the College and Seminary have been instructed $1\frac{1}{2}$ hours a week in Vocal music, those of the Preparatory Department 1 hour per week.

The Requirements of the course are being gradually increased, so that in some subjects the course of a higher class differs but little from that of the next lower.

BRIEF HISTORICAL SKETCH.

Augustana College and Theological Seminary has had a very small beginning, but has also had an unusual growth and development. To God alone belongs the glory, for through his grace and help this institution has progressed and become what it is.

Already at the organization of the Augustana Synod, or at its first convention, which was held at Clinton, Rock Co., Wis., June 1860, a resolution was passed to establish a school for the education of pastors and parochial school-teachers. To this was given the name of *Augustana Seminary*, which was temporarily located at Chicago. Rev. *L. P. Esbjörn*, who during nearly two years had been Scandinavian professor at Illinois State University, Springfield, Ill., was chosen the first professor. He occupied this position until the summer of 1863, when he returned to Sweden. During this time the number of students ranged from 15 to 20. At the synod held in Chicago, June 23d—29th, 1863 the Institution was incorporated under the general law of Illinois; but afterwards, by a special act of the Legislature of Illinois, approved February 16th, 1865; and amended by the same body by a supplementary act approved March 10th, 1869. At the same convention of the synod it was resolved to remove the school to Paxton, Ford Co., Illinois. Rev. *T. N. Hasselquist*, pastor of the Swedish Lutheran Congregation in Galesburg, Ill., was elected professor in place of Rev. *L. P. Esbjörn*. The Board of Directors purchased an old school-building, and, during the summer, erected a new one (the "boarding-house") upon the lot donated by Rev. *T. N. Hasselquist*. During the first school-year the number of students was only seven Swedes and three Norwegians, and Rev. *T. N. Hasselquist* was the only instructor. At the meeting of Synod in Rockford 1864, Rev. *Wm. Kopp* was elected English professor. During the school-year 1864—65 the attendance was only fifteen, but during the year 1865—66 there were about forty students. In 1868 the teaching force was increased by the election of Prof. *A. Weenas*, who had recently arrived from Norway, and *A. R. Cervin*, Ph., D., from Sweden. Owing to failing health, Prof. *Wm. Kopp* resigned, and was succeeded by Rev. *S. L. Harkey* in 1868. *Lars Haldin* served as assistant professor during the years 1869—71.

In 1870 an important change occurred by the separation of the Norwegian pastors from the Augustana Synod with a view of organizing a synod for themselves, and the consequent withdrawal of Prof. *Weenas* and the Norwegian pupils. Notwithstanding there were du-

ring the ensuing year about fifty students in attendance. To fill the vacancy thus caused, *A. J. Lindström*, Ph. D., was called from Sweden in 1870. Professors *Lindström* and *Haldin*, having been disabled by failing health, were, in 1871, succeeded by *C. O. Granere* and *H. Reck*, the latter of whom was removed by death, Oct. 27th, 1881. In 1873 Rev. *F. Lagerman* and Mr. *A. Wihlborg* were elected assistant professors and served, the former two, and the latter three years.

The expectation that a large Swedish population would settle in that part of Illinois was not realized, the desire to relocate this school at a place more central for the mass of the Swedish people was often expressed, and resolutions upon the removal of the institution were passed at the Synodical Conventions held at Moline, 1869, at Andover, 1870, and at Chisago Lake, Minn., 1871; but only during the Convention at Galesburg, September, 1872, did the Board of Directors receive authority to remove the institution to Moline or Rock Island. In March, 1873, 187¹/₂ acres of picturesque bluff land in eastern Rock Island, were purchased of H. P. Hull Esq., for \$10,000. At the Synod held in Paxton, June, 1873, the Board of Directors was authorized to erect, upon the new site, suitable schoolbuildings. Without a "building fund", and with a very considerable debt for the land, the Directors, in reliance upon God, undertook the work. In the fall of 1875, the library and other property of the institution were removed to Rock Island, and on the 22nd of September, the first session was opened in the new and beautiful edifice, which was solemnly dedicated to God and the Church, on the 14th day of October, 1875.

Augustana College and Theological Seminary had now entered upon a new stage of development, and, notwithstanding many and great obstacles, rapidly increased. The attendance of pupils during the academic year 1875—76 was 112, and the corps of instructors was gradually strengthened. Professors *P. E. Melin* and *W. F. Eyster* were elected in 1875, *O. Olsson*, in 1876, *C. P. Rydholm*, in 1877, *A. W. Williamson*, in 1880. Owing to failing health, Prof. Cervin was, in 1879, succeeded by Prof. *J. Lindahl*, and Prof. Melin having resigned in 1877, his place was supplied by temporary assistants until the arrival of Prof. *A. O. Bersell*, who had been called from Sweden in 1880.

From its beginning to this date, the Theological Seminary has educated 139 ministers (126 Swedes and 13 Norwegians), most of whom are still laboring in various parts of the United States; the College 21 graduates, more than half of whom have prepared, or are preparing, for the ministry.

LIBRARY.

The Library of Augustana College & Theol. Seminary traces its origin back to the Fall of 1860, the date, also, of the foundation of the Institution to which it is attached. Its beginning, however, was very small. It could only be considered fairly established, when it received, in 1862, a valuable donation of chiefly historical works, in the Swedish, Latin, French, German and other languages, from Charles XV, the late King of Sweden. The next contribution of value was a set of the Fathers of the church, presented by a society of ladies in Upsala. From time to time, additions have been made especially by the Bureau of Education at Washington, by the Departments of the Interior and of War of the U. S., by the State Department of Illinois, and of several other states of the Union, by the "Evangeliska Fosterlandsstiftelsen", by the Royal Library in Stockholm and by many other friends of our cause. During the past year the collection has been increased by the addition of 443 volumes and 349 pamphlets, the most of which have been presented by Dr T. N. Hasselquist, by the Royal Library in Stockholm, and by friends in Galesburg, Ill. To all the above we, hereby, desire to express our most sincere thanks for their interest so kindly shown to the institution by these gifts. Assured of their continued interest, we avail ourselves of this opportunity earnestly to solicit further donations, which will be to the benefit of the public, as well as of the institution, since the library is open to all without admission fee.

But we have a plea to present to our friends for something besides additions to the contents of our library. The collection of books now in number exceeding 11000 volumes and pamphlets, amongst which are works of inestimable value*, demands careful preservation and ample space. The room in the school building, now occupied for this purpose, is altogether too small to afford any adequate convenience for arranging and keeping in order the large collection, or to make it available for a reading room. This room, moreover, being in the very midst of the school building, can afford little security against fire. There is danger, therefore, lest we may, some day, suffer an irreparable loss, since not a few of the books are so rare that it would be difficult, in some instance impossible, to supply their places. What we, accordingly, need at present, and greatly need, is a special building for the library and museum. Our friends and patrons are, therefore, respectfully and earnestly requested to consider this matter, and to devise some method of raising a fund for the purpose indicated.

* We have for example a copy of the Delaware Catechism, translated by the Swedish pastor M. Campanius, 1696, the first Swedish Bible, 1541, the first German Bible, 1534, and a large number of rare and valuable works in Swedish, Latin, and German, printed in the 16th century. A considerable number of these can be found in no other library in this country.

MUSEUM.

The Museum, which now contains representatives of most classes and orders of animals as well as plants, recent and fossil, making about 3000 entries in the catalogues, besides a fair collection of minerals, 1004 coins and medals, and various ethnographical objects, is, for want of special museum rooms, stored partly in the library, partly in one of the class rooms and in two other rooms of the school building. The physical apparatus, although not as complete as desirable, contains what is most needed for present use. For the instruction in chemistry — a branch of study introduced at the college this year — a room in the basement of the teacher's residence has been fitted up to serve as a laboratory. The apparatus is rather unsatisfactory, but the collection of chemicals, numbering 98 elements and compounds, has been sufficient for the needs of the class.

Among the many friends who have remembered our institution with contributions to our Scientific collections during the past year, should be particularly mentioned, the Rev. A. B. Carlson, late missionary, Samulcotta, India, and Dr John Rundström of Lindsborg, Kansas.

SOCIETIES.

The **PHRENOKOSMIAN SOCIETY** was organized in Chicago, Ill., Sept. 5th, 1860, by students of Augustana College & Theo. Seminary. It is a literary association for mutual improvement in elocution, composition, and debate. Every student is entitled to become a member, and its sessions, which are held every Friday evening, are open to all. It now numbers 64 members and has enrolled 310 from its organization. It is gathering a library and maintains a reading room, supplied with the best daily and weekly papers and magazines.

The **AUGUSTANA SILVER CORNET BAND** was organized at Paxton, Ill., Oct. 2nd, 1874. The instruments are owned by the College, and the President of the institution decides when the exercises are to take place.

The **ORCHESTRA** was first organized in 1879 and has, the past year, been reorganized on a more permanent basis. It is under the supervision of the Faculty; the instruments are owned by the society or by individual members.

The **ALUMNI ASSOCIATION** was organized in 1877 and now numbers 21 members. It holds a public meeting each year in connection with the Commencement. Its object is a closer relationship between the graduates of the College Department, to arouse interest in the prosperity and growth of this institution and in the advancements of true Christian culture in general.

LOCATION.

Few locations combine, in a more eminent degree, the advantages of accessibility, healthfulness, beautiful surroundings, and quietness for the purpose of study. The College edifice is located on the corner of Seventh and Robbins Avenues, in a retired part of the city of Rock Island, and is surrounded by large and attractive grounds, from which there is a splendid view of the Mississippi River, the U. S. Arsenal, and the cities of Moline and Davenport.

TERMS OF ADMISSION AND EXPENSES.

REQUIREMENTS FOR ADMISSION.

FIRST CLASS, ability to read and write readily either English or Swedish, the four fundamental rules of Arithmetic, Luther's smaller Catechism, some knowledge of Sacred History and of Geography.

JUNIOR CLASS of the Seminary, the full classical course. Admission may, however, in exceptional cases be granted to applicants of less attainments, when the interests of the church seem to render it necessary.

For any higher class, a satisfactory knowledge of all the subjects of the preceding classes.

Admission Fee: in Preparatory and College Departments, \$5.00; in Seminary, \$3.00.

Tuition: in Preparatory Department, per week, \$0.60; in College and Seminary, per week, \$0.75.

Boarding, Light and Room, per week, \$2.00. If required by circumstances, the Cost of Boarding may be somewhat raised next school year.

The Tuition and Cost of Boarding is to be paid each term in advance.

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Education Committee.

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian character, industry, talent, and general deportment are such as to promise that they will be useful in the work of the church.

They must also present to the Committee an autobiography as to Christian experience and purposes, and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and in case they should not enter this service to repay to the Institution all aid received.

Such assistance may extend to remitting the whole or a part of the expense of their board during the College and Seminary courses.

EXAMINATIONS.

The written examinations for graduating comprehend two original essays, one in Swedish and one in English, a translation from Swedish or English into Latin, and the analysis of a certain number of mathematical and physical problems. Candidates are not permitted to communicate during this examination nor to consult any helps except as follows, viz: In the essays, dictionaries only, in the Latin translations, dictionaries and grammar, and in the mathematical problems, logarithmic tables.

The oral examinations include all the other topics, studied during the senior year.

Other examinations, see Calendar.

CALENDAR.

1881, Sept. 1th, Fall Term began.

“ Dec. 22d, “ “ closed.

1882, Jan. 18th,* Spring Term began.

“ April 5—11th, Easter Recess.

“ May 4th, Written Examinations for graduating in Swedish.

“ “ 5th, “ “ “ Latin.

“ “ 8th, “ “ “ English.

“ “ 9th, “ “ “ Mathematics.

“ June 6th, 9—12 A. M. and 1—4 P. M. Oral Examinations of Preparatory and College classes.

“ “ “ 7:30 P. M. Meeting of Phrenokosmian Society.

“ “ 7th, 9—12 A. M. and 1—3 P. M. Oral Examinations of Graduating and Seminary classes.

“ “ “ 7:30 P. M. Meeting of Alumni Association.

“ “ 8th, 10 A. M. Commencement Exercises.

“ Aug. 31st, Examinations of candidates for admission.

“ Sept. 1st, 11 A. M. Fall Term will commence.

“ Dec. 20th, “ “ “ close.

1883, Jan. 10th, 11 A. M. Winter and Spring Term will commence and continue twenty two weeks.

The Parents and Guardians of the students, the Friends and Patrons of the Institution, and all interested in our work are cordially invited to be present at the examinations and the commencement exercises.

T. N. HASSELQUIST
President.

* The Term should have commenced Jan. 11th, but was postponed one week on account of the prevalence of small pox in neighbouring towns.

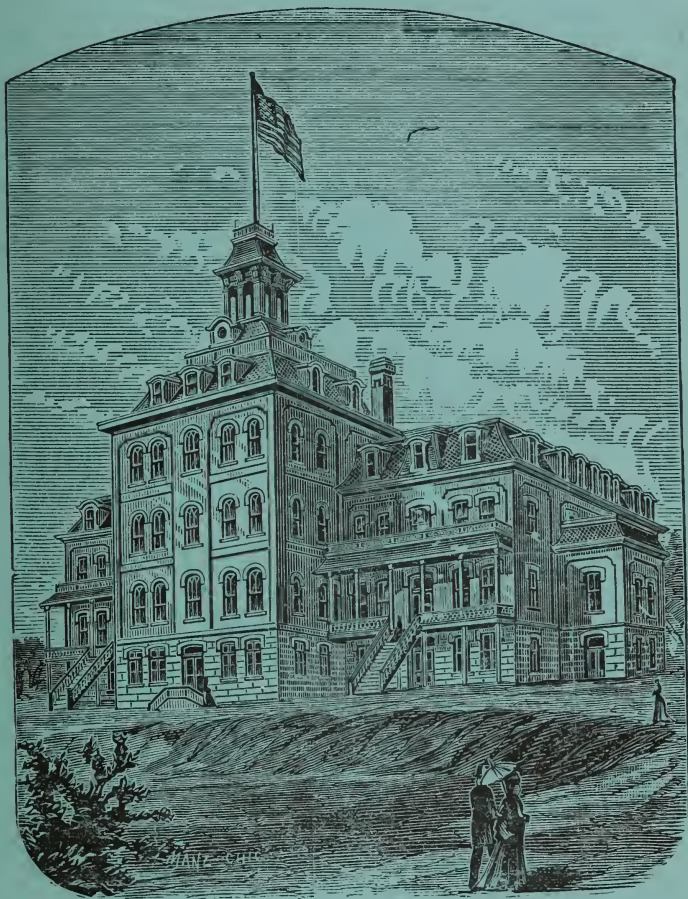
FORM OF BEQUEST.

As some of the friends of Education conducted on Christian principles, may be disposed to remember this Institution by a legacy, we insert a Form of Bequest, in the hope that its claims will be remembered:

“I give and bequeath to **AUGUSTANA COLLEGE AND THEOLOGICAL SEMINARY**, located at Rock Island, Illinois, the sum of..... Dollars (or if real estate, a description of the property devised) to be applied to the uses and purposes of said Institution, as authorized by its board of Directors.”

CATALOGUE

OF



AUGUSTANA COLLEGE AND THEOLOGICAL SEMINARY

ROCK ISLAND, ILLINOIS,

Academic Year 1882--1883.

CATALOGUE

OF

AUGUSTANA COLLEGE

AND

THEOLOGICAL SEMINARY,

ROCK ISLAND, ILLINOIS,

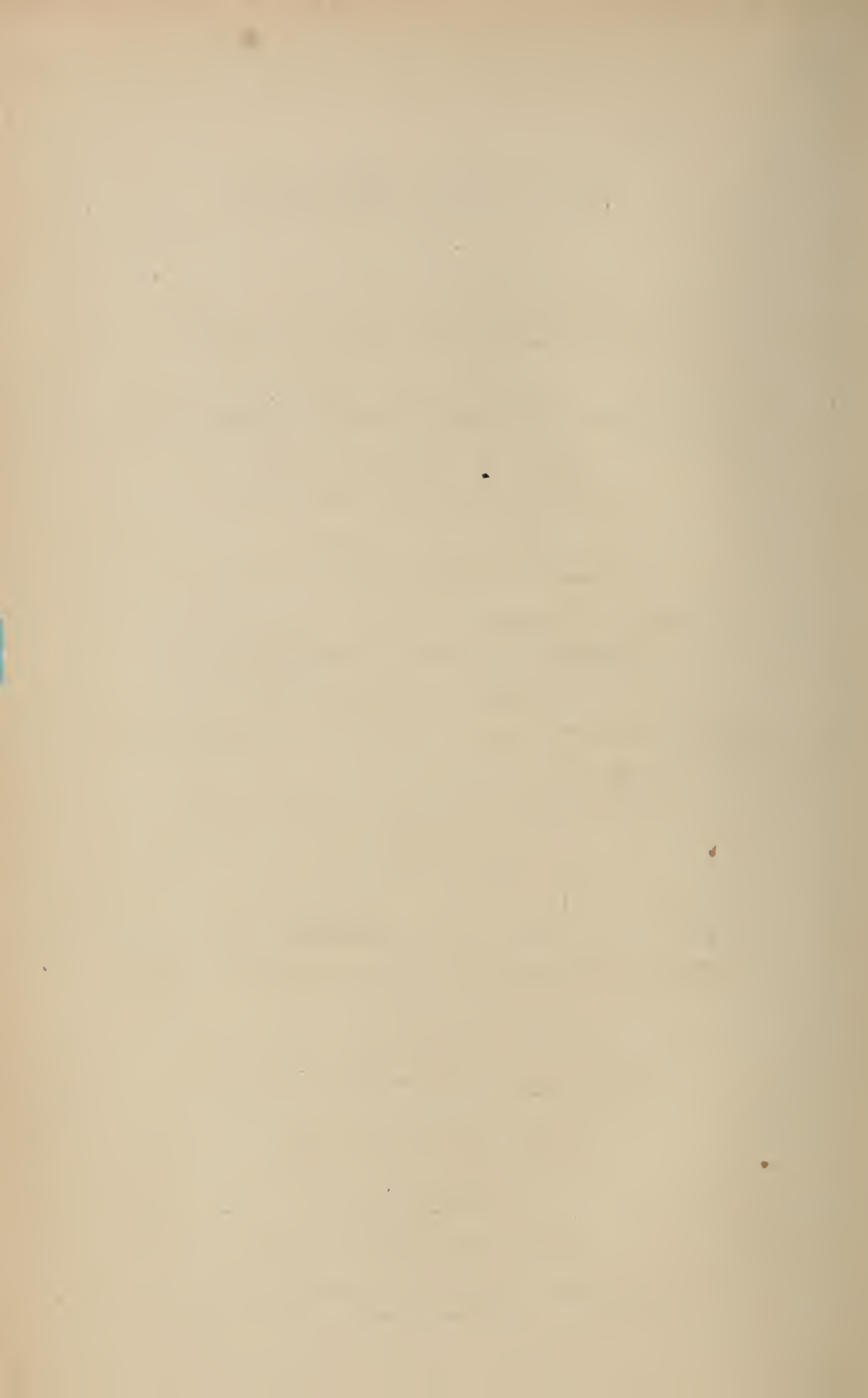
FOR THE ACADEMIC YEAR 1882—1883.

The Charter of this Institution was granted February 16th, 1865. and amended March 10th, 1869.

MOLINE, ILLINOIS:
THULIN & ANDERSON, BOOK AND JOB PRINTERS, DEERE'S BLOCK, MAIN STREET.

1883.

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FACULTY AND INSTRUCTORS.

REV. T. N. HASSELQUIST, D. D., *President*;

Professor of *Pastoral Theology, Liturgies, and Homiletics.

REV. O. OLSSON,

Professor of Church History, Catechetics, and Symbolics.

REV. R. F. WEIDNER, A. M.,

Professor of Dogmatics, Exegesis, Ethics, and Hebrew.

REV. C. O. GRANERE,

Professor of the Latin and Swedish Languages.

JOSUA LINDAHL, P. D., OFF. D'AC., R. V. O.,

Professor of Natural Sciences ; Curator of Museum.

REV. WM. F. EYSTER, A. M.,

Professor of the English Language and Literature, Mental Philosophy, and History.

ANDERS BERSELL, THEOL. PHIL. CAND.,

Professor of the Greek and German Languages ; Librarian.

A. W. WILLIAMSON, A. M.,

Professor of Mathematics.

REV. C. P. RYDHOLM,

Principal of Preparatory Department ; instructs in Christianity and Swedish.

C. L. E. ESBJORN, A. B.,

Assistant in Greek, Latin, English History, and Geography.

G. A. ANDREEN, A. B.,

Assistant in Latin, German, and History.

G. JACOBSON, A. B.,

Assistant in Latin, German, and Swedish.

GUSTAV STOLPE, MUSICAL DIRECTOR,

Professor of Music.

BOARD OF DIRECTORS.

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GUSTAF JOHNSON, Altona, Illinois.

PETER COLSETH, Moline, Illinois.

REV. ERLAND CARLSSON, Andover, Illinois.

COMMITTEE ON EDUCATION.

The Board of Directors and the Faculty constitute this Committee.

REV. T. N. HASSELQUIST, D. D., *President*.

REV. C. O. GRANERE, *Secretary*.

J. H. WISTRAND, *Treasurer*.

BOARDING DEPARTMENT.

A. F. LARSON, Acting Stewart.

MRS. A. F. LARSON, Matron.

REGISTER OF STUDENTS.

A. THEOLOGICAL SEMINARY.

SENIORS.

Class Guardian. O. OLSSON.

Name.	Nativity.	Entered Augustana College When: from:
Almquist, J. M., A. B.	§ Jönköping, Sweden,	1859...S '82..Lund, Sweden.
Bäckman, C. A., A. B.	..Säfsnäs, Dalarne,	1853...F '75..Swede Valley, Iowa.
Bergqwist, F. W.	Bellö, Småland,	1854...F '75..Opheim, Illinois.
Holcomb, J.	Gammalstorp, Blek.,	1852...F '77..Altona, Illinois.
Hoikka, J. J.	Rowaniemi, Finland,	1854...F '75..Duluth, Minn.
Leaf, J. P., A. B.	Andover, Illinois,	1859...F '75..Andover, Illinois.
Linder, F. A.	Falun, Dalarne,	1856...F '76..Dalarne, Sweden.
Lundberg, G.	Kylingared, Vestgtl.,	1855...F '76..Jamestown, N. Y.
Nystrom, B. S.	Näsume, Skåne,	1857...F '77..G. A. College, Minn.
Sandén, L. J., A. B.	..Hellstad, Vestgtl.,	1854...F '81..Eriksberg, Sweden.
Skans, J. W.	Klefva, Vestgtl.,	1852...F '76..Jamestown, N. Y.
Total, Seniors—11.		

JUNIORS.

Class Guardian, R. F. WEIDNER.

Name.	Nativity.	Entered Augustana College When: from:
Anderson, G. A., A. B.	§ Marbäck, Jönk.,	1854...S '74..Des Moines, Iowa.
Brandelle, G. A., A. B.	..Andover, Illinois,	1861...F '76..Altona, Illinois.
Broleen, A. M.	Frödinge, Kalmar,	1855...F '76..Jamestown, N. Y.
Cesander, C. E., A. B.	..Åsheda, Småland,	1858...S '76..Rockford, Illinois.
Enstam, A. J., A. B.	..Horns, Östgtl.,	1855...F '78..G. A. College, Minn.
Granath, K.	Klefva, Vestgtl.,	1850...F '82..Stockholm, Sweden.
Hemborg, J. A.	Hemmesjö, Kron.,	1853...F '76..Dayton, Iowa.
Johnson, Aug.	Orion, Illinois,	1856...F '76..Orion, Illinois.

Name.	Nativity.	Entered Augustana College.	
		When:	from:
Melin, A.....	Göteborg, Sweden,...	1853...F '80..	G. A. College, Minn.
Norén, S G.....	Stockaryd, Jönk., ...	1854...F '77..	Altona, Illinois.
Osterholm, C.....	Hatsvik, Vestgtl.,.....	1855...F '79..	Jönköping, Sweden.
Rast, G.....	Fristad, Elfsb.,.....	1857...F '78..	Princeton, Illinois.
Staaake, V.....	Torskog, Elfsb.,.....	1853...F '82..	Fjellstedts Sch., Sw.
Thorén, V. N.....	Långemåla, Kalmar,.....	1857...F '78..	G. A. College, Minn.
Thorell, O.....	Östgtl., Sweden,.....	1859...F '82..	Upsala, Sweden.
Uddén, S.....	Lekåsa, Skarab,.....	1853...F '76..	Carver, Minn.
Vibelius, J., A. B.....	Hedemora, Sweden,.....	1856...S '83..	Upsala, Sweden.
Ödén, Joel.....	Ödestuga, Jönköp.,....	1853...F '82..	Jönköp., Sweden.
Total, Juniors—18.			

B. COLLEGE DEPARTMENT.

SENIORS.

Class Guardian, J. LINDAHL.

Name.	Nativity.	Entered Augustana College	
		When:	from:
Carlson, J. V.....	Kråksmåla, Kalmar,.....	1857...S '81..	Kalmar, Sweden.
Carlsson, S. E.....	Chicago, Illinois.....	1864...F '76..	Andover, Illinois.
Edlund, C. P.....	Nye, Jönk., Sweden,.....	1852...F '77..	Altona, Illinois.
Edquist, P. A.....	Knoxville, Illinois,....	1858...F '77..	Swedesburg, Iowa.
Florén, J. E.....	Bäckaby, Jönk., Sw.,.....	1859...F '77..	Marquette, Kansas.
Foss, C. W.*.....	Geneva, Illinois,.....	1855...F '79..	Goodhue, Minn.
Jespersion, J.....	Dahlum, Elfsb., Sw.,.....	1858...F '77..	Rockford, Illinois.
Krantz, J. A.....	Vrå, Småland,.....	1857...F '78..	G. A. College, Minn.
Plummer, S. C.||.....	Rock Island, Illinois,.....	1865...F '80..	Rock Island, Illinois.
Stark, A. W.§.....	Eksjö, Småland,.....	1854...S '78..	Jamestown, N. Y.
Sture, N. J.....	Skatelöf, Småland,....	1851...F '79..	G. A. College, Minn.
Sundberg, A.....	Hemmesjö, Småland,.....	1855...F '79..	G. A. College, Minn.
Total, Seniors—12.			

* Assistant numismatic collection.

JUNIORS.

Class Guardian, A. O. BERSELL.

Name.	Nativity.	Entered Augustana College	
		When:	from:
Anderson, Wm. P.....	Elgin, Illinois,.....	1855...F '77..	Elgin, Illinois.
Dowell, Philip.....	Attica, Indiana,.....	1864...F '76..	Galva, Illinois.

Name.	Nativity.	Entered Augustana College.	
		When:	from:
Fair, P. A.....	Andover, Illinois,.....	1860...F'78..	Andover, Illinois.
Frost, J. A.†.....	Mörlunda, Småland,....	1854...S'78..	Salemsburg, Kansas.
Fountaine, B. F†‡.....	Racine, Ohio, ...	1860...F'80..	Edgington, Illinois.
Holmén, J. A.*.....	Sandsjö, Småland,....	1860...F'79..	Burlington, Iowa.
Jacobson, F.‡.....	Yllestad, Vestgtl.,....	1863...F'78..	Rockford, Illinois.
Morén, John.....	Mora, Dalarne,.....	1851...F'82..	Fjellst. Sch., Upsala.
Olsson, A. G.....	Tampico, Illinois,....	1860...F'76..	Tampico, Illinois.
Ostergren, G. A.....	Eriksberg, Vestgtl.,..	1854...F'78..	Princeton, Illinois.
Reck, S. H.†‡.....	Rochester, Pa.,.....	1867...F'79..	Rock Island, Illinois.
Reck, W. M.†‡.....	Rochester, Pa.,.....	1865...F'79..	Rock Island, Illinois.
Swenson, S. G.§.....	Hjortsberga, Småld.,	1859...F'78..	Englishville, Mich.
Youngdahl, G. E.....	Scandian Gr., Minn.,	1861...F'77..	New Bedford, Illinois.
Total, Juniors—14.			

* Assistant Librarian.

SOPHOMORES.

Class Guardian, A. W. WILLIAMSON.

Name.	Nativity.	Entered Augustana College	
		When:	from:
Beck, L. H.....	Alingsås, Sweden,....	1859...F'81..	G. A. College, Minn.
Bengston, C. J.....	Stafsinge, Sweden,....	1862...S'80..	Titusville, Pa.
Blomgren, C. A.....	Solstad, Småland,....	1865...F'80..	Calumet, Mich.
Carlson, J. S.....	Alstad, Småland,....	1857...F'81..	G. A. College, Minn.
Dahlgren, J. A.....	Gårdsby, Småland,....	1864...F'79..	Englewood, Illinois.
Ferm, O. W.....	Garphyttan, Nerike,	1853...F'81..	Chicago, Illinois.
Göranson, John†.....	Visnum, Vermland,...	1857...F'81..	G. A. College, Minn.
Hanson, H.†‡.....	Leksand, Dalarne,....	1858...F'81..	Leksand, Sweden.
Haag, J. F.†.....	Askeby, Östgtl.,....	1861...F'82..	Fjellstedts Sch., Sw.
Hedberg, J. E.†.....	Lekvatten, Verml.,...	1859...F'80..	G. A. College, Minn.
Jacobson, Henning†.....	Yllstad, Vestgtl.,....	1856...F'77..	Rockford, Illinois.
Johnson, A. P.†.....	Bittarna, Vestgtl.,....	1854...F'81..	G. A. College, Minn.
Kjellstrand, A. W.....	Sköfde, Vestgtl.,....	1864...F'81..	Paxton, Illinois.
Moody, James§.....	Lekvatten, Verml.,...	1859...F'81..	G. A. College, Minn.
Nilson, Alfred†.....	Värkumla, W. G.,....	1852...F'79..	Bethesda, Iowa.
Nyvall, J. W.....	Karlstad, Sweden,....	1861...F'79..	Lindsborg, Kansas.
Olsson, E. P.*.....	Undersvik, Helsingl.,	1857...S'80..	Pawnee Rock, Kan.
Osterholm, M.....	Warberg, Halland,...	1862...F'82..	Jönköping, Sweden.
Rosenkrans, J. J.....	Gräsmark, Vermland,	1861...F'78..	Lindsborg, Kansas.
Swenson, Wm.†.....	Fliseryd, Småland,....	1854...F'79..	Varna, Illinois.
Total, Sophomores—20.			

* Assistant in the Library.

FRESHMEN.

Class Guardian, C. O. GRANERE.

Name	Nativity.	Entered Augustana College.	
		When:	from:
Anderson, J. A. §.....	Kinneved, Vestgtl.,	1856...	S '80..Bethesda, Iowa.
Anderson, Joshua.....	Knoxville, Illinois,	1862...	F '80..Swedesburg, Iowa.
Becklund, A. S. †.....	Lekåsa, Vestgtl.,	1847...	S '83..G. A. College, Minn.
Bonander, F. A. *.....	Flakeberg, Vestgtl.,	1861...	F '80..Concordia, Kansas.
Brandelle, A. T.	Altona, Illinois,	1864...	F '80..Altona, Illinois.
Cervin, O. Z.	Paxton, Illinois,	1868...	F '78..Rock Island, Illinois.
Elving, C. E.	Grangårde, Dalarne,	1855...	F '80..Chicago, Illinois.
Engqvist, J.	Kalmar, Sweden,	1859...	F '82..Galzburg, Illinois.
Forsberg, A.	Gagnef, Dalarne,	1864.....	F '82..G. A. College, Minn.
Grundén, N. O. †.....	Medelpad, Sweden,	1857...	F '82..Fjellstedts Sch., Sw.
Haff, J. L.	Viken, Skåne,	1862...	F '80..Friend's Home, Kan.
Johnson, A. G.	De Kalb, Illinois,	1859...	F '80..De Kalb, Illinois.
Larson, C. J.	Fristad, Vestgtl.,	1858...	F '78..Sycamore, Illinois.
Lindberg, P. M.	Sundsvall, Sweden,	1864...	F '82..Anoka, Minn.
Lundh, J. A. †.....	Bredaryd, Småland,	1856...	F '82..Ahlberg's Sch., Sw.
Linner, J. E.	Kronoberg, Smål.,	1861...	F '82..G. A. College, Minn.
Neil, O. H.	Chautauqua Co., N.Y.	1862...	F '80..Vasa, Minn.
Olson, C. A.	Mörlunda, Kalmar,	1866...	F '80..Moline, Illinois.
Olson, C. G.	Vermland, Sweden,	1862...	F '82..G. A. College, Minn.
Sjölander, L. E.	Sundsvall, Sweden,	1859...	F '82..Union Co., Dakota.
Söderman, J. V.	Jemtland, Sweden,	1857...	F '82..G. A. College, Minn.
Ståhlberg, E. V. †.....	Dalarne, Sweden,	1857...	F '82..Fjellstedts Sch., Sw.
Sundquist, L. J.	Nås, Dalarne,	1856...	F '82..Swede Valley, Iowa.
Swanson, C. J. †.....	Mörlunda, Småland,	1856...	S '78..Swede Valley, Iowa.
Thomson, R. A.	Röstånga, Småland,	1855...	F '79..Lindsborg, Kansas.
Vahlund, G. †.....	Efsborg L., Sweden,	1856...	F '82..Örebro, Sweden.

Total, Freshmen—26.

* Assistant in the Library.

THIRD CLASS.

Class Guardian, G. ANDREEN.

Name.	Nativity.	Entered Augustana College.	
		When:	from:
Alsén, C. G.	Alsheda, Småland,	1856...	F '80..Andover, Illinois.
Bennett, J. B.	Halland, Sweden,	1856...	F '80..Batavia, Illinois.
Berglund, G. T.	Kråksmål, Kalmar,	1862...	F '82..Kalmar, Sweden.
Brodén, J. A.	Broddarp, Vestgtl.,	1856...	S '81..West Dayton, Iowa.
Carlson, C. G.	Mjöllby, Östgtl.,	1862...	F '80..Lindsborg, Kansas.

Name.	Nativity.	Entered Augustana College.	
		When:	from:
Engberg, A.....	Frävattna, Vestgtl.,....	1862....F '79..	New Gottland, Kan.
Granere, C. E.....	Hellestad, Linköp.,....	1869...F '78..	Rock Island, Illinois.
Grant, C. E.....	Cameron, Illinois,....	1865...F '79..	New Gottland, Kan.
Gustafson, John.....	Höganäs, Skåne,.....	1860...F '80..	Irwin's Station, Pa.
Herenius, A. M. L.....	Bolstad, Dalsland,....	1858...F '77..	Waterville, Kansas.
Hultgren, H. O.....	Fogelvik, Vermland,....	1861...F '81..	McGregor, Iowa.
Johnson, F. O.....	Orion, Illinois,.....	1860...F '78..	Orion, Illinois.
Mefferd, O. E.....	Hellestad, Östgtl.,....	1860...F '81..	Galesburg, Illinois.
Morén, O.....	Gladsax, Skåne,.....	1852...F '81..	West Haven, Conn.
Morris, M. J.....	Wånga, Skåne,.....	1855...F '80..	De Kalb, Illinois.
Norrbom, Aug.....	Sjögestad, Östgtl.,....	1860...F '81..	Kossuth, Iowa.
Petersén, C. A.....	Falun, Dalarne,.....	1864...S '81..	Muskegon, Michigan.
Renstrom, N. A.....	Kristdala, Kalmar,....	1867...F '82..	Mariedahl, Kansas.
Ring, Gudmund.....	Fristad, Vestgtl.,....	1855...F '79..	Stanton, Iowa.

Total, Third Class—19.

SECOND CLASS.

Class Guardian, C. L. E. ESBJÖRN.

Name.	Nativity	Entered Augustana College.	
		When:	from:
Alfson, E. F.....	Hof P., Östgtl.,.....	1858....F '81..	Jamestown, N. Y.
Anderson, A. G.....	St. Lars, Östgtl.,.....	1856....F '81..	Orion, Illinois.
Anderson, J. A.....	Lomaryd, Jönköp.,....	1868....F '82..	Des Moines, Iowa.
Bäckman, C. J.....	Ulricehamn, Östgtl.,....	1862....S '82..	Worcester, Mass.
Bengtson, A. J.....	Ulfveret, Halland,....	1862....F '74..	Hamilton, Nebraska.
Brage, J. A.....	Rumskulla, Smål.,....	1863....F '81..	Burlington, Iowa.
Challman, S.....	Tjerstad, Sweden,....	1867....F '82..	Porter, Indiana.
Donaldson, C. V.....	Ålem, Kalmar,.....	1864....F '82..	Moingona, Iowa.
Edlund, J. A.....	Ed, Vermland,.....	1861....F '82..	Kearney Co., Neb.
Ekström, J. A.....	Skede, Jönköping,....	1862....S '82..	Chicago, Illinois.
Haldeen, A.....	Fellingsbro, Örebro,....	1860....F '82..	Fellingsbro, Sweden.
Johnson, Frank A.....	Andover, Illinois,....	1866....F '81..	Andover, Illinois.
Nilson, John.....	Sölvesborg, Blek.,....	1860....S '82..	Sycamore, Illinois.
Oberg, H. E.....	Visby, Gotland,.....	1862....F '82..	Oakland, Nebraska.
Ostrom, Alfred.....	Degerfors, Vesterb.,....	1868....F '82..	Lockport, Illinois.
Peterson, C. J. §.....	Bringtofta, Småland,....	1857....S '82..	Essex, Iowa.
Reck, W. H. †.....	Rochester, Pa.,.....	1870....F '81..	Rock Island, Illinois.
Swenson, S. E.....	Nydala, Småland,....	1862....S '82..	Sparta, Michigan.
Tong, John.....	Togås, Vermland,....	1860....F '82..	Polk Co., Nebraska.

Total, Second Class—19.

FIRST CLASS.

Class Guardian, C. P. RYDHOLM.

Name.	Nativity	Entered	Augu-tana College
		When:	from:
Anderson, P. A.....	Harstad, Östgtl.,.....	1860...	F '82..Orlunda, Östgtl.
Anderson, G. B.....	Barnap, Småland,.....	1867...	S '83..Chicago, Illinois.
Anderson, N. P.....	Döderhult, Småland,.....	1862...	S '83..Alexis, Illinois.
Björnson, Carl.....	Hoff, Skåne,.....	1868...	F '82..Bay City, Michigan.
Carr, James.....	Meeker's Grove, Wis.	1867...	F '82..Rock Island, Illinois.
Carlson, J. A.....	Veddinge, Halland,.....	1859...	S '83..Batavia, Illinois.
Dahlberg, J. G.....	Hwetlanda, Småland,.....	1862...	F '82..Essex, Iowa.
Danielson, J. G.....	Berga, Småland,.....	1860...	S '82..Henderson Grove, Ill.
Engleen, C. J.....	Husby, Dalarne,.....	1866...	F '82..Swede Valley, Iowa.
Ericson, O. F.....	Princeton, Illinois,....	1868...	F '82..Princeton, Illinois.
Hagelin, C. J.....	Lönsås, Östgtl.,.....	1859...	S '83..Geneseo, Illinois.
Holmgren, A. M.....	Långhem, Elfsborg,....	1857...	S '82..Moline, Illinois.
Hultman, Bernhard....	Allmandsryd, Smål.,.....	1866...	S '83..Englewood, Illinois.
Johnson, C. G.....	Oskarshamn, Swed.,.....	1865...	S '83..Galesburg, Illinois.
Johnson, J. P.....	Princeton, Illinois,....	1865...	F '82..New Bedford, Ill.
Johnson, S. M.....	Kråkshult, Småland,.....	1851...	S '83..Wetmore, Pa.
Larson, J. H.....	Knoxville, Illinois,....	1864...	S '83..Altona, Illinois.
Larson, Josua	Altona, Illinois,.....	1866...	S '83..Altona, Illinois.
Larson, M. L.....	Massebo, Vestgtl.,.....	1864...	S '83..Galesburg, Illinois.
Larson, S.....	Sandhem, Vestgtl.,....	1865...	F '82..Moline, Illinois.
Lönn, J. G.....	Målilla, Småland,.....	1861...	S '83..Galesburg, Illinois.
Levin, S. A.....	Vårdnäs, Östgtl.,.....	1860...	F '82..Galesburg, Illinois.
Lindberg, C. J.....	Stockholm, Sweden,.....	1863...	F '82..Swede Point, Iowa.
Lundahl, O. F.....	Moline, Illinois,.....	1867...	F '82..Moline, Illinois.
Lundstrom, A. E.....	Umeå, Vesterbotten,.....	1866...	F '82..Lockport, Illinois.
Nilson, L. E.....	Bragerupp, Skåne,....	1859...	F '82..Sterling, Illinois.
Olander, J. T.....	Rogberga, Småland,.....	1866...	S '83..Jerstorp, Jönk.
Okerberg, C. V.....	Jönköping, Smål.,.....	1866...	S '83..Iron Mountain, Mich.
Pearson, S.....	Ingelstorp, Skåne,....	1858...	F '83..Galva, Illinois.
Peterson, F. A.....	Geneseo, Illinois,.....	1866...	F '82..Geneseo, Illinois.
Peterson, C. P.....	Peshtigo, Wisconsin,.....	1866...	F '82..Peshtigo, Wisconsin.
Peterson, A. A.....	La Porte, Indiana,....	1866...	F '82..La Porte, Indiana.
Peterson, V. O.....	Skede, Småland,.....	1864...	S '83..Stanton, Iowa.
Peterson, W.....	Vala, Halland,.....	1862...	F '82..Bay City, Michigan.
Pratt, G.....	Rock Island, Illinois,.....	1869...	F '82..Rock Island, Illinois.
Rohn, C.....	Irwin's Station, Pa.,....	1872...	F '82..Irwin's Station, Pa.
Schuch, C. J.....	Jönköping, Swed.,.....	1861...	F '82..Boston, Mass.

Name	Nativity.	Entered Augustana College.	
		When:	from:
Sjostrom, E. A.....	Monmouth, Illinois,...	1868...F '82..	Denver, Colorado.
Stromberg, C. E.....	Dädesjö, Småland,...	1867....S '83..	Essex, Iowa.
Sundén, Fredrik.....	Hellefors, Örebro,.....	1860....S '83..	Moline, Illinois.
Swanberg, G. A. §.....	Näsby, Småland.....	1857....F '82..	Dayton, Iowa.
Swanson, J.....	Christianstad, Skåne,...	1867....F '82..	Rock Island, Illinois.
Swenson, C. A.....	Henry Co., Illinois,...	1865....S '83..	Essex, Iowa.
Tengleen, J. P.....	Skede, Småland,.....	1859....S '83..	Davenport, Iowa.
Youngdahl, N. T.....	Scandian Gr., Minn.,...	1863....S '83..	Altona, Illinois.
Total, First Class—45.			

SUMMARY OF STUDENTS.

A. THEOLOGICAL:	Seniors, ...	11	
	Juniors, ...	18—	29
B. COLLEGIATE:	Seniors, ...	12	
	Juniors, ...	14	
	Sophomores, ...	20	
	Freshmen, ...	26—	72
C. PREPARATORY:	Third Class, ...	19	
	Second Class, ...	19	
	First Class, ...	45—	83

Total number in all Departments, ... 184

Number enrolled previous years, ...	109
Number received Fall Term, ...	56
Number received Spring Term, ...	19— 184
Pursuing Classical Course in College, ...	68
Pursuing Scientific Course in College, ...	4— 72

EXPLANATIONS OF ABBREVIATIONS AND SIGNS.

F—Fall Term.

S—Spring Term.

†—Excused from one or more topics.

‡—Takes studies of the Scientific Course.

§—Custos of the class.

||—Takes studies of Scientific Course as a substitute for Swedish.

CLASSES GRADUATED JUNE 8th. 1882.

THEOLOGICAL SEMINARY.

J. N. ALEXIS, York, Nebraska.

J. G. V. CARLSON, Galva, Illinois.

O. M. HOLMGRAIN, Donovan, Ill.

H. R. MILLER, Bay City, Mich.

G. NELSENIUS, Mayville, N. Y.

J. D. NELSENIUS, Anoka, Minn.

F. NIBELIUS, Englewood, Illinois.

J. A. RINELL, Sheffield, Pa.

J. A. STAMLINE, Austin, Texas.

COLLEGE.

J. ALANDER, Carver, Minn.

G. A. BRANDELLE, Augustana Coll.

C. E. CESANDER, Lowell, Mass.

A. J. ENSTAM, Augustana College.

GENERAL REMARKS.

THIS INSTITUTION is Christian in character, and is under the supervision of the Swedish Lutheran Augustana Synod. Its aim is to impart a general classical or scientific education, based upon *Christian principles*.

DEVOTIONAL EXERCISES.

MORNING PRAYERS are held daily in the chapel at half-past seven A. M. They are conducted by the Professors in turn, and are in Swedish and English alternate weeks.

DIVINE SERVICES are held by the Professors each Sabbath morning in Swedish and English alternately, and by Theological students each Sabbath evening.

SABBATH SCHOOL is conducted by one or more of the Professors, with the assistance of Theological students, each Sabbath afternoon.

PRAYER MEETINGS are conducted by the students, with the advice and aid of Professors, each Wednesday evening. Weekly prayer meetings are also maintained by the several classes.

BIBLE READINGS have been held in the College Chapel, once in two weeks, Tuesday evenings, by the Theological Professors.

Occasional lectures on topics of general interest have been given by the Professors, and it is our intention that one shall be given each alternate week the ensuing year.

CLASS INSTRUCTION, ETC.

The regular recitation hours are from 8-10 A. M., 11-1 and 3-5 P. M., and for the Preparatory Department also from 8-11 A. M. Saturdays. Owing to circumstances, it is necessary for the present to hold a number of recitations at other hours, but in no case do classes recite more than three hours in succession.

WORK PERFORMED DURING THE YEAR 1882-1883.

PREPARATORY.

I CLASS. *Christianity*: Bible, 1 h.,* Luke 1-7; Romans 1-4; Bible History, 1 h., (Barth) Old Testament 1-24; New Testament 1-38; Catechism, 1 h., parts 1-2.

History: Swedish, 2 h., ("Odhners mindre") to Gustaf Vasa.

Geography: 3 h., (Harper C. S.) to Europe.

Arithmetic: 4 h., ("White's Complete") to Involution.

Botany: 2 h., "How Plants Grow" (Gray) with illustrations from wall maps and analysis of living plants.

Swedish Language: Reading, 1 h., ("Folkskolans Läsebok"); Translation to English, 1 h.; Dictation, 1 h.; Grammar, 2 h., (Sundén) principal parts of Etymology.

English Language: Reading, 1 h., (Eclectic) "Fourth;" Translation, 1 h.; Spelling, 1 h.; Grammar, 2 h., (Swinton) "Language Lessons."

Bookkeeping: 1 h., (Bryant & Stratton's "Common School") Single Entry.†

Penmanship: 1 h., taught from blackboard copies.

Total Recitations, 26 hours.

II CLASS. *Christianity*: Bible, 1 h., Mark 11-16, Romans 5-8; Bible History, 1 h., (Barth) Old Testament 25-52; New Testament 28-52; Catechism, 1 h., completed and reviewed.

History: Swedish, 1 h., (Odhner); United States, 1¾ h., (Eclectic) completed and reviewed.

Geography: 1¾ h., (Harper) completed.

Arithmetic: 2½ h., (Robinson‡) Percentage to Promiscuous Examples.

Algebra: 1 h., (Thomson) "Practical" to p. 90.

Bookkeeping: 1 h., same course as First Class.

Botany: 2 h., September, October, May, (Gray) "How Plants Grow," reviewed with analysis of living plants.

* Number of hours devoted to recitations weekly, averaged for the school year, except in those cases where months are specified.

† Some of each class also studied Double Entry.

‡ White's Complete will be used next year.

Zoology: 2 h., November–April, (Steele) “Fourteen Weeks,” Mammals.

Swedish Language: Reading, 1 h., (“Folkskolans Läsebok”); Translation to English, $\frac{1}{2}$ h., Dictation, $\frac{1}{2}$ h.; Grammar, 2 h., (Sundén; Orthoepey, Etymology, practice in analyzing sentences.

English Language: 4 h., Reading (Eclectic Fifth); Declamation, Composition, Dictation, Translation from Swedish; Grammar, (Swinton) completed.

Latin Language: 5 h., (Harkness) Grammar, Etymology; Translation, (Harkness) Reader, p. 1–51.

Total Recitations, 27 h.

III CLASS. *Christianity*: Bible, 1 h., Matthew, 1–7; Romans, 9–12; Books and doctrines of the Bible, 2 h., Velander.

History: Swedish, 1 h., (Odhner) completed.

Geography: 1 h., (Harper) completed.

History: 1 h., (Eclectic) reviewed.

Arithmetic: 1 h., (Robinson) completed.

Algebra: 2 h., (Thomson) to Equations of the second degree.

Bookkeeping: 1 h., same course as First Class.

Zoology: 2 h., (Steele) “Fourteen Weeks,” cold blooded vertebrates, and evertbrates.

Swedish Language: Reading, 1 h., “Folkskolans Läsebok;” Dictation, 1 h., Grammar, 2 h., (Sundén) Etymology, leading principles of Analysis and Syntax.

English Language: 4 h., Reading, (Eclectic) “Fifth;” Grammar and Composition (Swinton); Declamations.

German Language: 4 h., Grammar, (Flach) Etymology, Translation, selections from Lyth.

Latin Language: $4\frac{1}{2}$ h., Grammar (Harkness); Etymology, necessary parts of Syntax orally communicated; Translation, (Harkness) Reader.

Total Recitations, 27 h.

COLLEGE.

FRESHMAN CLASS. *Christianity*: Dogmatics, 2 h. (Ullman); Bible, 1 h., Acts of the Apostles.

General History: 2 h., September–December, Willson, (University Edition) Ancient, Oriental and Grecian.

Algebra: 3 h., September–December, (Thomson) to Radicals.

Geometry: 5 h., January–June, (Loomis) Books 1–5 with exercises.
Zoolo y, 2 h., September–December, (Steele) “Fourteen Weeks,” completed.

Swedish Language: 2 h., Reading, (Sundén) “Läsebok;” Grammar, (Sundén) completed and reviewed, original essays and class exercises in syntactical forms.

English Language: 2 h., Grammar, (Swinton) review of syntactical forms; Composition (Swinton); Original essays and frequent class exercises in syntactical forms.

German Language: 2 h., Grammar, (Flach) Syntax, Etymology reviewed; Translation, “Die Geschichte der Christlichen Kirche,” (Barth) 60 p.

Latin Language: 5 h., Cæsar de Bello Gallico, book I.; Grammar (Harkness) Etymology reviewed, Syntax of nouns and prepositions studied and reviewed; oral exercises in translation from English into Latin.

Greek Language: 5 h., Grammar, (Löfstedt) Etymology to the second conjugation; Translation, (Aulin) Reader, 30 lessons; Xenophon’s Anabasis, Book I cap. 1 and 2.

Total Recitations, 25 hours.

SOPHOMORE CLASS. *Christianity*: Bible, 1 h., Acts concluded, Epistle to the Hebrews; Church History, 2 h., (Nissen).

History: 2 h., (Willson) Medieval and Modern to close of 17th century with written compends and supplementary lectures.

Algebra: (Classical Course 3 h., September–November, (Thomson) Practical to simultaneous equations of the second degree; (Scientific Course 4 h., (Thomson) Collegiate to Sturm’s Theorem.

Geometry: 3 h., December–June, (Wentworth) Plane Geometry completed with additional exercises.

Natural Philosophy: 2 h., (Avery) Mechanics.

Chemistry: 2 h., (Scientific Course and Optional) “Young Chemist,” and laboratory work on extra hours.

Swedish Language: 2 h., Literature, (Sundén and Modin) selected portions; Principles of versification; parts of Etymology and Syntax reviewed; Rhetoric, (Sundén) studied in connection with exercises in disposition of subjects. Occasional exercises in Declamation and Narration.

English Language: 2 h., Rhetoric, (D. J. Hill) accompanied with constant written exercises in invention, style, etc., and original essays.

German Language: 2 h., Die Geschichte der Christlichen Kirche, (Barth) p. 50–114; Wilhelm Tell, (Schiller) Acts I and II; Grammar, (Flach) Syntax, Etymology reviewed; oral translation from Swedish to German.

Latin Language: 4 h., Cæsar de Bello Gallico, books II-V; Cicero, in Catilinam, 4 orations; Grammar, (Ellendt Seyfferdt) review of irregular verbs, Syntax §§ 141-282; oral exercises in translation from Swedish into Latin.

Greek Language: 5 h., Xenophon's Anabasis, books I-II; Grammar, (Löfstedt) second conjugation, Syntax begun, and the course of the previous year reviewed.

Total Recitations, 25 hours.

JUNIOR CLASS. *Christianity:* Sacred History, 2 h., (Kurtz) completed from Babylonish Captivity; New Testament in Greek, 1 h., Gospel of John.

History: 2 h., Modern History completed (Willson, and McKenzie).

Algebra: 3 h., September-December, (Thomson) completed from evolution. (Scientific Course) Theory of Equations, 5 h.; 6 weeks, September, October, (Thomson).

Geometry: 3 h., January-March, (Wentworth) books IV-V.

Trigonometry: 3 h., April, May, (Loomis) Plane, abridged course; (Scientific Course) 5 h., 6 weeks, September, October, (Davies) Plane Trigonometry and Mensuration.

Natural Philosophy: 2 h., (Avery) completed Zoology; 3 h., (Scientific Course) Macalister.

Swedish Language: 2 h., History of Swedish Literature (Clæson), the history of the language and poetry completed and illustrated by selections from Bjursten; five essays during the year.

English Language: 2 h., History of English Literature (Shaw-Backus); Sketch of American Literature (Tuckerman); Illustrative and critical readings; original essays each month.

German Language: 2 h., "Wilhelm Tell" (Schiller); "Was heiszt und zu welchem Ende studirt man Universalgeschichte" (Oration by Schiller); Grammar, (Flach) Etymology reviewed; oral exercises in translation from Swedish to German.

Latin Language: 4 h., Virgil's Æneid, book I; Cicero, in Catilinam, 4 orations; Grammar, (Ellendt Seyfferdt) Etymology partly reviewed, principles of versification, Syntax §§ 242-255 and 290-316; oral and written exercises in translation from Swedish into Latin in connection with the Syntax.

Greek Language: 4 h., Xenophon's Anabasis, books II and III; Grammar, (Löfstedt) Etymology reviewed.

Total Recitations, 24 hours.

SENIORS. *Christianity*: Church History, 2 h. (Nissen); New Testament in Greek, 1 h., the epistle to the Romans.

History: 2 h., Ancient and Modern History, Philosophy of History (Willson).

Algebra: 2 h., (Thomson) completed.

Analytical Geometry: (Scientific Course) 5 h., November–February (Loomis).

Calculus: 5 h., March–June, (in Scientific Course) Differential and Integral Calculus with applications to Mechanics (Loomis).

Psychology: 3 h., September–March; 1 h., March–June (Hickok).

Logic: 2 h., March–June (Atwater).

Swedish Language: 2 h., Literature, selected poems from Tegnér; History of Swedish Literature, (Claëson) completed and illustrated by appropriate selections from Bjursten; Rhetoric, general view of the different forms of fiction; disputations; one essay every third week.

English Language: 2 h., Critical study of authors; Dramatic Art, Shakespeare; Epic Poetry, Milton; Oratorical Art, Burke and Webster; Descriptive Prose, Washington Irving; Lyric and Descriptive Poetry, Longfellow; one original essay each month.

German Language: 2 h., September–December, "Die Jungfrau von Orleans" (Schiller).

Latin Language: 3 h., Virgil's *Æneid*, books II and III; Cicero in *Catilinam*, 4 orations; The entire Grammar reviewed and applied in oral and written exercises.

Greek: Swedish section, 4 h.; Homer's *Iliad*, books I–III; Grammar, (Löfstedt) Syntax, Etymology reviewed; English section, 3 h.; Socrates' *Apology* (Plato); Homer's *Odyssey*, books I–III; Xenophon's *Anabasis*, book III, cap. 3–6; Grammar, (Hadley) Syntax, Etymology reviewed.

Total recitations 22 hours.

THEOLOGICAL SEMINARY.

JUNIOR CLASS. *Isagogics*: Ayre's Edition of Horne's *Introduction*.
New Testament Exegesis: Greek Text of Tischendorf, or as revised by Westcott and Hort. *Harmony of the Apostles; Acts*.

Church History: (Cornelius) Early and Mediaeval.

Symbolics: Graul with Lectures.

Dogmatics: Luthardt's Compendium (Swedish), and Schmidt's Doctrinal Theology.

Book of Concord: With historical lectures.

Encyclopedics: Lectures.

Hebrew: Davidson's Grammar, Selections from Genesis.

Total Recitations and Lectures, 16-18 hours.

SENIOR CLASS. *New Testament Exegesis*: Acts I-XII; Jude, Titus, Hebrews.

Church History: (Cornelius) completed and reviewed.

Dogmatics: Schmidt's Doctrinal Theology.

Ethics: Harless.

Catechetics: Scheele, with practical exercises.

Liturgics: Ullman.

Homiletics: Grimelund.

Pastoral Theology: Norrby.

Book of Concord: With historical lectures.

Hebrew: Davidson's Grammar. Selections from Genesis and Psalms.

Total Recitations and Lectures, 16-18 hours.

In addition to the above the students of all classes have been instructed two hours a week in vocal music.

LIBRARY.*

The Library has, during the past scholastic year, received some very valuable additions, both by purchase and gift, especially in the theological department. For the gifts our thanks are especially due to our American friends in Philadelphia, Pa., who last fall presented us books to the value of about \$150; to Mrs. K. V. Almquist, Hjertaryd, Sweden; Rev. M. E. Klingstedt, Gotenburg, Sweden; Dr. T. N. Hasselquist, Augustana College; to the Bureau of Education at Washington; and the State Department of Illinois. To all who, by such gifts, have shown their interest in the Institution we hereby desire to express our most sincere thanks, and at the same time we earnestly solicit further tokens of interest and patronage.

Since the library room—besides being also the museum—is altogether too small to afford conveniences for arranging and keeping in order the large collection of more than 12,000 volumes and pamphlets, it has been found necessary to divide it and remove the theological collection to one of the theological lecture rooms. We greatly need another building where we could safely keep this treasure, and hope that the day is not far distant when this need shall be filled.

* In a foot note under *The Library*, catalogue 1881-'82 "the first German Bible, 1534." should read "the German Bible of 1518."

MUSEUM.

The museum has, during the past year, received several valuable additions, among which should be particularly mentioned a collection of animals, plants, minerals, and ethnographical specimens, donated by A. B. Carlson and his widow, Mrs. Hilda Carlson. It is hoped that the projected new building in which it is designed to assign suitable accommodations will in a few months be erected. The physical apparatus has been kept in repair by Mr. Wm. Swenson. Additions have been made to the physical apparatus and collection of chemicals by purchase and to the latter have been also added preparations compounded in the laboratory by the class in Chemistry.

SOCIETIES.

The PHRENOKOSMIAN SOCIETY was organized in Chicago, Ill., Sept. 5th, 1860, by students of Augustana College and Theological Seminary. It is a literary association for mutual improvement in elocution, composition, and debate. Every student is entitled to become a member, and its sessions, which are held every Friday evening, are open to all. It now numbers 72 members and has enrolled 330 from its organization. It is gathering a library, and maintains a reading room, supplied with the best daily and weekly papers and magazines.

The AUGUSTANA SILVER CORNET BAND was organized at Paxton, Ill., Oct. 2nd, 1874. The instruments are owned by the College, and the President of the Institution decides when the exercises are to take place.

The ORCHESTRA organized in 1879 and reorganized in 1881. It is under the supervision of the Faculty; the instruments are owned by the society or by individual members.

The ALUMNI ASSOCIATION was organized in 1877 and now numbers 25 members. It holds a public meeting each year in connection with the Commencement. Its object is a closer relationship between the graduates of the College Department, to arouse interest in the prosperity and growth of this Institution and in the advancements of true Christian culture in general.

LOCATION.

Few locations combine, in a more eminent degree, the advantages of accessibility, healthfulness, beautiful surroundings, and quietness for the purpose of study. The College edifice is located on the corner of Seventh and Robbins avenues, in a retired part of the city of Rock Island, and is surrounded by large and attractive grounds, from which there is a splendid view of the Mississippi river, the U. S. Arsenal, and the cities of Moline and Davenport.

TERMS OF ADMISSION AND EXPENSES.

REQUIREMENTS FOR ADMISSION.

FIRST CLASS. Ability to read and write readily either English or Swedish, the four fundamental rules of Arithmetic, Luther's smaller Catechism, some knowledge of Sacred History and of Geography.

JUNIOR CLASS of the Seminary, the full classical course. Admission may, however, in exceptional cases be granted to applicants of less attainments, when the interests of the church seem to render it necessary.

For any higher class, a satisfactory knowledge of all the subjects of the preceding classes.

Admission Fee: In Preparatory and College Departments, \$5.00; in Seminary, \$3.00.

Tuition: In Preparatory Department, per week, \$0.60; in College and Seminary, per week, \$0.75.

Boarding, Light, and Room, per week, \$2.00. If required by circumstances, the Cost of Boarding may be somewhat raised next school year.

The Tuition and Cost of Boarding is to be paid each term in advance.

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Education Committee.

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian character, industry, talent, and general deportment are such as to promise that they will be useful in the work of the church.

They must also present to the Committee an autobiography as to Christian experience and purposes, and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

Such assistance may extend to remitting the whole or a part of the expense of their board during the College and Seminary courses.

EXAMINATIONS.

The written examinations for graduating comprehend two original essays, one in Swedish and one in English, a translation from Swedish or English into Latin, and the analysis of a certain number of mathematical and physical problems. Candidates are not permitted to communicate during this examination nor to consult any helps except as follows, viz: In the essays, dictionaries only, in the Latin translations, dictionaries and grammar, and in the mathematical problems, logarithmic tables.

The oral examinations for graduating include all the other topics studied during the senior year.

For other examinations, see Calendar.

CALENDAR.

1882, Sept. 1—Fall Term began.

“ Dec. 20—Fall Term closed.

1883, Jan. 10—Winter and Spring Term began.

“ March 29—April 4—Easter Recess.

“ May 10—Written examinations for Graduation, Swedish.

“ “ 11— “ “ “ Latin.

“ “ 16— “ “ “ English.

“ “ 17— “ “ “ Mathematics.

“ June 1, 5 P. M.—Recitations cease.

“ “ 5, 9–12 A. M., and 1–4 P. M., and June 6, 9–12 A. M., and 1–3 P. M.—Annual oral examinations.

1883, June 5, 7:30 P. M.—Meeting of Phrenokosmian Society.

“ “ 6, 7:30 P. M.—Meeting of Alumni Association.

“ “ 7, 10:30 A. M.—Commencement Exercises.

“ Sept. 3, 8 A. M.—Fall Term begins; Examination for admission and promotion.

1883, Sept. 4, 8 A. M.—Regular recitations begin.

“ Oct. 10–11—Reformation Jubilee.

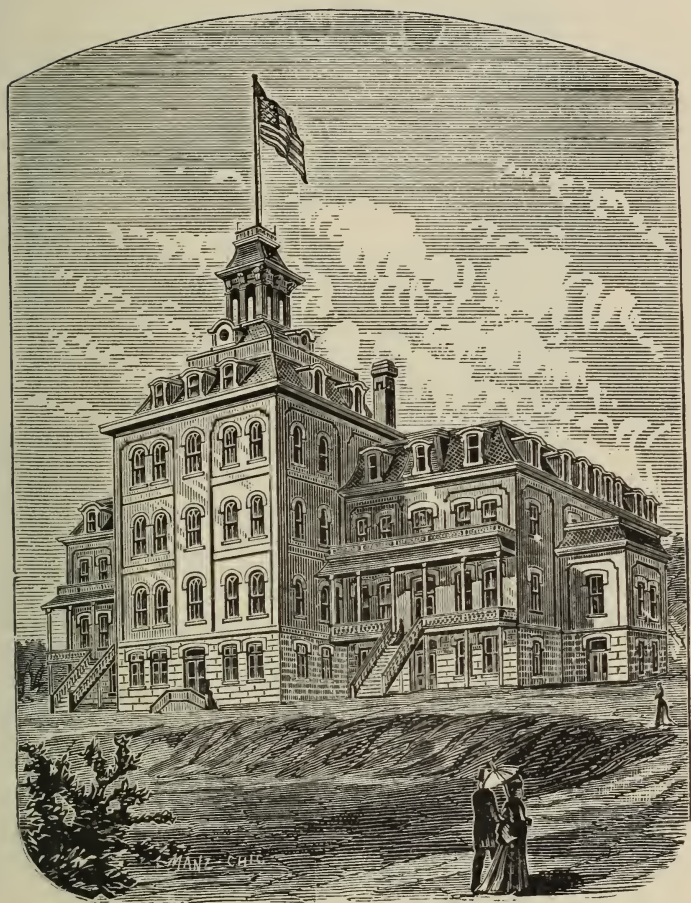
“ Dec. 20, 5 P. M.—Fall Term closes.

1884, Jan. 10, 11 A. M.—Winter and Spring Term begins.

The Parents and Guardians of the Students, the Friends and Patrons of the Institution, and all interested in our work are cordially invited to be present at the examinations and the Commencement exercises.

T. N. HASSELQUIST,

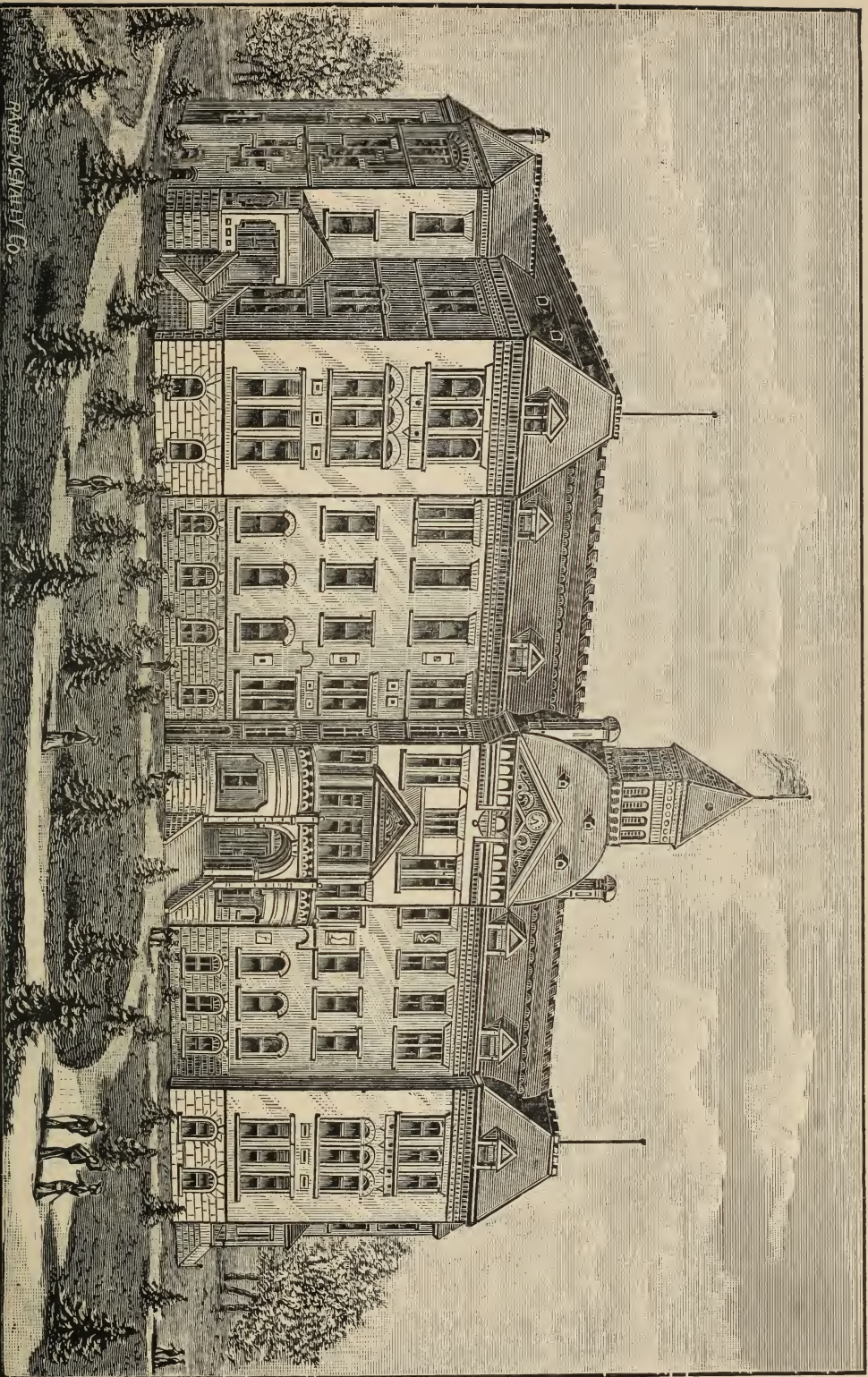
President.



MAIN BUILDING.

Built 1875, by PETER COLSETH, Moline, Ill.

The above wood-cut, originally prepared for the Magazine "*När och Fjerran*," was made before the grounds in front were graded.



RAND McNALLY CO.

PROPOSED NEW BUILDING. Designed 1893, by E. S. HAMMATT, Davenport, Iowa

This INSTITUTION was *founded* 1860;

Its *Charter* was granted February 16, 1865.

And amended March 10, 1869.

Vide: Private Laws of the State of Illinois, Vol. I. (1865). page 21. also Vol. I. (1869), page 37.

BOARD OF DIRECTORS.

Rev. S. P. A. LINDAHL, *President.*

Mr. NELSON CHESTER, *Secretary.*

Mr. J. H. WISTRAND, *Treasurer.*

Term Expiring 1884:

Rev. Prof. T. N. HASSELQUIST, D. D., Aug. Coll., Rock Island, Ill.

Mr. NELSON CHESTER, Moline, Ill.

Term Expiring 1885:

Rev. H. O. LINDEBLAD, Moline, Ill.

Mr. GUSTAF JOHNSON, Altona, Ill.

Term Expiring 1886:

Rev. S. P. A. LINDAHL, Sec. Aug. Synod, Galesburg, Ill.

Mr. PETER COLSETH, Moline, Ill.

Term Expiring 1887:

Rev. ERLAND CARLSSON, Pres. Aug. Synod, Andover, Ill.

Mr. J. H. WISTRAND, Treas. Aug. Synod, Moline, Ill.

GENERAL FACULTY.

(Regular meetings first Monday each month at 5 o'clock P. M.)

Rev. T. N. HASSELQUIST, D. D., *President.*

Rev. C. O. GRANERE, *Vice President.*

A. W. WILLIAMSON, A. M., *Secretary.*

		Born	Elected.
Rev. TUVE N. HASSELQUIST, D. D., <i>Professor of Homiletics and Pastoral Theology.</i>	P. O. Drawer G	1816	1860
Rev. C. OTTO GRANERE, <i>Professor of the Latin Language and Literature.</i>	P. O. Box 363	1844	1873
Rev. OLOF OLSSON, <i>Professor of Church History, Catechetics and Symbolics.</i>	P. O. Box 903	1841	1875
Rev. CARL P. RYDHOLM, <i>Adjunct Professor of Christianity and of the Swedish Language.</i>	P. O. Drawer U	1843	1876
JOSUA LINDAHL, Ph. D., A. M.; Off. d'Ac.; R. V. O., <i>Professor of Natural Sciences.</i>	P. O. Box 714	1844	1878
ANDERS O. BERSELL, Th. Ph. Cand., <i>Professor of the Greek and the German Languages and Literature.</i>	P. O. Box 753	1853	1880
ANDREW W. WILLIAMSON, A. M., <i>Professor of Mathematics.</i>	P. O. Box 900	1838	1880
Rev. REVERE F. WEIDNER, A. M., B. D., A. O. S. S., <i>Professor of Dogmatics and Exegesis.</i>	P. O. Drawer B	1851	1882
CONSTANTINUS M. ESBJÖRN, A. B., B. D., <i>Professor of Christian Science and of the Swedish Language and Literature.</i>	P. O. Box 940	1858	1882
C. W. FOSS, A. B., <i>Instructor in History and the English Language. (Professor Elect of History.)</i>	P. O. Box 900	1855	1884

Professor of the English Language and Literature and of Mental and Moral Philosophy.

GUSTAF A. ANDREEN, A. B.,	P. O. Drawer U	Born. 1864
<i>Instructor in Latin, Greek, English and German.</i>		

GUSTAF STOLPE, D. M.,	P. O. Box 0755, Moline	1833
<i>Professor of Music.</i>		

FREDRIK WESTERBERG, M. D.,	P. O. Box 0843, Moline	1854
<i>Professor of Hygiene and Gymnastics.</i>		

ANDERS HOLMER, A. B.,	P. O. Drawer U	1858
<i>Assistant in German.</i>		

EMERITUS PROFESSOR.

Rev. A. R. CERVIN, Ph. D.,	P. O. Drawer G	1823
<i>Late Professor of Mathematics, Greek and German, 1868-1879.</i>		

OTHER OFFICERS.

LIBRARY.

Prof. J. LINDAHL, *Librarian.*

Mr. G. A. BRANDELLE, A. B., *Assistant Librarian (Theol. Dept.).*

Mr. J. A. HOLMÉN,	} <i>Assistants.</i>
Mr. E. P. OLSSON,	
Mr. F. A. BONANDER,	

MUSEUM.

Prof. J. LINDAHL, *Curator.*

Prof. C. W. FOSS, *Guardian of Historical & Numismatic Collections.*

Mr. S. CHALLMAN, *Assistant.*

STANDING COMMITTEES.

1. COMMITTEE ON EDUCATION.

The Board of Directors and the General Faculty constitute this Committee.

REV. PROF. T. N. HASSELQUIST, *Chairman.*

REV. PROF. C. O. GRANERE, *Secretary.*

MR. J. H. WISTRAND, *Treasurer.*

2. PUBLICATION COMMITTEE.

REV. PROF. T. N. HASSELQUIST, *Ed. in chief* "Augustana och Missionären".

PROF. A. O. BERSELL, *Ed. Mission Department* "

MR. C. G. THULIN, (P. O. Drawer 379, Moline) *Business Manager.*

3. COMMITTEE TO AUDIT THE ACCOUNTS OF AUG. COLL. & THEOL. SEM.

PROF. A. W. WILLIAMSON.

DEP. COUNTY CLERK HJALMAR KOHLER, Moline, Ill.

PROF. C. W. FOSS.

4. COMMITTEE ON PROPOSED NEW BUILDING.

The BOARD OF DIRECTORS, and

From the Illinois Conference:

REV. M. C. RANSEEN, Chicago, Ill.

MR. C. P. HOLMBERG, " "

From the Minnesota Conference:

REV. L. A. HOCANZON, Litchfield, Minn.

MR. A. J. CARLSSON, East Union, "

From the Iowa Conference:

REV. O. J. SILJESTRÖM, Moingona, Ia.

MR. A. M. SWANSON, Stanton, "

From the Kansas Conference:

REV. J. SELEEN, Smoky Hill, Ks.

MR. JOHN RODELL, " "

From the New York Conference:

REV. C. O. HULTGREN, Jamestown, N. Y.

MR. C. J. SAMUELSON, " "

5. LIBRARY AND MUSEUM COMMITTEE.

PROF. J. LINDAHL, *Chairman.*

PROF. A. O. BERSELL.

REV. PROF. R. F. WEIDNER.

HOUSEHOLD DEPARTMENT.

REV. B. M. HALLAND, (P. O. Drawer U) *Business Manager.*

MRS. A. F. LAWSON, *Matron.*

MR. C. A. CARLSON, *Janitor.*

AUGUSTANA THEOLOGICAL SEMINARY.

FACULTY.

(Regular meetings Friday at 3 o'clock P. M.)

Rev. T. N. HASSELQUIST, D. D.,

President of Aug. Coll. & Theol. Sem.; Chairman of Theol. Faculty.

Rev. R. F. WEIDNER, A. M., B. D.,

Secretary.

PROF. T. N. HASSELQUIST, besides discharging the duties incumbent on him as President of the Institution and as Editor of the "Augustana och Missionären", has instructed the two classes combined in Homiletics 1 h. and in the Exegesis of the Greek text of the Epistle to the Ephesians 2 h.

Total recitations and lectures per week, hours 3.

PROF. OLOF OLSSON has instructed during the Fall term in Sen. Cl.: Church History 3h., Symbolics 1 h., Catechetics 2 h.; in Jun. Cl.: Dogmatics 3 h., Isagogics 2 h., Church History 3 h.; and during the latter part of the Spring term*) in Sen. Cl.: Pastoral Theology 2 h., Liturgics 2 h., Catechetics 2 h., Church History 3 h.; in Jun. Cl.: Isagogics 5 h.

Total recitations and lectures per week, hours 14.

PROF. REVERE F. WEIDNER has instructed Sen. Cl. during the Fall term and early part of the Spring term: O. T. Exegesis 3 h., Dogmatics 4 h., N. T. Exegesis 2 h.; during latter part of Spring term: Ethics 4 h.; Jun. Cl.: during the year Hebrew and O. T. Exegesis 4 h., Encyclopedics 1 h.; during Spring term: Dogmatics 5 h., N. T. Exegesis 1 h. additional to Senior Course.

Total recitations and lectures per week averaging, hours 15.

*) During the earlier part of the Spring term Prof. OLSSON was appointed by the Board of Directors to visit the various Congregations of the Minnesota Conference.

REGISTER OF STUDENTS

SENIOR

Class Guardian

Custos

NAME.	NATIVITY.	Arr. In U. S.	Entered this Institution.	Class.	Course of Studies.	Bene- ficiary Aid.	Room.
Brandelle, G. A., <i>A. B. Andover, Ill.</i>	--- $\frac{3}{19}$ '61	---	F'76	F'83	Reg.	$\frac{1}{2}$	12
Broleen, Anders M.	Frödinge, Sm. --- $\frac{11}{15}$ '55	---	'73	F'76	F'83	"	1
Enstam, A. J., <i>A. B. Horn, Ög.</i>	--- $\frac{8}{26}$ '55	---	'70	F'78	F'83	"	1
Hemborg, John A.	Hemmesjö, Sm. --- $\frac{8}{4}$ '53	---	'70	F'76	F'83	"	1
Holmer, Anders, <i>A. B. Elfdalen, De.</i>	--- $\frac{10}{28}$ '58	---	'83	F'83	F'83	"	1
Johnson, August	<i>Orion, Ill.</i> --- $\frac{3}{15}$ '56	---	F'76	F'83	"	"	1
Melin, Alfred	Göteborg, Bo. --- $\frac{2}{2}$ '53	---	'69	F'80	F'83	"	1
Norén, Samuel G.	Stockaryd, Sm. --- $\frac{11}{16}$ '54	---	'68	F'77	F'83	"	1
Ödén, Joel	Ödestuga, Sm. --- $\frac{10}{13}$ '53	---	'82	F'82	F'83	"	1
Rast, Gustaf	Fristad, Vg. --- $\frac{1}{13}$ '57	---	'73	F'78	F'83	"	1
Thorell, Oskar F.	Linköping, Ög. --- $\frac{6}{19}$ '59	---	'82	F'82	F'83	"	1
Udden, Svante	Lekåsa, Vg. --- $\frac{11}{22}$ '53	---	'61	F'76	F'83	"	1
Vibelius, Johan, <i>A. B. Hedemora, De.</i>	$\frac{1}{2}$ '56	---	'82	S'83	F'83	"	1
Vixell, Victor	Torskog, Vg. --- $\frac{9}{3}$ '53	---	'82	F'82	S'84	"	1

Total Seniors-- 14.

JUNIOR

Class Guardian

Custos

Andersson, J. E., <i>A. B. Kristianstad, Sk.</i>	--- $\frac{8}{11}$ '60	---	'83	F'83	F'83	e. H.	1
Bengtson, Berndt F.	Weddige, Ha. --- $\frac{9}{13}$ '52	---	'67	F'83	F'83	e. H.	d
Carlson, Sam. E., <i>A. B. Chicago, Ill.</i>	--- $\frac{10}{10}$ '64	---	F'76	F'83	Reg.	---	31
Cesander, C. E., <i>A. B. Åsheda, Sm.</i>	--- $\frac{10}{27}$ '58	---	'69	S'76	F'83	"	A.C.
Edlund, Chas. P., <i>A. B. Nye, Sm.</i>	--- $\frac{11}{13}$ '52	---	'75	F'77	F'83	"	9
Edquist, Peter A., <i>A. B. Knoxville, Ill.</i>	--- $\frac{3}{15}$ '58	---	F'77	F'83	"	1	Mol.
Florén, J. E., <i>A. B. Bäckaby, Sm.</i>	--- $\frac{5}{15}$ '59	---	'72	F'77	F'83	"	1
Foelsch, Henry, <i>A. B. Hollern, Han'v'r</i>	$\frac{1}{2}$ '62	---	'69	F'83	F'83	Sel.	Dvt.
Franzén, Swan C.	Wedum, Vg. --- $\frac{2}{2}$ '49	---	'71	F'83	F'83	Reg.	A.C.
Hedberg, Johan E.	Lekvatten, Vr. --- $\frac{10}{18}$ '59	---	'66	F'80	F'83	e. H.	1
Hedenström, Per P.	Mockfjerd, De. --- $\frac{1}{6}$ '62	---	'83	F'83	F'83	Reg.	1
Jesperon, J., <i>A. B. Dalum, Vg.</i>	--- $\frac{10}{14}$ '58	---	'73	F'77	F'83	"	1
Krantz, John A., <i>A. B. Wrå, Sm.</i>	--- $\frac{9}{16}$ '57	---	'69	F'78	F'83	"	1
Lundquist, Johannes	Sjösås, Sm. --- $\frac{11}{13}$ '53	---	'80	F'83	F'83	e. H.	1
Nelson, Adolf F.	Börum, Ög. --- $\frac{4}{4}$ '54	---	'71	F'75	F'83	Reg.	1
Nelson, Alfred	Vårkumla, Vg. --- $\frac{12}{22}$ '52	---	'68	F'79	F'83	"	1
Östlund, Oscar W., <i>A. B. Attica, Ind.</i>	--- $\frac{9}{27}$ '57	---	F'70	F'83	Sel.	---	Mol.

IN THEOLOGICAL SEMINARY.

CLASS.

Prof. R. F. WEIDNER.

G. A. BRANDELLE.

Denom- ination.	Present Home.	Occupation.	Previous Studies.	Father's Nat.	Occupation.
Ev. L.	Altona, Ill.	Student	Aug. College	Sw.	Farmer.
"	Jamestown, N. Y.	Farmer	"	"	"
"	Kearney, Neb.	Student	"	"	Blacksmith†
"	Moline, Ill.	Farmer	"	"	Farmer†
"	Aug. Coll.	Student	Univ. Upsala	"	"
"	Orion, Ill.	Farmer	Aug. Coll.	"	"
"	Minneapolis, Minn.	Clerk	"	"	Workman
"	Altona, Ill.	Farmer	"	"	Painter
"	Aug. Coll.	"	Jönköping	"	Farmer†
"	"	Workman	Aug. Coll.	"	Workman
"	"	Student	Sthlm. ^{M. E. Preach School.}	"	Farmer†
"	"	Farmer	Aug. Coll.	"	"†
"	"	Student	Univ. Upsala	"	"
"	"	"	Fjellst. Sch.	"	Mechanic

CLASS.

Prof. O. OLSSON.

A. W. STARK.

Ev. L.	Aug. Coll.	Student	Coll. Krist'd	"	Broker
"	Rock Island, Ill.	Farmer	Private Instr.	"	Farmer
"	Andover, Ill.	Student	Aug. Coll.	"	Minister
"	Rockford, Ill.	"	"	"	-----
"	Aug. Coll.	Farmer	"	"	Farmer
"	Swedesburg, Iowa	"	"	"	"
"	Marquette, Kansas	"	"	"	"
"	Davenport, Iowa	Student	Luth. Sem., Mendota	Ger.	Minister
"	Carver, Minn.	Clerk	Coll. Skara	Sw.	Farmer†
"	Lund, Wis.	Student	Aug. Coll.	"	"
"	Aug. Coll.	"	Coll. Falun	"	"
"	Rockford, Ill.	Carpenter	Aug. Coll.	"	Carpenter
"	Spring Lake, Minn.	Clerk	"	"	Farmer
"	Aug. Coll.	Student	G. A. Coll.	"	Grenadier
"	Aug. Coll.	Workman	Aug. Coll.	"	Workman
"	Aug. Coll.	Farmer	"	"	Farmer
"	Moline, Ill.	Student	Univ. Minn.	"	Tailor

NAME.	NATIVITY.	Arr. in U.S.	Entered this Institution.	Class.	Course of Studies.	Bene- ficiary Aid.	Room.
Randahl, Andrew H.	Lekåsa, Vg.	4 ¹ / ₇ '54	'58	F'76	F'83	e. H.	1--34--
Renström, Daniel	Ström, Jd.	6 ⁶ / ₈ '55	'83	F'83	F'83	Reg.	1--A.C.
Säter, August P.	Brålanda, Dd.	1 ⁴ / ₄ '55	'73	S'82	F'83	e. H.	1--A.C.
Stark, A. Wm., A. B.	Eksjö, Sm.	1 ¹ / ₂ '54	'73	S'78	F'83	Reg.	1--21--
Sundberg, Aug., A. B.	Hemmesjö, Sm.	1 ¹ / ₄ '55	'76	F'79	F'83	"	1--29--
Swenson, William	Fliseryd, Sm.	1 ⁰ / ₁₉ '54		F'79	F'83	"	1--17--
Total Juniors---23.							

WORK PERFORMED DURING THE YEAR 1883—1884.

(Professors HASSELQUIST and OLSSON have been using the Swedish language, Professor WEIDNER the English language, as a medium of instruction in all their recitations and lectures.)

JUNIOR CLASS.

Isagogics (2 hours weekly F., 5 h. S.):

Text-book: M. G. ROSENIUS, "Inledningsvetenskapen till den Heliga Skrift".

Course: Text-book, with oral lectures.

Hebrew and O. T. Exegesis (3 h. w. F., 4 h. w. S.)

Text-books: GESENIUS' Hebrew Grammar, MITCHELL'S Ed.; DAVIES' Hebr. Lexicon THEILE'S or HAHN'S Biblia Hebraica.

Course: Genesis, Ch. 1—18 read and analyzed; the Ten Commandments, the Benediction and 6 Psalms committed to memory. Much attention was paid to oral grammatical drill.

N. T. Exegesis (5 hours weekly):

Text-books: Novum Testamentum Græce, TISCHENDORF'S 8th Ed., or WESTCOTT and HORT'S Ed., with an Introduction by Dr. SCHAFF*); GREEN'S Handbook of Gram. of Greek N. T.

Course: 1 Timothy, 1 & 2 Thessalonians; lectures on the Ep. to the Ephesians and 1 John. (In the study of 1 Tim., 1 John and Ephesians the Class attended the lectures of the Senior Class). Analytical drill in N. T. Gram., with lectures on Biblical Criticism.

Church History (3 hours weekly F.):

Text-book: C. A. CORNELIUS, "Handbok i Kyrkohistorien", 2d Ed.

Course: Text-book up to the Reformation, with oral lectures.

Dogmatics (3 h. F., 4 h. S.):

Text-books: LUTILARDT'S Compendium, with SCHMID as a companion volume.

Course: Text-books; each member of the Class during the Spring session wrote an elaborate essay on some doctrinal subject.

Homiletics (1 hour weekly):

Text-book: GRIMELUND, "Homiletik".

Course: Text-book, with practical exercises. Lectures on the Gospels of the Church Year (2d Course).

Encyclopedics (1 h. w.):

Lectures were delivered throughout the year.

*) Through the kindness of Dr. Philip Schaff, the American Sunday-school Union has presented a copy of Schaff's Bible Dictionary to each one of the students of the Seminary.

Denom- ination.	Present Home.	Occupation.	Previous Studies.	Father's Nat.	Occupation.
Ev. L.	Aug. Coll.	Mechanic	Aug. Coll.	Sw.	Farmer†
"	Aug. Coll.	Student	Fjellst. Sch.	"	Painter
"	Aug. Coll.	"	G. A. Coll.	"	Farmer†
"	Tidioute, Pa.	Clerk	Aug. Coll.	"	Carpenter
"	Aug. Coll.	Student	"	"	Farmer†
"	Aug. Coll.	Farmer	"	"	"†

SENIOR CLASS.

O. T. Exegesis (3 hours weekly):

Text-books: Same as in Junior Class. OEHLER's "Biblical Theology of the Old Testament".

Course: Genesis, Ch. 1—10 and 18—20; Exodus, Ch. 20; Deuteronomion, Ch. 1—7; Jonah, Ruth and several of the Messianic Psalms, together with all the Christological parts of the earlier books of the O. T. Study of OEHLER.

N. T. Exegesis (4 hours weekly):

Text-books: Same as in Junior Class.

Course: 1 Timothy and lectures on Ephesians and 1 John.

Church History (3 hours weekly):

Text-book: Same as in Junior Class.

Course: Text-book completed.

Dogmatics (4 h. F., 4 h. Jan—April):

Text-books: Same as in Junior Class.

Course: Text-books; each member of the Class was required to write two elaborate essays and read them before the Class. Written examination.

Ethics (4 h. May—June):

Text-book: HARLESS' Ethics.

Course: The text-book, with oral lectures.

Symbolics (1 hour weekly):

Text-book: GRAUL, Skiljelärör.

Course: Text-book and lectures.

Catechetics (2 hours weekly):

Text-book: SCHÉELE's "Kateketik".

Course: The text-book and practical exercises.

Pastoral Theology (2 hours weekly S.):

Text-book: NORRBY, "Läran om själavården".

Course: Lectures with the text-book as a guide.

Liturgics (2 hours weekly S.):

Text-book: ULLMAN's "Liturgik".

Course: The text-book, with lectures.

Homiletics (1 hour weekly):

Text-book: GRIMELUND's "Homiletik".

Course: The text-book, with practical exercises. Lectures on the Gospels of the Church Year (2d Course). Written Examination Sermon.

During Prof. OLSSON's absence in the earlier part of the Spring term the two classes did extra work for Prof. WEIDNER's department.

During the Spring term an hour a week was devoted to a general discussion of practical questions, in which the members of both classes participated.

For Special Class in English, Vocal Music and Gymnastics see "Work Performed" in College.

GENERAL REMARKS ON COURSE OF STUDY.

The languages used by the Professors in their instruction are Swedish and English, but a knowledge of German, Latin and Greek is indispensable.

Each year consists of three sessions, averaging 12 weeks each, and each class on an average has 15 lectures weekly.

During the whole two years course 1,080 hours are devoted to instruction, which are divided among the different subjects, in accordance with their importance, as follows:

Exegesis of Greek N. T.	{	.....	180 hours
Biblical Criticism	}		
Hebrew O. T.	{	.....	180 "
Oehler's Bib. Theology	}		
Dogmatics		.....	144 "
Church History		.....	144 "
Isagogics		.....	96 "
Encyclopedics		.....	72 "
Ethics		.....	48 "
Pastoral Theology		.....	48 "
Homiletics		.....	48 "
Catechetics		.....	48 "
Symbolics		.....	36 "
Liturgies		.....	36 "

The general order of Study for the year 1884-'5 will be as follows:

JUNIORS.

Fall Term.

Winter Session.

Spring Term.

Spring Session.

Hebrew,	4 hours.	Dogmatics,	4 hours.	Dogmatics,	4 hours.
Church History,	4 "	Hebrew,	3 "	Hebrew,	3 "
Greek Exegesis,	3 "	Church History,	4 "	Greek Exegesis,	3 "
Isagogics,	4 "	Greek Exegesis,	3 "	Isagogics,	4 "
Encyclopedics,	1 "	Encyclopedics,	2 "	Encyclopedics,	2 "

Sixteen hours weekly.

SENIORS.

Fall Term.

Winter Session.

Spring Term.

Spring Session.

Hebrew,	3 hours.	Dogmatics,	3 hours.	Oehler's Bib.Theol.,	2 hours.
Church History,	3 "	Oehler's B. Theol.,	2 "	Greek Exegesis,	3 "
Greek Exegesis,	3 "	Greek Exegesis	3 "	Past. Theol.,	2 "
Ethics,	3 "	Past. Theol.,	2 "	Catechetics,	2 "
Symbolics,	3 "	Catechetics,	2 "	Liturgies,	2 "
Homiletics,	1 "	Liturgies,	2 "	Homiletics,	1 "
		Homiletics,	1 "		

Sixteen hours weekly.

Fifteen hours weekly.

Twelve hours weekly.

CLASS GRADUATED, JUNE 7, 1883.

J. M. ALMQUIST, *A. B.*,
 CARL A. BÄCKMAN, *A. B.*,
 F. A. W. BERGQUIST,
 JOHN HOLCOMB,
 JACOB J. HOIKKA,
 JOHN P. LEAF, *A. B.*,
 F. A. LINDER,
 GUSTAF LUNDBERG,
 B. S. NYSTRÖM,
 L. G. SANDÉN, *A. B.*,
 JOHN W. SKANS,

Ordained at Red Wing,
 Minn., June 17, 1883, and
 now serving in the Minis-
 try at

Present address:
 Minneapolis, Minn.

Ishpeming, Mich.
 Golden, Col., P. O. Box 487.
 Topeka, Kansas.
 Astoria, Oregon.
 Maple Ridge, Minn.
 Menekaune, Wisconsin.
 Stratford, Iowa.
 Norseland, Minn.
 Longmont, Col.
 Portland, Oregon.

AUGUSTANA COLLEGE.

FACULTY.

(Regular meetings Friday at 4 o'clock P. M.)

Rev. T. N. HASSELQUIST, D. D.,
President of Aug. Coll. & Theol. Sem.

Rev. C. O. GRANERE,
V. President; Ex. off. Chairman of Coll. Faculty.

Rev. C. P. RYDHOLM,
Principal of Preparatory Department.

C. W. FOSS, A. B.,
Secretary.

PROF. C. OTTO GRANERE has instructed in Latin in Sen. Cl. 4 h.; in Jun. Cl. 4 h.; in Soph. Cl. 5 h.; in Freshm. Cl. 3 h. F., 5 h. S.; in Second Cl. 5 h. F., 3 h. S.; and besides corrected written exercises in the two highest classes.

Total recitations per week, hours 21.

PROF. JOSUA LINDAHL has instructed in Jun. Cl.: Nat. Phil. 2 h., Chemistry 2 h. and Geology 3 h.; in Soph. Cl.: Nat. Phil. 2 h.; in Freshm. Cl.: Botany and Physiology & Hygiene 3 h., Phys. Geography 2 h.; in Third Cl.: Botany and Physiology & Hygiene 2 h.; in Second Cl.: Botany and Zoology 2 h.; in First Cl.: Botany 2 h.; and besides corrected written solutions of physical problems in Jun. and Soph. Cl.

Total recitations per week, hours 20.

PROF. ANDERS O. BERSELL has instructed in Sen. Cl.: Philos. Propæd. 3 h., Greek 4 h., German 2 h. F.; in Jun. Cl.: Greek 5 h., German 2 h.; in Soph. Cl.: German 2 h. S.; in Freshm. Cl.: Greek 5 h. F., 3 h. S., German 2 h. S.; and besides corrected written exercises in Greek in the two highest classes.

Total recitations per week, hours 21.

PROF. A. W. WILLIAMSON has instructed in Jun. Cl.: Mathematics 3 h. F., Scient. Course 4 hours additional the whole year, English 4 h. S.; in Soph. Cl.: Mathematics 5 h. F., English 4 h. S.; in Freshm. Cl.: Mathematics 5 h. F., 7 h. S.; in Third Cl.: Mathematics 5 h. S.; in Second Cl.: Mathematics 5 h. F.; in First Cl.: Book-keeping 1 h., Penmanship 1 h.; Special Class in Book-keeping 1 h.; besides corrected English essays in Jun. and Soph. Cl.

Average total recitations per week, hours 27.

PROF. CONSTANTINUS M. ESBJÖRN has instructed in Christian Science and Swedish in Sen. Cl., resp. 3 and 2 h.; in Jun. Cl., resp. 3 and 2 h.; in Soph. Cl., resp. 3 and 2 h.; in Freshm. Cl., resp. 2 (Sacred Hist.) and 2 h.; in Third Cl.: Swedish 3 h.; and besides corrected writings in Swedish in all the above classes (in all 236 essays and 460 written exercises in Orthography).

Total recitations per week, hours 22.

PROF. (of the English Lang. and Lit. and of Mental and Moral Philosophy). The duties of this Professorship have been discharged by other instructors. Prof. R. F. WEIDNER, of the Theological Faculty, has instructed in Sen. Cl. English 2 h.

Total recitations per week, hours 2.

ADJ. PROF. CARL P. RYDHOLM has instructed in the Freshm. Cl.: Bible 1 h.; in Third Cl.: Christianity 3 h., Sw. History and Geography 1 h.; in Second Cl.: Christianity 3 h., Swedish 4 h., Swedish History 1 h.; in First Cl.: Christianity 3 h., Swedish 4 h., Swedish History 2 h., Geography 3 h.; and besides corrected Swedish writings in First and Second Classes.

Total recitations per week, hours 25.

INSTRUCTOR C. W. FOSS (*Professor Elect of History*) has instructed in Sen. Cl.: History 2 h.; in Jun. Cl.: History 2 h.; in Soph. Cl.: History 2 h.; in Freshm. Cl.: English 2 h.; in Third Cl.: U. S. History 5 h. F., English 4 h.; in Second Cl.: Mathematics 5 h. Jan.—Feb., U. S. History, 5 h. since Feb. 25, English 3 h.; in First Cl.: Arithmetic 4 h.; and besides corrected English writings in Freshm., Third and Second Cl.

Average total recitations per week, hours 25.

INSTRUCTOR GUSTAF A. ANDREEN has instructed in Soph. Cl.: Greek 4 h. F., 5 h. S.; in Freshm. Cl.: Latin 2 h. F.; in Third Cl.: Latin 4 h., German 4 h.; in Second Cl.: Latin (Grammar) 2 h. S, English 1 h.; in First Cl.: English 5 h.; and besides instructed special class in English 2 h. and one in Greek and Latin 3 h.

Total recitations per week, hours F. 25, S. 26.

PROF. GUSTAF STOLPE has instructed in Vocal Music,

per week, hours 5.

PROF. FREDRIK WESTERBERG has examined the sanitary condition of all the students and conducted the Gymnastical Exercises since May 3,

per week, hours 6.

ASSISTANT ANDERS HOLMER has instructed in German: Soph. 2 h. F., Freshm. 2 h. F.

Total recitations per week, hours F. 4.

REGISTER OF STUDENTS

SENIOR

Class Guardian

Custos

V. Custos

NAME.	NATIVITY.	Att. in U. S.	Entered this Institution.	Class.	Course of Studies.	Beneficiary Aid.	Room.
Anderson, Wm. P.	Elgin, Ill.	$\frac{1}{31}$ '55		F'77	F'83	Reg.	$\frac{1}{2}$ --28--
Bergström, L. Petrus	Harbo, Up.	$\frac{3}{18}$ '58	'83	F'83	F'83	"	--30--
Fair, P. Albert	Andover, Ill.	$\frac{2}{27}$ '60		F'78	F'83	"	--51--
Frost, J. August	Mörlunda, Sm.	$\frac{8}{28}$ '54	'64	S'78	F'83	Sel.	$\frac{1}{2}$ --49--
Holmén, J. Algott	Sandsjö, Sm.	$\frac{2}{8}$ '60	'69	F'79	F'83	Reg.	I--11--
Morén, John	Mora, De.	$\frac{3}{6}$ '51	'81	F'82	F'83	"	--I--28--
Swenson, S. Gustaf	Hjortsberga, Sm.	$\frac{6}{10}$ '59	'75	F'78	F'83	"	--I--51--
Total Seniors --- 7							

JUNIOR

Class Guardian

Custos

V. Custos

CLASSICAL

Beck, L. Herman	Alingsås, Vg.	$\frac{11}{20}$ '59	'69	F'81	F'83	Reg.	I--45--
Bengston, Carl J.	Stafsinge, Ha.	$\frac{7}{22}$ '62	'75	S'80	F'83	"	--I--36--
Blomgren, Carl A.	Misterhult, Sm.	$\frac{4}{1}$ '65	'75	F'80	F'83	"	--I--36--
Carlson, J. S.	Grönhult, Sm.	$\frac{11}{8}$ '57	'73	F'81	F'83	"	--I--4--
Carlsson, Anders	Siljansnäs, De.	$\frac{10}{5}$ '60	'83	F'83	S'84	Sel.	-----A.C.
Dahlgren, J. August*	Gårdsby, Sm.	$\frac{2}{15}$ '64	'72	F'79	F'83	Reg.	-----
Ericsson, A. Edvard	Skede, Sm.	$\frac{2}{5}$ '63	'83	F'83	F'83	Sel.	--I--A.C.
Ferm, Olof W.	Garphyttan, Ne.	$\frac{13}{11}$ '53	'80	F'81	F'83	Reg.	--I--19--
Göranson, Johan	Wissnum, Vr.	$\frac{2}{1}$ '57	'70	F'81	F'83	Sel.	--I--23--
Jacobson, Fritz	Yllestad, Vg.	$\frac{3}{17}$ '63		F'78	F'83	"	-----11--
Johnson, Andrew P.	Bitternä, Vg.	$\frac{8}{19}$ '54	'70	F'81	F'83	"	-- $\frac{1}{2}$ --4--
Kjellstrand, August W.	Sköfde, Vg.	$\frac{10}{10}$ '64	'70	F'81	F'83	Reg.	$\frac{1}{2}$ --36--
Martin, Andrew P.	Gudm:storp, Sk	$\frac{11}{17}$ '58	'71	F'78	F'83	Sel.	--I--A.C.
Moody, James	Lekvatten, Vr.	$\frac{8}{12}$ '59	'64	F'81	F'83	Reg.	--I--19--
Nyvall, J. Wilhelm	Karlstad, Vr.	$\frac{2}{3}$ '61	'70	F'79	F'83	"	--I--1--
Olsson, Erik P.	Undersvik, He.	$\frac{12}{5}$ '57	'70	S'80	F'83	"	--I--23--
Osterholm, P. Martin	Varberg, Ha.	$\frac{8}{13}$ '62	'82	F'82	F'83	"	-----45--
Rosenkranz, J. J.**	Gräsmark, Vr.	'61		F'78	F'83	"	-----
Seedoff, Johan F.	Askeby, Ög.	$\frac{4}{21}$ '61	'82	F'82	F'83	Sel.	--I--1--
Wenner, P. Axel	Vendel, Up.	$\frac{3}{31}$ '63	'83	F'83	S'84	"	--I--A.C.
Youngdahl, George E.	Sc. Grove, Minn.	$\frac{6}{25}$ '61		F'77	F'82	Reg.	-----32--
Total Classical Course 21.							

* Deceased Sept. 12, 1883, at Englewood, Ill.

** Deceased May 2, 1884, at New Gotland, Kan.

IN COLLEGIATE DEPARTMENT.

CLASS.

Prof. A. O. BERSELL.

P. A. FAIR.

J. MOREN.

Denom- ination.	Present Home.	Occupation.	Previous Studies.	Father's Nat.	Occupation.
Ev. L.	Mc Queen, Ill.	Carpenter	Elgin Ac., Ill.	Sw.	Farmer
"	Aug. Coll.	Student	Fjellst. Sch.	"	Workman
"	Andover, Ill.	Farmer	Am. Publ. Sch.	"	Farmer
"	Salemsburg, Ks.	"	Private Instr.	"	"†
"	Burlington, Io.	Clerk	Am. Publ. Sch.	"	"†
"	Aug. Coll.	Sch.-teach.	Fjellst. Sch.	"	"
"	Lisbon, Mich.	Farmer	Am. Publ. Sch.	"	"

CLASS.

Prof. A. W. WILLIAMSON.

J. MOODY.

H. HANSON.

COURSE.

Ev. L.	St. James, Minn.	Farmer	G. A. College	Sw.	Farmer
"	Titusville, Pa.		Am. Publ. Sch.	"	Tailor
"	Calumet, Mich.		Am. Publ. Sch.	"	Miner
"	Watertown, Minn.	Student	G. A. College	"	Farmer
"	Aug. Coll.	"	Coll. Upsala	"	"†
"		"	Am. Publ. Sch.	"	Workman
"	Aug. Coll.	"	Fjellst. Sch.	"	Farmer†
"	Aug. Coll.	"	Örebro, Ne.	"	Workman†
"	Maiden Rock, Wis.	"	G. A. Coll.	"	Farmer
"	Rockford, Ill.	"	Am. Publ. Sch.	"	Carpenter
"	Polk Co., Minn.	"	G. A. Coll.	"	Soldier†
"	Paxton, Ill.	"	Normal Institute, Paxton	"	Painter
"	Aug. Coll.	Farmer	Sw. Publ. Sch.	"	Farmer†
"	Cokato, Minn.	Student	G. A. College	"	"
"	Lindsborg, Ks.	Farmer	Am. Publ. Sch.	"	"
"	Pawnee Rock, Ks.	Farmer		"	"
"	Essex, Iowa	Student	Coll. Jönk'ping	"	Jeweler
"		"		"	
"	Aug. College	"	Fjellst. Sch.	"	Soldier
"	Aug. College	"	Coll. Upsala	"	Cabinetmaker
"	Altona, Ill.	Farmer	Am. Publ. Sch.	"	Farmer

NAME.	NATIVITY.	ART. In U. S.	Entered this Institution.	Course of Class.	Studies.	Bene- ficiary Aid.	Room.

SCIENTIFIC

Hanson, Hans	Leksand, De.	$\frac{2}{17}$	'58	'80	F'81--F'83--	Reg.	26--
Reck, William M.	Rochester, Pa.	$\frac{9}{7}$	'65		F'79--F'83--	Sel.	tu. R. I.

Total Scientific Course 2.

Total Juniors----- 23.

SOPHOMORE

Class Guardian

Custos

Becklund, Anders S.	Lekåsa, Vg.	$\frac{5}{13}$	'47	'69	S'83--F'83--	Sel.	I--27--
Benelius, Nicanor	Lekåsa, Vg.	$\frac{1}{9}$	'61	'83	F'83--F'83--	"	I--18--
Bonander, Frank A.	Flakeberg, Vg.	$\frac{2}{20}$	'61	'69	F'80--F'83--	Reg.	I--43--
Brandelle, Anton Th.	Altona, Ill.	$\frac{8}{10}$	'64		F'80--F'83--	"	I--12--
Edquist, Joshua A.	Knoxville, Ill.	$\frac{4}{16}$	'62		F'80--F'83--	"	A.C.
Elving, Carl E.	Grangärde, De.	$\frac{12}{6}$	'55	'79	F'80--F'83--	"	I--41--
Forsberg, Andrew	Gangnef, De.	$\frac{7}{27}$	'64	'69	F'82--F'83--	"	I--2--
Haff, Joel L.	Viken, Sk.	$\frac{11}{14}$	'62	'71	F'80--F'83--	"	I--24--
Hansen, Peter O.	Ströö, Sk.	$\frac{12}{18}$	'61	'71	F'83--F'83--	Sel.	I--18--
Juhlin, Carl A.	Nordmark, Vr.	$\frac{6}{25}$	'57	'83	F'83--F'83--	"	I--A.C.
Lindberg, Peter M.	Sundsvall, Mp.	$\frac{5}{24}$	'64	'81	F'82--F'83--	Reg.	I--3--
Linnér, Johan E.	Lehofda, Sm.	$\frac{7}{21}$	'61	'74	F'82--F'83--	"	I--2--
Lundh, Johannes A.	Bredaryd, Sm.	$\frac{11}{9}$	'56	'82	F'82--F'83--	Sel.	I--39--
Olson, Carl G.	Vermeskog, Vr.	$\frac{5}{16}$	'62	'70	F'82--F'83--	Reg.	I--48--
Regnér, John A.	Ryr, Dd.	$\frac{1}{10}$	'56	'76	F'83--F'83--	"	I--48--
Samuels, Jonathan H.	Moline, Ill.	$\frac{8}{15}$	'66		F'83--F'83--	Sel.	Mol.
Sjölander, Laurent E.	Tuna, Mp.	$\frac{4}{2}$	'59	'81	F'82--F'83--	Reg.	I--39--
Soderman, J. Victor	Ansjö, Jd.	$\frac{7}{3}$	'57	'69	F'82--F'83--	"	I--41--
Stohlberg, E. Walfrid	Husby, De.	$\frac{10}{10}$	'57	'82	F'82--F'83--	Sel.	I--30--
Sundqvist, Lewis J.	Nås, De.	$\frac{6}{10}$	'56	'78	F'80--F'83--	Reg.	I--43--
Thomson, Robert A.	Landskrona, Sk.	$\frac{1}{10}$	'55	'75	F'79--F'83--	"	I--24--
Tjernberg, Erik	Junsele, Åg.	$\frac{11}{23}$	'58	'83	F'83--F'83--	Sel.	I--27--

Total Sophomores 22.

FRESHMAN

Class Guardian

Custos

V. Custos

CLASSICAL

Bennett, Johan B.	Veddige, Ha.	$\frac{8}{1}$	'56	'67	F'80--F'83--	Sel.	$\frac{1}{2}$ --5--
Brodén, Johan A.	Broddarp, Vg.	$\frac{11}{15}$	'56	'79	F'81--F'83--	"	I--54--
Göranson, Carl A.	Wissnum, Vr.	$\frac{4}{25}$	'59	'70	F'83--F'83--	"	I--23--
Gustafson, John	Höganäs, Sk.	$\frac{9}{10}$	'60	'80	F'80--F'83--	"	$\frac{1}{2}$ --20--
Herenius, Andrew M. L.	Bolstad, Dd.	$\frac{5}{2}$	'58	'69	F'77--F'83--	Reg.	I--55--

Denom- ination. COURSE.	Present Home.	Occupation.	Previous Studies.	Father's Nat. Occupation.
Ev. L.	Aug. College	Farmer	Sw. High Sch.	Sw. Farmer
"	Rock Island, Ill.		Private Instr. Am.	Min. and Prof. †

CLASS.

Prof. C. O. GRANERE.

J. L. HAFF.

Ev. L.	Aug. College	School-teacher	G. A. College	Sw.	Farmer †
"	Aug. College	Student	Fjellst. Sch.	"	"
"	Concordia, Ks.	Farmer	Am. Publ. Sch.	"	"
"	Altona, Ill.	"	"	"	"
"	Swedesburg, Iowa	"	"	"	"
"	Aug. College	School-teacher	Coll. Hedemora	"	Charcollier
"	Cambridge, Minn.	Farmer	G. A. College	"	Farmer
"	Olsburg, Ks.	"	Am. Publ. Sch.	"	"
"	Knoxville, Ill.	Student	Hedding Coll.	"	"
"	Aug. College	"	Upsala	"	Miner
"	Anoka, Minn.	"	St. Ansg. Ac.	"	Farmer
"	Fish Lake, Minn.	Farmer	G. A. College	"	"
"	Aug. College	Student	Ahlberg's Sch.	"	Workman †
"	Lincoln, Neb.	"	G. A. College	"	Farmer
"	Aug. College	"	G. A. College	"	" †
"	Moline, Ill.	"	Am. Publ. Sch.	"	Foreman
Ev. L.	Aug. College	"	Fjellst. Sch.	"	Farmer †
"	Cambridge, Minn.	Farmer	G. A. College	"	"
"	Aug. College	Student	Fjellst. Sch.	"	Blacksmith
"	Swede Valley, Io.	School-teacher	Pract. S. Ups.	"	Farmer
"	Lindsborg, Ks.	Farmer	Sw. Publ. Sch.	"	"
"	Aug. College	Student	Fjellst. Sch.	"	"

CLASS.

Prof. C. M. ESBJÖRN.

J. B. BENNETT.

E. J. NYSTRÖM.

COURSE.

Ev. L.	Batavia, Ill.	Machinist	Am. Publ. Sch.	Sw.	Farmer
"	Aug. College	Clerk	Busin. Coll.	Sw.	"
"	Maiden Rock, Wis.	Farmer	G. A. College	"	"
"	Irwin's Station, Pa.	Workman	Sw. Publ. Sch.	"	Workman †
"	Aug. College	Student	Am. Publ. Sch.	"	Farmer

NAME.	NATIVITY.	Arr. in U.S.	Entered this Institution	Class.	Course of Studies.	Bene- ficiary Aid.	Room.
Lamont, Ben D.	Rock Island, Ill.	$\frac{3}{18}$ '65	S'84	S'84	Sel.		R. I.
Larson, Clas J.	Fristad, Vg.	$\frac{1}{30}$ '58	'70	F'78	S'84	"	A.C.
Mefferd, O. Emil	Hellestad, Ög.	$\frac{4}{9}$ '60	'79	F'81	F'83	Reg.	I 15
Morén, Ola M.	Gladsax, Sk.	$\frac{8}{2}$ '52	'78	F'81	F'83	"	Mol.
Morris, Måns J.	Vånga, Sk.	$\frac{4}{1}$ '55	'77	F'80	F'83	Sel.	20
Norlin, John A.	Ryda, Vg.	$\frac{1}{2}$ '56	'70	F'74	S'84	"	Mol.
Norrbom, August	Sjögestad, Ög.	$\frac{6}{19}$ '60	'76	F'81	F'83	"	I A.C.
Nyström, Erik J.	Fornås, Ög.	$\frac{5}{8}$ '60	'79	F'80	F'83	Reg.	I 47
Ohman, Swen G.	Neder-Luleå, Vb.	$\frac{1}{16}$ '62	'83	F'83	F'83	Sel.	I 54
Svärd, A. August	Snafunda, Ne.	$\frac{2}{7}$ '54	'83	F'83	F'83	"	I A.C.
Svenson, S. David	Chisago L, Minn.	$\frac{1}{30}$ '63		F'81	F'81	Reg.	I 1
Thörngren, J. Theodor	Brunabo, Vg.	$\frac{1}{9}$ '57	'83	F'83	F'83	"	I 49
Welinder, P. Christian	Stångby, Sk.	$\frac{1}{7}$ '58	'83	S'84	S'84	Sel.	Mol.
Weyerhæuser, Chas. A.	Coal Valley, Ill.	$\frac{4}{2}$ '66		S'84	S'84	Sel.	R. I.
Total Classical Course 19.							

SCIENTIFIC

Cervine, Olof Z.	Paxton, Ill.	$\frac{1}{18}$ '68		F'77	F'82	Reg.	tu R. I.
Engberg, Andrew	Trävattna, Vg.	$\frac{1}{2}$ '62	'65	F'79	F'83	Sel.	5
Granere, C. Em. S.	Hellestad, Ög.	$\frac{3}{17}$ '69	'70	F'78	F'83	Reg.	tu A.C.
Grant, C. Eben	Cameron, Ill.	$\frac{2}{7}$ '65		F'79	F'83	"	32
Johnson A. Gustaf	De Kalb, Ill.	$\frac{2}{9}$ '59		F'80	F'82	"	23
Olson, C. Albert	Mörlunda, Sm.	$\frac{3}{12}$ '66	'70	F'80	S'84	Sel.	Mol.
Petersén, C. Anton	Falun, De.	$\frac{5}{28}$ '63	'69	S'80	F'83	Reg.	15
Swanson, Carl J.	Mörlunda, Sm.	$\frac{11}{3}$ '56	'64	S'80	F'83	Sel.	44
Total Scientific Course 8.							

Total Freshmen-----27.

REGISTER OF STUDENTS

THIRD

Class Guardian

Custos

Alfson, Edward F.	Hof, Ög.	$\frac{3}{17}$ '58	'77	F'81	F'83	Reg.	11
Anderson, Anders G.	S:t Lars, Ög.	$\frac{1}{16}$ '56	'80	F'81	F'83	Sel.	38
Anderson, Josef A.	Lommaryd, Sm.	$\frac{1}{10}$ '68	'76	F'82	F'83	Reg.	10
Bäckman, Charley J.	Ulricehamn, Vg.	$\frac{6}{7}$ '62	'80	S'82	F'83	"	46
Brage, Johan A.*	Rumskulla, Sm.	$\frac{1}{2}$ '63	'74	F'81	F'83	"	
Challman, A. Samuel	Tjerstad, Ög.	$\frac{11}{8}$ '67	'68	F'82	F'83	"	3
Ekström, J. Alfred	Skede, Sm.	$\frac{7}{6}$ '62	'81	S'82	F'83	"	26
Flodman, H. Julius	Heda, Ög.	$\frac{9}{23}$ '59	'68	S'81	F'83	"	40
Hjelmfeldt, J. Hilmer	Skee, Bo.	$\frac{1}{30}$ '61	'83	F'83	F'83	Sel.	38
Johnsson, Frank A.	Andover, Ill.	$\frac{2}{5}$ '66		F'81	F'83	Reg.	14

* Deceased March 27, 1884, at Burlington, Iowa.

Denom- ination.	Present Home.	Occupation.	Previous Studies.	Father's Nat.	Occupation.
-----	Rock Island, Ill.---	Student	-----	Com. College-Am.	Agent
Ev. L.---	Sycamore, Ill.---	Farmer	-----	Am. Publ. Sch. Sw.	Farmer
"	Aug. College	Workman	-----	Ansg. Coll. Ill.	"
"	Moline, Ill.---	Cabinet-maker	-----	Sw. Publ. Sch.	" †
"	De Kalb, Ill.---	Farmer	-----	Sw. Publ. Sch.	"
"	S. Stillwater, Minn.	Upholsterer	-----	Am. Publ. Sch.	Miller
"	Kossuth, Iowa	Farmer	-----	Sw. Publ. Sch.	Farmer
"	Aug. College	Farmer	-----	Sw. Publ. Sch.	"
"	Aug. College	Student	-----	Fjellst. Sch.	Surveyor
"	Aug. College	Workman	-----	Ahlberg's Sch.	Soldier†
"	Vasa, Minn.---	Student	-----	G. A. College	Farmer
"	Aug. College	"	-----	Coll. Göteborg	" †
"	Moline, Ill.---	"	-----	College, Kristianstad, Sw.	Minister†
"	Rock Island, Ill.---	"	-----	High School	Ger. Lumber Merchant

COURSE.

Ev. L.---	Rock Island, Ill.---	-----	Private Instr.	Sw.	Min. and Prof.
"	New Gotland, Ks.	Farmer	-----	Am. Publ. Sch.	Farmer
"	Aug. College	-----	Private Instr.	"	"
"	New Gotland, Ks.	Farmer	-----	Am. Publ. Sch.	"
"	De Kalb, Ill.---	"	-----	"	"
"	Moline, Ill.---	-----	"	"	Blacksmith
"	Muskegon, Mich.	-----	"	"	Tallyman
"	Swede Valley, Iowa	Farmer	-----	Am. Publ. Sch.	Farmer

IN PREPARATORY DEPARTMENT.

CLASS.

Prof. J. LINDAHL.

E. F. ALFSON.

Ev. L.---	Jamestown, N.Y.	Clerk	-----	Am. Publ. Sch. Sw.	Carpenter
"	Aug. College	Farmer	-----	Sw. Publ. Sch.	Shoemaker†
"	Des Moines, Iowa	-----	Am. Publ. Sch.	"	Clerk
"	Aug. College	Workman	-----	Sw. Publ. Sch.	Workman†
"	-----	Farmer	-----	Am. Publ. Sch.	"
"	Porter, Ind.	-----	"	"	Minister
"	Chicago, Ill.	Carpenter	-----	Norm. Vexiö	†
"	Polk Co., Neb.	Farmer	-----	Am. Publ. Sch.	Farmer
"	Aug. College	"	-----	Coll. Göteborg	" †
"	Andover, Ill.	"	-----	Am. Publ. Sch.	Farmer

NAME.	NATIVITY.	Arr. in U.S.	Entered this Institution	Class.	Course of Studies.	Bene- ficiary Aid.	Room.
Nosén, Erik	Nås, De.	$\frac{2}{6}$	'50	'80	F'83--F'83	Sel.	A.C.
Oberg, J. Hugo E.	Visby, Gotland	$\frac{9}{8}$	'62	'75	F'82--F'83	Reg.	42
Peterson, Claes J.	Bringetofta, Sm.	$\frac{3}{9}$	'57	'69	S'82--F'83	"	42
Plummer, Rev. E. Q.	Prince George Co., Md.	$\frac{10}{20}$	'49		S'84--S'84	Sel.	Mol.
Svenson, S. Emanuel	Nydala, Sm.	$\frac{6}{3}$	'62	'69	S'82--F'83	Reg.	8
Tong, John	Togös, Vr.	$\frac{2}{5}$	'60	'69	F'82--F'83	"	40
Total Third Class 16.							

SECOND

Class Guardian

Custos

Adelqvist, F. Oscar	Kristdala, Sm.	$\frac{9}{24}$	'60	'81	S'84--S'84	Reg.	48
Almberg, E. A. Emil	Stockholm, Sw.	$\frac{11}{16}$	'62	'67	F'83--F'83	Sel.	16
Anderson, G. Bernhard	Barnarp, Sm.	$\frac{4}{19}$	'67	'68	S'83--F'83	Reg.	6
Anderson, P. August	Harstad, Ög.	$\frac{7}{17}$	'60	'82	F'82--F'83	"	37
Beausang, August J.	Kongelf, Bo.	$\frac{12}{28}$	'59	'80	S'84--S'84	"	A.C.
Carr, James I.	Wisconsin	$\frac{12}{10}$	'67		F'82--F'83	Sel.	R. I.
Dahlberg, Johan G.	Hvetlanda, Sm.	$\frac{2}{3}$	'62	'80	F'82--F'83	Reg.	52
Danielson, Johan G.	Berga, Sm.	$\frac{6}{1}$	'60	'71	S'82--F'83	"	8
Dempsey, J. T. Fred.	Q. Annes, Md.	$\frac{7}{1}$	'65		F'83--F'83	Sel.	R. I.
Denkman, Edward P.	Rock Island, Ill.	$\frac{9}{7}$	'67		S'84--S'84	"	R. I.
Edlund, John A.	Ed, Vr.	$\frac{6}{3}$	'61	'72	F'82--S'84	Reg.	44
Engleen, Carl J.	Husby, De.	$\frac{6}{24}$	'66	'69	F'82--F'83	"	14
Ericson, Oscar F.	Princeton, Ill.	$\frac{1}{6}$	'68		F'82--F'83	Sel.	Mol.
Ingram, John J.	Boston, Mass.	$\frac{7}{2}$	'68		F'83--F'83	"	Mol.
Johnson, C. Gottfred	Oskarshamn, Sm.	$\frac{1}{5}$	'65	'69	S'83--F'83	Reg.	50
Johnson, Nels	Träne, Sk.	$\frac{8}{16}$	'56	'64	S'79--S'84	Sel.	Mol.
Kron, Nils E.	Hvena, Sm.	$\frac{11}{9}$	'65	'70	F'83--F'83	Reg.	40
Larson, Joshua	Altona, Ill.	$\frac{11}{21}$	'66		S'83--F'83	"	6
Larson, Martin L.	Båraryd, Sm.	$\frac{5}{15}$	'64	'78	S'83--F'83	"	8
Levine, Samuel A.	Vårdnäs, Ög.	$\frac{4}{25}$	'60	'80	F'82--F'83	"	50
Lukens, William C.	Rock Island, Ill.	$\frac{2}{20}$	'68		F'83--F'83	Sel.	R. I.
Lundahl, Oscar F.	Moline, Ill.	$\frac{3}{5}$	'67		F'82--F'83	Reg.	Mol.
Olander, J. Theodore	Rogberga, Sm.	$\frac{8}{8}$	'66	'82	S'83--F'83	"	37
Oström, Alfred	Degerfors, Vb.	$\frac{4}{18}$	'68	'68	F'82--S'83	"	53
Pearson, R. Swen	Ingelstorp, Sk.	$\frac{8}{7}$	'57	'68	S'83--F'83	Sel.	Mol.
Peterson, C. P.	Peshtigo, Wis.	$\frac{2}{5}$	'66		F'82--F'83	"	
Peterson, William E.	Valda, Ha.	$\frac{19}{3}$	'62	'72	F'82--F'83	Reg.	53
Peterson, O. Victor	Skede, Sm.	$\frac{2}{4}$	'64	'67	S'83--F'83	"	6
Reck, Warren H.	Rochester, Pa.	$\frac{8}{1}$	'70		F'81--F'83	Sel.	tu. R. I.
Reeves, R. Emmet	Rock Island, Ill.	$\frac{5}{22}$	'68		F'83--F'83	"	R. I.
Rosenfield, Julius	Rock Island, Ill.	$\frac{12}{18}$	'67		F'83--F'83	"	R. I.

Denom- ination.	Present Home.	Occupation.	Previous Studies.	Father's Nat. Occupation.
Ev. L.	Becker Co. Minn.	School teacher	Private Instr.	Sw. Farmer†
"	Oakland, Neb.	Farmer	Am. Publ. Sch.	" "
"	Essex, Iowa	"	"	" "
Afr. M.	Moline, Ill.	Minister	Coll. ^{Racine, Wis.}	Afr. Supervisor
Ev. L.	Sparta, Mich.	Farmer	Am. Publ. Sch.	Sw. Farmer
"	Swede Home, Neb.	Farmer	"	" "

CLASS.

Prof. C. W. FOSS.

J. G. DAHLBERG.

Ev. L.	Woodhull, Ill.	Farmer	Sw. Publ. Sch.	Sw. Baker
"	Aug. College	Clerk	Grammar ^{School N. Y.}	" Cabinet-maker
"	Chicago, Ill.	Sashmaker	Am. Publ. Sch.	" Sashmaker
"	Aug. College	Tailor	Sw. Publ. Sch.	" Farmer
"	Aug. College	Machinist	Sw. ^{Orphans Home}	" Stevedore†
-----	Rock Island, Ill.	Farmer	Am. Publ. Sch.	Am. Farmer†
Ev. L.	Essex, Iowa	Workman	Sw. Publ. Sch.	Sw. Farmer†
"	Henderson G., Ill.	Farmer	Am. Publ. Sch.	" "
-----	Rock Island, Ill.	Workman	Am. Publ. Sch.	Am. Master ^{Mechanic R. R.}
Ev. L.	" "	-----	-----	Ger. Lumbermerchant.
"	Axtell Neb.	Farmer	Am. Publ. Sch.	Sw. Farmer
"	Swede Valley, Iowa	"	"	" "
"	Princeton, Ill.	-----	"	" "
Ep.	Moline, Ill.	-----	"	Sco. Teamster
Ev. L.	Galesburg, Ill.	Boiler-maker	"	Sw. Boiler-maker
"	New Bedford, Ill.	Farmer	"	" Farmer
"	Rockford, Ill.	Carpenter	"	" Workman
"	Altona, Ill.	Farmer	"	" Farmer
"	Galesburg Ill.	Farmer	"	" Tailor
"	Galesburg, Ill.	Painter	Sw. Publ. Sch.	" Workman
-----	Rock Island, Ill.	-----	Am. Publ. Sch.	Am. Printer
Ev. L.	Moline, Ill.	-----	"	Dane Watchman
"	Alta, Iowa	-----	Sw. Publ. Sch.	Sw. Farmer
"	Lockport, Ill.	-----	Am. Publ. Sch.	" Carpenter
"	Moline, Ill.	Farmer	Sw. Publ. Sch.	" Farmer†
"	Peshtigo, Wis.	-----	Am. Publ. Sch.	" Shoemaker
"	Kawkawlin, Mich.	Workman	Am. Publ. Sch.	" Farmer
"	Stanton, Iowa	Farmer	"	" " †
"	Rock Island, Ill.	-----	Private Instr.	Am. Min. & Prof.†
-----	Rock Island, Ill.	Clerk	High S., R. I.	" R.R. Yard mr.
Mos.	Rock Island, Ill.	-----	Am. Publ. Sch.	Ger. Merchant.

NAME.	NATIVITY.	ATT. in U. S.	Entered this Institution.	Course of Studies.	Beneficiary Room.
Swanburg, Gustaf A.	Näsby, Sm.	$\frac{4}{23}$	57--'70	F'S2--F'S3--Reg.	52--
Swanson, John	Oppmanna, Sk.	$\frac{12}{22}$	67--'80	F'S2--F'S3--	R. I.
Sylvan, Olof H.	Tygelsjö, Sk.	$\frac{2}{10}$	54--'83	F'S3--F'S3--Sel.	A.C.
Total Second Class 34.					

FIRST

Class Guardian

Custos (F. T.)

Custos (S. T.)

Anderson, Carl A.	Lungsund, Vr.	$\frac{1}{12}$	56--'80	S'S4--S'S4--Sel.	-----
Appell, Alfred	Galva, Ill.	$\frac{1}{12}$	68-----	F'S3--F'S3--Reg.	56--
Banker, Herman	Rock Island, Ill.	$\frac{9}{6}$	'68-----	F'S3--F'S3--Sel.	R. I.
Banker, Julius	Rock Island, Ill.	$\frac{9}{6}$	'68-----	F'S3--F'S3--	R. I.
Bergendoff, Carl A.	Tofteryd, Sm.	$\frac{7}{12}$	'61--'82	F'S3--F'S3--Reg.	16--
Bohman, Carl A.	Chicago, Ill.	$\frac{8}{3}$	'70-----	F'S3--F'S3--	A.C.
Brunström, Carl	Moline, Ill.	$\frac{6}{5}$	'68-----	F'S3--F'S3--Sel.	Mol.
Dalin, C. Oscar	Hvetlanda, Sm.	$\frac{12}{1}$	'68--'76	S'S4--S'S4--Reg.	40--
Eckfelt, A. Albin	Vimmerby, Sm.	$\frac{4}{14}$	'68--'70	S'S4--S'S4--	A.C.
Emanuelson, G. Henry	Andover, Ill.	$\frac{7}{16}$	'67-----	F'S3--F'S3--Sel.	56--
Gustus, C. Nathan	Moline, Ill.	$\frac{8}{15}$	'69-----	F'S3--F'S3--Reg.	Mol.
Harper, T. Robinson	Rock Island, Ill.	$\frac{4}{10}$	'68-----	F'S3--F'S3--Sel.	R. I.
Hill, Frederick	Rock Island, Ill.	$\frac{10}{7}$	'70-----	F'S3--F'S3--Reg.	R. I.
Johnson, Andrew	Skede, Sm.	$\frac{4}{2}$	'60--'70	S'S4--S'S4--Reg.	Mol.
Johnson, John P.	Princeton, Ill.	$\frac{12}{25}$	'65-----	F'S2--F'S2--Sel.	Mol.
Johnson, William R.	Moline, Ill.	$\frac{1}{7}$	'67-----	F'S3--F'S3--Reg.	Mol.
Kohler, Axel G. H.	Moline, Ill.	$\frac{4}{11}$	'71-----	F'S3--F'S3--	Mol.
Larson, John H.	Knoxville, Ill.	$\frac{1}{11}$	'64-----	S'S3--S'S3--Sel.	6--
Larson, Sam	Sandhem, Vg.	$\frac{8}{18}$	'65--'68	F'S2--F'S2--	Mol.
Lindahl, C. August	Broby, Sk.	$\frac{8}{2}$	'61--'75	F'S3--F'S3--Reg.	22--
Lindwall, Charlie	Skede, Sm.	$\frac{2}{6}$	'67--'67	F'S3--F'S3--Sel.	53--
Martin, C. Axel	Horn, Ög.	$\frac{1}{22}$	'63--'81	F'S3--F'S3--Reg.	13--
Nordén, Edward J.	Grythyttan, Ne.	$\frac{12}{18}$	'53--'83	F'S3--F'S3--Sel.	-----
Norlin, Willie				F'S3-----	-----
Nyström, Aron W.	Fornås, Ög.	$\frac{9}{20}$	'65--'82	F'S3--F'S3--Sel.	48--
Oakley, Leonard C.	Moline, Ill.	$\frac{7}{13}$	'68-----	F'S3--F'S3--	53--
Olson, C. Emil	Vermland	$\frac{4}{17}$	'66--'69	F'S3--F'S3--Reg.	56--
Shostrom, Edwin A.*	Monmouth, Ill.	$\frac{12}{31}$	'68-----	F'S2--F'S2--	-----
Stark, Edward	Galesburg, Ill.	$\frac{10}{24}$	'67-----	F'S3--F'S3--	22--
Tengleen, J. Peter	Skede, Sm.	$\frac{7}{25}$	'59--'80	S'S3--F'S3--Sel.	7--
Wagner, Ernst	Rock Island, Ill.	$\frac{11}{4}$	'68-----	S'S4--S'S4--	-----
Westling, Adolf	Vestrum, Sm.	$\frac{12}{18}$	'62--'81	F'S3--F'S3--Reg.	13--
Youngdahl, Nels T.	Sc. Grove, Minn.	$\frac{3}{9}$	'63-----	S'S3--S'S3--Sel.	32--

Total First Class 33.

* Suspended.

Denom- ination.	Present Home.	Previous Occupation.	Studies.	Father's Nat.	Occupation.
Ev. L.	Dayton, Iowa-----		Am. Publ. Sch.	Sw.	Farmer†
"	Rock Island Ill.-----		"	--	Blacksmith
"	Vasa, Minn.-----		Sem. Lund---	"	-----

CLASS.

Prof. C. P. RYDHOLM.

E. J. NORDÉN.

C. A. LINDAHL.

Ev. L.	Clinton, Iowa-----	Workman	Sw. Publ. Sch.	Sw.	Farmer
"	Galva, Ill.-----		Am. Publ. Sch.	"	"
"	Rock Island, Ill.---	Workman	"	Ger.	Workman
"	Rock Island, Ill.---	Workman	"	"	"
"	Aug. College-----	Cabinet maker	Sw. Publ. Sch.	Sw.	Cabinet M.†
"	Lake View, Ill.-----		Am. Publ. Sch.	"	Publisher
"	Moline, Ill.-----		"	"	Painter
"	Chariton, Iowa-----		"	"	Tailor
"	Chariton, Iowa		"	"	Furniture D.
"	Andover, Ill.-----	Farmer	"	"	Farmer†
"	Moline, Ill.-----		"	"	Foreman
Presb.	Rock Island, Ill.-----		"	Am.	Hotel keeper
Ev. L.	Rock Island, Ill.-----		"	Sw.	Foreman
"	Osceola, Neb.-----	Farmer	"	"	Farmer
"	New Bedford, Ill.---	"	"	"	"
"	Moline, Ill.-----		"	"	Workman
"	Moline, Ill.-----		"	"	Dep. Co. Clerk
"	Altona, Ill.-----	Farmer	"	"	Farmer
"	Moline, Ill.-----	Painter	Am. Publ. Sch.	"	
"	Alta, Iowa-----	Farmer	"	"	Farmer
"	Davenport, Iowa-----		"	"	Wood Dealer
"	Andover, Ill.-----	Farmer	Sw. Publ. Sch.	"	Farmer
"	Keokuk, Iowa-----		"	"	

Ev. L.	Clinton, Iowa-----	Farmer	"	"	Farmer
"	Moline, Ill.-----	Teamster	Am. Publ. Sch.	"	Bridge Tender
"	Andover, Ill.-----	Farmer	"	"	†
"	Denver, Col.-----	Clerk	"	"	†
"	Galesburg, Ill.-----	"	"	"	Tailor
"	Davenport, Iowa---	Carpenter	Sw. Publ. Sch.	"	Farmer
"	Rock Island, Ill.-----		Ger. Eng. Sch.	Ger.	Brewer
"	Brooklyn, N. Y.---	Tailor	Sw. Publ. Sch.	Sw.	Carpenter
"	Altona, Ill.-----	Farmer	Am. Publ. Sch.	"	Farmer

NON-MATRICULATED FEMALE STUDENTS.

Name.	Present Home.
Amanda C. Johnson,* -----	Longmont, Col.
Anna E. Johnson, -----	Ogden, Iowa.
Ada Moore, -----	Rock Island, Ill.
Anna Olsson, -----	“ “
Maria Olsson, -----	“ “
Ines C. Rundström, -----	Lindsborg, Kan.
Thekla Speidel, -----	Rock Island, Ill.
Total Non-Matriculated 7.	

*Deceased, Jan. 14, 1884.

WORK PERFORMED DURING THE YEAR 1883—1884.

(Sw. and E. after each subject indicate what language has been used as a medium of instruction, resp. *Swedish* and *English*.)

PREPARATORY DEPARTMENT.

FIRST CLASS.

Christianity (Sw. 3 h. w.):

Text-books: The authorized Swedish version of the BIBLE; BARTH-SKARSTEDT, "Ett hundra fyra Bibliska Historier"; DR MARTIN LUTHERS Lilla Katekes med förklaring, utgifven af Skandinaviska Ev.-Luth. Augustana Synoden i N. Am.

Course: Bible (1 h.), Romans, Ch. 1—4 committed to memory, Matthew, Ch. 1—7 treated exegetically and practically; Bible History (1 h.), O. T. 1—24, N. T. 1—27; Catechism (1 h.), first and second parts committed to memory.

History (Sw. 2 h. w.) & *Geography* (E. 3 h. w.):

Text-books: ODINER, "Lärobok i fäderneslandets historia för skolans lägre klasser"; HARPER'S School Geography.

Course: History of Sweden to the year 1521; Geography of America, Europe and Asia.

Arithmetic (E. 4 h. w.):

Text book: WHITE'S "Complete Arithmetic".

Course: Text-book completed.

Botany (E. 2 h. w.):

Text-book: GRAY, "How Plants grow".

Course: Chapters 1—3 of the text-book, with illustrations from wall maps and analysis of living plants; excursions.

Swedish Language (Sw. 4 h. w.):

Text-books: SUNDÉN, *Svensk Språklära i sammandrag*; *Läsebok för folkskolan*, 8:de uppl.

Course: Grammar (2 h.), Phonology and Etymology; exercises in Orthography from dictation (1 h.); Reading (1 h.), first and second divisions of the Reader.

English Language (E. 5 h. w.):

Text-books: SWINTON, "Preparatory Grammar" and "A Grammar of the English Language"; MCGUFFEY, 4th Eclectic Reader.

Course: Grammar (3 h.), the entire Prep. Gram. and Etymology of the larger text book; Spelling exercises (1 h.) and Reading (1 h.)

Book-keeping (E. 1 h. w.):

Text-book: BRYANT & STRATTON, "The New Common School Book-keeping".

Course: Single Entry.

Penmanship (E. 1 h. w.), taught from blackboard copies.

Total recitations per week, hours 25.

SECOND CLASS.

Christianity (Sw. 3 h. w.):

Text-books: Same as in I Cl.

Course: Bible (1 h. w.), Rom. 5—8 committed to memory, Luk. 7—10 treated exegetically and practically; Bible History (1 h. w.), O. T. 25—52, N. T. 28—52; Catechism (1 h. w.), third, fourth and fifth parts committed to memory.

History (Sw. 1 h. w. throughout the year, and E. 5 h. w. Mch—June):

Text-books: THALHEIMER'S Eclectic Hist. of U. S.; Swed. Hist., same as in I Cl.

Course: U. S. Hist. (5 h. w. Mch—June), to the adoption of the Constitution; Sw. Hist. (1 h. w.), 1521—1718.

Mathematics (E. 5 h. w. Sept.—Feb.):

Text-books: Arithmetic, same as in I Cl.; THOMSON'S Practical Algebra.

Course: Arithmetic (5 h. w. F.), text-book completed from Ratio and reviewed from beginning; Algebra, to Equations of 3 unknown quantities.

Natural History (E. 2 h. w.):

Text-books: Botany, same as in I Cl.; Zoology, STEELE'S "14 weeks in Zoology."

Course: Botany (Sept.—Oct.), Analysis of living plants; Zoology (Nov.—June), Mammals and Birds.

Swedish Language (Sw. 4 h. w.):

Text-books: Same as in I Cl.

Course: Grammar (2 h. w.), Phonology and Etymology reviewed, and General Syntax, with practice in analyzing sentences; exercises in Orthography from dictation (1 h. w.); 3 and 4 div. of the Reader.

English Language (E. 4 h. w.):

Text-books: Grammar, SWINTON'S "Grammar and Composition"; MCGUFFEY'S "Fifth Eclectic Reader".

Course: Grammar (2 h. w.), completed and reviewed; Reading exercises (1 h. w.); Spelling exercises (1 h. w.); one composition every third week.

Latin Language (E. 5 h. w.):

Text-books: HARKNESS' "Latin Grammar"; HARKNESS' "Latin Reader".

Course: Grammar, Etymology; Reader, pages 1—58; applied syntactical rules communicated orally.

Total recitations per week, hours 24.

THIRD CLASS.

Christianity (Sw. 3 h. w.):

Text-books: Bible, same as in I Cl.; VELANDER, "Anvisning till Bibelns k nneedom".

Course: Bible (1 h.), Rom. 9—12 committed to memory, John 1—7 treated exegetically and practically; Introduction to the Bible (2 h.), text-book completed.

History & Geography (E. 5 h. w. F.; Sw. 1 h. w.):

Text-books: Same as in I & II Cl.

Course: U. S. History (5 h. w.), the administrations completed and reviewed; Swedish History (1 h. w.), from 1718 to the present time, and review from 1521; with the Geography of the Scandinavian Countries and the Baltic Provinces.

Mathematics (E. 5 h. w. S.):

Text-books: Same as in II Cl.

Course: Algebra to Equations of the second degree; Arithmetic reviewed.

Natural Science (E. 2 h. w.):

Text-books: Same as in II Cl. and HUTCHINSON'S Physiology and Hygiene.

Course: Botany (Sept.—Nov.), analysis of living plants in class-room and during excursions; Zoology (Dec.—Jan.), Birds and Cold-blooded Vertebrates; Physiology and Hygiene (Feb.—June), to Special Senses, with illustrations from wallmaps and microscopical preparations.

Swedish Language (Sw. 3 h. w.):

Text-books: Same as in I Cl.

Course: Grammar, Prosody, Punctuation, Formation of words, and the courses of previous years completed and reviewed, with class exercises in Punctuation and syntactical forms; Reader, parts III & IV, with explanation, analysis of contents and occasional exercises in narration and declamation; weekly exercises in Orthography from dictation; 5 essays.

English Language (E. 4 h. w.):

Text-books: Same as in II Cl. and IRVING'S "Sketch Book".

Course: Reading and declamation (1 h. w.); "Grammar and Composition" completed and reviewed; studies in IRVING'S "Sketch Book" (3 h. w.); one essay every third week.

German Language (E. 4 h. w.):

Text-books: WHITNEY'S "German Grammar"; AHN'S "Second German Book" and WORMAN'S "Collegiate German Reader".

Course: Etymology finished and reviewed; translation of AHN finished; Reader commenced.

Latin Language (E. 4 h. w.):

Text-books: Same as in II Cl. and C SAR'S "De Bello Gallico".

Course: Etymology reviewed several times, Syntax of cases; Reader finished and First Book of C SAR.

Total recitations per week, hours 26.

COLLEGIATE DEPARTMENT.

FRESHMAN CLASS.

Christian Science (Sw. 1 h. w., E. 2 h. w.):

Text-books: Bible, same as in I Cl.; KURTZ'S "Manual of Sacred History".

Course: Bible (1 h.), Acts, Ch. 1—6 treated exegetically and practically; Sacred History (2 h.), O. T. completed.

Mathematics (E. Class. and Scient. Course 5 h. w. F., Class. Course 7 h. w. S., Scient. Course 5 h. w. S.):

Text-books: Same as in III Cl. and LOOMIS's Geometry and Trigonometry.

Course: Algebra (3 h. F., 2 h. S.), text-book completed and reviewed; Geom. & Trig. (5 h. S.); LOOMIS, Books I—VI, with exercises, solution of Plane Triangles. Written examination for graduation.

Natural Science (Scientific Course—E. 5 h. w.):

Text-books: GRAY's Field, Forest and Garden Botany; HUTCHINSON's Physiology & Hygiene; GUYOT's Physical Geography.

Course: GRAY's "Lessons" in Botany completed; analysis of living plants illustrated with microscopical preparations; excursions. Physiology, Ch. 1—10, illustrated by wall maps and microscopical preparations. Physical Geography, parts I—IV.

Swedish Language (S. 2 h. w.):

Text-books: SUNDÉN, Svensk Språklära, 4th Ed.; SUNDÉN & MODIN, Svensk Läsebok för elem.-läroverken, 1:sta del.

Course: Reading, select portions of Sundén & Modin's collection of specimens of Swedish Literature, with explanation, analysis of contents and occasional exercises in narration; Grammar, Orthography, General and Swedish Syntax (implying a review of the courses of previous years in smaller text-book), with class exercises in Punctuation and syntactical forms; weekly exercises in Orthography from dictation; 4 essays.

English Language (E. 2 h. w.):

Text-books: Grammar same as in II Cl.

Course: "Grammar & Composition" completed and reviewed; studies in English Literature; one essay every third week.

German Language (S. 2 h. w.):

Text-book: FLACH, "Tysk Språklära"; BARTH, "Die Geschichte der Christlichen Kirche".

Course: Etymology reviewed, Syntax; translation, BARTH 90 pages.

Latin Language (E. 5 h. w.):

Text-books: Grammar, same as in II Cl.; CÆSAR, same as in III Cl.

Course: Etymology partly reviewed, Syntax of Nouns, of the Infinitive and Participle studied and applied in oral translations from English into Latin; CÆSAR, B. 1 & 2.

Greek Language (Classical Course—S. 5 h. w. F., 3 h. S.*)

Text-books: LÖFSTEDT, Grekisk Grammatik; WHITE, "Lessons in Greek"; XENOPHON, "Anabasis".

Course: Etymology, to the second conjugation; WHITE, 42 Lessons translated; XENOPHON, B. I, Ch. 1.

Total recitations per week, hours 24.

SOPHOMORE CLASS.

Christian Science (Sw. 1 h. w., E. 2 h. w.):

Text-books: Bible, same as in I Cl.; Sacred History, same as in Freshm. Cl. **)

Course: Biblical Exegesis (S. 1 h.), Epistle to the Hebrews, Ch. 1—6, with introduction to the Epistle and constant reference to the Greek text; Sacred History (E. 2 h.), O. & N. Testaments completed. Written examination.

*) This reduction has been made in order to enable the Class to graduate in Mathematics this Spring. As a compensation this Class will have Greek 6 h. w. during the whole of the next academic year.

**) That Sacred History has been studied in this class as well as in the Freshman Cl., is owing to arrangements for a new course in Christian Science.

History (E. 2 h. w.):

Text-book: THALHEIMER, "An Outline of the General History for the use of Schools".

Course: Ancient History completed and reviewed.

Mathematics: (E. 5 h. w. F.):

Text-books: Algebra, same as in III Cl.; Geometry & Trigonometry, same as in Freshm. Cl.

Course: Algebra, from Radicals completed; Geom. B. VI and Trigonometric solution of plane Triangles. Written examination for graduation.

Natural Philosophy (E. 2 h. w.):

Text-book: AVERY'S Nat. Phil.

Course: to Magnetism, with frequent use of Apparatus and special attention given to the solution of problems.

Swedish Language (Sw. 2 h. w.):

Text-books: Grammar, same as in Freshm. Cl.; SUNDÉN & MODIN, Svensk Stillära, 2d Ed.; SUNDÉN & MODIN, Svensk Läsebok för Elementar-läroverken, P. III.

Course: Literature, selected portions of SUNDÉN & MODIN'S collection of specimens of Swedish, Danish & Norwegian Literature; Grammar, Phonology, Etymology and Syntax (implying a review of the courses of previous years in smaller text-book), with class exercises in Punctuation; Prosody and Versification; Rhetoric, studied in connection with exercises in Invention and Disposition and study of Literature with regard to rhetorical forms; occasional exercises in narration and declamation of classical poetry, assigned by professor or selected by student; 2 essays.

English Language (E. 4 h. w. S.):

Text-books: HILL, "The Elements of Rhetoric and Composition"; SHAKESPEARE, "Julius Cæsar" and "The Merchant of Venice".

Course: Rhetoric completed, with exercises in Invention and Style; Literature, "Jul. Cæs." studied, "The Merch. of Ven." three Acts; 5 essays.

German Language (S. 2 h. w.):

Text-books: Grammar, same as in Freshm. Cl.; SCHILLER, "Wilhelm Tell".

Course: Grammar, Syntax and Etymology reviewed; "Tell" translated; oral translations from Swedish to German.

Latin Language (E. 5 h. w.):

Text-books: Grammar, same as in II Cl.; CÆSAR, same as in III Cl.; CICERO, "Orationes Selectæ"; VIRGILIUS, "Aeneis".

Course: CÆSAR, B. II—IV; CICERO, "Pro Archia poëta" and "In Catilinam"; VIRGIL, B. I, v. 1—500; Grammar, Etymology reviewed, Prosody and Versification.

Greek Language (Sw. 4 h. w. F.; 5 h. w. S.):

Text-books: Same as in Freshm. Cl. and JONES'S "Greek Prose Composition".

Course: Grammar, Etymology completed and Syntax commenced and illustrated by exercises from JONES. Xenophon, B. I & II completed and reviewed.

Total recitations per week, hours 25.

JUNIOR CLASS.

Christian Science (Sw. 3 h. w.):

Text-books: N. T. in Greek; KURTZ, "Den heliga Historien", 3d Ed.)*

Course: Biblical Exegesis (1 h.), Gospel acc. to St. John, Ch. 1—7 in Greek, with introduction to the Gospel; Sacr. Hist. (2 h.), O. & N. T. completed.

* That Sacred History has been studied in this class as well as in the Freshman Cl., is owing to arrangements for a new course in Christian Science.

History (E. 2 h. w.):

Text-book: Same as in Soph. Cl.

Course: Modern Hist. completed and reviewed.

Mathematics:

a) Classical Course (E. 3 h. w. F.):

Text-book: Algebra, same as in II Cl.; WENTWORTH'S Geometry; LOOMIS'S Trigonometry.

Course: Algebra completed; Plane Geometry and Trigonometry reviewed. Written examination for graduation.

b) Scientific Course (E. 4 h.):

Text-books: LOOMIS'S Geometry; LOOMIS'S Trigonometry & Surveying"; LOOMIS'S "Analytical Geometry".

Course: Geometry of space, with review of Plane Geom. and additional exercises in Trigon. & Surv.; Anal. Geom., to Hyperbola.

Natural Sciences:

a) Classical & Scientific Courses (E. 2 h. w.):

Text-book: Nat. Phil., same as in Soph. Cl.

Course: Text-book completed and reviewed, with frequent use of illustrating experiments and special attention given to solution of problems. Written examinations.

b) Scientific Course alone (E. 5 h. w.):

Text-books: MACALLISTER'S "Qualitative Chemical Analysis"; DANA'S "New Text-book of Geology".

Course: Chemistry, Ch. I—XI. The students have, in the Chemical Laboratory, performed nearly every one of the experiments mentioned in the text-book. Geology, text-book completed and Historical Geology reviewed, with Museum studies and reference to Geological Reports and Maps of HAYDEN and WORTHEN.

Swedish Language (Sw. 2 h. w.):

Text-books: CLAËSON, Svenska Språkets och Literaturens Historia, 4th Ed.; Läsebok: "Öfversigt af Sv. Lit", 3:dje uppl. (5:te uppl. af BJURSTENS Läsebok).

Course: Hist. of the Sw. Language and Literature to 1846, illustrated by reading the greater part of BJURSTEN'S collection of specimens of Swedish Literature; declamation of classical poetry, assigned by professor or selected by student; 3 essays.

English Language (E. 4 h. w. S.):

Text-books: SHAW—BACKUS, "New History of Eng. Lit."; Works of SHAKESPEARE and other authors.

Course: Hist. of Eng. Lit. to Addison, illustrated by SHAKESPEARE'S "Merchant of Venice" and "Hamlet" and by selections from Bacon, Milton, Pope and Goldsmith; 5 original essays on related themes.

German Language (Sw. 2 h. w.):

Text-books: Grammar, same as in Freshm. Cl.; SCHILLER'S "Die Jungfrau von Orleans"; GOETHE'S "Egmont".

Course: Grammar reviewed, with oral exercises in translation from Swedish to German; translation of "Die Jungfrau von Orleans", Acts I—III, and "Egmont".

Latin Language (Classical Course—Sw. 4 h. w.):

Text-books: ELLENDT-SEYFFERT, Latinsk Språklära; SCHULTZ, Latinsk extemporaliebok; CICERO, "De Amicitia"; VIRGILIUS, "Aeneis".

Course: Grammar, Syntax reviewed Sec. 217—252, in connection with oral and written translation from Swedish into Latin; Prosody and Versification. Translation: "De Amic."; "Aen." B. I & II.

Greek Language (Classical Course—Sw. 5 h. w.):

Text-books: Grammar and Xenophon, same as in Freshm. Cl.; HOMEROS, "Ilias".

Course: Grammar, Etymology reviewed, oral instruction in Syntax; translation, Anabasis B. III, extemporaneous reading of part of B. IV; Ilias B. I: 1—300; written translations from English into Greek in the class.

Total recitations per week, Classical Course, hours F. 23, S. 24.

Scientific " " F. 20, S. 24.

SENIOR CLASS.

Christian Science (Sw. 3 h. w.):

Text-books: N. T. in Greek; ULLMAN, Kristlig Religionslära för elem.-lärov. högre klasser, 2d Ed.

Course: Biblical Exegesis (1 h.), St. Paul's Epistle to the Romans in Greek, Ch. 1—4, with introduction to the Epistle; Dogmatics (2 h.), text-book completed, with lectures on the Sacerdotal Office of Christ.

History (E. 2 h. w.):

Text-books: WILLSON, Outlines of General History.

Course: Ancient, Medieval and Modern History reviewed (topically); Philosophy of History (WILLSON).

Philosophical Propædæutics (Sw. 3 h. w.):

Text-books: SJÖBERG och KLINGBERG, "Logik"; same authors, "Antropologi".

Course: Logic and Psychology, text-books completed.

Swedish Language (Sw. 2 h. w.):

Text-books: CLAËSON och BJURSTEN, same as in Jun. Cl.; SUNDÉN, "Svenska Vitterhetens Historia jämte Diktkonsten och hennes arter"; J. L. RÜNEBERG, "Samlade skrifter".

Course: Literature, select Epic and Dramatic poems, sketches and literary essays by RÜNEBERG; Hist. of the Sw. Language and Literature completed from 1809, course of the previous year reviewed, illustrated by appropriate selections from BJURSTEN; Fiction and its Forms, with an anthropological and esthetical introduction, illustrated by the study of literature; parts of courses of previous years reviewed; 4 essays (3 of the subjects having been used in written examinations for graduation in Sweden). Written examinations.

English Language (E. 2 h. w.):

Text-books: WHITNEY, "Essentials of the English Grammar"; SWINTON, "Studies in English Literature"; Plays of SHAKESPEARE.

Course: Grammar, text-book completed; SWINTON, Selections from BACON, MILTON, GOLDSMITH etc.; SHAKESPEARE, "Macbeth", "Merchant of Venice" and "Hamlet" studied; Essays. Written examination.

German Language (Sw. 2 h. w. F.):

Text-book: SCHILLER, same as in Jun. Cl.

Course: Acts 1—III translated*).

Latin Language (Sw. 4 h. w.):

Text-books: Grammar, same as in Jun. Cl.; CICERO, "De Senectute" and "Orationes Selectæ"; VIRGILIUS, "Æneis".

Course: "De Senec." and "Pro Archia poëta", "Æneis" B. II—IV; Grammar reviewed; a written composition every week. Written examination.

*) The following classes will finish the German at the end of the Junior year.

Greek Language (Sw. 4 h. w.):

Text-books: Grammar, same as in Freshm. Cl.; HOMEROS, "Odyssey".

Course: Grammar, Syntax, general review of Etymology; written exercises from Swedish to Greek in the class; Odyss., B. I—III. (Two members of the Class have, in order to obtain the highest testimony, read a double course, consisting of Books IV, VI & VII additional.)

Total recitations per week, hours F. 22, S. 20.

Students of all the departments of the Institution have taken part in the following instruction:

SPECIAL CLASS IN ENGLISH.

Instruction in English has been given 2 hours weekly to students at the Institution having lately arrived from Sweden. *Text-books:* MCGUFFEY'S "4th Eclectic Reader" and BUNYAN'S "Pilgrim's Progress".

SPECIAL CLASS IN BOOK-KEEPING.

Instruction in Book-keeping has been given one hour weekly to a special class, consisting of optional students of II & III Cl. Any student at the Institution has the privilege of taking part in this instruction. *Text-book:* Same as in I Cl. *Course:* Single and Double Entry.

VOCAL MUSIC.

Instruction in Vocal Music has been given 5 hours weekly, and it is obligatory on all the students at the Institution to take part in this instruction, unless excused by the instructor. The students are divided into two singing classes, a higher and a lower.

In the *lower class* instruction has been given in the Theory of Music, that of Vocal Music having been more specially treated. The practical exercises have consisted of elementary singing as well as singing in choir.

The *higher class* has especially been occupied with singing in choir and with exercises for developing the voice and cultivating the musical expression.

GYMNASTICS.

All the students, approved by the Medical Examiner, take part in the gymnastic exercises and are divided according to their physical constitution into two divisions, which exercise on alternate days, each 3 hours weekly. This instruction commenced May 3.

ROLL OF ALUMNI OF AUGUSTANA COLLEGE,

Having received the degree of BACHELOR OF ARTS.

1877.

	Present Occupation.	Address.
Constantinus M. Esbjörn,	Professor Aug. Coll.,	Box 940, Rock Island, Ill.
Joshua Hasselquist,	Business-man,	Drawer B, " "
Charles J. Petri,	Minister,	222 N. Juniper St., Phila., Pa.
John H. Randahl,	"	Sioux Falls, D. T.
Carl A. Swensson,	"	Lindsborg, Kan.
Mathias Wahlström,	"	Pres., G. A. Coll., St. Peter, Minn.

1879.

Aaron Edström,	Asst. Editor, <i>Hemlandet</i> ,	4 So. Clark St., Chicago, Ill.
Martin J. Englnnd,	Minister,	34 Wachusett St., Worcester, Mass.
Samuel M. Hill,	Prof., Luther Academy,	Wahoo, Neb.
Laurence A. Johnston,	Minister,	509 E. Front St., Des Moines, Iowa.
Oscar A. Landell,	"	New Britain, Ct.
Oscar W. Östlund,	Entomologist,	State Univ., Minneapolis, Minn.

1880.

Ebenezer Carlson,	Druggist,	Corner Sedgwick and Division Streets, Chicago, Illinois.
Carl Christofferson,	Book-keeper,	Minneapolis, Minn.
Carl L. E. Esbjörn,	Student, Univ. of Mich.,	Ann Arbor, Mich.
John P. Leaf,	Minister,	Maple Ridge, Minn.

1881.

Gustaf A. Anderson,	Instructor, G. A. Coll.,	St. Peter, Minn.
Gustaf A. Andreen,	" Aug. "	Rock Island, Ill.
Carl A. Bäckman,	Minister,	Ishpeming, Mich.
Edward Nelander,	Rector, Bethany Acad.,	Lindsborg, Kan.
J. August Uddén,	Instructor, " " "	" "

1882.

John Alander,	Student, State University,	Minneapolis, Minn.
G. Arbert Brandelle,	" Aug. Th. Sem.,	Rock Island, Ill.
C. E. Cesander,	" " " " " "	" " "
A. J. Enstam,	" " " " " "	" " "

1883.

J. Victor Carlson,-----	Teacher, Parochial Sch'l, Black Oak, Minn.		
Samuel E. Carlsson, ----	Student, Aug. Th. Sem.,-Rock Island, Ill.		
C. P. Edlund, -----	" " " "	" "	" "
Peter A. Edquist,-----	" " " "	" "	" "
J. E. Florén,-----	" " " "	" "	" "
C. W. Foss,-----	Professor Elect, Aug. Coll.,	" "	" "
J. Jespersen, -----	Student, Aug. Th. Sem.,-	" "	" "
J. A. Krantz, -----	" " " "	" "	" "
Sam. C. Plummer,-----	Prosecutor, Chicago ^{Medical} College,-	" "	" "
A. W. Stark,-----	Student, Aug. Th. Sem.,-	" "	" "
A. Sundberg,-----	" " " "	" "	" "

SUMMARY OF STUDENTS.

A. THEOLOGICAL:	Seniors, ...	14	
	Juniors, ...	23—	37
B. COLLEGIATE:	Seniors, ...	7	
	Juniors, Classical, ...	21	
	" Scientific, ...	2—	23
	Sophomores, ...	22	
	Freshmen, Classical, ...	19	
	" Scientific, ...	8—	27— 79
C. PREPARATORY:	Third Class, ...	16	
	Second "	34	
	First "	33—	83
D. Non-matriculated Female Students, ...		7	
Total number in all Departments, ...			206
Number enrolled previous years, ...		133	
" " Fall term, ...		54	
" " Spring "		12—	66
" non-matriculated, ...		7—	206

GENERAL INFORMATION.

This Institution is Christian in character and is owned and controlled by the Swedish Evangelical Lutheran Augustana Synod, its object being, as a school of higher instruction, to impart a general classical or scientific education, and, as a school of theology, to impart the education requisite to Lutheran ministers and missionaries.

DEPARTMENTS AND COURSES.

Augustana College and Theological Seminary comprehends three departments, viz., the Preparatory, the Collegiate and the Seminary; with four courses, viz., the Preparatory Course, of three years, the Classical Collegiate Course, of four years, the Scientific Collegiate Course, of four years, and the Theological Course, of two years (at present).

In the *Preparatory Department*, corresponding to a common American Academy or High School course, the studies are arranged so as to prepare students to enter the Collegiate Department; but this department does also offer good opportunities to those who wish to pursue studies for teaching in parochial or public schools or acquire a more complete general education than can be obtained in the common school.

The *Classical Collegiate Course*, designed to give a good knowledge of those branches requisite for the degree of *Bachelor of Arts*, has the Latin and Greek languages for its leading subjects.

The *Scientific Collegiate Course*, leading to the degree of *Bachelor of Science*, has Natural Science and Mathematics for its leading subjects, and differs from the Classical Course only in substituting higher attainments in these branches for the Greek and for the more advanced course in Latin.

The *Theological Course* embraces all the theoretical and practical subjects, necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church among the Swedish population of the United States. It is owing to the great need of pastors in the Swedish Ev. Luth. Augustana Synod, that the regular course of theological study in the Seminary, for the present, occupies only *two* years.

TERMS OF ADMISSION.

The requirements for admission to the *First Class* are, at present: ability to read and write readily either English or Swedish, the four fundamental principles in Arithmetic, Luther's Smaller Catechism, knowledge of the rudiments of Sacred History and of Geography.

The *Theological Seminary* is open to students of the Evangelical Lutheran Church. A full Collegiate education is regarded as constituting a normal preparation for the Seminary Course. Exceptions may be made in cases where the student is advanced in years and has had experience in teaching and in mission work, but in such cases the candidate is required to give evidence of such scholarship as will enable him successfully to pursue all the studies of the Theological Course, Hebrew excepted. Students from other Lutheran Theological Seminaries may be admitted *ad eundem*, on presenting a certificate of regular dismission and of good standing.

A candidate for an advanced standing in any department must sustain a satisfactory examination in the various branches to which the class he proposes to enter has attended.

DEVOTIONAL EXERCISES.

Morning Prayers are held daily in the chapel at half past seven A. M. They are conducted by the professors in turn, and are held in Swedish and English alternate weeks. All students, boarding at the Institution, are required to be present at these exercises, which are also generally attended by the professors.

Divine Services are held by professors, in Swedish and English alternately, each Sabbath morning, an exception being made the first Sunday of each month in order to afford an opportunity for the students of attending communion services in the Swedish churches of Rock Island or Moline. Services are also held each Sabbath evening by theological students under the supervision of the professors of the Theological Seminary. Students that do not belong to the Lutheran Communion are allowed to attend public worship at such church as their parents or guardians may direct.

Sabbath School is conducted by one or more of the professors, with the assistance of theological students, each Sabbath afternoon.

Recitations in Christian Science in College are opened with prayer, and the schedule is, if possible, so arranged that these recitations will either begin or end the class work of the day.

Prayer Meetings are conducted by the students each Saturday evening.

Many students do Sabbath labor at neighboring appointments, in preaching and Sunday school work.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A.M., from 11 to 1 P.M. and from 3 to 5 P. M. on the five first week days, and for the Preparatory Department also from 8 to 11 A. M. Saturdays. Owing to circumstances, it is necessary for the present to hold a number of recitations at other hours, but in no case do classes recite more than three hours in succession. Eight minutes of recreation are allowed the students before the beginning of each recitation, whilst the class-rooms are being aired. Gymnastic exercises are held daily from 5—6 P. M.

Every student must be present at the opening of each term. Such prompt attendance is most important, as short absences will seriously affect a student's standing in his class.

METHODS OF INSTRUCTION.

The methods of instruction pursued are those which have been approved by the best educators both of Europe and of America. An equal number of the professors have received their own education in European and American Institutions of learning, in consequence whereof there is a happy combination of the methods of instruction used on both Continents.

Instruction is imparted by text-books, oral exposition, collateral reading, dictation and lectures, by object teaching, illustrations, studies in the Museum, exercises in the Laboratory etc., by leading the students to independent investigation, by conducting their written exercises, by class work and home labor, etc.

The Roman pronunciation of Latin has been adopted. In the reading of Greek the so-called Continental sound of the vowels and diphthongs, and pronunciation according to the written accent, are insisted upon.

In each class *Class Records* are kept by the Guardian and the Custos of the class, containing a statement of the work done during every recitation hour and a record of the attendance and deportment of the student.

In all departments instruction is imparted through the medium of the English and Swedish languages. The English language is gradually coming more into prominence as a medium of instruction. To what extent each language is employed at present, may be learned from the following

TABULAR STATEMENT

OF TOTAL RECITATION HOURS PER WEEK DURING THIS YEAR,
ALSO SHOWING WHAT LANGUAGE HAS BEEN USED AS A MEDIUM
OF INSTRUCTION.

	English	Swedish.	Total.
I Class, ...	16	9	25
II "	16	8	24
III "	19	7	26
Freshman Class, Classical Course, ...	14	10	24
" " Scientific " (extra).....	5	..	5
Sophomore Class, ...	15	10	25
Junior Class, Classical Course, ...	8	16	24
" " Scientific " (extra),.....	5	..	5
Senior Class,.....	4	18	22
Total, ...	102	78	180
Seminary, ...	15	17	32
Total, ...	117	95	212
Special Classes in English and Book-keeping..	3		
Music and Gymnastics.....		11	14
Total, ...	120	106	226

GYMNASTICS.

That Gymnastics is of great importance in general education as well as in mere physical development, is now universally admitted. The only question is, what method is the best. The system used in this Institution is the Swedish, also, from the name of its founder, known as LING's *System*, which since 1863 has been fully introduced into all the schools of Sweden and is now, since 1877, being adopted in the schools of several European countries. This system, based upon sanitary and pedagogic principles, has for its object both to counteract the injurious effects of the sedentary life of students, and also to exercise a controlling influence upon their sports, so liable to violent extravagances, and thus these exercises will in a great measure promote vigor and manliness as well as moderation, restraint and harmony.

A set of Gymnastic Apparatus was procured during this Spring and mounted in the Jubilee Hall.

DISCIPLINE.

The highest aim of the Authorities is to have the students obey the Gospel of Christ and practice its teachings in their daily intercourse with their instructors and fellow-students. The constant and earnest care and efforts of the instructors are given to form and develop in the pupils the principles of piety and the habits of order, industry and politeness, and to advance them by sound instruction and counsel in all the ends of a thorough Christian education.

The Faculty has adopted the following

RULES AND REGULATIONS.

1. All students shall be properly dressed and shall have their rooms properly ventilated by 6:30 A. M.
2. Students boarding in the Institution will go to the dining room promptly at the ringing of the bell, and those tardy thirty minutes or more forfeit their right to the meal.
3. Out-door sports are permitted 10—11 A. M., 1—3 and 5—8 P. M., and at no other time, except Saturday. The place and time must be so chosen as not to interfere with the ordinary use of sidewalks or paths, and not to damage or endanger property.
4. Scuffling and noise are prohibited in the recitation rooms, halls, porches, and student's rooms. After 10 P. M. all noise of whatever kind is forbidden in the building.
5. All kinds of vocal and instrumental music are forbidden in the building :
a—during recitation hours ;
b—on Sundays, except as a part of devotional exercises ;
c—between 9 P. M. and 6 A. M.
6. There shall be no lights in student's rooms between 10 P. M. and 5 A. M.
7. All are required to be present at Divine Services, and all, who room in the Institution, at morning prayers.
8. Students occupying a room are jointly and severally responsible for the care of the room and the furniture therein.
9. Students are not allowed to smoke in or about any of the buildings.

10. All students are expected to conduct themselves as gentlemen, carefully avoiding, as far as possible, everything liable to hinder or annoy others; and no misconduct can be excused on the ground, that it has not been specially forbidden.

Remark.—When sickness or other necessity compels non-conformity to any of these rules, the facts must, as soon as possible, be reported to the professor in charge of morning prayers.

To assist in enforcing these regulations and to produce a healthy self-discipline, the President appoints *Custodes of dormitories* from among the students themselves, one for each story in each wing of the main building. The following students have served in this capacity during the present year, viz.: C. E. Elving, A. P. Fair, J. A. Holmén, E. P. Olsson and A. Sundberg.

In the Spring of 1883 the Committee on Education adopted the following resolutions, which were approved and sanctioned by the Augustana Synod at its convention in Red Wing, Minn., June 14—22, 1883, viz.:

- “1:o) that the Committee most decidedly advises against, and disapproves of, the entering into marriage engagements by students at the Institution;
- 2:o) that students who act contrary to this principle henceforth cannot enjoy the privilege of beneficiaryship”.

EXPENSES.

Admission: In Preparatory Department, College and Seminary, each \$5.00.

Tuition: In Preparatory Department Fall term \$10.00, Spring term \$14.00; in College and Seminary Fall term \$12.00, Spring term \$18.00.

Boarding and Room (including light, heat and furniture): \$2.00 per week.

Contingent fee: \$0.75—1.50 per year according to quality of room.

All the above charges must be paid in advance.

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Committee on Education,

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian character, industry, talent and general deportment are such as to promise that they will be useful in the work of the Church.

They must also present to the Committee an autobiography as to Christian experience and purposes of study, and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

Such assistance may extend to remitting the whole or a part of the expense of their board during the College and Seminary courses. No beneficiary aid will be granted to students in the Preparatory Department.

OPPORTUNITIES FOR SELF-HELP.

Some of the students secure an income by giving private instruction; and to theological students there are abundant openings for preaching in many neighboring congregations accessible by rail road. Lest students should be tempted thus to consume time and strength that should be devoted to their studies, they are warned against this danger.

During the vacations the majority of the students find profitable employment in teaching schools, having charge of organized congregations and performing various services in the vast Home Missionary field of 500,000 Scandinavians scattered in all the States of the Union. These opportunities afford not only useful experience in teaching and pastoral work, but also essential addition to the student's pecuniary resources. Students who receive beneficiary aid must conform to the instructions of the Committee on Education as regards labor during vacations.

EXAMINATIONS.

Examinations for admission or promotion are held on the day preceding the regular opening of each term. (See Calendar). Applicants must be prompt in attendance.

Written class examinations are held at the discretion of the instructor in each subject.

The written examinations for graduating in College comprehend two original essays, one in Swedish and one in English, a translation from Swedish or English into Latin, and the analysis of a certain number of mathematical and physical problems. Candidates are not permitted to communicate during this examination nor to consult any helps, except as follows, viz.: In the essays, dictionaries only, in the Latin translations, dictionaries and grammar, and in the mathematical problems, logarithmic tables. Each of these examinations must be completed within 8 successive hours. It may be doubted whether any graduating class in any College in this country is put to a severer test. The written examination in Mathematics for graduating is held when the course in Mathematics is completed, which for the Classical Course takes place at the close of the Freshman year, for the Scientific Course at the close of the Senior year. The oral examinations for graduating include all the other topics studied during the Senior year.

At the end of each Academic year a written certificate is given to each student, 1:o) showing his standing in his class in every *subject of the course*, as determined by his daily recitations during the year and by his examinations, 2:o) containing a general testimony with regard to *diligence* and 3:o) *deportment*, and 4:o) showing the record of the student with respect to *attendance*. The promotion of a student into a higher class depends upon these testimonials. The following expressions are employed as testimonies in respect to 1:o) *Knowledge and Ability*: Superior (A), Excellent (a), Laudable (AB), Commend-

able (ab), Good (B), Admissible (b,) Inadmissible (C); 2:o *Diligence*: Very Good (A), Good (B), Ordinary (b), Censurable (C); 3:o *Deportment*: Very Good (A), Good (B), Exceptionable (C). The testimony *Good* is in every case the standard, above which the expressions ascend to the highest degree of approbation, and below which they descend to the degree of disapprobation.

For public examinations, see Calendar.

ADVANTAGES.

Among the advantages which this Institution presents, as a place of education, the following may be noticed :

1. This Institution offers superior advantages for a thorough education in Classical, Scientific or Theological branches; and the student has the privilege of pursuing select studies in order to prepare for teaching in parochial or public schools, or to obtain the general education and culture necessary for the varied avocations of life.
2. The education is throughout based upon, and in full harmony with, the principles of Evangelical Christianity.
3. The student receives instruction under competent and experienced teachers, and enjoys the additional advantage to be derived from a happy combination of the methods of instruction, approved by the best educators both of Europe and of America.
4. The exercises of, and the frequent musical entertainments given by, the various musical societies connected with the Institution, together with the regular instruction in vocal and instrumental music, afford to all the students a rare opportunity for cultivating a musical taste.
5. This Institution is the only higher institution of learning among the Swedish part of the 500,000 Scandinavians of the United States.
6. The Institution is also open to students speaking English exclusively, who may pursue studies in all the branches taught by means of the English language.
7. Physicians, lawyers, merchants, etc., of whatever nationality, whose calling will render it important to have become familiar with the language and ways of the vast Scandinavian population of this country, will find it a great advantage to them to have during their studies been connected with an institution where as yet the nationality most represented is the Swedish.
8. The Institution is connected with three preparatory schools, viz: the Gustavus Adolphus College, St. Peter, Minn., Bethany Academy, Lindsborg, Kan., and the Luther Academy, Wahoo, Neb., from which students are regularly received into the Collegiate Department of this Institution.
9. Students who intend to prosecute studies in Europe, are, after having graduated at the Augustana College, received in the Universities of Sweden on the same terms, and enjoy there the same rights and privileges, as the graduates of the Colleges of the State of Sweden.

10. It being the duty of each instructor to act, in his personal and official relations with his pupils, under the conviction, that he stands to them *in loco parentis*; the younger students constantly associating with older and more experienced ones, and all by the location of the Institution being removed from all the temptations of the larger cities; a decidedly Christian character pervading the whole Institution;—all this furnishes rare influences for religious and moral training. The young mind breathes an atmosphere of piety, the influences of which will hover around him throughout his life.

11. As to the interests of physical health, very few institutions of learning can afford better advantages than Augustana College and Theological Seminary. The location is healthy. The atmosphere consists of wood air. All the rooms can be easily ventilated and must be aired at least once every day. Between two successive recitations eight minutes of recreation are allowed the students. The extensive grounds connected with the Institution afford ample facilities for daily recreation out of doors. The Gymnasium is well supplied with suitable apparatus, exercises in gymnastics are held at certain hours daily, and these exercises are conducted under direct medical supervision.

12. Owing to the mode in which this Institution is supported, it has been possible to reduce the expenses for instruction and boarding below what they generally are in institutions of the same standing.

13. For students, unable otherwise to prosecute their studies, there is a possibility of receiving beneficiary aid, for objects and on conditions stated in another part of this Catalogue.

14. Rock Island is one of the rail-road centers of the United States.



COLLECTIONS AND APPARATUS.

LIBRARY.

The Library of the Augustana College and Theological Seminary traces its origin back to the Fall of 1860, the date, also, of the foundation of the Institution to which it is attached. Its beginning, however, was very small. It could only be considered fairly established, when it received, in 1861, from CARL XV, the late King of Sweden, a valuable donation of 5,000 volumes of chiefly historical works, in the Swedish, Latin, French, German and other languages, which had belonged to the library of his father, King OSCAR I. The next contribution of value was a set of the Fathers of the Church, presented by a society of ladies in Upsala, Sweden. From time to time, additions have been made, especially by the Bureau of Education at Washington, by the Departments of the Interior and of War of the United States, by the State Departments of Illinois and of several other States of the Union, by "Evangeliska Fosterlands-stiftelsen" and the Royal Library in Stockholm, Dr. TH. M. FRIES, Prof. Upsala University, Sweden, and by many other patrons of the Institution. Through the Hon. JULIN-DANNFELT, Commissioner General for Sweden to the Centennial Exhibition at Philadelphia, 1876, much of the valuable contents of "the Swedish School-house" was donated to this Institution, including contributions to the Library, as well as to the Physical Laboratory, school furniture etc. Since the library room in the Main Building—being also the Museum—was altogether too small to afford conveniences for arranging and keeping in order the entire Library, it was found necessary during the last Academic year to divide it and remove the Theological Department to one of the theological lecture rooms (House No. 3). In the Library of this Institution are found several works of inestimable value. We have, *e. g.*, a copy of the Delaware Catechism, translated by the Swedish Pastor Magister J. CAMPANIUS, 1696, the first book ever printed in an Indian language, and of which there are only 2 or 3 other copies extant; the first Swedish Bible, 1540-41; the German Bible of 1518; Migne's 1st Greek Series of *Patrologiæ cursus completus*, 104 Vols., 1st Ed., and a large number of rare and valuable works in Swedish, Latin and German, printed in the 16th and 17th Cent. A considerable number of these can be found in no other library in this country; and not a few of the books are so rare that it would be difficult, in some instances impossible, to supply their place. The Theological Library is especially rich in the department of Exegetical Theology. Provision is made for the growth of the Library as well as of the Museum by annual appropriations by the Augustana Synod, expended under the direction of the Board of

Directors by a committee appointed by the Board. This appropriation for the current year has been \$400.00, not including the salary of the Librarian and Curator of Museum.

During the year the Library has received, by purchase and donations, an addition of 412 volumes and 149 pamphlets. The total number of *volumes* in the Library at present is 7,005, about one third of the number (2,365 volumes) being theological works. Want of room has rendered it impossible to arrange the *pamphlets* and *periodicals*, so that their exact number can be ascertained without considerable difficulty. Approximately it may be estimated at 5,000, making a total of about 12,000 volumes and pamphlets. This figure is the same as the total given in the Catalogue of last year, which cannot be far from correct, notwithstanding the above additions, as several hundreds of parts of previously unbound works, which last year were counted as so many pamphlets, have lately been bound into a few volumes.

We stand in obligation to the following parties for donations of books to the Library since the printing of last year's Catalogue, viz.:

Hon. A. S. Hewitt, M. C., New York; the *State Departments of Illinois and of Iowa*; the *Bureau of Education* and the *U. S. Signal Office*, at Washington; County Clerk *Donaldson*, Rock Island; Mr. *S. G. Erickson*, Bucklin, Mo.; Rev. Prof. *M. Wahlström*, St. Peter, Minn.; Mr. *Gust. Swan*, Sioux City, Iowa; Dr. *T. N. Hasselquist*, Prof. *R. F. Weidner*, Prof. *C. W. Foss* and Prof. *C. P. Rydholm*, Aug. Coll.; Messrs. *Chas. Scribner's Sons*, Messrs. *Fowler & Wells*, Messrs. *Iverson, Blakeman, Taylor & Co.*, and Messrs. *Harper & Brothers*, New York; Messrs. *Dodd, Mead & Co*, Philadelphia; *Augustana Tract Society, etc.*, to all of whom we hereby tender our cordial thanks. Assured of their continued interest, we avail ourselves of this opportunity earnestly to solicit further donations, which will be for the benefit of the public, as well as of the Institution, since the Library is open to all without admission fee.

The students have free and gratuitous access to the Library, which, being supplied with about 20 periodicals and newspapers, American, Swedish, Norwegian, Danish and German, serves also as a reading-room. Library hours for taking out books, Saturday, 10-12 A. M., Wednesday, 5-6 P. M. For study the Library is open every day.

Facilities also exist for obtaining access to the Public Libraries of the neighboring cities.

MUSEUM OF NATURAL HISTORY.

The Museum of Natural History has been steadily increasing in number of specimens as well as in usefulness. It now contains representatives of most classes and orders of animals as well as plants, recent and fossil, and a fair collection of minerals. A large new show-case was purchased last Fall, and yet the specimens are far too crowded to allow a proper systematic display. The written Catalogue contains 3,669 entries, embracing at least 7,000 specimens. Among the more valuable parts of the collection may be mentioned 35 vials, containing 28 different species of *Phyllopods*, which were examined by Prof. A. S. PACKARD, Jr., at Providence, R. I., and served as part of the material used by him in writing his "Monograph of N. Am. Phyllopod Crustacea", published in the last volume of Dr. F. V. HAYDEN's Reports of the U. S. Geogr. and Geol. Survey.

One of the Alumni of this College, Mr. O. W. ÖSTLUND, recently appointed Entomologist at the State Univ. of Minnesota, has during the past Winter devoted much of his time to arranging and determining the *Herbarium* and the Collection of Spiders, adding to both of them many specimens of his private collections. The Entomological Collection has been determined through the kindness of Prof. S. A. FORBES, Director of State Laboratory of Nat. History, Normal, Ill. Among other friends of our Institution, who have during this year favored its Museum with valuable contributions, we take a pleasure in naming the following, viz.:

Dep. County Clerk *Hjalmar Kohler* and the *Diana Club*, Moline, Ill.; Rev. *J. A. Stamline*, Austin, Texas; Dr. *L. D. Dunn*, Moline, Ill.; Mrs. *Andrew Johnson*, Burlington, Iowa; Rev. *C. O. Gustafson*, Varna, Ill.; Mr. *H. A. Peters*, Normal, Ill.; Rev. *J. H. Randahl*, Sioux Falls, D. T.; Mr. *P. J. Eklund*, Davenport, Iowa; Rev. *J. Telleen*, San Francisco, Cal.; Rev. *Otto Witt*, Rorkes Drift, Natal, Africa; Rev. *C. O. Cavallin* and Mr. *J. L. Björkqvist*, Moorhead, Minn.; Mr. *P. M. Cronland*, Altona, Ill.; Mr. *Simon*, Rock Island, Ill.; Mr. *G. Alb. Brandelle*, Aug. Theol. Sem.; Mr. *C. A. Blomgren* and Mr. *J. W. Nyvall*, Aug. Coll.; Mr. *Ludvig Nordgren*, Woodhull, Ill., etc.

LABORATORY, CHEMICAL AND PHYSICAL.

The Laboratory in the basement of House No. 2 has during the last Winter been remodeled and refitted, and several new pieces of apparatus have been procured for *chemical* as well as for *physical* experiments.

The collection of chemical re-agents numbers at present 117 elements and inorganic compounds, besides such organic compounds as are required for inorganic analysis. Many of the compounds have been prepared by classes in Chemistry.

The Physical Apparatus, although not as complete as desirable, contains what is most needed for present use.

ETHNOGRAPHIC, HISTORICAL AND NUMISMATIC COLLECTIONS.

The most interesting parts of the *Ethnographic and Historical Collections* are the numerous and valuable specimens from Palestine and India, donated to the Museum by the late Rev. A. B. Carlson and his wife, Mrs. Hilda Carlson. There are also many implements, amulets, and personal ornaments of the American Indians, Greenland Esquimaux, and of the Peasantry of Sweden, besides relics from the late war. The collection has received but few additions during the year, and we here embrace the opportunity of soliciting our friends that have any articles of some ethnographic or historical interest to present them to our Museum.

Few additions to the *Numismatic Collection* have been made during the past year. The whole collection, including gold, silver, nickel, bronze, and copper coins, together with medals, tokens, etc., consists of 1,162 specimens. The greater part of these are American, English and Swedish copper coins, some of which are quite rare and of great value. Special objects of interest are two collections of historical medals presented by Dr. T. N. Hasselquist, the one embracing an almost unbroken series of the English sovereigns from William Conqueror to George III, and the other a series of fourteen of the Papal Pontiffs. About sixty coins from Palestine and India were presented by the late Rev. A. B. Carlson, of India. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency.

For contributions to this department our thanks are especially due to Mr. August Heimbeck, Rock Island, Ill.; to Fr. Westerberg, M. D., Moline, Ill.; to Mr. A. M. L. Herenius, Student, Augustana College; to Mr. J. L. Björkqvist, Moorhead, Minn.; and to the State Treasury of Austin, Texas.

SOCIETIES.

PHRENOKOSMIAN SOCIETY.

This Society was organized in Chicago, Ill., Sept. 5, 1860, by Messrs. A. W. Dahlsten, P. Erikson, G. R. Esping, B. M. Halland, C. O. Hultgren, I. Jensen, S. G. Larson and A. J. Lindström—students of Augustana Theological Seminary. It is a literary association for mutual improvement in elocution, composition and debate. Its order of exercises includes orations, essays, debates, disputations and declamations, besides the usual general business, which affords excellent practice in the principles of parliamentary law. Every student at the Institution is entitled to become a member, and its sessions, which are held, at present, every Friday evening in the chapel, are open to all. The exercises are held in English and Swedish alternate weeks. The Society now numbers 67 members and has enrolled 337 from its organization. New officers are elected at the last meeting of every month, except the Treasurer, the Corresponding Secretary and the Librarian, who are elected at the first meeting of every term. The Society is gathering a library, and maintains a reading-room, supplied, this year, with twenty-one daily and weekly papers and magazines, religious and secular, both of America and of Sweden, in the English, Swedish, German and Norwegian languages. The Society has during the year placed in the chapel, as a present to the Institution, a chandelier, costing \$25.00. During the Spring term two public entertainments have been held, at which Professors C. M. Esbjörn and A. O. Bersell delivered lectures in the Swedish language, the former on "*Worship in the Apostolic Age*", the latter on the subject, "*What is Freedom, and what obligations does its possession impose upon us?*" The Society generally holds a public annual literary entertainment in connection with the Commencement. The programme this year will consist of orations by J. Jespersen, in Swedish, and J. Moody, in English, declamations in English and Swedish, and music executed by Prof. G. Stolpe, the Æolus Choir and the A. S. C. Band.

ADELPHIC SOCIETY.

This Society was organized at Augustana College in the Fall of 1882. The first meeting was held October 14, the same year. It was properly acknowledged by the Faculty, February 8, 1884, and incorporated under the laws of the State of Illinois, May 12, 1884. Its object, according to the articles of incorporation, is: improvement in mental culture and in speaking and writing the English and Swedish languages, and the formation of a library. The membership is limited to students of Augustana College and Theological Seminary, provided that other persons may be elected Honorary Members. The present membership is 27, enrolled since organization 41, all belonging to the Preparatory Department of the College. Meetings are held every Friday evening, and are open to all. Professor C. P. Rydholm has delivered a lecture before the Society, in the Swedish language, on "*The Manuscripts of the New Testament*," this subject being chosen with reference to the Swedish version of the New Testament, recently adopted by the General Convocation of the Church of Sweden.

Directors: C. A. Swanburg, C. J. Peterson and S. E. Swanson.

AUGUSTANA SILVER CORNET BAND.

This Band was organized at Paxton, Ill., Oct. 2, 1874. In December, 1882, a new set of sixteen triple-silver-plated instruments, costing \$1,000.00, was purchased from C. G. CONN, Elkhart, Ind. The music played is Swedish and American national airs, sacred hymns, and band music in general. The instruments are owned by the Institution, and the Band is under the supervision of the Faculty. During the year exercises have been held regularly two hours a week, and before greater festivals or Commencement three hours a week for a couple of months previous. The *répertoire* consists to a great deal of music arranged for the Band by Prof. G. STOLPE.

Prof. C. P. RYDHOLM has been appointed by the Faculty *Guardian of the Band*. *Officers* during the year: J. MOODY, *Leader*, C. A. BLOMGREN, *Secretary*, A. T. BRANDELLE, *Treasurer*.

ÆOLUS CHOIR.

This Choir was organized in February, 1884, and is composed of the following members: *1st Tenor*, L. P. Bergström, A. W. Stark, J. V. Soderman; *2d Tenor*, A. T. Brandelle, H. Hanson, S. G. Swenson; *1st Bass*, J. A. Edquist, P. A. Fair, Aug. Norrbom; *2d Bass*, A. W. Kjellstrand, J. A. Krantz, E. V. Stohlberg. *Leader*, P. A. EDQUIST. Only classical, sacred and secular, music is sung. Meetings for exercises have been held on Thursdays, 5—6 P. M. The intention is that the Choir shall continue in the future.

None of these societies is in any sense a secret organization. All secret societies among the students of this Institution, as well as active membership of secret societies in general, are forbidden.

ALUMNI ASSOCIATION OF AUGUSTANA COLLEGE.

This Association was organized in 1877 and now numbers 35 members. Its object is a closer relationship between the graduates of the College, to arouse interest in the prosperity and growth of this Institution and in the advancement of true Christian culture in general. A number of Honorary Members have been elected. The Association is presenting to the Library of the Institution the *Encyclopædia Britannica*, 9th Ed., of which the 16 volumes, that have as yet appeared, have been placed on the shelves. It holds a public anniversary on Wednesday evening of Commencement week. Orators elected for this year: Rev. M. STOLPE, of Marquette, Kansas, in Swedish, and Prof. E. NELANDER ('81), of Lindsborg, Kan., in English.

The annual membership fee is \$1.00. A proposed constitution was discussed at the last annual business meeting, but was laid on the table until this year's meeting. A motto has been devised and will be laid before the Association this year for adoption or rejection. It consists of 1 Cor. 13: 12: *Epignosomai kathos kai epegnosthen.*

Officers: *President*, Rev. Prof. M. WAHLSTRÖM ('77); *Vice President*, G. ALB. BRANDELLE ('82); *Recording Secretaries*, O. W. ÖSTLUND ('79) and J. A. KRANTZ ('83); *Corresponding Secretary*, Prof. C. W. FOSS ('83); *Treasurer*, Prof. G. A. ANDERSON ('81).

AUGUSTANA ORATORIO SOCIETY.

Connected with the Institution is also the *Augustana Oratorio Society*, organized at Augustana College and Theological Seminary in the Fall of 1880. It aims at culture in the highest style of classical sacred music, and seeks, at the same time, indirectly to prevent the practice and influence of worthless and injurious music among the young people of the Scandinavian Evangelical Lutheran Augustana Synod. It has a membership of about 100, residing principally at Rock Island, Moline, Chicago and Andover, Illinois, and has, at its concerts, been assisted by several ladies and gentlemen, friends of the Institution, though not regular members of the Society. The *Augustana Orchestra*, consisting of students at Augustana College and Theological Seminary, which, having been organized in 1879 and reorganized in 1881, was a separate organization until this Spring, is now a corporate part of the Oratorio Society. The Society is divided into different groups, who practice separately in the places where their members reside, and convenes in general meeting regularly once a year or when concerts are to be given. The *répertoire* consists mainly of the immortal works of BACH, HANDEL, HAYDN and WENNERBERG, and the majestic *Chorals* of the Lutheran Church. The Society made its first public appearance in the Spring of 1881, at Moline, Galesburg and Andover, Ill., and has since that time held concerts at various places. Last Fall, at the celebration of the 400th anniversary of Luther's birth, it gave concerts on the evenings of Nov. 7 and 8, in the Jubilee Hall at Augustana College and Theological Seminary, before an audience of 3,000. Out of the proceeds of these concerts about \$1,400.00 were donated to the building fund of the Jubilee Hall and to other objects of the Institution. — Although forming no part of the regular organization of Augustana College and Theological Seminary, nevertheless this Society is intimately connected with the Institution. It was organized here. One of the Professors of the Theological Seminary is its President. Two other officers and the greater part of the male members of its Choir and Orchestra are or have been students at this Institution. General meetings of the whole Society, and exercises of those members who reside in Rock Island and Moline, are held regularly in the chapel of this Institution. The most successful concerts have been given in the Jubilee Hall. Great parts of the funds of the Society have been appropriated to the interests of the Institution. And the whole work of the Society is in intimate relation to the Institution and under a general supervision of its authorities.

Officers: President, Rev. Prof. O. OLSSON; Vice President, A. W. STARK; Secretary, S. G. SWENSON; Treasurer, J. A. GODEHN, Moline, Ill.; Musical Director, Jos. E. OSBORN, St. Paul, Minn., 231 East Seventh Street.

LOCATION, GROUNDS AND BUILDINGS.

Few locations combine in a more eminent degree the advantages of accessibility, healthfulness, beautiful surroundings, and quietness for the purpose of study.

The grounds of the Institution consist of $18\frac{7}{10}$ acres of picturesque bluff land in a retired part of the city of Rock Island, commanding a fine view of the Mississippi river, the island with the U. S. Arsenal, and the cities of Moline, Rock Island and Davenport. The view from the "Zion Hill" is one of the most charming in Illinois. The College grounds are bounded on the east by Robbins Avenue, on the north by Seventh, on the west by Kimball, and extend on the south side into large and attractive woodlands. The College buildings are but two squares from the street railway, four from the C. R. I. & P. passenger depot used also by the C. M. & St. P. and R. I. & P. Railways, and a little over a mile from the Moline depot of the C. B. & Q. Railway.

Near the north-east corner of the grounds, fronting on Seventh Avenue is the present main College building, designed and built by Mr. Peter Colseth, dedicated in 1875. In the first story of its central part is the College chapel, in the second story the Library and the Museum, and in the third story are seven student's rooms; the east wing contains seven recitation rooms and twenty-six student's rooms, the west wing eleven rooms occupied by professors and twenty-four occupied by students. The basement is occupied by the household department, except five rooms used as a professor's residence. The entire building is heated by a steam-engine in the sub-basement. In 1878 residence No. 1 was erected near the south-west corner of the grounds, fronting on Kimball Avenue. In 1879 residence No. 2, in the basement of which is the Chemical Laboratory, was erected, fronting also on Kimball Ave. In 1881 a double residence of brick (No. 3) was erected near the north-east corner, fronting towards Seventh Avenue, but entered from Robbins. This is occupied by the president and one professor, and in its basement are two commodious recitation rooms for the classes of the Theological Seminary, and one of them also contains the Theological Library. In 1883 Jubilee Hall, a temporary frame building seating about 3,000, a greater seating capacity than any other hall in the three cities, Rock Island, Moline and Davenport, was erected for the use of the Luther Quadro-Centennial 1883 and for other anniversary exercises. It is also used as a Gymnasium. It is situated near the center of the grounds and cost about \$1,800. The funds were provided partly by subscription, partly by the profits of the restaurant and an excursion on the C. B. & Q. Railway, but chiefly from the avails of two concerts by the Augustana Oratorio Society. The liberality of the congregations at Altona, Orion and Andover in providing supplies for this festival is worthy of especial mention.

These buildings being inadequate to accommodate the students desirous of enjoying the advantages of the Institution, it was determined at the meeting of Augustana Synod held at Red Wing, Minn., in June 1883, that a new building, to cost about \$100,000, should be erected as soon as funds could be provided. Over \$3,000 have already been expended in building a culvert and grading the grounds, about \$25,000 has been subscribed, and work will be pushed forward as rapidly as may be without incurring debts. A cut from the proposed design by architect E. S. Hammatt of Davenport, Iowa, appears at the beginning of this Catalogue. It is designed exclusively for purposes of instruction, including Library, Museum, Apparatus and Assembly hall, and special precautions will be taken against fire. When it is completed those parts of the present main building now used for purposes of instruction will be divided into student's rooms. Three private houses in Rock Island (Gordon's Addition) have during the present scholastic year been rented by the Board of Directors to supply the want of lodgings for students of the Institution.

BRIEF HISTORICAL SKETCH.

Augustana College and Theological Seminary has had a very small beginning, but has also had an unusual growth and development. To God alone belongs the glory, for through His grace and help this Institution has progressed and become what it is.

Already at the organization of the Scand. Evangelical Luth. Augustana Synod, or at its first convention, which was held at Clinton, Rock Co., Wis., June 1860, a resolution was passed to establish a school for the education of pastors and parochial school-teachers. To this was given the name of Augustana Seminary, which was temporarily located at Chicago. Rev. *L. P. Esbjörn*, who during nearly two years had been Scandinavian Professor at Illinois State University, Springfield, Ill., was chosen the first professor. He occupied this position until the Summer of 1863, when he returned to Sweden. Only temporarily assisted by Norwegian pastors of Chicago and by more advanced students, Prof. Esbjörn instructed almost alone in 18 different branches of Science. During this time the number of students ranged from 13 to 21. At the Synod held in Chicago, June 23—29, 1863, the Institution was incorporated under the general law of Illinois; but afterwards, by a special act of the Legislature of Illinois, approved February 16, 1865; and amended by the same body by a supplementary act approved March 10, 1869. At the same convention of the Synod it was resolved to remove the school to Paxton, Ford Co., Illinois. Rev. *T. N. Hasselquist*, pastor of the Swedish Lutheran Congregation in Galesburg, Ill., was elected professor in place of Rev. L. P. Esbjörn. The Board of Directors purchased an old school-building, and, during the Summer, erected a new one (the "boarding-house") upon the lot donated by Rev. T. N. Hasselquist. During the first school-year the number of students was only seven Swedes and three Norwegians, and Rev. T. N. Hasselquist was the only instructor. At the meeting of Synod in Rockford 1864, Rev. *Wm. Kopp* was elected English professor. During the school-year 1864—65 the attendance was only fifteen, but during the year 1865—66 there were forty students. In 1868 the teaching force was increased by the election as professors of Rev. *A. Wenaas*, who had recently arrived from Norway, and Rev. *A. R. Cervin*, Ph. D., from Sweden. Owing to failing health, Prof. Wm. Kopp resigned in 1867, and was succeeded in the Spring of 1868 by Rev. *S. L. Harkey*, who resigned in 1870. Mr. *J. Olsen*, A. B., served as assistant professor in 1866—67, Mr. *C. G. Linderborg*, A. B., in 1867—68, and Mr. *Lars Haldin*, A. B., during the years 1869—71.

In 1870 an important change occurred by the separation of the Norwegian pastors from the Augustana Synod with a view of organizing a synod for themselves, and the consequent withdrawal of Prof. Wenaas and the Norwegian pupils from the school. Notwithstanding, there were during the ensuing year about fifty students in attendance, which number was increased to eighty during the last year (1874—75) in Paxton. To fill the vacancy thus caused, Rev. *A. J. Lindström*, Ph. D., was called from Sweden in 1870. Professor Lindström and Assistant Prof. Haldin, having been disabled by failing health, were, in 1871, succeeded by Rev. *C. O. Granere* and Rev. *H. Reek*, A. M., the latter of whom was removed by death, Oct. 27, 1881. In 1873 Rev. *F. Lagerman* and Mr. *A. Wihlborg*, A. B., were elected assistant professors and served, the former two, and the latter three years.

The expectation that a large Swedish population would settle in that part of Illinois was not realized, the desire to relocate this school at a place more central for the mass of the Swedish people was often expressed, and resolutions upon the removal of the Institution were passed at the Synodical Conventions held at Moline,

Ill., 1869, at Andover, Ill., 1870, and at Chisago Lake, Minn., 1871; but only during the convention at Galesburg, Ill., September, 1872, did the Board of Directors receive authority to remove the Institution to Moline or Rock Island. In March, 1873, 18 $\frac{7}{10}$ acres of picturesque bluff land in eastern Rock Island, were purchased of H. P. Hull, Esq., for \$10,000. At the Synod held in Paxton, June, 1873, the Board of Directors was authorized to erect, upon the new site, suitable school-buildings. Without a "building fund", and with a very considerable debt for the land, the Directors, in reliance upon God, undertook the work. In the Fall of 1875, the Library and other property of the Institution were removed to Rock Island, and on the 22d of September, the first session was opened in the new and beautiful edifice, which was solemnly dedicated to God and the Church, on the 14th day of October, 1875.

Augustana College and Theological Seminary had now entered upon a new stage of development, and, notwithstanding many and great obstacles, rapidly increased. The attendance of pupils during the Academic year 1875—76 was 112, and the corps of instructors was gradually strengthened. Professors *P. E. Melin*, S. M. & Th. Ph. Cand., and *Rev. W. F. Eyster*, A. M., were elected in 1875 (the latter of whom served till the end of the Academic year 1882—83), *Rev. O. Olsson*, in 1876, *Rev. C. P. Rydholm*, in 1877, *A. W. Williamson*, in 1880. Owing to failing health, Prof. Cervin was, in 1879, succeeded by Prof. *J. Lindahl*, and Prof. Melin having resigned in 1877, his place was supplied by temporary assistants until the arrival of Prof. *A. O. Bersell*, who had been called from Sweden in 1880. *C. M. Esbjörn*, who had during the years 1878—80 served as Instructor, was elected professor in the Fall of 1882, and entered upon his duties this year. The vacancy caused by the withdrawal of Prof. W. F. Eyster has been filled during this year chiefly by Instructor *C. W. Foss*, who was elected professor this Spring, to enter upon duties as professor ordinary next Fall. Mr. *O. Holmgren*, A. B., served as Instructor during the years 1879—82, Mr. *C. L. E. Esbjörn*, A. B., in 1880—81 and 1882—83, Mr. *G. A. Anderson*, A. B., in 1881—82, Mr. *G. Jacobson*, A. B., in 1882—83, and Mr. *G. A. Andreen*, A. B., from 1881 to the present time. In 1879 Mr. *J. F. Ring*, Organist, was appointed Prof. of Vocal Music, and was succeeded in 1882 by Prof. *G. Stolpe*, D. M.

In 1879 an edict by the King of Sweden, issued upon application by the Scand. Ev. Luth. Augustana Synod and in accordance with recommendation by the Consistoria Majora of the Universities of Upsala and Lund, granted to graduates of Augustana College the privilege of pursuing studies and passing examinations at the Universities of Sweden, without passing a new examination for graduation in Sweden. By this edict the graduates of this Institution are subject to the same conditions for matriculation in the Swedish Universities and enjoy there the same rights and privileges as the graduates of the Colleges of the Swedish State.

From its beginning to this date, the Theological Seminary has educated 168 ministers (155 Swedes and 13 Norwegians), most of whom are still laboring in various parts of the United States; the College 36 graduates, more than half of whom have prepared, or are preparing, for the Ministry. The Institution has educated 8 professors in institutions of learning, sent out a vast number of school-teachers and prepared hundreds for usefulness in practical life. The graduating classes of the Seminary are uniformly too small to supply the demands made upon them for pastors and missionaries.

This Institution is also the center of the educational work of the Swedish population of the United States in another sense than that of being the principal institution of learning. The Press educates as well as the living instructor, and from this Institution monthly 728,000 pages of periodical press are sent forth, among which are included 224,000 large quarto pages. In other words, 2,500 volumes each of 400 pages, large octavo, are sent forth monthly.

CALENDAR.

1883.		
Sept. 3,	Monday,	Fall term began.
" 10,	"	Regular recitations began in Seminary.
Oct. 29–Nov. 10,	Monday–Saturday,	Recess for Luther Jubilee.
Nov. 7–8,	Wednesday–Thursday,	Luther Jubilee.
" 29,	Thursday,	Thanksgiving—Holiday.
Dec. 20,	Thursday,	{ Written exam. for grad., Mathematics, Soph. and Junior Classes. Fall Term closed.

— CHRISTMAS VACATION. —

1884.		
Jan. 10,	Thursday,	Spring term began.
" 17,	"	Regular recitations began in Seminary.
April 4–15,	Friday–Tuesday,	Easter Recess.
May 8,	Thursday,	Written ex. for grad., English, Sen. Class.
" 9,	Friday,	" " " " Swedish, " "
" 12,	Monday,	" " " " Latin, " "
" 22,	Thursday,	Ascension—Holiday.
" 23,	Friday,	Written ex. for grad., Mathem., Freshm. Cl.
" 30,	"	Decoration—Holiday.
June 5,	Thursday,	Recitations cease.
" 8,	Sunday, 7:30 P. M.,	Baccalaureate Address in Jubilee Hall.
" 10,	Tuesday, { 9–12 A. M. and	{ Annual public examinations.
" 11,	Wednesday, { 1–4 P. M.	
" 10,	Tuesday, 7:30 P. M.,	Literary Entertainment of Phrenok. Soc.
" 11,	Wednesday, 7:30 P. M.,	Anniversary of Alumni Association in Jubilee Hall.
" 12,	{ Thursday, 8 A. M., " 10:30 A. M.,	Annual Bus. Meeting " " Library. Commencement Exercises in Jubilee Hall.

— SUMMER VACATION. —

Sept. 2,	Tuesday, 9 A. M.,	{ Fall term begins.
" 3,	Wednesday, 11 A. M.,	{ Examin. for Admission and Promotion.
Dec. 18,	Thursday, 5 P. M.,	{ Public opening of Acad. Year in Chapel.
		{ Regular recitations begin.
		Fall term closes.

— CHRISTMAS VACATION. —

1885.		
Jan. 13,	Tuesday, 11 A. M.,	Spring term begins.

ABBREVIATIONS USED IN THIS CATALOGUE.

F.—Fall term.	Reg.—Regular Course of the Class.
S.—Spring term.	e. H.— " " except Hebrew.
E.—English.	Sel.—Select Course.
Ger.—German.	1 (in column "Beneficiary Aid")—free board.
Scot.—Scotch.	½ (in column "Beneficiary Aid")—board at half price.
Sw.—Sweden, Swede, Swedish.	d.—free dinner.
h.—hour, hours.	tu.—free tuition.
w.—weekly.	
O. T.—Old Testament.	
N. T.—New Testament.	

A. C. (column "Room")—any room at Aug. Coll. and Theol. Sem., except numbered student's rooms.

Dvt.—Davenport.

Mol.—Moline.

R. I.—Rock Island.

Afr. M.—African Methodist.

Ev. L.—Evangelical Lutheran.

Ep.—Episcopal.

Mos.—Mosaic.

Presb.—Presbyterian.

Min.—Minister.

Ahlberg's Sch.—Ahlberg's School, Örebro, Sweden.

Fjellst. Sch.—Fjellstedt's School, Upsala, Sweden.

G. A. Coll.—Gustavus Adolphus College, St. Peter, Minn.

Norm.—Normal.

Pract. S. Ups. (p. 19)—Practical School, Upsala, Sweden.

St. Ansg. Ac.—St. Ansgar's Academy, Carver, Minn.

Ansg. Coll.—Ansgarii College, Knoxville, Ill.

Åg.—Ångermanland.

Bo.—Bohuslän.

Dd.—Dalsland.

De.—Dalarne.

Ha.—Halland.

He.—Helsingland.

Jd.—Jämtland.

Mp.—Medelpad.

Ne.—Nerike.

Ög.—Östergötland,

Sk.—Skåne.

Sm.—Småland.

Sthlm.—Stockholm.

Up.—Upland.

Vb.—Vesterbotten.

Vg.—Vestergötland.

Vr.—Vermland.

The Parents and Guardians of the Students, the Friends and Patrons of the Institution, and all interested in our work are cordially invited to be present at the Examinations and the Commencement exercises.

T. N. HASSELQUIST,

President.

CORRIGENDA.

Page 4, 8th line, for 1860, read 1863.

" 8, Holmer, column "Room", for Mol., read 31.

" " Franzén, column "Beneficiary Aid", insert 1.

" 20, 3d line from bottom, for Hjelmfelt, read Hjelmfelt.

" 23, in line with Almberg (p. 22), column "Father's Occupation", insert † (dead).

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CATALOGUE
OF
Augustana College
AND
Theological Seminary,
ROCK ISLAND, ILLINOIS.

1884—1885.

With Appendix 1860—1885.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
AUGUSTANA COLLEGE
AND
THEOLOGICAL SEMINARY,
ROCK ISLAND, ILLINOIS,
FOR THE
XXVth ACADEMIC YEAR
1884—1885.

This INSTITUTION was *founded* 1860;

Was *incorporated* under the General Law of Illinois, 1863.

Its *Charter* was granted February 16, 1865,

And amended March 10, 1869.

Vide: Private Laws of the State of Illinois, Vol. I. (1865), page 37.

At Chicago, Ill., 1860—63;

At Paxton, Ill., 1863—75.

Permanently located at Rock Island, Ill., 1875.

BOARD OF DIRECTORS.

Rev. ERLAND CARLSSON, *President.*

Mr. NELSON CHESTER, *Secretary.*

Mr. J. H. WISTRAND, *Treasurer.*

Members:

Term Expires:

Rev. H. O. LINDEBLAD, Moline, Ill.	1885
Mr. GUSTAF JOHNSON, Altona, Ill.	1885
Rev. S. P. A. LINDAHL, Galesburg, Ill. <i>Secretary Aug. Synod.</i>	1886
Mr. PETER COLSETH, Moline, Ill.	1886
Rev. ERLAND CARLSON, Andover, Ill.	1887
Mr. J. H. WISTRAND, Moline, Ill. <i>Treas. Aug. Synod.</i>	1887
Rev. T. N. HASSELQUIST, D. D., Rock Island, Ill.	1888
Mr. NELSON CHESTER, Moline, Ill.	1888

Rev. T. N. HASSELQUIST, *President Joint Meeting Board and Faculty.*

Prof. C. M. ESBJÖRN, *Secretary* “ “

COMMITTEE ON NEW BUILDING.

THE BOARD OF DIRECTORS and

Mr. J. A. ENANDER, Chicago, Ill.

Mr. C. P. HOLMBERG, Chicago, Ill.

Rev. L. A. HOCANZON, Litchfield, Minn.

Mr. J. CARLSON, Des Moines, Iowa.

Mr. NELSON CHESTER, Moline, Ill., *Treasurer Building Fund.*

HOUSEHOLD DEPARTMENT.

A. ANDERSON, *Business Manager.* P. O. Drawer U.

Mrs. A. ANDERSON, *Matron.*

Mr. C. A. CARLSON, *Janitor.*

GENERAL FACULTY.

Regular meetings first Monday each month at 4 o'clock, P. M.

Rev. T. N. HASSELQUIST, D. D., *President.*

Rev. C. O. GRANERE, *Vice President.*

A. W. WILLIAMSON, *Secretary.*

		<i>Born.</i>	<i>Elected.</i>
Rev. TUVE N. HASSELQUIST, D. D., <i>Professor of Homiletics and Pastoral Theology.</i>	P. O. Drawer G	1816	1860
Rev. C. OTTO GRANERE, <i>Professor of the Latin Language and Literature.</i>	P. O. Box 363.	1844	1873
Rev. OLOF OLSSON, <i>Professor of Church History, Catechetics and Symbolics.</i>	P. O. Box 903.	1841	1875
Rev. CARL P. RYDHOLM, <i>Adjunct Professor of Christianity and of the Swedish Language.</i>	P. O. Drawer U	1843	1876
JOSUA LINDAHL, Ph. D., R. V. O., <i>Professor of Natural Sciences.</i>	P. O. Box 714	1844	1878
ANDERS O. BERSELL, Th. Ph. Cand., <i>Professor of the Greek and the German Languages and Literature.</i>	P. O. Box 753	1853	1880
ANDREW W. WILLIAMSON, A. M., <i>Professor of Mathematics.</i>	P. O. Box 900	1838	1880
Rev. REVERE F. WEIDNER, <i>Professor of Dogmatics and Exegesis.</i>	P. O. Box 923	1851	1882
CONSTANTINUS M. ESBJÖRN, A. B., B. D., <i>Professor of Christian Science and of the Swedish Language and Literature.</i>	P. O. Box 940	1858	1882
W. FOSS, A. B., <i>Professor of History.</i>	P. O. Box 900	1855	1884
Rev. GEO. W. SANDT, A. M., <i>Professor of the English Language and Literature.</i>		1854	1884

Born.

C. L. E. ESBJÖRN, A. B., <i>Adjunct Professor of Latin, Greek and German.</i>	P. O. Drawer U	1864
GUSTAV STOLPE, M. D., <i>Professor of Music. (Absent this school year.)</i>	P. O. Box 0755, Moline	1833
FREDRIK WESTERBERG, M. D., <i>Professor of Hygiene and Gymnastics.</i>	P. O. Box 0543, Moline	1854
P. A. EDQUIST, A. B., Instructor in Vocal Music.		
J. E. FLORÉN, A. B., Instructor in Swedish History.		
J. A. KRANTZ, A. B., Instructor in English.		
P. A. FAIR, A. B., Instructor in Geography.		
P. P. HEDENSTRÖM, A. B., Instructor in Swedish.		

EMERITUS PROFESSOR.

Rev. A. R. CERVIN, Ph. D., <i>Late Professor of Mathematics, Greek and German, 1868—1879.</i>	P. O. Drawer G	1823
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OTHER OFFICERS.

LIBRARY.

Prof. J. LINDAHL, Librarian.	
Mr. P. A. FAIR, Assistant Librarian (Theol. Dept.)	
Mr. E. P. OLSON,	} Assistants.
Mr. F. A. BONANDER,	
E. A. EDLÉN,	
Mr. G. B. ANDERSON,	

MUSEUM.

Prof. J. LINDAHL, Curator.
Professor C. W. FOSS, Guardian of Historical and Numismatic Collection.
Mr. S. CHALLMAN, Assistant.

AUGUSTANA THEOLOGICAL SEMINARY.

FACULTY.

Regular meetings every Friday at 4 o'clock, P. M.

President T. N. HASSELQUIST, D. D.,

Professor of Homiletics and Pastoral Theology, and Chairman of Theol. Faculty.

REV. OLOF OLSSON,

Professor of Church History, Catechetics, and Symbolics.

Rev. REVERE F. WEIDNER,

Professor of Dogmatics and Exegesis, and Secretary of the Faculty.

PRESIDENT T. N. HASSELQUIST, besides discharging the duties incumbent on him as President of the Institution and as editor of the "Augustana och Missionären", has instructed during the *Fall term* the two classes combined in Homiletics 1 hour, and in the Exegesis of the Greek text of the Epistle to the Ephesians, 2 hours; during *Spring term*, both classes, Practical Exercises in Homiletics, 4 hours.

Total recitations and lectures per week averaging, hours 3.

PROF. OLOF OLSSON has instructed during the *Fall term* in Senior Class: Church History, 3 h., Symbolics, 3 h.; in Junior Class: Church History, 4 h., Isagogics, 4 h.; and during the two sessions of the *Spring term* in Senior Class: Pastoral Theology, 2 h., Liturgics, 1 h., Church History, 1 h., Catechetics, 3 h., Practical Exercises in Homiletics, 2 h.; in Junior Class: Church History, 3 h., Isagogics and Exegesis of the Four Gospels, 3 h.

Total recitations and lectures per week averaging, hours 15.

PROF. REVERE F. WEIDNER has instructed Senior Class during the *Fall term*: O. T. Exegesis, 2 h., O. T. Theology, 2 h., Exegesis of the Greek text of the Epistle to the Romans (both classes), 3 h.; in Junior Class: Hebrew, 4 h., Encyclopædics, 1 h., Exegesis of Greek text of 1 and 2 Thess., 2 h. additional to Senior Course; during the *Spring term* in Senior Class: O. T. Exegesis, 2 h., Ethics, 2 h., N. T. Exegesis, 1 h., Review of Dogmatics, 2 h.; in Junior Class: Dogmatics, 3 h., Encyclopædics, 1 h., Hebrew and O. T. Exegesis, 3 h., N. T. Exegesis, 1 h.

Total recitations and lectures per week averaging, hours 15.

REGISTER OF STUDENTS IN THEOLOGICAL SEMINARY.

SENIOR CLASS.

Class Guardian, Prof. O. OLSSON.

Custos, A. W. STARK.

NAME.	NATIVITY.	Aid.	Course.	Entered When	From
ANDERSON, J. E., A. B.	Kristianstad, Sk.	'60	1	e. H.	F '83. Kristianstad, Sk.
BENGTSON, B. F.	Veddige, Ha.	'52	1	S e. H.	F '83. Batavia, Ill.
CESANDER, C. E., A. B.	Åsheda, Sm.	'58		Reg.	S '76. Rockford, Ill.
EDLUND, C. P., A. B.	Nye, Sm.	'52	1		" F '77. Altona, Ill.
EDQUIST, P. A., A. B.	Knoxville, Ill.	'58	1		" F '77. Swedesburg, Iowa.
FLOREN, J. E., A. B.	Bäckaby, Sm.	'59	1		" F '77. Marquette, Kansas.
FRANZEN, S. C., B. S.	Vedum, Vg.	'58	1		" F '83. Philadelphia, Pa.
HEDENSTRÖM, P. P., A. B.	Mockfjärd, De.	'62	1		" F '83. Falun, De.
JESPERSON, J., A. B.	Dalum, Vg.	'58	1		" F '77. Rockford, Ill.
KRANTZ, J. A., A. B.	Vrå, Sm.	'57	1		" F '78. G. A. Coll., Minn.
LÄHDE, J. W.	Kärkola, Finl.	'55	1	Sel.	S '85. Ashtabula, O.
NELSON, ADOLF F.	Börnum, Ög.	'54	1		Reg. F '75. Carver, Minn.
NELSON, ALFRED	Värkuunla, Vg.	'52	1		" F '79. Bethesda, Iowa.
NOREN, S. G.*	Stockaryd, Sm.	'54	1	Sel.	F '77. Altona, Ill.
ÖDEN, JOEL	Ödestuga, Sm.	'53	1	Sel.	F '82. Jönköping, Sm.
RANDAUHL, A. H.	Lekäsa, Vg.	'54	1	Reg.	F '76. Carver, Minn.
SÄTER, A. P.	Brälända, Dd.	'55	1	e. H.	S '82. Minneapolis, Minn.
STARK, A. W., A. B.	Eksjö, Sm.	'54	1	Reg.	S '78. Jamestown, N. Y.
SUNDBERG, A., A. B.†	Hemmesjö, Sm.	'55	1		" F '79. G. A. Coll., Minn.
SWENSON, WILLIAM	Fliseryd, Sm.	'54	1		" F '79. Varna, Ill.
Total Seniors					20.

JUNIOR CLASS.

Class Guardian, Prof. R. F. WEIDNER.

Custos, P. A. FAIR.

ANDERSON, W. P., A. B.	Elgin, Ill.	'55	1/2	F	Reg. F '77. Elgin, Ill.
BECKLUND, A. S.	Lekäsa, Vg.	'47	1		" S '83. G. A. Coll.
BERGLUND, GUSTAF	Lomaryd, Sm.	'56	1	e. H.	F '84. Stockholm, Sw.
CARLSON, J. V., A. B.	Kalmar, Sm.	'57	1	Reg.	F '81. Chicago, Ill.
COLBERG, A. P. J.	Bitterna, Vg.	'54		e. H.	F '81. G. A. Coll.
EDMAN, EMANUEL	Vitaryd, Sm.	'56	1	Reg.	F '84. Stockholm, Sw.
FAIR, P. A., A. B.	Andover, Ill.	'60		Reg.	F '78. Andover, Ill.
FROST, J. A.	Mörlunda, Sm.	'54	1	Reg.	S '78. Salemsburg, Ks.
HOLMES, LUDVIG	Ströfvelstorp, Sk.	'58		Reg.	S '80. Chicago, Ill.
HULTCRANS, JOHN G.	Vissnum, Vr.	'57	1	Reg.	F '81. G. A. Coll.

* Died at Altona, Ill., Oct. 16th 1884.

† Died at Aug. Coll., Feb. 26th 1885.

NAME.	NATIVITY.	Ald.	Course.	When Entered	From
LUNDH, J. A.	Bredaryd, Sm.	'56.	1	Reg. F '82.	Ahlberg's Sch.
MARTIN, A. P.	Gudmundst., Sk.	'58.	1	Reg. F '78.	Lindsborg, Ks.
MOREN, OLOF	Gladsax, Sk.	'52.		Reg. F '81.	New Haven, Ct.
NORLIN, J. A.	Ryda, Vg.	'56.		e. H. F '74.	St Paul, Minn.
NORSEN, ERIK	Nås, De.	'50.	1	e. H. F '83.	Carver, Minn.
ÖSTERGREN, G. A.	Eriksberg, Vr.	'54.	1	Reg. F '80.	G. A. Coll.
SWENSON, S. G., A. B.	Hjortsberga, Sm.	'59.	1	Reg. F '78.	Englishville, Mich.
Total Juniors	17.				
Total Theological Seminary	37.				

WORK PERFORMED DURING THE YEAR 1884—1885.

(Professors HASSELQUIST and OLSSON have been using the Swedish language, Professor WEIDNER the English language, as a medium of instruction in all their recitations and lectures).

JUNIOR CLASS.

Isagogics (4 hours weekly, *Fall*, 1 h., *Spring*):

Text-book: M. G. ROSENIUS, "Inledningsvetenskapen till den Heliga Skrift".

Course: Text-book, with oral lectures.

Hebrew and O. T. Exegesis (4 h. w. F., 3 h. w. S.):

Text-books: GESENIUS' Hebrew Grammar (Draper); DAVIES' Hebrew Lexicon (Draper) or Hebrew-English Lexicon (Bagster); THEILE'S or HAHN'S Biblia Hebraica.

Course: Grammar (large type), with lectures. Genesis, Ch. 1—25 read and analyzed; the Ten Commandments, the Benediction and 3 Psalms committed to memory. Much attention was paid to oral grammatical drill, the distinct reading of Hebrew, and translating at sight.

N. T. Exegesis (4 h. w. F., 3 h. w. S.):

Text-books: Greek Testament (WESTCOTT and HORT); GREEN'S Handbook of the Grammar of Greek N. T.

Course: Ephesians, Romans, 1 & 2 Thess., Harmony of the Four Gospels. (In the study of Ephesians and Romans the class attended the lectures of the Senior Class). Analytical drill in N. T. Grammar, with lectures on Biblical Criticism.

Church History (4 h. w. F. 3 h. w. S.):

Text-book: C. A. CORNELIUS, "Handbok i Kyrkohistorien".

Course: Text-book, with oral lectures.

Dogmatics (3 h. w. S.):

Text-book: LUTHARDT'S "Kompendium der Dogmatik".

Course: Text-book, with notes and oral lectures.

Homiletics (1 h. w. F., 1 h. w. S.):

Text-book: GRIMELUND'S "Homiletik".

Course: Text-book, with notes and oral lectures.

Encyclopedics (1 h. w.):

Text-book: WEIDNER'S "Theological Encyclopædia".

Course: Text-book, with oral lectures.

SENIOR CLASS.

O. T. Exegesis (4 h. w. F., 2 h. w. S.):

Text-books: Same as in Junior Class, and OEHLER'S "Biblical Theology of the O. T."

Course: Review of Genesis Ch. 1—18; and in addition, Genesis Ch. 19—21; 49, 50; Exodus Ch. 3, 15, 20; Numbers Ch. 23, 24; Deut. 3, 4; the prophecies of Obadiah and Jonah, with several of the Messianic Psalms. Study of OEHLER with oral lectures. During the year, much of the work done was of the character known as "Hebrew Seminary", in which the students presented, orally or in writing, the results of original investigations.

N. T. Exegesis (4 h. w. F., 1 h. w. S.):

Text-books: Same as in Junior Class.

Course: Ephesians and Romans.

Church History (3 h. w. F., 1 h. w. S.):

Text-book: Same as in Junior Class.

Course: Text-book completed, with oral lectures.

Dogmatics (2 h. w. April—June):

Text-books: LUTHARDT'S "Kompéndium" and SCHMID'S "Doctrinal Theology of the Lutheran Church".

Course: Review, with oral lectures based on Luthardt. Written examination.

Ethics (2 h. w. Jan.—June):

Text-books: MARTENSEN'S "General" and "Individual Ethics".

Course: Text-book, with oral lectures based on Martensen and Harless. Written examination.

Symbolics (3 h. w. F.):

Text-book: GRAUL'S "Skiljelärör".

Course: Text-book and oral lectures.

Catechetics (3 h. w. S.):

Text-book: SCHÉELE'S "Kateketik".

Course: Text-book and practical exercises. Much attention was paid to practical drill.

Pastoral Theology (2 h. w. S.):

Text-book: NORRBY'S "Läran om själavården."

Course: Oral lectures.

Liturgics (1 h. w. S.):

Text-book: ULLMAN'S "Liturgik".

Course: Text-book, with oral lectures.

Homiletics (1 h. w. F., 4 h. w. S.):

Text-book: Same as in Junior Class.

Course: Practical exercises. During the Spring Term every member of the Class preached two sermons before the Seminary and Theological Faculty.

GENERAL REMARKS ON COURSE OF STUDY.

The languages used by the Professors in their instruction are Swedish and English, but a knowledge of German, Latin and Greek is indispensable.

Each year consists of three sessions, averaging 12 weeks each, and each class on an average has 15 lectures weekly.

During the whole two years course 1,080 hours are devoted to instruction, which are divided among the different subjects, in accordance with their importance, as follows:

Exegesis of Greek N. T.	{	-----	180 hours
Biblical Criticism	{	-----	
Hebrew O. T.	{	-----	180 "
Oehler's Bib. Theology	{	-----	
Dogmatics and History of Doctrines		-----	144 "
Church History		-----	144 "
Isagogics		-----	96 "
Encyclopedics		-----	72 "
Ethics		-----	48 "
Pastoral Theology		-----	48 "
Homiletics		-----	48 "
Catechetics		-----	48 "
Symbolics		-----	36 "
Liturgics		-----	36 "

The general Order of Study for the year 1885-'6 will be as follows:

JUNIORS.

FALL TERM.

Hebrew	-----4 hours.
Church History	4 "
Greek Exegesis	3 "
Isagogics	-----4 "
Encyclopedics	-----4 "

Nineteen hours weekly.

Winter Session.

Dogmatics	-----4 hours.
Hebrew	-----4 "
Church History	4 "
Greek Exegesis	-----3 "
Encyclopedics	-----2 "

Seventeen hours weekly.

SPRING TERM.

Spring Session.

Dogmatics	-----4 hours.
Hebrew	-----3 "
Greek Exegesis	-----3 "
Isagogics	-----4 "
Encyclopedics	-----2 "

Sixteen hours weekly.

SENIORS.

FALL TERM.

Hebrew	-----3 hours.
Church History	3 "
Greek Exegesis	3 "
Ethics	-----3 "
Symbolics	-----3 "
Homiletics	-----1 "

Sixteen hours weekly.

Winter Session.

Dogmatics	-----3 hours.
Oehler's B. Theol.	2 "
Greek Exegesis	-----3 "
Past. Theol.	-----2 "
Catechetics	-----2 "
Liturgics	-----2 "
Homiletics	-----1 "

Fifteen hours weekly.

SPRING TERM.

Spring Session.

Schmid's Bib. Theol.	2 hours.
Greek Exegesis	-----3 "
Past. Theol.	-----2 "
Catechetics	-----2 "
Liturgics	-----2 "
Homiletics	-----1 "

Twelve hours weekly.

AUGUSTANA COLLEGE.

FACULTY.

Regular meetings Friday at 4 o'clock, P. M.

President T. N. HASSELQUIST, D. D.,

President of Aug. College and Theol. Sem.

Rev. C. O. GRANERE,

V. President; Ex. Off. Chairman of Collegiate Faculty.

C. W. FOSS,

Secretary.

PROF. C. O. GRANERE has taught Latin in the Senior, Junior, Sophomore, and Second Classes, and Swedish in the Freshman.

Hours per week 22.

PROF. A. O. BERSELL has taught Greek in the Senior, Junior, and Freshman Classes, German in the Junior and Sophomore, and Philosophical Propædæutics in the special class.

Hours per week 21½.

PROF. J. LINDAHL has taught the Natural Sciences except Astronomy.

Hours per week 21.

PROF. A. W. WILLIAMSON has taught Mathematics in the Senior, Sophomore, Freshman, First, and Sub-First Classes, also Astronomy, Logic, Psychology, Book-keeping, and Penmanship.

Hours per week 25.

PROF. C. M. ESBJÖRN has taught Christian Science and the Swedish Language in the College Classes, except Swedish in the Freshman.

Hours per week 18.

PROF. C. W. FOSS has taught History and Geography, except in the Sub-First Class and has taught Mathematics in the Second, Third, and special Classes.

Hours per week 25.

PROF. G. W. SANDT has taught English and Elocution, except in the Sub-First and special Classes.

Hours per week 21.

PRINCIPAL C. P. RYDHOLM has taught Christianity and Swedish in the Preparatory Department, except Swedish in the Sub-First Class.

Hours per week 23.

ADJ'T. PROF. C. L. E. ESBJÖRN has taught Latin and German in the Freshman and Third Classes, Greek in the Sophomore, and English in the special class.

Hours per week 23.

The assistants have each taught during the Spring term in the Sub-First Class, as follows:

J. E. FLOREN in Swedish History, 2 hours per week,

J. A. KRANTZ in English, 2 " " "

P. P. HEDENSTRÖM in Swedish, 2 " " "

P. A. FAIR in Geography, 3 " " "

REGISTER OF STUDENTS IN THE COLLEGE.

RESIDENT GRADUATE.

NAME.	NATIVITY.	Ald.	Course.	When Entered	From
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ROSENQUIST, E. J. A.,	B. S. Kristianstad, Sk.	'62	-----	Sel. S '85	Örebro, Ne.
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SENIOR CLASS.

Class Guardian, Prof. A. W. WILLIAMSON.

Custos, J. MOODY.

BECK, L. HERMAN	Alingsås, Vg.	'59	1	Cl.	F '81	G. A. Coll.
BLOMGREN, C. A.	Misterhult, Sm.	'65	1	Cl.	F '80	Calumet, Mich.
CARLSSON, ANDERS	Siljansnäs, De.	'60	1S	Cl.	F '83	Upsala, Sw.
CARLSON, J. S.	Grönhult, Sm.	'57	1	Cl.	F '81	G. A. Coll.
DOWELL, PHILIP	Attica, Ind.	'64	-----	Cl.	F '76	Galva, Ill.
ERICSSON, A. E.	Skede, Sm.	'63	1	Cl.	F '83	Upsala, Sw.
FERM, O. W.	Garphyttan, Ne.	'53	1	Cl.	F '81	Chicago, Ill.
HANSON, H.	Leksand, De.	'58	-----	Sc.	F '81	Leksand, Sw.
JACOBSON, F.*	Yllestad, Vg.	'63	-----	Cl.	F '78	Rockford, Ill.
KJELLSTRAND, A. W.	Sköfde, Vg.	'64	1	Cl.	F '81	Paxton, Ill.
MOODY, JAMES	Lekvatten, Vr.	'59	1	Cl.	F '81	G. A. Coll.
NYVALL, J. W.	Karlstad, Vr.	'61	1	Cl.	F '79	Lindsborg, Ks.
OLSSON, AUG. G.	Tampico, Ill.	'60	-----	Cl.	F '76	Tampico, Ill.
OLSSON, E. P.	Undersvik, He.	'57	1	Cl.	S '80	Pawnee Rock, Ks.
OSTERHOLM, P. M.	Varberg, Ha.	'62	-----	Cl.	F '82	Jönköping, Sw.
RECK, W. M.	Rochester, Pa.	'65	T	Cl.	F '79	Rock Island, Ill.
WENNER, P. A.	Vendel, Up.	'63	1	Cl.	F '83	Upsala, Sw.
YOUNGDAHL, G. E.	Scand. Gr. Minn.	'61	-----	Cl.	F '77	Altona, Ill.

Total Seniors ---- 18.

JUNIOR CLASS.

Class Guardian, Prof. J. LINDAHL.

Custos, P. M. LINDBERG.

BENELIUS, N. A.	Lekåsa, Vg.	'61	1	Sel.	F '83	Stockholm, Sw.
BONANDER, F. A.	Flakeberg, Vg.	'61	1	Cl.	F '80	Concordia, Ks.
BRANDELLE, A. T.	Altona, Ill.	'64	-----	Cl.	F '80	Altona, Ill.
EDQUIST, J. A.	Knoxville, Ill.	'62	-----	Cl.	F '80	Swedesburg, Iowa.
ELVING, C. E.	Grangårde, De.	'55	1	Cl.	F '80	Chicago, Ill.
FORSBERG, ANDERS	Gagnef, De.	'64	1	Cl.	F '82	G. A. Coll.
HAFF, J. L.	Viken, Sk.	'62	1	Cl.	F '80	Humboldt, Ks.
HANSEN, P. O.	Strö, Sk.	'61	-----	Sel.	F '83	Abingdon, Ill.
LINDBERG, P. M.	Sundsvall, Mp.	'64	1	Cl.	F '82	Anoka, Minn.

* Has also studied all the branches of the Scientific Course except Geology.

NAME.	NATIVITY.	Aid.	Course.	Entered When	From
LINNÉR, J. E.	Lenhofda, Sm.	'61	1	Cl. ..	F '82. G. A. Coll.
RECK, S. H.	Rochester, Pa.	'66	T	Sel. ..	F '79. Rock Island, Ill.
REGNÉR, J. A.	Ryr, Dd.	'56	1	Cl. ..	F '83. G. A. Coll.
RYDÉN, A. J.	Naum, Vg.	'62	1	S. Cl. ..	F '84. Venersborg, Vg.
SJÖLINDER, L. E.	Tuna, Mp.	'59	1	Cl. ..	F '82. Union Co., Dak.
SODERMAN, J. V.	Ansjö, Jd.	'57	1	Cl. ..	F '82. G. A. Coll.
STOHLBERG, E. W.	Husby, De.	'57	1	Sel. ..	F '82. Upsala, Sw.
SUNDQVIST, L. J.	Näs, De.	'56	1	Cl. ..	F '80. Swede Valley, Ia.
THOMSON, R. A.	Landskrona, Sk.	'55	1	Cl. ..	F '79. Lindsborg, Ks.
TJERNBERG, ERIK	Junsele, Äg.	'58	1	Cl. ..	F '83. Upsala, Sw.
					Total Juniors. 19.

SOPHOMORE CLASS.

Class Guardian, Prof. C. M. ESBJORN.

Custos, J. B. BENNETT.

BENNETT, J. B.	Veddige, Ha.	'56	1	Sel. ..	F '80. Batavia, Ill.
BRODÉN, J. A.	Broddarp, Vg.	'56		Sel. ..	S '81. West Dayton, Iowa.
CERVINE, O. Z.	Paxton, Ill.	'68	T	Sc. ..	F '77. Rock Island, Ill.
FORS, A. P.	Forsby, Ög.	'60	1	S. Cl. ..	F '84. G. A. Coll.
GRUNDÉN, O. N.	Attmar, Mp.	'75	1	Sel. ..	F '82. Upsala, Sw.
HERENIUS, A. M. L.	Bolstad, Dd.	'58	1	Cl. ..	F '77. Waterville, Ks.
HULTKRANS, C. A. G.	Vissnum, Vr.	'59	1	Sel. ..	F '83. G. A. Coll.
JOHNSON, M. E.	Farmersville, Ill.	'66		Cl. ..	F '84. Farmersville, Ill.
LIND, A.	Larf, Vg.	'62	1	S. Cl. ..	F '84. G. A. Coll.
LUNDBERG, A. P.	Afton, Minn.	'62	1	S. Cl. ..	F '84. G. A. Coll.
MEFFERD, O. E.	Hellestad, Ög.	'60	1	Cl. ..	F '81. Knoxville, Ill.
NORRBOM, A.	Sjögestad, Ög.	'60	1	Sel. ..	F '81. Kossuth, Iowa.
NYSTRÖM, E. J.	Fornäs, Ög.	'60	1	Cl. ..	F '80. Swedesburg, Iowa.
OHMAN, S. G.	Ned-Luleå, Vb.	'62	1	Sel. ..	F '83. Upsala, Sw.
PETERSÉN, C. A.	Falun, De.	'63		Sc. ..	S '81. Muskegon, Mich.
ROMANUS, E. T.	Stockholm, Wis.	'60	1	S. Cl. ..	F '84. G. A. Coll.
SETTERSTRAND, E. A.	Värna, Vg.	'63	1	Sel. ..	F '84. Linköping, Sw.
SWÄRD, A. A.	Snaflunda, Ne.	'54	1	Sel. ..	F '83. Ahlbergs Sch.
SWENSON, S. DAVID	Chisago L. Minn.	'63	1	S. Cl. ..	F '81. G. A. Coll.
THÖRNGREN, J. T.	Brunabo, Vg.	'63	1	Cl. ..	F '83. Göteborg, Sw.
					Total Sophomores. 20

FRESHMAN CLASS.

Class Guardian, Prof. A. O. BERSELL.

Custos, E. F. ALFSON.

ALFSON, EDWARD F.	Hof, Ög.	'58		Cl. ..	F '81. Jamestown, N. Y.
ANDERSON, A. G.	St. Lars, Ög.	'56	1	Sel. ..	F '81. Orion, Ill.
ANDERSON, J. A.	Lommaryd, Sm.	'68	1	Cl. ..	F '82. Des Moines, Iowa.
ANDREEN, P. A.	Berlin, Ill.	'67	1/2	Cl. ..	F '78. Swedona, Ill.
BÄCKMAN, C. J.	Ulricehamn, Vg.	'62	1	Cl. ..	S '82. Worcester, Mass.

NAME.	NATIVITY.	Ald.	Course.	Entered	
				When	From
BOWEN, O.	<i>Salesburg, Mo.</i> ..	'67	Sel.	F '84	Burlington, Ill.
CHALLMAN, S.	<i>Tjärstad, Ög.</i> ..	'67	1 Cl.	F '82	Porter, Ind.
EKSTRÖM, J. A.	<i>Skede, Sm</i> ..	'62	Sel.	S '82	Chicago, Ill.
ELFSTRÖM, A. V. P.	<i>Ullervad, Vg.</i> ..	'60	1 Sel.	F '84	Ahlbergs Sch.
CABLE, H.	<i>Rock Island, Ill</i> ..	'67	Sel.	F '84	Chicago, Ill.
GALT, J.	<i>Rock Island, Ill.</i> ..	'67	Sel.	F '84	Rock Island, Ill.
GALT, L.	<i>Rock Island, Ill.</i> ..	'66	Sel.	F '84	Rock Island, Ill.
GULLSTRÖM, L. W.	<i>Ned. Ullerud, Vr.</i> ..	'61	1 Sel.	S '85	Johannelund Sch.
HOFFMASTER, L.	<i>Knoxville, Ill.</i> ..	'68	Sel.	F '84	Rock Island, Ill.
HULTGREEN, H. O.	<i>Fogelvik, Vr</i> ..	'61	1 S. Cl.	F '81	Mc Gregor, Iowa.
JOHNSON, A. G.	<i>De Kalb, Ill.</i> ..	'59	Sel.	F '80	De Kalb, Ill.
JOHNSON, F. A.	<i>Andover, Ill.</i> ..	'66	Cl.	F '81	Andover, Ill.
LINDEROTH, H. N.	<i>Kristdala, Sm.</i> ..	'65	Sel.	S '83	Galesburg, Ill.
NORMAN, C. G.	<i>Täfvclås, Sm.</i> ..	'61	1 Sel.	F '79	Swea, Iowa.
NYBLADH, C. A.	<i>Hertsand, Vr.</i> ..	'63	1 Sel.	F '84	Ahlbergs Sch.
OBERG, H. E.	<i>Visby, Gotland.</i> ..	'62	Cl.	F '82	Oakland, Neb.
PETERSON, C. J.	<i>Bringetofta, Sm.</i> ..	'57	1 Cl.	S '82	Fremont, Iowa.
PETERSON, S. J.	<i>Vasa, Minn.</i> ..	'64	Cl.	F '84	Cannon Falls, Minn.
PLEASANTS, GEO. B.	<i>Rock Island, Ill.</i> ..	'67	Sel.	F '84	Rock Island, Ill.
PLUMMER, REV. E. Q.	<i>Bladensburg, Md.</i> ..	'49	Sel.	S '84	Moline, Ill.
SWENSON, S. E.	<i>Nydala, Sm.</i> ..	'62	1 S. Cl.	S '82	Sparta, Mich.
SWANSON, J. V.	<i>Fliseryd, Sm.</i> ..	'62	Cl.	F '84	Bethany Academy.
WELIN, J. E.	<i>V. Haninge, Sd</i> ..	'65	Cl.	F '84	Bethany Academy.
				Total Freshmen	28.

PREPARATORY DEPARTMENT.

Principal Rev. C. P. RYDHOLM.

THIRD CLASS.

Class Guardian, Prof. C. W. FOSS.

Custos, J. G. DAHLBERG.

ANDERSON, AXEL	<i>Väre Härad, Vr.</i> ..	'64	Reg.	F '84	Ahlbergs Sch.
ANDERSON, G. B.	<i>Barnarp, Sm.</i> ..	'67	Reg.	S '83	Chicago, Ill.
ANDERSON, B. A.	<i>Harstad, Ög.</i> ..	'60	Reg.	F '82	Harstad, Ög.
ALMBERG, E. A. E.	<i>Stockholm, Sw.</i> ..	'62	Reg.	F '83	New York, N. Y.
BEAUSANG, A. J.	<i>Kongelf, Bo.</i> ..	'59	Reg.	S '84	Lowell, Mass.
DAHLBERG, JOHAN G.	<i>Hvetlanda, Sm.</i> ..	'62	Reg.	F '82	Essex, Iowa.
DANIELSON, JOHAN G.	<i>Berga, Sm.</i> ..	'60	Sel.	S '82	Henderson Gr., Ill.

NAME.	NATIVITY.	Aid.	Course.	When Entered	From
EDLUND, J. A.	Ed, Vr.	'61	Reg.	F'82	Kearney, Neb.
EDLÉN, E. A.	Kungslena, Vg.	'59	Reg.	S '84	Moline, Ill.
FLODMAN, H. J.	Heda, Ög.	'59	Reg.	S '81	Swede Home, Neb.
INGRAM, J. J.	Boston, Mass.	'68	Sel.	F'83	Moline, Ill.
JOHNSON, C. G.	Oskarshamn, Sm.	'65	Reg.	S '83	Galesburg, Ill.
JOHNSON, NELS	Träne, Sk.	'56	Sel.	S '79	New Bedford, Ill.
KRON, NILS E.	Hvena, Sm.	'65	Reg.	F'83	Rockford, Ill.
LARSON, JOSUA	Altona, Ill.	'66	Reg.	S '83	Altona, Ill.
LARSON, M. L.	Bäraröd, Sm.	'64	Reg.	S '83	Galesburg, Ill.
LEVINE, S. A.	Vårdnäs, Ög.	'60	Sel.	F'82	Galesburg, Ill.
LANDÉN, E.	Sabrá, Vg.	'63	Sel.	F'84	Hernösand, Sw.
OLANDER, J. T.	Bogberga, Sm.	'66	Reg.	S '83	Jerstorp, Sw.
OSTRÖM, ALFRED	Degefors, Vb.	'68	Reg.	F'82	Lockport, Ill.
PEARSON, R. S.	Ingelstorp, Sk.	'57	Sel.	S '83	Galva, Ill.
PETERSON, V. O.	Skede, Sm.	'64	Reg.	S '83	Stanton, Ia.
RECK, W. H.	Rochester, Pa.	'70	T. Sel.	F'81	Rock Island, Ill.
SWANBURG, GUSTAF A.	Näsby, Sm.	'57	Reg.	F'82	Dayton, Ia.
THORÉN, A. G.	Ny, Vr.	'66	Reg.	F'84	Bergen Co., N. J.
Total Third Class					25.

SECOND CLASS.

Class Guardian, Prof. G. W. SANDT.

Custos, C. A. BERGENDOFF.

APPELL, ALFRED	Galva, Ill.	'68	Reg.	F'83	Galva, Ill.
BERGENDOFF, C. A.	Tofteryd, Sm.	'61	Reg.	F'83	Boston, Mass.
BOHMAN, CARL A.	Chicago, Ill.	'70	Reg.	F'83	Lake View, Ill.
BUCK, G. B.	Sunny Hill, Ill.	'68	Sel.	F'84	Sunny Hill, Ill.
CHINDBLOM, C. R.	Chicago, Ill.	'70	Reg.	F'84	Chicago, Ill.
CHRISTY, FRED	Moline, Ill.	'66	Sel.	F'84	Moline, Ill.
DALIN, C. O.	Hvetlanda, Sm.	'68	Sel.	S '84	Chariton, Ia.
EKFELT, A. A.	Vimmerby, Sm.	'68	Reg.	S '84	Chariton, Ia.
FLETWOOD, O. G.	Hakarp, Sm.	'61	Reg.	F'84	Burlington, Ia.
GUSTUS, C. N.	Moline, Ill.	'69	Reg.	F'83	Moline, Ill.
HARPER, T. R.	Rock Island, Ill.	'68	Sel.	F'83	Rock Island, Ill.
HILL, FREDERICK	Rock Island, Ill.	'70	Sel.	F'83	Rock Island, Ill.
HEGSTROM, V. H.	Bergsjö.	'69	Reg.	S '85	Chicago, Ill.
HULT, ADOLF	Moline, Ill.	'69	Reg.	F'84	Moline, Ill.
JOHNSON, WM.	Moline, Ill.	'67	Reg.	F'83	Moline, Ill.
KOHLER, A. G. H.	Moline, Ill.	'71	Reg.	F'83	Moline, Ill.
LINDAHL, C. A.	Broby, Sk.	'61	Reg.	F'83	Alta, Ia.
MARTIN, C. A.	Horn, Ög.	'63	Reg.	F'83	Andover, Ill.
MOORE, C. E.	New York, N. Y.	'66	Sel.	F'83	Rock Island, Ill.
OLSON, C. E.	Vermland, Sw.	'66	Reg.	F'83	Andover, Ill.
PETERSON, WM. E.	Valda Ha.	'63	Reg.	F'82	Bay City, Mich.
STARK, EDWARD	Galesburg, Ill.	'67	Reg.	F'83	Galesburg, Ill.
STEEL, F. M.	Sanders, Wy. T.	'69	Sel.	F'84	Rock Island, Ill.

NAME.	NATIVITY.	Aid.	Course.	Entered When	From
SUNDBERG, W.	Änimskog, Dd.	'67	Sel.	F'84	Madrid, Ia.
SWANSON, JOHN	Oppmana, Sk.	'67	Sel.	F'82	Rock Island, Ill.
SWANSON, FRANK	Knoxville, Ill.	'59	Reg.	F'84	Humboldt, Ks.
TENGLEEN, J. P.	Skede, Sm.	'59	Reg.	S '83	Davenport, Ia.
WESTLING, ADOLF	Mörlunda, Sm.	'62	Reg.	F'83	Brooklyn, N. Y.
YOUNGDAHL, N. T.	Sc. Grove, Minn.	'63	Sel.	S '83	Altona, Ill.
Total Second Class.					29.

FIRST CLASS.

Class Guardian, Prof. C. P. RYDHOLM.

Custos, L. J. FIHN.

BEEN, J. T.	Baraga, Mich.	'69	Reg.	F'84	Skanee, Mich.
BLOMQUIST, J. A.	Wilkesbarre, Pa.	'70	Reg.	F'84	Looking Glass, Neb.
BONANDER, L.	Flakeberg, Vg.	'63	Reg.	F'84	Concordia, Ks.
BRANDELLE, J. N.	Altona, Ill.	'69	Reg.	S '85	Altona, Ill.
BROWN, J. R.	Sjötofta, Vg.	'65	Reg.	F'84	New Britain, Ct.
CHESTER, WM. T.	Wataga, Ill.	'69	Reg.	F'84	Moline, Ill.
CLARK, R. W.	Hosville, Ky.	'65	Sel.	F'84	Cable, Ill.
FANT, A. T.	Rinna, Ög.	'69	Reg.	F'84	Sycamore, Ill.
FIHN, L. J.	Lundby, Vg.	'56	Reg.	F'84	Alta Ia.
FORSBERG, N. J.	Yngshyttan, Vr.	'55	Reg.	S '85	Ishpeming, Mich.
HENDERSON, CHARLES	Nås, De.	'66	Reg.	S '85	Swede Valley, Ia.
JOHNSON, C. O.	Andover, Ill.	'68	Reg.	S '84	Andover, Ill.
LINDBERG, A. H.	Chicago, Ill.	'70	Reg.	F'84	Saronville, Neb.
LINDWALL, C. O.	Skede, Sm.	'67	Sel.	F'83	Davenport, Ia.
LUNDSTRÖM, J. E.	Davenport, Ia.	'72	Reg.	F'84	Davenport, Ia.
MOREY, JAMES	Grand Tower, Ill.	'68	Sel.	F'84	Moline, Ill.
NORDÉN, E. J.	Grythyttan, Ne.	'53	Reg.	F'83	Ström, Jd.
PETERSON, F. E.	Andover, Ill.	'65	Sel.	F'84	Oско, Ill.
RINELL, JOSEPH	Kälviä, Finl.	'68	Reg.	F'84	Astoria, Oreg.
SHOSTRUM, E. A.	Monmouth, Ill.	'68	Sel.	F'82	Denver, Col.
STARK, G. K.	Eksjö, Sm.	'67	Reg.	S '85	Chicago, Ill.
Total First Class.					21.

SUB FIRST CLASS.

Custos, L. E. GULLANDER.

This class was organized January 15th, 1885, for this year only, owing to the arrival of several promising young men unable to enter the First Class. It at first comprised some who were able before the close of the year to enter the First Class and are enrolled above.

GULLANDER, L. E.	Brägarp, Sk.	'57	S '83	Sterling, Ill.
JOHNSON, C. A.	Chicago, Ill.	'66	S '85	Hobart, Ind.
LUNDAHL, N. J.	Emitslöf, Sk.	'63	S '85	Galesburg, Ill.
MILLER, J.	Rock Island, Ill.	'70	S '85	Rock Island, Ill.
NORÉN, C. A.	Stockaryd, Sm.	'62	S '85	Altona, Ill.
RUUTH, J.	Laihia, Finl.	'69	S '85	Ashtabula, O.
PETERSON, F. L.	Risinge, Ög.	'61	S '85	New Britain, Ct.
				Total Sub-First Class. . . 7.

NON-MATRICULATED FEMALE STUDENTS.

Name.	Present Home.
ANNA E. JOHNSON, -----	Ogden, Ia.
ADA MOORE, -----	Rock Island, Ill.
ANNA OLSSON, -----	“ “ “
MARIA OLSSON, -----	“ “ “
INES C. RUNDSTROM, -----	“ “ “
Total -----	5.

SUMMARY OF ALL DEPARTMENTS.

A. THEOLOGICAL SEMINARY:	Seniors, ...	20
	Juniors, ...	17— 37
B. COLLEGE:	Resident Graduate, ...	1
	Seniors, Classical Course, ...	17
	Scientific “	1— 18
	Juniors, Classical “	15
	Selected “ *	4— 19
	Sophomores, Classical “	11
	Scientific “	2
	Selected “ *	7— 20
	Freshmen, Classical “	13
	Selected “ *	16— 29— 87
C. PREPARATORY:	Third Class, Regular “	18
	Selected “	7— 25
	Second “ Regular “	20
	Selected “	9— 29
	First “ Regular “	18
	Selected “	3— 21
	Sub “ “	7— 82
D. Non-matriculated Female Students, ...		5
	Total number in all Departments, ...	211
Number enrolled previous years, ...		152
“ “ Fall term, ...		41
“ “ Spring “		13
“ Non-matriculated, ...		5—211

*) Of the 30 entered as pursuing Selected Courses in College, 5 are in the Classical Course without Swedish, 21 are in the Classical Course with Swedish, but somewhat deficient chiefly on account of the English language, and 4 are pursuing special studies.

COURSE OF STUDY 1884---5.

(For time devoted to each study see table page 22.)

PREPARATORY DEPARTMENT.

FIRST CLASS.

Christianity : Bible, Romans 1—4 memorized; Mark 1—8 treated practically and exegetically; Bible History, Old Testament, Catechism parts 1 and 2.

Swedish History : Completed and reviewed.

Descriptive Geography : “ “ “

U. S. History : To Revolutionary War.

Arithmetic : Completed and reviewed.

Swedish Language : Phonology, Etymology, Exercises in Orthography from dictation, Reading.

English Language : SWINTON'S Etymology and Composition, MARCH'S Parser and Analyzer, Sentence Exercises, Reading, Declamation, Drill in Elocution.

Book-keeping : Single Entry, Brief Course in Double Entry.

Penmanship : Taught from Blackboard Copies.

SECOND CLASS.

Christianity : Bible; Romans 5—8 memorized; Matthew 8—16 treated exegetically and practically; Bible History, New Testament; Catechism completed and reviewed.

Swedish History : Completed from Gustavus Vasa.

Descriptive Geography : Completed.

U. S. History : To the adoption of the Constitution.

Algebra : THOMSON'S Practical to Infinite Series.

Zoology : Evertbrates, Cold Blooded Vertebrates, with many illustrations and class experiments.

Swedish Language : Phonology and Etymology reviewed. Syntax, Analyzing sentences Orthography from Dictation, Reading.

English Language : Etymology, reviewed, Syntax and Composition with exercises; Reading; Declamations; Drill in Elocution.

Latin Language : Grammar, Etymology; Reader pp. 1—70, rules of Syntax communicated orally.

THIRD CLASS.

Christianity : Bible; Romans 9—12 memorized; Luke 10—16 treated exegetically and practically.

U. S. History : completed from the adoption of the Constitution.

Analysis of Civil Government.

Algebra : THOMSON'S Practical completed and reviewed.

Zoology : Text-book completed, with many illustrations, and class experiments.

Swedish Language : Etymology and Syntax reviewed, Prosody, Punctuation, Formation of Words with exercises, Reading, Orthography from dictation, Exercises in Narration and Declamation.

- English Language*: Bunyan's Pilgrim's Progress, Grammatical Equivalents, Essays on the characters delineated, and on the life and times of the author.
- German Language*: Grammar, Etymology; AHN'S Second Reader, 20 pages of WORMAN'S Collegiate Reader.
- Latin Language*: Reader completed; Caesar "De Bello Gallico", Book I; Grammar Syntax of Nouns.

COLLEGE.

CLASSICAL COURSE.

FRESHMAN CLASS.

- Christian Science*: Bible, The Acts of the Apostles chap. 1—6 treated exegetically and practically; Sacred History, Old Testament and the Period of Christ completed.
- Mathematics*: Algebra reviewed and completed; Plane Geometry and Trigonometry.
- Swedish Language*: Selected portions of SUNDÉN and MODIN. Collection of specimens of Swedish, Danish and Norwegian Literature: Grammar, Phonology, Etymology and Syntactical forms: occasional exercises in Narration and Declamation; 3 essays.
- English Language*: Rhetoric, Figures of Speech, Style, Invention, Poetry; Exercises in Description and Narration; Drill in Elocution.
- German Language*: Select pieces from Reader; "Die Jungfrau von Orleans", Acts 1 & 2.
- Latin Language*: Caesar "De Bello Gallico", Books II—V; Latin Prose Composition, JONES' Lessons I—XX.
- Greek Language*: Etymology, to Second Conjugation: WHITE, 35 Lessons translated; XENOPHON, B. I, Ch. 1.

SOPHOMORE CLASS.

- Christian Science*: Biblical Exegesis, Epistle to the Hebrews; Introduction to the Epistle Ch. 1—6, constant reference to the Greek Text; Sacred History, New Testament completed; Church History, completed.
- Ancient History*: Text-book and Lectures.
- Natural Philosophy*: To Magnetism, with frequent experiments, and special attention to solution of problems.
- Swedish Language*: Select portions of SUNDÉN & MODIN'S collection of specimens of Swedish Literature, with explanation and analysis of contents; "Fänrik Ståls Sägner" with necessary explanations; Grammar, Prosody and Versification applied by study of poetry; Rhetoric studied in connection with class and written exercises in invention and disposition, and study of Literature with regard to Rhetorical forms. Exercises every week in Declamation, alternately in Prose and Poetry; 9 essays (partly criticised in the class).
- English Language*: IRVING'S Sketch Book, Paraphrases, Reproductions, Declamations, Essays, once in two weeks; Drill in Elocution.
- German Language*: SCHILLER, "Wilhelm Tell" translated; oral translations from Swedish into German; Exercises in speaking German.
- Latin Language*: CÆSAR, Books III—IV; VIRGIL'S Æneid Books I—II; CICERO'S Select Orations; Grammar, Syntax of Verbs, and Elements of Latin style studied and applied in oral and written translations from English to Latin; HARKNESS' Latin Composition, Prosody and Versification.
- Greek Language*: XENOPHON'S Anabasis Books I—II translated and reviewed. Etymology reviewed.

JUNIOR CLASS.

Christian Science : Biblical Exegesis, Gospel of St. John, Introduction to the Gospel, Ch. 1—10 in Greek; Church History completed*.

Medieval and Modern History : Text-book and lectures.

Natural Philosophy : Completed, with frequent class experiments and special attention to practical problems.

Swedish Language : History of the Swedish Language and Literature to 1846 illustrated by reading the greater part of BJURSTEN'S collection of specimens of Swedish Literature. Declamations once a week, prose and poetry alternately; 8 essays, partly criticised in the class.

English Language : Merchant of Venice and Hamlet, Dramatic art; Essays on the characters and on other related themes (one every two weeks); Written Debates; Drill in Elocution,

German Language : Grammar reviewed, "Die Jungfrau von Orleans" translated; exercises in speaking German.

Latin Language : VIRGIL'S *Æneid*, Books II and III; CICERO de Amicitia, 20 chapters; Syntax of Verbs and Elements of Latin Style studied and applied in oral and written translations from English into Latin. HARKNESS' Composition pp. 110—217.

Greek Language : Grammar, Etymology reviewed, oral instruction in Syntax; Translation, Anabasis B. III, extemporaneous reading of part of B. IV; PLATO'S Crito; Odyssey B. IV; Oral and written translations from Swedish to Greek in the class.

SENIOR CLASS.

Christian Science : Biblical Exegesis, Romans, introduction to the Epistle, Ch. 1—15; Apologetics, Apologetic contents of ULLMAN'S Dogmatics studied topically and amplified by collateral readings from Luthardt and special topics from Christlieb, Godet and Ousterzee.

Ancient and Medieval History : Text-book with lectures.

Logic : Text-book with lectures and practical exercises,

Mental Science : Text-book with lectures.

Swedish Language : RONEBERG'S Epic and Dramatic Poems, the greater part of his Sketches and Essays; History of the Swedish Language and Literature from the Scientific Literature 1809; Fiction and its forms with an esthetical introduction, illustrated by the study of Literature.

English Language : English Literature completed, Analyses, Characterizations, Skeletons, Debates, Orations. Drill in Elocution.

Latin Language : VIRGIL'S *Æneid*, Book III and IV; CICERO'S Oration pro Archia; Grammar reviewed and applied in oral and written translations from Swedish to Latin; one written composition a week.

Greek Language : Grammar, Syntax, general review of Etymology; written exercises from Swedish to Greek in the class; Iliad B. I—III and VI; Apology by PLATO.

SCIENTIFIC COURSE.

Freshman Class : All the subjects of the Classical Course except Greek, for which an equivalent in Physical Geography, Botany and Zoology is given. There has been no regular class this year, but a class has been instructed in Physical Geography completing the text-book.

* That Church History has been studied in this Class as well as in the Sophomore, is owing to arrangements for a new course in Christian Science.

Sophomore Class: All the subjects of the Classical Course except Greek, and in addition: *Mathematics*: Collegiate Algebra to Infinitesimal Analysis, Solid Geometry, Review of Plane Geometry.

Zoology: Text-book completed with a large amount of laboratory work.

Junior Class: All the subjects of the Classical Course except Latin and Greek, and an equivalent for these in Natural Science and Mathematics. There has been no regular class this year but instruction belonging to the course has been given in: *Chemistry*: Text-book completed with laboratory work.

Senior Class: All the subjects of the Classical Course except Latin and Greek and in addition:

Astronomy: Text-book completed.

Mathematics: Differential Calculus, Integral Calculus, Text-book with applications to Mechanics and additional examples.

CLASSICAL COURSE WITHOUT SWEDISH.

Those who do not study Swedish are graduated on performing all the other work of both the preceeding courses. Their studies are so arranged that they can accomplish this in five years from the time they enter the Freshman Class as special students and they are first enrolled as regular members on entering the Senior Class with such attainments that they can graduate with the class.

In the course of studies now in preparation, a regular four years course with adequate requirements for admission, will be established for the benefit of such pupils.

OPTIONAL STUDIES.

Senior Class: Physiology two hours a week two thirds of the year, Text-book completed.

Third Class: Physiology two hours a week Spring Term, Text-book completed (taken by entire class).

Members of Various Classes: Book-keeping, Single and Double Entry, one hour a week.

SPECIAL STUDIES.

Students recently arrived from Sweden: English, History, Mathematics, each two hours a week; Philosophical Propædæutics, one hour per week Spring Term.

Senior Class, English Division: This division has been taught separately in Greek and Latin, each three hours a week.

Sub First Class: Organized Jan, 15th, *for this year only*, and taught separately from the First Class in Geography, three hours a week, in English, Swedish, Swedish History and Arithmetic, each two hours a week, and in Book-keeping, one hour a week.

VOCAL MUSIC.

Our scheme provides for the instruction of all pupils two hours weekly in Vocal Music. Owing to the absence of the Professor, this instruction was omitted during the Fall Term, and in the Spring Term was confined to instruction in Sacred Music given to those who had already made some progress in reading Music. Two sections were organized according to proficiency and each received one hour instruction weekly.

GYMNASTICS.

All the students approved by the Medical Examiner take part in the Gymnastic Exercises, and are divided according to physical condition and proficiency into three divisions, each practising twice a week.

LECTURES.

Each Professor has during the year, delivered one lecture on a topic of interest to the students.

AVERAGE NUMBER OF HOURS INSTRUCTION EACH WEEK 1884---5 IN COURSES WITH SWEDISH.

(SUBJECTS, TAUGHT IN SWEDISH IN ITALICS.)

	Classical.					Scientific.					Preparatory.				Total Classical
	Sen.	Jun.	Soph.	Fr.	Total	Sen.	Jun. <i>b</i>	Soph.	Fr. <i>b</i>	Total	III	II	I	Total	
Chr Sciences...	3	3	<i>3a</i>	3	12	3	3	3	3	12	3	3	3	9	27
Hist. & Geog....	2	2	2	--	6	2	2	2	--	6	2.3	<i>4c</i>	<i>5d</i>	11.3	17.3
Mathematics...	--	--	--	5	5	<i>3c</i>	4	4	5	<i>16c</i>	2.7	2.5	4	9.2	14.2
Nat. Sciences..	<i>g</i>	2	2	--	4	<i>2c</i>	7	4	5	<i>18c</i>	<i>2.5g</i>	2.5	--	5	<i>g</i>
Swed Lang.....	2	2	2	2	8	2	2	2	2	8	3	4	5	12	27
English ".....	2	2	2	2	8	2	2	2	2	8	3	3	6	12	20
German ".....	--	<i>2k</i>	<i>2k</i>	2	6	--	2	2	2	6	4	--	--	4	10
Latin ".....	8	4	5	5	17	--	--	5	5	10	4	5	--	9	26
Greek ".....	3	5	<i>6h</i>	5	<i>20h</i>	--	--	--	--	--	--	--	--	--	20
Phil. Prop.....	3	--	--	--	3	3	--	--	--	3	--	--	--	--	3
Bookkeeping....	--	--	--	--	--	--	--	--	--	--	--	--	1	1	1
Penmanship....	--	--	--	--	--	--	--	--	--	--	--	--	1	1	1
Elocution.....	.5	.5	.5	.5	2	.5	.5	.5	.5	2	.5	.5	--	1	3
Vocal Music....	.6	.5	.5	.5	2	.5	.5	.5	.5	2	.6	.5	--	1	3
Gymnastics....	2	2	2	2	8	2	2	2	2	8	2	2	2	6	14
Total in Swed...	<i>14.5</i>	<i>14.5</i>	<i>14.5</i>	<i>4.5</i>	<i>48</i>	<i>7.5</i>	<i>9.5</i>	<i>9.5</i>	<i>4.5</i>	<i>31</i>	<i>8.5</i>	<i>11</i>	<i>12</i>	<i>31.5</i>	<i>79.5</i>
" " Eng....	7.5	10.5	12.5	22.5	53	12.5	15.5	17.5	22.5	68	19	16	15	50	103
" this year...	22	25	27	27	101	20	25	27	27	99	27.5	27	27	81.5	182.5
" as plann'd	23.5	26.5	27.5	28.5	109	23.5	26.5	27.5	28.5	109	29	27	30	86	195

a Two hours Fall term in English.

b There were this year no classes in Freshman and Junior Scientific Courses, but they are here entered to show our plan and a part of the instruction in the Natural Sciences was given.

c This year the average of 1½ hour in Swedish to complete Swedish History, leaving 2½ hours in English hereafter.

d Two hours Swedish History taught in Swedish, and made a three hours course as planned by additional tasks.

e A four hours course in Mathematics and a three hours course in Astronomy were performed by Senior Class by additional home work.

g Additional instruction in optional classes in Natural Sciences in Senior and Third Classes this year.

h One hour additional in Sophomore on account of change in course.

k Instruction given partly in the German Language.

TEXT-BOOKS.

Christian Science: The Bible, Revised English Version of New Testament, Authorized English Version of Old Testament, Revised Swedish Version of New Testament, Westcott & Hort's Greek New Testament, Barth's "Ett hundra fyra Bibliska Historier", Dr. Martin Luther's "Lilla Katekes med förklaring, utgifven af Skandinaviska Ev. Luth. Augustana-Synoden i N. Amerika", Velander "Anvisning till Bibelns Kännedom", Kurtz's Manual of Sacred History, Ullman "Kristlig Religionslära för elem. lärov. högre klasser" 2d ed., Tönder-Nissen's "Kyrkohistoria för Skolan och hemmet" (with an appendix by Prof. O. Olsson).

History and Geography: Harper's School Geography, Odhner's "Lärobok i fäderneslandets historia för skolans lägre klasser", Eclectic U. S. History, Thalheimer's General History, Martin's Civil Government.

Mathematics: White's Complete Arithmetic; Thomson's Practical Algebra, Thomson's Collegiate Algebra; Loomis' Geometry, Trigonometry and Surveying, Analytical Geometry and Calculus.

Natural Science: Gray's "How Plants Grow", in Preparatory Course, Gray's "Field, Forest and Garden Botany", in College Course; Packard's Zoology; Martin's Human Body, "Briefer Course", in Senior Class, "Elementary Course" in Third Class; Loomis' Astronomy.

Swedish Language: Sundén's "Svensk Språklära i sammandrag" 7th ed., "Svensk Språklära"; "Läsebok för folkskolan", "Sundén och Modin, Svensk Läsebok för elem.-läroverken", "Svensk Stillära" 2nd ed., Claeson's "Svenska Språkets och Literaturens Historia" 4th ed.; Läsebok, "Öfversigt af Sv. Lit." 3d ed., (5te uppl. af Bjurstens Läsebok). Sundén, "Svenska Vitterhetens Historia" in connection with "Diktkonsten och hennes arter", J. L. Runeberg, "Samlade Skrifter".

English Language: McGuffey's Fifth Reader (in First and Second Classes), Parker and Watson's Sixth (in Elocution); Swinton's Grammar and Compositions, March's Parser and Analyzer; Bunyan's Pilgrim's Progress, Irving's Sketch Book, Shakespeare's Merchant of Venice and Hamlet; Shaw Backus' "New History of English Literature", Swinton's Studies in English Literature.

German Language: Whitney's German Grammar in Third and Freshman Classes, Flach's Tysk Språklära in Sophomore and Junior Classes; Ahn's Second Reader, Worman's Collegiate Reader; Schiller, "Wilhelm Tell" and "die Jungfrau von Orleans" ed. Schiller's "Sämtliche Werke," Verlag Philipp Reclam jun., Leipzig.

Latin Language: Harkness' Latin Grammar, "Ellendt-Seyfferts Latinsk Språklära" (in Senior Class), Harkness' Latin Composition (in Sophomore and Junior Classes), Jones' Latin Composition (in Freshman Class), Schultz' "Latinsk Extemporalieflok"; Harkness' Latin Reader, Caesar "De Bello Gallico", Virgil "Æneis", Cicero, Orationes Selectæ Tusculanæ Disputationes (any editions of Latin Text may be used).

Greek Language: Freshman: Goodwin's Greek Grammar and White's First Lessons in Greek; Sophomore, Junior and Senior, Löfstedt, "Grekisk Grammatik"; Xenophon's Anabasis, different editions; Homer's Odyssey and Iliad, ed. D. Appleton & Co.; Plato's Apology and Crito, ed. B. G. Teubner, Leipzig.

Philosophical Propædæutics: Atwater's Logic, Porter's Mental Science; also (in special class) Sjöberg och Klingbergs' "Logik" och "Antropologi".

Book-keeping: Bryant and Stratton's Common School (in Regular Course). Bryant and Stratton's Counting House (in Special Course).

REMARKS ON COURSES OF STUDY.

A large majority of the students of this Institution are preparing for the ministry of the Gospel and will need to preach in both the English and the Swedish languages. These, and others requiring similar knowledge, take the Classical Course with Swedish, which has been specially arranged for this purpose. In this course, there are directly devoted to Swedish and English, on an average, eight recitation hours a week in the Preparatory department and four hours in the College, besides a considerable portion of the time belonging to other subjects, in which correct and ready use of language is given far more prominence than would otherwise be necessary. While these students perform fully as much labor and obtain as much mental culture as is required for the degree of A. B. in most American Colleges, a large part of the Mathematics and Natural Science usually required is crowded out, and the course in Greek is also somewhat abridged.

Those who take the Classical Course without Swedish have about as much Mathematics and rather more Natural Science than is usually required in the best American Colleges, but somewhat less Greek. The Scientific Course requires exactly the same preparation as the Classical, and differs from it only in the substitution of an equivalent, in Mathematics and Natural Science, for all of the Greek and for the Latin of the Junior and Senior years. At present separate Classical and Scientific Courses are provided only for those who take full courses in both the Swedish and the English languages.

The German language, being very important in theological studies, receives special attention and is studied four years in each course.

METHODS OF INSTRUCTION.

Christian Science is one of the prominent subjects throughout the course, and, while we regard it as especially valuable for its own sake, we also believe it to be one of the most efficient means of mental culture.

Our methods of instruction are to some extent those used in the German Gymnasia and Swedish Colleges. Our hours of instruction are considerably less in number than in Sweden and in Germany, though more than is customary in the United States.

In Latin, much more attention is paid to Grammar and Composition than in the best American institutions, with an equivalent diminution in the amount of Translation.*

The same is true as to Grammar and Translation in Greek.†

* The Roman method of Pronunciation is used as given in Harkness' Standard Grammar, except as follows: æ is pronounced as a in fate; œ, as German ö; eu, as ev; c, as s, before e, i, y. æ and œ.

† The pronunciation of Greek is according to the Continental system and substantially the same as that given in Hadley's Greek Grammar.

In German, thorough study of the Grammar is combined with frequent exercises in conversation, and instruction is given partly through the medium of the German Language.

In *Natural Science*, special prominence is given to experiment and observation, and the laboratory work will be much increased when the new building is completed.

In *History*, it is the aim to give a clear picture of the most important events and characters, fix general principles in the mind, impart a taste for reading and investigation, and ability to arrange knowledge thus acquired systematically and with a view to ascertaining and illustrating principles. The leading events and dates are thoroughly memorized as a skeleton, and minor details taught only so far as the pupil can be led to understand them as elements of an historical whole.

In *Mathematics*, accuracy and facility in fundamental operations, and in the use of Mathematical language, are insisted on as a necessary foundation for reasoning. The pupil is trained to make rules, not to memorize the specimens given in the text. He is expected to reproduce in good form the demonstrations of the text except when able to invent different ones, but is taught that such reproduction is of value only as it prepares him to use the principles thus established in new solutions, investigations, and demonstrations. To aid the pupil in this, we give an unusual number of such illustrative examples and exercises as he can readily solve extemporaneously.

GENERAL INFORMATION.

This Institution is Christian in character and is owned and controlled by the Swedish Evangelical Lutheran Augustana Synod, its object being, as a school of higher instruction, to impart a general classical or scientific education, and, as a school of theology, to impart the education requisite to Lutheran ministers and missionaries.

DEPARTMENTS AND COURSES.

The *Preparatory Department* is designed to prepare students to enter the Collegiate Department, and also affords good opportunities to those preparing for teaching, and to those desiring to acquire a more complete general education than can be obtained in the Common School. For further information see pages 18 and 19.

The *Collegiate Department* has two Classical Courses leading to the degree of Bachelor of Arts: in one the Swedish and English languages are placed on an equal footing, in the other the English only is a medium of instruction. For fuller information as to these courses and as to the Scientific Course leading to the degree of Bachelor of Science see pages 19—21

The *Theological Course* embraces all the theoretical and practical subjects, necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church among the Swedish population of the United States. Owing to the great need of pastors in the Swedish Ev. Luth. Augustana Synod, the regular course of theological study in the Seminary, for the present, occupies only *two* years. For subjects taught etc., see pages 8—9.

ADMISSION.

Only pupils of good moral character properly prepared for the classes they wish to enter are received.

Requirements: For the First Class:

Swedish: Ability to read and write readily and distinguish the parts of speech in easy prose, fair accuracy in spelling including the use of Capital letters.

English: Same as Swedish.

Christianity: Some knowledge of Bible History, Luther's smaller catechism, or if non-Lutherans an equivalent knowledge of the principles of the Christian religion.

Geography: A general knowledge of the world as given in primary Geographies, and a fuller course on the United States as given in the larger text-books used in Common Schools or an equivalent.

History: The general principles of U. S. or Swedish History as presented in Primary text books or an equivalent historical knowledge.

Arithmetic: To percentage as given in White's Complete or Robinson's Practical Arithmetic, or an equivalent. Accuracy and facility in the four fundamental rules and in Fractions are especially necessary.

Applicants for admission wishing to present equivalents as above stated should, before coming, write to the President of the Institution for advice, stating in their application as fully as practicable their attainments. Prompt attendance is required at the beginning of each term. Application for admission at any other time will be subject to the special consideration of the President, and to examination including, in addition to the above, all the work performed by the class before the arrival of the applicant.

For admission into the Classical or Scientific Course of the College, the full preparatory course is required.

The *Theological Seminary* is open to students of the Evangelical Lutheran Church. A full Collegiate education is regarded as constituting a normal preparation for the Seminary Course. Exceptions may be made in cases where the student is advanced in years and has had experience in teaching and in mission work, but in such cases the candidate is required to give evidence of such scholarship as will enable him successfully to pursue all the studies of the Theological Course, Hebrew excepted. Students from other Lutheran Theological Seminaries may be admitted *ad eundem*, on presenting a certificate of regular dismission and of good standing.

A candidate for an advanced standing in any department must sustain a satisfactory examination on all the subjects which have been studied by the class he proposes to enter.

DEVOTIONAL EXERCISES.

All pupils are expected to attend morning Prayers and also to attend Divine Services at least once on each Sabbath.

Morning Prayers are held in Swedish and English alternate weeks, and conducted by the professors in turn. When in Swedish, special prayers are held with pupils who do not understand Swedish.

Divine Services are held by the Professors, in Swedish and English alternately, each Sabbath morning except the first Sabbath morning of each month, when communion services are held in the Lutheran churches of Rock Island and Moline. The Sabbath evening services are conducted either by the Theological professors, or by the students.

General meetings for Christian conversation, prayer etc., either without or with the aid of the professors, and also similar class meetings have been held during a part, or the whole of the year.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A. M., from 11 A. M. to 1 P. M. and from 2 to 4 P. M. and for Vocal music and Gymnastics from 4 to 6 P. M., Monday to Friday; also for the Preparatory Department from 8 to 11 A. M., Saturday. Eight minutes recess are given at the beginning of each hour.

EXPENSES.

Admission: In Preparatory Department, College, and Seminary, each \$5.00.

Tuition: In Preparatory Department, Fall term, \$10.00, Spring term, \$14.00; in College and Seminary, Fall term, \$12.00, Spring term, \$18.00.

Boarding and Room (including light, heat, and furniture): \$2.00 per week.

Contingent fee: \$0.75—1.50 per year according to quality of room.

All the above charges must be paid in advance.

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Committee on Education:

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian character, industry, talent, and general deportment are such as to promise that they will be useful in the work of the Church.

They must also present to the Committee an autobiography as to Christian experience, and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

Such assistance may extend to remitting the whole or part of the expense of their board during the College and Seminary courses. No beneficiary aid will be granted to students in the Preparatory Department.

EXTRACT FROM REVISED CONSTITUTION OF AUG. COLLEGE.

"§ 11 Students should always and everywhere consider it to be their first duty to fear and love God above all things, remembering that the 'beginning of wisdom is the fear of the Lord.'

"1) They shall be punctual and attentive at the daily morning prayers, and also at Divine service on Sundays, and at church festivals, in accordance with such regulations as the Faculty may prescribe.

"2) Students shall conduct themselves in conformity with general law and established order in accordance with the apostolic admonition, 'Subject yourselves to every ordinance of man for the Lord's sake.'

"3) Students shall be obedient to the teachers, and shall show them in other respects the honor which is enjoined in the Fourth Commandment. They shall also deport themselves towards each other with love, forbearance, and toleration.

"4) Students shall be present at the Institution when the term, in conformity with announcement, begins. When a reasonable hindrance occurs to detain any one, he shall report without delay to the President.

"5) All visiting of saloons, billiard-rooms, or similar places, and all kinds of gambling are forbidden.

"6) All secret societies among the students, as well as active membership of secret societies in general, are forbidden.

"7) In conclusion, the students shall conduct themselves in accordance with the rules which the Faculty, or the Board of Directors, may prescribe.

"§ 12 1) A student may be expelled from the institution:

- a)* For committing a crime for which he is amenable to the civil law ;
- b)* For persistent idleness, negligence, or insubordination, after such means have been taken to correct the fault as the Faculty may find just and proper ;
- c)* For any conduct showing that his character is such that he is unworthy to remain in the institution."

PROMOTION.

The standing of students is determined partly by the recitations, whether oral or written, and partly by oral and written examinations, which are held as frequently as the professors in charge of the various subjects may determine.

GRADUATION.

Candidates for the degree of Bachelor of Arts or Science, who have satisfactorily completed the prescribed courses, are admitted to the special examinations of eight hours each, viz :

- a)* and *b)* Essays in the Swedish and English Languages from subjects furnished by the Faculty ;
- c)* A translation from Swedish or English to Latin ;
- d)* Solution of Mathematical problems.

The examination must show a satisfactory mastery of the course. The following helps are permitted ; in a, b, and c, Dictionaries and Grammars ; in d, Logarithmic and Astronomical tables.

As yet no honorary degrees have been given. Those completing the Theological Course have received certificates of work performed.

COLLECTIONS AND APPARATUS.

LIBRARY.

The Library has during the year received accessions of 313 volumes, and 128 pamphlets and packages of periodicals, and now numbers about 7310 bound volumes, and about 5100 pamphlets and packages of periodicals. Donations have been received from the following parties, viz: Thomas Galt, M. D., Rock Island; the Alumni Association of Augustana College; Jonas Eliason, Clinton, Ia.,; Prof. J. A. Uddén, Lindsborg, Ks.; Smithsonian Institution and U. S. Interior Department, Washington, D. C.; Illinois State Board of Health; Illinois Supt. Public Inst.; Iowa State Library; John W. Lovell & Co., New York; Rev. S. A. Lindholm, Alma, Neb.; P. E. Holmberg, Warberg, Sw.; and two large collections of books from respectively A. V. Carlson, publisher, Stockholm, Sw., and Rev. Prof. A. R. Cervin, Rock Island.

MUSEUM.

The museum of Nat. Hist. has during the year received many valuable additions by donation and exchange. We are under obligation to the following

parties: Prof. Leche, Ph. D., Stockholm, Sweden; E. J. Thompson, director of Zoological Garden, Cincinnati, Ohio; Rev. T. N. Hasselquist, D. D., and students E. J. Nordén, H. Cable, and J. A. Frost, Augustana Coll.; Mrs. Dr. Dunn, Moline, Ill.; Mr. A. Stoltenburg, Rock Island, Ill.; Rev. J. E. Swanbom, Kearney, Neb.; Messrs. Wray Bros, Alta, Ia.; Rev. A. Challman, Porter, Ind.; Mr. Sam. Williams, Lansing, Ia.; Jonas Eliason, Clinton, Ia; and State entomologist O. W. Ostlund, Minneapolis, Minn.

The Ethnographical, Numismatic, and other Historical collections have received very few additions this year but, it is hoped, will receive renewed accessions as soon as the completion of the new building gives room to exhibit them. For contributions are thanks are especially due to Mr. Carl R. Chindblom, Augustana College; J. A. Frost, Augustana College; Axel Anderson, Moline, Ill.; and O. Z. Cervin, Augustana College.

LABORATORY.

The physical and chemical departments of the laboratory have been rendered more efficient by the purchase of a number of pieces of apparatus chiefly for experiments in Electricity and Magnetism. Models of the human eye and ear, and several zootomical preparations, have been added to the physiological department.

SOCIETIES.

PHRENOKOSMIAN: Organized at Chicago, Ill. Sept. 5, 1860; Officers: President, Vice President, and Secretary, elected monthly; Corresponding Secretary, Treasurer, and Librarian, elected at the beginning of each term.

Present number of members, 49; number from organization, 349; Annual Entertainment, Tuesday evening preceding Commencement*; Meetings in Swedish and English, alternate weeks; Library, 50 volumes.

The object of the society is literary improvement. It maintains a reading-room in which are taken two daily and ten weekly newspapers, and five monthly magazines.

ADELPHIC SOCIETY: Organized Oct. 14, 1882; Incorporated May 12, 1883; Directors C. J. Peterson, C. A. Swanburg, and S. E. Swenson; Officers, President, Vice President and Secretary, elected monthly, and Treasurer bi-monthly; present membership 35, number from organization 64; object literary improvement.

CONCORDIA SOCIETY: Organized October 31, 1884; Officers: President, Vice President, and Secretary, elected monthly, and Treasurer, for school term.

* This entertainment to be hereafter in union with other societies.

"*Aim*: 1st To promote a true Christian life among the students at Augustana College, to awaken and sustain a warm interest in mission work ; 2nd, To introduce its members into the Scriptures and the doctrines of the Church ; 3rd, To awaken an interest for and to introduce its members into such sciences and subjects of general use as may be considered necessary for a theological student." Members of the Theological Seminary are eligible to membership.

AUGUSTANA SILVER CORNET BAND: Organized at Paxton, Ill. Oct. 2, 1874; Officers: Prof. C. P. Rydholm, Guardian; James Moody, leader; A. J. Brandelle, Cashier; and C. A. Blomgren, Secretary. Outfit sixteen triple silver plated instruments, purchased of C. G. Conn, Elkhart, Ind.; Meetings for practice semiweekly; Repertoire, classical, and to a great extent sacred, music.

ÆOLUS CHOIR: Organized Feb. 1884, Leader P. A. Edquist; *1st Tenor*, A. W. Stark, J. V. Soderman, P. A. Edquist; *2nd Tenor*, A. T. Brandelle, S. G. Swenson, A. G. Johnson, A. P. Fors; *1st Bass*, J. A. Edquist, P. A. Fair, Aug. Norrbom; *2nd Bass*, A. W. Kjellstrand, J. A. Krantz, E. V. Ståhlberg, David, Swenson. Meetings for practice once a week.

The meetings of all of these societies are frequently visited by members of the Faculty.

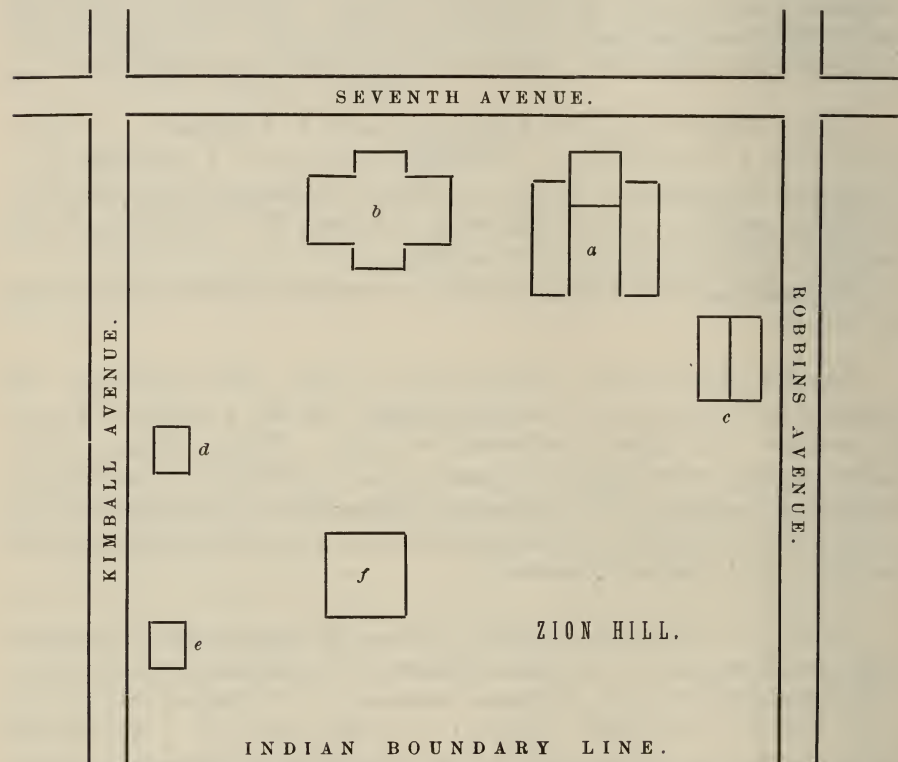
ALUMNI ASSOCIATION OF AUGUSTANA COLLEGE: This association was organized in 1877 and now numbers 41 members, and also a number of Honorary members. The annual membership fee is \$1.00. Public anniversary Wednesday evening preceeding each Commencement*. Officers: C. M. Esbjörn; President; J. Jespersen, C. W. Foss and G. A. Brandelle, Vice Presidents; G. A. Andreen and A. W. Stark, Recording Secretaries; J. A. Krantz, Corresponding Secretary; A. J. Enstam, Treasurer.

AUGUSTANA ORATORIO SOCIETY: This society was organized September, 1880. Its officers are: Prof. O. Olson, President; J. V. Söderman, Vice President; C. E. Elving, Secretary, A. Forsberg, Treasurer, P. A. Edquist, Musical Director. It has a membership of about 115, residing principally at Rock Island, Moline, Andover, Galesburg, and Chicago. It includes the Augustana Orchestra, and is divided into groups which practice chiefly in the places where their members reside and all meet for general practice before their concerts, of which one was given at the reformation festival, and another will be given at the Commencement. Its chief aim is the cultivation of a love for the highest style of classical, sacred music, and incidentally to discourage frivolous and pernicious music, also to promote the interests of Augustana College financially and otherwise.

* This year the anniversary will be postponed to Thursday evening on account of the Oratorio Concert.

BUILDINGS AND GROUNDS.

The grounds consist of $18\frac{3}{4}$ acres of picturesque Bluffland, commanding a fine view of the river, the Island, and the three cities, and situated midway between the business centers of Moline and Rock Island, within a few rods of the street railway. They front on Seventh Avenue, which runs directly east and west, and extend to the south into pleasant woodlands. A spring branch runs northerly across the west part of the grounds. The front part is slightly elevated above the general level of the cities, while Zion Hill is elevated above the front about 100 feet.



a Old College building, erected 1875, cost \$43,000. *The main part*: first floor, Chapel, second floor, library and museum, third floor, 7 students' rooms; *East wing*: first floor, 5 recitation rooms, faculty room, 2 students' rooms, second and third floors, 24 students' rooms; *West wing*: first floor, 8 rooms occupied by professors and 3 by students, second and third floors, 24 students' rooms. *The basement* is occupied by the boarding department except 5 rooms used as a professor's residence. When the new building is completed, the chapel, library and museum, and recitation rooms will be rearranged for students' rooms.

b New College building, foundation walls now laid, estimated cost \$55,000. It will consist of three stories with a basement and will be used exclusively for purposes of instruction.

c Double residence, erected 1875, cost \$6,000, occupied by the President and one professor. For the present there are two recitation rooms and the theological library in the basement.

d & e Professors' residences erected 1878 & 1879, together cost \$5,500. For the present, the chemical and physical laboratory is in the basement of *d*.

f Jubilee Hall [temporary], erected 1883, cost about \$1,900 of which the Oratorio Society donated about \$1,400, seating capacity 3,000. It is used also as a gymnasium.

HISTORY.

A history of the self-denying efforts and boundless enthusiasm of the devoted Christian men who founded and fostered this school of the prophets would be a work of thrilling interest. The Swedish Lutherans were few and poor. They must at one time build their own houses, and their own churches, and provide for the education of those who would in future break unto them the bread of life. Liberal contributions were received from Sweden, nearly \$14,000 were realized by taking an agency for the sale of land, some American friends have done nobly, but the chief source of funds has been the thousands of small contributions annually given by the members of the church. God alone knows the self-denial which it has cost many to give these little sums, and will reward the givers accordingly.

A brief historical sketch was given in the last catalogue, much interesting historical matter is found in the minutes of the Synod; lists of directors, professors, alumni and etc., and tables of age, nationality, income, and expenditures are given in the appendix. Hoping that so interesting a history may soon be written, we content ourselves with a few gleanings from the minutes of 1860—61.

The first school year began Sept. 1st, 1860, and closed May 31st, 1861. There were 21 pupils, 10 Swedes, 10 Norwegians, and 1 American. Rev. L. P. Esbjörn, principal, received a salary of \$600, Rev. Abraham Jacobson and Knut Erikson, the assistants, received the 1st term \$40 and \$16 respectively. Instruction was given in the following branches, viz: Arithmetic, Algebra, Geometry, and Trigonometry; History and Geography, English, Swedish and Norwegian Grammar, the German, Latin, Greek and Hebrew Languages; New Testament in Greek, Sacred History, Church History, Dogmatics, Symbolics and Pastoral Theology. All of these expenses were defrayed by contributions except \$16 received for tuition. Nearly all of the students were candidates for the ministry and dependent on the institution for support.

CALENDAR.

1884.

Sept. 2.,	Tuesday, 9 A. M.,	{ Fall term began. Examin. for admission and promotion.
" 3,	Wednesday, 11 A. M.,	Regular recitations began.
" 17,	Wednesday,	Regular recitations began in Seminary.
Nov. 6-7,	Thursday-Friday,	Recess for Reformation Festival.
" 27,	Thursday,	Thanksgiving Day, (no recitations).
Dec. 18,	Thursday, 5 P. M.	Fall term closed.

— CHRISTMAS VACATION. —

1885.

Jan. 13,	Tuesday, 11 A. M.	Spring term began.
April 2-6,	Thursday-Monday,	Easter recess.
Mar. 30,	Wednesday,	Written ex. for grad., English.
May 1,	Friday,	" " " " Swedish.
" 4,	Monday,	" " " " Latin.
" 6,	Wednesday,	" " " " Mathematics.
" 14,	Thursday,	Ascension Day, (no recitations).
June 5,	Friday, 12 M.,	Regular recitations cease.
" 9,	Tuesday, { 9-12 A. M. 2-5 P. M.	{ Annual public examinations.
" "	" 7.30 P. M.	Entertainment given by literary societies.
" 10,	Wednesday, { 9-12 A. M. 2-4 P. M.	{ Public examination of graduating classes.
" "	" 7.30 P. M.,	Concert given by Oratorio Society.
" 11,	Thursday, 10 A. M.,	Commencement exercises.
" "	" 7.30 P. M.,	Anniversary of Alumni Association.

— SUMMER VACATION. —

Sept. 1,	Tuesday, 10 A. M.,	{ Fall term begins. Examin. for admission and promotion.
" 2,	Wednesday, 10 A. M.,	{ Public opening of Acad. Year in Chapel. Regular recitations begin.
Dec. 18,	Friday, 1 P. M.,	Fall term closes.

— CHRISTMAS VACATION. —

1886.

Jan. 12,	Tuesday, 11 A. M.,	Spring term begins.
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APPENDIX.

CATALOGUE

OF

AUGUSTANA COLLEGE and THEOLOGICAL SEMINARY.

FROM 1860—1885.

REGISTER OF DIRECTORS.

Ministers.

Rev. T. N. HASSELQUIST, D. D.	1860—64, 1865—
Rev. E. CARLSSON	1860—
Rev. O. ANDERSON	1860—66.
Rev. C. J. HATLESTAD	1860—61, 1865—69.
Rev. C. P. PETERSON	1861—65.
Rev. JOHN JOHNSON	1864—65, 1869—73.
Rev. J. SWENSSON	1866—74.
Rev. A. ANDREEN	1873—79.
Rev. A. G. SETTERDAHL	1874—79.
Rev. S. P. A. LINDAHL	1879—
Rev. H. O. LINDEBLAD	1881—

Laymen.

F. LANGELAND	1860—63.
S. GABRIELSON	1860—63, 1868—70.
C. STROMBERG	1860—66.
C. J. ANDERSON	1860—61.
JOHN FIELD	1860—76.
JOHN AMUNDSON	1863—66.
O. MOLINE	1863—64.
IVER LARSON	1864—68.
PER PERSON	1865—67.
N. P. NELSON	1865—69.
A. A. KLÖVE	1866—70.
P. L. HAWKINSON	1866—71.
J. ENGBERG	1869—73.
C. P. HOLMBERG	1870—72.
JOHN SAMUELSON	1870—78.
J. H. WISTRAND	1871—
N. CHESTER	1872—
SWEN P. JOHNSON	1873—81.
P. COLSETH	1878—
GUSTAF JOHNSON	1881—

OFFICERS OF THE BOARD OF DIRECTORS.

Presidents.

Rev. ERL. CARLSSON	1860—71.
Rev. T. N. HASSELQUIST	1871—78.
Rev. ERL. CARLSSON	1878—82.
Rev. S. P. A. LINDAHL	1882—84.
Rev. ERL. CARLSSON	1884—

Secretaries.

J. ENGBERG	1869—73.
N. CHESTER	1873—78.
Rev. A. G. SETTERDAHL.....	1878—79.
Rev. A. ANDREEN	1879—79.
N. CHESTER	1880— .

Treasurers.

ANDREW NELSON.....	1860—62.
Rev. ERL. CARLSON.....	1862—68.
P. L. HAWKINSON.....	1868—69.
J. ENGBERG	1869—70.
J. H. WISTRAND.....	1870— .

OFFICERS OF THE EDUCATION COMMITTEE.

Presidents.

Rev. L. P. ESBJÖRN	1860—63.
Rev. T. N. HASSELQUIST.....	1863—78.
Rev. O. OLSSON	1878—79.
Rev. T. N. HASSELQUIST.....	1879— .

Secretaries.

Rev. A. JACOBSON.....	1860—61.
Rev. C. J. PETERSON.....	1861—65.
Rev. WM. KOPP.....	1865—67.
Rev. P. ERIKSON.....	1867—68.
Rev. O. J. HATLESTAD.....	1868—69.
Rev. S. L. HARKEY.....	1869—70.
Rev. A. R. CERVIN.....	1870—74.
Rev. C. O. GRANERE.....	1874—83.
Prof. A. O. BERSELL.....	1883—84.
Prof. C. M. ESBJÖRN	1884— .

REGISTER OF PROFESSORS 1860---85.

Name.	Term.	Remarks.
Rev. L. P. ESBJÖRN	1860—63.	Died July 2nd, 1870, at Ö. Vähla, Sw.
Rev. T. N. HASSELQUIST, D. D.....	1863— .	
Rev. WM. KOPP.....	1864—67.	
Rev. A. WENAAS.....	1868—70.	Pastor, Norway, Europe.
Rev. A. R. CERVIN, Ph. D.	1868—78.	Ass't. Editor "Augustana and Missionären", Rock Island, Ill.
Rev. S. L. HARKEY, D. D.....	1868—70.	Pastor, Toledo, Ohio.

Rev. A. J. LINDSTRÖM, Ph. D.....	1870—71.	Died June 24th, 1872, at Lake Jessup, Florida.
Rev. H. RECK, A. M.....	1871—81.	Died Oct. 27th, 1881, at Harney, Md.
Rev. C. O. GRANERE.....	1873—	.
Rev. P. E. MELIN, T. P. C.....	1875—78.	Rector, Aspeboda, Sw.
Rev. W. F. EYSTER, A. M.....	1875—82.	Retired minister, Crete, Neb.
Rev. O. OLSSON.....	1876—	.
J. LINDAHL, Ph. D.....	1878—	.
A. O. BERSELL, T. P. C.....	1880—	.
A. W. WILLIAMSON, A. M.....	1881—	.
Rev. R. F. WEIDNER, A. M.....	1882—	.
C. M. ESBJÖRN, B. D.....	1883—	.
C. W. FOSS, A. B.....	1884—	.
Rev. G. W. SANDT, A. M.....	1884—	.

PRINCIPAL PREPARATORY DEPARTMENT.

Rev. C. P. RYDHOLM.....	1877—	.
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ADJUNCT PROFESSORS.

Rev. ABRAHAM JACOBSON.....	1860—61.	
J. OLSON, A. B.....	1866—67.	Pastor, Norwegian Luth. Church, St. Ansgar, Ia.
C. G. LINDERBORG, A. B.....	1867—69.	Editor "Svenska Tribunen", Chicago, Ill.
LARS HALDIN, A. B.....	1869—71.	Died in Sweden.
Rev. C. O. GRANERE, A. B.....	1871—73.	Prof. Aug. Coll.
Rev. F. LAGERMAN.....	1873—75.	Minister (in transitu), Sw.
A. WIHLBORG.....	1873—76.	
N. NORDENE.....	1875—76.	P. E. minister.
A. W. WILLIAMSON, A. M.....	1880—81.	Prof. Aug. Coll.
C. L. E. ESBJÖRN, A. B.....	1884—	.

INSTRUCTORS.

C. M. ESBJÖRN, A. B.....	1878—80.	Prof. Aug. Coll.
O. HOLMGRAIN, A. B.....	1879—80.	Pastor Rankin, Ill.
C. L. E. ESBJÖRN, A. B.....	1881—83.	Adj't Prof. Aug. Coll.
G. A. ANDERSON, A. B.....	1881—82.	Pastor New Tacoma, Wash. Terr.
G. A. ANDREEN, A. B.....	1882—84.	Law Student, Rock Island, Ill.
C. W. FOSS, A. B.....	1883—84.	Prof. Aug. Coll.

PRESIDENTS.

Rev. L. P. ESBJÖRN.....	1860—63.
Rev. T. N. HASSELQUIST.....	1863—

ROLL OF ALUMNI OF AUGUSTANA COLLEGE.

A. THOSE THAT HAVE RECEIVED THE DEGREE OF BACHELOR OF ARTS.

1877.

	Present Occupation.	Address.
CONSTANTINUS M. ESBJÖRN	Professor, Aug. Coll.,	Rock Island, Ill.
JOSHUA HASSELQUIST	Prop'r. Globe Bindery,	Drawer B., Rock Island, Ill.
CHARLES J. PETRI	Prof. G. A. Coll.	St. Peter, Minn.
JOHN H. RANDAHL	Minister,	Sioux Falls, D. T.
CARL A. SWENSSON	"	Lindsborg, Ks.
MATTHIAS WAHLSTRÖM	"	Pres., G. A. Coll., St. Peter, Minn.

1879.

AARON EDSTRÖM	Asst. Ed'r <i>Hemlandet</i> ,	4 So. Clark St., Chicago, Ill.
MARTIN J. ENGLUND	Minister,	Philadelphia, Pa.
SAMUEL M. HILL	Prof., Luther Academy,	Wahoo, Neb.
LAWRENCE A. JOHNSTON	Minister,	509 E. Front St., Des Moines, Ia.
OSCAR A. LANDELL	"	New Britain, Ct.
OSCAR W. ÖSTLUND	Entomologist, St. Univ.,	Minneapolis, Minn.

1880.

EBENEZER CARLSSON	Druggist,	Lindsborg, Ks.
CARL CHRISTOFFERSON	Teacher,	Minneapolis, Minn.
CARL L. E. ESBJÖRN	Adj't. Prof. Aug. Coll.	P. O. Drawer U. Rock Island, Ill.
JOHN P. LEAF	Minister.	Maple Ridge, Minn.

1881.

GUSTAF ANDERSON	Minister,	New Tacoma, Wash. T.
GUSTAF A. ANDREEN	Law Student,	Rock Island, Ill.
CARL A. BÄCKMAN	Minister,	Ishpeming, Mich.
EDWARD NELANDER	Principal, Beth. Acad.,	Lindsborg, Kan.
J. AUGUST UDDÉN	Professor " " " "	

1882.

JOHN ALANDER	Student, State Univ.,	Minneapolis, Minn.
G. ALBERT BRANDELLE	Minister,	387, 19th St. Denver, Col.
C. E. CESANDER	Student, Aug. Th. Sem.	Rock Island, Ill.
A. J. ENSTAM	Minister,	1015, 8th St., W. Minneapolis, Minn.

1883.

J. V. CARLSSON	Student, Aug. Th. Sem.	Rock Island, Ill.
SAMUEL CARLSSON	Bank Clerk,	Lindsborg, Ks.
C. P. EDLUND	Student, Aug. Th. Sem.	Rock Island, Ill.
PETER A. EDQUIST	" " " " "	" "
J. E. FLORÉN	" " " " "	" "
C. W. FOSS	Professor, Aug. Coll.,	" "
J. JESPERSON	Student, Aug. Th. Sem.,	" "
J. A. KRANTZ	" " " " "	" "

	Present Occupation.	Address.
SAM. C. PLUMMER	Prosecutor, Chicago	Medical Coll. Rock Island, Ill.
A. W. STARK	Student, Aug. Th. Sem.,	" "
A. SUNDBERG	Died, Feb. 26th, 1885, ---	at Aug. Coll.

1884.

WM P. ANDERSON	Student, Aug. Th. Sem.	Rock Island, Ill.
L. P. BERGSTRÖM	Teacher Paroch. School	Austin, Texas
P. A. FAIR	Student, Aug. Th. Sem.	Rock Island, Ill.
J. A. HOLMÉN	Supply Sp. Garden Ch.	Wastedo, Minn.
JOHN MORÉN	Teacher Public School	Rapid City, D. T.
S. G. SWENSON	Student, Aug. Th. Sem.	Rock Island, Ill.
Total Alumni		---42.

LIST OF STUDENTS THAT HAVE COMPLETED A FULL COURSE IN AUGUSTANA THEOLOGICAL SEMINARY.

A) THOSE ORDAINED.

Name.	When completed Course.	Where and when ordained.	Present address.
A.W. DAHLSTEN	1861	Galesburg, Ill.	1861--Salemsburg, Saline Co., Kan.
J. T. O. DUVELL (b)	" --	" --	" --Died Feb. 17,—1884, Ishpeming, Mich.
ISAK JENSON (a)	" --	" --	" --Died at Neenah, Wis. in 1865.
A. JACKSON	" --	" --	" --East Union, Carver Co., Minn.
S. G. LARSON	" --	" --	" --Sycamore, De Kalb Co., Ill.
O. O. Estrem (a)	1862	Vasa, Minn.	1862--Willmar, Kandiyohi Co., Minn.
A. JOHNSON (a)	" --	" --	" --Aurelia, Iowa.
B. M. HALLAND	1864	Rockford, Ill.	1864--Moline, Ill.
C. O. HULTGREN	" --	" --	" --Jamestown, N. Y., Lock Box 542.
JOHN J. NÆSSE (a)	" --	" --	" --Newburg, Fillmore Co., Minn.
J. S. BENZON	1866	Decorah, Iowa	1866--Marathon, Buena Vista Co., Iowa.
P. ERICKSON	" --	" --	" --Died Jan. 18, 1876 Chicago, Ill.
J. P. LUNDBLAD	" --	" --	" --Parkers Prairie, Otter Tail Co., Minn.
J. S. NELSON	" --	" --	" --Waverly Mills, Wright Co., Minn.
MARTIN P. RUH (a)	" --	" --	" --New Lisbon, Juneau Co., Wis.
T. H. DAHL (a)	1867	Berlin, Ill.	1867--Dell, Fairbault Co., Minn.
JOHN OLSON (a)	" --	" --	" --St. Ansgar, Mitchell Co., Iowa.
J. M. EGGEN (a)	" --	" --	" --Lyle, Mower Co., Minn.
C. J. MALMBERG	" --	" --	" --De Kalb, De Kalb Co., Ill.
P. M. SANNQUIST	" --	" --	" --Mc Pherson Co., Kan.
T. H. WALD (a)	" --	" --	" --Oshkosh, Winnebago Co., Wis.
C. O. LINDELL	1868	Carver, Minn.	1868--119 East Chicago Ave., Chicago, Ill.
OLE PAULSEN (a)	" --	" --	" --Willmar, Kandiyohi Co., Minn.
N. T. WINQUIST	" --	" --	" --Vexiö, Sweden.
M. F. GJERTSEN (a)	" --	Leland, Ill.	" --Minneapolis, Minn.

Name.	When completed Course.	Where and when ordained.	Present address.
C. O. BERGGREN	1869	Moline, Ill.	1869 -- Sweden.
J. C. JACOBSEN (a)	"	"	" -- Westbrook, Minn.
J. G. LAGERSTRÖM	"	"	" -- St. Peter, Minn.
S. P. A. LINDAHL	"	"	" -- Rock Island, Ill.
H. O. LINDEBLAD	"	"	" -- Moline, Ill.
L. O. LINDH	"	"	" -- Van Couver, W. T.
J. P. NYQUIST	"	"	" -- Edensburgh, Saunders Co., Neb.
J. E. REHNSTRÖM	"	"	" -- Alta, Buena Vista Co., Iowa.
A. G. SETTERDAHL (c)	"	"	" -- Vireda, Sweden.
J. AUSLUND	1870	Andover, Ill.	1870 -- Died in Minneapolis, Minn.
N. C. BRUN (a)	"	"	" -- 516 Shober St. Chicago, Ill.
J. O. CAVALLIN	"	"	" -- Moorhead, Clay Co., Minn.
J. MAGNY	"	"	" -- Red Wing, Goodhue Co., Minn.
J. FREMLING	1871	Chisago Lake,	1871 -- Eggleston, Goodhue Co., Minn.
L. A. HOCANZON	"	"	" -- Litchfield, Meeker Co., Minn.
M. C. RANSEEN	"	"	" -- Cor. May & Huron Sts. Chicago, Ill.
C. M. RYDÉN	"	"	" -- Bernadotte, Nicollet Co., Minn.
M. SANDELL (c)	"	"	" -- Jämtland, Sweden.
O. J. SILJESTRÖM	"	"	" -- Moingona, Boone Co., Iowa.
S. J. ÖSTERBERG	"	"	" -- Attica, Fountain Co., Ind.
N. J. BRINK	1872	Galesburg, Ill.	1872 -- Stark, Chisago Co., Minn.
A. ENGDAHL	"	"	" -- Cambridge, Isanti Co., Minn.
C. A. EVALD	"	"	" -- 218 Sedgwick Str. Chicago, Ill.
C. O. GRANERE	"	"	" -- Aug. Coll. Rock Island, Ill.
E. N. JÖRLANDER (c)	"	"	" -- Sweden.
J. SELEEN	"	"	" -- Smoky Hill, Mc Pherson Co., Ks.
A. G. SKEPPSTEDT (c)	"	"	" -- Died in Sweden, 1880.
A. N. SWEDERS	(c)	"	" --
JOHN TELLEEN	"	"	" -- 738 Minna St., San Francisco, Cal.
A. I. TORNELL	"	"	" -- Stillwater, Washington Co., Minn.
F. A. TÖRNQUIST	"	"	" -- Died in Attica, Ind.
C. V. VESTLING	"	"	" -- Ludington, Mason Co., Mich.
J. VIKSTRAND	"	"	" -- Swedona, Mercer Co., Ill.
O. CHILLEEN	1873	Paxton, Ill.	1873 -- White Hall, Muskegon Co., Mich.
A. EDGREN	"	"	" -- Paxton, Ford Co., Ill.
N. FORSANDER	"	"	" -- Hepburn, Page Co., Iowa.
T. O. LINELL	"	"	" -- Pontiac, R. I., Box 64.
G. LUNDAHL	"	"	" -- La Porte, Ind., (Box 1202).
VICT. SETTERDAHL	"	"	" -- Joliet, Ill., Box 1845.
N. A. YOUNGBERG (c)	"	"	" -- Visby, Sweden.
L. P. AHLQUIST	1874	Rockford, Ill.	1874 -- Portland, Conn., Box 511.
P. DILLNER	"	"	" -- Died at Atwater, Minn., Aug. 21, 1882.
E. HEDEEN	"	"	" -- Scandia, Washington Co., Minn.
C. A. HEMBORG	"	"	" -- West Dayton, Webster Co., Iowa.
A. V. HOLMGREN (b)	"	"	" -- Sweden.
S. J. KRONBERG	"	"	" -- Evansville, Douglas Co., Minn.
C. E. LINDBERG	"	"	" -- 361 Third Ave., New York, N. Y.

Name.	When completed Course.	Where and when ordained.	Present address.
JOHN MELLANDER.	"	Rockford, Ill.	1874 -- 912 S. Chapin St., South Bend, Ind.
P. A. PHILGREN.	"	"	" -- Odebolt, Iowa.
JONAS ALM.	1875	Vasa, Minn.	-- 1875 -- Kandiyohi, Minn.
P. J. BRODINE.	"	Andover, Ill.	-- 1875 -- Geneseo, Henry Co., Ill.
J. J. FRODEEN.	"	Vasa, Minn.	" -- Centre City, Chisago Co., Minn.
MAGNUS FRYKMAN	"	"	" -- Republic, Mich.
J. P. MATTSON.	"	"	" -- Audubon, Becker Co., Minn.
M. SPANGBERG.	"	"	" -- St. Croix Falls, Polk Co., Wis.
G. A. EKEBERG.	1876	Jamestown,	-- 1876 -- Aurora, Kane Co., Ill.
MARTIN NOYD.	"	"	" -- Wahoo, Saunders Co., Neb.
NILS OHSUND.	"	"	" -- Scandia, Republic Co., Ks.
C. O. OLANDER.	"	"	" -- Orion, Ill.
H. P. QUIST.	"	"	" -- Knoxville, Knox Co., Ill.
C. B. L. BOMAN.	1877	"	" -- 166 Mc Gregor St. Chicago, Ill.
ELIAS PETERSON(b)	"	"	" -- Sandalia, Boone Co., Neb.
N.G. DAHLSTEDT(b)	"	Burlington,	-- 1877 -- Minneapolis, Minn.
E. A. FOGELSTRÖM.	"	"	" -- Omaha, Neb.
J. P. NEANDER.	"	"	" -- Clinton, Iowa.
A. J. ÖSTLIN.	"	"	" -- Stanton, Montgomery Co., Iowa.
A. PALMSTRÖM (b)	"	"	" -- Cannon Falls, Minn.
A. RODELL.	"	"	" -- 160 Nevin St., Brooklyn, N. Y.
C. T. SANDSTRÖM.	"	Andover, Ill.	-- 1884 -- New Haven, Conn.
JOHN TORELL.	"	Burlington,	-- 1877 -- Oakland, Burt Co., Neb.
CARL J. WIDÉN.	"	"	" -- Essex, Page Co., Iowa.
S. A. LINDHOLM.	1878	Princeton, Ill.	-- 1878 -- Mead, Saunders Co., Neb.
J. F. BORG.	"	"	" -- Galva, Henry Co., Ill.
J. E. ERLANDER.	"	"	" -- Gowrie, Webster Co., Iowa.
G. O. GUSTAFSON.	"	"	" -- Varna, Marshall Co., Ill.
L. J. LUNDQUIST.	"	"	" -- Atwater, Kandiyohi Co., Minn.
ANDERS SUNDBERG	"	"	" -- Madrid, Boone Co., Iowa.
J. P. AURELIUS.	1879	Chicago, Ill.	-- 1879 -- Pecatonica, Winnebago Co., Ill.
C. A. JOHNSON.	"	"	" -- Chandlers Valley, Pa.
M. U. NORBERG.	"	Des Moines,	-- 1880 -- Campello, Mass.
J. E. NYSTRÖM.	"	Chicago, Ill.	-- 1879 -- 721 S. Water St., Bloomington, Ill.
M. P. ODÉN.	"	"	" -- Ottumwa, Iowa.
J. H. RANDAHL.	"	"	" -- Sioux Falls, D. T.
J. E. SWANBOM.	"	"	" -- Saronville, Neb.
C. A. SWENSSON.	"	"	" -- Lindsborg, Ks.
M. WAHLSTRÖM.	"	"	" -- St. Peter, Minn.
L. G. ABRAHAMSON	1880	Des Moines,	-- 1880 -- Altona, Knox Co., Ill.
J. FRANZÉN.	"	"	" -- Swedesburg, Iowa.
C. J. HATERIUS.	"	"	" -- Kansas City, Mo.
A. M. LE VEAU.	"	"	" -- Assaria, Saline Co. Ks.
J. A. LEVINE.	"	"	" -- Cokato, Wright Co. Minn.
J. E. NORDLING.	"	"	" -- Swede Home, Polk Co., Neb.
JONAS VENDER.	"	"	" -- Died 1882 in Colorado.
ERIK WERNER.	"	"	" -- Chisago City, Chisago Co., Minn.
P. A. BERGQUIST.	1881	Lindsborg,	-- 1881 -- Kane, Mc Kean Co., Pa.

Name.	When completed Course.	Where and when ordained.	Present address.
N. G. JOHNSON.....	1881	Lindsborg,	-- 1881 -- Warren, Pa.
L. A. JOHNSTON....	" --	" --	" -- Des Moines, Iowa.
C. J. MAXELL.....	" --	" --	" -- Four Corners, Jefferson Co., Iowa.
J. S. RYDING.....	" --	" --	" -- Watertown, Carver Co., Minn.
S. A. SANDAHL.....	" --	" --	" -- Princeton, Bureau Co., Ill.
J. N. ALEXIS.....	1882	Altona, Ill.,	-- 1882 -- York, York Co., Neb.
J. G. V. CARLSON..	" --	" --	" -- Died July 2 1883 Marine Mills, Minn.
O. HOLMGRAIN....	" --	" --	" -- Rankin, Iroquois Co., Ill.
H. R. MILLER.....	" --	" --	" -- Momence, Fillmore Co., Neb.
G. NELSENIUS.....	" --	" --	" -- Mayville, N. Y.
J. D. NELSENIUS..	" --	" --	" -- Anoka, Minn.
F. NIBELIUS.....	" --	" --	" -- Englewood, Cook Co., Ill.
J. A. RINELL.....	" --	" --	" -- Sheffield, Warren Co., Pa.
J. A. STAMLINE....	" --	" --	" -- Austin, Texas.
C. A. BÄCKMAN.....	1883	Red Wing,	-- 1883 -- Galesburg, Knox Co., Ill.
F. W. BERGQUIST..	" --	" --	" -- Looking Glass, Dixon Co., Neb.
J. HOLCOMB.....	" --	" --	" -- Topeka, Ks.
J. J. HOIKKA.....	" --	" --	" -- Astoria, Oregon.
J. P. LEAF.....	" --	" --	" -- Maple Ridge, Isanti Co., Minn.
F. A. LINDER.....	" --	" --	" -- Menekaunee, Marinette Co., Wis.
G. LUNDBERG.....	" --	" --	" -- Stratford, Hamilton Co., Iowa.
B. S. NYSTRÖM.....	" --	" --	" -- Norseland, Nicollet Co., Minn.
L. J. SANDEN.....	" --	" --	" -- Longmont, Col.
J. W. SKANS.....	" --	" --	" -- Portland, Oregon.
G. A. BRANDELLE..	1884	Andover, Ill.,	-- 1884 -- 387, 19 St. Denver, Col.
A. M. BROLEEN....	" --	" --	" -- Pomeroy, Calhoun Co., Iowa.
A. J. ENSTAM.....	" --	" --	" -- 1015 8th St. N. Minneapolis, Minn.
J. A. HEMBORG.....	" --	" --	" -- Lawrence, Ks.
A. HOLMER.....	" --	" --	" -- Morganville, Clay Co., Ks.
AUG. JOHNSON....	" --	" --	" -- Andover, Henry Co., Ill.
ALF. MELIN.....	" --	" --	" -- 116 Monroe St. N. E. Minneapolis, Minn.
GUSTAF RAST.....	" --	" --	" -- Stockholm, Pepin Co., Wis.
OSCAR F. THORELL	" --	" --	" -- Osage City, Ks.
S. UDDÉN.....	" --	" --	" -- Warren, Marshall Co., Minn.
J. VIBELIUS.....	" --	" --	" -- South Chicago, Ill.
VICTOR VINELL....	" --	" --	" -- Manistee, Mich.
			Total....156.

B. NOT ORDAINED (in Augustana Synod).

JOHN O. OSSEN.....	1872	
NILS NORDENE....	1875	
G. A. KLINGSTRÖM	1879	-----
J. M. ALMQUIST....	1883	-----

Total....4
 Graduates Ordained....156

LIST OF SUCH STUDENTS AS HAVE BEEN ORDAINED HAVING PURSUED ONLY A
PARTIAL COURSE IN THE SEMINARY.

Name.	Where and when ordained.	Present address.
AARON LINDHOLM.....	Rockford,	1864.. Laura, Mc Pherson Co., Ks.
N. E. WIKRE (a).....	Moline,	1869.. Cooks Valley, Chippewa Co., Wis.
L. E. GREEN (a).....	Andover,	1870.. Madelia, Watonwan Co., Minn.
C. H. SÖDERGREN.....	Chisago Lake,	1871.. Geneva, Kane Co., Ill.
C. J. DAMSTRÖM.....	Galesburg,	1872.. Vining, Clay Co., Ks.
N. NORDGREN.....	"	" .. Woodhull, Henry Co., Ill.
F. PETERSON.....	"	" .. Rush Point, Chisago Co., Minn.
C. WALLEEN.....	"	" .. Essex, Page Co., Iowa.
A. ANDERSSON.....	"	" .. Mankato, Minn.
A. CHALLMAN.....	Paxton, Ill.,	1873.. Porter, Porter Co., Ind.
A. WAHLIN.....	"	" .. Cannon Fall, Goodhue Co., Minn.
S. F. WESTERDAHL.....	Vasa, Minn.,	1875.. Calumet, L. S. Mich.
L. G. ALMEN.....	Jamestown,	1876.. New London, Kandiyohi Co., Minn.
JOHN FORSBERG.....	Burlington,	1877.. Tustin, Osceola Co., Mich.
N. NORDLING.....	"	" .. Georgetown, Col.
C. J. CARLSON.....	Des Moines,	1880.. Dalesberg, Clay Co., D. T.
C. J. COLLIN.....	Altona	1882.. Duluth, Minn.
A. P. LINDSTRÖM.....	"	" .. Muskegon, Mich.
GUSTAF PETERSON.....	"	" .. Cokato, Minn.
G. A. STENBORG.....	"	" .. Marine Mills, Minn.
C. GRANATH.....	Red Wing,	1883.. 22nd St. Chicago, Ill.
V. N. THOREN.....	"	" .. Sioux City, Iowa.
J. C. B. ÖSTERHOLM.....	"	" .. Red Oak, Iowa.
G. A. ANDERSON.....	Andover,	1884.. New Tacoma, W. T.
D. RENSTRÖM.....	"	" .. Creston, Iowa.
J. E. HEDBERG.....	"	" .. Alexandria, Minn.
J. LUNDQUIST.....	"	" .. Winthrop, Minn.
		Total....27.

FROM COLLEGE.

GRADUATES.

C. J. PETRI (d)	Des Moines Ia.,	1880.. G. A. Coll. St. Peter, Minn.
O. A. LANDELL (d).....	Altona, Ill.,	1882.. New Britain, Ct.
M. J. ENGLUND (d)	Red Wing,	1883.. Philadelphia, Pa.
		Total....3

NON-GRADUATES.

C. P. RYDHOLM (d).....	Chisago Lake,	1871.. Rock Island, Ill.
J. W. KINDBERG (d) (b)...	Philadelphia	1872.. Kalmar, Sweden.
A. KINELL.....	"	" .. Emporia, Ill.
J. G. PRINCELL (d) (c)....	"	1872.. Chicago, Ill.
G. WAHLUND.....	Altona, Ill.,	1882.. Trade Lake, Wis.

Total....5

Ordained after full course in Aug. Theol. Sem.....	156
“ “ partial “ “ “ “ “ “	27
Other Graduates of College Ordained	3
“ Undergraduates “	5

191.

a Norwegian b Deposed. c Withdrawn. d Studied theology at Philadelphia.

INDEX TO FOREGOING LISTS.

Directors etc., pages 36, 37.

Graduates of College, pages 39, 40.

Other students ordained, pages 44, 45.

Professors etc., pages 37, 38.

Graduates of Theological Seminary, pages 40-43.

Year of graduation, numbers from 1861 to 1884. All except ministers in Italics.

Abrahamson, L. G.	42-1880	Colseth, P.	36
Ahlquist, L. P.	41. 74	Collin, C. J.	44
Alander, J.	39. 82	Dahl, T. H.	40. 1867
Alexis, J. N.	43. 82	Dahstedt, N. G.	42. 77
Alm, J.	42. 75	Dahlsten, A. W.	40. 61
Almen, L. G.	44	Damström, C. J.	44.
Almquist, J. M.	44. 83	Dillner, P.	41. 74
Amundson, J.	36	Duvell, J. T. O.	40. 61
Anderson, A.	44	Edgren, A.	41. 73
Anderson, C. J.	36	Edlund, C. P.	39. 83
Anderson, G. A.	38, 39. 1881, 44	Edquist, P. A.	39. 83
Anderson, O.	36	Edström, A.	39. 79
Anderson, W. P.	40. 83	Eggen, J. M.	40. 67
Andreen, A.	36, 37	Ekeberg, G. A.	42. 76
Andreen, G. A.	38, 39. 81	Engberg, J.	36, 37.
Aurelius, J. P.	42. 79	Engdahl, A.	41. 72
Auslund, J.	41. 70	Englund, M. J.	39. 77, 44
Benzon, J. S.	40. 66	Enstam, A. J.	39. 1882, 43. 84
Berggren, C. O.	41. 69	Erikson, P.	37. 40. 66
Bergström, L. P.	40. 83	Erlander, J. E.	42. 78
Bergquist, P. A.	42. 81	<i>Esbjörn, C. L. E.</i>	38. 39. 81
Bergquist, F. W.	43. 83	<i>Esbjörn, C. M.</i>	37, 38, 39. 77
Bersell, A. O.	37, 38	Esbjörn, L. P.	37, 38
Boman, C. B. L.	42. 77	Estrem, O. O.	40. 62
Borg, J. F.	42. 78	Evald, C. A.	41. 72
Brandelle, G. A.	39. 1882, 43. 84	Eyster, W. F.	38
Brink, N. J.	41. 72	Fair, P. A.	40. 83
Brodine, P. J.	42. 75	Field, J.	36
Broleen, A. M.	43. 84	Floren, J. E.	39. 83
Brun, N. C.	41. 70	Eogelström, E. A.	42. 77
Bäckman, C. A.	39. 1881, 43. 83	Forsander, N.	41. 73
Carlson, C. J.	44.	Forsberg, J.	44
Carlson, Ebenezer	39. 80	Foss, C. W.	38, 39. 83
Carlson, J. G. V.	43. 82	Franzen, J.	42. 80
Carlson, J. V.	39. 83	Fremling, J.	41. 71
Carlsson, Erl.	36. 37	Frodeen, J. J.	42. 75
Carlson, S. E.	39. 83	Frykman, M.	42. 75
Cavallin, J. O.	41. 70	Gabrielson, S.	36
Cervin, A. B.	37.	Gjertsen, M. F.	40. 68
Cesander, C. E.	39. 82	Granath, Carl	44
Challman, A.	44	Granere, C. O.	37, 38, 41. 72
Chester, N.	36, 37	Green, L. E.	44
Chilleen, O.	41. 73	Gustafson, G. O.	42. 78
Christofferson, C.	39. 80	Haldin, Lars	38

Halland, B. M.	40-1864	Lindholm, S. A.	42-1878
Harkey, S. L.	37	Lindström, A. J.	38
Hasselquist, J.	39, 77	Lindström, A. P.	44
Hasselquist, T. N.	36, 37, 38	Linell, T. O.	41, 73
Haterius, C. J. E.	42, 80	Lundahl, G.	41, 73
Hatlestad, O. J.	36, 37	Lundberg, G.	43, 83
Hawkinson, P. L.	36, 37	Lundblad, J. P.	40, 66
Hedberg, J. E.	44	Lundquist, J.	44
Hedeen, E.	41, 74	Lundqvist, L. J.	42, 78
Hemborg, C. A.	41, 74	Magny, J.	41, 70
Hemborg, J. A.	43, 84	Malmberg, C. J.	40, 67
Hill, S. M.	39, 79	Mattson, J. P.	42, 75
Hocanzon, L. A.	41, 71	Maxell, C. J.	43, 81
Holikka, J. J.	43, 83	Mellin, A.	43, 84
Holcomb, J.	43, 83	Mellin, P. E.	38
Holmberg, C. P.	36	Mellander, J.	42, 74
Holmen, J. A.	40, 84	Miller, H. R.	43, 82
Holmer, A.	43, 84	Moline, O.	36
Holmgren, A. V.	41, 74	Moren, John	40, 84
Holmgrav, O.	38, 43, 82	Næssa, J. J.	40, 64
Hultgren, C. O.	40, 64	Neander, J. P.	42, 77
Jackson, A.	40, 61	Nelander, Edward	39, 81
Jacobson, A.	37, 38	Nelsenius, G.	43, 82
Jacobsen, J. C.	41, 69	Nelsenius, J. D.	43, 82
Jensen, I.	40, 61	Nelson, Andrew	37
Jesperon, J.	39, 83	Neison, N. P.	36
Johnson, A.	40, 62	Nibellus, F.	43, 82
Johnson August	43, 84	Nilson, J. S.	40, 66
Johnson, C. A.	42, 79	Noiberg, M. U.	42, 79
Johnson, G.	36	Nordgren, N.	44
Johnson, J.	36	Nordene, Nils	43, 75
Johnson, N. G.	43, 81	Nordene, N.	38
Johnson, S. P.	36	Nordling, J. E.	42, 80
Jörlander, E. N.	41, 72	Nordling, N.	44
Johnston, L. A.	39-1879, 43, 81	Noyd, M.	42, 76
Kindborg, J. W.	44	Nyquist, J. P.	41, 69
Kinell, A.	44	Nyström, B. S.	43, 83
Klingström, G. A.	43, 79	Nyström, J. E.	42, 79
Klove, A. A.	36	Oden, M. P.	42, 79
Kopp, Wm.	37	Ohslund, N.	42, 76
Krantz, J. A.	39, 83	Olander, C. O.	42, 76
Kronberg, S. J.	41, 74	Olson, J.	38, 40, 67
Lagerman, F.	38	Olsson, O.	37, 38
Lagerström, J. G.	41, 69	Ossen, J. O.	43, 72
Landell, O. A.	39-1879, 44	Palmström, A.	42, 77
Langeland, F.	36	Paulsen, Ole.	40, 68
Larson, S. G.	40, 61	Persson, Per.	36
Larson, Ivar	36	Peterson, C. J.	37
Leaf, J. P.	39-1880, 43, 83	Peterson, C. P.	36
Le Veau, A. M.	42, 80	Peterson, E.	42, 77
Levine, J. A.	42, 80	Peterson, Fr.	44
Lindahl, J.	38	Peterson, G.	44
Lindahl, S. P. A.	36, 41, 69	Petri, C. J.	39-1877, 44
Lindberg, C. E.	41, 74	Phlgren, P. A.	42, 74
Lindeblad, H. O.	36, 41, 69	Plummer, S. C.	40, 83
Lindell, C. O.	40, 68	Princcell, J. G.	44
Linder, F. A.	43, 83	Quist, H. P.	42, 76
Linderborg, C. G.	38	Randahl, J. H.	39-1877, 42, 79
Lindh, L. O.	41, 69	Ranseen, M. C.	41, 71
Lindholm, A.	44	Rast, G.	43, 84

Reck, H.	38	Södergren, C. H.	44
Rehnström, J. E.	41. 69	Telleen, J.	41. 72
Renström, D.	44	Thorell, O. F.	43. 84
Rinell, J. A.	43. 82	Thoren, V. N.	44
Rodell, A.	42. 77	Torell, J.	42. 77
Ruh, M. P.	40. 66	Tornell, A. F.	41. 72
Ryden, C. M.	41. 71	Törnquist, F. A.	41. 72
Rydholm, C. P.	38, 44	Udden, J. A.	39. 81
Rydling, J. S.	43. 81	Udden, S.	43. 84
Sandahl, S. A.	43. 81	Vender, J.	42. 80
Sandell, M.	41. 71	Vestling, C. V.	41. 72
Samuelson, J.	36	Vibellus, J.	43. 84
Sanden, L. J.	43. 83	Vikstrand, J.	41. 72
Sandström, C. T.	42. 77	Vixell, V.	43. 84
Sandt, G. W.	38	Wahlin, A.	44
Saunquist, P. M.	40. 67	Wahlström, M.	39. 1877, 42. 79
Seleen, J.	41. 72	Wahlund, G.	44
Setterdahl, A. G.	36, 37, 41. 69	Wald, T. H.	40. 67
Setterdahl, V.	41. 73	Walleen, C.	44
Siljeström, O. J.	41. 71	Weenaas, A.	37
Skans, J. W.	43. 83	Weldner, R. F.	38
Skeppstedt, A. G.	41. 72	Werner, E.	42. 80
Spangberg, M.	42. 75	Westerdahl, S. F.	44
Stamline, J. A.	43. 82	Widen, C. G.	42. 77
Stark, A. W.	40. 83	Wihlborg, A.	38
Stenborg, G. A.	44	Wikre, N. E.	44
Stromberg, C.	36	Williamson, A. W.	38
Sundberg, Anders.	42. 78	Winquist, N. Th.	40. 68
Sundberg, August.	40. 83	Wistrand, J. H.	36, 37
Swanbom, J. E.	42. 79	Youngberg, N. A.	41. 73
Sweders, A. N.	41. 72	Österberg, S. J.	41. 71
Swenson, S. G.	40. 83	Österholm, J. C. B.	44
Swensson, C. A.	39-77, 42. 79	Östlin, A. J.	42. 77
Swensson, J.	36	Östlund, O. W.	39. 77

HISTORICAL TABLES.

EXPLANATIONS.

Pages 50 and 61. The tables of *nationality and parentage* and of *average age* cover the period, for which catalogues have been printed,—from 1871 to date.

Page 52. The table of *enrollment and beneficiary aid* has been chiefly compiled from a manuscript book, prepared with great labor by Prof. Granere, giving the exact time each student attended the institution, the time each boarded in the household, and the amount of beneficiary aid granted from 1878 to 1882, and nearly all of these facts from the foundation of the institution. It is probable that there are some slight errors in the number of students and beneficiaries prior to 1870. The amount of aid given has been accurately computed from 1878 to 1882, and a close approximation made for the remaining years.

Pages 53 and 54. The tables of *incomes* and *expenditures* were first made from the published minutes of the Synod. Owing to variation in the classification, it was however found necessary, in order to secure uniformity, to examine the books of the treasurer. The short time allowed the editor for the preparation and publication of the catalogue and the pressure of various other duties made it impossible for him to complete and balance the work so as to insure accuracy. In the earlier years, the reports to the Synod were incomplete. Most of the figures given have been abstracted anew from the treasurer's day book-journal, and compared with the reports to the Synod. No error has been discovered in either the books or the reports, and the figures so far as given are probably accurate. They include all the "Education" receipts and expenditures reported to the Synod, and all moneys which have passed through the hands of the treasurer except as follows: loans and interest received and paid, and moneys received or paid for farming land. By special request the columns salary fund and education fund, for the years 1875 to 1884, include only "the twentyfive cent" offering, and special collections for these purposes have been included under miscellaneous. The Synod set over \$2,000 from the education fund to the salary fund in 1881 and \$1,515.61 in 1883, which are however reported, in the table, as originally contributed.

Under building fund are included \$1,010.60 for professor's house in Paxton, \$2,408.92 for the same purpose in Rock Island, \$434.43 for Jubilee Hall, and 37.45 for bath house. Over \$1,500 specially donated for Jubilee Hall, does not appear, not having passed through the treasury, and the editor believes that a number of thousand dollars besides contributed and expended specially have been omitted in the same way.

Under miscellaneous contributions are included \$37,151.32 for debt, \$2,719.87 for Mrs. Recks House, a legacy of \$1000, \$351.90 avails of sale of "Ahlbergs Skattkammar", donated by him, for the benefit of pupils sent from his school, and various other items.

The account of moneys paid for board and tuition has been kept separately only since 1877, since which time to June, 1884, \$33,053.73 has been paid for board and \$17,655 for tuition and entrance fees.

Of the amount received for publications, \$3,729.67 from Augustana is net; of \$4,850 received for Catechism \$3,210 was expended as included in miscellaneous expenses leaving \$1,640 net; \$10,000 for Hemlandet and \$17,000 for bookstore was net, but chiefly in notes.

Deducting \$5,159.54 expended on the farm, from \$18,688.20 received, we have \$12,508.66, the net income from this investment. Under miscellaneous receipts are included, \$750 Scandinavian professor's fund of Illinois University, \$13,940.39 net gain on agency for sale of railroad land, \$3,254.04 for school property in Paxton sold, and various other items. We have been specially requested to give the amounts donated from Sweden, and also by citizens of Rock Island and Moline and have spent much labor in gathering these items from the books, but have probably overlooked a few items, and perhaps classed others improperly. We have found about \$10,500 of the former and about 4,000 of the latter including \$1,000 from Hon. P. L. Cable. The above figures do not include contributions paid since June 1st 1884.

The expenditures for teachers salaries are given for the years in which the services were rendered, all other expenses for the years in which payment was made. The amount for household expenses (Education fund) was not usually classified prior to 1876, since that time, 9 years, \$5,411.19 has been paid for fuel which includes all used by the institution, \$10,085.52 for household salaries, \$32,688.69 under the special heading household, and \$9,447.56 for other items paid from this fund.

Of the amount for building \$750 was for purchase of school house in Paxton, \$9,288.03 for school buildings there, \$40,544.63 for main building in Rock Island including \$3,344.81 for steam heating apparatus, and \$276 for Jubilee Hall.

Under professor's houses \$2,230.84 was used for those in Paxton, \$5,047.07 for the two first built in Rock Island, besides a considerable amount we could not separate from repairs and improvements, and \$6,866.46 for the "new professor's house". The distribution of expenditures between "new buildings" and "repairs and improvements" has been made with considerable care but is only approximate.

The miscellaneous column includes \$2,719.38 for Mrs. Reck's house and \$3,210 for catechism. So far as we have had time to examine, we have found \$3,177.31 for furniture \$282.51 for bell, \$500 for organ, and \$1,478.70 for insurance. A part of the remaining \$10,890.34 was used for these purposes, and a little probably should be placed under heads separately enumerated, but most of it was used for administrative expenses such as salaries of agents and treasurer, removal of institution, publication of Skolvännen and Echo, postage etc., and the fact that the aggregate is so small, shows that there has been great economy in such expenses.

Nationality and Parentage of students of Aug. Coll., 1872—85.

a, Swedish; b, Swedish Parentage; c, English Speaking Parentage Including a few of German Descent.

	Attended scholastic year ending in													
	1872	1873	1874	1875	1876	1877	1878	1879	1880	1881	1882	1883	1884	1885
Theol. Sen. A	20	18	20	14	5	11	6	9	9	5	10	a 10	12	a19
B	--	--	--	--	--	1	--	1	--	1	--	1	2	1
" Jun. A	--	--	--	--	12	7	10	12	6	12	a14	16	19	15
" B	--	--	--	--	1	--	3	--	1	--	1	2	3	2
" C	--	--	--	--	--	--	--	--	--	--	--	--	1	--
Coll. Sen. A	--	--	--	--	--	3	--	5	2	6	3	8	5	15
B	--	--	--	--	--	5	--	3	3	3	2	3	2	2
C	--	--	--	--	--	--	--	--	--	--	--	1	--	1
" Jun. A	--	--	2	3	5	4	11	4	11	a13	13	6	21	16
B	--	--	--	2	4	1	3	3	3	3	3	5	1	2
C	--	--	--	--	--	--	--	--	--	1	3	3	1	1
" Soph. A	3	4	5	5	8	13	9	19	a13	13	8	20	19	15
B	--	--	2	4	1	3	4	4	3	3	7	--	2	5
C	--	--	--	--	--	--	--	--	2	4	2	--	1	--
" Fresh. A	8	5	8	11	16	9	10	a17	15	12	23	21	21	18
B	1	2	4	1	5	4	5	4	4	7	3	5	4	5
C	--	--	--	--	--	--	--	--	5	1	--	--	2	6
Prep. III A	13	9	--	12	8	19	a14	12	9	15	14	17	14	22
B	1	2	--	5	5	6	7	6	6	5	5	2	1	1
C	--	--	--	--	--	--	--	2	4	1	--	--	1	2
" II A	8	3	15	15	16	a13	17	13	15	21	19	17	22	12
B	--	2	3	6	9	11	6	8	6	7	1	1	4	12
C	--	--	--	--	1	--	--	2	1	2	1	1	8	5
" I f A	1	11	15	4	10	15	8	14	13	21	17	34	14	b17
B	3	5	7	4	6	9	7	2	4	3	4	8	14	10
C	--	--	--	--	--	3	5	1	1	--	4	3	5	2
Summary A	53	50	65	64	80	94	96	105	93	118	121	149	147	149
B	5	11	16	22	31	40	35	32	30	32	26	27	33	40
C	--	--	--	--	1	3	5	5	13	9	10	8	19	17
Total	58	61	81	86	112	137	136	142	136	159	157	184	d199	e206

a Including one Finn.

b " two Finns.

c " three "

d Also 7 non matriculated female students.

e " 5 " " " "

f Including a sub first class of seven.

Average age of students of Augustana College, 1872—85.

	Attended scholastic year ending in:														General Average.
	1872	1873	1874	1875	1876	1877	1878	1879	1880	1881	1882	1883	1884	1885	
Theol. Sen.	--	--	--	--	28	28	28½	28	28½	28	29	27	28	30	28½
“ Jun.	--	--	--	--	27	29½	26	27	28	29	28	27	27	29	28
“ Average	27	27	31	28½	28	28½	27	27½	28½	28½	28½	27	27½	29½	28
Coll. Sen.	--	--	--	--	--	22	--	25	21	24	24	26	27	23	24
“ Jun.	--	--	23½	22½	20½	22½	24	21½	24	23	25	23	23	24½	23½
“ Soph.	23½	25	24	21½	24	24½	23	23	23	23	21	24	24	24	23½
“ Fresh.	24	22	21	24½	23½	21	22	22	23	22	23	24	24	22	23
“ Average	24	23	22	23	23	22½	23	23	23	23	23	24	24	23½	23½
Prep. III.	24½	22	--	22	20	21½	22½	20½	21	21	21½	23	23	21	22
“ II.	22	20	23	18½	21	19	20½	18	18	20	22	21	18	18½	20
“ I.	16	22	17	17	16½	19	18	22	21	22	20	19	19	20	19
“ Average	22½	21½	21	19	19½	20	21	20	20	21	21	21	20	20	20
Gen. Average.	24½	23	23.5	22	22	22	23	23	22.5	23	23	23	23	23	23

Enrolment and Beneficiary Aid 1860—85.

Scholastic Year.	Number of students.						Number of Beneficiaries.						Estimated Amount of Aid.
	New students.			Whole number.			Full.			Half.			
	Fall.	Spring	Year.	Fall.	Spring	Year.	Fall.	Spring	Year.	Fall.	Spring	Year.	
1860—61	17	4	21	17	20	21	15?	16?	19?	--	--	--	\$1,000
1861—2	?	?	?	?	?	21	12?	9	13?	--	--	--	700
1862—3	5	1	6	13	12	14	10?	11?	13?	--	--	--	750
1863—4	1	1	2	9	10	10	7?	8?	10?	--	--	--	600
1864—5	9	--	9	14	14	15	13	13	14	--	--	--	800
1865—6	12?	7?	19?	30	35	40	15	18	19	8	8	8	1,250
1866—7	20	6	26	37	38	42	20	23	24	--	--	--	1,500
1867—8	17	--	17	37	30	38	26	26	27	--	4	4	1,600
1868—9	16?	4?	20?	41	44	48	29	31	32	--	--	--	1,900
1869—70	17	5	22	33	34	39	21	23	24	--	--	--	1,500
1870—71	28	6	34	50	56	58	34	38	40	--	--	--	2,400
1871—2	15	3	18	49	60	63	48	53	54	--	--	--	3,300
1872—3	16	7	23	56	60	63	29	40	41	--	--	--	2,700
1873—4	24	11	35	68	78	81	42	47	51	3	4	4	3,500
1874—5	22	5	27	75	81	86	49	49	50	2	2	2	3,500
1875—6	33	12	45	100	110	112	52	53	55	3	3	3	3,700
1876—7	39	11	50	128	133	139	56	52	57	4	9	9	4,000
1877—8	29	12	41	126	133	136	59	55	60	2	2	2	4,100
1878—9	31	6	37	125	135	142	58	60	60	2	2	2	4,154
1879—80	31	13	44	120	125	136	52	53	55	5	6	6	4,127
1880—1	41	17	58	138	145	159	52	51	53	6	6	6	4,305
1881—2	34	15	49	139	134	157	50	49	51	5	5	5	3,643
1882—3	56	19	75	161	174	184	63	65	68	7	7	7	5,308
1883—4	60	13	73	177	186	206	77	78	78	8	8	8	5,200
1884—5	41	13	54	189	194	211	73	80	83	2	1	2	5,300
	614	191	805	1950†	2060†	2221	962	1001	1051	57	67	68	70,837

† Including estimated number for 1861—2.

Incomes of Augustana College 1860—84.

(Incomplete statement, see explanations page 48.)

Year ending June 1.	Contributions										Students' Fees.		Household.	Farm.	Publications.	Miscellaneous.
	Salary fund		Education fund.		Building fund.		Miscellaneous.		Total.							
1861	553	33	737	27	--	--	c257	02	1547	62	16	--	--	--	--	--
62	600	--	399	37	--	--	c1152	45	2151	82	24	95	29	--	--	--
63	590	84	659	30	a1205	12	c3111	64	5566	90	74	50	10	--	--	3100
64	52	--	654	16	b1010	60	c2000	26	3717	02	115	75	--	--	--	1984
65	147	65	1052	30	--	--	c2797	70	3997	65	287	26	--	20	--	1326
66	182	85	1416	63	a1066	94	--	--	2666	42	238	27	--	715	--	1260
67	175	50	1619	11	--	--	26	50	1821	11	349	76	--	738	--	--
68	134	55	1513	45	--	--	--	--	1648	--	543	43	--	330	--	6026
69	146	07	1264	01	--	--	--	--	1410	08	461	62	--	1008	--	1921
70	--	--	1229	93	--	--	--	--	1229	93	582	08	--	1278	--	400
71	--	--	1065	61	--	--	--	--	1065	61	828	--	--	1082	--	109
72	--	--	2072	65	--	--	568	16	2649	81	420	--	68	1642	--	41
73	832	71	1793	12	--	--	82	--	2707	83	750	--	118	1396	a10000	12
74	1228	83	2233	30	--	--	72	50	3534	63	1232	93	97	2418	--	97
75	1339	69	2613	82	a6452	68	505	44	10311	63	1404	50	258	1750	e500	76
76	1193	69	2367	15	a8608	61	934	65	13104	10	3247	95	103	1242	f16610	875
77	1254	14	2553	83	a7249	03	1976	79	13033	79	4875	46	615	736	--	--
78	1325	--	2054	45	a3129	35	798	56	7307	36	5919	45	171	274	1068	--
79	1585	15	2377	74	a644	98	18327	27	22935	14	4490	56	583	353	575	42
80	2654	77	2654	76	--	--	15755	46	21064	99	5511	77	390	601	2000	160
81	3502	90	1751	45	b2256	62	2897	69	10408	66	8517	08	414	977	1433	184
82	4460	47	2814	70	b350	80	1258	88	8884	85	8061	95	415	644	1444	119
83	3763	56	1881	78	293	75	2865	02	8804	11	7541	22	304	454	1358	1500
84	4800	66	2400	53	9774	43	434	72	17410	14	8222	49	835	--	700	--
	30524	36	41180	22	42042	91	55822	71	169570	20	63716	98	4417	17668	35689	19237

The cents are crowded out in the last four columns, but the dollars of the footings are obtained by including them in adding.

‡ In addition to board of students.

^a For College Building.

6 " professors House.

^c Chiefly from Sweden.

d Hemlandet.

e Bookstore.

f " \$16500; När och Fjerran 110.

Expenditures of Augustana College 1860—85.

(Exclusive of interest and investments, see explanations page 49.)

Year ending June 1	Teacher's Salaries.		Household.		College Buildings and Grounds.		Professors Houses.		Repairs and Improvements.		Library and Museum.		Miscellaneous.		Farm-expenses.	
1861	772	05	--	--	--	--	--	--	--	--	--	--	--	--	--	--
1862	700	--	441	73	--	--	--	--	--	--	134	11	117	--	--	--
1863	700	--	590	83	a750	--	--	--	--	--	36	30	--	--	--	--
1864	663	05	729	34	1205	72	--	--	--	--	154	33	100	--	--	--
1865	1300	--	238	35	475	50	1081	91	--	--	663	18	132	35	641	24
1866	1300	--	1656	63	4863	41	--	--	--	--	36	69	--	--	137	55
1867	1300	--	2587	39	--	--	--	--	689	16	--	--	--	--	39	29
1868	1300	--	2029	14	--	--	--	--	119	95	--	--	--	--	28	75
1869	2650	--	2527	28	2743	40	--	--	212	38	--	--	568	63	898	75
1870	2450	--	2197	97	--	--	1148	93	--	--	--	--	840	50	809	22
1871	2350	--	2435	44	--	--	--	--	--	--	--	--	218	59	1771	07
1872	2700	--	3400	53	--	--	--	--	157	80	--	--	758	50	173	19
1873	2560	--	2728	59	b10000	--	--	--	328	92	--	--	390	46	211	40
1874	3300	--	3723	52	--	--	--	--	747	90	8	95	534	59	69	18
1875	4500	--	4284	70	7290	77	--	--	309	80	--	--	899	99	63	95
1876	6200	--	6080	48	c20648	18	--	--	--	--	50	--	d4840	39	--	--
1877	6958	--	5747	63	11004	03	--	--	--	--	--	--	1707	56	--	--
1878	7473	--	6016	94	1321	90	--	--	104	98	36	38	664	20	65	33
1879	7395	--	4813	61	--	--	1523	61	--	--	232	58	1811	44	--	--
1880	7449	--	6233	24	--	--	3523	44	7	--	238	67	726	20	--	--
1881	8779	--	5857	68	279	75	3545	89	379	08	175	58	710	87	--	--
1882	8330	--	5825	04	--	--	3320	67	1598	11	319	86	444	--	--	--
1883	8920	95	7411	67	--	--	--	--	3934	48	392	93	d2549	38	--	--
1884	9385	--	9646	69	4002	35	--	--	3039	76	342	37	e1534	59	250	62
Totals	99435	05	87204	40	64585	01	14144	45	11629	32	2821	93	19048	24	5159	54

a School building purchased.

b College Grounds Rock Island.

c Including \$3344.81 for steam heating apparatus.

d " 2181.38 " Mrs Recks House.

e " 538.00 " " " "

" \$2615.5 for furniture and \$500 for organ.

ABBREVIATIONS USED IN THIS CATALOGUE.

Aid (granted to students):

T.—free tuition.

1—free board

½—board at half price.

Course of Study:

Reg.—regular theological.

e. H.— “ “ except Hebrew.

Cl.—classical.

Sc.—scientific.

Sel.—selected.

Entered Augustana College:

F.—fall term.

S.—spring term.

Provinces of Sweden:

Åg.—Ångermanland.

Bo.—Bohuslän.

Dd.—Dalsland.

De.—Dalarne.

Ha.—Halland.

He.—Helsingland.

Jd.—Jämtland.

Mp.—Medelpad.

Ne.—Nerike.

Ög.—Östergötland.

Sk.—Skåne.

Sm.—Småland.

Sd.—Södermanland.

Vb.—Vesterbotten.

Vg.—Vestergötland.

Vr.—Vermland.

Miscellaneous:

Ahlberg's Sch.—Ahlberg's School, Örebro, Sweden.

G. A. Coll.—Gustavus Adolphus College, St. Peter, Minn.

Johannelund School, Stockholm, Sweden.

ERRATA AND ADDENDA.

Page 2, line 5, between “(1865)” and “page 37”, insert, page 21 also Vol. 1 (1869).

“ 3, line 10, for “Rev. Erland Carlson” read, Rev. Erland Carlsson.

“ 4, “ 5, “Rev. T. N. Hasselquist” under elected should read, 1863.

“ “ 22, expunge “P. O. box 940”.

“ 4, for W. Foss, read, C. W. Foss and omit P. O. box 900.

“ 5, line 1, for 1864, read 1862.

“ “ 19, should read, Mr. E. P. Olsson.

“ 6, Senior Class, 11th name should read, J. W. Lähde, A. B. Kärkölä.

“ “ Since this was printed Joel Öden of this class died at Emporia, Fla., April 16th, 1885.

“ 13, Sophomore Class, 5th name should read, Grunden, N. O.

“ 14, Freshman Class, insert J. G. Linér,* Legerstad, Vr., '59 S '85 Yorktown, Ind, and total Freshmen should read, 29.

“ “ Third Class, 3rd name should read Anderson, P. A.

“ 17, 5th name should read Ines C. Rundstrom, Lindsborg, Ks.

“ 20, line 20, for “Ch. 1—15”, read Ch. 1—5.

“ “ 27, for Ousterzee read, Oosterzee.

“ “ 32, before “sketches”, insert, lyric poems.

“ “ 34, insert, 8 essays during the year.

“ 22. A note shuld be added to tabular statement; Senior class were instructed in Christian Science, 1 h. in English and 2 h. in Swedish.

Page 23, line 24, should read, Sundén, "Svenska Vitterhetens Historia jämte Diktkonsten och hennes arter.

" 30. line 11, for "are thanks", read, our thanks.

" 31, " 28, " "Prof. O. Olson", read, Prof. O. Olsson.

" 32, Note a, " "\$43,000." read, \$40,000.

" 33, line 7, " "C. J. Hatlestad" read, O. J. Hatlestad.

" 34—46. It has been found difficult to ascertain the true spelling of some names, where there is a diversity the index gives that which, after further consideration, seemed most probable.

" 38, line 23, should read, O. Holmgrain, *A. B.*, 1879—80, 1881—82.

" " " 34, " " C. L. E. Esbjörn, *A. B.*, 1881—82, 1883—84.

" " " 36, " " G. A. Andreen, *A. B.*, 1881—1884.

" 44 " 3, from bottom, for "Emporia, Ill.", read, Emporia, Fla.

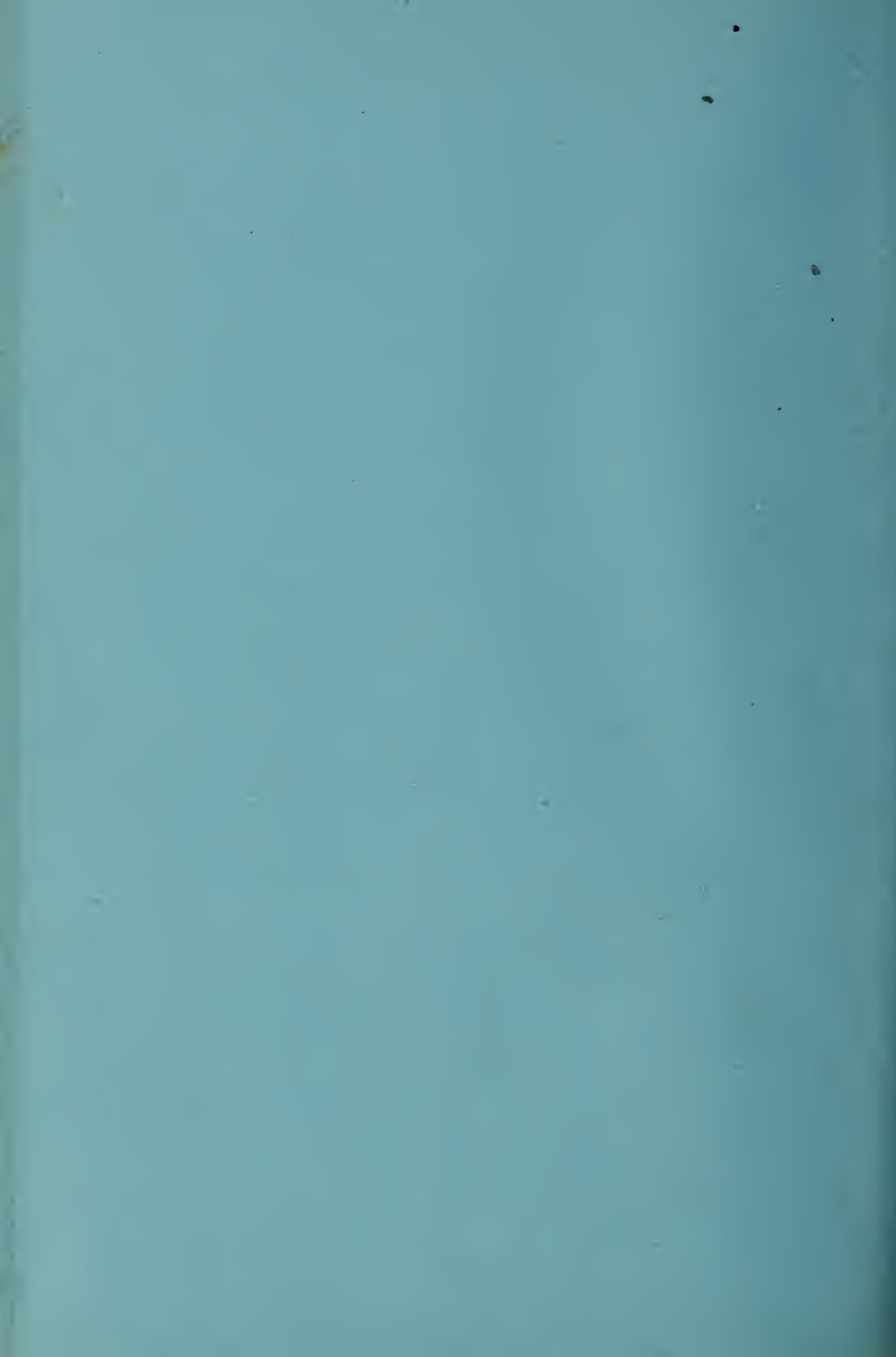
" " " 2, " " after J. G. Princell, for "(c)", read (b).

* Attended from Feb. 4 to May 19 on trial.

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AUGUSTANA COLLEGE

AND

THEOLOGICAL SEMINARY

1885—86.

CATALOGUE.

Augustana College

AND

Theological Seminary.

1885—86.

ROCK ISLAND, ILL.

ROCK ISLAND, ILL.
AUGUSTANA BOOK CONCERN, BOOK AND JOB PRINTERS.
1886.

CALENDAR.

1885		
Sept.	1,	Tuesday, 10 A. M. Fall term began. Examinations for admission and promotion.
"	2,	Wednesday, 10 A. M. Public opening of Academic year in Chapel. Regular recitations began.
Dec.	18,	Friday, 1 P. M. Fall term closed.

CHRISTMAS VACATION.

1886.		
Jan.	12,	Tuesday, 11 A. M. Spring term began.
April 22-26,		Wednesday-Tuesday. Easter recess.
"	30,	Friday. Written examinations for graduation, Mathematics.
May	3,	Monday. Written examinations for graduation, Swedish.
"	5,	Wednesday. Written examinations for graduation, English.
"	7,	Friday. Written examinations for graduation, Latin.
June	4,	Friday. Regular recitations cease
"	8,	Tuesday. Annual public examinations.
"	9,	Wednesday. Public examination of graduating classes.
"	10,	Thursday. Commencement exercises.

SUMMER VACATION.

Aug.	31,	Tuesday, 9 A. M. Fall term begins. Examinations for admission and promotion.
Sept.	1,	Wednesday, 11 A. M. Public opening of Academic year in Chapel. Regular recitations begin.
Dec.	17,	Friday, 4 P. M. Fall term closes.

CHRISTMAS VACATION.

1887.		
Jan.	11,	Tuesday, 11 A. M. Spring term begins.
June	9,	Thursday. Commencement.

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Nels J. Forsberg,	<i>Rock Island, Ill.</i>
Harry Glaze,	<i>San Antonio, Tex.</i>
Luis E. Gullander,	<i>Sterling, Ill.</i>
Charles Henderson,	<i>Swede Valley, Ia.</i>
Magnus J. Lönner,	<i>Minneapolis, Minn.</i>
Nels J. Lundahl,	<i>Galesburgh, Ill.</i>
Edward J. Nordén,	<i>Grythyttan, Sweden.</i>
Frank E. Peterson,	<i>Osko, Ill.</i>
Frans L. Peterson,	<i>New Britain, Conn.</i>
Guy W. Williamson,	<i>Greenwood, Dak.</i>

FIRST CLASS.

Guardian, PROF. C. P. RYDHOLM.

FULL COURSE.

Joseph E. Cervine,	<i>Rock Island, Ill.</i>
Gustaf A. Challman,	<i>Porter, Ind.</i>
Charles Christenson,	<i>Portland, Conn.</i>

Oscar Esbjörn,	<i>Swedona, Ill.</i>
J. Nicholas Henrikson,	<i>Pullman, Ill.</i>
Charles A. Johnson,	<i>Hobart, Ind.</i>
Charles J. A. Johnson,	<i>Kossuth, Ia.</i>
Frank V. Johnson,	<i>Chicago, Ill.</i>
John P. Johnson,	<i>New Bedford, Ill.</i>
Ephraim Longnell,	<i>Villisca, Ia.</i>
Harry W. Nelson,	<i>Galesburgh, Ill.</i>
Robert Pears,	<i>Moline, Ill.</i>
Joseph Rinell,	<i>Astoria, Or.</i>
Charles A. Rosander,	<i>Rockford, Ill.</i>
August Spolander,	<i>Chicago, Ill.</i>

SELECT COURSE.

Charles A. Carlson,	<i>Burlington, Ia.</i>
David Edengren,	<i>Des Moines, Ia.</i>
Fred C. Hadden,	<i>Moline, Ill.</i>
Frank O. Johnson,	<i>Monmouth, Ill.</i>
A. Victor Landfors,	<i>Chicago, Ill.</i>
Frithiof U. Mogren,	<i>Galesburgh, Ill.</i>
Carl J. Nelson,	<i>Rockford, Ill.</i>
Nels Olsson,	<i>Moline, Ill.</i>
Frank Rugh,	<i>Colona, Ill.</i>
John Ruuth,	<i>Harbor, O.</i>
Willie A. Stolpe,	<i>Moline, Ill.</i>
Albert A. Swanson,	<i>Moline, Ill.</i>
John N. Swanson,	<i>Orion, Ill.</i>

NON-MATRICULATED FEMALE STUDENTS.

Anna Halland,	<i>Moline, Ill.</i>
Anna Olsson,	<i>Rock Island, Ill.</i>
Amelia Seaburg,	<i>Moline, Ill.</i>

List of Beneficiaries.

BOARD FOR THE YEAR.

Anders G. Ander,	Alfred Lind, *
L. Herman Beck,	John E. Linnér,
Nicor A. Benelius,	Johannes A. Lundh,
Carl J. Bengston,	Andrew P. Lundborg,
John B. Bennett, ‡	Magnus A. Nordström,
L. Petrus Bergström,	August Norrbom,
Frank A. Bonander,	Carl G. Norström,
Anders Carlsson,	Erik J. Nyström,
Samuel A. Challman,	J. William Nyvall,
Peter J. O. Cornell,	Sven G. Ohman, †
Johan G. Dahlberg,	Carl G. Olsson,
Johan G. Danielson,	Erik P. Olsson,
John A. Edlund,	Claes J. Peterson,
Emanuel Edman,	John A. Regner,
Axel V. P. Elfström,	Erik Rehner,
Carl J. Elofson,	Gustaf Riström,
Carl E. Elving,	Erik J. A. Rosenquist,
Edward A. Ericsson,	John A. Rydén,
Olof W. Ferm,	John F. Seedoff,
Andrew P. Fors,	Laurent E. Sjölander,
Andrew Forsberg,	J. Victor Soderman,
G. Emanuel Forsberg,	Lewis J. Sundquist,
Nils O. Grundén,	A. August Swärd,
Joel L. Haff,	S. David Swenson,
Andrew M. L. Herenius,	S. Gustaf Swenson,
Henry O. Hultgren,	Erik Ternberg,
Carl A. Hultkrans,	John T. Thörngren,
Carl A. Juhlin,	Charles O. Young,
Johan T. Kjellgren,	Carl J. Youngberg,
Nils E. Kron,	Ernst A. Zetterstrand.

BOARD AT HALF PRICE.

G. Bernard Anderson,	Philip A. Andreen,
Joseph A. Anderson,	John E. Peterson.
P. August Anderson,	

* Absent this year.

† Absent the greater part of the year.

‡ Absent the fall term.

BOARD FOR FALL TERM.

Anders S. Becklund,

Axel A. Nordfelt.

BOARD FOR SPRING TERM.

Anders A. Palmér,

John T. Olander.

DINNERS.

O. Morén.

TUITION.

Joseph E. Cervine,
Olof Z. Cervine,Samuel H. Reck,
Warren H. Reck.

Summary of Students.

THEOLOGICAL DEPARTMENT:	Seniors,	13	
	Juniors,	21	34
COLLEGIATE DEPARTMENT:	Seniors,	15	
	Juniors,	18	
	Sophomores,	23	
	Freshmen,	30	86
PREPARATORY DEPARTMENT:	Third Class,	27	
	Second Class,	26	
	First Class,	28	81
Non-Matriculated Female Students,			3
	Total.....		204

GENERAL STATEMENT.

THIS INSTITUTION is Christian in character, and is owned and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. It comprehends three departments of instruction, as follows:

THE THEOLOGICAL DEPARTMENT;

THE COLLEGIATE DEPARTMENT;

THE PREPARATORY DEPARTMENT.

The Theological Course, at present occupying two years, embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church in America.

The Collegiate Department comprises two parallel and equivalent courses, each occupying four years. The Classical Course, leading to the degree of Bachelor of Arts, combines Greek and Latin with the English, Swedish, and German languages and literatures; Christian and Mental Science; History; Physics; and Mathematics through the Freshman year. The Scientific Course, leading to the degree of Bachelor of Science, embraces all the subjects of the Classical Course, except the Greek, and the Latin beyond the Sophomore year, substituting higher courses in Mathematics and the Natural Sciences.

In addition to these, there is a special course leading to the degree of Bachelor of Arts, including both the preceding courses, except the Swedish language and literature. The studies are so arranged that the course may be completed in five years. This is, however, only a temporary arrangement. In the course of studies, now in preparation, a regular four-years course will be established for such students as do not wish to pursue the study of the Swedish language.

The Preparatory Department, embracing a three-years course, is designed to prepare students for entering the Collegiate Department. The course of study includes the Common School branches together with Latin, German, and additional Mathematics and Natural Science.

THEOLOGICAL DEPARTMENT.

COURSES OF INSTRUCTION.

HEBREW.

Junior Year.—Harper's Introductory Hebrew Method and Manual; Harper's Manual of Hebrew; Selections from Genesis; Special attention paid to oral grammatical drill, to the distinct reading of Hebrew, and to the acquiring of a vocabulary.

Senior Year.—Gesenius's Hebrew Grammar; The Prophecies of Obadiah, Jonah, Habakkuk, Nahum, and Messianic Psalms.

OLD TESTAMENT EXEGESIS.

Junior Year.—Messianic Psalms; Selections from Genesis; The Prophecies of Obadiah, Jonah, Habakkuk, and Nahum; Prophecy, especially Messianic.

Senior Year.—Weidner's Biblical Theology of the Old Testament; Messianic Psalms; Prophecy, especially Messianic; Oral lectures on the most important topics of Biblical Theology.

NEW TESTAMENT EXEGESIS.

Junior Year.—Greek Testament; Galatians; Romans; The Epistles to the Thessalonians; The Gospel of St. Mark.

Senior Year.—Romans; First Epistle to Timothy; Much of the work done has been of the character known as "Greek Seminary", in which the students have presented orally or in writing, the results of original investigations.

CHURCH HISTORY.

Junior Year.—Recitations and oral lectures on Church History from the earliest times up to the Reformation; "Handbok i Kyrkohistorien" (Cornelius) has been used as a text-book.

Senior Year.—Recitations and oral lectures on Church History from the Reformation to the present time; Text-book completed and reviewed.

DOGMATICS.

Junior Year.—Recitations and oral lectures on Dogmatics. “Kompendium der Dogmatik” (Luthardt) has been used as a text-book.

Senior Year.—Recitations and oral lectures; Review; Written examination.

ISAGOGICS, SYMBOLICS, CATECHETICS, ETC.

Junior Year.—Regular courses of instruction, consisting of recitations, practical exercises, and oral lectures, have been given during the Junior year in Isagogics, Encyclopedics, and Homiletics; and during the

Senior Year.—Senior year in Ethics, Symbolics, Catechetics, Pastoral Theology, Liturgics, Encyclopedics, and Homiletics. During the spring term every member of the Senior class has preached two sermons in Swedish and one in English before the whole Seminary—students and faculty.

GENERAL REMARKS.

The languages used by the Professors in their instruction are English and Swedish, but a knowledge of German, Latin, and Greek is indispensable.

Each year consists of three sessions, averaging 12 weeks each; and each class on an average has 15 lectures weekly.

During the whole two-years course, 1080 hours are devoted to instruction, which are divided among the various subjects, in accordance with their importance, as follows:

Exegesis of Greek N. T.	}	-	-	-	-	180 hours
Biblical Theology						
Hebrew O. T.	}	-	-	-	-	180 “
Biblical Theology						
Dogmatics and History of Doctrine		-	-			144 “
Church History		-	-	-	-	144 “
Isagogics		-	-	-	-	96 “
Encyclopedics		-	-	-	-	72 “
Ethics		-	-	-	-	48 “
Pastoral Theology		-	-	-	-	48 “
Homiletics		-	-	-	-	48 “
Catechetics		-	-	-	-	48 “
Symbolics		-	-	-	-	36 “
Liturgics		-	-	-	-	36 “

TEXT-BOOKS.

HEBREW AND O. T. EXEGESIS.

Harper's Introductory Hebrew Method and Manual; Harper's Elements of Hebrew; Hebrew Lexicon, Davies; Hebrew-English Lexicon, Bagster; Biblia Hebraica, Theile; Biblia Hebraica, Hahn; Hebrew Grammar, Gesenius; Weidner's Biblical Theology of the Old Testament.

GREEK AND N. T. EXEGESIS.

Greek New Testament, Westcott and Hort, or Tischendorf; Green's Handbook to the Grammar of the Greek Testament; Boise's Galatians and Romans.

CHURCH HISTORY, DOGMATICS, ETHICS, ETC.

"Handbok i Kyrkohistorien", Cornelius; "Kompendium der Dogmatik", Luthardt; "Den kristliga Ethiken", Martensen; "Inledningsvetenskapen till den Heliga Skrift", Rosenius; Weidner's Theological Encyclopædia; "Lärobok i teologisk Symbolik", Schéele; "Den kristliga katekisationen", Schéele; "Läran om själavärden", Norrby; "Homiletik", Grimelund.

PROGRAMME OF RECITATIONS.

	FALL TERM.			SPRING TERM.		
	Seniors.	Juniors.	Total.	Seniors.	Juniors.	Total.
Dr. T. N. Hasselquist.	Homiletics 2		3	Homiletics 1		3
	Practical Exercises in Homiletics ‡ 1	Practical Exercises in Homiletics † 1		Liturgics 1	Practical Exercises in Homiletics † 1	
Prof. O. Olsson.	Church History 3	Church History 3	14	Church History 2	Church History 3	13
	Symbolics 2	Isagogics 3		Pastoral Theology 2	Old and New Testament Theology † 2	
	Old and New Testament Theology 2	Old and New Testament Theology † 2		Catechetics 2		
				Old and New Testament Theology 1		
Prof. R. F. Weidner.	Hebrew 2	Hebrew 4	16	Hebrew 1	Hebrew 4	15
	Dogmatics 3	Exegesis 3		Dogmatics and Ethics 3	Dogmatics 3	
	Exegesis 2	Encyclopedics † 2		Exegesis * 2	Exegesis 3	
	Encyclopedics 1			Encyclopedics 1	Encyclopedics † 1	
Total	18	18		17	17	

The figures in the above table indicate the number of weekly recitations in each subject. The vertical column of totals indicates the number of weekly lectures and recitations of each professor, while the horizontal column indicates those of the classes.

* This subject is taken with the Juniors.

† These subjects are taken with the Seniors.

‡ These exercises are conducted by Professors Hasselquist and Olsson jointly.

COLLEGIATE DEPARTMENT.

COURSES OF INSTRUCTION.

THE ENGLISH LANGUAGE AND LITERATURE.

Freshman Year.—Irving's Sketch-Book; Reproductions and Analyses in connection with the same; Essays (Description and Narration); Elocutionary Drill.

Sophomore Year.—Selections from various authors, critically examined and analyzed; Essays (Comparison and Explication); Elocutionary Drill.

Junior Year.—Shakespeare's Merchant of Venice and Hamlet, critically examined; Reading (Julius Caesar), and Essays (Argumentation).

Senior Year.—History of English Literature, illustrated by selections from various authors; Essays and Orations.

THE SWEDISH LANGUAGE AND LITERATURE.

Freshman Year.—Sundén's Grammar completed and reviewed; Special exercises in syntactical forms; Selections from Sundén and Modin's Specimens of Swedish Literature; Essays and Declamations.

Sophomore Year.—Prosody and Versification, applied by the study of poetry; Rhetoric studied in connection with exercises in invention and disposition, and with the study of Literature with regard to rhetorical forms; Selections from Sundén and Modin's Specimens of Swedish Literature; Essays and Declamations.

Junior Year.—History of the Swedish Language and Literature up to Prose Literature 1809—1846, illustrated by selections from Bjursten's specimens of Swedish Literature; Collateral reading from Malmström, Wieselgren, and Sturzen-Becker. Essays and Declamations.

Senior Year.—History of the Swedish Language and Literature from Scientific Literature 1809, illustrated by selections from Bjursten's Specimens of Swedish Literature; Collateral reading of Malmström, Wieselgren, Sturzen-Becker, and the Swedish Biographical Lexicon; Fiction and its Forms; Runeberg's Epic and Dramatic Poems, and the greater part of his Essays and Sketches; Essays.

GERMAN.

Freshman Year.—Selections from German Reader; Schiller's *Jungfrau von Orleans*, Acts 1—3.

Sophomore Year.—Whitney's German Grammar; Schiller's *Jungfrau von Orleans*, Acts 3—5; Goethe's *Iphigenie auf Tauris*.

Junior Year.—German Grammar reviewed; Exercises in oral translation into German; Practice in speaking German; Schiller's *Jungfrau von Orleans*.

GREEK.

Freshman Year.—Etymology with practical class exercises in written translation from English into Greek; White, Forty-one lessons; Xenophon's *Anabasis*, Book I., Chapters 1—3.

Sophomore Year.—Etymology reviewed; Composition and oral drill in Syntax with written translation into Greek; Xenophon's *Anabasis*, Books I.—III.

Junior Year.—Etymology reviewed; Oral instruction in Syntax; Class exercises in translation into Greek; Xenophon's *Anabasis*, Book III.; Sight-reading of Book IV.; Plato's *Crito*; *Odyssey*, Books I.—III.

Senior Year.—General review of Etymology with practical class exercises in oral and written translation into Greek; Syntax and Composition; *Odyssey*, Books V.—VIII.; Sophocles's *Antigone*; Plato's *Apology of Socrates*.

LATIN.

Freshman Year.—Jones's *Prose Composition*, Lessons I.—XX.; Caesar's *Commentaries*, Book I., Chapter XX., to Book IV.

Sophomore Year.—Prosody and Versification; Syntax of verbs; Oral translation from English into Latin; Cicero, *Orationes in Catilinam*, *Pro Archia Poeta*, *De Imperio Pompeii*; Virgil's *Æneid*, Books I.—III.

Junior Year.—Syntax partly reviewed; Oral and written exercises in Composition; Cicero, *Orationes in Catilinam*, *Pro Archia Poeta*, *De Amicitia*; Virgil's *Æneid*, Book III.

Senior Year.—Syntax thoroughly reviewed; One composition every week; Virgil's *Æneid*, Book IV.; Cicero's *Tusculan Disputations*.

CHRISTIAN SCIENCE.

Freshman Year.—Biblical Exegesis, The Acts of the Apostles, Introduction and Chapters I.—III.; Sacred History, the Old Testament and the Period of Christ.

Sophomore Year.—Biblical Exegesis, The Acts of the Apostles, Chapters VI.—VIII., with reference to the Greek text; Sacred History, the New Testament completed; Church History completed.

Junior Year.—Biblical Exegesis, Hebrews, Chapters V.—VII., Greek text; Church History from the Reformation in England; Dogmatics completed.

Senior Year.—Biblical Exegesis, Romans, Introduction and Chapters I.—III., Greek text; Apologetics, Ullman's Dogmatics, studied topically; Collateral reading from Luthardt, Christlieb, Godet, and Von Oosterzee; Class-Notes.

PHILOSOPHY.

Senior Year.—Porter's Mental Science; Lectures on all topics treated of in the text-book, except a part of those under Intuition. Special attention paid to classification. Lectures on Logic accompanied by a large number of written and oral exercises.

HISTORY AND POLITICAL ECONOMY.

Sophomore Year.—Ancient History: Recitations from text-book; Lectures on the Eastern Monarchies, the States of Greece, the Conquests of Alexander, and the Roman Republic.

Junior Year.—Mediæval History: Recitations from text-book; Lectures on the Fall of the Roman Empire, the Rise of the New Nations, the Early Mediæval Institutions, the Rise and Progress of Moham-medanism, the Church and the Empire, the Crusades, the Fall of Feudalism, and the Reformation.

Senior Year.—Modern History and Political Economy. Recitations and oral lectures.

The Students are expected to pursue an appropriate course of reading in connection with the lectures throughout the three years.

NATURAL SCIENCE.

Freshman Year.—Zoology: Lectures, recitations, and laboratory work; Packard's Zoology completed and reviewed.

Botany: Bessey's Botany completed, with abundant microscopical work.

Sophomore Year.—Physics: Lectures and recitations on Mechanics and Calorics, with a great number of experiments and written exercises, consisting principally of mathematical solutions of problems.

Junior Year.—Physics: Undulatory Forces; Recitations and experimental work in the laboratory.

Geology: Recitations and field-excursions to the Corniferous, Hamilton, and Carboniferous beds of the vicinity.

Chemistry: Recitations from text-book; Special attention has been paid to experimental work in the laboratory by the students, under the teacher's guidance. One member of the class has devoted himself to Analytical Chemistry and Determinative Mineralogy.

Senior Year.—Lectures on Physiology, in which Martin's *The Human Body* has been followed; Gray's *Anatomy* and Foster's *Physiology* used for reference; Lectures illustrated by microscopical preparations and elastic models.*

MATHEMATICS.

Freshman Year.—Loomis's *Geometry*, Books I.—X., with a large number of original exercises; *Plane Trigonometry* and *Mensuration*; *Practical Algebra* reviewed.

Sophomore Year.—Loomis's *Geometry*, Books VII.—X.; *Collegiate Algebra* completed; Oral exercises in *Quaternions*.

Junior Year.—*Plane and Spherical Trigonometry*; *Surveying and Navigation*; *Analytical Geometry*.

Senior Year.—*Differential and Integral Calculus*; *Mathematical Astronomy*.†

* The Physiology of the Senior year is an optional study. The Physics of the Sophomore and Junior years alone belong to the Classical Course.

† The Classical Course ends with the Freshman year. The Senior Course was not given the present year, there being no scientific division, nor classical division without Swedish.

PREPARATORY DEPARTMENT.

COURSES OF INSTRUCTION.

ENGLISH.

First Class.—March's Parser and Analyzer; Fowler's Grammar; Sentence exercises; Chittenden's Composition, Capitalization and Punctuation; Reading and Dictation.

Second Class.—Chittenden's English Composition; Reading and Dictation.

Third Class.—Bunyan's Pilgrim's Progress; Swinton's English Composition; Essays, and Analysis of sentences; Elocutionary Reading.

First Special Class.—Language Lessons in connection with Æsop's Fables; Reproductions and Readings.

Second Special Class.—Readings; Reproductions; Compositions.

Sub-Division of First Class.—Language Lessons; Analysis of sentences; Readings from the Eclectic Fourth Reader.

SWEDISH.

First Class.—Phonology; Etymology; Exercises in Orthography from dictation; Select Reading.

Second Class.—Phonology and Etymology reviewed; Syntax and Analysis of sentences; Orthography from dictation; Select Reading.

Third Class.—Grammar reviewed; Syntax and Punctuation; Orthography from dictation; Compositions and Declamations.

Sub-Division of First Class.—Phonology; Orthography from dictation.

GERMAN.

Third Class.—Whitney's German Grammar, Etymology; Ahn's Second Reader; Worman's Collegiate Reader, 40 pages.

LATIN.

Second Class.—Harkness's Latin Grammar, Etymology; Harkness's Latin Reader, 70 pages.

Third Class.—Etymology, and Syntax of nouns; Oral translation from English into Latin; Latin Reader completed; Caesar's Commentaries, Books I. and II.

CHRISTIAN SCIENCE.

- First Class.—Bible, Rom. I.—IV. memorized, Luke I.—VIII. treated practically and exegetically; Bible History, Old Testament; Catechism, Parts I. and II.
- Second Class.—Bible, Rom. V.—VIII. memorized, Mark IX.—XVI. treated practically and exegetically; Catechism completed and reviewed.
- Third Class.—Bible, Rom. IX.—XII. memorized, Matt. XVI.—XXVIII. treated practically and exegetically; "Bibels k  nedom" completed.
- Special Class.—Bible, John XIV.—XXI. treated practically and exegetically; Select verses memorized.

HISTORY, GEOGRAPHY, AND CIVIL GOVERNMENT.

- First Class.—Harper's School Geography completed; Johnston's History of the United States, up to the Revolutionary War; Oral lectures; Odhner's History of Sweden completed.
- Second Class.—Johnston's History of the United States, to Jackson's Administration; Oral lectures; Frequent written reviews.
- Third Class.—History of the United States completed; Oral lectures; Weekly written reviews; Martin's Civil Government; Oral lectures.
- Sub-Division of First Class.—Harper's School Geography, America and Europe.

NATURAL SCIENCE.

- Second Class.—Oral instruction in Botany, illustrated by charts and living specimens; Microscopical work; Frequent field-excursions.
- Third Class.—Botany: Thirty species carefully analyzed in the class-room. Packard's Zoology, Briefer Course, completed (Vertebrates).

MATHEMATICS.

- First Class.—White's Complete Arithmetic completed.
- Second Class.—Thomson's Practical Algebra to Infinite Series.
- Third Class.—Thomson's Practical Algebra completed and reviewed; Loomis's Geometry, Books I.—III.

Special Class.—Thomson's Practical Algebra; Plane Trigonometry.

Sub-Division of First Class.—White's Complete Arithmetic, through Percentage.

BOOK-KEEPING.

First Class.—Single Entry; Brief course in Double Entry.

Special Class.—Double Entry.

MUSIC.

All students are required to attend the instruction in Vocal Music, unless properly excused by the faculty. The school is divided into three divisions, and each division has from one to two hours instruction each week.

ELOCUTION.

It is the aim of the Institution to furnish, without extra charge, an opportunity to students for acquiring some familiarity with the principles of Vocal Expression and Action, and such skill in the application of these principles as shall prove of lasting benefit to them. The exercises are open to all students of the institution, and consist of Select Readings, Recitations, Declamations, Essays, and Orations.

GYMNASTICS.

All students of the Collegiate and Preparatory Departments, approved by the Medical Examiner, are required to take part in the gymnastic exercises, unless excused by the faculty. They are divided according to physical conditions and proficiency into three divisions, each division practicing three times a week.

Text-Books.

ENGLISH.

Fowler's Common School Grammar; March's Parser and Analyzer; Chittenden's Elements of English Composition; Watson's Independent Fifth and Sixth Readers; Bunyan's Pilgrim's Progress; Irving's Sketch-Book; Shakespeare's Merchant of Venice and Hamlet; Shaw's New History of English Literature.

SWEDISH.

"Svensk Språklära", Sundén; "Läsebok för folkskolan"; "Läsebok för elementar-läroverken", Sundén and Modin; "Svensk Stillära", Sundén and

Modin; "Svenska Språkets och Literaturens Historia", Claeson; "Svenska Vitterhetens Historia", Sundén; Runeberg's "Samlade Skrifter".

GERMAN.

Whitney's German Grammar; Ahn's Second German Reader; Worman's Collegiate German Reader; "Tysk Språklära", Lyth; Schiller's Jungfrau von Orleans.

LATIN.

Harkness's Latin Grammar; "Latinsk Språklära", Ellendt-Seyffert; Harkness's Latin Composition; Jones's Latin Prose Composition; Harkness's Latin Reader; Caesar's Commentaries; Virgil's *Æneid*; Cicero's Select Orations, Tusculan Disputations, and De Amicitia.

GREEK.

Goodwin's Greek Grammar; "Grekisk Grammatik", Löfstedt; White's First Lessons in Greek; Jones's Greek Prose Composition; Xenophon's *Anabasis*; Homer's *Odyssey*; Plato's *Crito* and *Apology of Socrates*; Sophocles's *Antigone*.

CHRISTIAN SCIENCE.

Revised English and Swedish Versions of the New Testament; Greek New Testament, Westcott and Hort, or Tischendorf, 8th ed.; Kurtz's Sacred History; "Kyrkohistoria", Tönder Nissen, Rock Island ed.; "Biblick Historia, utgifven af Skand. Ev.-Luth. Augustana-Synoden"; "Anvisning till Bibelns kännedom", Velander; "Kristlig Religionslära", 2nd ed., Ullman.

PHILOSOPHY.

Porter's Mental Science.

HISTORY AND GEOGRAPHY.

Harper's School Geography; "Lärobok i Fäderneslandets Historia", Odhner; Johnston's History of the United States; Thalheimer's General History; Martin's Civil Government; Gregory's Political Economy.

NATURAL SCIENCE.

Bessey's Botany, Briefer Course; Gray's Field, Forest, and Garden Botany; Packard's Zoology; Martin's The Human Body, Briefer Course; Avery's Natural Philosophy; Remsen's Chemistry; Fresenius's Qualitative Analysis; Dana's Text-book of Geology.

MATHEMATICS.

White's Complete Arithmetic; Thomson's Practical Algebra; Loomis's Geometry, Trigonometry and Surveying, Astronomy, Analytical Geometry and Calculus; Bryant and Stratton's Common School and Counting House Book-keeping.

PROGRAMME OF RECITATIONS FOR THE COLLEGIATE AND PREPARATORY DEPARTMENTS.

FALL TERM.

CLASS.	C. O. Gra- nere.	A. O. Ber- sell.	C. L. E. Es- björn.	G. W. Sandt.	C. M. Es- björn.	C. P. Ryd- holm.	C. W. Foss.	A. W. Will- iamson.	J. Lindahl.	Total.
Senior.	Latin 3	Greek 4		English 2	Swedish Christian Science 3		History 2	Mental Science 3	Physiology *1	20 †
Junior.	Latin 4	Greek 5 German 4			Swedish Christian Science 3			Mathemat- ics 4	Physics 4 Geology and Chemistry 5	22 †
Sophomore.	Latin 5	Greek 5		English 4	Swedish Christian Science 3		History 4	Mathemat- ics 5		23 †
Freshman.		Greek 5	German 4 Latin 5		Christian Science 3		Mathemat- ics 5		Zoology and Botany 5	24 †§
Third.	Latin 4		German 4			Swedish 3 Christian Science 3	History and Civil Gov- ernment 5		Botany 5	24
Second.			Latin 5	English 5		Swedish 4 Christian Science 3		Mathemat- ics 5		22
First.			English 4	English 1		Swedish 5 Christian Science 3	History and Geography 5	Mathemat- ics 4 Book-keeping 1 Femanship 1		24
Special.				English and Elocution 6		Christian Science 2		Book keep- ing 1		9
Total.	16	23	22	18	18	23	21	24	20	

* An optional subject.

† Including one hour's optional study.

‡ Total number of hours in each Course — Classical and Scientific.

§ Including 2 hours' Swedish taught by an Assistant.

SPRING TERM.

CLASS.	C. O. Grannere.	A. O. Bersell.	C. L. E. Esbjörn.	G. W. Sandt.	C. M. Esbjörn.	C. P. Rydholm.	C. W. Foss.	A. W. Williamson.	J. Lindahl.	Total.
Senior.	Latin 3	Greek 4		English 2	Swedish 2 Christian Science 3		History and Political Economy 2	Mental Science 3	Physiology *1	20†
Junior.	Latin 4	Greek 5		English 4	Swedish 2 Christian Science 3		History 4	Mathematics 4	Geology and Chemistry 5	22‡
Sophomore.	Latin 5	Greek 5	German 4		Swedish 2 Christian Science 3			Mathematics 5	Physics 4	23‡
Freshman.		Greek 5 Swedish 2	Latin 5	English 4	Christian Science 3		Mathematics 5		Botany and Zoology 5	24‡
Third.	Latin 4		German 4	English 5		Swedish 3 Christian Science 3		Mathematics 5		24
Second.			Latin 5	English 1.		Swedish 4 Christian Science 3	History 5		Botany 5	22
First.			English 4	English 1		Swedish 5 Christian Science 3	History and Geography 5	Mathematics 4 Book-keeping 1 Penmanship 1		24
Special.				English and Elocution 4		Christian Science 2	Mathematics 4	Book-keeping 1		11
Total.	16	21	22	21	18	23	25	24	20	

The figures in the above tables indicate the number of weekly recitations in each subject. The horizontal column of totals indicates the number of weekly lectures and recitations of each professor, while the vertical indicates those of the classes.

* Optional. † Including one hour's optional study. ‡ Total number of hours in each Course — Classical and Scientific.

GENERAL INFORMATION.

METHODS OF INSTRUCTION.

Our methods of instruction are in the main the same as those used in the average of colleges in America. The instruction is chiefly given in connection with text-books, supplemented by oral lectures in most of the branches of study.

In Latin, special attention is paid to grammar and composition, and, hence, fewer authors are read and translated than might be expected. The Roman method of pronunciation is used, as given in Harkness's Standard Grammar.

In Greek also, special attention is paid to grammar. In the reading of Greek the written accent is carefully observed, and the pronunciation of the vowels and diphthongs is substantially the same as that given in Hadley's Greek Grammar.

In German, thorough study of the grammar is combined with frequent exercises in conversation, and the instruction is given partly through the medium of the German Language.

In the Natural Sciences, the instruction given is largely by oral lectures, illustrated by charts, maps, elastic models, and specimens. Special prominence is given to experimental demonstrations of facts, to microscopical and laboratory work.

In History, it is the aim to give a clear picture of the most important events and characters, to fix general principles in the mind, and to impart a taste for reading and investigation. The leading events and dates are thoroughly memorized as a skeleton, and minor details taught only so far as the pupil can be led to understand them as elements of an historical whole.

In Mathematics, accuracy and facility in fundamental operations and in the use of mathematical language are insisted on as a necessary foundation for reasoning. The pupil is trained to make rules, not to memorize those given in the text. He is expected to reproduce in good form the demonstrations of the text, except when able to invent different ones, but is taught that such reproduction is of value only as it prepares him to use the principles thus established in new solutions, investigations, and demonstrations. To aid the pupil in this, we give an unusual number of such illustrative examples and exercises as he can readily solve at sight.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A. M., from 11:30 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11:30 A. M.; and for Vocal Music from 3 to 6 P. M. on Wednesdays, and from 4 to 6 P. M. on Fridays.

ADMISSION.

Applicants for admission are expected to furnish satisfactory evidence of good moral character, and of such scholarship as will enable them successfully to pursue the courses of study in the classes which they wish to enter.

Candidates for admission to the First Class are examined in the following subjects:

English: Short course in English Grammar, especially Analysis of sentences and Parsing; Reading and Writing.

Swedish: Short course in Swedish Grammar, especially Orthography and Etymology; Reading and Writing.

Christian Science: Short course in Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography: Outlines of the Geography of the World; Fuller Course on the United States.

History: Outlines of the History of the United States, or equivalents.

Arithmetic: White's Complete or Robinson's Practical Arithmetic to percentage; Accuracy and facility in the four fundamental rules and in fractions.

Applicants for admission, wishing to present equivalents as above stated, should, before coming, write to the President of the Institution for advice, stating in their application as fully as practicable their attainments. Prompt attendance is required at the beginning of each term. Application for admission at any other time will be subject to the special consideration of the President, and to examination including, in addition to the above, all the work performed by the class before the arrival of the applicant.

For admission to the Classical or Scientific Course of the College, the full Preparatory Course is required.

The Theological Seminary is open to students of the Evangelical Lutheran Church. A full collegiate education is regarded as constituting a nor-

mal preparation for the Theological Course. Exceptions may be made in cases where the student is advanced in years and has had experience in teaching and in mission work, but in such cases the candidate is required to give evidence of such scholarship as will enable him successfully to pursue all the studies of the Theological Course, Hebrew excepted. Students from other Lutheran Theological Seminaries may be admitted *ad eundem*, on presenting a certificate of regular dismissal and of good standing.

ADVANCED STANDING.

Candidates for advanced standing in any department must pass satisfactory examinations in all the studies previously pursued by the class to which they desire admission.

EXAMINATIONS.

Examinations for admission or promotion are held on Tuesday and Wednesday before Commencement, and the day preceding the regular opening of each term. (See Calendar.)

PROMOTION.

The standing of students is determined partly by the recitations, and partly by oral and written examinations, which are held as frequently as the professors in charge of the various subjects may determine.

DEGREES.

The degrees of Bachelor of Arts and Bachelor of Science are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.*

PUBLIC WORSHIP.

All students are required to attend public worship at least once every Sunday, and to be present at the daily morning prayers in the College Chapel.

* The written examinations of Candidates for these degrees comprehend two original essays, one in English and one in Swedish; a translation from English or Swedish into Latin; and the solution of a certain number of mathematical problems. Dictionaries, Grammars, and Logarithmic Tables are the only helps that may be consulted.

Divine services are held twice every Sunday in the Chapel, except the first Sunday of each month, when communion services are held in the Lutheran churches of Rock Island and Moline.

Sunday School is conducted by four of the professors every Sunday afternoon, especially for the benefit of the younger students.

EXPENSES.

Matriculation-fee—Each Department,		\$ 5.00
Tuition—Preparatory Department,	Fall Term,	12.00
	Spring Term,	15.00
Collegiate Department,	Fall Term,	16.00
	Spring Term,	20.00
Theological Department,	Fall Term,	16.00
	Spring Term,	20.00
Board per week,		2.00
Room-rent per year (average),		9.00

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Committee on Education:

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian character, industry, talent, and general deportment are such as to promise usefulness in the work of the Church.

They must also present to the Committee an autobiography as to Christian experience, and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

Such assistance may extend to remitting the whole or part of the expense of their board during the Collegiate and Theological Courses. No beneficiary aid will be granted to students in the Preparatory Department.

RAILROADS.

The Chicago, Rock Island, and Pacific; Chicago, Burlington, and Quincy; and Chicago, Milwaukee, and St Paul railways usually grant liberal reduc-

tions of fare to our students, which may be obtained by application through Prof. A. W. Williamson, Secretary of the General Faculty. Such applications should be made at least two weeks in advance.

THE LIBRARIES.

The College and Seminary Libraries, numbering in the aggregate over 12,500 volumes and unbound pamphlets, are designed for the free use of all officers and students of the Institution. The work of classifying the books, preparatory to removal into the new building, is being done on Melvil Dewey's plan. But few additions have been made to the libraries during the past year. The following is a list of donors for the year ending June 10, 1886:

Prof. J. A. Uddén, Bethany Academy, Lindsborg, Kan.; The U. S. Fish Commission, Washington, D. C.; The U. S. Bureau of Meteorology, Washington, D. C.; Hon. H. C. Cleaveland, Rock Island, Ill.; Mr. O. W. Ostlund, State Entomologist, Minneapolis, Minn.; Mr. G. N. Swan, Sioux City, Iowa; Professors T. N. Hasselquist, A. R. Cervin, A. W. Williamson, C. M. Esbjörn, Josua Lindahl, and C. W. Foss, Augustana College, Rock Island, Ill.; Messrs. C. J. Bengston and Elof Anderson, Augustana College, Rock Island, Ill.

MUSEUM.

The Museum of Natural History has been steadily increasing in number of specimens as well as in usefulness. The collections are mostly in a condition to be utilized by the students in their studies, and by the teacher for illustrating his lectures. Among donations to the museum during the past year, particular mention should be made of 110 species of marine evertebrates, donated by the U. S. Fish Commission, through the Hon. Prof. Spencer F. Baird, Washington, D. C. Other donors are: Mr. A. Lundström, Lockport, Ill.; Mr. C. O. Person, Lester, Minn.; Mr. J. H. Southwell, Supt. Public Schools, Rock Island, Ill.; Prof. R. E. Call, Moline, Ill.; Rev. F. A. Linder, San José, Cal.; Rev. J. A. Krantz, Salt Lake City, U. T.; Mr. W. Peterson, Chicago, Ill.; Rev. E. Norelius, San José, Cal.; Mr. Charles Håkanson, Moline, Ill.; Mr. Anthony Mapes, Moline, Ill.; Mr. John Hasselblad, Champion, Mich. A collection of living plants has been purchased at the nurseries of Mr. Nourse of Moline, Ill. The pond has been stocked with live German carp, through the courtesy of Mr. S. P. Bartlett, Sec'y State Fish Commission, Quincy, Ill.

The Ethnographical and Historical Collections contain numerous and

valuable specimens from India and Palestine; implements, weapons, amulets, and personal ornaments of the American Indians, Greenland Esquimaux, and of the Peasantry of Sweden, besides relics from the late war.

The Numismatic Collection consists of over 1200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency. For contributions to this department our thanks are due to Mr. E. C. Cropper, Rock Island, Ill.; C. G. Thulin, Moline, Ill.; H. A. Peters, Rockford, Ill.; Frank O. Johnson, Frank V. Johnson, Harry Nelson, Paul Rydholm, Harald Rydholm, Carl Chindblom, J. R. Brown, D. Edengren, A. M. L. Herenius, and Axel Kohler, Augustana College, Rock Island, Ill.

SOCIETIES.

THE PHRENOKOSMIAN.

This Society, the oldest in the Institution, has for its object the improvement of its members in debate, in a knowledge of parliamentary usage, and in writing, reading, and other literary work. It holds weekly meetings, in English and Swedish alternately, the programme consisting of orations, debates, essays, recitations, etc. The Society has a small library of choice literature, to which all students have access, and maintains a reading-room, containing the leading newspapers, magazines, and reviews of the day. Any student of Augustana College and Theological Seminary is eligible to membership. The active members this year number forty-three.

The present officers are:

President, J. W. Nyvall. *Secretary*, C. G. Schulz.

Vice-President, P. M. Lindberg. *Treasurer*, P. M. Lindberg.

THE ADELPHIC.

The Adelpic Society, organized in 1883, holds weekly meetings for improvement in declamation, composition, and debate. Students in any department are eligible to membership. The active members for the current year number about thirty-five.

The officers at present are:

President, C. E. Olson. *Secretary*, F. A. Johnsson.

Vice-President, O. Anderson. *Treasurer*, L. Bonander.

CONCORDIA.

The membership of this Society is composed exclusively of students of the Theological Seminary. It aims "to promote a true Christian life among

its members and the students of Augustana College in general, to awaken and sustain a warm interest in mission work," and to afford its members opportunities to discuss questions of interest to them as theological students. Regular meetings are held every Wednesday afternoon. During the past year the active membership has been twenty-nine. The present officers are:

President, E. P. Olsson. *Treasurer*, J. Hultkrans.
Vice-President, J. Lundh. *Secretary*, E. Rehner.

ALUMNI.

The Alumni Association, organized in 1877, is composed of graduates of the College. Its objects are the promotion of education, especially in the halls of the Alma Mater; the reunion of early friends and co-laborers in literary pursuits, and the revival of those pleasing associations which entwine themselves about academic life. It holds its public anniversary Wednesday evening preceding each Commencement, and its annual business meeting on the following day.

The officers for the current year are:

President, Rev. C. A. Bäckman, '81.
Vice-Presidents, Rev. A. W. Stark, '83, and Rev. A. J. Enstam, '82.
Secretaries, English, C. L. E. Esbjörn, '80, Swedish, P. A. Fair, '84.
Corresponding Secretary, Rev. G. A. Anderson, '80.
Treasurer, Rev. G. A. Brandelle, '82.
Historian, Prof. C. M. Esbjörn, '77.
Executive Committee, Prof. C. M. Esbjörn, '77; Miss Ines Rundström, '85; and E. P. Olsson, '85.

AUGUSTANA SILVER CORNET BAND.

Present membership seventeen. The repertoire consists to a great extent of classical and sacred music. Meetings for practice semi-weekly. Officers:

Leader, A. T. Brandelle. *Cashier*, C. A. Petersén. *Secretary*, G. B. Anderson.

ÆOLUS CHOIR.

The Choir was organized to cultivate the musical talent of its members, and to add to the interest of the entertainments of the literary societies and other public exercises. Weekly meetings for practice. Number of members twelve. *Leader*, J. V. Soderman.

AUGUSTANA ORATORIO SOCIETY.

This Society, which was organized in September 1880, aims to cultivate a love for the highest style of classical and sacred music. It has a member-

ship of about one hundred, residing principally at Rock Island, Moline, Andover, Galesburgh, and Chicago. Its officers are:

President, Prof. O. Olsson. *Secretary,* A. Forsberg.

Vice-President, J. V. Soderman. *Treasurer,* A. P. Fors.

Musical Director, Rev. P. A. Edquist.

Assistant Musical Director, A. Norrbom.

AUGUSTANA CONSERVATORY OF MUSIC.

BOARD OF TRUSTEES.

PROF. GUSTAV STOLPE, Principal of the Department.

PROF. O. OLSSON, President.

PROF. C. W. FOSS, Secretary and Treasurer.

PROF. JOSUA LINDAHL.

PROF. C. L. E. ESBJÖRN.

PROF. G. W. SANDT.

The Augustana Conservatory of Music was established Jan. 18, 1886. It was felt that the rapid growth of our Lutheran population and the needs of our churches demanded such an institution, and we were very fortunate in securing the services of so eminent a musician as Prof. Stolpe.

A piano and an organ have been procured and placed in the room temporarily provided for the purpose, until the new College Building shall be completed.

The aim of the Conservatory is to provide facilities for those who desire to become proficient as organists, and to afford an opportunity to all who wish to pursue a thorough, systematic course in Music, such as is offered in our best conservatories.

COURSES OF INSTRUCTION.

HARMONY.

Theory of Chords; Chords and Chord Connection. Richter's Manual of Harmony has in the main been followed.

SINGING.

Exercises in Vocal Culture; Singing of Scales and Solfeggios according to Bonaldi, Concone, and others.

ORGAN.

Instruction in Pedal Playing; Choral Playing; Selections from Rinck, Stolpe, and others. Lemmen's Organ School.

PIANO-FORTE.

Etudes (Cramer, Czerny, Heller, Stolpe); Sonatas and Fantasias (Bach, Beethoven, Chopin, Mendelssohn, Kullak, Schumann, Stolpe).

VIOLIN.

Instruction has been given in Violin Playing according to Henning and Stolpe.

EXAMINATION.

Public examination in vocal and instrumental music will be held at the close of the present term in June.

*G. W. Harford, Director of Museum
Calif. Ac. Sc.*

with the compliments

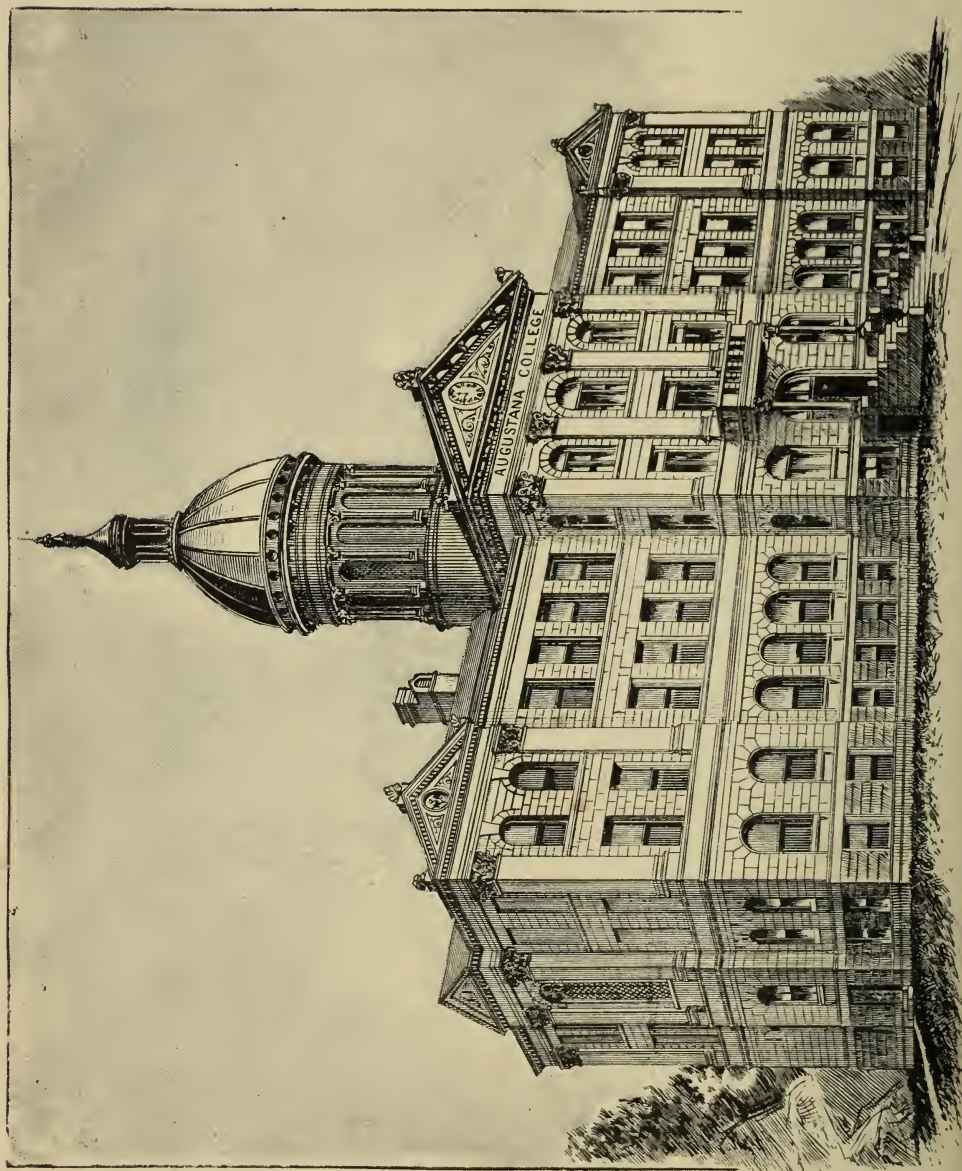
John Lindahl

AUGUSTANA COLLEGE

AND

THEOLOGICAL SEMINARY.

1886-87.



CATALOGUE
OF
AUGUSTANA COLLEGE
AND
THEOLOGICAL SEMINARY.

1886—87.

FOUNDED IN 1860.

ROCK ISLAND, ILL.

ROCK ISLAND, ILL. :
AUGUSTANA BOOK CONCERN, PRINTERS.
1887.

8 21

CALENDAR.

1886.

Aug. 31,	Tuesday.	College Year began. 9 A. M. Examinations for admission and promotion.
Sept. 1,	Wednesday.	Regular Recitations began. Chapel at 10 A. M.
" 2,	Thursday.	First term of the Theological Seminary began. 9 A. M.
Nov. 25,	Thursday.	Thanksgiving Day. (Holiday).
Dec. 15,	Wednesday.	First term of the Theological Seminary ends. 4 P. M.
" 20,	Monday.	First term ends, College and Preparatory Departments. 4 P. M.

CHRISTMAS VACATION.

1887.

Jan. 11,	Tuesday.	Second term begins, College and Preparatory Departments. 11 A. M.
" 13,	Thursday.	Second term begins, Theological Seminary. 9 A. M.
Mar. 31,	Thursday.	Easter Recess begins, Theological Seminary. 1 P. M.
April 5,	Tuesday.	Easter Recess begins, College Department. 5 P. M.
" 12,	Tuesday.	Easter Recess ends, College Department. Chapel at 10 A. M.
" 13,	Wednesday.	Easter Recess ends, Theological Department. Lectures begin 9 A. M.
May 6,	Friday.	Written Examination for graduation, English. College Department.
" 10,	Tuesday.	Written Examination for graduation, Swedish. College Department.
" 11,	Wednesday.	Written Examination for graduation, Mathematics. College Department.
" 12,	Thursday.	Written Examination for graduation, Latin. College Department.
" 19,	Thursday.	Ascension Day. (Holiday).
" 20,	Friday.	Written Examination in Dogmatics and Ethics. Theological Seminary.
" 24,	Tuesday.	Written Examination in Hebrew. Junior Class. Theological Seminary.
" 25,	Wednesday.	Regular lectures cease. Theological Seminary.
" 26,	Thursday.	Junior Examinations begin. Theological Seminary.
" 27,	Friday.	Final Examinations begin, Senior Class. Theological Seminary.
June 3,	Friday.	Regular recitations cease, College Department.
" 7,	Tuesday.	Annual Public Examinations. College Department and Theological Seminary.
" 8,	Wednesday.	Public Examination of graduating Classes. College and Seminary.
" 9,	Thursday.	Annual Commencement, College and Seminary. 10 A. M.

SUMMER VACATION.

Sept. 1,	Thursday.	College Year begins. 9 A. M. Examinations for admission.
" 2,	Friday.	Examinations for promotion, College Department.
" 5,	Monday.	Regular Recitations begin. Chapel at 11 A. M. College and Preparatory Departments.
" 7,	Wednesday.	First term of Theological Seminary begins. 9 A. M.
Dec. 15,	Thursday.	First term of Theological Seminary ends. 1 P. M.
" 21,	Wednesday.	First term ends, College and Preparatory Departments.

CHRISTMAS VACATION.

1888.

Jan. 10,	Tuesday.	Second term begins, College and Preparatory Departments. 11 A. M.
" 12,	Thursday.	Second term begins, Theological Seminary. 9 A. M.
June 7,	Thursday.	Annual Commencement.

BOARD OF DIRECTORS.

		Term Expires.
REV. ERLAND CARLSSON, President,	<i>Rock Island, Ill.</i>	1887.
MR. J. H. WISTRAND, Treasurer,	<i>Moline, Ill.</i>	1887.
REV. T. N. HASSELQUIST, D. D.,	<i>Rock Island, Ill.</i>	1888.
MR. NELSON CHESTER,	<i>Moline, Ill.</i>	1888.
REV. H. O. LINDEBLAD,	<i>Moline, Ill.</i>	1889.
MR. OLAUS STEPHENSON,	<i>Swedesburgh, Ia.</i>	1889.
REV. S. P. A. LINDAHL, Secretary,	<i>Altona, Ill.</i>	1890.
MR. PETER COLSETH,	<i>Moline, Ill.</i>	1890.

BUILDING COMMITTEE.

REV. ERLAND CARLSSON, President,	<i>Rock Island, Ill.</i>
REV. S. P. A. LINDAHL, Secretary,	<i>Altona, Knox Co, Ill.</i>
MR. NELSON CHESTER, Treasurer,	<i>Moline, Ill.</i>

THE BOARD OF DIRECTORS AND

REV. L. A. HOCANZON,	<i>Litchfield, Minn.</i>
MR. J. A. ENANDER,	<i>Chicago, Ill.</i>
MR. GUSTAF JOHNSON,	<i>Altona, Ill.</i>
MR. W. WILLIAMSON,	<i>Wataga, Ill.</i>

BOARD OF EDUCATION.

THE BOARD OF DIRECTORS AND THE GENERAL FACULTY.

PROF. O. OLSSON, President.

PROF. C. P. RYDHOLM, Secretary.

General Manager.

REV. ERLAND CARLSSON, *Rock Island, Ill.*

Household Department.

MR. A. F. LAWSON, Steward.

MRS. A. F. LAWSON, Matron.

MR. AUGUST SWENSSON, Janitor.

GENERAL FACULTY.*

REV. T. N. HASSELQUIST, D. D., President,
Professor of Homiletics and Pastoral Theology.

REV. A. R. CERVIN, PH. D.,
Emeritus Professor of Mathematics, Greek, and German.

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

REV. O. OLSSON, Vice-President,
Professor of Church History, Catechetics, and Symbolics.

REV. C. P. RYDHOLM,
*Principal of the Preparatory Department, and
Assistant Professor of Christian Science and the Swedish Language.*

JOSUA LINDAHL, PH. D.,
Professor of the Natural Sciences.

A. O. BERSELL, TH. PH. CAND.,
Professor of the Greek and German Languages and Literatures.

A. W. WILLIAMSON, A. M., Secretary,
Professor of Mathematics.

REV. R. F. WEIDNER,
Professor of Hebrew, Dogmatics, and Exegesis.

C. M. ESBJÖRN, A. M.,
Professor of Christian Science and the Swedish Language and Literature.

C. W. FOSS, A. B.,
Professor of History and Political Science.

REV. G. W. SANDT, A. M.,
Professor of the English Language and Literature.

C. L. E. ESBJÖRN, A. B.,†
Professor Elect of Modern Languages.

GUSTAV STOLPE, D. M.,
Professor of Music.

* The names of the Members of the Faculty (except that of the Professor of Music) are arranged with reference to seniority of appointment.

† Pursuing his studies in the University of Leipzig during this present Collegiate year.

Assistants.

L. H. BECK, A. B.,

Instructor in Mathematics.

P. A. FAIR, A. B.,

Instructor in Latin.

W. P. ANDERSON, A. B.,

Instructor in the English Language.

E. J. A. ROSENQUIST, B. S.,

Instructor in the German Language.

J. A. STROBURG,

Instructor in Book Keeping and Penmanship.

E. A. EDLÉN,

Leader of Gymnastics.

Other Officers.

SEMINARY LIBRARY.

PROF. R. F. WEIDNER, Librarian.

COLLEGE LIBRARY.

PROF. JOSUA LINDAHL, Librarian.

MR. G. B. ANDERSON, }
MR. J. E. PETERSON, } Assistants.

MUSEUM.

NATURAL HISTORY.

PROF. JOSUA LINDAHL, Curator.

MR. C. A. ELMÉN, A. B., }
MR. V. H. HEGSTROM, }
MR. S. N. BECKMAN, } Assistants.
MR. C. R. CHINDBLOM, }
MR. JOSEPH RIIPPA, }

HISTORICAL AND NUMISMATIC COLLECTIONS.

PROF. C. W. FOSS, Guardian.

Augustana Theological Seminary.

FACULTY.

Regular meetings every Friday at 4 o'clock, P. M.

PRESIDENT T. N. HASSELQUIST, D. D.,

Professor of Homiletics and Pastoral Theology, and Chairman of the Faculty.

REV. OLOF OLSSON,

Professor of Church History, Catechetics, and Symbolics.

REV. REVERE F. WEIDNER,

Professor of Dogmatics and Exegesis, and Secretary of the Faculty.

SENIOR CLASS. *

Class Guardian, Prof. O. OLSSON.

Custos, O. W. FERM.

Vice-Custos, A. G. OLSSON.

ANDERSON, WILLIAM PETER, born Oct. 31, 1855, at Elgin, Ill., studied in the Public School, and Elgin Academy, entered the Freshman Class of Augustana College and graduated. For four years received one half beneficiary aid. Taught school for seven summers, three months' session. Entered Seminary in Fall of 1884. Absent one year, having charge of Congregation. Full Course. Beneficiary aid, one half in Fall Term, 1884.

BECK, LARS HERMAN, born Nov. 20, 1859, at Alingsås, Vg. Sweden, came to the U. S. in 1869, studied in the Public School, and three Classes in Gustavus Adolphus College, St. Peter, Minn. Taught parochial school fourteen months. Entered Freshman Class, Augustana College, and graduated in 1885. Assistant instructor in Mathematics two years. Entered Seminary in Fall of 1885. Full Course. Full Beneficiary aid in College and Seminary.

BERGSTRÖM, LARS PETRUS, born Mar. 18, 1858, at Ön, Harbo socken, Vesterås län, Sweden, studied six years in Sweden, came to the U. S. in 1883. Has taught during three summer vacations in Sweden, and parochial school for three summers in our Synod, one year Assistant instructor in Augustana College. Graduated at Augustana College in 1884. Entered Seminary in Fall of 1885. Full Course. Beneficiary aid one year in College and during Seminary Course. One year charge of a congregation.

* Applicants for Ordination at the meeting of the Swedish Augustana Synod, at Chicago, Ill., June 17, 1887.

CARLSSON, ANDERS, born Oct. 5, 1860, at Leksand, Dalarne, Sweden, studied five years at Upsala Högre Allmänna Läroverk, came to U. S. in Oct. 1883. Taught parochial school, one year in Sweden, and six months in America. Entered Junior Class of Augustana College and graduated. Entered Seminary in Fall of 1885. Full Course. Beneficiary aid last term in College, and Junior in Seminary. In Senior of Seminary received \$50.

ERIKSON, ANDERS EDWARD, born Feb. 5, 1863, at Skede, Småland, Sweden, studied four years in Sweden, came to U. S., August 1883, taught parochial school six months. Entered Junior Class of Augustana College and graduated. Entered Seminary in Fall of 1885. Full course. Full beneficiary aid two years in College and Junior in Seminary. In Senior of Seminary received \$50.

FAIR, PETER ALBERT, born July 27, 1860, at Andover, Ill., studied in public and parochial schools of Andover, taught parochial school thirteen months, nine months singing school, three terms assistant instructor in Augustana College. Passed through all the classes of Augustana College and graduated in 1884. Had charge of a congregation fourteen months, six months charge of the catechumens. Full course in Seminary.

FERM, OLOF WILHELM, born Nov. 11, 1853, at Garphyttan, Nerike, studied at Örebro, came to U. S. in 1880, entered Freshman class of Augustana College and graduated in 1885. Taught parochial school nine months. Entered Seminary in 1885. Full course in Seminary. Full beneficiary aid three years in College, and Junior year in Seminary. Preached during vacations.

GRUNDEN, NILS OLOF, born Mar. 20, 1857, at Attmar, Mp. Sweden, studied two years in Hernösand's Seminarium, and two years in Fjellstedtska skolan, Upsala; came to U. S. in 1882. Passed through Freshman and Sophomore Class in Augustana College. Taught two and a half years in public schools of Sweden, and two months in parochial schools of our synod. Entered Seminary in Fall of 1885. Full course. Full beneficiary aid, one year in College, and one and one third years in Seminary.

HOLMEN, JOHANNES ALGOTT, born Feb. 8, 1860, at Sandsjö, Sm., Sweden, came to the U. S. in 1869, studied in public schools of Burlington, Iowa, and Burlington Business College. One year in Academic Dept. of Augustana College. All the Classes in College, graduating in 1884. Taught school six months. Clerk in a Drug Store four years. Charge of a congregation one year, and prepared a class for confirmation. Entered Seminary in Fall of 1885. Full Course. Beneficiary aid three years in College.

JUHLIN, CARL AUGUST, born June 25, 1857, at Nordmark, Vr., Sweden, studied in public Schools of Sweden, one year at Allmänna Läroverket in Köping, one year at Fjellstedtska skolan, Upsala; came to U. S. in 1883. Entered Sophomore Class in Augustana College, and from thence entered Seminary. Taught parochial school thirty months. Full Course in Seminary. Full beneficiary aid one year in College and during Seminary Course. Had charge of a congregation three years.

KJELLGREN, JOHAN THEODOR, born Sept. 22, 1859, at Norunga, Elfsborgs län, Sweden, graduated at the Elementarläroverk of Upsala, studied one year at the University of Upsala, taught two years as private tutor, came to U. S. in 1884. Entered the Seminary in Fall of 1885. Full Course. Teaching and preaching during vacations. Had charge of a congregation one year, and prepared a class for confirmation. Beneficiary aid during Fall Term of 1885.

- LINNER, JOHAN EDWARD, born July 21, 1861, at Lenhofda, Sm., Sweden, studied in public schools of Sweden; came to U. S. in 1872; preparatory studies in G. A. College, St. Peter, Minn., passed through Freshman, Sophomore and Junior Classes of Aug. Coll. Entered Sem'nary from Junior in Fall of 1885. Full course in Seminary. Taught school twenty three months. Received one half beneficiary aid Freshman of College, and full in Sophomore and Junior in College, and full aid during Seminary Course. Preaching during four summer vacations.
- NORDSTRÖM, MAGNUS ADRIAN, born June 7, 1856 at Boda, Vermlands län, Sweden, studied in public schools of Sweden, three years in Ahlberg's school, Örebro, came to U. S. in 1884. Taught parochial school six months. Entered Seminary in Fall of 1885. Full Course. Beneficiary aid one and a half years in Seminary. Preached three years in Sweden, and two years in this country.
- NORRBOM, AUGUST, born June 19, 1860, at Sjögestad, Ög., Sweden, studied in public schools of Sweden six years; came to U. S. in 1876. Studied sixteen months in public schools in this country and two years in Academic Dept. of Aug. Coll. Passed through Freshman and Sophomore classes in A. C. Taught twelve months in parochial schools. Taught singing classes six years. Entered Seminary in Fall of 1885. Full Course. Full beneficiary aid two years in College and two years in Seminary.
- NORSTRÖM, CARL GUSTAF, born Oct. 12, 1858, at Sohlberga, Jönköpings län, Sweden, studied three years in Sweden, came to U. S. in 1870; studied in public schools of Minneapolis. Passed through Freshman in G. A. College, St. Peter Minn., from whence entered Seminary in Fall of 1885. Taught one term in public school, eighteen months parochial school; had charge of a congregation for two years and a half. Beneficiary aid before entrance into Seminary two years, during the Seminary course one and a third years. Full Course in Seminary.
- NYVALL, JOHAN WILHELM, born Feb. 3, 1861, at Karlstad, Sweden, studied in public schools of Sweden, came to U. S. in 1870, studied in public and parochial schools and Academic Dept. of Aug. Coll. Passed through all College classes and graduated in 1885. Taught parochial school during five Summer vacations. Assistant instructor in English in Spring term of 1886 in Academic Dept. of Aug. Coll. Entered Seminary in Fall of 1885. Full Course. Full beneficiary aid in College, and one year in Seminary. Preached during Summer vacations.
- OLSSON, AUGUSTUS, born Sept. 12, 1860, at Tampico, Ill., studied in public schools and two years in Academic Dept. of Aug. College; passed through all the College classes and graduated in 1885 at A. C. Taught parochial school during three Summer vacations, and also instructed in Music, had in charge a class for Confirmation. Had charge of Congregation for one year. Entered the Seminary in the Fall of 1885. Full Course.
- OLSSON, ERIK PETER, born Nov. 24, 1857, at Undersvik, Helsingland, Sweden, studied in public schools in Sweden, came to U. S. in 1870, passed through all the classes of Augustana College and graduated in 1885. Taught parochial school for ten months. Entered the Seminary in Fall of 1885. Full Course. Full beneficiary aid four years in College, and \$50 in Senior class of Seminary. Preached during five Summer vacations.
- REHNER, ERIK, born Sept. 30, 1855, at Ore, Dalarne, Sweden, studied eight years in Falun and Gefle, taught in Sweden during five Summer Vacations, and was assistant preacher three years. Passed the written examinations in Sweden. Came to U. S. in 1885. Entered Seminary in Fall of 1885. Full Course except Hebrew. Full beneficiary aid in Seminary. Taught parochial school three months. Charge of congregation five months.

ROSENQUIST, ERIK JOHAN ADOLF, born Dec. 7, 1862, at Kristianstad, Skåne, Sweden, came to U. S. in 1868, studied five years in the public schools of Santa Cruz and San Francisco, returned to Sweden in 1875, passed through nine classes (half of the classical and the full scientific course) of the Carolinska Elementar-läroverket in Örebro, Sweden, and graduated in the Scientific Course. Returned to U. S. in 1884. Entered Seminary in Fall of 1885. Full Course. Taught five Summer Vacations in Sweden, and one whole year. Taught parochial school in our Synod during two Summer Vacations. Full beneficiary aid one year in Seminary. Three terms Assistant instructor in A. C.

SÖDERMAN, JOHN VIKTOR, born July 2, 1857, at Ansjöby, Jämtland, Sweden, studied in the public schools of Sweden, came to the U. S. in 1869; studied in public schools of Minn., and at Gustavus Adolphus College three years, passed through Freshman, Sophomore, and Junior Classes of Augustana College, from whence entered Seminary in Fall of 1885. Taught parochial school for six Summer Vacations. Full Course in Seminary. Beneficiary aid two years in College and one in Seminary. Teaching during vacations. Had charge of a congregation three years.

SVÄRD, AXEL AUGUST, born Mar. 27, 1854, at Snaflunda, Örebro län, Sweden, studied in public schools of Sweden, and two years at Ahlberg's school, Örebro; came to U. S. in 1883, entered Freshman in Augustana College, and having passed through Sophomore, entered the Seminary in Fall of 1885. Full Course. Taught parochial school eleven months. Full beneficiary aid two years in College and during Seminary Course.

SENIOR CLASS, 22.

JUNIOR CLASS.

Class Guardian, Prof. R. F. WEIDNER.

Custos, CARL E. ELVING.

Vice Custos, JAMES MOODY.

	Nativity.	Ar. in U. S. Course.	
Ander, Anders G.	-----St. Lars, Ög., Feb. 18, '56	-----'80	Reg. <i>Orion, Ill.</i>
*Benelius, N. A., A. B.	Lekäsa, Vg., Jan. 9, '61	-----'83	<i>Rock Island, Ill.</i>
Bennett, John B.	-----Veddige, Ha., Aug. 1, '57	-----'67	" <i>Batavia, Ill.</i>
Bonander, F. A., A. B.	-----Flakeberg, Vg., Feb. 30, '61	-----'69	" <i>Concordia, Kan.</i>
*Carlström, Johan A.	-----Bredaryd, Sm., Oct. 3, '57	-----'86	" <i>Vasa, Minn.</i>
Cornell, P. J. O.	-----Örebro, Jan. 2, '59	-----'85	" <i>Moline, Ill.</i>
Elfström, Axel V. P.	-----Ullerva, Mar. 25, '60	-----'84	" <i>Moline, Ill.</i>
Elving, Carl E., A. B.	-----Grangärde, De., Dec. 6, '55	-----'79	" <i>Rock Island, Ill.</i>
Haff, Jöel L., A. B.	-----Viken, Sk., Nov. 14, '62	-----'72	" <i>Olesburgh, Kan.</i>
Hanson, Petrus O.	-----Kristianstad, Nov. 18, '61	-----'71	" <i>Knoxville, Ill.</i>
Hiller August E., A. B.	-----Slättåkra, Ha., Oct. 21, '49	-----'82	" <i>Rock Island, Ill.</i>
Moody, James, A. B.	-----Lekvatten, Vr., Aug. 12, '59	-----'64	" <i>Cakato, Minn.</i>
Nordén, Edward J.	-----Grythyttan, Dec. 18, '53	-----'85	" <i>Rock Island, Ill.</i>
Norman, Carl J.	-----Täfvellsås, Sm., Oct. 19, '61	-----'79	" <i>Lindsborg, Kan.</i>
Ohman, Sven G.	-----Neder-Luleå, Vb., Jan. 16, '62	-----'83	" <i>Rock Island, Ill.</i>
Olsson, Carl G.	-----Vermeskög, Vr., May 16, '62	-----'70	" <i>Edensburgh, Neb.</i>
Palmer, Anders	-----Hallaryd, Sm., Dec. 10, '54	-----'86	" <i>Chicago, Ill.</i>
Seedoff, John F., A. B.	-----Askeby, Ög., Apr. 21, '62	-----'82	" <i>Rock Island, Ill.</i>
Sjölinder, L. E., A. B.	-----Tuna, Md., Apr. 22, '59	-----'81	" <i>Fridhem, Dak.</i>
Stålberg, E. E.	-----Husby, De., Oct. 10, '57	-----'82	" <i>Rock Island, Ill.</i>
Sture, Nils J.	-----Skatelöf, Sm., Oct. 6, '51	-----'66	" <i>Rock Island, Ill.</i>
Sundquist, Lewis J., A. B.	Näs, De., June 10, '56	-----'78	" <i>Swede Valley, Ia.</i>
Ternberg, Erik S., A. B.	-----Junsele, Ag., Nov. 23, '58	-----'83	" <i>Rock Island, Ill.</i>
Thägerström, Erik G.	-----Wäse, Ur., Dec. 14, '53	-----'86	" <i>Moline, Ill.</i>
Thörngren, J. Theodor	-----Carl Gustaf, Vg., Nov. 9, '57	-----'83	" <i>Moline, Ill.</i>
Youngdahl, G. E., A. B.	Sc. Grove, Minn., June 25, '61	----	" <i>Altona, Ill.</i>

Total Juniors-----26.

Total Theological Seminary----48.

* In charge of a congregation during this present year.

Work Performed during the Year 1886—1887.

(Professors HASSELQUIST and OLSSON have been using the Swedish language, Professor WEIDNER the English language, as a medium of instruction in all their recitations and lectures).

JUNIOR CLASS.

Isagogics (4 hours weekly during the year):

Text-book: M. G. ROSENIUS, "Inledningsvetenskapen till den Heliga Skrift".

Course: Text-book, with oral lectures.

Hebrew and O. T. Exegesis (5 hours weekly during the year):

Text-books: HARPER'S "Introductory Hebrew Method and Manual"; HARPER'S "Elements of Hebrew"; DAVIES' Hebrew Lexicon (Draper) or Hebrew-English Lexicon (Bagster); THEILE'S or HAHN'S Biblia Hebraica.

Course: Grammar finished and reviewed. Method and Manual finished and reviewed. Genesis, Ch. 1—40 read and analyzed; the Books of Ruth and Joshua have been read at sight. Much attention has been paid to oral grammatical drill, the distinct reading of Hebrew, and translation at sight. Vocabulary of 500 words committed.

Greek and N. T. Exegesis (3 hours weekly during the year);

Text-books: Greek Testament (WESTCOTT and HORT, or TISCHENDORF); GREEN'S Handbook to the Grammar of Greek Testament, with N. T. Synonyms. WEIDNER'S Commentary on Mark, with Harmony.

Course: Translation of Mark and study of Harmony of Four Gospels. 1 and 2 Thessalonians, Galatians, 1 and 2 Corinthians. Study of N. T. Grammar. Vocabulary of 1,000 words committed.

Church History (4 hours weekly during the year):

Text-book: C. A. CORNELIUS, "Handbok i Kyrkohistorien", 2d Ed.

Course: Text-book up to the Reformation, with oral lectures.

Dogmatics: (2 hours weekly, Jan.—June):

Text-book: NORBECK'S "Lärobok i Theologien", 12th Ed.

Course: Text-book translated into English, with oral lectures, and monthly written examinations.

Encyclopedics: (1 hour weekly during the year):

Text-book: WEIDNER'S "Theological Encyclopædia": Part I. Exegetical Theology.

Course: Text-book, with oral lectures, and written examinations.

Total recitations and lectures of the Junior Class per week averaging, hours 18, eight hours with Prof. Olsson and ten hours with Prof. Weidner.

SENIOR CLASS.

O. T. Exegesis (3 hours weekly during the year):

Text-book: HARPER'S "Elements of Hebrew"; Biblia Hebraica (THEILE or HAHN or BAER and DELITZSCH); WEIDNER'S "Biblical Theology of the O. T."

Course: Review of Hebrew Grammar. Lectures on Hebrew Syntax. Vocabulary of 600 words committed. Read at sight the books of Ruth and Joshua, and selections from Deuteronomy. Read more carefully the Messianic, Penitential, Hallelujah and Pilgrim Psalms, the Hallel, and other selections, 48 Psalms in all; the prophecies of Obadiah, Jonah, Nahum and Habakkuk, with selections from Daniel and Isaiah. Oral lectures on the Aramaic of Daniel. During the last term much of the work done was of the character known as "Hebrew Seminary", in which the students presented in writing the results of original investigations.—Study of Text-book on Biblical Theology with oral and written examinations.

N. T. Exegesis (3 hours weekly during the year):

Text-books: Greek Testament (WESTCOTT and Hort or TISCHENDORF); THOMASIVS' Auslegung des Briefes Pauli an die Kolosser; THAYER'S Greek-English Lexicon of the New Testament.

Course: Oral lectures covering each book of the N. T. Special study of 1 and 2 Thessalonians, 1 and 2 Timothy, Colossians, Hebrews, and the Epistles of St. John. Review and translation at sight of Galatians, Romans and Ephesians.

Church History (2 hours weekly during the year):

Text-book: Same as in the Junior Class.

Course: Text-book completed, with oral lectures.

Dogmatics: (3 hours weekly during the year):

Text-book: LUTHARDT'S "Kompendium".

Course: Oral lectures, with oral and written examinations.

Ethics (1 hour weekly, Jan.—June):

Text-books: MARTENSEN'S "General" and "Individual Ethics".

Course: Text-book, with oral lectures based on Martensen and Harless. Oral and written examinations.

Symbolics (2 hours weekly, Fall term):

Text-book: SCHÉELE'S "Symbolik".

Course: Text-book and oral lectures.

Catechetics (2 hours weekly, Fall Term):

Text-book: SCHÉELE'S "Kateketik".

Course: Text-book and practical exercises. Much attention was paid to practical drill.

Pastoral Theology (2 hours weekly during the year):

Text-book: NORRBY'S "Läran om själavården".

Course: Oral lectures.

Liturgics (1 hour weekly during the year):

Text-book: ULLMAN'S "Liturgik".

Course: Text-book, with oral lectures.

Homiletics (2 hours weekly during the year):

Text-book: BAUR'S "Homiletik".

Course: Text-book, with oral lectures. Practical exercises. During the Spring Term every member of the Class preached two sermons, one in Swedish and one in English, before the Seminary and Theological Faculty.

Total recitations and lectures of the Senior Class per week averaging, hours 19, three hours with Dr. Hasselquist, seven with Prof. Olsson, and nine with Prof. Weidner

GENERAL REMARKS.

THE AIM OF THE INSTITUTION.

The object of Augustana Theological Seminary is to train men of a pure faith, of a holy life, and of the requisite natural gifts and preliminary education, so that by all necessary learning and practical skill they may be fitted for the ministry of the Gospel, especially in connection with the churches of the Swedish Evangelical Lutheran Augustana Synod. Owing to the great need of pastors and the full provision for a course of instruction in Christian Science in Augustana College, the regular course of theological study in the Seminary, for the present, occupies only *two* years, but it is highly probable, that in the near future, a *three* years' course will be required.

TERMS OF ADMISSION.

The *Theological Seminary* is open to students of the Evangelical Lutheran Church. A full Collegiate education is regarded as constituting a normal preparation for the Seminary Course. Exceptions may be made in cases where the student is advanced in years and has had experience in teaching and in mission work, but in such cases the candidate is required to give evidence of such scholarship as will enable him successfully to pursue all the studies of the Theological Course. Students from other Lutheran Theological Seminaries may be admitted *ad eundem*, on presenting a certificate of regular dismission and of good standing.

A candidate for an advanced standing in any department must sustain a satisfactory examination on all the subjects which have been studied by the class he proposes to enter.

In addition to intellectual qualifications, evidences of consistent membership in the Church of Christ, must be furnished.

No students will be received at any other time than at the beginning of the Seminary year. Exceptions to this rule shall only be made for very special reasons.

All applications for entrance into the Seminary must be sent in before the first of September each year, if possible, by the first of June. All such applications must be sent to REV. DR. T. N. HASSELQUIST, D. D., PRESIDENT.

The Fall Term of 1887 will open on Wednesday, Sept. 7. As Prof. Weidner during the first month will give special instruction in Hebrew to the Juniors, three hours daily, *it will be absolutely necessary to be present on the opening day. No student will be received into the class, two days after the opening of the term.*

COURSE OF STUDY.

The languages used by the Professors in their instruction are Swedish and English, but a knowledge of German, Latin and Greek is indispensable.

Each year consists of three sessions, averaging 12 weeks each, and each class on an average has 18 lectures weekly.

During the whole two years' course 1,080 hours are devoted to instruction, which are divided among the different subjects, in accordance with their importance, as follows:

Exegesis of Greek N. T.	}	- - - -	180 hours.
Biblical Theology of N. T.			

sue their studies and labors under the direction of the Board, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Board all aid received. The largest amount of aid given in any one year is seventy dollars, which covers the expenses for board and room rent in the Institution.

All applications for beneficiary aid must be sent to REV. PROF. O. OLSSON, President of the Board of Education.

OPPORTUNITIES FOR SELF-HELP.

Some of the students secure an income by giving private instruction; and there are abundant openings for preaching in many neighboring congregations accessible by railroad, but such occasional preaching must not interfere with required Seminary work.

During the vacations all the students find profitable employment in teaching schools, having charge of organized congregations, and performing various services in the vast Home Missionary field of 500,000 Scandinavians scattered in all the States of the Union. These opportunities afford not only useful experience in teaching and pastoral work, but also essential addition to the student's pecuniary resources. Students who receive beneficiary aid must conform to the instructions of the Board of Education as regards labor during vacations.

THE LIBRARY.

The Seminary Library consists of about 3,000 volumes, and forms a choice collection of books well adapted to the wants of professors and students. The Librarian with the aid of the students is preparing a catalogue and classifying the books. The Library Fund is small, and gifts are earnestly solicited for its enlargement.

EXPENSES.

For *Admission* the fee is \$5.00; *Tuition*, \$36.00 a year. Good Boarding in the Institution, or in private families, with room, can be had for \$2.50 to \$3.00 per week.

Collegiate Department.

FACULTY.

Regular meetings every Friday at 4 o'clock, P. M.

REV. O. OLSSON, Ex off. Chairman,
 REV. C. O. GRANERE,
 REV. C. P. RYDHOLM,
 JOSUA LINDAHL, PH. D.,
 A. O. BERSELL, PH. TH. CAND.,
 A. W. WILLIAMSON, A. M.,
 C. M. ESBJÖRN, A. M.,
 C. W. FOSS, A. B., Secretary,
 REV. G. W. SANDT, A. M.,
 C. L. E. ESBJÖRN, A. B.

STUDENTS.

Resident Graduate.

	Born.	Arr. in U. S.	
Elmén, Claës A., A. B.	1863.	1886.	Moline, Ill.

SENIOR CLASS.

Guardian, Prof. C. M. ESBJÖRN.
 Custos, CARL A. HULTKRANS.
 Vice Custos, ERNST A. ZETTERSTRAND.

CLASSICAL COURSE.

	Born.	Arr. in U. S.	
Bengston, Carl J.	1862.	1875.	Titusville, Pa.
Fors, Andrew P.	'60.	'80.	St. Peter, Minn.
Herenius, Andrew M. L.	'58.	'69.	Waterville, Kans.

	Born.	Arr. in U. S.	
Hultkrans, Carl A.	'59.....	'70.....	Maiden Rock, Wis.
Johnson, Melvin E.	'66.....	—.....	Farmersville, Ill.
Lind, Alfred.....	'62.....	'80.....	St. Peter, Minn.
Lundborg, Andrew P.	'62.....	—.....	Gotha, Minn.
Nyström, Erik J.	'60.....	'79.....	Swedesburgh, Iowa.
Swenson, S. David	'63.....	—.....	Vasa, Minn.
Zetterstrand, Ernst A.	'63.....	'84.....	Swedona, Ill.

SCIENTIFIC COURSE.

Cervine, Olof Z.	'68.....	—.....	Rock Island, Ill.
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SELECT COURSE.

Reck, Samuel H.	'66.....	—.....	Rock Island, Ill.
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Seniors.....12.

JUNIOR CLASS.

Guardian, Prof. A. O. BERSELL.

Custos, FRANK A. JOHNSON.

Vice Custos, SAMUEL A. CHALLMAN.

CLASSICAL COURSE.

	Born.	Arr. in U. S.	
Anderson, G. Bernhard	1867.....	1868.....	Chicago, Ill.
Anderson, Joseph A.	'68.....	'76.....	Des Moines, Iowa.
Challman, Samuel A.	'67.....	'68.....	Batavia, Ill.
Edlén, Emil A.	'59.....	'80.....	Moline, Ill.
Elofson, Carl J.	'65.....	'69.....	Valley Springs, Dak.
Fridlund, David S.	'66.....	'70.....	New York, N. Y.
*Hultgren, Henry O.	'61.....	'70.....	McGregor, Iowa.
Johnsson, Frank A.	'66.....	—.....	Andover, Ill.
Mefferd, O. Emil	'60.....	'79.....	Knoxville, Ill.
Nybladh, Carl A.	'63.....	'84.....	Chicago, Ill.
Olsson, Anna	'66.....	'69.....	Rock Island, Ill.
Peterson, Claës J.	'57.....	'69.....	Fremont, Iowa.
Schulz, Carl G.	'67.....	—.....	New Sweden, Minn.
Thorén, C. Oscar	'60.....	'86.....	Rock Island, Ill.
Welin, John E.	'65.....	'70.....	Lindsborg, Kans.

SCIENTIFIC COURSE.

Andreen, Philip A.	'67.....	—.....	Swedona, Ill.
Westeen, Anders A.	'60.....	'69.....	Gowrie, Iowa.

* Absent this year.

SELECT COURSE.

	Born.	Arr. in U. S.	
Cramer, Oliver E.	'64.....	—.....	<i>Rock Island, Ill.</i>
Gibson, Nils.....	'57.....	'78.....	<i>Cannon Riv. Falls, Minn.</i>
*Gullström, L. Wilhelm	'61.....	'85.....	<i>Manistique, Mich.</i>
*Johnson, Andrew G.....	'59.....	—.....	<i>DeKalb, Ill.</i>
			Juniors..... 21.

SOPHOMORE CLASS.

Guardian, Prof. C. W. FOSS.

Custos, J. G. DAHLBERG.

Vice Custos, V. O. PETERSON.

CLASSICAL COURSE.

	Born.	Arr. in U. S.	
*Anderson, P. August.....	1860.....	1882.....	<i>Calumit, Mich.</i>
*Beausang, August J.....	'59.....	'80.....	<i>Lowell, Mass.</i>
Dahlberg, John G.	'62.....	'80.....	<i>Essex, Iowa.</i>
Edlund, John A.	'61.....	'72.....	<i>Axtell, Neb.</i>
Forsberg, G. Emanuel	'58.....	'80.....	<i>Salemsburg, Kans.</i>
Hubbard, Oscar W.	'64.....	—.....	<i>Smoky Hill, Kans.</i>
Kron, Nils E.....	'65.....	'70.....	<i>Rockford, Ill.</i>
Larson, Cornelius	'67.....	—.....	<i>New Windsor, Ill.</i>
Larson, Joshua.....	'66.....	—.....	<i>Altona, Ill.</i>
Nordfelt, Axel A.	'64.....	'86.....	<i>Rock Island, Ill.</i>
Olander, John T.....	'66.....	'82.....	<i>Orion, Ill.</i>
Ostrom, Alfred.....	'68.....	'69.....	<i>Lockport, Ill.</i>
Young, Charles O.....	'65.....	'69.....	<i>Lindsborg, Kans.</i>
*Youngberg, Carl J.....	'62.....	'79.....	<i>Concordia, Kans.</i>

SCIENTIFIC COURSE.

Johnson, C. Gottfred	'65.....	'59.....	<i>Galesburgh, Ill.</i>
Peterson, Victor O.....	'64.....	'67.....	<i>Stanton, Iowa.</i>

SELECT COURSE.

*Danielson, John G.	'60.....	'71.....	<i>Henderson Grove, Ill.</i>
Ekström, J. Alfred	'62.....	'81.....	<i>Chicago, Ill.</i>
Johnsson, John P.	'62.....	—.....	<i>Andover, Ill.</i>
Pearson, R. Sven.....	'57.....	'70.....	<i>Moline, Ill.</i>
Peterson, John E.	'60.....	'81.....	<i>Lindsborg, Kans.</i>

* Absent this year.

	Born.	Arr. in U. S.	
Reck, Warren H.	'71	—	Rock Island, Ill.
Swanberg, Gustaf A.	'57	'67	Dayton, Iowa.
Swensson, Swen E.	'62	'69	Sparta, Mich.
		Sophomores	24.

FRESHMAN CLASS.

Guardian, Prof. G. W. SANDT.

Custos, K. A. MARTIN.

Vice Custos, C. E. OLSSON.

CLASSICAL COURSE.

	Born.	Arr. in U. S.	
Appell, Alfred	1868	—	Galva, Ill.
Beckman, S. Noah	'67	'69	Geneva, Ill.
Bergendoff, C. August	'61	'82	Boston, Mass.
Bohman, Carl A.	'70	—	Lake View, Ill.
Chindblom, Carl R.	'70	—	Chicago, Ill.
Fletwood, G.	'61	'80	Burlington, Iowa.
Gustus, Carl N.	'69	—	Moline, Ill.
Hegstrom, V. Harald	'69	'84	Chicago, Ill.
Johansson, J. August	'63	'80	Lindsborg, Kans.
Larson, Martin L.	'64	'78	Galesburgh, Ill.
Martin, K. Axel	'63	'81	Andover, Ill.
Olsson, C. Emil	'66	'69	Andover, Ill.
Scott, Alfred L.	'62	'82	Wahoo, Neb.
Swenson, Frank	'59	—	Humboldt, Kans.

SELECT COURSE.

Edman, Carl J.	'60	'80	Centre City, Minn.
Hokanson, Alfred	'66	—	Edgar, Neb.
Högberg, August H.	'60	'86	Rock Island, Ill.
Johnson, Andrew	'60	'70	Swede Home, Neb.
Kohler, Axel G. H.	'71	—	Moline, Ill.
*Lindahl, Christian A.	'61	'75	Alta, Iowa.
Luckey, J. Eddy	'66	—	Rock Island, Ill.
Modin, Bernhard	'63	'80	Omaha, Neb.
Ristrom, Gustaf	'59	'84	San José, Cal.
Youngerth, S. G.	'61	'86	Rock Island, Ill.

Freshman 24.

* Absent this year.

Preparatory Department.

Principal, Prof. C. P. RYDHOLM.

THIRD CLASS.

Guardian, Prof. A. W. WILLIAMSON.

Custos, L. J. FIHN.

Vice Custos, J. JOHNSON.

REGULAR COURSE.

	Born.	Arr. in U. S.	
Been, John T.	1869	—	Skaneee, Mich.
Benzon, Oscar M.	'70	—	Marathon, Iowa.
Brandelle, Joseph N.	'69	—	Altona, Ill.
Dalander, Peter E.	'64	—	Madrid, Iowa.
Fant, August T.	'66	'69	Sycamore, Ill.
Johnson, Albert S.	'68	—	Kossuth, Iowa.
Johnsson, Charles O.	'68	—	Andover, Ill.
Johnson, John	'63	'80	Des Moines, Iowa.
Olson, Ernst V.	'70	'78	Swedeburg, Neb.
Westling, Adolph	'62	'81	Brooklyn, N. Y.

SELECT COURSE.

Brown, J. Reynold	'65	'82	New Britain, Conn.
Carson, Walter L.	'70	—	Moline, Ill.
Chester, William T.	'69	—	Moline, Ill.
Clark, Robert W.	'69	—	Cable, Ill.
Cool, James W.	'71	—	Rock Island, Ill.
Fihn, L. John	'56	'68	Alta, Iowa.
Forsberg, Nils J.	'55	'80	Rock Island, Ill.
Glaze, Harry	'64	—	San Antonio, Texas.
Henderson, Charles	'66	'68	Swede Valley, Iowa.
Hileman, Clarence C.	'67	—	Le Claire, Iowa.
Lönner, Magnus J.	'58	'81	Minneapolis, Minn.

	Born.	Arr. in U. S.	
*Lundahl, Nils J.	'63.....	'84.....	Galesburgh, Ill.
Peterson, Frank E.	'65.....	—.....	Osco, Ill.
Peterson, F. Ludvig.	'61.....	'81.....	New Britain, Conn.
Strand, Ola.....	'55.....	'86.....	Rock Island, Ill.
Williamson, Guy W.	'68.....	—.....	Greenwood, Dak.
		Third Class.....	26.

SECOND CLASS.

Guardian, Prof. C. O. GRANERE.

Custos, C. A. ROSANDER.

Vice Custos, C. J. A. DENWARD.

REGULAR COURSE.

	Born.	Arr. in U. S.	
Cervine, Joseph E.	1871.....	—.....	Rock Island, Ill.
Carlson, Carl A.	'67.....	'72.....	Burlington, Iowa.
Challman, Gustaf A.	'69.....	—.....	Batavia, Ill.
Christenson, Charles H. J.	'67.....	'80.....	Portland, Conn.
Denward, Charles J. A.	'66.....	'69.....	Kossuth, Iowa.
Grant, Martin W.	'71.....	—.....	New Windsor, Ill.
Johnson, Frank O.	'73.....	—.....	Monmouth, Ill.
Johnson, Frank V.	'70.....	—.....	Chicago, Ill.
Johnson, William L.	'70.....	—.....	Henderson Grove, Ill.
Longnell, Ephraim	'65.....	'69.....	Villisca; Iowa.
Pears, Robert J.	'71.....	—.....	Moline, Ill.
Riippa, Josef.	'68.....	'79.....	Astoria Oregon.
Rosander, Charles A.	'65.....	'71.....	Rockford, Ill.
Ruuth, John	'69.....	'83.....	Harbor, Ohio.
Spolander, August E.	'70.....	—.....	Chicago, Ill.
Stroburg, John A.	'58.....	'69.....	Swedona, Ill.
Westman, Anna.	'63.....	'68.....	Moline, Ill.

SELECT COURSE.

Battles, George W.	'68.....	—.....	Rock Island, Ill.
Battles, James S.	'70.....	—.....	Rock Island Ill.
Brehmer, Eustis G.	'66.....	—.....	Rock Island, Ill.
Brostrom, Ellen M.	'71.....	—.....	Sioux City, Iowa.
Deere, Emma C.	'70.....	—.....	Moline, Ill.

* Absent this year.

	Born.	Arr. in U. S.	
Pohlson, Augusta M.	'61	'80	Moline, Ill.
Seaburg, Amelia E. P.	'71	—	Moline, Ill.

Second Class.....24.

FIRST CLASS.

Guardian, Prof. C. P. RYDHOLM.

Custos, ERIK HALLBERG.

Vice Custos, CLAUS A. WINQUIST.

REGULAR COURSE.

	Born.	Arr. in U. S.	
Aldén, J. Algot	1867	1885	Swedesburgh, Iowa.
Cervine, L. Elisabeth	'74	—	Rock Island, Ill.
Ekholm, C. Oscar	'63	'65	Chicago, Ill.
Glim, Olof N.	'65	'82	Rock Island, Ill.
Hallterg, Erik	'60	'85	Moline, Ill.
Johnson, C. Gust	'67	—	Rockford, Ill.
Hedin, L. Gotthard	'75	—	Rock Island, Ill.
Källström, Annie E.	'71	—	Moline, Ill.
Källström, C. David	'73	—	Moline, Ill.
Lilja, A. O. Bernhard	'70	—	Brooklyn, N. Y.
Lindeblad, I. Luther E.	'74	—	Moline, Ill.
Malmquist, A. Johan	'66	'82	Chicago, Ill.
Renius, Carl S.	'62	'81	Rockford, Ill.
Winquist, Claus A.	'66	'69	Sycamore, Ill.

SELECT COURSE.

Adolphson, Hulda	'68	'85	Moline, Ill.
Anderson, Ida	'63	'81	Chicago, Ill.
Anthony, F. Harry	'71	—	Rock Island, Ill.
Been, Laura M.	'71	—	Skanee, Mich.
Burch, Leslie	'74	—	Rock Island, Ill.
Hazelgreen, H. Jeanette	'70	—	Lake, Ind.
Kerr, Harry L.	'69	—	Rock Island, Ill.
Lawson, Sarah A.	'72	—	Rock Island, Ill.
Lindberg, Frank J.	'63	'69	Rockford, Ill.
Oakley, Leonard C.	'68	—	Moline, Ill.
Olsson, Lydia	'74	—	Rock Island, Ill.
Samuelson, Mary I.	'70	—	Moline, Ill.

	Born.	Arr. in U. S.	
Shellberg, C. Edward	'70	—	Moline, Ill.
Wetsell, Charles A.	'71	—	Moline, Ill.
		First Class	28

SUMMARY OF STUDENTS.

	Resident Graduate,	1
THEOLOGICAL DEPARTMENT:	Seniors,	22
	Juniors,	26 = 48
COLLEGIATE DEPARTMENT:	Seniors,	12
	Juniors,	21
	Sophomores,	24
	Freshmen,	24 = 81
PREPARATORY DEPARTMENT:	Third Class,	26
	Second Class,	24
	First Class,	28 = 78
CONSERVATORY OF MUSIC:		17 = 17
		225
	Enrolled twice	3
	Total	222

BENEFICIARY AID GRANTED THIS YEAR.

Seminary.

SENIORS.	JUNIORS:
L. H. Beck, \$70.	A. G. Ander, \$70.
L. P. Bergstrom, \$70.	F. A. Bonander, \$65.
A. Carlson, \$50.	J. A. Carlström, \$70.
A. E. Erikson, \$50.	P. J. O. Cornell, \$70.
N. O. Grunden, \$50.	A. V. P. Elfström, \$70.
C. A. Juhlin, \$50.	C. E. Elving, \$60.
J. E. Linner, \$55.	J. L. Haff, \$70.
M. A. Nordström, \$50.	J. Moody, \$50.

Aug. Norrbom,.....	\$70.
C. G. Norstrom,.....	\$50.
E. P. Olsson,.....	\$50.
E. Rehner,.....	\$70.
*E. Rosenquist,.....	\$70.
A. A. Swärd,.....	\$70.

14=\$825.

E. J. Norden,.....	\$70.
S. G. Ohman,.....	\$60.
C. G. Olson,.....	\$70.
A. Palmér,.....	\$70.
J. F. Seedoff,.....	\$70.
L. E. Sjölander,.....	\$70.
N. J. Sture,.....	\$35(S. T.)
E. W. Ståhlberg,.....	\$70.
L. J. Sundquist,.....	\$65.
E. S. Ternberg,.....	\$70.
E. G. Thegerstrom,....	\$70.
J. T. Thörngren,.....	\$70.
20=\$1,313.	

Mr. Rosenquist has already paid
back these \$70.

College.

SENIORS:

C. J. Bengston,.....	\$60.
A. P. Fors,.....	\$70.
A. M. L. Herenius,....	\$70.
C. A. Hultkrans,.....	\$50.
A. P. Lundborg,.....	\$35.
E. J. Nyström,.....	\$50.
S. D. Swenson,.....	\$50.
E. A. Zetterstrand,....	\$70.

8=\$455.

JUNIORS:

G. B. Anderson,.....	\$35(S.T.)
J. A. Anderson,.....	\$50.
P. A. Andreen,.....	\$35.
C. J. Elofson,.....	\$70.
N. Gibson,.....	\$70.
C. J. Peterson,.....	\$70.
C. O. Thoren,.....	\$40.

7=\$370.

SOPHOMORES:

J. G. Dahlberg,.....	\$70.
J. A. Edlund,.....	\$70.
G. E. Forsberg,.....	\$70.
N. E. Kron,.....	\$70.
A. A. Nordfelt,.....	\$35(S.T.)
A. Ostrom,.....	\$50.
J. E. Peterson,.....	\$22(F.T.)
S. E. Swensson,.....	\$70.

8=\$457.

FRESHMEN:

C. A. Bergendoff,.....	\$70.
C. R. Chindblom,.....	\$40.
C. J. Edman,.....	\$70.
V. H. Hegstrom,.....	\$50.
A. H. Högborg,.....	\$40.
K. A. Martin,.....	\$70.
B. Modin,.....	\$70.
C. E. Olsson,.....	\$70.
G. Riström,.....	\$70.
A. L. Scott,.....	\$70.
S. G. Youngerth,.....	\$60.

11=\$680.

Total in College 34=\$1,962.

Total in Seminary 34=\$2,140.

Total in Seminary and College 68=\$4,102.

GENERAL STATEMENT.

This Institution is Christian in character, and is owned and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Besides the *Theological Department*, it comprehends two other departments of Instruction: the *Collegiate Department*, and the *Preparatory Department*.

The Collegiate Department comprises two parallel and equivalent courses, each occupying four years. The Classical Course, leading to the degree of Bachelor of Arts, combines Greek and Latin with the English, Swedish, and German languages and literatures; Christian and Mental Science; History; Physics; and Mathematics through the Freshman year. The Scientific Course, leading to the degree of Bachelor of Science, embraces all the subjects of the Classical Course, except the Greek, and the Latin beyond the Sophomore year, substituting higher courses in Mathematics and the Natural Sciences.

In addition to these, there is a special course leading to the degree of Bachelor of Arts, including both the preceding courses, except the Swedish language and literature. The studies are so arranged that the course may be completed in five years. This is, however, only a temporary arrangement. In the course of studies, now in preparation, a regular four-years' course will be established for such students as do not wish to pursue the study of the Swedish language.

The Preparatory Department, embracing a three-years' course, is designed to prepare students for entering the Collegiate Department. The course of studies includes the Common School branches together with Swedish, Latin, German, and additional Mathematics and Natural Science.

Collegiate Department.

COURSES OF INSTRUCTION.

CHRISTIAN SCIENCE.

Freshman Year.—Biblical Exegesis, The Acts, Introduction and Chapters I.—V. (Revised Swedish Version); Sacred History, Old Testament and Life of Christ (in English).

Sophomore Year.—Biblical Exegesis, Epistle to the Hebrews (in Swedish); Sacred History, New Testament completed (in English); Church History (in Swedish).

Junior Year.—Biblical Exegesis, Gospel according to St. John, Introduction and Translation of Greek text into English; Church History completed (in Swedish); Dogmatics complete (in Swedish).

Senior Year.—Biblical Exegesis, Epistle to the Hebrews (in Greek). Dogmatics completed; Apologetics, from Ullman's Dogmatics, collateral reading from Luthardt, Christlieb, Godet, Van Oosterzee, with class notes.

SWEDISH LANGUAGE AND LITERATURE.

Freshman Year.—Sundén's larger Grammar; Selections from Sundén and Modin's Specimens of Swedish Literature; Declamation of Classical Prose one hour a week; Eight Essays.

Sophomore Year.—Prosody and Versification; Rhetoric, studied in connection with exercises in Disposition; Selections from Sundén and Modin's Specimens of Swedish Literature; Declamation of Classical Prose one hour a week; Eight Essays.

Junior Year.—History of the Swedish Language and Literature, illustrated by Bjursten's Specimens of Swedish Literature; Collateral reading from Malmström and Sturzen-Becker, and special Biographies on the most important authors; Eight Essays.

Senior Year.—History of the Swedish Language and Literature from Prose Literature 1809—1846, illustrated by selections from Bjursten's Specimens of Swedish Literature; Collateral reading from Malmström and

Sturzen-Becker; Fiction and its Forms, illustrated by several of Runeberg's Literary Essays; Eddan, read and explained, and review of contents committed to memory; Eight Essays.

ENGLISH LANGUAGE AND LITERATURE.

Freshman Year.—Rhetoric, Sentences and Figures of Speech; Irving's Sketch Book; Reproductions and Analyses; Eight Essays; Declamations.

Sophomore Year.—Selections from Goldsmith, Burns, Scott, and American poets critically examined and analyzed; Eight Essays; Conversational Argumentation.

Junior Year.—Shakespeare, History of the Drama and Dramatic Art, Principles of Art applied to Julius Cæsar, and Brief Analysis of Merchant of Venice and Hamlet; Eight Essays; Written Debates.

Senior Year.—History of English Literature; Bacon's Essays and other selections; History of the English Language; Eight Essays; Orations.

GERMAN.

Freshman Year.—Selections from Worman's Collegiate German Reader; Schiller's Jungfrau von Orleans.

Sophomore Year.—Whitney's German Grammar; Exercises in oral translation into German; Schiller's Jungfrau von Orleans, Acts 4—5; Goethe's Iphigenie auf Tauris; Practice in Speaking German.

Junior Year.—German Grammar reviewed; Exercises in oral translation into German; Lessing's Nathan der Weise; Practice in speaking German.

GREEK.

Freshman Year.—Etymology, with practical class exercises in written translation from English into Greek; White, forty lessons; Xenophon's Anabasis, Book I., Chapters 1—3.

Sophomore Year.—Etymology reviewed; Composition and oral drill in Syntax, with written translation into Greek; Xenophon's Anabasis, Books I.—III.

Junior Year.—Etymology reviewed; Oral instruction in Syntax; Class exercises in oral and written translation into Greek; Xenophon's Anabasis, sight-reading of Book IV.; Plato's Crito; Plato's Apology of Socrates, Homer's Iliad, Books I.—III.

Senior Year.—General review of Etymology, with practical class exercises in oral and written translation into Greek; Syntax and Composition; Odyssey, Books IV.—VI.; Plato's Apology of Socrates; Demosthenes's De Corona.

LATIN.

Freshman Year.—Syntax of the verb; Jones's Prose Composition, Lessons I.—XXX.; Cæsar's Commentaries, Books III.—V.; Cicero, Orationes in Catilinam.

Sophomore Class.—Jones's Prose Composition, Lessons XXI.—XXX.; Prosody and Versification; Virgil's Æneid, Book I.; Cicero, De Amicitia, and Orationes in Catilinam, Pro Archia Poeta, De Imperio Pompeii.

Junior Year.—Review of Syntax of the Verb; Written and oral translations from English into Latin; Cicero De Amicitia, Disputationes Tusculanæ, Book I.; Virgil's Æneid, Books IV.—VI.

Senior Year.—Cicero, Disputationes Tusculanæ, Books I., II., and twenty chapters of Book III.; Virgil's Æneid, Book IV.; Review of Syntax; One Latin composition every week.

LOGIC.

Instruction has been given by conversational lectures, with daily practical exercises for private preparation.

PSYCHOLOGY.

Lectures have been given on all the leading topics in Psychology proper, and on a few of the most important in Metaphysics and the History of Philosophy, the text-book being used chiefly for reference.

HISTORY AND POLITICAL ECONOMY.

Sophomore Year.—Ancient History: Recitations from text-book; Lectures on the Eastern Monarchies, the States of Greece, the Conquests of Alexander, and the Roman Republic.

Junior Year.—Mediaeval History: Recitations from text-book; Lectures on the Fall of the Roman Empire, the Rise of the New Nations, the Early Mediaeval Institutions, the Rise and Progress of Mohammedanism, the Church and the Empire, the Crusades, the Fall of Feudalism, and the Reformation.

Senior Year.—Modern History and Political Economy. Recitations, oral lectures, and collateral reading.

The Students are expected to pursue an appropriate course of reading in connection with the lectures throughout the three years.

NATURAL SCIENCE.

Freshman Year.—(Scientific Course) Same as in Junior Year.

Junior Year.—(Scientific Course) Chemistry: Laboratory work; Shepard's Chemistry followed as a guide; Qualitative Analysis of compounds of the most important elements.

Geology: Alex. Winchell's Geological Studies, used partly as a textbook, partly for reference, in connection with works of Lyell, Dana, Worthen, U. S. G. S., and others. The Palæontological and Petrographic collections in the Museum have been in constant use by the class, and the chemical constituents of several minerals have been determined by the students. Excursions to the limestone quarries and coal mines in Rock Island and adjacent counties will be arranged during the spring.

A special class in Biology has been engaged in microscopic studies of lower animals and plants, and also some vertebrates have been dissected by members of the same class. The works of Huxley, Parker, Brooks, Packard, and Colton, and "The Standard Natural History" have been used as guides for dissection.

Junior Year.—Physiology: A course of lectures in this science was given to this class during the Fall Term.

Senior Year.—Geology: A course of lectures was given in this class during the Fall Term.

MATHEMATICS.

Freshman Year.—Plane Geometry completed and reviewed, with numerous practical exercises; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration; Review of the most important parts of the course.

Sophomore Year.—Plane and Spherical Trigonometry; Surveying, Mensuration, and Navigation; Analytical Geometry; Collegiate Algebra to Equations of the Second Degree; Vector Analysis, first principles taught orally.

Junior Year.—Trigonometry, Surveying, Mensuration, Navigation, and Analytical Geometry.*

Senior Year.—Analytical Geometry completed; Differential and Integral Calculus, with applications to mechanics.

ASTRONOMY.

Senior Year.—Course as given in Loomis's Treatise, with some additional illustrations by the methods of Calculus.

Preparatory Department.

COURSES OF INSTRUCTION.

CHRISTIAN SCIENCE.

First Class.—Bible, Rom. I.—IV. memorized, Math. I.—XV. treated practically and exegetically; Bible History, Old Testament; Catechism, Parts I. and II.

Second Class.—Bible, Rom. V.—VIII. memorized, Luke VII.—XV. treated practically and exegetically; Catechism completed and reviewed.

Third Class.—Bible, Rom. IX.—XII. memorized, Mark XIII.—XVI., John I.—V. treated practically and exegetically; "Bitelns kännedom" completed.

Special Class.—Bible, Genesis, treated practically..

SWEDISH.

First Class.—Phonology; Etymology; Exercises in Orthography from dictation; Select Reading.

Second Class.—Phonology and Etymology reviewed; Syntax and Analysis of sentences; Orthography from dictation; Select Reading.

* To economize teaching force, the Junior and Sophomore Classes were this year instructed together four hours a week.

Third Class.—Grammar reviewed; Syntax and Punctuation; Orthography from dictation; Compositions and Declamations.

ENGLISH.

First Class.—March's Parser and Analyzer; Fowler's Grammar; Sentence exercises; Reading and Dictation.

Second Class.—Chittenden's English Composition to Chapter III.; Reproductions; Reading and Dictation.

Third Class.—Bunyan's Pilgrim's Progress; Chittenden's Composition completed; Essays and Analysis of sentences; Rudiments of Elocution.

Special Class.—Reading, Dictation, and Translation from Swedish into English.

GERMAN.

Third Class.—Whitney's German Grammar, Etymology; Ahn's Second Reader; Worman's Collegiate Reader, 40 pages.

LATIN.

Second Class.—Harkness's Latin Grammar, Etymology; Harkness's Latin Reader, 78 pages.

Third Class.—Etymology, and Syntax of nouns; Easy written translations from English into Latin; Latin Reader Completed; Cæsar's Commentaries, Books I. and II.

*HISTORY, GEOGRAPHY, AND CIVIL GOVERNMENT.

First Class.—Harper's School Geography completed; Johnston's History of the United States, to the Revolutionary War; Oral lectures.

Second Class.—Johnston's History of the United States, to Jackson's Administration; Oral lectures; Frequent written reviews.

Third Class.—History of the United States completed; Oral lectures; Weekly written reviews; Martin's Civil Government; Oral lectures.

NATURAL SCIENCE.

Second Class.—Botany: Bessey's "The Essentials of Botany", 3rd Ed., used partly as a text-book, partly for reference; Study of living plants, wall charts, etc., and microscopic preparations; Field excursions; Collection and preparation of plants for herbariums encouraged, but not obligatory.

* Swedish History, which has hitherto been taught in the First Class, has, for good reasons, been postponed until next year.

Third Class.—Zoology: Packard's Zoology, Briefer Course, used partly as a text-book, partly for reference; Constant use of fresh or preserved specimens. Dissections of types of the various branches of the animal kingdom have been made by the teacher in the class-room.

MATHEMATICS.

First Class.—Arithmetic completed and reviewed.

Second Class.—Algebra, to Infinite Series; Horner's Method of Roots.

Third Class.—Algebra completed and reviewed; Plane Geometry, four books.

BOOK-KEEPING.

First Class.—Bryant and Stratton's Common School Book-keeping completed.

Special Class.—Double Entry reviewed.

TEXT-BOOKS.

CHRISTIAN SCIENCE.

Revised English Version of the Bible, and the Swedish Version of the New Testament; Greek New Testament, Westcott and Hort, or Tischendorf, 8th ed.; Kurtz's Sacred History, both the Swedish and the English editions; "Kyrkohistoria", Tönder-Nissen, Rock Island ed.; "Biblisk Historia, utgifven af Skand. Ev. Luth. Augustana-Synoden"; "Anvisning till Bibelns kännedom", Velandar; "Kristlig Religionslära", 2nd ed., Ullman.

SWEDISH.

"Svensk Språklära", Sundén, 4th or 5th ed.; Svensk Språklära i Sammandrag, 8th ed.; "Läsebok för folkskolan"; "Läsebok för elementar-läro-verken", Sundén and Modin, 4th ed.; "Svensk Stillära", Sundén and Modin, 2nd ed.; "Svenska Språkets och Literaturens Historia", Claeson; Öfversigt af svenska literaturen, Sidenbladh och Östergren; "Svenska Vitterhetens Historia", Sundén; Edda, Swedish by Gödecke.

ENGLISH.

Fowler's Common School Grammar; March's Parser and Analyzer; Chittenden's Elements of English Composition; Watson's Independent Fifth and Sixth Readers; Hart's Rhetoric; Hudson's and Kellogg's editions of Shakespeare; Shaw's New History of English Literature.

GERMAN.

Whitney's German Grammar; Ahn's Second German Reader; Worman's Collegiate German Reader; "Tysk Språklära", Lyth; Lessing's Nathan der Weise.

LATIN.

Harkness's Latin Grammar; "Latinsk Språklära", Ellendt-Seyffert; Harkness's Latin Composition; Jones's Latin Prose Composition; Harkness's Latin Reader; Cæsar's Commentaries; Virgil's *Æneid*; Cicero's Select Orations, Tusculan Disputations, and *De Amicitia*.

GREEK.

Goodwin's Greek Grammar; "Grekisk Grammatik", Löfstedt; White's First Lessons in Greek; Jones's Greek Prose Composition; Xenophon's *Anabasis*; Homer's *Odyssey*; Homer's *Iliad*; Plato's *Crito* and *Apology of Socrates*; Demosthenes's *De Corona*.

HISTORY AND GEOGRAPHY.

Harper's School Geography; Martin's Civil Government; Gregory's Political Economy; Thalheimer's Outlines of History; Myer's *Mediæval and Modern History*.

NATURAL SCIENCE.

Bessey's Botany, 3rd ed., Briefer Course; Gray's Field, Forest, and Garden Botany; Packard's Zoology; Martin's The Human Body, Briefer Course; Avery's Natural Philosophy; Shepard's Chemistry; Winchell's Geological Studies.

MATHEMATICS.

White's Complete Arithmetic; Thomson's Practical Algebra; Loomis's Geometry, Trigonometry and Surveying, Astronomy, Analytical Geometry and Calculus.

BOOK-KEEPING.

Bryant and Stratton's Common School and Counting House Book-keeping.

GENERAL INFORMATION.

DEVOTIONAL EXERCISES.

As this Institution aims to be thoroughly Christian, every effort is made to form a wholesome, religious environment for all the students.

Morning Prayers are held in the Chapel every day except Sunday, and are conducted by the Professors in turn. All students are required to be present.

Divine Services are held twice every Sunday, except the first Sunday of the month, when the service in the morning is dispensed with, in order to afford an opportunity for all who wish to attend communion services in either the Moline or Rock Island congregation. Students are required to attend at least one service each Sunday.

Sunday School is conducted by four of the professors every Sunday afternoon, especially for the benefit of the younger students. Attendance is optional.

Prayer Meetings are conducted every Saturday evening by the students. Besides a general prayer meeting, in which students of all the Classes take part, several Classes have also arranged class prayer meetings, which are usually held in the rooms of the different students.

*METHODS OF INSTRUCTION.

Latin: Students having completed the course in this subject are expected to be able to read with thorough understanding Latin authors. Grammar and reader are made to go together from the beginning, the rules and principles of the former being immediately applied to the text of the latter, by translations not only *from* Latin, but also *into* Latin. After the grammatical forms have been thoroughly mastered and a good vocabulary has been acquired in the Preparatory classes, the remaining parts of the grammar are studied during the Collegiate course, and applied, as much as time and circumstances permit, in oral and written exercises in Latin

* The methods pursued in teaching Christian Science and Swedish have been omitted because the professor of those subjects was unable, for want of time, to furnish us with them.

prose composition. The principle object in view during this course is, however, to have the students read and study as much of the best Roman literature as possible. Literature is, therefore, mainly studied, and comparatively little time devoted to prose composition. This, however, is not neglected, but considered an important part of the course.

Greek: As we do not aim to have the student acquire the ability to speak the Greek, this language is taught with the view of enabling him readily to understand and thoroughly to grasp the meaning when reading a Greek author. For this purpose we begin with the grammar. No rule, however, is taught without being at the same time practically applied by collateral translations both from and into Greek, the latter mostly written. Although the study of Etymology by text-book is pursued in the Sophomore year—only a short review being had in the Junior year—Etymology is studied throughout the entire course in such a manner as to introduce the student into the history and development of the idioms by pointing out the derivation of words and their relation to corresponding words in kindred languages. The Syntax is chiefly taught orally in connection with the translation of authors, and by oral and written translations into Greek, a general review of the Syntax being had during the Senior year.

German: The chief aim in the study of this language is to prepare the student so that he may be able not only to read and understand German authors without difficulty, but also to make practical use of this language in life. For this purpose the old method of exclusively studying Grammar and of translating from the Grammar has been abandoned. The language is treated as a living one, and thorough study of the grammar is combined, from the beginning, with frequent exercises in translation into German and in conversation, along with the translation of classical authors, and instruction is partly given through the medium of the German Language.

English: In the Preparatory Department, the chief aim is to give the student a clear idea of the structure of sentences, and to enable him with readiness and ease to frame them. To this end, words and sentences are minutely parsed and analyzed, and constant drill is given in the elements of composition, in synthesis, in transformation, and in the principles of expression. Either sentence exercises or reproductions or compositions are required to be written and handed in every week. English Composition is studied in connection with some easy author like Bunyan, in which special attention is paid to analysis and grammatical equivalents.

In the Collegiate Department, various representative authors are taken up and studied. Synonymes are carefully weighed and distinguished, derivations traced, and idioms explored; the mythology, biography, history, and geography are looked up. The principals of Rhetoric and Art are applied to Shakespeare, Goldsmith, and other English classics, and Essays on related topics required.

In studying the history of English Literature, the reading of the best authors is constantly encouraged, and in the coming year a course of reading will be mapped out for each class.

Elocution: It is not the present aim of the Institution to give a thorough, systematic course of instruction in Elocution; but in the earlier part of the course, earnest and persistent effort is made to familiarize the student with the principles and practical exercises of Orthoepey and Expression. In addition to this, two classes have been formed, one consisting of the students of the Preparatory Department, and the other of the students of the Collegiate Department, for improvement in the art of public speaking. The exercises of the former class consist of Recitations, Dialogues, and written Debates; those of the latter consist of Declamations, Conversational Arguments, written Debates, and Orations. These exercises occur once a month, and rehearsals are required of all who are appointed to take part in them.

History: In teaching History, it is the aim to give a clear picture of the most important events and characters, to fix general principles in the mind, and to impart a taste for reading and investigation. The leading events and dates are thoroughly memorized as a skeleton, and minor details taught only so far as the pupil can be led to understand them as elements of an historical whole.

Mathematics: In teaching Mathematics, accuracy and facility in fundamental operations and in the use of Mathematical language are insisted on as a necessary foundation for reasoning. The pupil is trained to make rules, not to memorize those given in the text. He is expected to reproduce in good form the demonstrations of the text, except when able to invent different ones, but is taught that such reproduction is of value only as it prepares him to use the principles thus established in new solutions, investigations, and demonstrations. To aid the pupil in this, we give an unusual number of such illustrative examples and exercises as he can readily solve at sight.

Logic and Mental Science: In Logic, exercises are given first, for the purpose of impressing definitions and principles by practical work; second, to enable the student to use these principles in correct reasoning and in detecting fallacies. While the instruction is given by lectures, the pupils are examined on these lectures and required to place systematic recapitulations on the blackboard, and so far as practicable, the foundation principles are drawn out by questions rather than imparted by direct instruction.

In Mental Science, the chief effort of the teacher has been directed to leading the pupil to observe the workings of his own mind, so guiding his efforts as to develop a system. So far as the limited time permitted, the leading tenets of such philosophers as Plato, Aristotle, Spinoza, Locke, Kant, and Boström have been presented in lectures associated with those parts of the subject most affected by their investigations.

Natural Sciences: The method of instruction in the various branches of natural science has hitherto been greatly determined by what has been found practicable in the present inadequate quarters of the class, rather than by what the teacher has regarded most rational or desirable.

In *zoology and botany*, text-books have been used mainly as guides for discussing observations on natural specimens or anatomical charts or engravings in the text-books and books of reference. These discussions have been so conducted, that the students have thereby acquired a general knowledge of the structure and classification in both the animal and vegetable kingdoms; whilst some type of each branch has been the object of a more detailed anatomical survey. It has but to a very limited extent been possible to require of the students in the Preparatory course dissections and drawings of natural objects; and all microscopic slides have been prepared by the teacher himself, though mostly in the presence of the class. The students of the Scientific College Course have done more original work in this line, some of them having devoted considerable time to it at extra hours. They have also assisted the teacher in classifying the collections in the museum, which has of late grown into respectable proportions.

In *chemistry*, the main object has been to give to the students an insight into the general chemical laws, and also to give them practice in qualitative analytical manipulations. The chemical class being a small one, it has been possible to let every student perform most of the laboratory experiments suggested in the text-book; and some of these students, who have also taken a course in *Geology*, have analyzed several of the mineral specimens in the museum.

In *Natural Philosophy*, the text-book has been followed, and experiments performed mostly by the teacher, assisted, as much as practicable, by some of the students; as the College has no facilities for more extensive laboratory-work in the old building, more attention has been given to the solution of problems. In this work the teacher has endeavored to drill the students in reducing and discussing formulas, which he has regarded as giving a mental training of greater value than the mere solution of a problem for the purpose of finding the final answer correctly.

MUSIC.

All students are required to attend the instruction in Vocal Music, unless excused by the Faculty. The students are arranged, according to proficiency, into three divisions, and each division has from one to two hours' instruction each week.

AVERAGE NUMBER OF HOURS INSTRUCTION EACH WEEK (1886-7) IN COURSES WITH SWEDISH.

	Classical.					Scientific.					Preparatory.			
	Sen.	Jun.	Soph.	Fr.	Total	Sen.	Jun.	Soph.	Fr.	Total	III	II	I	Total
Chr. Science...	3	3	3	3	12	3	3	3	3	12	3	3	3	9
Hist. & Geog...	2	2	2	--	6	2	2	2	--	6	2.3	2.3	5	9.6
Mathematics ..	--	--	--	5	5	3	4	5	5	17	2.7	2.7	4	9.4
Nat Sciences...	--	2	2	--	4	2	7	2	5	16	2.5	2.5	--	5
Swed. Lang....	2	2	2	2	3	2	2	2	2	8	3	4	5	12
English "	2	2	2	2	8	2	2	2	2	8	2.5	2.5	5	10
German ".....	--	2	2	2	6	--	2	2	2	6	4	--	--	4
Latin "	3	4	5	5	17	--	--	5	5	10	4	5	--	9
Greek "	4	5	5	5	19	--	--	--	--	--	--	--	--	--
Phil. Prop.	3	--	--	--	3	3	--	--	--	3	--	--	--	--
Bookkeeping ..	--	--	--	--	--	--	--	--	--	--	--	--	1	1
Penmanship ..	--	--	--	--	--	--	--	--	--	--	--	--	2	2
Elocution.....	.25	.25	.25	.25	1	.25	.25	.25	.25	1	.25	.25	.25	.75
Vocal Music ...	.5	.5	.5	.5	2	.5	.5	.5	.5	2	.5	.5	--	1
Gymnastics ...	2	2	2	2	8	2	2	2	2	8	2	2	2	6
Total.....	21.75	24.75	25.75	26.75	99	19.75	24.75	25.75	26.75	97	26.75	24.75	27.25	78.75

GYMNASTICS.

All students of the Collegiate and Preparatory Departments, approved by the Medical Examiner, are required to take part in the gymnastic exercises, unless excused by the Faculty. They are divided, according to physical condition and proficiency, into three divisions, each division practicing three times a week. It is believed that systematic physical discipline in which *all* are obliged to participate, stands in very favorable contrast to that craze for Athletic sports in which the very ones who need most exercise can not well take part.

LECTURES.

Lectures on various topics of interest have been delivered throughout the year by the different professors.

ADMISSION.

Applicants for admission must be furnished with a *written recommendation* from the Authorities of the School from which they enter, or from the Pastor of the congregation to which they belong, or from some other reliable person or party.

Candidates for admission to the First Class are examined in the following subjects:

English: Short course in English Grammar, especially Analysis of simple sentences and Parsing; Reading and Writing.

Swedish: Short course in Swedish Grammar, especially Orthography and Etymology; Reading and Writing.

Christian Science: Short course in Bible History; Luther's smaller Catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography: Outlines of the Geography of the World; Fuller Course on the United States.

History: Outlines of the History of the United States, or equivalents.

Arithmetic: White's Complete or Robinson's Practical Arithmetic to percentage; Accuracy and facility in the four fundamental rules and in fractions.

Applicants for admission, wishing to present equivalents as above stated, should, before coming, write to the President of the Institution for advice, stating in their application as fully as practicable their attainments. Prompt attendance is required at the beginning of each term. Application for admission at any other time will be subject to the special consideration of the President, and to examination including, in addition to the above, all the work performed by the Class before the arrival of the applicant.

For admission to the Classical or Scientific Course of the College, the full Preparatory Course is required.

Candidates for advanced standing in any department must pass satisfactory examinations in all the studies previously pursued by the class to which they desire to be admitted.

Examinations for admission or promotion are held on Tuesday and Wednesday before Commencement, and the day preceding the regular opening of each term. (See Calendar.)

PROMOTION.

The standing of students is determined partly by the recitations, and partly by oral and written examinations, which are held as frequently as the professors in charge of the various subjects may determine.

DEGREES.

The degrees of Bachelor of Arts and Bachelor of Science are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same. The written examinations of Candidates for these degrees comprehend two original Essays, one in English and one in Swedish; a Translation from English or Swedish into Latin; and the Solution of a certain number of Mathematical problems. Dictionaries, Grammars, and Logarithmic Tables are the only helps that may be consulted.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A. M., from 11:30 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11:30 A. M., and for Vocal Music from 3 to 6 P. M. on Wednesdays, and from 4 to 6 P. M. on Fridays.

DISCIPLINE.

The highest aim of the Authorities is to have the students obey the Gospel of Christ and practice its teachings in their daily intercourse with their instructors and fellow-students. The constant and earnest care and efforts of the instructors are given to form and develop in the pupils the principles of piety and the habits of order, industry, and politeness, and to advance them by sound instruction and counsel in all the ends of a thorough Christian education.

The Faculty has adopted the following

Rules and Regulations.

1. All students shall be properly dressed and shall have their rooms properly ventilated at 6:30 A. M.
2. Students boarding at the Institution will go to the dining room promptly at the ringing of the bell; those tardy thirty minutes or more forfeit their right to the meal.
3. Out-door sports are permitted 10—11 A. M., 1—3 and 5—8 P. M., and at no other time, except Saturday. The place and time must be so chosen as not to interfere with the ordinary use of sidewalks or paths, and not to damage or endanger property.
4. Scuffling and noise are prohibited in the recitation rooms, halls, porches, and students' rooms. After 9 P. M. all noise of whatever kind is forbidden in the building.
5. All kinds of vocal and instrumental music are forbidden in the building:
 - a—during recitation hours;
 - b—on Sundays, except as a part of devotional exercises;
 - c—between 9 P. M. and 6 A. M.
6. There shall be no lights in students' rooms between 10:30 P. M. and 5 A. M.
7. All are required to be present at Divine Services, and all who room in the Institution at morning prayers.
8. Students occupying a room are jointly and severally responsible for the care of the room and the furniture therein.
9. Students are not allowed to smoke in or about any of the buildings.
10. All students are expected to conduct themselves as gentlemen, carefully avoiding, as far as possible, everything liable to hinder or annoy others; and no misconduct can be excused on the ground, that it has not been specially forbidden.

Remark.—When sickness or other necessity compels non-conformity to any of these rules, the facts must, as soon as possible, be reported to the professor in charge of morning prayers.

EXPENSES.

Matriculation-fee—Each Department,		\$ 5.00
Tuition—Preparatory Department,	Fall Term,	12.00
	Spring Term,	15.00
Collegiate Department,	Fall Term,	16.00
	Spring Term,	20.00
Theological Department,	Fall Term,	16.00
	Spring Term,	20.00
Board per week,		2.00
Room-rent per year (average),		9.00

BENEFICIARY AID.

A departure from the old system of giving beneficiary aid has been made this year. Instead of giving *full* and *half* aid, as heretofore, the student is given a certificate, on which is stated the amount allowed him. This amount ranges from any small sum up to \$70 a year. The certificate is good only for the payment of board and room-rent *at the Institution*, and must be presented to the treasurer. (For further information, see page 13).

THE LIBRARY.

Additions to the College Library have been received from Dr. T. N. Hasselquist, Pres. Aug. Coll.; General A. C. McClurg, Chicago; Porter W. Shimer, Easton, Pa.; Bureau of Education, Washington, D. C.; Trinity Congregation, Lancaster, Pa.; N. H. Winchell, State Geologist, Minneapolis, Minn.; Messrs. McClurg & Co., Chicago, Ill.; Rev. F. F. Buermeyer, New York City; Col. H. Kohler, Moline, Ill.; Augustana Book Concern, Rock Island, Ill.; Hon. H. Matson, Sec'y of State, St. Paul, Minn.; Rev. T. E. Schmauk, Lebanon, Pa.; Prof. A. W. Williamson, Aug. Coll.; and Prof. Geo. W. Sandt, Aug. Coll., making a total of 162 vols. and several bundles of pamphlets from others. The College Library now numbers upwards of 10,000 volumes and unbound pamphlets.

We owe special thanks to Prof. A. W. Williamson, Rev. C. L. Fry, Lancaster, Pa., Rev. F. F. Buermeyer, and Rev. T. E. Schmauk for having sent us the greater portion of the volumes donated. Hitherto the number of English books in the library has been comparatively small, but through

the kindness of our many friends, we hope soon to have this deficiency supplied.

The library has been open daily during the spring for loans and reference. There has been a constant increase in its use; but as long as it remains in the old, utterly inadequate quarters, all efforts towards a proper classification and systematic arrangement will prove more or less futile. The librarian, who is also curator of the museum, has therefore deemed it best to postpone the work of arranging the library, and to invest so much more time in classifying the museum.

THE MUSEUM.

The Museum of Natural History has, during the year, received considerable additions in all its departments, particularly in that of marine ~~vertebrates~~. The Curator spent two months of last summer on the Pacific coast, collecting specimens on the Farallone Islands, around San Francisco and San Diego, as well as at several intermediate points. A number of interesting duplicates of the collections of the California Academy of Science were liberally given to him with the prospect of future returns in Illinois specimens. For this, as well as for the cordial assistance rendered him in determining his own collections, he wishes to express his grateful acknowledgement to the officers of the said Academy, especially to the Director of the Museum, Mr. G. W. HARFORD, and to the Acting Librarian, Captain W. CHURCHILL, as well as to the Curator of the Ichthyological department, Miss ROSA SMITH, San Diego, who rendered him efficient service in his operations on that coast. His visit to the Farallone Islands was undertaken on board the U. S. S. S. "Madrone", at the kind invitation of Commander JNO. W. PHILIP, U. S. N., to whom he thus rests under obligation for this excellent opportunity of studying the interesting forms of life on and around these isolated rocks in the Pacific Ocean, whilst his comfort and success during one week's work on the island were materially promoted by the kindness of Mr. and Mrs. RUGG of the lighthouse station.

Of the lichens collected on the Farallones and in Southern California, which were subsequently sent to the eminent Swedish botanist, Dr. J. HULTING of Norrköping, Sweden, for determination, a series of 16 named species was lately returned to the museum by Dr. HULTING, who had most kindly further increased the collection by adding 17 species of Swedish lichens.

Mr. S. G. YOUNGERT has donated his Swedish herbarium to the museum, and Mr. C. A. ELMÉN, A. B., has mounted this as well as a part of the other collections of phanerogams on heavy white paper, whilst Mr. VICTOR PETERSON of the Sophomore Class has done the same with the lichens and the florideæ from the Pacific coast.

To aid in the determination of the petrographic collections, a set of fragments, comprising 350 species of minerals and rocks, have been purchased from Prof. A. E. FOOTE of Philadelphia, a very valuable addition to this department, and procured at a very trifling cost.

A card catalogue of the contents of the museum is being prepared. Thus far only the *Testudinata* and *Ophidia* are completed, while the other vertebrates, the crustaceans and the worms, are still under operation. The number of turtles amounts to 15 of 10 species, representing 4 families, and that of snakes to 93 specimens of 44 different species, representing 7 families.

Notwithstanding the present crowded quarters of the museum, it is made available for study, and besides a constant use of specimens in the regular class-work, special studies of various branches of the collections have been made by several students.

Among our patrons, who have donated specimens to the museum during the year, are, besides those above mentioned: Prof. J. M. HOLZINGER, Winona, Minn., Prof. J. A. UDDÉN, Lindsborg, Kans., Mrs. SMITH, San Diego, Cal., Messrs. FRED HULTING, C. TH. LAGERCRANTZ, VICTOR NELSON, and Rev. J. TELLEEN, San Francisco, Cal.; Rev. and Mrs. J. W. SKANS, Portland, Or.; Dr. B. GORDON, and Rev. H. O. LINDEBLAD, Moline, Ill.; Mr. WM. PETERSON, Rose Hill, Chicago, Ill.; Mrs. WINSLOW, Ogden, U. T.; Mr. O. BERGSTRÖM, Gotenborg, Neb., and several of the students of the college. We wish to express to all of them our cordial thanks for their warm interest in the development of this important part of our institution.

Historical, Ethnographical, and Numismatic Collections. But few additions have been made to this department during the past year. We wish to tender our thanks to the California Academy of Science, San Francisco, Cal., for the donation of a fine specimen of an Indian Fish Hook and Line from Nootka Sound, Vancouver Island, and also a Seal Gut Waterproof Coat from Cape Lisburne, Alaska. For further contributions our thanks are due to Fred Hulting, San Francisco, Cal.; Peter Shaleen, Centre City, Minn.; G. W. Shuey, Swoope, Va.; O. F. Johnson, Sterling, Ill.; Emil Foss, Red Wing, Minn.; F. V. Johnson, F. O. Johnson, Joseph Riippa, Emanuel Cervin, Rock Island, Ill.; Rev. J. W. Skans, Portland, Oregon.

SOCIETIES.

THE PHRENOKOSMIAN.

This Society, the oldest in the Institution, having been organized in 1860, has for its object the improvement of its members in debate, in a knowledge of parliamentary usage, and in writing, reading, and other literary work. It holds weekly meetings, in English and Swedish alternately, the programme consisting of orations, debates, essays, recitations, etc. The Society has a small library of choice literature, to which all the students have access, and maintains a reading-room, containing the leading newspapers, magazines, and reviews of the day. Any student of Augustana College and Theological Seminary is eligible to membership. The active membership this year is thirty-four. During the year a number of lectures have been delivered before the Society by different prominent men. The Society has organized a choir to furnish music for its entertainments. The leaders are L. E. Sjölander and J. Moody.

The present officers are:

<i>President,</i>	A. A. Westeen.	<i>Cor. Secretary,</i>	H. Hegström.
<i>Vice-president,</i>	C. G. Schultz.	<i>Librarian,</i>	B. Modin.
<i>Rec. Secretary,</i>	O. E. Mefferd	<i>Treasurer,</i>	A. L. Scott.

THE ADELPHIC.

The Adelphic Society, organized in 1883, holds weekly meetings for improvement in declamation, composition, and debate. Students in any department are eligible to membership. The active membership this year is forty. The Society holds weekly meetings, conducted in English and Swedish alternately. Its library contains at present fifty-one volumes of standard works from authors such as Plutarch, Rawlinson, Guizot, Dickens, Shakespeare, and Tegnér. The money of the Society is used almost exclusively to purchase books, and the library is slowly but constantly increasing, about twenty volumes having been added this year.

The present officers are:

Directors, G. A. Swanberg, J. R. Brown, and V. O. Peterson.

<i>President,</i>	V. O. Peterson.	<i>Cor. Secretary,</i>	S. Challman.
<i>Vice-president,</i>	O. M. Benzen.	<i>Librarian,</i>	J. A. Anderson.
<i>Rec. Secretary,</i>	C. A. Rosander.	<i>Treasurer,</i>	P. E. Dalander.

CONCORDIA.

This Society was organized in 1884, and is composed exclusively of students of the Theological Seminary. Its aim is threefold:

First, to promote a true, Christian life among the students, and to awaken and sustain a warm interest in mission work;

Second, to promote the study of the Word of God and of the Doctrines of the Church;

Third, to promote the study of such sciences and subjects as are allied to the more distinctive branches of theology.

The present officers are:

<i>President,</i>	J. W. Söderman.	<i>Secretary,</i>	Augustus Olson.
<i>Vice-president,</i>	J. L. Haff.	<i>Treasurer,</i>	G. E. Youndahl.

THE FOREIGN MISSIONARY SOCIETY.

The students of the Seminary, feeling the need of awakening among themselves and others a greater zeal for the cause of Foreign Missions, have banded themselves together and formed "The Students' Foreign Missionary Society of Augustana College and Theological Seminary". It is hoped that this new and important society will have a salutary influence not only upon the students but, ultimately, also upon the churches.

The present officers are:

<i>President,</i>	P. J. O. Cornell.	<i>Cor. Secretary,</i>	Erik J. A. Rosenquist.
<i>Vice-president,</i>	Charles J. Edman.	<i>Treasurer,</i>	Anders G. Ander.
<i>Rec. Secretary,</i>	G. E. Youndahl.	<i>Librarian,</i>	Erik S. Ternberg.

ORATORIO.

This Society, organized in 1880, aims to cultivate a love for the higher style of classical and sacred music. It has a membership of about 125, residents of Moline, Rock Island, Chicago, and Andover, Ill. The Augustana Orchestra is a corporate part of the Oratorio Society.

The officers of the Society are:

<i>President,</i>	Prof. O. Olsson.	<i>Ass't Musical Director,</i>	Aug. Norrbom.
<i>Vice-president,</i>	J. V. Söderman.	<i>Secretary,</i>	L. P. Bergström.
<i>Musical Director,</i>	Prof. Gustav Stolpe.	<i>Treasurer,</i>	A. P. Fors.

ÆOLUS CHOIR.

The Æolus Choir was organized in 1884, and is now composed of the following members: 1st Tenor, L. P. Bergström, J. V. Söderman, C. G. Johnson; 2nd Tenor, A. P. Fors, A. E. Kron, E. A. Edlén; 1st Base, S. D. Swenson, Joshua Larson, L. E. Sjölander; 2nd Base, Aug. Norrbom, E. W. Stohlberg, Bernhard Modin. Leader, J. V. Söderman. Meetings for practice are held regularly on Thursdays, 5-6 P. M. Classical, sacred, and secular music is sung.

AUGUSTANA SILVER CORNET BAND.

This band was organized at Paxton, Ill., in 1874. The present membership is sixteen. Meetings for practice are held three times a week. The Repertoire consists of Overtures, Serenades, and various selections of other music, classical and sacred. Entirely new selections of music are being played this year.

Officers:

Leader, James Moody.

Secretary, S. Challman

Assist. Leader, J. E. Welin.

Treasurer, F. A. Johnson.

ALUMNI.

The Alumni Association, organized in 1877, is composed of graduates of the College. Its objects are the promotion of education, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the revival of those pleasing associations which entwine themselves about student life. It holds its public anniversary Wednesday evening preceding each Commencement, and its annual business meeting on the following day.

The officers for the current year are:

President, Prof. E. Nelander, '81.

Vice-presidents, Mr. H. L. Beck, '85, Rev. J. Jespersen, '83, and Mr. S. G. Swensson, '84.

Rec. Secretaries, English, Mr. J. Hasselquist, '77, Swedish, Mr. E. P. Olsson, '85.

Cor. Secretary and Treasurer, Rev. J. E. Florén, '83.

Historian, Prof C. M. Esbjörn, '77.

Executive Committee, Prof. C. W. Foss, '83, Mr. H. L. Beck, '85, and Mr. L. P. Bergström, '84.

LOCATION AND BUILDINGS.

Few locations combine in a more eminent degree the advantages of accessibility, healthfulness, beautiful surroundings, and quietness for the purpose of study.

The grounds of the Institution consist of about $26\frac{75}{100}$ acres of picturesque bluff land in a retired part of the city of Rock Island, commanding a fine view of the Mississippi river, the island with the U. S. Arsenal, and the cities of Moline, Rock Island, and Davenport. The view from "Zion

Hill" is one of the most charming in Illinois. The College grounds are bounded on the East by 35th Street, on the north by Seventh Ave., on the west by 33rd Street, and extend on the south into large and attractive woodlands. The College buildings are situated near two street railways; three squares from the C. R. I. & P. passenger depot—used also by the C. M. & St. P. and R. I. & P. Railways—and a little over a mile from the Moline depot of the C. B. & Q. Railway.

There are at present six buildings on the College Grounds. Three of them are professors' houses; one is a temporary frame building, used for public exercises and anniversary occasions, and having a seating capacity of about 3,000; one is the college building proper, containing rooms for professors and students, library, museum, etc.; and one is Memorial Hall, which is now in process of erection. This building, of pure Renaissance style, is at present under roof, but, for want of the necessary funds, its completion has been delayed. It is designed exclusively for educational purposes and will contain the Library, the Museum, the Apparatus, the Conservatory, the Recitation Rooms, and the Assembly Hall. When completed it will be the finest and most imposing structure in the three cities.

Augustana Conservatory of Music.

BOARD OF TRUSTEES.

REV. PROF. O. OLSSON, President,	
“ GUSTAV STOLPE, Director,	
REV. “ C. O. GRANERE, Secretary,	} <i>Augustana College, Rock Island, Ill.</i>
“ C. W. FOSS, Treasurer,	
“ JOSUA LINDAHL, PH. D.,	
REV. “ G. W. SANDT,	
“ C. L. E. ESBJÖRN,	
REV. MAURITZ STOLPE,	<i>Ishpeming, Mich.</i>
MR. J. A. ENANDER, Editor of “Hemlandet”,	<i>Chicago, Ill.</i>
“ G. A. BOHMAN, Manager	“ “
“ JOHANNES PETERSON,	<i>Moline, Ill.</i>

FACULTY.

PROF. GUSTAV STOLPE, D. M.

Piano, Organ, Violin, Voice, Harmony.

MISS MARION RECK, Assistant.

Piano.

LIST OF STUDENTS.

Miss Marion V. Reck,	<i>Rock Island, Ill.</i>
“ Minnie Wistrand,	<i>Moline, Ill.</i>
“ Hilma J. Ohlin,	<i>Titusville, Penn.</i>
“ Anna Olsson,	<i>Rock Island, Ill.</i>
“ Mary Olsson,	<i>Rock Island, Ill.</i>
“ Anna M. Sandt,	<i>Easton, Penn.</i>
“ Mary Lindahl,	<i>Farmersville, Ill.</i>
“ Amanda Nelson,	<i>Bertrand, Neb.</i>
“ Lydia Wahlman,	<i>Ishpeming, Mich.</i>
“ Lottie Johnson,	<i>Negaunee, Mich.</i>
“ Laura Eastland,	<i>Davenport, Iowa.</i>
“ Ellen Chilgren,	<i>Scandian Grove, Minn.</i>
MR. J. E. Freeberg,	<i>Manson, Iowa.</i>
“ O. Z. Cervin,	<i>Rock Island, Ill.</i>
“ Chas. Hanning,	<i>Moline, Ill.</i>
“ C. E. Livingston,	<i>Moline, Ill.</i>
“ Erik Rehner,	<i>Rock Island, Ill.</i>

STUDIES.

For students intending to graduate, the classical works of the old masters form the basis of musical education and remain the leading study throughout the Conservatory course. Recent compositions are gradually introduced in the course for the purpose of making the students familiar with the different schools and styles of music, increasing their general knowledge of music, developing their intelligence, and elevating and refining their musical taste. Works of the following authors and composers are used in the respective studies in this course, viz.:

THEORETICAL:

- Richter, E. F.: Manual of Harmony.
 “ “ Treatise on Counterpoint.
 Drake, E.: Manual of Harmony and Modulations.

SINGING:

- Bonaldi, Fr.: Studies for Vocalization.
 Concone, J.: Leçons de Chant.
 Choruses, Quartets, Duets, and Solos by Handel, Haydn, Mendelssohn, Schumann, Brahms, Lassen, Wagner, Rubinstein, Goldberg, Schubert, Kjerulf, Stolpe, and others.

ORGAN:

- Lemmens: Organ School.
 Works of J. S. Bach, Albrechtsberger, Lemmens, Scotson Clark, Rink, Westbrook, Raff, Stolpe, and others.

PIANO:

Studies by Sigismund Lebert and Louis Stark, by Czerny, Heller, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Dominico, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Grieg, Svendsen, Reinecke, Bargiel, Moszkowski, Brahms, Raff, Dvorak, Stolpe, and others.

VIOLIN:

Studies by Henning, Spohr, Kreutzer.

Duets and Solos by Danda, Kalliwoda, Viotti, Pleyel, Beriot, Rode, and others.

Lectures in the History of Music and in *Æsthetics* will be provided for next year.

This course mainly aims at educating the pupils to be able organists and teachers of music. A higher course is arranged in each of the above subjects with the view of giving to the most talented pupils a special artistic training.

An elementary course has been opened for such students as are not sufficiently advanced, or not possessed of such talents as would warrant them to pursue the Conservatory course.

OBJECT OF THE CONSERVATORY.

The object of the Conservatory was originally and is still, in the first place, to furnish a means of educating organists for the Churches of the Swedish Lutheran Augustana Synod, and, in the second place, to offer our young people an opportunity of securing a classical musical education. We also hope by this means to make the institution an important agent for improving the musical taste of the people in general, and especially those of our own nationality.

EXPENSES.

The Fees charged at this institution are moderate, hardly amounting to \$50 for the year, viz.:

Entrance Fee, ...	\$ 5.00
Tuition, fall term (16 weeks), ...	20.00
" winter term (12 weeks), ...	17.00
" spring term (9 weeks), ...	13.00
" last two terms, one payment in advance, ...	28.00

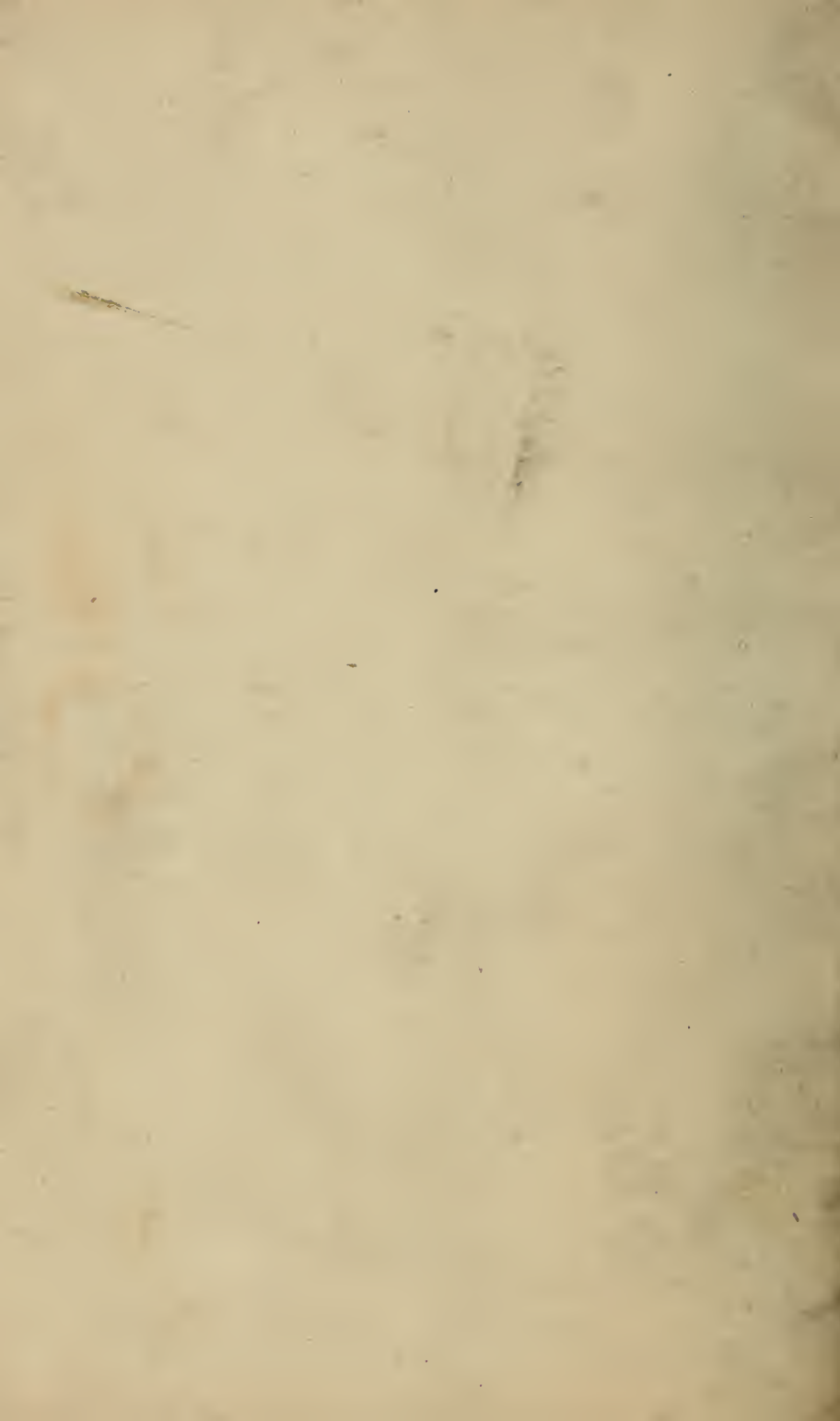
Applications for admission should be sent to PROF. GUSTAV STOLPE, P. O. Box 253, Moline, Ill.

The annual musical entertainment will be given in the Swedish Lutheran Church of Moline, Ill., Thursday, June 9th, at 8 o'clock P. M. Admission free.

ERRATA.

On page 36, the phrase in the second sentence under *German* should read, *of translating from the German*.

The rules and regulations on page 42 were printed from an old copy; this accounts why the revised expression of rule 9, *earnestly requested not*, did not appear in place of the words, *not allowed*.



AUGUSTANA COLLEGE
AND
THEOLOGICAL SEMINARY

1887—88.

CATALOGUE.

Augustana College

AND

Theological Seminary.

1887—88.

ROCK ISLAND, ILL.



ROCK ISLAND, ILL.
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1888.

CALENDAR.

Collegiate, Preparatory, and Musical Departments.

1887.

Sept. 1, Thursday, 9 A. M.	Fall term begins. Examinations for admission.
" 2, Friday.	Examinations for promotion.
" 5, Monday, 11 A. M.	Public opening of Collegiate year in Chapel. Recitations begin.
Dec. 21, Wednesday, 3 P. M.	Fall term ends.

CHRISTMAS VACATION.

1888.

Jan. 10, Tuesday, 11 A. M.	Spring term begins.
Mar. 27, Tuesday, 5 P. M.	Easter recess begins.
Apr. 4, Wednesday, 7.30 A. M.	Easter recess ends.
May 14, Monday.	Written examination for graduation, Latin.
" 16, Wednesday.	Written examination for graduation, Swedish.
" 18, Friday.	Written examination for graduation, English.
" 21, Monday.	Written examination for graduation, Mathematics.
Jun. 1, Friday.	Recitations cease.
" 5, Tuesday.	Annual public examinations.
" 6, Wednesday.	Public examinations of graduating class.
" 7, Thursday.	Commencement.

SUMMER VACATION.

Sept. 3, Monday, 10 A. M.	Fall term begins. Examinations for admission.
" 4, Tuesday.	Examinations for promotion.
" 5, Wednesday, 7.30 A. M.	Public opening of Collegiate year in Chapel. Recitations begin.
Dec. 21, Friday, 4 P. M.	Fall term ends.

CHRISTMAS VACATION.

Jan. 9, Wednesday, 10 A. M.	Examinations for admission.
" 10, Thursday, 7.30 A. M.	Recitations begin.
Jun. 6, Thursday.	Commencement.

Theological Department.

1887.

Sept. 8, Thursday, 9 A. M.	Fall term begins.
Dec. 15, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1888.

Jan. 12, Thursday, 9 A. M.	Spring term begins.
Mar. 22, Thursday, 1 P. M.	Easter recess begins.
Apr. 4, Wednesday, 9 A. M.	Easter recess ends.
May 31, Thursday, 1 P. M.	Recitations and lectures cease.
Jun. 5, Tuesday.	Public Examinations of Junior class.
" 6, Wednesday.	Public Examinations of graduating class.
" 7, Thursday.	Commencement.

SUMMER VACATION.

Sept. 20, Thursday, 9 A. M.	Fall term begins.
Dec. 20, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1889.

Jan. 16, Wednesday, 9 A. M.	Spring term begins.
Jun. 6, Thursday.	Commencement.

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* The names of the Members of the Faculty (except that of the Professor of Music) are arranged with reference to seniority of appointment.

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Ellen Peterson,	Select,	<i>Oakland, Neb.</i>
Minnie Peterson,	Select,	<i>Attica, Ind.</i>
Peter Poulson,	Regular,	<i>Houtzdale, Pa.</i>
August Ranberg,	Select,	<i>Three Rivers, Mich.</i>
Anna Staten,	Regular,	<i>Menekaunee, Wis.</i>
Tage P. Sylvan,	Regular,	<i>Chicago, Ill.</i>
A. Fred Wicklund,	Select,	<i>Warren, Pa.</i>
Anton C. Youngdahl,	Regular,	<i>Altona, Ill.</i>

CONSERVATORY OF MUSIC.

PROF. GUSTAV STOLPE, Director.

CLASS IN PIANO

FIRST DIVISION.

Hilma Ohlin,	<i>Titusville, Pa.</i>
Mary Olsson,	<i>Rock Island, Ill.</i>
Marion Reck,	<i>Rock Island, Ill.</i>

SECOND DIVISION.

Hilma Anderson,	<i>Muchachinock, Ia.</i>
George Benson,	<i>Moline, Ill.</i>
Delma Blomgren,	<i>Chicago, Ill.</i>
Effie Blomgren,	<i>Chicago, Ill.</i>
Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
Ellen Chilgren,	<i>Scandian Grove, Minn.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
Charles A. Ecker,	<i>Moline, Ill.</i>
Mathilda Edberg,	<i>Rock Island, Ill.</i>
John E. Freeberg,	<i>Dayton, Ia.</i>
Jennie Holmström,	<i>Varna, Ill.</i>
Jennie M. Hubbard,	<i>Omaha, Neb.</i>
Charlotte L. Johnson,	<i>Altona, Ill.</i>
Frank O. Johnson,	<i>Monmouth, Ill.</i>
Mary Lindahl,	<i>Farmersville, Ill.</i>
C. J. Albert Lindeen,	<i>Swedesburg, Ia.</i>
Bernhard Modin,	<i>Omaha, Neb.</i>
Amanda Nelson,	<i>Bertrand, Neb.</i>
Anna Nyquist,	<i>Wahoo, Neb.</i>
Selma Olson,	<i>South Chicago, Ill.</i>
Ellen Peterson,	<i>Oakland, Neb.</i>
Frank E. Peterson,	<i>Osko, Ill.</i>
Minnie Peterson,	<i>Attica, Ind.</i>
Minnie Ringdall,	<i>Aledo, Ill.</i>
Hattie J. Thompson,	<i>Freedom, Ill.</i>
Delphia C. Walgreen,	<i>Altona, Ill.</i>
Minnie Wistrand,	<i>Moline, Ill.</i>

CLASS IN ORGAN.

Ellen Chilgren,	<i>Scandian Grove, Minn.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
Mary Lindahl,	<i>Farmersville, Ill.</i>
Amanda Nelson,	<i>Bertrand, Neb.</i>
Hilma Ohlin,	<i>Titusville, Pa.</i>
Selma Olson,	<i>South Chicago, Ill.</i>
Mary Olsson,	<i>Rock Island, Ill.</i>
Minnie Peterson,	<i>Attica, Ind.</i>
Delphia C. Walgreen,	<i>Altona, Ill.</i>
Minnie Wistrand,	<i>Moline, Ill.</i>

CLASS IN VIOLIN.

Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
John E. Freeberg,	<i>Dayton, Ia.</i>
Hilma Ohlin,	<i>Titusville, Pa.</i>
Mary Olsson,	<i>Rock Island, Ill.</i>
Frank E. Peterson,	<i>Osco, Ill.</i>
Marion Reck,	<i>Rock Island, Ill.</i>

CLASS IN VOICE.

FIRST DIVISION.

Hilma Ohlin,	<i>Titusville, Pa.</i>
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SECOND DIVISION.

Hilma Anderson,	<i>Muchachinock, Ia.</i>
Delma Blomgren,	<i>Chicago, Ill.</i>
Effie Blomgren,	<i>Chicago, Ill.</i>
Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
Ellen Chilgren,	<i>Scandian Grove, Minn.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
Charles A. Ecker,	<i>Moline, Ill.</i>
Mathilda Edberg,	<i>Rock Island, Ill.</i>
John E. Freeberg,	<i>Dayton, Ia.</i>
Jennie Holmström,	<i>Varna, Ill.</i>
Frank O. Johnson,	<i>Monmouth, Ill.</i>
Mary Lindahl,	<i>Farmersville, Ill.</i>
C. J. Albert Lindeen,	<i>Swedesburg, Ia.</i>
Bernhard Modin,	<i>Omaha, Neb.</i>

Amanda Nelson,	<i>Bertrand, Neb.</i>
Anna Nyquist,	<i>Wahoo, Neb.</i>
Selma Olson,	<i>South Chicago, Ill.</i>
Ellen Peterson,	<i>Oakland, Neb.</i>
Frank E. Peterson,	<i>Osco, Ill.</i>
Minnie Peterson,	<i>Attica, Ind.</i>
Minnie Ringdall,	<i>Aledo, Ill.</i>
Hattie J. Thompson,	<i>Freedom, Ill.</i>
Minnie Wistrand,	<i>Moline, Ill.</i>

CLASS IN HARMONY.

Hilma Anderson,	<i>Muchachinock, Ia.</i>
Delma Blomgren,	<i>Chicago, Ill.</i>
Effie Blomgren,	<i>Chicago, Ill.</i>
Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
Ellen Chilgren,	<i>Scandian Grove, Minn.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
Charles A. Ecker,	<i>Moline, Ill.</i>
Mathilda Edberg,	<i>Rock Island, Ill.</i>
John E. Freeberg,	<i>Dayton, Ia.</i>
Jennie Holmstrom,	<i>Varna, Ill.</i>
Frank O. Johnson,	<i>Monmouth, Ill.</i>
Mary Lindahl,	<i>Farmersville, Ill.</i>
C. J. Albert Lindeen,	<i>Swedesburg, Ia.</i>
Bernhard Modin,	<i>Omaha, Neb.</i>
Amanda Nelson,	<i>Bertrand, Neb.</i>
Anna Nyquist,	<i>Wahoo, Neb.</i>
Hilma Ohlin,	<i>Titusville, Pa.</i>
Selma Olson,	<i>South Chicago, Ill.</i>
Mary Olsson,	<i>Rock Island, Ill.</i>
Ellen Peterson,	<i>Oakland, Neb.</i>
Frank E. Peterson,	<i>Osco, Ill.</i>
Minnie Peterson,	<i>Attica, Ind.</i>
Marion Reck,	<i>Rock Island, Ill.</i>
Hattie J. Thompson,	<i>Freedom, Ill.</i>
Minnie Wistrand,	<i>Moline, Ill.</i>

Summary of Students.

THEOLOGICAL DEPARTMENT:	Seniors,	24	
	Juniors,	<u>18</u>	42
COLLEGIATE DEPARTMENT:	Seniors,	16	
	Juniors,	15	
	Sophomores,	25	
	Freshmen,	<u>17</u>	73
PREPARATORY DEPARTMENT:	Third Class,	25	
	Second Class,	28	
	First Class,	<u>33</u>	86
CONSERVATORY OF MUSIC:			30
RESIDENT GRADUATES:			<u>3</u>
			234
	Twice enrolled,	<u>7</u>	
	Total,		227

GENERAL STATEMENT.

DEPARTMENTS.

THIS INSTITUTION is Christian in character, and is owned and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. It comprehends four* departments of instruction, as follows:

THE THEOLOGICAL DEPARTMENT;
THE COLLEGIATE DEPARTMENT;
THE PREPARATORY DEPARTMENT;
THE CONSERVATORY OF MUSIC.

The Theological Course, at present occupying two years, embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church in America.

The Collegiate Department comprises two courses, each occupying four years. The Classical Course, leading to the degree of Bachelor of Arts, embraces the Latin, Greek, German, English, and Swedish languages and literatures; Christianity; Mental Science; History; Physics; and Mathematics through the Freshman year. The Scientific Course, leading to the degree of Bachelor of Science, embraces all the subjects of the Classical Course, except the Greek, and the Latin beyond the Sophomore year, substituting higher courses in Mathematics and the Natural Sciences. There is also a special course leading to the degree of Bachelor of Arts, including both the preceding courses, except the Swedish language and literature. This is, however, only a temporary arrangement. Regular four years' courses with and without Swedish will soon be established.

The Preparatory Department, embracing a three years' course, is designed to prepare students for entering the Collegiate Department. The course of study includes the Common School branches together with Latin, German, Swedish, and additional Mathematics and Natural Science.

The Courses in Music include Piano, Organ, Violin, Voice, and Harmony. The classical works of the old masters remain the leading study throughout the course. Recent compositions are gradually introduced into the course

* At the last meeting of the Synod, held in Chicago, Ill., June 1887, a resolution was adopted to establish a Commercial Department at Augustana College, but as yet very little has been done towards its establishment. A full course, however, in Penmanship, Book-keeping, and Practical Arithmetic is given in the Preparatory Department.

for the purpose of making the students familiar with the different schools and styles of music, increasing their general knowledge of music, developing their intelligence, and elevating and refining their musical taste.

FACULTIES.

All matters pertaining to the general management of the Institution are in the hands of the General Faculty, which holds its regular meetings on the first Friday of each month, and delegates to the special faculties the immediate management of their respective departments.

The Theological Faculty has charge of the affairs of the Theological Department, and holds its regular meetings every Friday after-noon.

The Collegiate Faculty has charge of all matters pertaining to the Collegiate and Preparatory Departments and the Conservatory of Music, and holds its regular meetings every Friday after-noon. The Vice-President of the Institution is ex-officio chairman of this Faculty.

DIVISION OF THE SCHOOL YEAR.

The school year is divided into two terms: the Fall Term, embracing a period of sixteen weeks (September—December); the Spring Term, embracing a period of twenty-one weeks (January—June). The spring term is divided into two sessions by an Easter Recess of one week.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A. M., from 11:30 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11:30 A. M.; and for vocal music from 4 to 6 P. M. Wednesdays and Fridays.

THEOLOGICAL DEPARTMENT.

COURSES OF INSTRUCTION.

HEBREW AND OLD TESTAMENT EXEGESIS.

Junior Year.—Introductory Hebrew Grammar, with exercises in reading and writing Hebrew; The Book of Genesis; The Book of Jonah; English Bible: The Historical Books of the Old Testament, The Proverbs, and Selections from the Psalms and the Prophets.

Senior Year.—Sight Reading of Hebrew; The Books of Samuel; The Proverbs; The Psalms; Selections from the Prophets; English Bible: The Historical Books of the Old Testament, The Proverbs, and Selections from the Psalms and the Prophets. Weidner's Biblical Theology with lectures.

GREEK AND NEW TESTAMENT EXEGESIS.

Junior Year.—The Grammar of New Testament Greek, with reading of the Gospel of St. Mark and the Acts of the Apostles; Romans I.—VIII.; First and Second Corinthians; Swedish Bible: All the Books of the New Testament.

Senior Year.—Greek New Testament; First and Second Corinthians; Colossians; Romans I.—VIII.; Swedish Bible: All the Books of the New Testament.

CHURCH HISTORY.

Junior Year.—Recitations and lectures on Church History from the earliest times up to the Reformation. Text-book: Cornelius.

Senior Year.—Recitations and lectures on Church History from the Reformation to the present time; Text-book completed and reviewed.

DOGMATICS.

Junior Year.—Introduction to Dogmatic Theology; Recitations and lectures. Text-book: Weidner.

Senior Year.—Recitations and lectures; Theologia, Anthropologia, Christologia, Soteriologia, Pneumatologia, Ecclesiologia, Eschatologia. Text-book: Luthardt.

ISAGOGICS, SYMBOLICS, CATECHETICS, ETC.

Junior Year.—Regular courses of instruction, consisting of recitations, lectures, and practical exercises, have been given during the Junior

year in Isagogics, Encyclopedics, and Pastoral Theology; and during the

Senior Year.—Senior year in Ethics, Symbolics, Catechetics, Pastoral Theology, Liturgics, and Homiletics.

GENERAL REMARKS.

The languages used by the Professors in their instruction are English and Swedish, but a knowledge of German, Latin, and Greek is indispensable.

During the whole two years' course, 1,080 hours are devoted to instruction, which are divided among the various subjects as follows:

Exegesis of Greek N. T.	}	-	-	-	-	-	-	180 hours
Biblical Theology	}							
Hebrew O. T.	}	-	-	-	-	-	-	180 "
Biblical Theology	}							
Dogmatics	-	-	-	-	-	-	-	144 "
Church History	-	-	-	-	-	-	-	144 "
Isagogics	-	-	-	-	-	-	-	96 "
Encyclopedics	-	-	-	-	-	-	-	72 "
Ethics	-	-	-	-	-	-	-	48 "
Pastoral Theology	-	-	-	-	-	-	-	48 "
Homiletics	-	-	-	-	-	-	-	48 "
Catechetics	-	-	-	-	-	-	-	48 "
Symbolics	-	-	-	-	-	-	-	36 "
Liturgics	-	-	-	-	-	-	-	36 "

TEXT-BOOKS.

HEBREW AND OLD TESTAMENT EXEGESIS.

Harper's Introductory Hebrew Method and Manual; Harper's Elements of Hebrew; Hebrew Lexicon, Davies; Hebrew-English Lexicon, Bagster; Biblia Hebraica, Theile; Biblia Hebraica, Hahn; Hebrew Grammar, Gesenius; Weidner's Biblical Theology of the Old Testament.

GREEK AND NEW TESTAMENT EXEGESIS.

Greek New Testament, Westcott and Hort, or Tischendorf; Green's Hand-book to the Grammar of the Greek Testament; Boise's Galatians and Romans.

CHURCH HISTORY, DOGMATICS, ETHICS, ETC.

"Handbok i Kyrkohistorien," Cornelius; "Kompendium der Dogmatik," Luthardt; Weidner's Introduction to Dogmatic Theology. "Den kristliga Ethiken," Martensen; "Inledningsvetenskapen till den Heliga Skrift," Rosenius; Weidner's Theological Encyclopædia; "Lärobok i Teologisk Symbolik," Schéele; "Den kristliga katekisationen," Schéele; "Läran om själavården," Norrby; Liturgics, Ullman; "Homiletics, Baur.

COLLEGIATE DEPARTMENT.

COURSES OF INSTRUCTION.

LATIN.

Freshman Year.—Jones's Prose Composition, Lessons I.—XX.; Cæsar's Commentaries, Books III.—V.

Sophomore Year.—Harkness's Latin Grammar, Syntax of verbs, with practical exercises in written translation from English into Latin, Jones's Prose Composition followed as a guide; Prosody and Versification; Cicero's select Orations: In Catilinam, III. and IV., Pro Archia Poeta, De Imperio Pompeii; Virgil's *Æneid*, Books I. and II.

Junior Year.—Syntax of nouns and verbs reviewed; Written translations from English into Latin; Cicero's Tusculan Disputations, Book I.; Virgil's *Æneid*, Books III.—VI.

Senior Year.—Syntax reviewed; One Latin composition each week; Cicero's Tusculan Disputations, Books II.—III.

GREEK.

Freshman Year.—Etymology, with practical class exercises in written translation from English into Greek; White, Forty-one lessons; Xenophon's *Anabasis*, Book I., Chapters 1–3.

Sophomore Year.—Etymology reviewed; Composition and oral drill in Syntax, with written translation into Greek; Xenophon's *Anabasis*, Books I.—III.

Junior Year.—Etymology reviewed; Oral instruction in Syntax; Class exercises in oral and written translation into Greek; Xenophon's *Anabasis*, sight reading of Book IV.; Plato's *Crito*; Homer's *Odyssey*, Books I.—III.

Senior Year.—General review of Etymology, with practical class exercises in oral and written translation into Greek; Syntax and Composition; Homer's *Iliad*, Books IV.—VI.; Plato's *Apology of Socrates*; Demosthenes's *De Corona*.

GERMAN.

Freshman Year.—Whitney's German Grammar; Schiller's *Die Jungfrau von Orleans*.

Sophomore Year.—Whitney's German Grammar; Goethe's *Iphigenie auf Tauris*; Hauff's *Das Kalte Herz*; Schiller's *Wilhelm Tell*.

Junior Year.—Whitney's German Grammar; Goethe's Faust, Part I.; Selections from Worman's Collegiate Reader; Private reading of Georg Eber's *Der Kaiser*, or an equivalent amount of narrative prose.

THE ENGLISH LANGUAGE AND LITERATURE.

Freshman Year.—Rhetoric; Sentences and Figures of Speech; Irving's Sketch-Book; Reproductions and Analyses; Eight Essays; Declamations.

Sophomore Year.—Trench on Words; Selections from Goldsmith and Bryant critically examined and analyzed; Eight Essays; Recitations from Shakespeare.

Junior Year.—Shakespeare; History of the Drama and Dramatic Art; Principles of Art applied to Julius Cæsar; Brief Analysis of Hamlet; Anglo-Saxon; Eight Essays; Written Debates.

Senior Year.—History of English Literature; Written abstracts of selections from great poets and essayists; History of the English Language; Eight Essays; Orations.

SWEDISH LANGUAGE AND LITERATURE.

Freshman Year.—Sundén's larger Grammar; Selections from Sundén and Modin's Specimens of Swedish Literature; Declamation of classical prose one hour a week; Eight Essays, with skeletons, partly criticised in the class.

Sophomore Year.—Prosody and Versification; Rhetoric with practical exercises, especially in Disposition; Selections from Sundén and Modin's Specimens of Swedish Literature; Declamation of classical prose one hour a week; Eight Essays, with skeletons partly criticised in the class.

Junior Year.—History of the Swedish Language and Literature, illustrated by Bjursten's Specimens of Swedish Literature, with collateral reading from Malmström, Wieselgren, and others; Nine Essays, with skeletons, partly criticised in the class.

Senior Year.—History of the Swedish Language and Literature from Prose Literature 1809–1846, illustrated by selections from Bjursten's Specimens of Swedish Literature, with collateral reading from Sturzen-Becker and from "Svenskt biografiskt lexikon" on Swedish Philosophy; Fiction and its Forms, with illustrations from various authors; "Eddan" read and explained, and important parts committed to memory; Runeberg's "Kung Fjalar" and Literary Essays; Eight Essays, with skeletons, partly criticised in the class.

CHRISTIANITY.

Freshman Year.—Biblical Exegesis, The Acts of the Apostles, Introduction and Chapters I.—IV. (Revised English Version); Sacred History, Old Testament and Life of Christ (Swedish).

Sophomore Year.—Biblical Exegesis, The Acts of the Apostles, Chapters V.—VIII., and general view of the contents of the remaining chapters (Revised Swedish Version); Sacred History, New Testament completed from the Passion of Christ (English); Church History to the 17th century, with collateral reading from Ullman's "Kyrkohistorisk läsebok" (Swedish).

Junior Year.—Biblical Exegesis, The Gospel according to St. John (Greek text into Swedish); Church History completed from the Period of Illumination (Swedish); Dogmatics completed (Swedish).

Senior Year.—Biblical Exegesis, The Epistle to the Romans (Greek text into English); Apologetics, with collateral reading from Luthardt, Christlieb, Godet, and Van Oosterzee, with class notes.

LOGIC AND MENTAL SCIENCE.

Senior Year.—Thorough study of Lotze's text-book on Logic; Full course of illustrative oral and written exercises, including Hamiltonian as well as Aristotelian Judgments and Figures. Full course of lectures on the Intellect and Sensibilities; Twelve lectures on the History of Philosophy.

HISTORY AND POLITICAL ECONOMY.

Sophomore Year.—Ancient History: Recitations from text-book; Lectures on the Eastern Monarchies, the States of Greece, the Conquests of Alexander, and the Roman Republic.

Junior Year.—Mediæval History: Recitations from text-book; Lectures on the Fall of the Roman Empire, the Rise of the New Nations, the Early Mediæval Institutions, the Rise and Progress of Mohammedanism, the Church and the Empire, the Crusades, the Fall of Feudalism, and the Reformation.

Senior Year.—Modern History and Political Economy. Recitations and lectures.

The students are expected to pursue an appropriate course of reading in connection with the lectures throughout the three years.

NATURAL SCIENCE.

Freshman Year.—Synthetical Chemistry; Laboratory work; Tests for acids.

Sophomore Year.—Physics: Lectures and recitations on Mechanics, with a great number of experiments and written exercises, consisting principally of mathematical solutions of problems.

Junior Year.—Geology: Recitations and oral discourses together with field excursions to the outcrops of the Devonian, Carboniferous, and Quaternary Ages, in the vicinity of Rock Island.

Chemistry: Laboratory work under the direction of the teacher; Qualitative Analyses, including the determination of the constituents of several minerals in the museum.

Physics: Avery's Natural Philosophy completed; Lectures and recitations, with a great number of experiments and written exercises, consisting principally of solutions of problems.

Senior Year.—Chemistry: Laboratory work under the direction of the teacher.

MATHEMATICS AND ASTRONOMY.

Freshman Year.—Plane Geometry completed and reviewed, with numerous practical exercises; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration; Review of the most important parts of the course.

Sophomore Year. — Thomson's Collegiate Algebra to Quadratic Equations.

Junior Year.—Thomson's Collegiate Algebra completed; Analytical Geometry completed and reviewed; Differential Calculus; Short course in Integral Calculus.

Senior Year.—Analytical Geometry completed and reviewed; Differential Calculus; Short course in Integral Calculus; Loomis's Astronomy completed.

PREPARATORY DEPARTMENT.

COURSES OF INSTRUCTION.

LATIN.

Second Class.—Harkness's Latin Grammar, Etymology; Harkness's Latin Reader, pages 1—80; Oral instruction in Syntax.

Third Class.—Harkness's Latin Grammar, Syntax of nouns, with practical exercises in oral translation from English into Latin; Harkness's Latin Reader completed; Cæsar's Commentaries, Books I. and II.

GERMAN.

Third Class.—Whitney's German Grammar, Etymology; Boisen's Reader, 80 pages; Exercises in translation from English into German.

ENGLISH.

First Class.—March's Parser and Analyzer; Fowler's Grammar; Sentence exercises; Reading and Dictation; Reproductions.

Second Class.—Chittenden's English Composition, Chapters I.—III.; Reproductions; Reading and Dictation; History of England, Dickens.

Third Class.—Bunyan's Pilgrim's Progress; Chittenden's Composition completed; Essays, and Analysis of sentences; Reproductions and summaries.

Special Class.—Reading; Spelling; Reproductions.

SWEDISH.

First Class.—Phonology; Etymology; Exercises in orthography from dictation; Select Reading.

Second Class.—Phonology and Etymology reviewed; Syntax, and Analysis of sentences; Punctuation; Orthography from dictation; Select Reading.

Third Class.—Grammar reviewed; Syntax and Punctuation; Derivation; Orthography from dictation; Compositions and Declamations.

CHRISTIANITY.

First Class.—Bible: Romans I.—IV. memorized, John I.—X. treated practically and exegetically; Bible History, Old Testament; Catechism, Parts I. and II.

Second Class.—Bible: Romans V.—VIII. memorized, Matthew XV.—XXIII. treated practically and exegetically; Bible History completed and reviewed; Catechism completed and reviewed.

Third Class.—Bible: Romans IX.—XII. memorized, Luke XV.—XXIV. treated practically and exegetically; "Bibels k  nedom" completed.

Special Class.—Lectures on Sacred History.

HISTORY, GEOGRAPHY, AND CIVIL GOVERNMENT.

First Class.—Harper's School Geography completed; Johnston's History of the United States, to Washington's Administration; Lectures; Topical reviews.

Second Class.—Johnston's History of the United States, to Jackson's Administration; Odhner's History of Sweden completed; Lectures; Topical reviews.

Third Class.—Johnston's History of the United States completed; Macy's Civil Government completed; Lectures; Topical reviews.

NATURAL SCIENCE.

Second Class.—Botany: Organography; Vegetable Histology and Physiology; Systematic Botany; Microscopic work; Field excursions; Lectures illustrated by charts and specimens.

Third Class.—Zoology: Recitations from text-book; Dissections in the class room of the types of the various branches of the animal kingdom; Lectures illustrated by fresh and preserved specimens.

MATHEMATICS.

First Class.—Arithmetic completed and reviewed.

Second Class.—Algebra, to Horner's Method.

Third Class.—Algebra completed and reviewed; Plane Geometry, four books.

BOOK-KEEPING.

First Class.—Bryant and Stratton's Common School Book-keeping completed; Additional exercises given by the teacher.

PENMANSHIP.

First Class.—Business writing; Exercises in whole arm and muscular movement.

Special Class.—Ornamental Penmanship.

DRAWING.

First and Second Classes.—Free Hand Drawing; Copying mathematical figures from blackboard; Perspective.

COLLEGIATE AND PREPARATORY DEPARTMENTS.

METHODS OF INSTRUCTION.

LATIN.

Students having completed the course in this subject are expected to be able to read with thorough understanding Latin authors. Grammar and reader are studied together from the beginning, the rules and principles of the former being immediately applied to the text of the latter by translations both from and into Latin. After the grammatical forms have been thoroughly mastered and a good vocabulary has been acquired in the Preparatory classes, the remaining parts of the grammar are studied during the Collegiate course, and applied in oral and written exercises in Latin prose composition. The students read and study as much of the best Roman literature as possible.

GREEK.

This language is taught for the purpose of enabling the student readily to read and understand Greek authors. During the first year of the course grammar is the principal study, and every rule is practically applied by translations from and into Greek, the translations into Greek being chiefly written. Etymology is studied from the text-book during the second year of the course, but continued orally throughout the course in such a manner as to introduce the student into the history and development of the idioms by pointing out the derivation of words and their relation to corresponding words in kindred languages. Syntax is taught chiefly in connection with the reading of authors, and by oral and written translations into Greek, a general review being had during the Senior year.

GERMAN.

The main object of the study of this language, as pursued at this Institution, is to give the student who has completed the course the ability to read ordinary German readily at sight. For this purpose the so called Scientific Method, consisting mainly of translation and construction, combined with a thorough study of the essentials of the grammar, is employed. The instruction is given partly through the medium of the German language.

ENGLISH.

In the Preparatory Department, the chief aim is to give the student a clear idea of the structure of sentences, and, by this means, to enable him with readiness and ease to frame correct sentences on any given topic. To this end, words and sentences are carefully parsed and analyzed, and constant drill is given in the elements of composition, in synthesis, in transformation, and in the principles of expression. Sentence exercises, reproductions, or compositions are required to be written each week. English composition is studied in connection with some easy author, as Bunyan, in the study of which special attention is paid to analysis and grammatical equivalents.

In the Collegiate Department, various representative authors are studied. Synonyms are carefully weighed and distinguished, derivations traced, and idioms explained. The principles of Rhetoric and Art are applied to Shakespeare, Goldsmith, and other classical English authors, and essays on related topics required.

In studying the history of English literature, the reading of the best authors is constantly encouraged, and a regular course of reading is mapped out each year.

SWEDISH.

Much attention is paid to this language in order to enable the students going out from this Institution to be useful, especially in church and school work, among the Swedish people in America. The instruction further aims at fostering those traits of mind and character which are truly admirable in the Scandinavian people. The reading and study of literature extends through the Collegiate and Preparatory courses in every class. Much time is spent in the study of the grammar, since the Swedish language is highly developed in grammatical forms. One hour a week, from the First to the Sophomore class, is devoted to exercises in Elocution and Declamation. Declamation of prose is preferred to that of poetry. Punctuation is studied in connection with general Syntax. A great number of essays are required from each student. At the beginning of the school year a schedule, stating when each essay will be required, is given to each student. These essays are always to be accompanied by a skeleton for the purpose of developing the ability for systematic arrangement. Besides this, twelve hours in the Sophomore class are devoted exclusively to the development of the ability to systematize by studying the modes of mental activity required for forming a system, especially Division and Partition; by learning the theory of rhetorical arrangement; and by preparing and

criticising skeletons. The rules of Rhetoric are constantly applied by means of practical exercises.

The study of fiction and its forms is based on an esthetical introduction. The Edda is studied with a view of making the student acquainted with that fruitful classical soil, which contains the deepest roots of the national northern culture. The study of Swedish literature includes an acquaintance with Boström's System of Philosophy. Private study of literature is encouraged throughout the course.

CHRISTIANITY.

Christianity holds a prominent place among the subjects of study at this Institution, it being obligatory upon all the students. Throughout the Preparatory and Collegiate courses three hours a week are devoted to this study in each class. The Collegiate course is an expanding and supplementing of that of the Preparatory. The Bible is studied throughout the entire course, in the revised version or the original text. In the other branches of this subject, the historical elements are made the basis of the doctrinal teaching. These branches and the order in which they are studied in the Collegiate Department are as follows: Sacred History (Freshman class) offering "a guide to the understanding of the divine plan of salvation according to its historical development"; Church History (Sophomore class) setting forth the growth and propagation of the Christian Religion and its influence on the various nations of the world; Dogmatics (Junior class) presenting in an harmonious and regular system the results of the divine revelation as set forth in Sacred History and the appropriation of its contents by human thinking as set forth in Church History; Apologetics (Senior class) investigating the relation of Christian doctrine as based on the facts of revelation, developed in the history of the Church, and set forth in Dogmatics to human consciousness and modern tendencies of thought. The apologetic contents of the text-book in Dogmatics is studied topically and amplified by collateral reading, mainly from Luthardt's Apologetic Lectures, Christlieb's Modern Doubt and Christian Belief, Godet's Biblical Studies, and van Oosterzee's "Dän gamla hednawärldens frälsningsförväntan". Oral explanations are also given and on them the class is required to take notes.

LOGIC AND MENTAL SCIENCE.

In Logic, exercises are given for the purpose of impressing definitions and principles by practical work, and to enable the student to use these principles in correct reasoning and in detecting fallacies. While the

instruction is given by lectures, the pupils are examined on these lectures and required to place systematic recapitulations on the blackboard, and so far as practicable, the foundation principles are drawn out by questions rather than imparted by direct instruction.

In Mental Science, the chief effort of the teacher has been directed to leading the pupil to observe the workings of his own mind, so guiding his efforts as to develop a system. So far as the limited time permitted, the leading tenets of such philosophers as Plato, Aristotle, Spinoza, Locke, Kant, and Boström have been presented in lectures associated with those parts of the subject most affected by their investigations.

HISTORY.

In the instruction in this subject, it is the aim to give a clear picture of the most important events and characters, to fix general principles in the mind, to impart a taste for reading and investigation, and to inculcate the principles of charity, and that large-hearted humanity which sympathizes with all earnest thought and endeavor without confounding the evil and the good in men and in theories. The leading events and dates are thoroughly memorized as a skeleton, and minor details taught so that the pupil can be led to understand them as elements of an historical whole.

Text-books are used by the students as a basis for each recitation, but the instruction is mainly given in lectures and discourses, in which constant use is made of maps, charts, and blackboard illustrations in order to fix the important facts in the minds of the students, and to have them associate each event with the time and place of its occurrence. At these lectures students are required to take notes, on which together with the lesson assigned in the text-book they are examined at the next recitation. Topics are frequently assigned to the various members of the class for special study and investigation, the result of which is required to be delivered before the class.

NATURAL SCIENCE.

In the study of Zoology the rich collections in the museum furnish ample material for illustrations. These are used in connection with the text-book, lectures, and explanations. For want of accommodations, while in the old building, no laboratory work could be performed by the students in this subject, and the histological and anatomical studies were confined to the demonstration of such preparations as are found in the museum, or as the teacher prepared before the class.

Botany is taught by means of the text-book, and oral explanations by the teacher, for which he is well provided in the possession of a fine herba-

rium, and an excellent set of Anatomical Charts of Swedish plants. Material for dissections and microscopic study has been supplied from the specimens in the museum and aquarium, and from the conservatory of Mrs. Castleman, née Cable, who generously placed its rich contents at the free disposal of the teacher in Botany.

Geology is also taught by means of the text-book, and illustrated by specimens. Geological excursions are made with the teacher to the outcrops of the Devonian, Carboniferous, and Quaternary Ages in the vicinity of Rock Island.

In Chemistry there are but few class recitations. Each member of the class is required to keep a detailed record of his work, and the teacher directs and examines the work of each student. The Freshmen have been occupied with Synthetical Chemistry and tests for acids, while the Juniors have made numerous complete qualitative analyses, including the determination of the constituents of several minerals in the museum.

In Natural Philosophy special attention is given to the solution of problems, while the recitations are invariably illustrated by experiments.

MATHEMATICS.

In teaching Mathematics, accuracy and facility in fundamental operations and in the use of mathematical language are insisted on as a necessary foundation for reasoning. The pupil is trained to make rules, not to memorize those given in the text. He is expected to reproduce in good form the demonstrations of the text, except when able to invent different ones, but is taught that such reproduction is of value only as it prepares him to use the principles thus established in new solutions, investigations, and demonstrations. To aid the pupil in this, an unusual number of such illustrative examples and exercises as he can readily solve at sight are given.

DRAWING.

In teaching drawing, the chief aim is to have the students acquire freedom of hand. To this end, constant drill is given in the elements of Free Hand Drawing. The pupil is required to copy figures drawn on the blackboard by the teacher, beginning with simple mathematical figures, and then proceeding to more complicated ones. Besides, the teacher has endeavored to give the students a clear idea of perspective, by having them copy natural objects.

TEXT-BOOKS.

LATIN.

Harkness's Latin Grammar; "Latinsk Språklära", Ellendt-Seyffert; Harkness's Latin Composition; Jones's Latin Prose Composition; Harkness's Latin Reader.

GREEK.

Goodwin's Greek Grammar; Löfstedt's "Grekisk Grammatik" revised by J. af Sillén; White's First Lessons in Greek; Jones's Greek Prose Composition.

GERMAN.

Whitney's German Grammar; Worman's Collegiate German Reader; Boisen's German Reader.

ENGLISH.

Fowler's Common School Grammar; March's Parser and Analyzer; Chittenden's Elements of English Composition; Watson's Independent Fifth and Sixth Readers; Hart's Rhetoric; Hudson's and Kellogg's editions of Shakespeare; Shaw's New History of English Literature; Lounsbury's History of the English Language; Trench on the Study of Words; Carpenter's Anglo-Saxon Grammar.

SWEDISH.

"Svensk språklära", Sundén, 5th ed.; "Svensk språklära i sammandrag", 8th ed.; "Läsebok för folkskolan"; "Läsebok för elementar-läroverken", Sundén and Modin, 4th ed.; "Svensk stillära", Sundén and Modin, 2nd ed.; "Svenska språkets och litteraturens historia", Claëson; "Öfversigt af svenska litteraturen", Sidenbladh and Östergren; "Svenska vitterhetens historia", Sundén; Edda, Swedish by Gödecke; Runeberg's samlade skrifter.

CHRISTIANITY.

Revised English Version of the Bible, and Revised Swedish version of the New Testament; Greek New Testament, Westcott and Hort, or Tischendorf, 8th ed.; "Biblsk Historia, utgifven af Skand. Ev.-Luth. Augustana-Synoden"; "Luthers Lilla Katekes med förklaringar, utgifven af Skand. Ev.-Luth. Augustana-Synoden"; "Anvisning till bibelns kändedom", Velandér; Kurtz's Sacred History, both the Swedish and the English editions; "Kyrkohistoria", Tönder-Nissen, Rock Island ed.; "Kristlig Religionslära" Ullman, 2nd ed.

LOGIC.

Lotze's Outlines of Logic.

HISTORY, POLITICAL SCIENCE, AND GEOGRAPHY.

Harper's School Geography; "Lärobok i Fäderneslandets Historia", Odhner; Johnston's History of the United States; Thalheimer's General

History; Myer's Mediæval and Modern History; Myer's Ancient History; Ginn's Classical Atlas; Macy's Our Government; Gregory's Political Economy.

NATURAL SCIENCE.

Bessey's Botany, Briefer Course; Gray's Field, Forest, and Garden Botany; Packard's Zoology; Avery's Natural Philosophy; Shepard's Chemistry; Winchell's Geological Studies.

MATHEMATICS.

White's Complete Arithmetic; Thomson's Practical Algebra; Loomis's Geometry, Trigonometry and Surveying, Astronomy, Analytical Geometry and Calculus.

BOOK-KEEPING.

Bryant and Stratton's Common School and Counting House Book-keeping.

GENERAL EXERCISES.

MUSIC.

All students are required to attend the instruction in Vocal Music, unless excused by the Faculty. The students are arranged, according to proficiency, into three divisions, and each division has from one to two hours, instruction each week.

ELOCUTION.

It is the aim of the Institution to furnish, without extra charge, an opportunity to students for acquiring some familiarity with the principles of vocal expression and action, and such skill in the application of these principles as shall prove of lasting benefit to them. Two classes have been formed, one consisting of the students of the Preparatory Department, and the other of the students of the Collegiate Department. The exercises of the former class consist of recitations, dialogues, and written debates; those of the latter consist of declamations, conversational arguments, written debates, and orations. These exercises occur once a month, and rehearsals are required of all who are appointed to take part in them.

GYMNASTICS.

All students of the Collegiate and Preparatory Departments approved by the Medical Examiner are required to take part in the gymnastic exercises, unless excused by the Faculty. They are divided, according to physical condition and proficiency, into four divisions; two of which practice two hours a week each, and the others three hours each.

PROGRAMME OF RECITATIONS FOR THE COLLEGIATE AND PREPARATORY DEPARTMENTS.

FALL TERM.

CLASS.	GRANER, C. O.	BERSELL, A. O.	ESBJÖRN, C. L. E.	SANDT, G. W.	ESBJÖRN, C. M.	RYDHOLM, C. P.	FOSS, C. W.	WILLIAMSON, A. W.	LINDAHL, J.	ASSISTANTS	TOTAL.
Senior.	Latin.....3	Greek....4 Christian- ity.....1		English..2	Swedish..2 Christian- ity.....2		History...2	Mental Science....3 Mathemat- ics.....3			Cl.....19 Sc.....15
Junior.	Latin.....4	Greek....5 Christian- ity.....1	German..4		Swedish..2 Christian- ity.....2			Mathemat- ics.....5	Physics..4 Geology..5		Cl.....22 Sc.....23
Sophomore.	Latin.....5	Greek....5		English..4	Swedish..2 Christian- ity.....3		History...4			Mathemat- ics.....2	Cl.....23 Sc.....20
Freshman.		Greek....5	German..4 Latin.....5		Swedish..2 Christian- ity.....3			Mathemat- ics.....5	Geology*.5		Cl.....24 Sc.....24
Third.	Latin.....4		German..4			Swedish..3 Christian- ity.....3	History & Civil Gov- ernment..5		Zoology..5		24
Second.	Latin.....5			English..5		Swedish..4 Christian- ity.....3		Mathemat- ics.....5			22
First.			English..4	English..1		Swedish..5 Christian- ity.....3	History & Geog- raphy.....5	Mathemat- ics.....5			23
Special.				English & Elocution 7			Sacred History...2				9
Total.	21	21	21	19	18	21	18	21	14	2	

* Taken with the Juniors.

SPRING TERM.

CLASS.	GRANERE, C. O.	BERSELL, A. O.	ESBJÖRN, C. L. E.	SANDT, G. W.	ESBJÖRN, C. M.	RYDHOLM, C. P.	FOSS, C. W.	WILLIAMSON, A. W.	LINDAHL, J.	ASSISTANTS	TOTAL.
Senior.	Latin 3	Greek 4 Christianity 1		English ..2	Swedish..2 Christianity 2		Political Economy. 2	Mental Science 3 Mathematics & Astronomy * 5	Chemistry3		Cl. ..19 Sc. ..20
Junior.	Latin 4	Greek 5 Christianity 1		English ..4	Swedish..2 Christianity 2		History...4	Mathematics 5	Chemistry3		Cl. ..22 Sc. ..23
Sophomore.	Latin 5	Greek 5	German..4		Swedish..2 Christianity 3				Physics ..4		Cl. ..23
Freshman.		Greek 5	Latin 5	English ..4	Swedish..1 Christianity 3			Mathematics 5	Chemistry 3		Cl. ..24 Sc. ..24
Third.	Latin 4		German..4	English ..5		Swedish..3 Christianity 3		Mathematics 5			24
Second.	Latin 5		English ..1			Swedish..4 Christianity 3	History...5		Botany ...5	Drawing ...2	25
First.			English ..5			Swedish..5 Christianity 3	History...5	Mathematics 5		Drawing ...2 Penmanship3 Book-Keeping...3	31
Special.				English & Elocution 5	Christianity 1		Sacred History...1			Penmanship...2 Arithmetic...3 English 3	15
Total.	21	21	19	20	18	21	17	23	18	19	

* Taken with the Juniors. — The figures in the above tables indicate the number of recitations per week in each subject. The horizontal column of totals indicates the number of lectures and recitations per week of each professor, while the vertical indicates those of the classes.

CONSERVATORY OF MUSIC.

PROF. GUSTAV STOLPE, Director.

COURSES OF STUDY.

THEORY.

Richter's Manual of Harmony; Richter's Treatise on Counterpoint; Drake's Manual of Harmony and Modulation.

VOICE.

Bonaldi's Studies for Vocalization; Lütgen's Die Kunst der Kehlfer-tigkeit; Sieber's Lehrwerke für Gesang; Concone's Leçons de Chant; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendels-ohn, Schumann, Brahms, Rossini, Lassen, Wagner, Rubinstein, Schubert, Rheinberger, Kjerulf, Stolpe, and others.

ORGAN.

Lemmens's Organ School; Zundel's Modern School for the Organ; Works of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Scotson, Clark, Rink, Westbrook, Buch, Capocci, Stolpe, and others.

PIANO.

Studies by Sigismund Lebert and Louis Stark, by Czerny, Heller, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Domini-co, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Men-delssohn, Schumann, Kullak, Rubinstein, Grieg, Svendsen Reinecke, Bargiel Moskowski, Brahms, Raff, Dvorak, Stolpe, and others.

VIOLIN.

Studies by Herrmann, Henning, Spohr, and Kreutzer; Piano and Violin Quartets, Duets, and Solos by Haydn, Mozart, Viotti, Kalli-woda, Danda, Beriot, Rode, and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Esthetics have been given by the Director of the Conservatory.

REMARKS.

The above courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of

the above subjects with the view of giving to the most talented pupils a special artistic training.

Lectures or oral discourses on the Contents of the Biblical Books have been given weekly during the spring term by the Professor in Christianity, and all students of the Conservatory have been required to attend. The course has consisted of discourses on the Introduction to the study of the Bible, the Pentateuch, Job, and Joshua.

GENERAL INFORMATION.

PUBLIC WORSHIP.

Morning prayers, which all the students are required to attend, are held in the College Chapel every week-day, conducted by the professors in turn.

Divine Services are held in the College Chapel every Sunday, and all students are expected to attend them, or the services in some of the churches of Rock Island or Moline, at least once each Sunday.

Sunday School for the benefit of the students, conducted by two of the professors, is held every Sunday after-noon.

General and class prayer meetings are held every week by the students.

REGULATIONS.

There are but few specific rules of government at this Institution, since each student is expected to be exemplary in manners and morals, and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, the use of tobacco in any form, playing at cards or billiards and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow-students, are prohibited.

ADMISSION.

Applicants for admission must furnish satisfactory evidence of good moral character, and of such scholarship as will enable them successfully to pursue the courses of study in the classes which they wish to enter.

Candidates for admission to the First Class are examined in the following subjects:

English: Short course in English Grammar, especially Analysis of sentences and Parsing; Reading and Writing.

Swedish: Short course in Swedish Grammar, especially Ortography and Etymology; Reading and Writing.

Christianity: Short course in Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography: Outlines of the Geography of the World; Fuller Course on the United States.

History: Outlines of the History of the United States, or equivalents.

Arithmetic: White's Complete or Robinson's Practical Arithmetic to percentage; Accuracy and facility in the four fundamental rules and in fractions.

Applicants for admission, wishing to present equivalents as above stated, should, before coming, write to the President of the Institution for advice, stating in their application as fully as practicable their attainments. Prompt attendance is required at the beginning of each term. Application for admission at any other time will be subject to the special consideration of the President, and to examination including, in addition to the above, all the work performed by the class before the arrival of the applicant.

For admission to the Classical or Scientific Course of the College, the full Preparatory Course is required.

EXAMINATIONS.

Public oral examinations are held on Tuesday and Wednesday before Commencement, and written examinations in all subjects are held the week before. Examinations for admission are held before the public opening of each term. (See Calendar.)

PROMOTION.

Candidates for special promotion in any department must pass satisfactory examinations in all the studies previously pursued by the class to which they desire admission.

DEGREES.

The degrees of Bachelor of Arts and Bachelor of Science are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same. The written examinations of candidates for these degrees comprehend a translation from English or Swedish into Latin; the solution of a certain number of mathematical problems; one essay in English, and one in Swedish, or in the case of such students as do not understand Swedish, the solution of additional problems in higher mathematics will be accepted as a substitute for the essay in Swedish. Dictionaries, Grammars, and Logarithmic Tables are the only helps that may be consulted.

EXPENSES.*

Matriculation-fee—Each Department,		\$ 5.00
Tuition—Theological Department.	Fall Term,	15.00
	Spring Term,	21.00
Collegiate Department,	Fall Term,	15.00
	Spring Term,	21.00
Preparatory Department,	Fall Term,	12.00
	Spring Term,	15.00
Conservatory of Music,	Fall Term,	20.00
	Spring Term,	28.00
Board per week,		2.00
Room-rent per year (average),		12.00

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Committee on Education:

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian charactér, industry, talents, and general deportment are such as to promise usefulness in the work of the church.

They must also present to the Committee an autobiography as to Christian experience and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

The amount granted to each beneficiary student ranges from any small sum to seventy dollars a year, and is given in the form of a certificate, which is good only for the payment of board and room-rent at the Institution. Such aid is granted to students of the Theological and Collegiate Departments only.

LIST OF BENEFICIARIES.†
SEMINARY.

Anders G. Ander, \$60.	Carl A. Hultkrans, \$50
Frank A. Bonander, \$70.	Edward J. Nordén, \$70 .
Peter J. O. Cornell, \$50.	Erik J. Nyström, \$50.

* These figures may be somewhat increased next year, as the management of the school in the new building is more expensive than it was in the old.

† Several of the students named in the list have not availed themselves of the full amount granted.

Carl J. Edman, \$60.	A. John Rydén, \$60.
Axel V. P. Elfström, \$50.	John F. Seedoff, \$50.
G. Emanuel Forsberg, \$50.	Laurent E. Sjölander, \$50.
Nils Gibson, \$60.	Erik W. Ståhlberg, \$70.
Andrew M. L. Herenius, \$70.	Swen E. Swenson, \$60.
August E. Hiller, \$60.	P. Axel Wenner, \$60.
Ernst A. Zetterstrand, \$50.	

COLLEGE.

G. Bernard Anderson, \$25.	J. August Johansson, \$60.
Josef A. Anderson, \$35.	John Johnson, \$50.
Carl J. Bengston, \$35.	Gottfrid Juhlin, \$50.
C. August Bergendoff, \$70.	Nils E. Kron, \$60.
Carl R. Chindblom, \$40.	K. Axel Martin, \$70.
John G. Dahlberg, \$60.	Swen H. Newman, \$60.
John A. Edlund, \$70.	Axel A. Nordfält, \$60.
Carl J. Elofson, \$70.	C. Emil Olsson, \$70.
August T. Fant, \$50.	Claes J. Peterson, \$70.
Nels J. Forsberg, \$60.	August J. Rodell, \$60.
Harald Hegstrom, \$50.	John M. Rydman, \$60.
C. J. August Holmgren, \$50.	C. Oscar Thorén, \$70.
August H. Högborg, \$50.	Jacob Westlund, \$25.

Charles O. Young, \$50.

Total in Seminary (19) \$1,100.

Total in College (27) \$1,480.

Total in both Departments (46) \$2,580.

LIBRARIES.

The College and Seminary Libraries, numbering in the aggregate over 12,500 volumes and unbound pamphlets, are designed for the free use of all officers and students of the Institution. The work of classifying the books, preparatory to removal into the new building, is being done on the Melvil Dewey System. But few additions have been made to the libraries during the past year. The following is a list of donors for the year ending June 6, 1888.

The Bureau of Education, the U. S. Treasury Department, The Department of State, and the Smithsonian Institute, Washington, D. C.; The Republican Bureau of Labor Statistics, Springfield, Ill.; The Iowa Horticultural Society; Prof. N. H. Winchell, State Geologist, Minneapolis, Minn.; Rev. J. W. Nyvall, Centralia, Wis.; Rev. C. Hansén, Rockford, Ill.; Profes-

sors A. W. Williamson, Josua Lindahl, and C. L. E. Esbjörn, Augustana College, Rock Island, Ill.

MUSEUM.

The Museum of Natural History has been steadily increasing in number of specimens as well as in usefulness. The collections are mostly in a condition to be utilized by the students in their studies, and by the teacher for illustrating his lectures. Several accessions have been received during the year. The mounting of the herbarium has been continued by Mr. V. O. Peterson (mostly Florideans and Lichens) and Mr. P. S. Miller (Phanerogams), while two new cases have been provided for this department. Mr. R. W. Gould has prepared the collection of Devonian Brachiopods for mounting.

Among the contributors to the museum we owe particular thanks to Professor Bernhard Lundgren, Lund, Sweden, for a collection of Graptolites from the Cambrian beds of Skåne and Dalarne; Mr. J. A. Enander, Editor of *Hemlandet*, Chicago, Ill., for a collection of Silurian shells and corals from the island of Gotland, Sweden; Miss Rosa Smith, San Diego, Cal., for sea-weeds, shells, etc., from Southern California; Mr. C. J. Johnson, Elizabeth, Ill., for fossils from the Niagara and Galena beds of Joe Daviess County, Ill.; Dr. August Cyrus, Rock Island, Ill., for an eagle; Mr. Hedlund, Jr., New Andover, Kan., for a femur of a fossil elephant; Rev. A. A. Svärd, Marshfield, Oreg., for tertiary fossils from Oregon; Prof. J. A. Uddén, Lindsborg, Kan., for reptiles, fishes, etc. Professors and students of the Institution have also contributed to the collections specimens from the vicinity of Rock Island, or from various places visited by them during last summer. A part of the collections have been moved into the new building, though their final arrangement can not be completed until next fall.

The Ethnographical and Historical Collections contain numerous and valuable specimens from India and Palestine; implements, weapons, amulets, and personal ornaments of the American Indians, Greenland Esquimaux, and of the Peasantry of Sweden, besides relics from the late war.

The Numismatic Collection consists of over 1200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency. For contributions to this department our thanks are due to Mr. A. G. Settergren, Chicago, Ill.; Mr. M.

Simon and Mr. Philip Dowell, Rock Island, Ill.; Dr. J. Lindahl, Prof. C. L. E. Esbjörn, Messrs. J. A. Carlström, J. R. Brown, P. S. Miller, and John Olsson, Augustana College, Rock Island, Ill.

CHEMICAL LABORATORY.

The Laboratory in the new building has been furnished with the necessary apparatus and a full supply of re-agents for the laboratory work suggested in Shepard's Chemistry.

SOCIETIES.

PHRENOKOSMIAN.

This Society was organized in 1860, and hence, is the oldest at the Institution. It meets every Friday evening to engage in such exercises as give proficiency in parliamentary usages, and contribute to the cultivation of debate, oratory, and composition. Thus the society becomes a valuable auxiliary in preparing young men for the activities of professional life. The meetings are conducted in English and Swedish alternately. A number of literary and musical entertainments have been given during the year by the society, for which the services of some of the ablest speakers in the vicinity have been secured. A revision of the Constitution, By-Laws, and Regulations of the society has been made during the year. The society has a small library of choice literature, to which all students have access, and maintains a reading-room, containing the leading newspapers, magazines, and reviews of the day. Any student of Augustana College and Theological Seminary is eligible to membership. The active members this year number fifty-one.

The present officers are:

C. G. Schulz, *President*; L. J. Fihn, *Vice-President*;
J. E. Welin, *Rec. Secretary*; C. A. Nybladh, *Cor. Secretary*;
G. K. Stark, *Librarian*; C. J. Bengston, *Treasurer*.

ADELPHIC SOCIETY.

This Society was organized in 1883, and incorporated according to the Statutes of the State of Illinois in 1884. Its aim is to promote general culture, and especially proficiency in oratory and debate. The society holds weekly meetings every Friday evening, conducted alternately in English and Swedish. The exercises, consisting of essays, debates, orations, declamations, and music, are regularly criticised, and thus rendered highly improving. All students of the Institution are eligible to membership.

Members of the faculty, and students of the Theological Seminary who formerly belonged to the society are honorary members. During the past year the society, has begun the editing of the *Censor*, a semi-monthly paper, written partly in English and partly in Swedish. Original contributions on topics of general interest by parties connected with the Institution are received.

The Library contains sixty-two volumes of choice English and Swedish literature. The number of active members is at present fifty-six, and the number enrolled since its organization is one hundred and eleven.

The present officers are:

John Johnson, J. G. Dahlberg, and S. E. Swenson, *Directors*; S. A. Challman and J. G. Dahlberg, *Editors of Censor*; F. A. Johnsson, *President*; A. Appell, *Vice-President*; C. A. Bohman, *Rec. Secretary*; J. R. Brown, *Cor. Secretary*; C. Larson, *Librarian*; E. W. Olson, *Treasurer*.

CONCORDIA.

The membership of this Society is composed exclusively of students of the Theological Seminary. It aims "to promote a true Christian life among its members and the students of Augustana College in general, to awaken and sustain a warm interest in mission work," and to afford its members opportunities to discuss questions of interest to them as theological students. Regular meetings are held every Thursday after-noon. During the past year the active membership has been thirty-one. The present officers are:

C. E. Elving, *President*; A. G. Ander, *Vice-President*;
C. J. Edman, *Secretary*; J. A. Brodén, *Treasurer*.

STUDENTS FOREIGN MISSIONARY SOCIETY.

This Society has been organized for the purpose of awakening among the students a greater zeal for the cause of Foreign Missions, and it is hoped that it will have a salutary influence not only upon the students, but also upon the churches of the Synod.

The present officers are:

E. S. Ternberg, *President*; G. E. Youngdahl, *Vice-President*;
Axel Elfström, *Rec. Secretary*; Prof. A. O. Bersell, *Cor. Secretary*;
A. G. Ander, *Treasurer*; C. G. Olsson, *Librarian*.

AUGUSTANA SILVER CORNET BAND.

This Band was organized at Paxton, Ill., in 1874. Meetings for practice are held three times a week. The Repertoire consists of Overtures, Serenades, and various selections of other music, classical and sacred.

The present officers are:

James Moody, *Leader*; J. E. Welin, *Ass't Leader*;
C. G. Johnson, *Secretary*; E. A. Edlén, *Treasurer*.

ÆOLUS CHOIR.

The Æolus Choir was organized in 1884, and is now composed of the following members: N. E. Kron, F. Swenson, and E. Floreen, 1st Tenor; E. A. Edlén, A. Hult, and E. S. Ternberg, 2nd Tenor; H. O. Hultgren, J. M. Rydman, and L. E. Sjölander, 1st Bass; J. Holzt, J. Larson, and E. W. Ståhlberg, 2nd Bass.

Meetings for practice are held regularly on Wednesdays 5—6 P. M. Classical, sacred, and secular music is sung. E. A. Edlén is the leader.

AUGUSTANA ORATORIO SOCIETY.

This Society, organized in 1880, aims to cultivate a love for the higher style of classical and sacred music. It has a membership of about 125, residents of Moline, Rock Island, Chicago, and Andover, Ill. The Augustana Orchestra is a corporate part of the Oratorio Society.

The officers of the society are:

Prof. O. Olsson, *President*; G. E. Youngdahl, *Vice-President*;
Miss Anna Olsson, *Secretary*; Nils Gibson, *Treasurer*;
James Moody *Musical Director*.

ALUMNI.

The Alumni Association, organized in 1877, is composed of graduates of the College. Its objects are the promotion of education, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the revival of those pleasing associations which entwine themselves about academic life. It holds its public anniversary Wednesday evening preceding each Commencement, and its annual business meeting on the following day.

Officers:

President, C. J. Petri, '77.

Vice-Presidents, J. Jespersion, '83, C. E. Elving, '85, and G. E. Youngdahl, '85.

Recording Secretaries, J. L. Haff, '86 and J. Hasselquist '77.

Corresponding Secretary, C. M. Esbjörn, '77.

Treasurer, J. E. Florén, '83.

EXECUTIVE COMMITTEE.

All the Officers and C. A. Swensson, '77, Edward Neland, '81, and A. W. Kjellstrand, '85.

LOCATION AND BUILDINGS.

Few locations combine in a more eminent degree the advantages of accessibility, healthfulness, beautiful surroundings, and quietness for the purpose of study. The grounds of the Institution consist of twenty-six acres of picturesque bluff land in a retired part of the city of Rock Island, commanding a fine view of the Mississippi river, the Island with the U. S. Arsenal, and the cities of Moline, Rock Island, and Davenport. The College buildings are situated near two street railways, thus making the business parts of Rock Island and Moline, and the passenger depots of the various railroads easily accessible.

There are on the College grounds, besides three professors' houses, three other buildings, viz:—Jubilee Hall, a frame building, with a seating capacity of about three thousand, used as a gymnasium and as an assembly hall on anniversary occasions; The Old College Building, a brick structure, now devoted principally to students' rooms and the house-hold department; The New College Building, a magnificent stone structure of the pure Renaissance style, designed exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the laboratories, and the President's and Treasurer's offices. The second floor contain the recitation rooms and lecture halls of the Theological Department, Cable Hall (Faculty Room), and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The building is heated by steam, and will be lighted by electricity. Care has been taken to make the construction as solid and permanent as possible. When completed this will be one of the finest college buildings in the country.

AUGUSTANA COLLEGE
AND
THEOLOGICAL SEMINARY

1888-89.

CATALOGUE.

Augustana College

AND

Theological Seminary.

1888—89.

ROCK ISLAND, ILL.



ROCK ISLAND, ILL.
AUGUSTANA BOOK CONCERN, PRINTERS.
1889.

E. S.

CALENDAR.

Collegiate, Preparatory, and Musical Departments.

1888.

Sept. 3, Monday, 10 A. M.	Examinations for admission.
" 4, Tuesday.	Examinations for promotion.
" 5, Wednesday, 7.30 A. M.	Public opening of Collegiate year in Chapel.
Dec. 21, Friday, 4 P. M.	Fall term ends.

CHRISTMAS VACATION.

1889.

Jan. 9, Wednesday, 10 A. M.	Examinations for admission.
" 10, Thursday, 7.30 A. M.	Recitations begin.
Apr. 16, Tuesday, 5 P. M.	Easter recess begins.
" 24, Wednesday, 7.35 A. M.	Easter recess ends.
May 24, Friday, 4 P. M.	Recitations in Collegiate Department cease.
" 27, Monday, 8 A. M.	Annual written examinations, Collegiate Department, begin.
" 28, Tuesday, 5 P. M.	Recitations in Preparatory Department cease.
" 29, Wednesday, 8 A. M.	Annual written examinations, Preparatory Department, begin.
Jun. 4, Tuesday.	Public oral examinations.
" 5, Wednesday.	
" 6, Thursday.	Commencement.

SUMMER VACATION.

Sept. 2, Monday, 10 A. M.	Examinations for admission.
" 3, Tuesday.	Examinations for promotion.
" 4, Wednesday, 7.35 A. M.	Public opening of Collegiate year in Chapel.
Dec. 20, Friday, 4 P. M.	Fall term ends.

CHRISTMAS VACATION.

1890.

Jan. 8, Wednesday, 10 A. M.	Examinations for admission.
" 9, Thursday, 7.35 A. M.	Recitations begin.
Jun. 5, Thursday.	Commencement.

Theological Department.

1888.

Sept. 20, Thursday, 9 A. M.	Fall term begins.
Dec. 20, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1889.

Jan. 16, Wednesday, 9 A. M.	Spring term begins.
Apr. 11, Thursday, 1 P. M.	Easter recess begins.
" 24, Wednesday, 9 A. M.	Easter recess ends.
May 31, Friday, 1 P. M.	Recitations and lectures cease.
Jun. 4, Tuesday.	Public examination of Junior class.
" 5, Wednesday.	Public examination of graduating class.

SUMMER VACATION.

Sept. 19, Thursday, 9 A. M.	Fall term begins.
Dec. 19, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1890.

Jan. 15, Wednesday, 9 A. M.	Spring term begins.
Jun. 5, Thursday.	Commencement.

BOARD OF DIRECTORS.

		Term Expires.
*REV. H. O. LINDEBLAD,	<i>Moline, Ill.</i>	1889.
MR. OLAUS STEPHENSON,	<i>Swedesburg, Ia.</i>	1889.
REV. S. P. A. LINDAHL,	<i>Altona, Ill.</i>	1890.
**MR. PETER COLSETH,	<i>Moline, Ill.</i>	1890.
REV. ERLAND CARLSSON,	<i>Rock Island, Ill.</i>	1891.
MR. GUSTAF JOHNSON,	<i>Altona, Ill.</i>	1891.
REV. J. JESPERSON,	<i>Burlington, Ia.</i>	1892.
MR. NELSON CHESTER,	<i>Moline, Ill.</i>	1892.

Officers of the Board.

REV. S. P. A. LINDAHL, President.
REV. J. JESPERSON, Secretary.
REV. ERLAND CARLSSON, Treasurer.

Committee on Education.

THE BOARD OF DIRECTORS AND THE GENERAL FACULTY.

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PROF. C. P. RYDHOLM, Secretary.

General Manager.

REV. ERLAND CARLSSON, *Rock Island, Ill.*

Finance Committee.

REV. S. P. A. LINDAHL,
PROF. A. O. BERSELL,
PROF. C. W. FOSS.

Household Department.

MR. A. F. LAWSON, Steward.
MRS. A. F. LAWSON, Matron.
MR. AUGUST SWENSSON, Janitor.

* Resigned in September. Resignation not accepted.

** Resigned. Mr. PETER WESTERLUND, Orion, Ill., appointed to fill the vacancy.

GENERAL FACULTY.*

REV. T. N. HASSELQUIST, D. D., President,
Professor of Homiletics and Liturgics.

REV. A. R. CERVIN, PH. D.,
Emeritus Professor of Mathematics, Greek, and German.

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

REV. C. P. RYDHOLM,
Professor in Christianity and of the Swedish Language in the Preparatory Department.

A. O. BERSELL, TH. PH. CAND.,
Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M.,
Professor of Mathematics and Astronomy.

REV. R. F. WEIDNER, D. D.,
Professor of Hebrew, Dogmatics, and Exegesis.

C. M. ESBJÖRN, A. M.,
Professor in Christianity and of the Swedish Language and Literature.

C. W. FOSS, A. M., Vice-President,
Professor of History and Political Science.

GUSTAV STOLPE, D. M.,
Professor of Music and Director of the Conservatory.

C. L. E. ESBJÖRN, A. M.,
Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

REV. P. J. SWÄRD,
Professor of Church History, Catechetics, and Pastoral Theology.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

J. WESTLUND, B. S.,
Professor of Physics and Chemistry.

* The names of the Members of the Faculty are arranged with reference to seniority of appointment.

OTHER OFFICERS.

C. W. FENN, M. Accts.,

Principal of the Commercial Department.

J. A. STROBURG, M. Accts.,

Instructor in Book-keeping and Penmanship.

MRS. C. W. FOSS,

Principal of Ladies' Hall and Instructor in Calisthenics.

MISS HILMA OHLIN,

Instructor in Piano.

MISS EMILIA MEGGLE,

Instructor in Piano.

MR. V. O. PETERSON,

Instructor in English.

MR. HARALD HEGSTROM,

Instructor in Latin.

MR. C. R. CHINDBLOM,

Instructor in Arithmetic.

H. C. BARRETT, M. D.,

Director of the Gymnasium.

S. C. PLUMMER, JR., M. D.,

Medical Examiner.

PROF. J. WESTLUND,

Director of Chemical Laboratory.

PROF. J. A. UDDEN,

Curator of the Museum and Director of Biological Laboratory.

PHILIP DOWELL, A. B.,

Assistant in Biological Laboratory.

PROF. C. W. FOSS,

Guardian of Historical and Numismatical Collections.

PROF. C. L. E. ESBJÖRN,

Librarian.

THEOLOGICAL DEPARTMENT.

Faculty.

REV. T. N. HASSELQUIST, D. D., President,
Professor of Homiletics and Liturgics.

REV. R. F. WEIDNER, D. D., Secretary,
Professor of Hebrew, Dogmatics, and Exegesis.

REV. P. J. SWÄRD,
Professor of Church History, Catechetics, and Pastoral Theology.

Students.

SENIOR CLASS.

Custos, A. JOHN RYDÉN.

John A. Brodén,	<i>West Dayton, Ia.</i>
John A. Carlström,	<i>Ryssby, Kr. län, Sweden.</i>
John A. Eckström,	<i>Chicago, Ill.</i>
Carl J. Edman,	<i>Centre City, Minn.</i>
Karl J. Erkander,	<i>Stockholm, Sweden.</i>
Andrew P. Fors,	<i>St. Peter, Minn.</i>
G. Emanuel Forsberg,	<i>Lindsborg, Kan.</i>
Nils Gibson,	<i>Cannon Falls, Minn.</i>
L. Wilhelm Gullström,	<i>Manistique, Mich.</i>
Andrew M. L. Herenius,	<i>Waterville, Kan.</i>
Carl A. Hultkrans,	<i>Maiden Rock, Wis.</i>
Jonas A. Johnson,	<i>Red Wing, Minn.</i>
Peter M. Lindberg,	<i>Anoka, Minn.</i>
Ola A. Nilson,	<i>Moorhead, Minn.</i>
Erik J. Nyström,	<i>Swedesburg, Ia.</i>
R. Swen Pearson,	<i>Moline, Ill.</i>
A. John Rydén,	<i>Swedesburg, Ia.</i>
Swen E. Rydberg,	<i>Sparta, Mich.</i>
P. Axel Wenner,	<i>Upsala, Sweden.</i>
Ernst A. Zetterstrand,	<i>Swedona, Ill.</i>

JUNIOR CLASS.

Custos, EDWARD F. ALFSON.

Edward F. Alfson,	<i>Jamestown, N. Y.</i>
Carl A. Bar,	<i>Cannon Falls, Minn.</i>
Carl J. Bengtson,	<i>Titusville, Pa.</i>
Andrew Bengtson,	<i>Batavia, Ill.</i>
Carl O. Cassel,	<i>Stillwater, Minn.</i>
Nils J. Forsberg,	<i>Rock Island, Ill.</i>
John E. Holzt,	<i>Rock Island, Ill.</i>
August H. Högberg,	<i>Göteborg, Sweden.</i>
Hans E. Isaksson,	<i>Rock Island, Ill.</i>
Gottfrid Juhlin,	<i>Chicago, Ill.</i>
Axel A. Nordfält,	<i>Moline, Ill.</i>
Gustavus S. Olsson,	<i>Christine Lake, Minn.</i>
Carl A. Petersén,	<i>Muskegon, Mich.</i>
Claes J. Peterson,	<i>Fremont, Ia.</i>
Martin A. Skog,	<i>Rock Island, Ill.</i>
Olof Sylvan,	<i>Rock Island, Ill.</i>
Victor J. Tengwald,	<i>Chicago, Ill.</i>
John J. Theorell,	<i>Rock Island, Ill.</i>
Olof A. Tofftén,	<i>Swedesburg, Minn.</i>
C. Oscar Thorén,	<i>Göteborg, Sweden.</i>
Carl J. Youngberg,	<i>Lindsborg, Kan.</i>

COLLEGIATE DEPARTMENT.

Faculty.

REV. C. O. GRANERE,

Professor of the Latin Language and Literature.

REV. C. P. RYDHOLM,

Professor in Christianity and of the Swedish Language in the Preparatory Department.

A. O. BERSELL, TH. PH. CAND.,

Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M., Secretary,

Professor of Mathematics and Astronomy.

C. M. ESBJÖRN, A. M.,

Professor in Christianity and of the Swedish Language and Literature.

C. W. FOSS, A. M., Chairman,

Professor of History and Political Science.

GUSTAV STOLPE, D. M.,

Professor of Music and Director of the Conservatory.

C. L. E. ESBJÖRN, A. M.,

Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,

Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,

Professor of Natural History and Geology.

J. WESTLUND, B. S.,

Professor of Physics and Chemistry.

Students.

RESIDENT GRADUATES.

Henning Colliander, B. S.,

Wexiö, Sweden.

Philip Dowell, A. B.,

Galva, Ill.

SENIOR CLASS.

Custos, NILS E. KRON.

John G. Dahlberg,	Classical,	<i>Essex, Ia.</i>
Frans M. Eckman,	Classical,	<i>St. James, Minn.</i>
Oscar W. Hubbard,	Classical,	<i>Smoky Hill, Kan.</i>
Henry O. Hultgren,	Select,	<i>McGregor, Ia.</i>
C. Gottfred Johnson,	Scientific,	<i>Galesburg, Ill.</i>
Nils E. Kron,	Classical,	<i>Rockford, Ill.</i>
Joshua Larson,	Classical,	<i>Altona, Ill.</i>
Victor O. Peterson,	Scientific,	<i>Stanton, Ia.</i>
Gust A. Swanburg,	Select,	<i>Dayton, Ia.</i>
Charles O. Young,	Classical,	<i>Lindsborg, Kan.</i>

JUNIOR CLASS.

Custos, L. JOHN FIHN.

Alfred Appell,	Classical,	<i>Galva, Ill.</i>
S. Noah Beckman,	Classical,	<i>Geneva, Ill.</i>
C. August Bergendoff,	Classical,	<i>Boston, Mass.</i>
Carl R. Chindblom,	Classical,	<i>Chicago, Ill.</i>
John A. Edlund,	Select,	<i>Axtell, Neb.</i>
J. Alfred Elmér,	Classical,	<i>Osage City, Kan.</i>
L. John Fihn,	Select,	<i>Alta, Ia.</i>
Julius H. Flodman,	Classical,	<i>Swede Home, Neb.</i>
Harald Hegstrom,	Classical,	<i>Chicago, Ill.</i>
C. J. August Holmgren,	Classical,	<i>Chicago, Ill.</i>
J. August Johansson,	Classical,	<i>Lindsborg, Kan.</i>
Martin L. Larson,	Classical,	<i>Galesburg, Ill.</i>
C. Emil Olsson,	Classical,	<i>Andover, Ill.</i>
John M. Rydman,	Classical,	<i>Ryssby, Col.</i>
Ola Strand,	Classical,	<i>Ofvansjö, Sweden.</i>
Frank Swenson,	Classical,	<i>Humboldt, Kan.</i>

SOPHOMORE CLASS.

Custos, JOHN JOHNSON.

Oscar M. Benzon,	Classical,	<i>Marathon, Ia.</i>
Joseph N. Brandelle,	Classical,	<i>Altona, Ill.</i>
J. Reynold Brown,	Scientific,	<i>New Britain, Conn.</i>
John G. Danielson,	Select,	<i>Henderson Grove, Ill.</i>

August T. Fant,	Classical,	<i>Sycamore, Ill.</i>
P. August Hægert,	Select,	<i>Calumet, Mich.</i>
Adolph Hult,	Classical,	<i>Moline, Ill.</i>
Charles O. Johnsson,	Classical,	<i>Andover, Ill.</i>
John Johnson,	Classical,	<i>Des Moines, Ia.</i>
Ernst W. Olson,	Classical,	<i>Swedeburg, Neb.</i>
F. Ludvig Peterson,	Select,	<i>New Britain, Conn.</i>
August J. Rodell,	Select,	<i>Lindsborg, Kan.</i>
Charles A. Rosander,	Classical,	<i>Rockford, Ill.</i>
Alfred L. Scott,	Select,	<i>Wahoo, Neb.</i>
Carl J. Södergren,	Classical,	<i>Holdrege, Neb.</i>
Sven G. Youngerth,	Select,	<i>Antrim, Pa.</i>

FRESHMAN CLASS.

Custos, GUSTAF K. STARK.

Isaac M. Anderson,	Scientific,	<i>Red Wing, Minn.</i>
Otto Anderson,	Classical,	<i>Chicago, Ill.</i>
Carl A. Carlson,	Classical,	<i>Burlington, Ia.</i>
Marvin L. Case,	Select,	<i>Rock Island, Ill.</i>
Joseph E. Cervine,	Scientific,	<i>Rock Island, Ill.</i>
Charles H. J. Christenson,	Classical,	<i>Portland, Conn.</i>
Carl A. Colstrom,	Select,	<i>Osage City, Kan.</i>
Erik Floreen,	Classical,	<i>Chicago, Ill.</i>
Ross W. Gould,	Select,	<i>Moline, Ill.</i>
Martin W. Grant,	Classical,	<i>New Windsor, Ill.</i>
Hjalmar F. H. Hartelius,	Select,	<i>Cleveland, O.</i>
Linus W. Kling,	Classical,	<i>Rockford, Ill.</i>
Herman G. Liljekrantz,	Select,	<i>Chicago, Ill.</i>
Christian A. Lindahl,	Select,	<i>Alta, Ia.</i>
Magnus J. Lönner,	Select,	<i>Minneapolis, Minn.</i>
Nels J. Lundahl,	Select,	<i>Galesburg, Ill.</i>
C. Albert Randolph,	Classical,	<i>Swedesburg, Ia.</i>
J. Edward Rydbäck,	Select,	<i>Wexiö, Sweden.</i>
August E. Spolander,	Classical,	<i>Chicago, Ill.</i>
Edward Stark,	Classical,	<i>Galesburg, Ill.</i>
Gustaf K. Stark,	Classical,	<i>Rockford, Ill.</i>
Anna Westman,	Scientific,	<i>Moline, Ill.</i>

PREPARATORY DEPARTMENT.

THIRD CLASS.

Custos, CLAUS A. WENDEL.

Hulda Adolphson,	Select,	<i>Moline, Ill.</i>
Ellen Brostrom,	Select,	<i>Sioux City, Ia.</i>
Lillie Cervine,	Select,	<i>Rock Island, Ill.</i>
Lucy H. Coyne,	Select,	<i>Rock Island, Ill.</i>
Mary Dowell,	Select,	<i>Galva, Ill.</i>
Bertha Eckstrom,	Select,	<i>Reynolds, Ill.</i>
C. Oscar Ekholm,	Select,	<i>Chicago, Ill.</i>
Grace H. Forsland,	Select,	<i>South Chicago, Ill.</i>
C. Edward Frisk,	Regular,	<i>Rock Island, Ill.</i>
Olof N. Glim,	Regular,	<i>Moline, Ill.</i>
Fannie Gordon,	Select,	<i>Rock Island, Ill.</i>
John Goodmenson,	Regular,	<i>Moline, Ill.</i>
Charles Henderson,	Regular,	<i>Ogden, Ia.</i>
Gustaf F. Holst,	Regular,	<i>Manistique, Mich.</i>
Jennie M. Hubbard,	Select,	<i>Omaha, Neb.</i>
Sarah Lawson,	Select,	<i>Rock Island, Ill.</i>
Thomas G. Lee,	Select,	<i>Rock Island, Ill.</i>
I. Luther E. Lindeblad,	Regular,	<i>Moline, Ill.</i>
A. Johan Malmquist,	Regular,	<i>Chicago, Ill.</i>
Peter S. Miller,	Regular,	<i>Monmouth, Ill.</i>
S. Arthur Olson,	Regular,	<i>Galesburg, Ill.</i>
Carl S. Renius,	Select,	<i>Rockford, Ill.</i>
Mary Samuelson,	Select,	<i>Moline, Ill.</i>
Alexander Stewart,	Regular,	<i>Rock Island, Ill.</i>
William M. Stewart,	Regular,	<i>Rock Island, Ill.</i>
Ernest J. C. Swärd,	Regular,	<i>St. Paul, Minn.</i>
Claus A. Wendel,	Regular,	<i>Sycamore, Ill.</i>

SECOND CLASS.

Custos, JOHN A. ANDERSON.

Charles Albertson,	Select,	<i>Ottawa, Ill.</i>
Clark G. Anderson,	Regular,	<i>Moline, Ill.</i>
Erik G. Anderson,	Select,	<i>Streator, Ill.</i>
John A. Anderson,	Regular,	<i>Houtzdale, Pa.</i>
Carl J. Appell,	Regular,	<i>Galva, Ill.</i>

Nettie C. Bartholomew,	Select,	<i>Rock Island, Ill.</i>
Wallie B. Bergstrom,	Select,	<i>Moline, Ill.</i>
C. Edwin Blomgren,	Select,	<i>Chicago, Ill.</i>
Andrew D. Bodfors,	Select,	<i>Cambridge, Minn.</i>
Amelia Branney,	Select,	<i>Jamestown, N. Y.</i>
John P. Burg,	Regular,	<i>Four Corners, Ia.</i>
Frank A. Engstrand,	Regular,	<i>Marathon, Ia.</i>
Emily C. Envall,	Select,	<i>Galesburg, Ill.</i>
L. Gotthard Hedén,	Select,	<i>Moline, Ill.</i>
Henry E. Johnson,	Regular,	<i>Farmersville, Ill.</i>
Ida Johnson,	Select,	<i>Sycamore, Ill.</i>
Louisa Johnson,	Select,	<i>Altona, Ill.</i>
Jennie A. Lindeborg,	Regular,	<i>Chicago, Ill.</i>
C. J. Albert Lindeen,	Select,	<i>Swedesburg, Ia.</i>
David A. Lofgren,	Regular,	<i>West Bay City, Mich.</i>
Godfrey T. Lovegran,	Regular,	<i>Kirkland, Ill.</i>
Stina Lundquist,	Select,	<i>Antrim, Pa.</i>
Aron W. Nyström,	Regular,	<i>Clinton, Ia.</i>
Edward J. Swärd,	Regular,	<i>St. Paul, Minn.</i>
Anna C. Swenson,	Select,	<i>Cambridge, Ill.</i>
Delphia C. Walgreen,	Select,	<i>Altona, Ill.</i>
Carl W. Wetell,	Regular,	<i>Sioux City, Ia.</i>
A. Fred Wicklund,	Regular,	<i>Warren, Pa.</i>
Anton C. Youngdahl,	Regular,	<i>Altona, Ill.</i>

FIRST CLASS

Custos, NILS P. TULEN.

Anders M. Anderson,	Regular,	<i>Chicago, Ill.</i>
Olof J. Andrews,	Regular,	<i>Galesburg, Ill.</i>
Frank R. Bartholomew,	Regular,	<i>Rock Island, Ill.</i>
John B. Bengston,	Regular,	<i>Titusville, Pa.</i>
Mary Bork,	Select,	<i>Ogden, Ia.</i>
Carl A. Carlson,	Select,	<i>Rockford, Ill.</i>
C. Fred. Channon,	Select,	<i>Rock Island, Ill.</i>
J. August Eckman,	Select,	<i>Titusville, Pa.</i>
Nels N. Glim,	Regular,	<i>Moline, Ill.</i>
Tage E. Gothilander,	Select,	<i>Denver, Col.</i>
John E. Hawthorne,	Select,	<i>Rock Island, Ill.</i>
Clara Helander,	Select,	<i>Rock Island, Ill.</i>

Hanna R. T. Jansson,	Select,	<i>Chicago, Ill.</i>
Frank A. Johnson,	Select,	<i>Red Wing, Minn.</i>
G. Albert Johnson,	Regular,	<i>Altona, Ill.</i>
George A. Johnson,	Select,	<i>Rockford, Ill.</i>
Oscar Larson,	Select,	<i>Moline, Ill.</i>
Charles O. Lindahl,	Select,	<i>St. Joseph, Mich.</i>
Esmer N. Lindahl,	Regular,	<i>Farmersville, Ill.</i>
Ernst G. Lindstrand,	Select,	<i>Chicago, Ill.</i>
Carl G. Lundstrom,	Select,	<i>Boone, Ia.</i>
Justus Malmberg,	Select,	<i>Moline, Ill.</i>
Anna C. Norlin,	Select,	<i>Putnam, Ill.</i>
E. M. Sigfrid Norelius,	Regular,	<i>Vasa, Minn.</i>
Carl E. Nyman,	Select,	<i>Rockford, Ill.</i>
Louis Ostrom,	Regular,	<i>Moline, Ill.</i>
Olga Palmquist,	Regular,	<i>Moline, Ill.</i>
Axel F. Peterson,	Select,	<i>Marinette, Wis.</i>
Ellen Peterson,	Select,	<i>Oakland, Neb.</i>
John Peterson,	Regular,	<i>Peale, Pa.</i>
William E. Peterson,	Regular,	<i>Wyanet, Ill.</i>
C. Ernest Reck,	Regular,	<i>Rock Island, Ill.</i>
C. Paul Rydholm,	Regular,	<i>Rock Island, Ill.</i>
Victor Sandahl,	Select,	<i>Moline, Ill.</i>
Gustaf B. Sellin,	Regular,	<i>Creston, Ia.</i>
Victor E. Setterdahl,	Regular,	<i>Andover, Ill.</i>
Martin S. Soderberg,	Select,	<i>Farmersville, Ill.</i>
John Swensson,	Select,	<i>Rockford, Ill.</i>
Nils P. Tulén,	Regular,	<i>Ludlow, Pa.</i>
J. Simon Wahlman,	Select,	<i>Ishpeming, Mich.</i>
Joseph E. Westerlund,	Regular,	<i>Orion, Ill.</i>

CONSERVATORY OF MUSIC.

PROF. GUSTAV STOLPE, DIRECTOR.

CLASS IN PIANO.

FIRST DIVISION.

Hilma Ohlin, *Titusville, Pa.*

SECOND DIVISION.

Frank L. Anderson,	<i>Oско, Ill.</i>
Hilma M. Anderson,	<i>Muchachinock, Ia.</i>
George N. Benson,	<i>Moline, Ill.</i>
Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
Amelia Branney,	<i>Jamestown, N. Y.</i>
Ellen M. Brostrom,	<i>Sioux City, Ia.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
J. August Eckman,	<i>Titusville, Pa.</i>
Bertha Eckstrom,	<i>Reynolds, Ill.</i>
Eva M. Entrikin,	<i>Moline, Ill.</i>
Emily C. Envall,	<i>Galesburg, Ill.</i>
Grace H. Forsland,	<i>South Chicago, Ill.</i>
Fannie Gordon,	<i>Rock Island, Ill.</i>
Jennie M. Hubbard,	<i>Omaha, Neb.</i>
Ida Johnson,	<i>Sycamore, Ill.</i>
Louisa Johnson,	<i>Altona, Ill.</i>
Alma N. Larsson,	<i>Moline, Ill.</i>
C. J. Albert Lindeen,	<i>Swedesburg, Ia.</i>
Stina Lundquist,	<i>Antrim, Pa.</i>
Bernhard Modin,	<i>Omaha, Neb.</i>
Ellen Peterson,	<i>Oakland, Neb.</i>
Frank E. Peterson,	<i>Oско, Ill.</i>
Anna C. Swenson,	<i>Cambridge, Ill.</i>
N. Emil Swenson,	<i>Rockford, Ill.</i>
Delphia C. Walgreen,	<i>Altona, Ill.</i>

CLASS IN ORGAN.

FIRST DIVISION.

Hilma Ohlin, *Titusville, Pa.*

SECOND DIVISION.

Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
Emily C. Envall,	<i>Galesburg, Ill.</i>
Alma N. Larsson,	<i>Moline, Ill.</i>
Ellen Peterson,	<i>Oakland, Neb.</i>
Delphia C. Walgreen,	<i>Altona, Ill.</i>

CLASS IN VIOLIN.

Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
Eva M. Entrikin,	<i>Moline, Ill.</i>
Alma N. Larsson,	<i>Moline, Ill.</i>
Hilma Ohlin,	<i>Titusville, Pa.</i>
Frank E. Peterson,	<i>Oseo, Ill.</i>

CLASS IN VIOLONCELLO.

Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
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CLASS IN VOICE.

FIRST DIVISION.

Hilma Ohlin,	<i>Titusville, Pa.</i>
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SECOND DIVISION.

Frank L. Anderson,	<i>Oseo, Ill.</i>
Hilma M. Anderson,	<i>Muchachinock, Ia.</i>
Andrew D. Bodfors,	<i>Cambridge, Minn.</i>
Amelia Branney,	<i>Jamestown, N. Y.</i>
Ellen M. Brostrom,	<i>Sioux City, Ia.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
J. August Eckman,	<i>Titusville, Pa.</i>
Eva M. Entrikin,	<i>Moline, Ill.</i>
Emily C. Envall,	<i>Galesburg, Ill.</i>
Jennie M. Hubbard,	<i>Omaha, Neb.</i>
Ida Johnson,	<i>Sycamore, Ill.</i>
Louisa Johnson,	<i>Altona, Ill.</i>
C. J. Albert Lindeen,	<i>Swedesburg, Ia.</i>
Bernhard Modin,	<i>Omaha, Neb.</i>
Ellen Peterson,	<i>Oakland, Neb.</i>

Frank E. Peterson,	<i>Oscoda, Ill.</i>
Anna C. Swenson,	<i>Cambridge, Ill.</i>
N. Emil Swenson,	<i>Rockford, Ill.</i>
Delphia C. Walgreen,	<i>Altona, Ill.</i>

CLASS IN COUNTERPOINT.

Andrew D. Bodford,	<i>Cambridge, Minn.</i>
Hilma Ohlin,	<i>Titusville, Pa.</i>
Frank E. Peterson,	<i>Oscoda, Ill.</i>

CLASS IN HARMONY.

Frank L. Anderson,	<i>Oscoda, Ill.</i>
Hilma M. Anderson,	<i>Muchachinock, Ia.</i>
George N. Benson,	<i>Moline, Ill.</i>
Amelia Branney,	<i>Jamestown, N. Y.</i>
Ellen M. Brostrom,	<i>Sioux City, Ia.</i>
Emma C. Deere,	<i>Moline, Ill.</i>
J. August Eckman,	<i>Titusville, Pa.</i>
Bertha Eckstrom,	<i>Reynolds, Ill.</i>
Eva M. Entrikin,	<i>Moline, Ill.</i>
Emily C. Envall,	<i>Galesburg, Ill.</i>
Ida Johnson,	<i>Sycamore, Ill.</i>
Louisa Johnson,	<i>Altona, Ill.</i>
Alma N. Larsson,	<i>Moline, Ill.</i>
C. J. Albert Lindeen,	<i>Swedesburg, Ia.</i>
Stina Lundquist,	<i>Antrim, Pa.</i>
Bernhard Modin,	<i>Omaha, Neb.</i>
Ellen Peterson,	<i>Oakland, Neb.</i>
Anna C. Swenson,	<i>Cambridge, Ill.</i>
N. Emil Swenson,	<i>Rockford, Ill.</i>
Delphia C. Walgreen,	<i>Altona, Ill.</i>

COMMERCIAL DEPARTMENT.

PROF. C. W. FENN, Principal.

Oscar J. Anderson,	<i>Hampton, Ill.</i>
Charles A. Asplund,	<i>Orion, Ill.</i>
Gustaf E. Asplund,	<i>Moline, Ill.</i>
Henry M. Beardsley,	<i>Rock Island, Ill.</i>
Eustis G. Brehmer,	<i>Milan, Ill.</i>
Marvin L. Case,	<i>Rock Island, Ill.</i>
Annie Edwards,	<i>Rock Island, Ill.</i>
Oscar F. Ericson,	<i>Princeton, Ill.</i>
Edwin Hult,	<i>Swedesburg, Ia.</i>
John T. Johnson,	<i>Galva, Ill.</i>
William B. Joslyn,	<i>Moline, Ill.</i>
Charles E. Lindquest,	<i>Osco, Ill.</i>
Louis J. Lundahl,	<i>Moline, Ill.</i>
Andrew E. Lundstrom,	<i>Lockport, Ill.</i>
Carl G. Lundstrom,	<i>Boone, Ia.</i>
O. Abel Nelson,	<i>Moline, Ill.</i>
Carl E. Nyman,	<i>Rockford, Ill.</i>
Tannie N. Olson,	<i>Swedesburg, Ia.</i>
Andrew Pearson,	<i>Galva, Ill.</i>
August C. Peterson,	<i>Rock Island, Ill.</i>
Axel F. Peterson,	<i>Marinette, Wis.</i>
Emil Peterson,	<i>Rock Island, Ill.</i>
Peter Poulson,	<i>Houtzdale, Pa.</i>
Mary Samuelson,	<i>Moline, Ill.</i>
Martin S. Soderberg,	<i>Farmersville, Ill.</i>
Charles E. Stephenson,	<i>Swedesburg, Ia.</i>
Julius N. Westerlund,	<i>Osco, Ill.</i>

Summary of Students.

THEOLOGICAL DEPARTMENT :	Seniors,	20	
	Juniors,	21	
			41
COLLEGIATE DEPARTMENT : Resident Graduates,		2	
	Seniors,	10	
	Juniors,	16	
	Sophomores,	16	
	Freshmen,	22	
			66
PREPARATORY DEPARTMENT :	Third Class,	27	
	Second Class,	29	
	First Class,	41	
			97
CONSERVATORY OF MUSIC :			26
COMMERCIAL DEPARTMENT :			27
			257
	Twice enrolled,	22	
	Total,		235

GENERAL STATEMENT.

DEPARTMENTS.

THIS INSTITUTION is Christian in character, and is owned and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. It comprehends five departments of instruction, as follows :

THE THEOLOGICAL DEPARTMENT ;
THE COLLEGIATE DEPARTMENT ;
THE PREPARATORY DEPARTMENT ;
THE CONSERVATORY OF MUSIC ;
THE COMMERCIAL DEPARTMENT.

The Theological Course, at present occupying two years, embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church in America.

The Collegiate Department comprises three courses, each occupying four years : one Scientific Course leading to the degree of Bachelor of Science, and two Classical Courses—one with Swedish and one without it—each leading to the degree of Bachelor of Arts. (See Tabular Statement.)

The Preparatory Department, embracing a three years' course, is designed to prepare students for entering the Collegiate Department. The course of study includes the Common School branches together with Latin, German, Swedish, and additional Mathematics and Natural Science.

The Courses in Music include Piano, Organ, Violin, Voice, and Harmony. The classical works of the old masters form the basis of musical education and remain the leading study throughout the Conservatory course. Recent compositions are gradually introduced in the course for the purpose of making the students familiar with the different schools and styles of music, increasing their general knowledge of music, developing their intelligence, and elevating and refining their musical taste.

The Commercial Department was established in October 1888 with a view to afford young men and young women the best possible opportunities of acquiring such a knowledge of business as will enable them to utilize to the best advantage the means and opportunities within their reach. The courses of study are the same as those of the best Business Colleges in this country.

FACULTIES.

All matters pertaining to the general management of the Institution are in the hands of the General Faculty, which holds its regular meetings on the first Friday of each month, and delegates to the special faculties the immediate management of their respective departments.

The Theological Faculty has charge of the affairs of the Theological Department, and holds its regular meetings every Friday after-noon.

The Collegiate Faculty has charge of all matters pertaining to the Collegiate and Preparatory Departments, the Conservatory of Music, and the Business College, and holds its regular meetings every Friday after-noon. The Vice President of the Institution is ex-officio chairman of this Faculty.

DIVISION OF THE SCHOOL YEAR.

The school year is divided into two terms : the Fall Term, embracing a period of sixteen weeks (September—December); the Spring Term, embracing a period of twenty-one weeks (January—June). The spring term is divided into two sessions by an Easter Recess of one week.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A. M., from 11 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11 A. M.

THEOLOGICAL DEPARTMENT.

Courses of Study.

JUNIOR YEAR.

Theological Encyclopædia.—Lectures and Recitations from text-book. Averaging two hours a week.

Hebrew.—Harper's Introductory Hebrew Method and Manual, with reading of Genesis. Averaging three hours a week.

Greek.—Harper-Weidner's Introductory New Testament Greek Method, with reading of St. John. Averaging two hours a week, Spring Term.

Isagogics.—Introduction to the Old Testament, with lectures. Four hours a week, Fall Term.

Introduction to the New Testament, with lectures. Four hours a week, Spring Term.

Exegesis.—Hebrew Old Testament: Selections from Genesis. Greek New Testament: Galatians, Ephesians, Colossians, Philippians, First and Second Timothy, and Titus.

English Bible: Gospel of St. Mark, Epistles of First Captivity, and Pastoral Epistles. One hour a week.

Swedish Bible: The Acts of the Apostles. One hour a week.

Church History.—Recitations and Lectures on Church History to the Reformation. Four hours a week.

Dogmatic Theology.—Weidner's Introduction to Dogmatic Theology. Averaging two hours a week, March to June.

Augsburg Confession.—Lectures. One hour a week.

Practical Exercises and Vocal Music.—One hour a week each.

SENIOR YEAR.

Exegesis.—Hebrew Old Testament: The Book of Joshua, The Psalms, and Selections from the Prophets. Averaging two hours a week, Fall Term.

Greek New Testament: Galatians, Ephesians, Colossians, Philippians, and Pastoral Epistles. One hour a week.

English Bible: Epistles of First Captivity and Pastoral Epistles. One hour a week.

Swedish Bible: The Acts of the Apostles. One hour a week.

Church History.—Recitations and Lectures on Church History from the Reformation to the present time. Four hours a week.

Biblical Theology.—Weidner's Biblical Theology of the Old Testament. Averaging one hour a week, Spring Term.

Symbolics.—Recitations and Lectures. Averaging one hour a week, Spring Term.

Dogmatics.—Recitations and Lectures on Theologia, Anthropologia, Christologia, Soteriologia, Pneumatologia, Ecclesiologia, and Eschatologia. Four hours a week.

Augsburg Confession.—Lectures. One hour a week.

Ethics.—Recitations and Lectures on Christian Ethics. One hour a week, January to March.

Catechetics.—Lectures and Practical Exercises. Two hours a week.

Pastoral Theology.—Lectures. Two hours a week.

Liturgics.—Lectures. One hour a week.

Homiletics.—Lectures. Two hours a week.

Practical Exercises.—One hour a week.

LANGUAGES USED.

Professors Hasselquist and Swärd use the Swedish language in their instruction and Professor Weidner the English, but a knowledge of German, Latin, and Greek is indispensable to the students in this department.

TEXT-BOOKS AND BOOKS RECOMMENDED.

Weidner's Theological Encyclopædia.
 Harper's Hebrew Method and Manual.
 Harper's Elements of Hebrew.
 Harper's Elements of Hebrew Syntax.
 Mitchell-Gesenius's Hebrew Grammar.
 Davies's Hebrew Lexicon.
 Thelle's or Hahn's Biblia Hebraica.
 Harper Weidner's Greek Method.
 Westcott-Hort's Greek Testament.
 Bolse's Notes on St. Paul's Epistles.
 Bengel's Gnomon.
 Thayer's Greek Lexicon.
 Weidner's Commentary on St. Mark.
 Rosentius's Isagogik.
 Hasselquist's Efeserbrevet.
 Mellin's Notes on the Bible.
 Kurtz's Sacred History.

Weidner's Biblical Theology.
 Cornelius's Handbok i kyrkohistorien.
 Kurtz's Church History.
 Scheele's Teologisk Symbolik.
 Günther's Symbolik.
 Graul's Skiljelärar.
 Luthardt's Kompendium der Dogmatik.
 Bring's Den kristliga trosläran.
 Björling's Den kristliga Dogmatiken.
 Norbeck's Lärobok i teologien.
 Schmid's Dogmatik.
 Weidner's Dogmatic Theology.
 Martensen's Den kristliga Etiken.
 Baur's Homiletik.
 Ullman's Liturgik.
 Scheele's Kateketik.
 Norrby's Läran om Själavården.

COLLEGIATE DEPARTMENT.

Courses of Study.

CLASSICAL COURSE.

FRESHMAN YEAR.

- Latin*.—Harkness's Prose Composition; Cæsar's Commentaries, Books III.-V. Five hours a week.
- Greek*.—Etymology with written translations from English into Greek; White's First Lessons in Greek, Lessons I.-XLI.; Xenophon's Anabasis, Book I., Chapters 1-3. Five hours a week.
- German*.—Boisen's German Reader; Weil's Ali Baba; Koerner's Zriny; Grammatical Drill. Four hours a week, Fall Term.
- English*.—Clark's Practical Rhetoric; Declamations; Eight Essays. Four hours a week, Spring Term.
- Swedish*.—Sundén's Larger Grammar; Selections from Sundén and Modin's Specimens of Swedish Literature; Declamations; Eight Essays. Two hours a week.
- Christianity*.—Biblical Exegesis, The Acts of the Apostles, Introduction and Chapters I.-V. (Revised Swedish Version); Sacred History, Old Testament and Life of Christ (Swedish). Three hours a week.
- Mathematics*.—Plane Geometry completed and reviewed; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration. Five hours a week.

SOPHOMORE YEAR.

- Latin*.—Cicero's De Senectute and four Orations; Syntax; Jones's Prose Composition, Lessons XVIII.-XL. Five hours a week.
- Greek*.—Etymology reviewed; Composition and Oral Drill in syntax, with written translations into Greek; Xenophon's Anabasis, Books I.-III. Four hours a week.
- German*.—Weil's Ali Baba; Hauff's Das Kalte Herz; Goethe's Iphigenie auf Tauris; Grammatical Drill. Four hours a week, Spring Term.
- English*.—Trench on Words; Dictation Exercises in Derivation of Words; Declamations; Eight Essays. Four hours a week, Fall Term.
- Swedish*.—Prosody and Versification; Rhetoric with practical exercises, especially in Disposition; Selections from Sundén and Modin's Specimens of Swedish Literature; Declamation of Classical prose and

all of "Fritjofs Saga" and "Fänrik Ståls Sägner"; Eight Essays. Two hours a week.

Christianity.—Biblical Exegesis, The Acts of the Apostles, Chapters VI.-X., and general view of the contents of the remaining chapters (Revised English Version); Sacred History, New Testament completed from the Day of Pentecost (Swedish); Church History to the Period of Orthodoxy (Swedish). Three hours a week.

History.—Ancient; Lectures and Recitations. Text-book, Labberton. Four hours a week. Fall Term.

Physics.—Mechanics and Sound; Experiments; Solutions of Problems. Four hours a week, Spring Term.

JUNIOR YEAR.

Latin.—Virgil's *Æneid*, Books II. and III.; Syntax; Jones's Prose Composition, Lessons XXI.-XL. Four hours a week.

Greek.—Etymology reviewed; Syntax; Written and Oral Translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV.; Plato's *Crito*; Homer's *Iliad*, Books I.-III. Five hours a week.

German.—Schiller's *Wilhelm Tell*, Acts III.-V.; Lessing's *Minna von Barnhelm*; Sight and Home Reading, 500 duodecimo pages; Conversational Exercises. Four hours a week, Fall Term.

Swedish.—History of the Swedish Language and Literature to Prose Literature 1809-1846, with illustrations from Bjursten's *Specimens of Swedish Literature* and extensive selections from authors. Collateral Reading from Malmström, Sturzen-Becker, and others. Eight Essays. Two hours a week.

Christianity.—Biblical Exegesis, The Gospel of St. John (Greek text into Swedish); Church History completed from the Reformation of Zwingli (Swedish); Dogmatics (Swedish). Three hours a week.

Logic.—Jevon-Hill's *Elements of Logic*. Three hours a week, Spring Term.

History.—Mediæval; Lectures and Recitations. Text books, Labberton and Thalheimer. Four hours a week, Spring Term.

Physics.—Electricity, Magnetism, Sound, and Light; Experiments; Solutions of Problems. Four hours a week, Fall Term.

SENIOR YEAR.

Latin.—Cicero's *Tusculan Disputations*, Books I.-III.; Syntax; Weekly Compositions. Three hours a week.

Greek.—General Review of Etymology; Syntax and Composition; Homer's *Odyssey*, Books V.-VII.; Plato's *Apology of Socrates*; Plato's *Crito* reviewed; Demosthenes's *De Corona*. Five hours a week.

English.—Shaw's History of English Literature. English Seminary (sixteen weeks); Declamations; Eight Essays. Two hours a week.

Swedish.—History of the Swedish Language and Literature from Prose Literature 1809-1846, with illustrations from Bjursten's Specimens of Swedish Literature and selections from authors; Collateral Reading from Sturzen-Becker and from "Svenskt biografiskt lexikon" on Swedish Philosophy; Fiction and its Forms; Eddan; Runeberg's Hanna and Literary Essays; Eight Essays. Two hours a week.

Christianity.—Biblical Exegesis, The Epistle to the Romans (Greek text); Apologetics, with collateral reading from Luthardt, Christlieb, Godet, and Van Oosterzee, with class notes. Three hours a week.

Philosophy.—Jevon-Hill's Elements of Logic; Lectures on General Philosophy. Three hours a week.

History.—Modern: Lectures and Recitations. Text-book, Myers. Two hours a week, Fall Term.

Political Economy.—Recitations and Lectures. Two hours a week, Spring Term.

Geology.—Ten Lectures on Geognosy and Historical Geology.

Astronomy.—Lectures with Examinations. One hour a week.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

Latin.—Harkness's Prose Composition; Caesar's Commentaries, Books III.-V. Five hours a week.

German.—Boisen's German Reader; Weil's Ali Baba; Koerner's Zriny; Grammatical Drill. Four hours a week, Fall Term.

English.—Clark's Practical Rhetoric; Declamations; Eight Essays. Four hours a week, Spring Term.

Swedish.—Sundén's larger Grammar; Selections from Sundén and Modin's Specimens of Swedish Literature; Declamations; Eight Essays. Two hours a week.

Christianity.—Biblical Exegesis, The Acts of the Apostles, Introduction and Chapters I.-V. (Revised Swedish Version); Sacred History, Old Testament and Life of Christ (Swedish). Three hours a week.

Natural History.—Entomology; Bessey's Botany, Briefer Course; Microscopic and Laboratory work. Five hours a week.

Mathematics.—Plane Geometry completed and reviewed; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration. Five hours a week.

SOPHOMORE YEAR.

Latin.—Cicero's De Senectute and three Orations ; Syntax ; Jones's Prose Composition, Lessons XVIII.–XL. Five hours a week.

German.—Weil's Ali Baba ; Hauff's Das Kalte Herz ; Goethe's Iphigenie auf Tauris ; Grammatical Drill. Four hours a week, Spring Term.

English.—Trench on Words ; Dictation Exercises in Derivation of Words ; Declamations ; Eight Essays. Four hours a week, Fall Term.

Swedish.—Prosody and Versification ; Rhetoric with practical exercises, especially in Disposition ; Selections from Sundén and Modin's Specimens of Swedish Literature ; Declamation of classical prose and all of "Fritjofs Saga" and "Fänrik Ståls Sägner" ; Eight Essays. Two hours a week.

Christianity.—Biblical Exegesis, The Acts of the Apostles, Chapters VI.–X., and general view of the contents of the remaining chapters (Revised English Version) ; Sacred History, New Testament completed from the Day of Pentecost (Swedish) ; Church History to the Period of Orthodoxy (Swedish). Three hours a week.

History.—Ancient : Lectures and Recitations. Text-book, Labberton. Four hours a week, Fall Term.

Physics.—Mechanics and Sound ; Experiments ; Solution of Problems. Four hours a week, Spring Term.

Mathematics.—Trigonometry and Mensuration completed, with many exercises on Analytical Trigonometry ; Thomson's Collegiate Algebra completed ; Surveying. Four hours a week.

JUNIOR YEAR.

German.—Schiller's Wilhelm Tell, Acts III.–V. ; Lessing's Minna von Barnhelm ; Sight and Home Reading, 500 duodecimo pages ; Conversational Exercises. Four hours a week, Fall Term.

Swedish.—History of the Swedish Language and Literature to Prose Literature 1809–1846, with illustrations from Bjursten's Specimens of Swedish Literature and extensive selections from authors. Collateral Reading from Malmström, Sturzen-Becker, and others. Eight Essays. Two hours a week.

Christianity.—Biblical Exegesis, The Gospel of St. John (Greek text into Swedish) ; Church History completed from the Reformation of Zwingle (Swedish) ; Dogmatics (Swedish). Three hours a week.

Logic.—Jevon-Hill's Elements of Logic. Three hours a week, Spring Term.

History.—Mediæval : Lectures and Recitations. Text-books, Labberton and Thalheimer. Four hours a week, Spring Term.

Physics.--Electricity, Magnetism, Sound, and Light; Experiments; Solutions of Problems. Four hours a week, Fall Term.

Chemistry.--General and Analytical Chemistry. Four hours a week, Fall Term.

Geology.--Recitations and Lectures; Field Excursions. Four hours a week, Spring Term.

Mathematics.--Analytical Geometry and Calculus. Five hours a week.

SENIOR YEAR.

English.--Shaw's History of English Literature; English Seminary (sixteen weeks); Declamations; Eight Essays. Two hours a week.

Swedish.--History of the Swedish Language and Literature from Prose Literature 1809-1846, with illustrations from Bjursten's Specimens of Swedish Literature and selections from the authors; Collateral Reading from Sturzen-Becker and from "Svenskt biografiskt lexikon" on Swedish Philosophy; Fiction and its Forms; "Eddan"; Runeberg's Hanna and Literary Essays; Eight Essays. Four hours a week.

Christianity.--Biblical Exegesis, The Epistle to the Romans (Greek text); Apologetics, with collateral reading from Luthardt, Christlieb, Godet, and Van Oosterzee, with class notes. Three hours a week.

Philosophy.--Jevon-Hill's Elements of Logic; Lectures on General Philosophy. Three hours a week.

History.--Modern: Lectures and Recitations. Text-book, Myers. Two hours a week, Fall Term.

Political Economy.--Recitations and Lectures. Two hours a week, Spring Term.

Geology.--Ten Lectures on Geognosy and Historical Geology.

Chemistry.--Laboratory work under the direction of the teacher. Four hours a week.

Astronomy.--Loomis's Astronomy completed and reviewed. Three hours a week, Fall Term.

Mathematics.--Theory of Equations; Differential and Integral Calculus. Three hours a week, Spring Term.

PREPARATORY DEPARTMENT.

Courses of Study.

FIRST CLASS.

Latin.—Harkness's Latin Grammar, Etymology; Harkness's New Latin Reader, 35 pages. Five hours a week, Spring Term.

English.—March's Parser and Analyzer. Five hours a week, Fall Term.

Spelling Exercises from Dictation. Two hours a week.

Swedish.—Exercises in Orthography from Dictation; Select Reading. Two hours a week.

Christianity.—Bible: The Gospel of St. Matthew read and explained, and selected verses from each chapter memorized.

Bible History, Old and New Testament, completed. Three hours a week.

History.—Johnston's History of the United States to Washington's Administration. Five hours a week, Spring Term.

Geography.—Harper's School Geography completed. Five hours a week, Fall Term.

Arithmetic.—White's Complete Arithmetic completed and reviewed. Four hours a week, Thirty weeks.

Algebra.—Thomson's Practical Algebra, to Division of Fractions. Four hours a week, Seven weeks.

Drawing.—Holmes's New Series of Drawing Books, No. 1. Two hours a week

Penmanship.—Business writing; Exercises in whole arm and muscular movement. Two hours a week.

Book-keeping.—Bryant and Stratton's Common School Book-keeping completed. One hour a week.

SECOND CLASS.

Latin.—The Beginner's Latin Book, 210 pages. Five hours a week.

English.—Chittenden's English Composition; Spelling Exercises; Reproductions; Synopsis of "Vicar of Wakefield"; Compositions. Two hours a week.

Swedish.—Phonology; Etymology; General Syntax; Analysis of Sentences. Five hours a week, Fall Term.

Orthography from Dictation; Punctuation; Select Reading. Two hours a week.

Christianity.—Bible: The Gospel of St. Luke read and explained, and selected verses from each chapter memorized; “Bibelns k  nedom” completed. Three hours a week.

History.—Johnston’s History of the United States completed; Odhner’s History of Sweden completed. Five hours a week, Spring Term.

Botany.—Gray’s Field, Forest, and Garden Botany; Analysis of Plants; Recitations and Lectures. Five hours a week, Spring Term.

Algebra.—Thomson’s Practical Algebra to Progression. Five hours a week, Fall Term.

Drawing.—Holmes’s New Series of Drawing Books, No. 2. Two hours a week.

THIRD CLASS.

Latin.—Harkness’s Latin Grammar, Syntax of Nouns; Harkness’s New Latin Reader completed; C  sar’s Commentaries, Books I. and II. Five hours a week.

English.—Chittenden’s English Composition completed; Reproductions, Paraphrases, etc.; Synopsis of “Vicar of Wakefield”; Meiklejohn’s English Language to Part IV.; Compositions. Three hours a week.

Swedish.—Grammar completed; Orthography from Dictation; Compositions and Declamations. Three hours a week.

Christianity.—Bible: The Gospel of St. John read and explained, and selected verses from each chapter memorized; “Bibelns k  nedom” completed. Two hours a week.

History.—Johnston’s History of the United States completed. Five hours a week, September and October.

Civil Government.—Andrews’s Manual of the Constitution of the United States; Recitations and Lectures. Five hours a week, November and December.

Natural History.—Zoology: Recitations from text-book; Dissections; Lectures. Human Physiology: Lectures; Microscopic and Laboratory Work. Five hours a week.

Mathematics.—Thomson’s Practical Algebra completed and reviewed; Loomis’s Plane Geometry, Books I.–III. Five hours a week, Spring Term.

COLLEGIATE AND PREPARATORY DEPARTMENTS.

METHODS OF INSTRUCTION.

LATIN.

Grammar and reader are studied together from the beginning, the rules and principles of the former being immediately applied to the text of the latter by translations both from and into Latin. After the grammatical forms have been thoroughly mastered and a good vocabulary has been acquired, the remaining parts of the grammar are studied and applied in oral and written exercises in Latin prose composition. The students read and study as much of the best Roman literature as possible.

GREEK.

During the first year of the course grammar is the principal study, and every rule is practically applied by translations from and into Greek, the translations into Greek being chiefly written. Although the study of Etymology by text-book is confined to the first two years—only a brief review being had in the Junior year—it is studied throughout the course in such a manner as to introduce the student into the history and development of the idioms by pointing out the derivation of words and their relation to corresponding words in kindred languages. Syntax is taught chiefly in connection with the reading of authors, and by oral and written translations into Greek, a general review being had during the Senior year.

GERMAN.

The main object of the study of this language, as pursued at this Institution, is to give the student who completes the course the ability to read ordinary German readily at sight. For this purpose the so called Scientific Method, consisting mainly of translation and construction, combined with a thorough study of the essentials of the grammar, is employed. The instruction is given partly through the medium of the German language.

ENGLISH.

In the Preparatory Department, the chief aim is to give the student a clear idea of the structure of sentences, and, by this means, to enable him with readiness and ease to frame correct sentences on any given topic. To this end, words and sentences are carefully parsed and analyzed, and constant drill is given in the elements of composition, in synthesis, in transformation, and in the principles of expression. Sentence exercises, reproductions, or compositions are required to be written each week. In the

Collegiate Department, various representative authors are studied. Synonyms are carefully weighed and distinguished, derivations traced, and idioms explained. The principles of Rhetoric and Art are applied to Shakespeare, Goldsmith, and other classical English authors, and essays on related topics required. In studying the history of English literature, the reading of the best authors is constantly encouraged.

SWEDISH.

As the Swedish language is highly developed in grammatical forms, much time is spent in the study of the grammar. One hour a week, from the First to the Sophomore class, is devoted to exercises in Elocution and Declamation. Punctuation is studied in connection with general Syntax. A great number of essays are required from each student. These essays are always to be accompanied by a skeleton for the purpose of developing the ability for systematic arrangement. Besides this, twelve hours in the Sophomore class are devoted exclusively to the development of the ability to systematize by studying the modes of mental activity required for forming a system, especially Division and Partition; by learning the theory of rhetorical arrangement; and by preparing and criticising skeletons. The rules of Rhetoric are constantly applied by means of practical exercises. The study of fiction and its forms is based on an esthetical introduction. The study of Swedish literature includes an acquaintance with Boström's System of Philosophy. Private study of literature is encouraged throughout the course.

CHRISTIANITY.

The Bible is studied throughout the entire course, in the revised version or the original text. In the other branches of this subject, the historical elements are made the basis of the doctrinal teaching. These branches and the order in which they are studied in the Collegiate Department are as follows: Sacred History (Freshman class) offering "a guide to the understanding of the divine plan of salvation according to its historical development"; Church History (Sophomore class) setting forth the growth and propagation of the Christian Religion and its influence on the various nations of the world; Dogmatics (Junior class) presenting in an harmonious and regular system the results of the divine revelation as set forth in Sacred History and the appropriation of its contents by human thinking as set forth in Church History; Apologetics (Senior class) investigating the relation of Christian doctrine as based on the facts of revelation, developed in the history of the Church, and set forth in Dogmatics to human consciousness and modern tendencies of thought. The apologetic contents of

the text-book in Dogmatics is studied topically and amplified by collateral reading. Oral explanations are also given and on them the class is required to take notes.

HISTORY.

In the instruction in this subject, it is the aim to give a clear picture of the most important events and characters, to fix general principles in the mind, and to impart a taste for reading and investigation. The leading events and dates are thoroughly memorized as a skeleton, and minor details taught so that the pupil can be led to understand them as elements of an historical whole. Text-books are used by the students as a basis for each recitation, but the instruction is mainly given in lectures and discourses, in which constant use is made of maps, charts, and blackboard illustrations in order to fix the important facts in the minds of the students, and to have them associate each event with the time and place of its occurrence. At these lectures students are required to take notes, on which together with the lesson assigned in the text-book they are examined at the next recitation. Topics are frequently assigned to the various members of the class for special study and investigation, the result of which is required to be delivered before the class.

NATURAL HISTORY.

The course in Botany in the Preparatory Department comprises a study of the structures, growth, and classification of the flowering plants. A series of wild and green house specimens are examined during the winter months, in order to illustrate the meaning of the various terms used in descriptive Botany, and to familiarize the student with the differences of structure in the classes and larger divisions of the phanerogams. During the spring most of the time is given to plant analysis, one hour each week being devoted to lectures on economical Botany and on the geographical distribution of plants. In the scientific course this subject embraces also a study of the cryptogams and of the microscopic structure of the higher plants. Besides the laboratory work required in the text-book, the student thoroughly familiarizes himself with the organic structure of the liver-worth, mosses, ferns, gymnosperms, and angiosperms by dissecting one typical plant of each kind.

In Zoology a knowledge of the anatomy of typical animals is acquired by a methodical examination of specimens. During this year's course nineteen animals have been examined in this way by each pupil. The laboratory work is made the basis for the systematic Zoology which is given

in lectures, once a week usually. Each lecture is followed by a recitation the next day.

CHEMISTRY AND PHYSICS.

In Chemistry there are but few class recitations. Each member of the class is required to keep a detailed record of his work, and the teacher directs and examines the work of each student. The students have been occupied with Synthetical Chemistry and tests for acids, and have made numerous complete qualitative analyses, including the determination of the constituents of several minerals in the museum.

In Natural Philosophy special attention is given to the solution of problems, while the recitations are invariably illustrated by experiments.

MATHEMATICS.

In teaching Mathematics, accuracy and facility in fundamental operations and in the use of mathematical language are insisted on as a necessary foundation for reasoning. The pupil is trained to make rules, not to memorize those given in the text. He is expected to reproduce in good form the demonstrations of the text, except when able to invent different ones, but is taught that such reproduction is of value only as it prepares him to use the principles thus established in new solutions, investigations, and demonstrations. To aid the pupil in this, an unusual number of such illustrative examples and exercises as he can readily solve at sight are given.

GENERAL EXERCISES.

MUSIC.

All students desiring instruction in vocal music are received into the Conservatory Choir, without extra charge.

ELOCUTION.

It is the aim of the Institution to furnish, without extra charge, an opportunity to students for acquiring some familiarity with the principles of vocal expression and action, and such skill in the application of these principles as shall prove of lasting benefit to them. Two classes have been formed, one consisting of the students of the Preparatory Department, and the other of the students of the Collegiate Department.

GYMNASTICS.

All students of the Collegiate and Preparatory Departments and of the Conservatory of Music approved by the Medical Examiner are required to take part in the exercises of the gymnasium. Students of the Business College, who can not attend the regular exercises under the Director, are allowed to practice in the gymnasium under proper restrictions.

Schedule of Courses.

FALL TERM.

	English-Swedish Classical.								English Classical.								Scientific.										
	Preparatory.				College.				Total.	Preparatory.				College.				Total.	Preparatory.				College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII.	I.		II.	III.	IV.	V.	VI.	VII.	I.	II.		III.	IV.	V.	VI.	VII.				
Latin	---	5	5	4	4	(2)	---	18	---	5	5	4	4	(2)	---	18	---	5	5	4	---	---	---	14			
Greek	---	---	---	5	4	5	5	19	---	---	5	4	5	5	---	19	---	---	---	---	---	---	---	---			
German	---	---	---	---	---	5	3	8	---	---	---	---	---	5	3	8	---	---	---	---	5	3	---	8			
English	7	2	2	5	3	---	3	22	7	2	2	5	3	---	3	22	7	2	2	5	3	---	3	22			
Swedish	2	7	2	---	---	5	3	19	---	---	---	---	---	---	---	---	2	7	2	---	---	---	---	19			
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18			
Philosophy	---	---	---	---	---	3	---	3	---	---	---	---	---	3	---	3	---	---	---	---	---	3	---	3			
History	---	---	---	---	4	---	2	6	---	---	---	---	---	4	2	6	---	---	---	---	4	---	2	6			
Geography	5	---	---	---	---	---	---	5	5	---	---	---	---	---	---	5	5	---	---	---	---	---	---	5			
Civics	---	---	5	---	---	---	---	5	---	5	---	---	---	---	---	5	---	---	5	---	---	---	---	5			
Natural History	---	---	5	---	---	---	---	5	---	5	---	---	---	(3)	---	5	---	---	5	---	3	---	---	8			
Geology	---	---	---	---	---	2	---	2	---	---	---	---	---	4	---	4	---	---	---	---	2	2	---	4			
Physics	---	---	---	---	5	---	---	5	---	---	---	---	5	---	---	5	---	---	---	---	5	---	---	5			
Chemistry	---	---	---	---	---	---	---	---	---	5	---	---	---	---	---	5	---	---	---	5	---	---	---	5			
Astronomy	---	---	---	---	---	---	---	---	---	---	---	---	---	---	5	5	---	---	---	---	---	5	---	5			
Mathematics	4	5	---	5	---	---	---	14	4	5	---	5	5	3	---	22	4	5	---	5	5	3	---	22			
Pennmanship	2	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2			
Drawing	2	2	---	---	---	---	---	4	2	2	---	---	---	---	---	4	2	2	---	---	---	---	---	4			
Book-keeping	1	---	---	---	---	---	---	1	1	---	---	---	---	---	---	1	1	---	---	---	---	---	---	1			
Total	26	24	22	22	22	20	20	156	24	22	25	21	24	22	19	157	26	24	22	22	22	20	20	156			

SPRING TERM.

	English-Swedish Classical.								English Classical.								Scientific.										
	Preparatory.				College.				Total.	Preparatory.				College.				Total.	Preparatory.				College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII.	I.		II.	III.	IV.	V.	VI.	VII.	I.	II.		III.	IV.	V.	VI.	VII.				
Latin	5	5	5	4	4	(2)	---	23	5	5	5	4	4	(2)	---	23	5	5	5	4	---	---	---	19			
Greek	---	---	---	5	4	4	4	17	---	---	5	4	4	4	---	17	---	---	---	---	---	---	---	---			
German	---	---	---	---	5	5	---	10	---	---	---	---	5	5	---	10	---	---	---	5	5	---	---	10			
English	2	2	2	---	---	5	3	14	2	2	2	---	---	5	3	14	2	2	2	---	---	5	3	14			
Swedish	2	2	2	5	3	---	3	17	---	---	---	---	---	---	---	---	2	2	2	5	3	---	3	17			
Christianity	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18			
Philosophy	---	---	---	---	---	---	3	3	---	---	---	---	---	---	3	3	---	---	---	---	---	---	3	3			
History	5	5	---	---	---	4	---	14	5	5	---	---	---	4	---	14	5	5	---	---	4	---	---	14			
Economics	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2	2	---	---	---	---	---	2	---	2			
Natural History	---	5	5	---	---	---	---	10	5	---	5	5	---	---	---	15	---	5	5	5	---	---	---	15			
Geology	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	3	---	---	---	---	---	3	---	3			
Physics	---	---	---	4	---	---	---	4	---	---	---	---	4	(3)	4	---	---	---	---	4	---	3	---	7			
Chemistry	---	---	---	---	---	---	---	---	---	---	---	(3)	---	(3)	---	---	---	---	---	3	---	---	---	3			
Astronomy	---	---	---	---	---	2	---	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Mathematics	4	---	5	5	---	---	---	14	4	5	---	5	5	(4)	4	23	4	---	5	5	4	---	23				
Penmanship	2	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2			
Drawing	2	2	---	---	---	---	---	4	2	2	---	---	---	---	---	4	2	2	---	---	---	---	---	4			
Book keeping	1	---	---	---	---	---	---	1	1	---	---	---	---	---	---	1	1	---	---	---	---	---	---	1			
Total	26	24	22	22	22	20	19	155	29	22	20	21	24	20	17	153	26	24	22	22	22	20	19	155			

Note. The Roman characters I., II., III., IV., V., VI., VII. at the top of the columns denote respectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes. The figures denote the number of recitations per week, and those in parentheses optional studies.

Schedule of Courses.
1889-90.
PREPARATORY DEPARTMENT.
FALL TERM.

	English-Swedish Classical.	English Classical.	Scientific.
FIRST YEAR.	English Grammar 5; Practical Exercises 2; Swedish 2; Christianity 3; Geography 5; Arithmetic 4; Drawing 2; Penmanship 2; Book-keeping 1.	English Grammar 5; Practical Exercises 2; Christianity 3; Geography 5; Arithmetic 4; Drawing 2; Penmanship 2; Book-keeping 1.	English Grammar 5; Practical Exercises 2; Swedish 2; Christianity 3; Geography 5; Arithmetic 4; Drawing 2; Penmanship 2; Book-keeping 1.
SECOND YEAR.	English Composition & Practical Exercises 2; Swedish 7; Christianity 3; Latin 5; Algebra 5; Drawing 2.	English Composition & Practical Exercises 2; Christianity 3; Latin 5; Zoology 5; Algebra 5; Drawing 2.	English Composition & Practical Exercises 2; Swedish 7; Christianity 3; Latin 5; Algebra 5; Drawing 2.
THIRD YEAR.	Melklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Civil Government 5; Zoology 5.	Melklejohn's English Language 2; Christianity 3; Latin 5; Greek 5; Civil Government 5; Chemistry 5.	Melklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Civil Government 5; Zoology 5.
S P R I N G T E R M.			
FIRST YEAR.	English, Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Arithmetic 4; Penmanship 2; Drawing 2; Book-keeping 1.	English, Practical Exercises 2; Latin 5; Christianity 3; U. S. History 5; Botany 5; Arithmetic 4; Penmanship 2; Drawing 2; Book-keeping 1.	English, Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Arithmetic 4; Penmanship 2; Drawing 2; Book-keeping 1.
SECOND YEAR.	English Composition & Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Botany 5; Drawing 2.	English Composition & Practical Exercises 2; Latin 5; Christianity 3; U. S. History 5; Algebra and Geometry 5; Drawing 2.	English Composition & Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Botany 5; Drawing 2.
THIRD YEAR.	Melklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Zoology and Physiology 5; Geometry 5.	Melklejohn's English Language 2; Latin 5; Greek 5; Christianity 3; Zoology and Physiology 5.	Melklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Zoology and Physiology 5; Geometry 5.

COLLEGIATE DEPARTMENT.

F A L L T E R M.

FRESHMAN YEAR.	Latin 5; Greek 5; English, Rhetoric 5; Christianity 3; Geometry 5.	Latin 5; Greek 4; English, Rhetoric 5; Christianity 3; Geometry 5.	Latin 5; English, Rhetoric 5; Christianity 3; Chemistry 5; Geometry 5.
SOPHOMORE YEAR.	Latin 5; Greek 4; English, Trench on Words 3; Christianity 2; Ancient History 4; Physics 4.	Latin 5; Greek 5; English, Trench on Words 3; Christianity 2; Physics 4; Collegiate Algebra 4.	Latin 5; English, Trench on Words 3; Christianity 2; Ancient History 4; Physics 4; Collegiate Algebra 4.
JUNIOR YEAR.	Latin 5; Greek 5; German 4; Swedish 5; Christianity 2.	Latin 5; Greek 4; German 4; Christianity 2; Ancient History 4; Mathematics 3.	German 4; Swedish 5; Christianity 2; Botany 2; Zoology 3; Analytical Geometry 5.
SENIOR YEAR.	Roman Literature 3; Greek 4; English Literature 4; Swedish 2; Christianity 2; Modern History 2; Geology 2.	Roman Literature 3; English Literature 4; Christianity 2; Modern History 2; Geology 2; Astronomy 5.	English Literature 4; Swedish 2; Christianity 2; Modern History 2; Astronomy 5; Geology 4.

S P R I N G T E R M.

FRESHMAN YEAR.	Latin 5; Greek 5; Swedish 5; Christianity 3; Geometry and Trigonometry 5.	Latin 5; Greek 4; Christianity 3; Botany 2; Zoology & Physiology 3; Geometry and Trigonometry 5.	Latin 5; Swedish 5; Christianity 3; Botany 2; Zoology and Physiology 3; Geometry and Trigonometry 5.
SOPHOMORE YEAR.	Latin 5; Greek 4; German 4; Swedish 3; Christianity 2; Physics 4.	Latin 5; Greek 4; German 4; Christianity 2; Physics 4; Collegiate Algebra, Trigonometry, Surveying 5.	German 4; Swedish 3; Christianity 2; Physics 4; Chemistry 4; Collegiate Algebra, Trigonometry, Surveying 5.
JUNIOR YEAR.	Latin 4; Greek 4; Lounsbury's History of English Language 5; Logic 3; Christianity 2; Medieval History 4.	Latin 4; Greek 4; Lounsbury's History of English Language 5; Logic 3; Christianity 2; Medieval History 4.	Lounsbury's History of English Language 5; Logic 3; Christianity 2; Medieval History 4; Zoology 4; Mineralogy 2; Calculus 5.
SENIOR YEAR.	Greek 4; English 4; Swedish 2; Christianity 2; Philosophy 3; Economics 2; Astronomy 2.	English 4; Christianity 2; Philosophy 3; Economics 2; Geology 3; Calculus 5.	English 4; Swedish 2; Christianity 2; Philosophy 3; Economics 2; Geology 3; Chemistry 3.

Note. The figures in the above tables indicate the number of recitations per week.

TEXT-BOOKS.

LATIN.

Harkness's Latin Grammar.
Harkness's Latin Composition.
Harkness's Latin Reader.
Jones's Latin Prose Composition.

GREEK.

Goodwin's Greek Grammar.
Löfstedt's "Grekisk Grammatik".
White's First Lessons.
Jones's Greek Prose Composition.

GERMAN.

Whitney's German Grammar.
Worman's Collegiate German Reader.
Boisen's German Reader.

ENGLISH.

March's Parser and Analyzer.
Chittenden's Composition.
Meiklejohn's English Language.
Clark's Rhetoric.
Trench on Words.
Shaw's English Literature.

SWEDISH.

Sunden's "Svensk språklära".
'Läsebok för folkskolan".
Sunden and Modin's "Svensk Stillära".
Sunden and Modin's "Läsebok för Elementarläroverken".
Claeson's Svenska språkets och litteraturens historia".
Sunden's "Svenska vitterhetens historia."

CHRISTIANITY.

Velander's "Bibels kändedom".
Kurtz's Sacred History.
Tönder-Nissen's "Kyrkohistoria".
Ullman's Kristlig religionslära.
"Luthers Lilla Katekes."

HISTORY.

Johnston's History of the United States.
Thalheimer's General History.
Myer's Mediæval and Modern History.
Labbertor's Historical Atlas.

SCIENCE.

Bessey's Botany, Briefer Course.
Gray's Field, Forest, and Garden Botany.
Packard's Zoology.
Colton's Practical Zoology.
Avery's Natural Philosophy.
Shepard's Chemistry.

MATHEMATICS.

White's Complete Arithmetic.
Thomson's Practical Algebra.
Thomson's Collegiate Algebra.
Loomis's Geometry.
Loomis's Trigonometry and Surveying.
Loomis's Astronomy.
Loomis's Analytical Geometry and Calculus.

MISCELLANEOUS.

Harper's School Geography.
Jevon-Hill's Logic.
Walker's Political Economy.
Andrews's Manual of the Constitution.

CONSERVATORY OF MUSIC.

COURSES OF STUDY.

THEORY.

Richter's Manual of Harmony ; Richter's Treatise on Counterpoint.

VOICE.

Bonaldi's Studies for Vocalization ; Lütgen's Die Kunst der Kehlfertigkeit ; Sieber's Lehrwerke für Gesang ; Concone's Legons de Chant ; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendelssohn, Schumann, Brahms, Rossini, Lassen, Rubinstein, Schubert, Stradella, Weber, Steiner, Gounod, Kjerulf, Niedermeyer, and others.

ORGAN.

Lemmens's Organ School ; Zundel's Modern School for the Organ ; Works of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Clark, Rink, Westbrook, Fischer, Buck, Wesley, Hesse, Capocci, Stolpe, and others.

PIANO.

Studies by Lebert and Stark, Czerny, Heller, Duvernoy, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Field, Liszt, Raff, and others.

VIOLIN.

Studies by Herrmann, Henning, Spohr, and Kreutzer ; Quintets and Quartets (Piano and Violin), and Duets by Reissiger, Mozart, Ritter, Haydn Viotti, Pleyel, Kalliwoda, Dancla, and others.

VIOLA.

Studies by Léon Firket and others.

VIOLONCELLO.

Studies by S. Lee (Paris), and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Esthetics with illustrations have been given by the Director of the Conservatory.

REMARKS.

The above courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of

the above subjects with the view of giving to the most talented pupils a special artistic training. For next year provision will be made for those who desire instruction in wind-instruments.

THE CONSERVATORY ORCHESTRA.

The Conservatory Orchestra numbering twenty regular members meets for practice one evening each week. The repertoire consists of compositions of Beethoven, Haydn, Glück, Cherubini, Grieg, Svendsen, Stolpe, and others.

Leader, Prof. G. Stolpe.

Secretary, Mr. S. E. Carlsson.

THE CONSERVATORY CHOIR.

This Choir numbers at present sixty members, but as new applicants are continually received, the membership will soon reach one hundred.

Leader, Prof. G. Stolpe.

Secretary, Mr. B. Modin.

GENERAL INFORMATION.

PUBLIC WORSHIP.

Morning prayers, which all the students are required to attend, are held in the College Chapel every week-day, conducted by the professors in turn.

Divine Services are held in the College Chapel every Sunday, and all students are expected to attend them, or the services in some of the churches of Rock Island or Moline, at least once each Sunday. Sunday School is held every Sunday after-noon in the College Chapel. General and class prayer meetings are held every week by the students.

REGULATIONS.

There are but few specific rules of government at this Institution, since each student is expected to be exemplary in manners and morals, and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, the use of tobacco in any form, playing at cards or billiards and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow-students, are prohibited.

ADMISSION.

Applicants for admission must furnish satisfactory evidence of good moral character, and of such scholarship as will enable them successfully to pursue the courses of study in the classes which they wish to enter.

Candidates for admission to the First Class are examined in the following subjects :

English : Short course in English Grammar, especially Analysis of sentences and Parsing ; Reading and Writing.

Swedish : * Short course in Swedish Grammar, especially Orthography and Etymology ; Reading and Writing.

* If the applicant expects to pursue the English Classical Course, examination in this subject is omitted.

Christianity : Short course in Bible History ; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography : Outlines of the Geography of the World ; Fuller Course on the United States.

History : Outlines of the History of the United States, or equivalents.

Arithmetic : White's Complete or Robinson's Practical Arithmetic to percentage ; Accuracy and facility in the four fundamental rules and in fractions.

Applicants for admission, wishing to present equivalents as above stated, should, before coming, write to the President of the Institution for advice, stating in their application as fully as practicable their attainments. Prompt attendance is required at the beginning of each term. Application for admission at any other time will be subject to the special consideration of the President, and to examination including, in addition to the above, all the work performed by the class before the arrival of the applicant.

For admission to the Classical or Scientific Course of the College, the full Preparatory Course is required.

EXAMINATIONS.

Public oral examinations are held on Tuesday and Wednesday before Commencement, and written examinations in all subjects are held the week before. Examinations for admission are held before the public opening of each term. (See Calendar.)

PROMOTION.

Candidates for special promotion in any department must pass satisfactory examinations in all the studies previously pursued by the class to which they desire admission.

DEGREES.

The degrees of Bachelor of Arts and Bachelor of Science are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

POST-GRADUATE STUDY.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts, on the following conditions :

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. Not less than two years' work will be required.

3. The studies pursued are limited to three subjects, viz *one Major* and *two Minors*, and are under the immediate direction of a committee of the Faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

4. All applicants are required to present themselves at the College for final examination at least one week before Commencement. The examination may be taken in installments at the discretion of the committee in charge of the work.

5. All candidates for the degree must submit to the Faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the Faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose, and a copy of it must be deposited in the college library.

6. Applicants may select their subjects from the following departments :

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Semitic Languages.*
6. *Philosophy.*
7. *History and Civics.*
8. *Economics.*
9. *Mathematics.*
10. *Physics and Chemistry.*
11. *Natural History and Geology.*

7. One subject only may be chosen from each of these departments, and not more than two may be languages.

8. A fee of twenty dollars is charged for the diploma and examination.

For further information address the Chairman of the Collegiate Faculty.

EXPENSES. *

Matriculation Fee--Each Department (Except Commercial),		\$ 5.00
Graduation Fee,		5.00
Contingent Fee,		2.00
Tuition--Theological Department,	Fall Term,	15.00
	Spring Term,	21.00
Collegiate Department,	Fall Term,	15.00
	Spring Term,	21.00
Preparatory Department,	Fall Term,	12.00
	Spring Term,	15.00
Conservatory of Music,	Fall Term,	20.00
	Spring Term,	28.00
Commercial Department,	4 Months in advance,	25.00
	6 Months in advance,	35.00
	9 Months in advance,	50.00
Board per week,		2.00
Room-rent per year (average),		12.00

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Committee on Education :

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.

3. That their Christian character, industry, talents, and general deportment are such as to promise usefulness in the work of the church.

They must also present to the Committee an autobiography as to Christian experience and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

* The Matriculation Fee and Tuition must be paid in advance each term. Board may be paid by the week, the month, or the term in advance. Each student is required to deposit with the Treasurer a contingent fee of two dollars, which sum is refunded at the end of the session, provided the student has done no damage to property. Charge for damages will be deducted from this fee.

The amount granted to each beneficiary student ranges from any small sum to seventy dollars a year, and is given in the form of a certificate, which is good only for the payment of board and room-rent at the Institution. Such aid is granted to students of the Theological and Collegiate Departments only.

LIST OF BENEFICIARIES.*

SEMINARY.

Carl J. Bengtson,	\$40.	Erik J. Nyström,	\$35.
Andrew Bengtson,	50.	Gustavus S. Olsson,	30.
G. Emanuel Forsberg,	60.	Claes J. Peterson,	70.
Nils Gibson,	35.	Swen E. Rydberg,	60.
August H. Högberg,	50.	A. John Rydén,	35.
Hans E. Isaksson,	70.	Olof Sylvan,	65.
Gottfrid Juhlin,	40.	John J. Theorell,	60.

Ernst A. Zetterstrand, \$70.

COLLEGE.

Otto Anderson,	\$60.	Henry O. Hultgren,	\$40.
Oscar M. Benzon,	70.	J. August Johansson,	60.
C. August Bergendoff,	70.	John Johnson,	70.
Carl A. Carlson,	60.	Nils Kron,	60.
Carl R. Chindblom,	25.	Herman G. Liljekrantz,	60.
Charles H. J. Christenson,	50.	C. Emil Olsson,	70.
Henning Colliander,	30.	August J. Rodell,	30.
John G. Dahlberg,	40.	J. Edward Rydbäck,	30.
John G. Danielson,	40.	John M. Rydman,	60.
August T. Fant,	60.	Alfred L. Scott,	60.
P. August Hægert,	40.	Carl J. Södergren,	70.
Harald Hegstrom,	50.	Gustaf K. Stark,	50.
C. J. August Holmgren,	70.	Charles O. Young,	50.

Total in Seminary (15) \$770.

Total in College (26) \$1,375.

Total in both Departments (41) \$2,145.

LADIES' HALL.

For the accommodation of lady students who are really desirous of acquiring a higher education, who will make faithful and conscientious use of the educational advantages here afforded, and who prefer a home under the immediate auspices of the College, a Ladies' Hall has been

* Several of the students named in the list have not availed themselves of the full amount granted.

established. Students rooming here will be under the special supervision of Prof. and Mrs. Foss who have their rooms in the same building. Every effort will be exerted to make the Ladies' Hall an attractive and cultured home for the young ladies, who will be treated as far as possible as one family. In order to make it a well-regulated family, however, the hearty sympathy and co-operation of the students themselves is necessary. Hence, girls who are unwilling to yield a ready and cheerful obedience to the regulations deemed necessary for the general good, and who care more for fun and shallow enjoyments than for real knowledge and culture and solid worth are not wanted here. They can receive no benefit themselves and will do positive harm to their associates. Girls who feel that they are above any rules of government are a nuisance in any sphere in life and doubly so at school. The duties of each evening are begun at 7 o'clock with reading of the Scriptures, prayer, and singing. At these exercises held in the parlor, all of the young ladies are required to be present. Students' rooms in this building are carpeted, furnished, lighted and heated, but each occupant is expected to provide for herself combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter. Ladies rooming at the Hall will not be allowed to have any company of the opposite sex. Those unwilling to comply with this regulation need not apply for rooms. No responsibility is assumed for lady students rooming elsewhere beyond that involved in good scholarship and general deportment.

LIBRARY.

The Library, which during the year has been moved into its commodious new quarters on the third floor of the Main Building, where it has been thoroughly re-arranged, numbers about 13,000 volumes and unbound pamphlets. About 400 volumes have been added during the present year. Contributions in money, books, or magazines are earnestly solicited, especially to the departments of English and Swedish Literature. Following is a list of the donors in the year ending June 6th 1889 :

Rev. G. E. Youngdahl, Humboldt Park, Ill.; Alumni Association, Augustana College, Rock Island, Ill.; Dr. R. F. Weidner, Augustana Theological Seminary, Rock Island, Ill.; Prof. Fries, Upsala, Sweden; Rev. F. J. McCready, Tallipudi, India; Hon. W. W. Thomas, Jr., Portland, Me.; Rev. N. Forsander, Hepburn, Ia.; Department of State, Washington, D. C.; Bureau of Education, Washington, D. C.; Mr. Joshua Hasselquist, Rock Island, Ill.; Board of Regents of the University of Minnesota, Minneapolis, Minn.;

Mr. Albert Bonnier, Stockholm, Sweden ; Prof. C. P. Rydholm, Augustana College, Rock Island, Ill. ; Rev. E. A. Fogelström, Omaha, Neb. ; Mr. A. V. Carlson, Stockholm, Sweden ; Mr. Thomas Gibson, New Windsor, Ill. ; Hon. Bailey Davenport, Rock Island, Ill.

Librarian, Prof. C. L. E. Esbjörn. *Assistant*, Mr. V. J. Tengwald.

READING ROOM.

A Reading Room, containing about 60 newspapers and periodicals, including the leading literary reviews, English, Swedish, French, and German Magazines local and Chicago dailies, Swedish-American weeklies, etc., has been opened during the year. It is designed for the free use of all persons connected with the Institution, and is open three hours every week-day.

MUSEUM.

The Museum of Natural History has been moved to the room provided for it in the New building. A new case has been made for the exhibition of the Zoological specimens, which are now arranged in one continuous series of the orders of the whole animal kingdom, beginning with the protozoans. The minerals and the fossils have been re-arranged in separate cases. Some valuable accessions have been secured for the museum during the past year. Dr. J. Lindahl, former curator of the museum and now curator of the State Museum of Natural History at Springfield, has deposited his fine conchological collection with the intention of donating it, if suitable cases are provided for its proper care and exhibition. Prof. Leo Lesquereux of Columbus, Ohio has donated a number of cretaceous fossils from the Dakota Formation. Mr. Robert Hay of Junction City, Kansas has contributed some minerals from the red beds of his state. Prof. J. E. Todd of the U. S. Geological Survey has sent samples of volcanic products from Nebraska. Mr. McMaster of Rock Island, Illinois has donated some fossils from Iowa. Other donations have been received from students of the College: Mr. J. R. Brown has brought some fossil shells from Texas, Mr. P. S. Miller some remains of a fossil elephant from Michigan, and Mr. Alexander Stewart some fossils from Rock Island.

The Ethnographical and Historical Collections contain numerous and valuable specimens from India and Palestine; implements, weapons, amulets, and personal ornaments of the American Indians, Greenland Esquimaux, and of the Peasantry of Sweden, besides relics from the late war.

The Numismatic Collection consists of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency.

LABORATORIES.

The Chemical Laboratory in the new building is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work suggested in Shepard's Chemistry.

The Biological Laboratory has been provided with suitable furniture, and twenty-four sets of students' tools and twelve microscopes have been secured for the use of students in class instruction.

LITERARY SOCIETIES

There are two literary societies at the institution—the Phrenokosmian, organized in 1860; and the Adelpheic, organized in 1883. They hold weekly meetings in their respective halls on Friday evening of each week. The exercises, consisting of essays, debates, orations, declamations, and music, are regularly criticised, and thus rendered highly improving. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome emulation exists between the two societies, and yet they work together in the greatest harmony and good will. Each society has a small library of choice literature, to which all members have access. All students of the Institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, a librarian, and a treasurer.

MUSICAL ORGANIZATIONS.

Besides the Conservatory Choir and Orchestra, which are under the direction of Prof. Stolpe, there are the following student organizations each having some one of its own members as leader: *The Augustana Silver Cornet Band*, organized in 1874; *The Æolus Choir*, organized in 1884; and *The Echo Quartet*, organized in 1888.

STUDENTS FOREIGN MISSIONARY SOCIETY.

This society was organized in 1886 for the purpose of awakening among the students a greater zeal for the cause of Foreign Missions, and it is hoped that it will have a salutary influence not only upon the students, but also upon the churches of the Synod.

LOCATION AND BUILDINGS.

Rock Island, a city of about twelve thousand inhabitants, is beautifully located on the bank of the Mississippi River. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad centre here, rendering the city easy of access from any part of the country. The institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the College grounds, in the middle of the river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest Arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the Institution consist of twenty-six acres, bounded on the north by 7th Avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff, and terminating in picturesque wood land. One of the union street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th Avenue and 38th street.

The following buildings, belonging to the Institution, are located on the college grounds:

The new College Building, occupied since February 1888, is located near the centre of the north side of the grounds fronting 7th Avenue. It is a magnificent stone structure of the pure Renaissance style, designed exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, Cable Hall (Faculty Room), and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum. The building is heated by steam, and will be lighted by electricity.

The Old College Building is a large brick structure situated on 7th

Avenue, east of the new building. It is devoted principally to student's rooms, the house-hold department, and class rooms of the Business College.

The Ladies' Hall is a neat frame building on 35th street, used as a home for the lady students.

Jubilee Hall, a frame building with a seating capacity of about three thousand, built originally as an assembly hall for public occasions, is located on a retired part of the grounds and used now as a gymnasium.

In addition to these school buildings there is a frame dwelling house on 35th street and a double brick dwelling on 38th, used as homes for three of the professors.

ALUMNI.

The Alumni Association, organized in 1877, is composed of graduates of the College. Its objects are the promotion of education, especially in the halls of the Alma Mater, the reunion of early friends and co-laborers in literary pursuits, and the revival of those pleasing associations which entwine themselves about academic life. It holds its public anniversary Wednesday evening preceding each Commencement, and its annual business meeting on the following day. The officers for the current year are: President, Prof. C. W. Foss; Vice-Presidents, Rev. E. P. Olsson, Prof. C. L. E. Esbjörn, and Rev. L. H. Beck; Recording Secretaries, Prof. A. W. Kjellstrand and Mr. E. J. Nyström; Corresponding Secretary, Prof. J. S. Carlson; Treasurer, Rev. J. E. Florén; Historian, Prof. C. W. Foss; Executive Committee, the above officers and Rev. J. V. Carlson, Mr. C. A. Hultkrans, and Mr. E. A. Edlén.

1877.

C. M. Esbjörn,	Professor, Augustana College,	<i>Rock Island, Ill.</i>
J. Hasselquist,	Proprietor of Globe Bindery,	<i>Rock Island, Ill.</i>
C. J. Petri,	Minister,	<i>Minneapolis, Minn.</i>
J. H. Randahl,	Minister,	<i>Sioux Falls, Dak.</i>
C. A. Swensson,	Minister,	<i>Lindsborg, Kan.</i>
M. Wahlström,	President, G. A. College,	<i>St. Peter, Minn.</i>

1879.

A. Edström,	Asst. Editor of Hemlandet,	<i>Chicago, Ill.</i>
M. J. Englund,	Minister,	<i>Pittsburg, Pa.</i>
S. M. Hill,	Principal, Luther Academy,	<i>Wahoo, Neb.</i>
L. A. Johnston,	Minister,	<i>Rockford, Ill.</i>
O. A. Landell,	Minister,	<i>Madrid, Ia.</i>
O. W. Östlund,	Entomologist, S. University,	<i>Minneapolis, Minn.</i>

1880.

E. Carlsson,	Druggist,	<i>Lindsborg, Kan.</i>
C. Christopherson,		
C. L. E. Esbjörn,	Professor, Augustana College,	<i>Rock Island, Ill.</i>
J. P. Leaf,	Minister,	<i>Dalbo, Minn.</i>

1881.

G. A. Anderson,	Minister,	<i>Tacoma, W. T.</i>
G. A. Andreen,	Professor, Bethany College,	<i>Lindsborg, Kan.</i>
C. A. Bäckman,	Minister, Died 1888,	<i>Galesburg, Ill.</i>
E. Nelander,	President, Bethany College,	<i>Lindsborg, Kan.</i>
J. A. Udden,	Professor, Augustana College,	<i>Rock Island, Ill.</i>

1882.

J. Alander,	Principal, Academy,	<i>Carver, Minn.</i>
G. A. Brandelle,	Minister,	<i>Denver, Col.</i>
C. E. Cesander,	Minister,	<i>St. Charles, Ill.</i>
A. J. Enstam,	Minister,	<i>Minneapolis, Minn.</i>

1883.

J. V. Carlson,	Minister,	<i>Marshalltown, Ia.</i>
S. E. Carlsson,	Book-keeper,	<i>Rock Island, Ill.</i>
C. P. Edlund,	Minister,	<i>Marquette, Mich.</i>
P. A. Edquist,	Minister,	<i>Chariton, Ia.</i>
J. E. Florén,	Minister,	<i>Salina, Kan.</i>
C. W. Foss,	Professor, Augustana College,	<i>Rock Island, Ill.</i>
J. Jespersen,	Minister,	<i>Burlington, Ia.</i>
J. A. Krantz,	Minister,	<i>Salt Lake City, Utah.</i>
S. C. Plummer, Jr.,	Physician,	<i>Rock Island, Ill.</i>
A. W. Stark,	Minister,	<i>Des Moines, Ia.</i>
A. Sundberg,	Student, Theol. Sem., Died '85,	<i>Rock Island, Ill.</i>

1884.

W. P. Anderson,	Minister,	<i>Cadillac, Mich.</i>
L. P. Bergström,	Minister,	<i>Winthrop, Minn.</i>
P. A. Fair,	Minister,	<i>San Jose, Cal.</i>
J. A. Holmén,	Minister,	<i>Jamestown, Kan.</i>
J. Morén,		
S. G. Swenson,	Minister,	<i>Hallock, Minn.</i>

1885.

L. H. Beck,	Minister,	<i>Lowell, Mass.</i>
C. A. Blomgren,	Minister,	<i>McKeesport, Pa.</i>
J. S. Carlson,	Professor, G. A. College,	<i>St. Peter, Minn.</i>
P. Dowell,	Student, Augustana College,	<i>Rock Island, Ill.</i>
O. W. Ferm,	Minister,	<i>New Britain, Conn.</i>
H. Hanson,	Teacher, Died 1885,	<i>Thomson, Minn.</i>
F. Jacobson,	Student, Yale University,	<i>New Haven, Conn.</i>
A. W. Kjellstrand,	Professor, Bethany College,	<i>Lindsborg, Kan.</i>
J. Moody,	Minister,	<i>Crookston, Minn.</i>
J. W. Nyvall,	Minister,	<i>Wilkesbarre, Pa.</i>

A. G. Olsson,	Minister,	<i>Chesterton, Ind.</i>
E. P. Olsson,	Minister,	<i>Paxton, Ill.</i>
P. M. Österholm,	Book Agent,	<i>Lincoln, Neb.</i>
W. M. Reck,	Book-keeper,	<i>Rock Island, Ill.</i>
G. E. Youngdahl,	Minister,	<i>Chicago, Ill.</i>
Ines Rundström,	Student,	<i>Stockholm, Sweden.</i>

1886.

N. A. Benelius,		<i>London, England.</i>
F. A. Bonander,	Minister,	<i>Axtell, Kan.</i>
A. Carlsson,	Minister,	<i>Parker's Prairie, Minn.</i>
J. A. Edquist,	Teacher,	<i>Minneapolis, Minn.</i>
C. E. Elving,	Minister,	<i>Omaha, Neb.</i>
A. E. Ericsson,	Minister,	<i>St. James, Minn.</i>
A. Forsberg,	Mining Engineer,	<i>Republic, Mich.</i>
J. L. Haff,	Minister,	<i>Stillwater, Minn.</i>
P. M. Lindberg,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>
A. J. Rydén,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>
J. F. Seedoff,	Minister,	<i>Topeka, Kan.</i>
L. E. Sjölander,	Minister,	<i>Akron, Ia.</i>
L. J. Sundquist,	Minister,	<i>Osage City, Kan.</i>
E. S. Ternberg,	Minister,	<i>Malmö, Neb.</i>

1887.

O. Z. Cervine,	Architect,	<i>Rock Island, Ill.</i>
A. P. Fors,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>
A. M. L. Herenius,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>
A. A. Hultkrans,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>
A. Lind,	Medical Student,	<i>Minneapolis, Minn.</i>
A. P. Lundborg,	Book Dealer,	<i>Jamestown, N. Y.</i>
E. J. Nyström,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>
S. H. Reck,	Student, Theol. Seminary,	<i>Philadelphia, Pa.</i>
S. D. Swensson,	Charge of Congregation,	<i>Norway, Mich.</i>
E. A. Zetterstrand,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>

1888.

G. B. Anderson,	Prof., Augustana Academy,	<i>Salt Lake City, Utah.</i>
J. A. Anderson,	Professor, Hope Academy,	<i>Moorhead, Minn.</i>
C. J. Bengtson,	Charge of Congregation,	<i>Titusville, Pa.</i>
S. A. Challman,	Professor, Hope Academy,	<i>Moorhead, Minn.</i>
O. E. Cramer,	Student, Yale University,	<i>New Haven, Conn.</i>
E. A. Edlén,	Medical Student,	<i>Minneapolis, Minn.</i>
C. J. Elofson,	Charge of Congregation,	<i>Salem, S. Dak.</i>
F. A. Johnsson,	Charge of Congregation,	<i>Cadillac, Mich.</i>
O. E. Mefferd,	Charge of Congregation,	<i>Stanton, Ia.</i>
C. A. Nybladh,		<i>Galesburg, Ill.</i>
Anna Olsson,	Teacher, Bethany College,	<i>Lindsborg, Kan.</i>
C. G. Schulz,	M'g Editor of Skördemannen,	<i>St. Peter, Minn.</i>
J. E. Welin,	Teacher,	<i>Morganville, Kan.</i>
P. A. Wenner,	Student, Theol. Seminary,	<i>Rock Island, Ill.</i>
A. A. Westeen,	Charge of Congregation,	<i>Menominee, Wis.</i>



AUGUSTANA COLLEGE
AND
THEOLOGICAL SEMINARY

1889—90.

CATALOGUE.

Augustana College

AND

Theological Seminary.

1889—90.

ROCK ISLAND, ILL.



ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN.
1890.

8 2.

CALENDAR.

Collegiate, Preparatory, and Musical Departments.

1889.	
Sept. 2, Monday, 10 A. M.	Examinations for admission.
" 3, Tuesday.	Examinations for promotion.
" 4, Wednesday, 7.30 A. M.	Public opening of Collegiate year in Chapel.
Dec. 20, Friday, 4 P. M.	Fall term ends.

CHRISTMAS VACATION.

1890.	
Jan. 8, Wednesday, 10 A. M.	Examinations for admission.
" 9, Thursday, 7.30 A. M.	Recitations begin.
Apr. 1, Tuesday, 5 P. M.	Easter recess begins.
" 9, Wednesday, 7.35 A. M.	Easter recess ends.
May 30, Friday, 4 P. M.	Recitations cease.
Jun. 3, Tuesday.	} Public oral examinations.
" 4, Wednesday.	
" 5, Thursday.	Commencement.

SUMMER VACATION.

Sept. 2, Tuesday, 10 A. M.	Examination for admission.
" 3, Wednesday 10. A. M.	Public opening of Collegiate year in Chapel.
Dec. 19, Friday, 4 P. M.	Fall term ends.

CHRISTMAS VACATION.

1891.	
Jan. 7, Wednesday, 10 A. M.	Examinations for admission.
" 8, Thursday, 10 A. M.	Recitations begin.
Jun. 4, Thursday.	Commencement.

Theological Department.

1889.	
Sept. 19, Thursday, 9 A. M.	Fall term begins.
Dec. 19, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1890.	
Jan. 16, Thursday, 9 A. M.	Spring term begins.
Mar. 27, Thursday, 1 P. M.	Easter recess begins.
Apr. 10, Thursday, 9 A. M.	Easter recess ends.
May 30, Friday, 1 P. M.	Recitations and lectures cease.
Jun. 3, Tuesday.	Public examination of Junior class.
" 4, Wednesday.	Public examination of Senior class.
" 5, Thursday.	Commencement.

SUMMER VACATION.

Sept. 18, Thursday, 9 A. M.	Fall term begins.
Dec. 18, Thursday, 1 P. M.	Fall term ends.

CHRISTMAS VACATION.

1891.	
Jan. 15, Thursday, 9 A. M.	Spring term begins.
Jun. 4, Thursday.	Commencement.

BOARD OF DIRECTORS.

		Term Expires.
REV. S. P. A. LINDAHL,	Altona, Ill.	1890.
MR. C. G. THULIN,	Moline, Ill.	1890.
REV. C. J. E. HATERIUS.	Galesburg, Ill.	1891.
MR. G. JOHNSON,	Altona, Ill.	1891.
REV. J. JESPERSON,	Rock Island, Ill.	1892.
MR. N. CHESTER,	Moline, Ill.	1892.
REV. H. O. LINDEBLAD,	Moline, Ill.	1893.
MR. P. WESTERLUND,	Orion, Ill.	1893.

Officers of the Board.

REV. H. O. LINDEBLAD, President.
REV. J. JESPERSON, Secretary.
MR. C. G. THULIN, Treasurer.

Committee on Education.

THE BOARD OF DIRECTORS AND THE GENERAL FACULTY.

PROF. A. O. BERSELL, President.
PROF. C. L. E. ESBJÖRN, Secretary.

Financial Manager.

REV. J. JESPERSON, Rock Island, Ill.

Finance Committee.

REV. H. O. LINDEBLAD,
MR. C. G. THULIN,
PROF. C. W. FOSS.

Household Department.

MR. C. C. SEABERG, Steward.
MRS. C. C. SEABERG, Matron.
MR. A. SWENSSON, Janitor.

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Professor of Homiletics and Liturgics

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

REV. C. P. RYDHOLM, Secretary,
Professor in Christianity and of the Swedish Language in the Preparatory Department.

A. O. BERSELL, TH. PH. CAND.,
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A. W. WILLIAMSON, A. M.,
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REV. R. F. WEIDNER, D. D.,
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REV. C. M. ESBJÖRN, A. M.,
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C. W. FOSS, A. M., Vice-President,
Professor of History and Political Science.

GUSTAV STOLPE, D. M.,
Professor of Music and Director of the Conservatory.

C. L. E. ESBJÖRN, A. M., Librarian,
Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

C. W. FENN, M. Accts.,
Principal of the Commercial Department.

REV. N. FORSANDER,
Acting-Professor of Church History, Catechetics, and Pastoral Theology.

V. O. PETERSON, B. S.,
Professor of Physics and Chemistry.

* The names of the Members of the Faculty are arranged with reference to seniority of appointment.

OTHER OFFICERS.

J. A. STROBURG, M. Accts.,

Instructor in Book-keeping and Penmanship

PHILIP DOWELL, A. B.,

Instructor in Book-keeping and Arithmetic

MISS HILMA OHLIN,

Instructor in Piano.

J. G. DAHLBERG, A. B.,

Instructor in Swedish.

MISS ANNA WESTMAN,

Instructor in English,

E. A. EDLEN, A. B.,

Director of the Gymnasium.

MRS. C. W. FOSS,

Principal of Ladies' Hall.

PROF. V. O. PETERSON,

Director of Chemical Laboratory.

PROF. J. A. UDDEN,

Curator of the Museum and Director of Biological Laboratory.

PROF. C. W. FOSS,

Guardian of Historical and Numismatical Collections.

PROF. C. L. E. ESBJÖRN,

Librarian.

THEOLOGICAL DEPARTMENT.

Faculty.

REV. T. N. HASSELQUIST, D. D., President,
Professor of Homiletics and Liturgics.

REV. R. F. WEIDNER, D. D., Secretary,
Professor of Hebrew, Dogmatics, and Exegesis.

REV. N. FORSANDER,
Acting-Professor of Church History, Catechetics, and Pastoral Theology.

Students.

SENIOR CLASS.

Custos, EDWARD F. ALFSON.

Edward F. Alfson,	Jamestown, N. Y.
Carl A. Bar,	Cannon Falls, Minn.
Carl J. Bengtson,	Titusville, Pa.
Andrew Bengtson,	Batavia, Ill.
Klas J. Bring,	Fremont, Ia.
Carl O. Cassel,	Stillwater, Minn.
Nils J. Forsberg,	Rock Island, Ill.
John E. Holtz,	Rock Island, Ill.
Hans E. Isaksson,	Rock Island, Ill.
Fritz Jacobson,	New Haven, Conn.
Gottfried Juhlin,	Chicago, Ill.
Axel Nordfält,	Moline, Ill.
Carl G. Norman,	Lindsborg, Kan.
Gustavus S. Olsson,	Christine Lake, Minn.
Carl A. Petersén,	Muskegon, Mich.
Olof Sylvan,	Rock Island, Ill.
Victor Tengwald,	Chicago, Ill.
John J. Theorell,	Rock Island, Ill.
Carl J. Youngberg,	Lindsborg, Kan.

MIDDLE CLASS.

Custos, JOHN G. DAHLBERG.

Jos. A. Anderson,	Rock Island, Ill.
Otto H. Ardahl,	Rock Island, Ill.
Henning Colliander,	Rock Island, Ill.
John G. Dahlberg,	Nyman, Ia.
John Ekholm,	Rock Island, Ill.
L. John Fihn,	Alta, Ia.
August H. Högberg,	Göteborg, Sweden.
Nels J. Lundahl,	Galesburg, Ill.
Gust A. Swanburg,	Dayton, Ia.
C. Oscar Thorén,	Göteborg, Sweden.
Olof A. Tofftén,	Woodhull, Ill.

JUNIOR CLASS.

August J. Beausang,	Rock Island, Ill.
Peter A. Carlson,	Moline, Ill.
Charles A. Carlsted,	Moline, Ill.
Anders Mattson,	Moline, Ill.
F. Ludvig Peterson,	New Britain, Conn.
August J. Rodell,	Rock Island, Ill.

COLLEGIATE DEPARTMENT.

Faculty. *

REV. C. O. GRANERE,

Professor of the Latin Language and Literature.

REV. C. P. RYDHOLM,

Professor in Christianity and of the Swedish Language in the Preparatory Department.

A. O. BERSELL, TH. PH. CAND.,

Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M., Secretary,

Professor of Mathematics and Astronomy.

REV. C. M. ESBJÖRN, A. M.,

Professor in Christianity and of the Swedish Language and Literature

C. W. FOSS, A. M., Chairman,

Professor of History and Political Science.

C. L. E. ESBJÖRN, A. M.,

Professor of Modern Languages.

REV. E. F. BARTHOLOMEW, D. D.,

Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,

Professor of Natural History and Geology.

V. O. PETERSON, B. S.,Professor of Physics and Chemistry,

Students.

RESIDENT GRADUATE.**E. A. Edlen, A. B.,****Moline, Ill.**

* The names of the Members of the Faculty are arranged with reference to seniority of appointment.

SENIOR CLASS.Custos, **FRANK SWENSON.**

Alfred Appell,	Classical,	Galva, Ill.
S. Noah Beckman,	Classical,	Geneva, Ill.
C. August Bergendoff,	Classical,	Boston, Mass.
Carl R. Chindblom,	Classical,	Chicago, Ill.
J. Alfred Elmere,	Classical,	Osage City, Kan.
H. Julius Flodman,	Classical,	Swede Home, Neb.
Harald Hegstrom,	Classical,	Chicago, Ill.
C. J. August Holmgren,	Classical,	Chicago, Ill.
Henry O. Hultgren,	Classical,	Rock Island, Ill.
J. August Johansson,	Classical,	Lindsborg, Kan.
Martin L. Larson,	Classical,	Galesburg, Ill.
C. Emil Olsson,	Classical,	Andover, Ill.
John M. Rydman,	Classical,	Ryssby, Col.
Ola Strand,	Classical,	Ofvansjö, Sweden.
Frank Swenson,	Classical,	Humboldt, Kan.

JUNIOR CLASS.Custos, **JOHN JOHNSON.**

Oscar M. Benzon,	Classical,	Marathon, Ia.
Joseph N. Brandelle,	Classical,	Altona, Ill.
J. Reynold Brown,	Scientific,	Rock Island, Ill.
John G. Danielson,	Select,	Henderson Grove, Ill.
John A. Edlund,	Select,	Axtell, Neb.
August T. Fant,	Classical,	Sycamore, Ill.
Hjalmar F. H. Hartelius,	Select,	Cleveland, O.
Charles O. Johnsson,	Classical,	Andover, Ill.
John Johnson,	Classical,	Des Moines, Ia.
K. Axel Martin,	Classical,	Andover, Ill.
Ernst W. Olson,	Classical,	New Sweden, Tex.
Charles A. Rosander,	Classical,	Rockford, Ill.
Alfred L. Scott,	Classical,	Wahoo, Neb.
Gustaf O. Schoberg,	Select,	St. Peter, Minn.
Carl J. Södergren,	Classical,	Holdrege, Neb.

SOPHOMORE CLASS.Custos, **ERIK FLOREEN.**

Per Almgren,	Select,	Svensta, Sweden.
Isaac M. Anderson,	Scientific,	Red Wing, Minn.
Otto Anderson,	Classical,	Chicago, Ill.
Charles H. J. Christenson,	Classical,	Portland, Conn.
Carl A. Colstrom,	Select,	Osage City, Kan.
Jonas P. Daleen,	Select,	Chandler's Valley, Pa.
Erik Floreen,	Classical,	Rock Island, Ill.
Martin W. Grant,	Classical,	New Windsor, Ill.
Adolph Hult,	Classical,	Moline, Ill.
Swan Johnson,	Select,	Marine Mills, Minn.
Linus W. Kling,	Classical,	Rockford, Ill.
Magnus J. Lönner,	Select,	Minneapolis, Minn.
Bernhard Modin,	Classical,	Omaha, Neb.
C. Albert Randolph,	Classical,	Swedesburg, Ia.
August E. Spolander,	Classical,	Chicago, Ill.
Edward Stark,	Classical,	Galesburg, Ill.

FRESHMAN CLASS.Custos, **CLAUS A. WENDEL.**

Anders S. Asker,	Select,	Upsala, Sweden.
Philip Bergström,	Select,	Örebro, Sweden.
Wallie B. Bergstrom,	Select,	Moline, Ill.
Linus Bonander,	Classical,	Concordia, Kan.
Lillie Cervine,	Select,	Rock Island, Ill.
C. Oscar Ekholm,	Select,	Chicago, Ill.
Swante Eriksson,	Select,	Örebro, Sweden.
John A. Forslund,	Select,	Rock Island, Ill.
C. Edward Frisk,	Select,	Andover, Ill.
Olof N. Glim,	Classical,	Moline, Ill.
Charles Henderson,	Select,	Swede Valley, Ia.
C. A. Ephraim Holmes,	Classical,	Saronville, Neb.
Arthur J. Holmquist,	Classical,	Burlington, Ia.
Frank E. Johnson,	Classical,	Mead, Neb.
Oscar A. Johnson,	Scientific,	Des Moines, Ia.
Axel T. Larsen,	Classical,	Boone, Ia.
Luther Lindeblad,	Select,	Moline, Ill.

Eugene T. Lindeen,	Classical,	Swedesburg, Ia.
Lizzie Mc Pherson,	Select,	Moline, Ill.
A. John Malmquist,	Select,	Chicago, Ill.
Peter Martinson,	Classical,	Wahoo, Neb.
Peter S. Miller,	Classical,	Monmouth, Ia.
A. Emil Monell,	Classical,	Wahoo, Neb.
Swen H. Newman,	Select,	Assaria, Kan.
Peter E. Nordgren,	Classical,	Galva, Ill.
C. Arthur Olson,	Classical,	Galesburg, Ill.
Carl S. Renius,	Select,	Rockford, Ill.
Nils P. Sjöström,	Classical,	Denver, Col.
Gustaf K. Stark,	Select,	Rockford, Ill.
Alexander Stewart,	Classical,	Rock Island, Ill.
William M. Stewart,	Classical,	Rock Island, Ill.
Claus A. Wendel,	Classical,	Sycamore, Ill.
Anna Westman,	Scientific,	Moline, Ill.
P. Erik Åslev,	Select,	Täng, Sweden.

PREPARATORY DEPARTMENT.

THIRD CLASS.

Custus, JOHN P. BURG.

Clark G. Anderson,	Regular,	Moline, Ill.
J. Alfred Anderson,	Regular,	Round Rock, Tex.
John A. Anderson,	Regular,	Houtzdale, Pa.
Carl J. Appell,	Regular,	Galva, Ill.
Charles V. Axen,	Regular,	Kankakee, Ill.
Nettie Bartholomew,	Regular,	Rock Island, Ill.
Andrew D. Bodfors,	Select,	Cambridge, Minn.
Amelia Branney,	Select,	Jamestown, N. Y.
John P. Burg,	Regular,	Four Corners, Ia.
Frank A. Engstrand,	Regular,	Marathon, Ia.
Emily C. Envall,	Select,	Galesburg, Ill.
Oscar Esbjörn,	Regular,	Rock Island, Ill.
Henry E. Johnson,	Regular,	Farmersville, Ill.
Ida Johnson,	Select,	Sycamore, Ill.
Jennie A. Lindeborg,	Select,	Chicago, Ill.
David A. Lofgren,	Regular,	West Bay City, Mich.
Godfrey T. Lovegran,	Regular,	Kirkland, Ill.
Anna C. Norlin,	Select,	Putnam, Ill.
Aron W. Nyström,	Select,	Clinton, Ia.
Delphia C. Walgreen,	Select,	Altona, Ill.
Carl W. Wetell,	Regular,	Sioux City, Ia.
A. Fred Wicklund,	Regular,	Warren, Pa.
Anton C. Youngdahl,	Regular,	Altona, Ill.

SECOND CLASS.

Custos, NILS P. TULÉN.

Anders M. Anderson,	Regular,	Chicago, Ill.
Olof J. Andrews,	Regular,	Rock Island, Ill.
Frank R. Bartholomew,	Regular,	Galesburg, Ill.
John A. Bexell,	Regular,	Bancroft, Ia.
Mary Bork,	Regular,	Ogden, Ia.
Carl A. Carlson,	Regular,	Rockford, Ill.
Josina Erlander,	Select,	Gowrie, Ia.

Nels N. Glim,	Regular,	Moline, Ill.
Fred Isaacson,	Select,	Munterville, Ia.
Hanna R. T. Jansson,	Select,	Chicago, Ill.
G. Albert Johnson,	Regular,	Altona, Ill.
George A. Johnson,	Select,	Rockford, Ill.
Hannah E. Johnson,	Select,	Altona, Ill.
Alma Larsson,	Select,	Moline, Ill.
Esmer N. Lindahl,	Regular,	Farmersville, Ill.
C. J. Albert Lindeen,	Select,	Swedesburg, Ia.
Nelse Monson,	Select,	Swedesburg, Ia.
Sigfrid Norelius,	Regular,	Rock Island, Ill.
Edwin Olander,	Regular,	Orion, Ill.
Louis Ostrom,	Regular,	Moline, Ill.
Olga Palmquist,	Regular,	Moline, Ill.
J. Albert Peterson,	Select,	Munterville, Ia.
John Peterson,	Regular,	Peale, Pa.
William E. Peterson,	Regular,	Wyanet, Ill.
Peter Poulson,	Select,	Houtzdale, Pa.
C. Ernest Reck,	Regular,	Rock Island, Ill.
C. Paul Rydholm,	Regular,	Rock Island, Ill.
J. Martin Schutz,	Select,	Swedesburg, Ia.
Gustaf B. Sellin,	Regular,	Creston, Ia.
William J. Spencer,	Select,	Rock Island, Ill.
A. Edward Strand,	Regular,	Des Moines, Ia.
Nils P. Tulén,	Regular,	Ludlow, Pa.
O. Harley Wallen,	Regular,	Alta, Ia.
Joseph E. Westerlund,	Regular,	Orion, Ill.
Emma Wikström,	Select,	Moline, Ill.

FIRST CLASS.

Custos, J. ALBIN JOHNSON.

August H. Anderson,	Regular,	Muskegon, Mich.
Christine Anderson,	Select,	Lemont, Ill.
Frank E. Anderson,	Regular,	Mead, Neb.
J. William Anderson,	Select,	Pilot Mound, Ia.
Nils P. Anderson,	Regular,	Kansas City, Mo.
Olof Becker,	Regular,	Bloomington, Ill.
Karl A. Bredberg,	Regular,	New Windsor, Ill.

John E. Briggs,	Regular,	Ophiem, Ill.
Willie Bruckman,	Select,	Rock Island, Ill.
Lizzie Carlberg,	Select,	Marathon, Ia.
Fred Chammon,	Select,	Rock Island, Ill.
August Dahlberg,	Select,	Escanaba, Mich.
Albert Dahlgren,	Regular,	Des Moines, Ia.
Eva Entrikin,	Select,	Moline, Ill.
Olga Flick,	Select,	Moline, Ill.
Gust Forsberg,	Select,	Manistee, Mich.
Edward C. Franing,	Select,	Milan, Ill.
Bengt N. Glim,	Select,	Moline, Ill.
Katharine Griffin,	Select,	Moline, Ill.
Gustaf F. Hill,	Select,	Sugar Grove, Pa.
Florence Hubbard,	Select,	Moline, Ill.
Amy L. Huey,	Select,	Moline, Ill.
Andrew H. Hammer,	Select,	Rock Island, Ill.
Hanna E. Johnson,	Select,	De Kalb, Ill.
J. Albin Johnson,	Regular,	Kewanee, Ill.
Joseph Knanishu,	Select,	Urumiah, Persia.
Carl E. Larson,	Select,	Marathon, Ia.
J. Emil Lindberg,	Regular,	Jamestown, N. Y.
Carl O. E. Lund,	Regular,	De Kalb, Ill.
Ernest Mc Cord,	Select,	Moline, Ill.
Frithiof O. N. Mellin,	Regular,	Brooklyn, N. Y.
Swan Nelson,	Select,	Escanaba, Mich.
Anton Olson,	Select,	Escanaba, Mich.
Carl C. Olson,	Select,	Moingona, Ia.
John S. Peterson,	Select,	South Bend, Ind.
Oscar Ringdahl,	Select,	Escanaba, Mich.
Harold Rydholm,	Select,	Rock Island, Ill.
Carl J. Samelson,	Select,	Wyanet, Ill.
Lydia Seaberg,	Regular,	Rock Island, Ill.
George Stark,	Select,	Chicago, Ill.
Mollie Stenstrom,	Select,	Burlington, Ia.
J. Laurence Sundean,	Regular,	Lincoln, Neb.
Charles Swanson,	Select,	Saronsville, Kan.
Gustaf Swanson,	Select,	South Bend, Ind.
J. Emil Swanson,	Regular,	Woodhull, Ill.
Louis P. Teegerstrom,	Regular,	Dayton, Ia.

CONSERVATORY OF MUSIC.

PROF. GUSTAV STOLPE, DIRECTOR.

CLASS IN COUNTERPOINT.

Andrew D. Bodfors,	Cambridge, Minn.
Frank J. Johnson,	Alta, Ia.
Frank E. Peterson,	Osco, Ill.

CLASS IN HARMONY.

Swan Apple,	Rock Island, Ill.
George N. Benson,	Moline, Ill.
Amelia Branney,	Jamestown, N. Y.
Lizzie Carlberg,	Morathon, Ia.
Emma C. Deere,	Moline, Ill.
J. August Eckman,	Titusville, Pa.
Eva M. Entrikin,	Moline, Ill.
Emily C. Envall,	Galesburg, Ill.
Josina Erlander,	Gowrie, Ia.
John W. Hockerson,	Mead, Neb.
Amy L. Huey,	Moline, Ill.
Hannah E. Johnson,	De Kalb, Ill.
Ida Johnson,	Sycamore, Ill.
Anna Källström,	Kossuth, Ia.
Alma N. Lars on,	Moline, Ill.
C. J. Albert Lindeen,	Swedesburg, Ia.
C. Stina Lundquist,	Antrim, Pa.
Oscar Moline,	Sioux City, Ia.
Anton L. Oestlund,	Minneapolis, Minn.
Delphia C. Walgreen,	Altona, Ill.

CLASS IN PIANO.

FIRST DIVISION.

Andrew D. Bodfors,	Cambridge, Minn.
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SECOND DIVISION.

Swan Apple,	Rock Island, Ill.
George N. Benson,	Moline, Ill.
Lottie Berggren,	Kansas City, Mo.
Amelia Branney,	Jamestown, N. Y.
Lizzie Carlberg,	Marathon, Ia.
Emma C. Deere,	Moline, Ill.
J. August Eckman,	Titusville, Pa.
Eva M. Entrikin,	Moline, Ill.
Emily C. Envall,	Galesburg, Ill.
Josina Erlander,	Gowrie, Ia.
Olga Flick,	Moline, Ill.
Katharine Griffin,	Moline Ill.
Florence Hubbard,	Moline, Ill.
John W. Hockerson,	Mead, Neb.
Amy L. Huey,	Moline, Ill.
Frank J. Johnson	Alta, Ia.
Hannah E. Johnson,	De Kalb, Ill.
Ida Johnson,	Sycamore, Ill.
Anna Källström,	Kossuth, Ia.
Alma N. Larsson,	Moline, Ill.
C. J. Albert Lindeen,	Swedesburg, Ia.
C. Stina Lundquist,	Autrim, Pa.
Alice P. Marshall,	Rock Island, Ill.
Frithiof O. H. Mellin,	Brooklyn, N. Y.
Oscar Moline,	Sioux City, Ia.
Frank E. Peterson,	Oско, Ill.
Emilie C. Rydholm,	Rock Island, Ill.
Charles Swanson,	Saronsburg, Kan.
Delphia C. Walgreen,	Altona, Ill.

CLASS IN ORGAN.

FIRST DIVISION.

Andrew D. Bodfors,	Cambridge, Minn.
Frank E. Peterson,	Oско, Ill.

SECOND DIVISION.

George N. Benson,	Moline, Ill.
Lottie Berggren,	Kansas City, Mo.

Amelia Branney,	Jamestown, N. Y.
Emma C. Deere,	Moline, Ill.
J. August Eckman,	Titusville, Pa.
Emily C. Envall,	Galesburg, Ill.
Frank J. Johnson,	Alta, Ia.
Ida Johnson,	Sycamore, Ill.
Alma N. Larsson,	Moline, Ill.
C. J. Albert Lindeen,	Swedesburg, Ia.
C. Stina Lundquist,	Autrim, Pa.
Oscar Moline,	Sioux City, Ia.
Anton L. Oestlund,	Minneapolis, Minn.
Delphia C. Walgreen,	Altona, Ill.

CLASS IN VIOLIN.

Swan Apple,	Rock Island, Ill.
Andrew D. Bodfors,	Cambridge, Minn.
Eva M. Entrikin,	Moline, Ill.
J. August Eckman,	Titusville, Pa.
Frank J. Johnson,	Alta, Ia.
Oscar Moline,	Sioux City, Ia.
Anton L. Oestlund,	Minneapolis, Minn.
Frank E. Peterson,	Osco, Ill.

CLASS IN VIOLA.

Frank E. Peterson,	Osco, Ill.
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CLASS IN VIOLONCELLO.

Andrew D. Bodfors,	Cambridge, Minn.
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CLASS IN VOICE.**FIRST DIVISION.**

J. August Eckman,	Titusville, Pa.
Amy L. Huey,	Moline, Ill.

SECOND DIVISION.

Andrew D. Bodfors,	Cambridge, Minn.
Lizzie Carlberg,	Morathon, Ia.
Emma C. Deere,	Moline, Ill.

Eva M. Entrikin,	Moline, Ill.
Emily C. Envall,	Galesburg, Ill.
Olga Flick,	Moline, Ill.
Katharine Griffin,	Moline, Ill.
Florence Hubbard,	Moline, Ill.
Frank J. Johnson,	Alta, Ia.
Hannah E. Johnson,	De Kalb, Ill.
Ida Johnson,	Sycamore, Ill.
Anna Källström,	Kossuth, Ia.
Alma N. Larsson,	Moline, Ill.
C. J. Albert Lindeen,	Swedesburg, Ia.
Frank E. Peterson,	Oscro, Ill.
Charles Swanson,	Saronsville, Kan.
Delphia C. Walgreen,	Altona, Ill.

COMMERCIAL DEPARTMENT.

PROF. C. W. FENN, Principal.

Oscar D. Abraham.	Moline, Ill.
Charles Albertson.	Ottawa, Ill.
Axel Anderson,	Moline, Ill.
Christine Anderson.	Lamont, Ill.
Clara Anderson,	Red Wing, Minn.
Fred Anderson,	Brocton, N. Y.
John M. Anderson,	Swedesburg, Ia.
Joseph W. Anderson,	Pilot Mound, Ia.
Charles J. Asplund,	Orion, Ill.
G. Emil Asplund,	Moline, Ill.
H. Marvin Beardsley,	Rock Island, Ill.
William Bergston,	Moline, Ill.
Charles Blackman,	Joslin, Ill.
August Borchelt,	Vandalia, Ill.
Eustis G. Brehmer,	Milan, Ill.
Martin L. Eckdahl,	Galva, Ill.
Anna Edwards,	Rock Island, Ill.
Oscar F. Ericson,	Princeton, Ill.
William O. Ericson,	Rock Island, Ill.
Olga Flick,	Moline, Ill.
Edward C. Franing,	Milan, Ill.
C. Edward Frisk,	Andover, Ill.
Oscar Gustafson,	Moline, Ill.
Gust F. Hill,	Sugar Grove, Pa.
Andrew Holmes,	Chariton, Ia.
Edwin Hult,	Swedesburg, Ia.
Fred Isaacson,	Munterville, Ia.
John P. Johnson,	New Bedford, Ill.
John T. Johnson,	Galva, Ill.
William B. Joslyn,	Moline, Ill.
Edward T. King.	Rock Island, Ill.
Carl E. Larson,	Marathon, Ia.
Frank Larson,	Sunny Hill, Ill.

Eddie Lind,	Moline, Ill.
Luther Lindeblad,	Moline, Ill.
C. Edward Lindquest,	Osco, Ill.
Louis J. Lundahl,	Moline, Ill.
Frithiof O. N. Mellin,	Brooklyn, N. Y.
Oscar Moline,	Sioux City, Ia.
Nelse Monson,	Swedesburg, Ia.
August Nelson,	Galesburg, Ill.
Harry Nelson,	Galesburg, Ill.
Albert E. Nordstrom,	Northfield, Ia.
Algot T. Nordstrom,	Northfield, Ia.
Anna Norlin,	Putnam, Ill.
Carl G. Norton,	Ophiem, Ill.
Carl C. Olson,	Moingona, Ia.
Tannie N. Olson,	Swedesburg, Ia.
Robert Pears,	Moline, Ill.
Andrew Pearson,	Galva, Ill.
Albert Peterson,	Geneseo, Ill.
August C. Peterson,	Rock Island, Ill.
Axel Peterson,	Marinette, Wis.
Emil Peterson,	Rock Island, Ill.
Gustaf Peterson,	Rock Island, Ill.
J. Albert Peterson,	Munterville, Ia.
Peter Poulson,	Houtzdale, Pa.
Charles S. Quayle,	Rock Island, Ill.
Mary Samuelson,	Moline, Ill.
J. Martin Schutz,	Swedesburg, Ia.
Victor E. Setterdahl,	Andover, Ill.
Martin S. Soderberg,	Chicago, Ill.
William J. Spencer,	Rock Island, Ill.
Charles E. Stephenson,	Swedesburg, Ia.
Gustaf Swanson,	South Bend, Ind.
Theodore Swanson,	Lynn Center, Ill.
Leonard A. Sward,	Altona, Ill.
John Westerlund,	Lynn Center, Ill.
Julius N. Westerlund,	Osco, Ill.

Summary of Students.

THEOLOGICAL DEPARTMENT:	Senior Class	19	
	Middle Class	11	
	Junior Class	6	36
COLLEGIATE DEPARTMENT:	Resident Graduate	1	
	Senior Class	15	
	Junior Class	15	
	Sophomore Class	16	
	Freshman Class	34	81
PREPARATORY DEPARTMENT:	Third Class	23	
	Second Class	35	
	First Class	46	104
CONSERVATORY OF MUSIC:	.....		31
COMMERCIAL DEPARTMENT:	.....		69
			321
	Twice enrolled		35
	Total		286

GENERAL STATEMENT.

GOVERNMENT.

THIS INSTITUTION is owned, supported, and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of eight members—four ministers and four laymen—elected by the synod for terms of four years. Regular meetings of the Board are held on the first Tuesday of each month.

DEPARTMENTS.

The Institution comprehends five departments of instruction, as follows :

THE THEOLOGICAL DEPARTMENT ;

THE COLLEGIATE DEPARTMENT ;

THE PREPARATORY DEPARTMENT ;

THE CONSERVATORY OF MUSIC ;

THE COMMERCIAL DEPARTMENT.

The Theological Course embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church.

The Collegiate Department comprises three courses, each occupying four years: one Scientific Course leading to the degree of Bachelor of Science, and two Classical Courses—one with Swedish and one without it—each leading to the degree of Bachelor of Arts. (See Tabular Statement.)

The Preparatory Department, embracing a three years' course, is designed to prepare students for entering College. It also furnishes opportunities to those preparing for teaching, and to those desiring a more complete general education than can be obtained in the common school.

The courses in Music include Piano, Organ, Violin, Voice, and Harmony. The design of this department is to aid in forming a pure and elevated taste in regard to music and to afford opportunities for those wishing to prepare themselves to become organists and music teachers.

The Commercial Department has been recently established with a view to afford young men and young women opportunities of acquiring a thorough business training under Christian influences. The courses of study are the same as those of other business colleges in this country.

FACULTIES.

All matters pertaining to the general management of the Institution are in the hands of the General Faculty, which holds its regular meetings on the first Friday of each month, and delegates to the special faculties the immediate management of their respective departments.

The Theological Faculty has charge of the affairs of the Theological Department, and holds its regular meetings every Friday after-noon.

The Collegiate Faculty has charge of all matters pertaining to the Collegiate and Preparatory Departments, and holds its regular meetings every Friday after-noon. The Vice-President of the Institution is ex-officio chairman of this Faculty.

DIVISION OF THE SCHOOL YEAR.

The school year is divided into two terms: the Fall Term, embracing a period of sixteen weeks (September-December); the Spring Term, embracing a period of twenty-one weeks (January-June). The spring term is divided into two sessions by an Easter Recess of one week.

RECITATION HOURS.

The regular recitation hours are from 8 to 10 A. M., from 11 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11 A. M.

THEOLOGICAL DEPARTMENT.

Courses of Study.

JUNIOR CLASS.

Theological Encyclopædia.—Exegetical, Historical, and Systematic Theology, and Theological Propædeutics.

Hebrew.—Elements of Hebrew, with reading of Genesis.

Greek.—Grammar of New Testament Greek, with reading of St. John: Home reading of St. Mark (Greek text).

Isagogics.—Introduction to the Old and the New Testament.

Exegesis.—Harmony of the four gospels (Greek text); Bible in Swedish and English.

History.—Sacred History; Church History, the Ancient Church.

Practical Exercises.—Two hours a week.

MIDDLE CLASS.

Exegesis.—Hebrew: Syntax and Historical Books of the Old Testament; Hebrew Poetry—Psalms, Proverbs, Job. Greek: Acts, First and Second Thessalonians, Galatians, First and Second Corinthians, Romans. Bible in Swedish and English.

Church History.—Middle Ages; Period of Reformation; Modern Church.

Biblical Theology.—The Old and the New Testament.

Dogmatics.—Introduction to Dogmatic Theology, Theologia. Anthropologia, Christologia, and Soteriologia.

Augsburg Confession.—Lectures.

Homiletics.—Lectures.

Catechetics.—Lectures and Practical Exercises.

Practical Exercises.—Two hours a week.

SENIOR CLASS.

Exegesis.—Hebrew: Prophetical Books; Greek: Colossians, Ephesians, Philemon, Philippians, Hebrews, and Pastoral Epistles; Bible in Swedish and English.

History.—Review of Church History; History of Dogmas.

Dogmatics.—Pneumatologia, Ecclesiologia, Eschatologia: Review of Dogmatics.

Symbolics.—Recitations and Lectures.

Ethics.—Recitations and Lectures on Christian Ethics.

Practical Theology.—Lectures on Homiletics, Pastoral Theology, Liturgies, Church Polity, Home and Foreign Missions.

Practical Exercises.—Two hours a week.

TEXT-BOOKS AND BOOKS RECOMMENDED.

Weidner's Theological Encyclopædia.
Harper's Hebrew Method and Manual.
Harper's Elements of Hebrew.
Harper's Elements of Hebrew Syntax.
Mitchell-Gesenius's Hebrew Grammar.
Davies's Hebrew Lexicon.
Theile's or Hahn's Biblia Hebraica.
Harper-Weidner's Greek Method.
Westcott-Hort's Greek Testament.
Boise's Notes on St. Paul's Epistles.
Bengel's Gnomon.
Thayer's Greek Lexicon.
Weidner's Commentary on St. Mark.
Roseniu's Isagogics.
Hasselquist's Efeserbrevet.
Weidner's Studies in the Book.
Kurtz's Sacred History.

Weidner's Biblical Theology.
Cornelius's Handbok i Kyrkohistorien.
Kurtz's Church History.
Scheele's Teologisk Symbolik.
Gunther's Symbolik.
Graul's Skiljeläror.
Luthardt's Kompendium der Dogmatik.
Bring's Den kristliga tros läran.
Björling's Den kristliga Dogmatiken.
Norbeck's Lärobok i teologien.
Schmid's Dogmatics.
Weidner's Dogmatic Theology.
Martensen's Den kristliga Etiken.
Baur's Homiletik.
Ullman's Liturgik.
Scheele's Kateketik.
Norrby's Läran om Själavården.

COLLEGIATE DEPARTMENT.

Courses of Study.

CLASSICAL COURSE.

FRESHMAN YEAR.

Latin.—Daniell's Prose Composition; Syntax of Verbs; Caesar's Commentaries, Books III.—V.; Three Orations against Catiline.

Greek.—Etymology with written translations into Greek: White's First Lessons in Greek, Lessons I.—XLII. Xenophon's Anabasis, Book I, Chapters 1–3.

English.—Rhetoric; Study of Bacon's Essays; Eight Essays.

Swedish.—Sundén's Larger Grammar; Selections from Sunden and Modin's Specimens of Swedish Literature, Part III; Declamations; Eight Essays.

Christianity.—Sacred History, Old Testament and Life of Christ.

Mathematics.—Plane Geometry completed and reviewed; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration.

SOPHOMORE YEAR.

Latin.—Syntax reviewed; One Composition each week; Outlines of Latin Prosody and Versification; Cicero's Orations against Catiline; Virgil's Æneid begun.

Greek.—Etymology reviewed; Composition and oral drill in syntax, with written translations into Greek; Xenophon's Anabasis, Books I.—III.

German.—Schiller's Die Jungfrau von Orleans; Goethe's Hermann und Dorothea; Hauff's Das Kalte Herz; Grammatical drill.

English.—Trench on the Study of Words; Eight Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition inclusive, with practical exercises in disposition; Selections from Sunden and Modin's Specimens of Swedish Literature (kl. I.—V.) Declamations; Seven Essays.

Christianity.—Sacred History, New Testament completed from the Day of Pentecost; Tönder-Nissen's Church History, §§ 1–39, amplified by collateral reading in Ullman's Kyrkohistorisk läsebok.

History.—Ancient: Lectures and Recitations.

Physics.—Mechanics, Sound, Electricity, Heat, and Light; Experiments; Solutions of Problems.

JUNIOR YEAR.

Latin.—Virgil's *Aeneid*, Books I.—IV., with the mythology, geography, and antiquities connected with the text; Livy's Roman History, Book XXI.; Compositions.

Greek.—Etymology reviewed; Oral drill in Syntax, with oral and written translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV; Homer's *Odyssey*, Books I.—III.

German.—Lessing's *Minna von Barnhelm*; Sight and Home Reading, at least 1000 duodecimo pages.

English.—Lounsbury's History of the English Language; Study of Milton's *Paradise Lost*; Eight Essays.

Swedish.—History of the Swedish Language and Literature to Novelists 1809—1846, with illustrations from Bjursten's Specimens of Swedish Literature and extensive selections from authors; Collateral reading from Wieselgren and Sturzen-Becker; Seven Essays.

Christianity.—Church History completed from the Period of Orthodoxy inclusive, amplified by collateral reading in Ullman's *Kyrkohistorisk läsebok*; Dogmatics, to the Means of Grace.

Logic.—Hill's *Jevon's Logic*.

History.—Medieval: Lectures and Recitations.

SENIOR YEAR.

Latin.—Virgil's *Aeneid*, Books IV.—VI.

Greek.—General review of Etymology; Syntax and Composition; Homer's *Iliad*, Books IV.—VI.; Plato's *Apology of Socrates* and *Crito*; Lectures on History of Greek Literature and Polity of Athens.

English.—Development of English Literature; Study of Shakespeare's *The Tempest* and *Hamlet*; Fourteen weeks' Seminary Course in English Master-pieces; Seven Essays.

Swedish.—History of the Swedish Language and Literature from "Fristående Skalde" 1809—1846 inclusive, with illustrations from Bjursten's Specimens of Swedish Literature, selections from authors, and collateral reading from Sturzen-Becker and from Svenskt biografiskt lexikon on Swedish Philosophy;

Fiction and its Forms; Eddan, the Mythic and most important Heroic Songs; Runeberg's Kan ej and four of his literary essays; Eight Essays.

Christianity.—Dogmatics completed from the Means of Grace inclusive; Apologetics, six chapters, with collateral reading from Luthardt and Christlieb and class notes.

Philosophy.—Course of Lectures on Psychology; Haven's History of Philosophy; Seminary Course on Locke's Essay on the Human Understanding.

History.—Modern: Lectures and Recitations.

Political Economy.—Lectures and Recitations.

Geology.—Lectures and Recitations; Exercises in identification of the more common fossils, minerals, and rocks; Four excursions to the nearest exposures of the quaternary, carboniferous, devonian, and silurian formations.

Astronomy.—Lectures with collateral reading and examinations.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

Latin.—Daniell's Prose Composition; Syntax of Verbs; Cæsar's Commentaries, Books III.-V.; Three Orations against Catiline.

English.—Rhetoric; Study of Bacon's Essays; Eight Essays.

Swedish.—Sundén's Larger Grammar; Selections from Sundén and Modin's Specimens of Swedish Literature, Part III.; Declamations; Eight Essays.

Christianity.—Sacred History, Old Testament and Life of Christ.

Chemistry.—Descriptive and Theoretical Chemistry.

Botany.—Vegetable Histology: Examination of the various kinds of plant tissues; Microscopic work; Lectures and Recitations.

Vegetable Physiology: Lectures, Recitations, Experiments.

Vegetable Taxonomy: Detailed examination of the following plants, taken as types of the respective groups to which they belong: green slime, bacterium, diatom, green scum, water net, black mould, lilac mildew, oak lichen, liverwort, moss, maiden-hair fern, horsetail, pine, trillium, shepherd's purse; Synopsis of the characters of the branches and classes; Lectures and Recitations.

Mathematics.—Plane Geometry completed and reviewed; Solid Geometry; Spherical Geometry; Plane Trigonometry; Mensuration.

SOPHOMORE YEAR.

Latin.—Syntax reviewed; One composition each week; Outlines of Latin Prosody and Versification; Cicero's Orations against Catiline; Virgil's *Aeneid* begun.

German.—Schiller's *Die Jungfrau von Orleans*; Gæthe's *Hermann und Dorothea*; Hauff's *Das Kalte Herz*; Grammatical drill.

English.—Trench on the Study of Words. Eight Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition inclusive, with practical exercises in disposition; Selections from Sundén and Modin's *Specimens of Swedish Literature* (kl. I.-V.); Declamations; Seven Essays.

Christianity.—Sacred History, New Testament completed from the Day of Pentecost; Tönder-Nissen's *Church History* §§ 1.-39, amplified by collateral reading in Ullman's *Kyrkohistorisk läsebok*. •

History.—Ancient: Lectures and Recitations.

Physics.—Mechanics, Sound, Electricity, Heat, and Light; Experiments; Solutions of Problems.

Chemistry.—General and Analytical Chemistry.

Mathematics.—Trigonometry and Mensuration completed, with many exercises on Analytical Trigonometry; Thomson's *Collegiate Algebra* completed; Surveying.

JUNIOR YEAR.

German.—Lessing's *Minna von Barnhelm*; Sight and Home Reading, at least 1000 duodecimo pages.

English.—Lounsbury's *History of the English Language*; Study of Milton's *Paradise Lost*; Eight Essays.

Swedish.—History of the Swedish Language and Literature to Novelists 1809—1846, with illustrations from Bjursten's *Specimens of Swedish Literature*, extensive selections from authors, and collateral reading from Wieselgren and Sturzen-Becker. Seven Essays.

Christianity.—Church History completed from the Period of Orthodoxy inclusive, amplified by collateral reading in Ullman's *Kyrkohistorisk läsebok*; Dogmatics to the Means of Grace.

Logic.—Hill's Jevon's Logic.

History.—Mediaeval: Lectures and Recitations.

Physiology.—Dissection of parts of vertebrate animals to illustrate human anatomy and histology.

Conchology.—Study of the specimens in the Lindahl collection of mollusca with a view to identification of genera and families.

Mathematics.—Analytical Geometry and Calculus.

SENIOR YEAR.

English.—Development of English Literature; Study of Shakespeare's The Tempest and Hamlet; Fourteen weeks' Seminary Course in English Master-pieces. Seven Essays.

Swedish.—History of the Swedish Language and Literature from "Fristående Skalde" 1809—1846 inclusive, with illustrations from Bjursten's Specimens of Swedish Literature, selections from authors, and collateral reading from Sturzen-Becker and from Svenskt biografiskt lexikon on Swedish Philosophy: Fiction and its Forms; Eddas, the Mythic and most important Heroic Songs; Runeberg's Kan ej and four of his literary essays; Eight Essays.

Christianity.—Dogmatics completed from the Means of Grace inclusive; Apologetics, six chapters, with collateral reading from Luthardt and Christlieb, and class notes.

Philosophy.—Course of Lectures on Psychology; Haven's History of Philosophy; Seminary Course on Locke's Essay on the Human Understanding.

History.—Modern: Lectures and Recitations.

Political Economy.—Lectures and Recitations.

Geology.—Lectures and Recitations; Exercises in identification of the more common fossils, minerals, and rocks; Four excursions to the nearest exposures of the quaternary, carboniferous, devonian, and silurian formations.

Chemistry.—Laboratory work under the direction of the teacher.

Astronomy.—Loomis's Astronomy completed and reviewed.

Mathematics.—Theory of Equations; Differential and Integral Calculus.

PREPARATORY DEPARTMENT.

Courses of Study.

FIRST CLASS.

Latin.—Harkness's Latin Grammar, Etymology; Harkness's New Latin Reader, 30 pages.

English.—March's Parser and Analyzer; Reading and Spelling Exercises.

Swedish.—Exercises in Orthography from Dictation; Select Reading.

Christianity.—Bible: The Gospel of St. Matthew read and explained, and selected verses from each chapter memorized.

Bible History, Old and New Testament completed.

History.—Johnston's History of the United States to Washington's Administration; Frequent Examinations.

Geography.—Barnes's Complete Geography.

Arithmetic.—White's Complete Arithmetic completed and reviewed.

Algebra.—Thomson's Practical Algebra to Division of Fractions.

Penmanship.—Business writing; Exercises in whole arm and muscular movement.

SECOND CLASS.

Latin.—Harkness's New Latin Reader, pages 31–62; Caesar's Commentaries, Book I, chapters 1–38. Etymological parsing throughout the year.

English.—English Composition; Exercises in Orthography; Reproduction of Lamb's Tales of Shakespeare.

Swedish.—Orthography from Dictation; Punctuation; Select Reading; Phonology; Etymology; General Syntax; Analysis of Sentences.

Christianity.—Bible: The Gospel of St. Luke read and explained, and selected verses from each chapter memorized; "Biblens kännedom" completed.

History.—Johnston's History of the United States completed, Lectures, Recitations, and Examinations.

Botany.—Phoenogamous Botany — Organography: Systematic examination of a number of plants with reference to modifica-

tions of their organs; Lectures, Recitations, and Drills on charts. Systematic Botany: Study of types of the classes and more important orders of the flowering plants; Lectures and Recitations; Identification of seventy-five species of phoenogams.

Algebra.—Thomson's Practical Algebra to Progression.

THIRD CLASS.

Latin.—Caesar's Commentaries, Books I.—III.; Exercises in oral translation into Latin, in which Daniell's Latin Prose Composition has been followed as a text-book; Oral instruction in Rules of Syntax.

English.—Meiklejohn's English Language; Exercises in Orthoepey; Reading and making Synopsis of Gny Mannering; Study of Bunyan's Pilgrim's Progress.

Swedish.—Grammar completed; Orthography from Dictation; Compositions and Declamations.

Christianity.—Bible: The Gospel of St. John read and explained, and selected verses from each chapter memorized; "Luthers Lilla Katekes med förklaring".

Civil Government.—Andrews's Manual of the Constitution of the United States; Recitations and Lectures.

Physiology.—Study of models, charts, blackboard drawings, anatomical and microscopic preparations; Demonstrations, Lectures, and Recitations.

Zoology.—Laboratory work in dissecting eighteen types of animals so selected as to illustrate the structure of all the branches and of the more important classes of the animal kingdom; Synopsis of the classification of animals given in lectures; Exhibition of typical specimens in the zoological cabinet, with lectures on the natural history of particular species; Examinations about every second week.

Mathematics.—Thomson's Practical Algebra completed and reviewed; Loomis's Plane Geometry, Books I.—III.

REMARKS.

Special classes are arranged in the various subjects taught in the First Class for the accommodation of such students as are not sufficiently advanced to enter the class regularly.

Henceforth instruction will be given in Pedagogics to all students wishing to pursue that subject.

Students pursuing the classical course may at the end of the Freshman year exchange any one language in the course, except Greek, for an equivalent amount of Mathematics or Natural Science.

TEXT-BOOKS.

LATIN.

Harkness's Latin Grammar.
Harkness's Latin Composition.
Harkness's Latin Reader.
Daniell's Latin Prose Composition.

GREEK.

Goodwin's Greek Grammar.
Löfstedt's "Grekisk Grammatik".
White's First Lessons.
Jones's Greek Prose Composition.

GERMAN.

Whitney's German Grammar.
Worman's Collegiate German Reader.
Boisen's German Reader.

ENGLISH.

March's Parser and Analyser.
Welsh's Composition.
Melklejohn's English Language.
Clark's Rhetoric.
Supplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres's The Orthoeplist.
Lounsbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.

SWEDISH.

Läsebok för folkskolan.
Sunden's Svensk språklära (den större upplagan och sammandraget).
Sunden and Modin's Svensk läsebok för elementarläroverken.
Sunden and Modin's Svensk stillära.
Claeson's Svenska språkets och litteraturens historia.
Bjurstens läsebok.
Sunden's Svenska vittterhetens historia.
Edda, på svenska af Gödecke.

CHRISTIANITY.

Biblisk historia, utgifven af Aug.-Synoden.
Velander's Bibels kändedom.
Luther's Lilla katekes.
Kurtz's Heiliga Historien.
Tönder-Nissen's Kyrkohistoria.
Ullman's Kyrkohistorisk läsebok.
Ullman's Kristlig religionslära.

HISTORY.

Johnston's History of the United States.
Barnes's General History.
Myer's Mediæval and Modern History.
Labberton's Historical Atlas.

SCIENCE.

Bessey's Botany, Briefer Course.
Gray's Field, Forest, and Garden Botany.
Arthur, Barnes, and Coulter's Plant Dissection.
Martin's Human Physiology.
Brown's Guide to Health.
Packard's Zoology.
Colton's Practical Zoology.
Avery's Natural Philosophy.
Shepard's Chemistry.
Simmon's Analytical Chemistry.
Appleton's Analytical Chemistry.
Le Conte's Elements of Geology.
Newcomb's Astronomy.

MATHEMATICS.

White's Complete Arithmetic.
Thomson's Practical Algebra.
Thomson's Collegiate Algebra.
Loomis's Geometry.
Loomis's Trigonometry and Surveying.
Loomis's Astronomy.
Loomis's Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes's Complete Geography.
Hill's Jevon's Logic.
Perry's Political Economy.
Andrews's Manual of the Constitution.

SCHEDULE OF COURSES.

FALL TERM.

English-Swedish Classical.										English Classical.										Scientific.																		
Preparatory.					College.					Preparatory.					College.					Preparatory.					College.					Total.								
I.	II.	III.	IV.	V.	VI.	VII	Total.				I.	II.	III.	IV.	V.	VI.	VII	Total.				I.	II.	III.	IV.	V.	VI.	VII	Total.									
Latin.....	---	5	5	4	4	(2)	---	18				---	5	5	4	4	(2)	---	18				---	5	5	4	---	---	---	14								
Greek.....	---	---	---	5	4	5	5	19					---	---	5	4	5	5	19					---	---	---	---	---	---	---								
German.....	---	---	---	---	---	5	3	8					---	---	---	---	---	5	3	8					---	---	---	---	---	5	3	---	8					
English.....	7	2	2	5	3	---	3	22					7	2	2	5	3	---	3	22					7	2	2	5	3	---	3	---	22					
Swedish.....	2	7	2	---	---	---	5	3	19					---	---	---	---	---	---	---					2	7	2	---	---	---	5	3	---	19				
Christianity.....	3	3	3	3	2	2	2	18					3	3	3	3	2	2	2	18					3	3	3	3	2	2	2	2	---	18				
Philosophy.....	---	---	---	---	---	3	---	3					---	---	---	---	---	3	---	3					---	---	---	---	---	---	3	---	---	3				
History.....	---	---	---	---	4	---	2	6					---	---	---	---	---	4	2	6					---	---	---	---	4	---	2	---	---	6				
Geography.....	5	---	---	---	---	---	---	5					5	---	---	---	---	---	---	5					5	---	---	---	---	---	---	---	---	5				
Civics.....	---	---	5	---	---	---	---	5					---	---	5	---	---	---	---	5					---	---	5	---	---	---	---	---	---	5				
Natural History.....	---	---	5	---	---	---	---	5					---	5	---	---	---	(3)	---	5					---	---	5	---	3	---	---	---	---	8				
Geology.....	---	---	---	---	---	2	---	2					---	---	---	---	---	4	---	4					---	---	---	---	---	2	2	---	---	4				
Physics.....	---	---	---	5	---	---	---	5					---	---	---	5	---	---	---	5					---	---	---	5	---	---	---	---	---	5				
Chemistry.....	---	---	---	---	---	---	---	---					---	---	5	---	---	---	---	5					---	---	---	5	---	---	---	---	---	5				
Astronomy.....	---	---	---	---	---	---	---	---					---	---	---	---	---	---	5	---					---	---	---	---	---	---	---	---	5	---	5			
Mathematics.....	4	5	---	5	---	---	---	14					4	5	---	5	5	3	---	22					4	5	---	5	5	3	---	---	---	22				
Penmanship.....	2	---	---	---	---	---	---	2					2	---	---	---	---	---	---	2					2	---	---	---	---	---	---	---	---	2				
Total.....	23	22	22	22	22	20	151	21	20	25	21	24	22	19	152	23	22	22	22	22	20	20	151	23	22	22	22	20	20	20	20	151						

SPRING TERM.

	English-Swedish Classical.							English Classical.							Scientific.									
	Preparatory.			College.				Total.	Preparatory.			College.				Total.	Preparatory.			College.				Total.
	I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII		I.	II.	III.	IV.	V.	VI.	VII	
Latin.....	5	5	5	4	4	(2)	---	23	5	5	5	4	4	(2)	---	23	5	5	5	4	---	---	---	19
Greek.....	---	---	---	5	4	4	4	17	---	---	5	4	4	4	---	17	---	---	---	---	---	---	---	---
German.....	---	---	---	---	5	5	---	10	---	---	---	---	5	5	---	10	---	---	---	---	5	5	---	10
English.....	2	2	2	---	---	5	3	14	2	2	2	---	---	5	3	14	2	2	2	---	---	5	3	14
Swedish.....	2	2	2	5	3	---	3	17	---	---	---	---	---	---	---	---	2	2	2	5	3	---	3	17
Christianity.....	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18	3	3	3	3	2	2	2	18
Philosophy.....	---	---	---	---	---	---	3	3	---	---	---	---	---	---	3	3	---	---	---	---	---	---	3	3
History.....	5	5	---	---	4	---	---	14	5	5	---	---	---	4	---	14	5	5	---	---	---	4	---	14
Economics.....	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2	2
Natural History.....	---	5	5	---	---	---	---	10	5	---	5	5	---	---	---	15	---	5	5	5	---	---	---	15
Geology.....	---	---	---	---	---	---	---	---	---	---	---	---	---	---	3	3	---	---	---	---	---	3	---	3
Physics.....	---	---	---	---	4	---	---	4	---	---	---	---	4	(3)	---	4	---	---	---	4	---	3	---	7
Chemistry.....	---	---	---	---	---	---	---	---	---	---	---	(3)	---	(3)	---	---	---	---	---	---	3	---	---	3
Astronomy.....	---	---	---	---	---	---	2	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Mathematics.....	4	---	5	5	---	---	---	14	4	4	5	---	5	(4)	4	23	4	---	5	5	5	4	---	23
Penmanship.....	2	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2	2	---	---	---	---	---	---	2
Total.....	23	22	22	22	22	20	19	150	26	20	20	21	24	20	17	148	23	22	22	22	22	20	19	150

Notes. The Roman characters I., II., III., IV., V., VI., VII. at the top of the columns denote respectively the First, Second, Third, Freshman, Sophomore, Junior, and Senior classes. The figures denote the number of recitations per week, and those in parenthesis optional studies.

SCHEDULE OF COURSES. 1890-91.

PREPARATORY DEPARTMENT.

FALL TERM.

	English-Swedish Classical.	English Classical.	Scientific.
FIRST YEAR.	English Grammar 5; Practical Exercises 2; Swedish 2; Christianity 3; Geography 5; Arithmetic 4; Penmanship 2.	English Grammar 5; Practical Exercises 2; Christianity 3; Geography 5; Arithmetic 4; Penmanship 2.	English Grammar 5; Practical Exercises 2; Swedish 2; Christianity 3; Geography 5; Arithmetic 4; Penmanship 2.
SECOND YEAR.	English Composition & Practical Exercises 2; Swedish 7; Christianity 3; Latin 5; Algebra 5.	English Composition & Practical Exercises 2; Christianity 3; Latin 5; Zoology 5; Algebra 5.	English Composition & Practical Exercises 2; Swedish 7; Christianity 3; Latin 5; Algebra 5.
THIRD YEAR.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Civil Government 5; Zoology 5.	Meiklejohn's English Language 2; Christianity 3; Latin 5; Greek 5; Civil Government 5; Chemistry 5.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Civil Government 5; Zoology 5.

SPRING TERM.

FIRST YEAR.	English, Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Arithmetic 4; Penmanship 2.	English, Practical Exercises 2; Latin 5; Christianity 3; U. S. History 5; Botany 5; Arithmetic 4; Penmanship 2.	English, Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Arithmetic 4; Penmanship 2.
SECOND YEAR.	English Composition & Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Botany 5.	English Composition & Practical Exercises 2; Latin 5; Christianity 3; U. S. History 5; Algebra and Geometry 5.	English Composition & Practical Exercises 2; Swedish 2; Christianity 3; Latin 5; U. S. History 5; Botany 5.
THIRD YEAR.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Zoology and Physiology 5; Geometry 5.	Meiklejohn's English Language 2; Latin 5; Greek 5; Christianity 3; Zoology and Physiology 5.	Meiklejohn's English Language 2; Swedish 2; Christianity 3; Latin 5; Zoology and Physiology 5; Geometry 5.

COLLEGIATE DEPARTMENT.

FALL TERM.

FRESHMAN YEAR.	Latin 5; Greek 5; English, Rhetoric 5; Christianity 3; Geometry 5.	Latin 5; Greek 4; English, Rhetoric 5; Christianity 3; Geometry 5.	Latin 5; English, Rhetoric 5; Christianity 3; Chemistry 5; Geometry 5.
SOPHOMORE YEAR.	Latin 5; Greek 4; English, Trench on Words 3; Christianity 2; Ancient History 4; Physics 4.	Latin 5; Greek 4; English, Trench on Words 3; Christianity 2; Physics 4; Collegiate Algebra 4.	Latin 5; English, Trench on Words 3; Christianity 2; Ancient History 4; Physics 4; Collegiate Algebra 4.
JUNIOR YEAR.	Latin, Literature 3; Greek 4; German 4; Swedish 5; Christianity 2; Logic 3.	Latin, Literature 3; Greek 5; German 4; Christianity 2; Ancient History 4; Mathematics 5; Logic 3.	German 4; Swedish 5; Christianity 2; Logic 3; Analytical Geometry 4; Chemistry 2.
SENIOR YEAR.	Greek 5; English Literature 2; Swedish 2; Christianity 2; Modern History 2; Geology 2; Physics 5.	English Literature 2; Christianity 2; Modern History 2; Geology 3; Astronomy 5; Physics 5.	English Literature 2; Swedish 2; Christianity 2 Modern History 2; Astronomy 5; Geology 3; Physics 5.

SPRING TERM.

FRESHMAN YEAR.	Latin 5, Greek 5, Swedish 5, Christianity 3, Geometry and Trigonometry 5.	Latin 5, Greek 4, Christianity 3, Botany 2, Zoology & Physiology 3, Geometry and Trigonometry 5.	Latin 5, Swedish 5, Christianity 3, Botany 2, Zoology and Physiology 3, Geometry and Trigonometry 5.
SOPHOMORE YEAR.	Latin 5, Greek 4, German 5, Swedish 3, Christianity 2, Physics 4.	Latin 5, Greek 4, German 4, Christianity 2, Physics 4, Collegiate Algebra, Trigonometry, Surveying 5.	German 4, Swedish 3, Christianity 2, Physics 4, Chemistry 4, Collegiate Algebra, Trigonometry, Surveying 5.
JUNIOR YEAR.	Latin, Literature 3, Greek 5, Lounsbury's History of English Language 5, Christianity 2, Mediæval History 4.	Latin, Literature 3, Greek 5, Lounsbury's History of English Language 5, Christianity 2, Mediæval History 4	Lounsbury's History of English Language 5, Christianity 2, Mediæval History 4, Mineralogy 2, Calculus 5, Chemistry 4.
SENIOR YEAR.	Greek 5, English 3, Swedish 3, Christianity 2, Philosophy 3, Economics 2, Astronomy 2.	English 3, Christianity 2, Philosophy 3, Economics 2, Geology 3, Calculus 5.	English 3, Swedish 3, Christianity 2, Philosophy 3, Economics 2, Geology 3, Chemistry 4.

Note. The figures in the above tables indicate the number of recitations per week.

CONSERVATORY OF MUSIC.

COURSES OF STUDY.

THEORY.

Richter's Manual of Harmony; Richter's Treatise on Counterpoint.

VOICE.

Bonaldi's Studies for Vocalization; Lütgen's Die Kunst der Khefertigkeit; Sieber's Lehrwerke für Gesang; Concone's Legons de Chant; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendelssohn, Schumann, Brahms, Rossini, Lassen, Rubinstein, Schubert, Stradella, Weber, Steiner, Gounod, Kjerulf, Niedermeyer, Jensen, Abt, and others.

ORGAN.

Lemmens's Organ School; Zundel's Modern School for the Organ; Works of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Clark, Rink, Westbrook, Fischer, Buck, Wesley, Hesse, Capocci, Stolpe, and others.

PIANO.

Studies by Lebert and Stark, Czerny, Heller, Duvernoy, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Field, Lizzt, Raff, Leschetizky, and others.

VIOLIN.

Studies by Herrmann, Henning, Spohr, and Kreutzer; Schradieck's, Technical Violin School; Quintets and Quartets (Piano and Violin), and Duets by Reissiger, Mozart, Ritter, Haydn, Viotti, Pleyel, Kalliwoda, Dancla, and others.

VIOLA.

Studies by Léon Firket and others.

VIOLONCELLO.

Studies by S. Lee (Paris), and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Esthetics with illustrations have been given by the Director of the Conservatory.

REMARKS.

The above courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of the above subjects with the view of giving to the most talented pupils a special artistic training.

Students of this department may take up studies in the Preparatory or Collegiate department without extra charge.

THE CONSERVATORY ORCHESTRA.

The Conservatory orchestra numbers between thirty and forty members. The repertoire consists of compositions of Beethoven, Haydn, Glück, Cherubini, Grieg, Schubert, Bull, Svendsen, Stolpe, and others.

Leader, Prof. G. Stolpe.

Secretary, Mr. F. E. Peterson.

THE CONSERVATORY CHOIR.

This Choir numbers at present eighty members. Students of any department of the institution desiring instruction in vocal music are received into this choir, without extra charge. Among the works practiced during the year, special mention is made of "Woman from Samaria", Grand Sacred Cantata by Sir William Sterndale Bennett.

Leader, Prof. G. Stolpe.

Secretary, C. A. Rosander.

COMMERCIAL DEPARTMENT.

Courses of Study.

Book-keeping.—Introductory Department: Day Book, Journal, Ledger; General Rules, Special Rules, and Examples in Journalizing; Trial Balance, Balance Sheet, How to close Ledger.

Intermediate Department: Day Book, Journal, Ledger, Cash Book, Bill and Sales Book; Shipments and Consignments, Commission, Partnership Settlements; Business Forms.

Advanced Department: Journal, Ledger, Special Column Journal, Special Column Cash Book, Forwarding and Commission Sales Book, Forwarding Cash Book, Petty Ledger, Personal Ledger, and Order Book; Single Entry, Changing from Single to Double Entry, Grocery Business, Executor of Will, Book and Stationery Business, Cash Method, Shipping and Commission, Wholesale and Jobbing, Manufacturing, Retailer's Books.

Penmanship.—Plain and rapid business Penmanship; Ornamental Penmanship in special classes.

Business Arithmetic.—Rapid Calculations; Short Methods of Multiplication, Division, Fractions, etc.

Business Correspondence.—Practice in all forms of letter writing.

Spelling.—Daily written exercises.

Commercial Law.—Lectures and Recitations.

Business Practice.—Here the student deals with all forms of negotiable papers, writes business letters, prepares advertisements, fills out all kinds of legal papers, enters the Bank and the Offices, and is drilled in all the duties of business life.

REMARKS.

Instruction in Short hand and Type-writing will be given next year. No examination is required for entering this department. A fair knowledge of the ordinary English branches is sufficient for admission. Students may enter at any time. Students may attend instruction in the Preparatory School or College without extra charge.

GENERAL INFORMATION.

PUBLIC WORSHIP.

Morning prayers, which all the students are required to attend, are held in the College Chapel every week-day, conducted by the professors in turn.

Divine Services are held in the College Chapel every Sunday, and all students are expected to attend them, or the services in some of the churches of Rock Island or Moline, at least once each Sunday. Sunday School is held every Sunday after-noon at the College. General and class prayer meetings are held every week by the students.

REGULATIONS.

There are but few specific rules of government at this Institution, since each student is expected to be exemplary in manners and morals, and to deport himself as becomes a student of a Christian institution.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards or billiards and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow-students, are prohibited.

ADMISSION.

Applicants for admission must furnish satisfactory evidence of good moral character, and of such scholarship as will enable them successfully to pursue the courses of study in the classes which they wish to enter.

Candidates for admission to the First Class are examined in the following subjects:

English: Short course in English Grammar, especially Analysis of sentences and Parsing; Reading and Writing.

Christianity: Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography: Outlines of the Geography of the World; Fuller Course on the United States.

History: Outlines of the History of the United States, or equivalents.

Arithmetic: White's Complete or Robinson's Practical Arithmetic to percentage; Accuracy and facility in the four fundamental rules and in fractions.

For admission to the Classical or Scientific Course of the College, the full Preparatory Course is required.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held the day before the public opening of each term. (See Calendar.)

POST-GRADUATE STUDY.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts, on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. Not less than two years' work will be required.

3. The studies pursued are limited to three subjects, viz *one Major* and *two Minors*, and are under the immediate direction of a committee of the Faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

4. All applicants are required to present themselves at the College for final examination at least one week before Commencement. The examination may be taken in installments at the discretion of the committee in charge of the work.

5. All candidates for the degree must submit to the Faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the Faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose, and a copy of it must be deposited in the college library.

6. Applicants may select their subjects from the following departments :

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Semitic Languages.*
6. *Philosophy.*
7. *History and Civics.*
8. *Economics.*
9. *Mathematics.*
10. *Physics and Chemistry.*
11. *Natural History and Geology.*

7. One subject only may be chosen from each of these departments, and not more than two may be languages.

8. A fee of twenty dollars is charged for the diploma and examination.

For further information address the Chairman of the Collegiate Faculty.

DEGREES.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts, are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

EXPENSES.*

Matriculation Fee—Each Department (Except Commercial),	\$ 5.00
Graduation Fee,	5.00
Contingent Fee,	2.00
Tuition—Theological Department,	Fall Term, 15.00
	Spring Term, 21.00
Collegiate Department,	Fall Term, 15.00
	Spring Term, 21.00
Preparatory Department,	Fall Term, 12.00
	Spring Term, 15.00

* The Matriculation Fee and Tuition must be paid in advance each term. Board may be paid by the week, the month, or the term in advance. Each student is required to deposit with the Treasurer a contingent fee of two dollars, which sum is refunded at the end of the session, provided the student has done no damage to property. Charges for damages will be deducted from this fee.

Conservatory of Music,	Fall Term,	20.00
	Spring Term,	28.00
Commercial Department,	4 Months in advance,	25.00
	6 Months in advance,	35.00
	9 Months in advance,	50.00
Board per week,		2.00
Room-rent per year (average),		12.00

BENEFICIARY AID.

Applicants are required to present written evidence satisfactory to the Committee on Education :

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian character, industry, talents, and general deportment are such as to promise usefulness in the work of the church.

They must also present to the Committee an autobiography as to Christian experience and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

The amount granted to each beneficiary student ranges from any small sum to seventy dollars a year, and is given in the form of a certificate, which is good only for the payment of board and room-rent at the Institution. Such aid is granted to students of the Theological and Collegiate Departments only.

LIST OF BENEFICIARIES. *

SEMINARY.

Klas J. Bring,	\$60.	Carl G. Norman	\$60.
August J. Rodell, \$35.			

COLLEGE.

Otto Anderson,	\$50.	C. J. August Holmgren,	\$50.
Anders S. Asker,	20.	J. August Johansson,	50.
C. August Bergendoff,	60.	Frank E. Johnson,	40.
Philip Bergstrom,	70.	John Johnson,	40.
Linus Bonander,	40.	A. John Malmquist,	30.

* Several of the students named in the list have not availed themselves of the full amount granted.

Charles H. J. Christenson, 40.	K. Axel Martin, 25.
Jonas P. Daleen, 60.	Peter S. Miller, 60.
John G. Danielson, 40.	Bernhard Modin, 60.
Swante Eriksson, 70.	Peter E. Nordgren, 30.
August T. Fant, 50.	C. Emil Olsson, 40.
Erik Floreen, 40.	Carl S. Renius, 50.
John A. Forslund, 20.	John M. Rydman, 50.
Olof N. Glim, 45.	Alfred L. Scott, 40.
Charles Henderson, 50.	Carl J. Södergren, 60.

Total in Seminary (3) \$155.

Total in College (28) \$1,330.

Total in both Departments (31) \$1,485.

LADIES' HALL.

For the accommodation of lady students who are really desirous of acquiring a higher education, who will make faithful use of the educational advantages here afforded, and who prefer a home under the immediate auspices of the College, a Ladies' Hall has been established. Students rooming here will be under the special supervision of Prof. and Mrs. Foss who have their rooms in the same building. Every effort will be exerted to make the Ladies' Hall an attractive and cultured home for the young ladies, who will be treated as far as possible as one family. In order to make it a well-regulated family, however, the hearty sympathy and co-operation of the students themselves is necessary. Hence, girls who are unwilling to yield a ready and cheerful obedience to the regulations deemed necessary for the general good, and who care more for fun and shallow enjoyments than for real knowledge and culture and solid worth are not wanted here. They can receive no benefit themselves and will do positive harm to their associates. Girls who feel that they are above any rules of government are a nuisance in any sphere in life and doubly so at school. The duties of each evening are begun at 7 o'clock with reading of the Scriptures, prayer, and singing. At these exercises held in the parlor, all of the young ladies are required to be present. Students' rooms in this building are carpeted, furnished, lighted and heated, but each occupant is expected to provide for herself combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy com-

forter. Ladies rooming at the Hall will not be allowed to have any company of the opposite sex. Those unwilling to comply with this regulation need not apply for rooms. No responsibility is assumed for lady students rooming elsewhere beyond that involved in good scholarship and general deportment.

LIBRARY.

The Library, containing about 13,000 volumes and unbound pamphlets, is designed for the free use of all students and officers of the institution. It is kept open six hours a week. During the year the scientific department has been enriched by the donation of a set of the Acts and Publications of the Royal Swedish Academy of Science at Stockholm, by Col. John Lilliehöök of Örebro, Sweden, for which generous donation we take this opportunity of publicly expressing our thanks. Following is a list of the donors from April 23, 1889 to April 10, 1890:

Department of State, Department of the Interior, Smithsonian Institution, Bureau of Education, Patent Office, and Bureau of Labor Statistics, Washington, D. C.; Illinois State Board of Health, Springfield, Ill.; State Laboratory of Natural History, Champaign, Ill.; Geological Survey, Kentucky; Dr. Richard Edwards, Springfield, Ill.; Prof. N. H. Winchell, Minneapolis, Minn.; Alumni Association, Augustana College; Dr. Josua Lindahl, Springfield, Ill.; Mrs. Mary H. Miller, Des Moines, Ia.; Hon. Baily Davenport, Rock Island, Ill.; Rev. G. H. Gerberding, Fargo N. D.; Rev. J. W. Nyvall, Wilkesbarre, Pa.; Mr. W. H. Myers, Omaha, Neb.; Mr. Sven Gillander, Chicago, Ill.; Professors R. F. Weidner, C. W. Foss, and C. P. Rydholm, and Messrs O. N. Glim, C. A. Petersén, Alfred Appell, C. J. Bengston, and G. K. Stark, Augustana College; The Lutheran Augustana Book Concern, Rock Island, Ill.

Contributions in money, books, or magazines are earnestly solicited especially to the departments of English and Swedish Literature.

Librarian, Prof. C. L. E. Esbjörn.

Assistants, Messrs Otto Anderson, A. T. Fant, and John Johnson.

READING ROOM.

A Reading Room, containing about 50 newspapers and periodicals, including the leading literary reviews, English, Swedish, French, and German Magazines, local and Chicago dailies, Swedish-American weeklies, etc., is accessible to students free of charge at all times.

MUSEUM.

The Museum of Natural History was founded by Dr. Josua Lindahl, and most of the material it now contains has been secured through his exertions. The zoological collection contains representatives of all classes and orders, and of most of the families of the animal kingdom. The specimens are arranged in their natural order according to the zoological system. In one department only has there been made any considerable addition to the collections during the past year. For the instruction in geology a series of fossils have been obtained from the mesozoic rocks of Texas, Kansas, and Colorado. Considerable additions have also been made to the collection of paleozoic fossils mostly by the members of the graduating class, who have made excursions to the quarries and outcrops in the vicinity of the college. A series of plaster casts of teeth of paleozoic fishes has been received from Dr. Josua Lindahl, curator of the State Museum of Natural History. Following is a list of donors for the past year: Mr. C. S. Renius, stuffed head of Virginia deer; Mr. Frank Swenson, carboniferous fossils from Kansas; Mr. C. J. Bengston, silurian fossils from Minnesota; Mr. Lewis B. Budd of Kansas City, Mo., carboniferous crinoids; Mr. H. Jacobson of New Haven, Conn., alcoholic specimens of sea urchins and starfish; Mr. F. A. Nelson of Lockport, Ill., silurian fossils; Mr. Charles A. Lundahl of Lockport, Ill., silurian fossils.

The Ethnographical and Historical Collections contain numerous and valuable specimens from India and Palestine; implements, weapons, amulets, and personal ornaments of the American Indians, Greenland Exquimaux, and of the Peasantry of Sweden, besides relics from the late war.

The Numismatic Collection consists of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency.

LABORATORIES.

The Chemical Laboratory in the new building is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work suggested in Shepard's Chemistry.

The Biological Laboratory now occupies a well lighted and spacious room on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for students' instruments, for class material, and for re-agents. A set of twelve of Acme No. 5 compound microscopes were purchased last year and make a valuable addition to the equipments.

LITERARY SOCIETIES.

There are two literary societies at the institution—the Phrenokosmian, organized in 1860; and the Adelphe, organized in 1883. They hold weekly meetings in their respective halls on Friday evening of each week. The exercises, consisting of essays, debates, orations, declamations, and music, are regularly criticised, and thus rendered highly improving. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome emulation exists between the two societies, and yet they work together in the greatest harmony and good will. Each society has a small library of choice literature, to which all members have access. All students of the Institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, a librarian, and a treasurer.

MUSICAL ORGANIZATIONS.

Besides the Conservatory Choir and Orchestra, which are under the direction of Prof. Stolpe, there are the following student organizations each having some one of its own members as leader: *The Augustana Silver Cornet Band*, organized in 1874; *The Aeolus Choir*, organized in 1884; and *The Echo Quartet*, organized in 1888.

HISTORICAL SKETCH.

About the year 1845 a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota and other states. These immigrants had been members of the Lutheran church in the mother country, and were as a rule a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran Congregations were early established both among the Swedes and the Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly and before 1860 they constituted about one half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the especial purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the University was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Prof. Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention in Chicago, Ill., April 23-28, 1860, and after long deliberation unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie near Clinton, Wis., June 5-11, the same year.

It is to this conveneion that Augustana College and Theological Seminary traces its origin. It was first known as Augustana Seminary, and comprehended a preparatory and a theological depart-

ment. It was temporarily located in Chicago, and Prof. L. P. Esbjörn was elected its first professor and president. The first session opened in September 1860. The enrollment the first year was twenty-one. Owing to the disturbances caused by the civil war, the attendance rather diminished during the succeeding years until 1865-66, when the enrollment increased to forty. In 1863 Prof. Esbjörn resigned, and Dr. T. N. Hasselquist, then president of the synod, was elected to succeed him. The same year the Institution was moved to Paxton, Ford County, and was incorporated according to the laws of Illinois. A charter was secured for it in 1865, which was enlarged and amended in 1869. The name was now changed to Augustana College and Theological Seminary, and the right to confer all literary, scientific, and honorary degrees was granted.

The Institution now entered upon a new stage of development. It embraced three departments of instruction: Preparatory, Collegiate, and Theological. The teaching forces were gradually increased. In 1864 Rev. Wm. Kopp was elected English professor. Owing to failing health he was obliged to resign in 1867, and was succeeded in the spring of 1868 by Rev. S. L. Harkey, who resigned in 1870. His place was filled in 1871 by the election of Rev. Henry Reck, who served until removed by death in 1881. In the Fall of 1868 Rev. A. Wenaas was elected Norwegian professor. Thus the original plan of having at least three professors—Swedish, Norwegian, English—was at length realized. From the beginning, however, the regular professors were assisted by tutors and advanced students. In 1870 the Norwegians withdrew from the synod for the purpose of organizing a synod for themselves, which led to the withdrawal of Prof. Wenaas and all the Norwegian students from the school.

It was soon found that Paxton was not a suitable location, and resolutions were adopted to remove the institution to Rock Island, Ill. Suitable grounds were purchased and a handsome brick building was erected at a cost of \$43,000. In the fall of 1875, the library and other movable property were removed to Rock Island, and on the 22nd of September the first session was opened in the new edifice, which was dedicated on the 14th of October the same year.

The necessity for larger accommodations constantly increasing the synod in session at Red Wing, Minn., in 1883, authorized the Board of Directors to solicit funds for a new college building, and if sufficient funds could be procured, to begin the work so that the

corner stone might be laid in connection with the Luther Jubilee to be held at the institution in the following November. In accordance with these resolutions the work was begun, but it was not before November 6, 1884 that the corner stone was laid. The munificent gift of \$25,000 by Mr. P. L. Cable of Rock Island enabled the Board to prosecute the work with greater vigor. The building was ready for occupation in February 1888, but was not dedicated until June 12, 1889, in connection with the meeting of synod, which was then held at the institution.

To the three departments of the institution already mentioned two others have recently been added—the Conservatory of Music in 1887 and the Business College in 1888.

To the Theological Seminary only such students as are preparing for the ministry in the Lutheran church are admitted. All other departments are open to students of all denominations and nationalities, and since 1886 to both sexes.

Although the Collegiate department was organized in 1869, it was not until June 1877 that the college sent out its first alumni, a class of eight. The number of alumni up to the present time is 105. The theological seminary has educated 262 ministers, nearly all of whom are engaged in the work of the synod.

LOCATION AND BUILDINGS.

Rock Island, a city of about twelve thousand inhabitants, is beautifully located on the bank of the Mississippi River. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad centre here, rendering the city easy of access from any part of the country. The institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the College grounds, in the middle of the river, is seen the government island of Rock Island, containing

over nine hundred acres of land upon which the government's largest Arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the Institution consist of twenty-six acres, bounded on the north by 7th Avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff, and terminating in picturesque wood land. One of the union street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th Avenue and 38th street.

The following buildings, belonging to the Institution, are located on the College grounds:

The new College Building, occupied since February 1888, is located near the centre of the north side of the grounds fronting 7th Avenue. It is a magnificent stone structure of the pure Renaissance style, designed exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, Cable Hall (Faculty Room), and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building is a large brick structure situated on 7th Avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class rooms of the Business College.

The Ladies' Hall is a neat frame building on 35th street, used as a home for the lady students.

Jubilee Hall, a frame building with a seating capacity of about three thousand, built originally as an assembly hall for public occasions, is located on a retired part of the grounds and used now as a gymnasium.

In addition to these school buildings there is a frame dwelling house on 35th street and a double brick dwelling on 38th, used as homes for three of the professors.

AUGUSTANA COLLEGE
AND
THEOLOGICAL SEMINARY

1890—91.

CATALOGUE
OF
Augustana College
AND
Theological Seminary

1890—91

ROCK ISLAND, ILL.



ROCK ISLAND, ILL.
LUTHERAN AUGUSTANA BOOK CONCERN
PRINTERS.

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Calendar.

Collegiate and Preparatory Departments, Conservatory of Music, and
Augustana Business College and School of Phonography.

1890.

FALL TERM.

Examination for Admission and Promotion.....	10, A. M., Tuesday, Sept. 2.
Fall Term begins	10, A. M., Wednesday, Sept. 3.
Reformation Festival.....	Thursday, Nov. 3.
Fall Term ends	5, P. M., Friday, Dec. 19.

Christmas Vacation.

1891.

SPRING TERM.

Examination for Admission and Promotion.....	10, A. M., Wednesday, Jan. 7.
Spring Term begins	10, A. M., Thursday, Jan. 8.
Easter Recess begins.....	5, P. M., Tuesday, March 24.
Easter Recess ends.....	7-35, A. M., Wednesday, April 1.
Recitations cease, ...	5, P. M., Friday, May 29.
Baccalaureate Sermon	10-30, A. M., Sunday, May 31.
Public Oral Examinations	Tuesday & Wednesday, June 2 and 3.
Entertainment by Literary Societies	Tuesday Evening, June 2.
Entertainment by Alumni Association	Wednesday Evening, June 3.
Commencement.....	Thursday, June 4.

Summer Vacation.

FALL TERM.

Examination for Admission and Promotion.....	10, A. M., Tuesday, Sept. 1.
Fall Term begins.....	10, A. M., Wednesday, Sept. 2.
Fall Term ends.....	5, P. M., Friday, Dec. 18.

Christmas Vacation.

1892.

SPRING TERM.

Examination for Admission and Promotion.....	10, A. M., Tuesday, Jan. 12.
Spring Term begins	10, A. M., Wednesday, Jan. 13.
Easter Recess begins	5, P. M., Tuesday, April 12.
Easter Recess ends	7-35, A. M., Wednesday, April 20.
Commencement.....	Thursday, June 9.

Theological Seminary.

1890.

FALL TERM.

Fall Term begins 9, A. M., Thursday, Sept. 4.
Fall Term ends 1, P. M., Thursday, Dec. 18.

Christmas Vacation.

1891.

SPRING TERM.

Spring Term begins 9, A. M., Thursday, Jan. 14.
Easter Recess begins 1, P. M., Thursday, Mar. 19.
Easter Recess ends 9, A. M., Wednesday, Apr. 1.
Recitations and Lectures cease 1, P. M., Friday, May 29.
Commencement Thursday, June 4.

Summer Vacation.

FALL TERM.

Fall Term begins 9, A. M., Thursday, Sept. 3.
Fall Term ends 1, P. M., Thursday, Dec. 18.

Christmas Vacation.

1892.

SPRING TERM.

Spring Term begins 9, A. M., Wednesday, Jan. 13.
Easter Recess begins 1, P. M., Thursday, Apr. 7.
Easter Recess ends 9, A. M., Wednesday, Apr. 20.

OFFICERS.

Board of Directors.

	Term Expires.
REV. H. O. LINDEBLAD, President,.....	<i>Moline</i> 1893.
REV. J. JESPERSON, Secretary,.....	<i>Rock Island</i> 1892.
REV. S. P. A. LINDAHL,.....	<i>Rock Island</i> 1894.
REV. C. J. E. HATERIUS,.....	<i>Galesburg</i> 1891.
MR. G. JOHNSON,.....	<i>Altona</i> 1891.
MR. N. CHESTER,.....	<i>Chicago</i> 1892.
MR. P. WESTERLUND,.....	<i>Orion</i> 1893.
MR. PETER NILSSON,.....	<i>Galesburg</i> 1894.

Treasurer.

MR. C. G. THULIN.

General Manager.

REV. J. JESPERSON.

Committee on Education.

THE BOARD OF DIRECTORS AND THE SEVERAL FACULTIES.

REV. PROF. NILS FORSANDER, PRESIDENT.

PROF. A. O. BERSELL, SECRETARY.

Secretary of the College Faculty.

PROF. C. L. E. ESBJÖRN.

Librarian.

PROF. C. L. E. ESBJÖRN.

Curator of Museum.

PROF. J. A. UDDEN.

Guardian of Historical Cabinet.

PROF. C. W. FOSS.

Principal of Ladies' Hall.

MRS. C. W. FOSS.

Household Department.

Mr. A. F. LAWSON, Steward.

Mrs. A. F. LAWSON, Matron.

FACULTIES.

Theological Faculty.

*REV. T. N. HASSELQUIST, D. D., President,
and Professor of Homiletics and Liturgies.

REV. CONRAD EMIL LINDBERG, Chairman,
Professor of Dogmatics, Pastoral Theology, and Liturgies.

REV. NILS FORSANDER,
Professor of Church History, Catechetics, and Homiletics.

REV. R. F. WEIDNER, D. D., Secretary,
Professor of Exegesis, Biblical Theology, and Ethics.

Collegiate Faculty and Instructors.

*REV. T. N. HASSELQUIST, D. D., President.

REV. OLOF OLSON, President-Elect.

C. W. FOSS, A. M., Vice-President,
and Professor of History and Political Science.

REV. C. O. GRANERE,
Professor of the Latin Language and Literature.

A. O. BERSELL, TH. PH. CAND.,
Professor of the Greek Language and Literature.

A. W. WILLIAMSON, A. M.,
Professor of Mathematics and Astronomy.

C. L. E. ESBJÖRN, A. M.,
Professor of Modern Languages.

* Died, Feb. 4, 1891.

Note. The names of the Collegiate Faculty, except those of the President-Elect and the Vice-President, are arranged in the order of appointment.

REV. E. F. BARTHOLOMEW, D. D.,
Professor of English Literature and Philosophy.

J. A. UDDEN, A. M.,
Professor of Natural History and Geology.

V. O. PETERSON, B. S.,
Professor of Physics and Chemistry.

J. A. ENANDER,
Professor of the Swedish Language and Literature.

REV. P. M. LINDBERG,
Professor of Christianity.

CHARLES A. ROSANDER,
Teacher of Gymnastics.

Miss ANNA WESTMAN,
Assistant Teacher in Mathematics.

Miss ANNA C. NORLIN,
Second Assistant in Mathematics.

Conservatory of Music.

GUSTAV STOLPE, D. M., Director,
and Professor of Music.

ALFRED HOLMES,
Professor of Vocal and Instrumental Music.

Miss CORA ELDRIDGE,
Assistant in Piano.

Augustana Business College and School of Phonography.

J. E. GUSTUS, M. Accts., Principal,
and Professor of Science of Accounts, Coml. Law, and Penmanship.

P. G. SJÖBLÖM,
Professor of Business Arithmetic, Phonography and Typewriting.

OSCAR M. BENZON,
Teacher of English Grammar.

STUDENTS.

Theological Department.

Almén, C. T.	Iron Mountain, Mich.
Anderson, J. A.	Rock Island.
Ardahl, O. H.	Rock Island.
Beausang, A. J.	Rock Island.
Beckman, S. N.	Rock Island.
Carlson, P. A.	Moline.
Carlstedt, C. A.	Moline.
Colliander, H.	Rock Island.
Dahlberg, J. G.	Nyman, Iowa.
Eckman, F. M.	St. James, Minn.
Ekholm, J.	Rock Island.
Fihn, L. J.	Alta, Iowa.
Haegert, P. A.	Rock Island.
Högberg, A. H.	Moline.
Holmgren, C. J. A.	Chicago.
Hultgren, H. O.	Rock Island.
Idström, J. †	Rock Island.
Jacobson, H.	Rock Island.
Johansson, J. A.	Lindsborg, Kan.
Johnson, F. A.	Andover.
Johnson, S.	Marine Mills, Minn.
Knanihu, J. †	Oroomiah, Persia.
Kolberg, J. G.	Rock Island.
Larson, M. L.	Galesburg.
Lönner, M. J.	Rock Island.
Lundahl, N. J.	Galesburg.
Lundgren, L. P.	Gotha, Minn.
Mattson, A.	Moline.
Mefford, O. E.	Rock Island.
Ramstedt, C. A.	Moscow, Idaho.
Renius, C. S.	Rock Island.

† Special students.

Rodell, A. J.	Rock Island.
Rydman, J. M.	Ryssby, Col.
Schoberg, G. O.	Hepburn, Iowa.
Strand, Ola.	Ofvansjö, Sweden.
Swanbeck, J. W.	Minneapolis, Minn.
Swanburg, G. A.	Dayton, Iowa.
Swenson, Frank	Savonburg, Kan.
Vennberg, L. H.	Moline.
Werner, O. S.	Afton, Minn.
Youngert, S. G.	Spokane Falls, Wash.
Åslev, P. E.	Täng, Sweden.

New students enrolled 1890—91.....	28
Former students	<u>14</u>
	Total 42

Collegiate Department.

POSTGRADUATES.

Candidates for the Degree of A. M.

- ANDERSON, JOSEPH, A., Class of '88, Rock Island.
Major Subject.—Modern History.
Minor Subjects.—Eng. Literature; Economics.
- APPELL, ALFRED., Class of '90, New Haven, Conn.
Major Subject.—Political Economy.
Minor Subjects.—German; United States History.
- BENGSTON, REV. CARL J., Class of '88, Hartford, Conn.
Major Subject.—Swedish Language and Literature.
Minor Subjects.—History: Philosophy.
- EDQUIST, JOSHUA, E., Class of '86, St. Peter, Minn.
Major Subject.—Geology.
Minor Subjects.—Physics: Modern History.
- KRON, PROF. NILS E., Class of '89, St. Peter, Minn.
Major Subject.—Latin.
Minor Subjects.—History: Philosophy.
- LIND, ALFRED., Class of '87, Minneapolis, Minn.
Major Subject.—Natural History.
Minor Subjects.—Mathematics: Chemistry.

UNDERGRADUATES.

Senior Class.

Custos, JOHN JOHNSON.

Benzon, Oscar M.	Classical	Marathon, Ia.
Brandelle, Joseph N.	Classical	Altona.
Brown, Reynold J.	Scientific	Rock Island.
Danielson, John G.	Classical	Henderson Grove.
Edlund, John A.	Classical	Axtell, Neb.
Fant, August T.	Classical	Sycamore.

Hartelius, Hjalmar F. H.	Select	Cleveland, O.
Johnson, Carl O.	Classical	Andover.
Johnson, John	Classical	Des Moines, Ia.
Olson, Ernst W.	Classical	New Sweden, Tex.
Rosander, Charles A.	Classical	Rockford.
Scott, Alfred A.	Classical	Wahoo, Neb.
Södergren, Carl J.	Classical	Holdrege, Neb.

Junior Class.

Custos, LINUS W. KLING.

Almgren, Per	Select	Svensta, Sweden.
Anderson, Isaac M.	Classical	Red Wing, Minn.
Anderson, Otto	English-Classical	Chicago.
Christenson, Charles H. J.	Classical	Portland, Conn.
Colström, Carl A.	Scientific	Osage City, Kan.
Daleen, Jonas P.	Classical	Chandler's Valley, Pa.
Gullander, Lewis	Select	Vermillion, S. Dak.
Hult, Adolph	Classical	Moline.
Idstrom, John B.	Select	Brooklyn, N. Y.
Kling, Linus W.	Classical	Rockford.
Martinson, Peter	Classical	Wahoo, Neb.
Modin, Bernhard	Select	Omaha, Neb.
Randolph, Albert C.	Classical	Swedesburg, Ia.
Stark, Edward	Classical	Galesburg.
Westman, Anna L.	Select	Moline.

Sophomore Class.

Custos, CLAUS A. WENDEL.

Bergstrom, Wallie B.	Select	Moline.
Bonander, Linus	Classical	Concordia, Kan.
Cervine, Lillie	Select	Rock Island.
Ekholm, Oscar C.	Select	Chicago.
Eriksson, Swante	Select	Örebro, Sweden.
Frisk, Edward C.	Classical	Andover.
Glim, Olof N.	Classical	Moline.
Henderson, Charles	Select	Swede Valley, Ia.

Holmes, Ephraim, C. A.	Classical	Saronville, Neb.
Holmquist, Arthur J.	English-Classical	Burlington, Ia.
Johnson, Frank E.	Classical	Mead, Neb.
Johnson, Oscar A.	Select	Des Moines, Ia.
Lindholm, Aaron, S. A.	Select	Kirkland.
Malmquist, John A.	Select	Chicago.
Miller, Peter S.	Classical	Monmouth.
Monell, Emil A.	Select	Wahoo, Neb.
Newman, Swen H.	Select	Assaria, Kan.
Nordgren, Peter E.	Classical	Galva.
Olson, Arthur C.	Classical	Galesburg.
Olander, John T.	Select	Centerville, R. I.
Sjöström, Nils P.	Classical	Denver, Col.
Stark, Gustaf K.	Select	Rockford.
Stewart, Alexander	Select	Rock Island.
Stewart, William M.	Select	Rock Island.
Wendel, Claus A.	Classical	Moline.

Freshman Class.

Custos, JOHN P. BURG.

Anderson, Alfred J.	Scientific	New Sweden, Tex.
Anderson, John A.	Classical	Houtzdale, Pa.
Appell, Carl J.	Scientific	Galva.
Bartholomew, Nettie C.	English-Classical	Rock Island.
Bergström, Philip	Select	Örebro, Sweden.
Boman, Erik	Select	Moorhead, Minn.
Bodin, John E.	Classical	Galesburg.
Burg, John P.	Classical	Four Corners, Ia.
Engstrand, Frank A.	Classical	Marathon, Ia.
Esbjörn, Paul Oscar	Classical	Rock Island.
Forslund, John A.	Select	Rock Island.
Johnson, George A.	Select	Rock Island.
Keator, William C.	Select	Rock Island.
Lawson, Sarah	Select	Rock Island.
Lind, Herman	Classical	Swede Home, Neb.
Lindhahl, Christian A.	Select	Moline.
Lindberg, Carl J.	Select	Madrid, Ia.

Lindeblad, Luther	Classical	Moline.
Lindeborg, Jennie A.	Select	Chicago.
Lofgren, David A.	Classical	West Bay City, Mich.
Lovegran, Godfrey T.	Classical	Kirkland.
Norlin, Anna C.	Select	Putnam.
Nyström, Aaron W.	Classical	Clinton, Ia.
Rundstrom, Ellen J.	Select	Sharon Springs, Kan.
Stenholm, Edwin	Select	Stockholm, Kan.
Taylor, Carlton G.	Select	Rock Island.
Thoren, Theodore A.	Select	Negaunee, Mich.
Vetell, Carl W.	Classical	Sioux City, Ia.
Wicklund, Fred A.	Classical	Warren, Pa.
Wilson, Albert	Classical	Ogden, Utah.
Youngdahl, Anton C.	Classical	Altona.

Preparatory Department.

Third Class.

Custos, NILS P. TULEN.

Anderson, Anders M.	Classical	Chicago.
Bartholomew, Frank R.	English-Classical	Rock Island.
Bexell, John A.	Classical	Bancroft, Ia.
Bork, Mary.	Select	Ogden, Ia.
Carlson, Gustaf A.	Classical	Altona.
Carlson, Carl A.	Classical	Rockford.
Dalander, Emma	Select	Madrid, Ia.
Erlander, Josina	Select	Gowrie, Ia.
Framing, Edward	Select	Milan.
Glim, Nels N.	Classical	Moline.
Johnson, Oscar J.	Select	Mariadahl, Kan.
Johnson, Albert G.	Classical	Altona.
Johnson, Hannah E.	Select	Altona.
Lewis, Grace	Select	Milan.
Nilson, Carl O. B.	Select	Cadillac, Mich.
Olander, Edwin	Select	Orion.
Ostrom, Louis	Classical	Rock Island.

Peterson, Aleck T.	Select	Stanton, Ia.
Peterson, John	Classical	Peale, Pa.
Peterson, William E.	Classical	Wyanet.
Reck, Ernest C.	English-Classical	Rock Island.
Schutz, Martin	Select	Swedesburg, Ia.
Sellin, Gustaf B.	Classical	Creston, Ia.
Södergren, Julia A.	Select	Holdrege, Neb.
Stout, Alfred J.	Select	St. Peter, Minn.
Strand, Edward A.	Classical	Des Moines, Ia.
Tulen, Nils P.	Classical	Ludlow, Pa.
Vestling, Victor I.	Classical	Ludington, Mich.
Westerlund, Joseph E.	Classical	Orion.
Wallen, Harley O.	Classical	Alta, Ia.
Wallenius, Albert P.	Select	Moline.

Second Class.

Custos, J. ALBIN JOHNSON.

Anderson, Nils P.	Select	Kansas City, Mo.
Becker, Olof	Classical	Bloomington.
Bloom, Severus	Classical	Nyman, Ia.
Bredberg, Karl A.	Classical	New Windsor.
Briggs, John E.	Classical	New Windsor.
Carlsted, Carrie	Select	Moline.
Channon, Fred	Select	Rock Island.
Chinlund, Emil G.	Classical	Chicago.
Dahlgren, Albert	Classical	Des Moines, Ia.
Eckerman, Carl J. E.	Classical	Chicago.
Forsberg, Gustaf	Classical	Manistee, Mich.
Glim, Bengt N.	Select	Moline.
Hultberg, Grant	Select	Chandler's Valley, Pa.
Johnson, Albin J.	Classical	Kewanee.
Johnson, John W.	Select	Iron Mountain, Mich.
Kraft, John T.	Classical	Galesburg.
Larson, Alma	Select	Moline.
Lindberg, Emil J.	Classical	Jamestown, N. Y.
Lindstrom, Oscar	Select	Arnot, Pa.
Lund, Carl O. E.	Select	De Kalb.

Mc Cord, Ernest	Select	Moline.
Nelson, Carl O.	Classical	Swedesburg, Ia.
Olson, Carl C.	Select	Moingona, Ia.
Rietz, Helga	Select	Duluth, Minn.
Samuelson, Carl J.	Select	Wyanet.
Seaberg, Lydia	Classical	Rock Island.
Sjöquist, John A.	Classical	Meriden, Conn.
Swanson, Eric	Select	South Bend, Ind.
Swanson, Emil J.	Select	Woodhull.
Westerlund, Julius N.	Select	Oscos.
Wikberg, Abel B.	Select	S. Manchester, Conn.

First Class.

Custos, G. L. NELSON.

Anderson, Alfred	Classical	Woodhull.
Anderson, A. G.	Select	Muskegon, Mich.
Anderson, Emily J.	Select	Rock Island.
Anderson, Swen J.	Classical	Peale, Pa.
Anderson, Gustaf	Select	Cable.
Anderson, Walfrid J.	Select	Ophiem.
Anderson, Erland	Classical	Republic, Mich.
Aronson, Frank E.	Select	Iron River, Mich.
Aronson, Peter J.	Select	Iron River, Mich.
Been, Olof W.	Select	Skaneec, Mich.
Blomberg, Fred	Select	Lyda, Mo.
Blomberg, Chas. W.	Select	Lyda, Mo.
Borg, Emil R.	Classical	Bailytown, Ind.
Broman, Oscar F.	Select	Kent City, Mich.
Burg, Martin W.	Select	Four Corners, Ia.
Carlson, Carl A.	Classical	New Windsor.
Collins, Julian	Classical	Pecatonica.
Dahlman, Gustaf	Select	Escanaba, Mich.
Dahn, Dina S.	Select	Muchakinoock, Ia.
Dahlgren, Anna L.	Classical	Chicago.
Danielson, Edward G.	Select	Cable.
Eklund, Mathilda	Select	Iron River, Mich.
Ekstrom, Charles	Select	Moline.

Erickson, Gustaf	Classical	Republic, Mich.
Fihn, Theodore A.	Select	Alta, Ia.
Flint, Anna	Select	Lemont.
Fredrikson, Anna	Select	Kewancee.
Gran, Anna	Select	St. Paul, Minn.
Gullans, John	Classical	Branford, Conn.
Gullgren, Dora	Select	Iron River, Mich.
Gustafsson, Axel E.	Classical	Erie, Pa.
Hammar, Nils N.	Select	Marinette, Wis.
Hanbal, Albin	Select	Chicago.
Hasselroth, Fred	Select	Galesburg.
Hill, Gustaf F.	Select	Sugar Grove, Pa.
Hollgran, Carl	Select	Geneseo.
Holmbom, Carl Erik Theo.	Select	Manistigne, Mich.
Holmes, Andrew	Select	Charitan, Ia.
Hoogner, Esther	Select	Swedona.
Huglin, Albert	Select	Dayton, Ia.
Jacobson, Edith	Select	Republic, Mich.
Jacobson, Nellie	Select	Moline.
Johnson, Emily M.	Select	Odebolt, Ia.
Johnson, Martin N.	Classical	Moline.
Johnson, Hannah E.	Select	De Kalb.
Johnson, Claus E.	Classical	Stockholm, Wis.
Johnson, Grant H.	Select	S. Galesburg.
Johnson, Herbert J.	Select	Lynn.
Kallberg, Anders J.	Select	Willmar, Minn.
Knanishu, Joseph	Select	Oroomiah, Persia.
Kronholm, John O.	Classical	Moline.
Larson, Ernest W.	Select	White Hall, Mich.
Larson, Hulda	Classical	Salina, Ia.
Larson, Amanda	Select	Four Corners, Ia.
Lind, Eben R.	Classical	Moline.
Lind, Hilda	Select	Moline.
Lofgren, Carl A.	Classical	Dayton, Ia.
Lofgren, Emil	Classical	Rockford.
Lundeen, Peter	Select	Lockport.
Lundgren, Charles J.	Select	Varna.
Monson, Fred	Select	Peshtigo, Wis.

Meurling, Emil L.	Classical	Cable.
Mollenhoff, Eddie A.	Select	Burnside, Ia.
Nelson, Carl J.	Classical	Rock Island.
Nelson, Gustaf L.	Classical	New Britain, Conn.
Nelson, Swan	Select	Galesburg.
Nelson, Nils	Select	Marinette, Wis.
Nelson, Oscar J.	Classical	Rock Island.
Nelson, Charles E.	Select	Moline.
Newsteadt, Frederick O.	Select	Dayton, Ia.
Olson, Josie	Select	Henderson.
Olson, Esther	Select	Galesburg.
Parson, Martin	Classical	Rockford.
Peterson, Fred B.	Classical	Rock Island.
Peterson, Felix A.	Select	Woodhull.
Peterson, Anna	Select	Rock Island.
Peterson, G. L.	Select	Cable.
Rosell, Claus A.	Select	Marathon, Ia.
Samuelson, John W.	Select	Orion.
Sedig, Vendla	Select	Champion, Mich.
Seastrand, August F.	Select	Marathon, Ia.
Setterdahl, Victor E.	Select	N. Henderson.
Söder, August	Select	Ford River, Mich.
Stark, George	Select	Chicago.
Stephenson, Solomon P.	Select	Swedesburg, Ia.
Stone, Thomas	Select	Carbon Cliff.
Stone, William	Select	Carbon Cliff.
Strand, Anna E.	Select	Des Moines, Ia.
Swanson, Charles G.	Select	Swedesburg, Ia.
Thompson, George W.	Select	Lynn.
Welander, Oscar N.	Select	S. Moline.
Westerlund, Luther A.	Select	Orion.

Conservatory of Music.

Prof. GUSTAV STOLPE, Director.

Class in Counterpoint.

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
Johnson, Frank J.	Alta, Ia.
Peterson, Frank E.	Oscos.

Class in Harmony.

(Prof. STOLPE.)

Benson, George	Moline.
Deere, Emma C.	Moline.
Entrikin, Eva M.	Moline.
Huey, Amy L.	Moline.
Johnson, Hannah E.	De Kalb.
Johnson, Ida	Sycamore.
Larson, Alma	Moline.
Moline, Oscar	Sioux City, Ia.

Class in Piano.

FIRST DIVISION.

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
Larson, Alma	Moline.
Peterson, Frank E.	Oscos.

SECOND DIVISION.

(Prof. STOLPE.)

Benson, George	Moline.
Deere, Emma C.	Moline.
Entrikin, Eva M.	Moline.
Davis, Mary	Clinton, Ia.
Huey, Amy L.	Moline.
Moline, Oscar	Sioux City, Ia.
Peterson, Anna L.	Clinton, Ia.
Johnson, Frank J.	Alta, Ia.

Class in Organ.**FIRST DIVISION.**

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
Larson, Alma	Moline.
Peterson, Frank E.	Osko.

SECOND DIVISION.

(Prof. STOLPE.)

Benson, George	Moline.
Deere, Emma C.	Moline.
Davis, Mary	Clinton, Ia.
Entrikin, Eva M.	Moline.
Huey, Amy L.	Moline.
Johnson, Frank	Alta, Ia.
Moline, Oscar	Sioux City, Ia.

Class in Violin.

(Prof. STOLPE.)

Axelson, Andrew	Port Byron.
Bodfors, Andrew D.	Cambridge, Minn.
Been, Olof W.	Skanee, Mich.
Brown, Lottie	Oskaloosa, Ia.
Entrikin, Eva M.	Moline.
Erickson, Nils E.	Cambridge, Minn.
Johnson, Frank J.	Alta, Ia.
Moline, Oscar	Sioux City, Ia.
Mc Carty, Mary	Mead, Neb.
Peterson, Frank E.	Osko.
Strand, Ola	Ofvansjö, Sweden.
Wilson, Albert E.	Ogden, Utah.

Class in Viola.

(Prof. STOLPE.)

Peterson, Frank E.	Osko.
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Class in Violoncello.

(Prof. STOLPE.)

Bodfors, Andrew D.	Cambridge, Minn.
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Class in Voice.**FIRST DIVISION.****(Prof. STOLPE.)**

Huey, Amy L.	Moline.
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SECOND DIVISION.**(Prof. STOLPE.)**

Anderson, Emily J.	Rock Island.
Benson, George	Moline.
Bexell, August S.	Bancroft, Ia.
Bodfors, Andrew D.	Cambridge, Minn.
Brown, Lottie	Oskaloosa, Ia.
Carlberg, Lizzie	Marathon, Ia.
Cervine, Lillie	Rock Island.
Dahn, Dina S.	Muchachinock, Ia.
Deere, Emma C.	Moline.
Dalander, Emma	Madrid, Ia.
Ecklund, Mathilda C.	Iron River, Mich.
Erickson, Nils E.	Cambridge, Minn.
Erlander, Josina	Gowrie, Ia.
Fredrikson, Anna	Kewanee.
Gullgran, Dora	Iron River, Mich.
Hoogner, Esther	Swedona.
Johnson, Emily M.	Odebolt, Ia.
Johnson, Frank J.	Alta, Ia.
Johnson, Hannah E.	De Kalb.
Johnson, Ida	Sycamore.
Jacobson, Edith	Republic, Mich.
Mc Carty, Mary	Mead, Neb.
Moline, Oscar	Sioux City, Ia.
Olson, Esther	Galesburg.
Olson, Josie	Henderson.
Osterman, Anna	Rock Island.
Peterson, Anna A.	Algona, Ia.
Peterson, Anna L.	Clinton, Ia.
Peterson, Esther	Pecatonica.
Peterson, Carl J.	Joliet.
Peterson, Carrie	Rock Island.
Peterson, Frank E.	Osco.

Rietz, Helga	Duluth, Minn.
Sedig, Vendla	Champion, Mich.
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna S.	Des Moines, Ia.

Class in Piano.

(Prof. HOLMES.)

Anderson, Emily J.	Rock Island.
Broman, Oscar F.	Kent City, Mich.
Cervine, Lillie	Rock Island.
Dahn, Dina S.	Muchachinock, Ia.
Erickson, Nils E.	Cambridge, Minn.
Johnson, Hannah E.	De Kalb.
Johnson, Emily, M.	Odebolt, Ia.
Johnson, Ida	Sycamore.
Mc Carty, Mary	Mead, Neb.
Olson, Josie	Henderson.
Peterson, Carl J.	Joliet.
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna E.	Des Moines, Ia.

Class in Organ.

(Prof. HOLMES.)

Jacobson, Edith	Republic, Mich.
Johnson, Emily, M.	Odebolt, Ia.
Johnson, Ida	Sycamore.
Olson, Josie	Henderson.
Peterson, Carl J.	Joliet.
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna E.	Des Moines, Ia.

Class in Harmony.

(Prof. HOLMES.)

Anderson, Emily J.	Rock Island.
Axelson, Andrew	Port Byron.
Broman, Oscar F.	Kent City, Mich.
Carlberg, Lizzie	Marathon, Ia.
Dahn, Dina S.	Muchachinock, Ia.

Erickson, Nils E.	Cambridge, Minn.
Johnson, Emily M.	Odebolt, Ia.
Mc Carty, Mary	Mead, Neb.
Peterson, Carl J.	Joliet.
Peterson, Carrie	Rock Island
Södergren, Julia A.	Holdrege, Neb.
Strand, Anna E.	Des Moines, Ia.

Class in Piano.

(Miss CORA ELDRIDGE.)

Brown, Lottie	Oskaloosa, Ia.
Carlberg, Lizzie	Marathon, Ia.
Ecklund, Mathilda C.	Iron River, Mich.
Fredrikson, Anna	Kewance.
Jacobson, Edith	Republic, Mich.
Olson, Esther	Galesburg.
Osterman, Anna	Rock Island.
Peterson, Carrie	Rock Island.
Peterson, Ella A.	Algona, Ia.
Sedig, Vendla	Champion, Mich.

Commercial Department.

Ahlberg, Charles L.	Chicago.
Albertson, Charles	Ottawa.
Anderson, Fred C.	Brockton, N. Y.
Anderson, Clara	Red Wing, Minn.
Anderson, Walfrid J.	Ophiem.
Borchelt, August F.	Vandalia.
Broström, Albert	Chicago.
Burg, Martin W.	Four Corners, Ia.
Danielson, Edward G.	Cable.
Edwall, Laura	Moline.
Ekdahl, Martin L.	Galva.

Ecklund, Mathilda C.	Iron River, Mich.
Erickson, Emma	Moline.
Erickson, William O.	Rock Island.
Erickson, Ole F.	Mc Gregor.
Gustafson, Oscar A.	Moline.
Holmes, Andrew	Chariton, Ia.
Hultquist, G. E.	Cambridge.
Jacobson, Nellie	Moline.
Jamieson, N. H.	Moline.
Jamieson, Blanche	Moline.
Johnson, Grant H.	S. Galesburg.
Johnson, Herbert J.	Lynn.
Johnson, Charles H.	Swedesburg, Ia.
Larson, Amanda	Four Corners, Ia.
Larson, Ernest W.	White Hall, Mich.
Lind, Hilda	Moline.
Lind, Edward	Moline.
Lindberg, Carl J.	Kewanee.
Lundeen, Peter E.	Lockport.
Mollenhoff, E. A.	Burnside, Ia.
Monson, Fred	Peshigo, Wis.
Nelson, Anna S.	New Windsor.
Nordstrom, Albert E.	Northfield, Ia.
Nordstrom, Algot T.	Northfield, Ia.
Norton, Carl G.	Ophiem.
Olson, Carl C.	Moingona, Ia.
Peterson, Martin J.	Cambridge.
Reck, Warren H.	Rock Island.
Ringdahl, Clara E.	Aledo.
Rosell, Claus E.	Marathon, Ia.
Roose, N.	Sycamore.
Samuelson, Oscar	Orion.
Samuelson, Mary	Moline.
Setterdahl, Victor E.	N. Henderson.
Stark, George V.	Chicago.
Sward, Leonard A.	Altona.
Swenson, Carl G.	Swedesburg, Ia.
Thompson, George W.	Lynn.

Welander, Oscar N.	Moline.
Wilcox, Gertrude	Rock Island.
Wilson, Grace	Rock Island.

Summary of Students.

THEOLOGICAL DEPARTMENT	42
COLLEGIATE DEPARTMENT: Postgraduates	6
Senior Class.....	13
Junior Class.....	14
Sophomore Class	25
Freshman Class	31
	89
PREPARATORY DEPARTMENT: Third Class	31
Second Class.....	32
First Class	93
	156
CONSERVATORY OF MUSIC:	46
COMMERCIAL DEPARTMENT:	52
	385
Twice enrolled	43
Total	342

DEPARTMENTS AND COURSES.

The Institution Comprises Five Departments:

THE THEOLOGICAL DEPARTMENT ;

THE COLLEGIATE DEPARTMENT ;

THE PREPARATORY DEPARTMENT ;

THE CONSERVATORY OF MUSIC ;

AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY.

THE THEOLOGICAL COURSE embraces all the theoretical and practical subjects necessary to a proper preparation for the Gospel ministry of the Evangelical Lutheran Church.

THE COLLEGIATE DEPARTMENT comprises *three courses*, each occupying four years: one *Scientific Course* leading to the degree of Bachelor of Science, and two *Classical Courses*—one with Swedish, called the *Classical Course*, and one without Swedish, called the *English-Classical Course*—each leading to the degree of Bachelor of Arts.

THE PREPARATORY DEPARTMENT, embracing a three years' course, is designed to prepare students for entering College. It also furnishes opportunities to those preparing for teaching, and to those desiring a more complete general education than can be obtained in the common schools.

THE CONSERVATORY OF MUSIC, under the directorship of a master musician, is thoroughly organized and equipped. Its design is to aid in cultivating a pure and elevated musical taste, and also to afford opportunities for those wishing to prepare themselves to become organists and music teachers. The Courses in Music include Piano, Organ, Violin, Voice, Harmony etc.

AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY has been established to afford young men and young women opportunities for acquiring a thorough business training under Christian influences. The courses of study are the same as those of other first class business colleges in this country.

COURSES OF STUDY.

Theological Department.

The whole course of instruction in the Seminary is divided into fourteen distinct and independent departments, as specified below. The course in each department is completed in one year. The several classes of the various departments meet from two to four times a week, according to the extent and difficulty of the subject, and the hours of lectures and recitations are so arranged as not to conflict. The student must pass rigid, oral or written examinations in each department, to become a graduate in that department. No one can become a graduate of the Seminary, until he has graduated in each separate department. For a statement of full details see the Catalogue of the Seminary.

Special Department.

- I. *Junior Hebrew Course.* Hebrew Grammar, with the reading of the Book of Genesis.
- II. *Senior Hebrew Course.* Hebrew Syntax, Hebrew Seminary, and the text of one third of the Hebrew Bible, including the more important Historical Books, and selections from the Psalms, Minor Prophets, Isaiah, Job, Proverbs, and the Book of Daniel (Biblical Aramæau).
- III. *Junior Greek Course.* New Testament Greek Grammar, the Four Gospels, Acts of the Apostles, and such Pauline Epistles as may have been exegetically studied during the year.
- IV. *Senior Greek Course.* The whole of the Greek Testament, New Testament Greek Syntax, Textual Criticism, Exegetical study of the Pauline Epistles, the Psalms in the Septuagint.
- V. *Theological Encyclopædia.* Exegetical, Historical, Systematic, and Practical Theology, including Hermeneutics and Introduction to Dogmatics.
- VI. *Biblical Introduction.* Old and New Testament Isagogics, Biblical Archæology, and Biblical Geography.

- VII. *Swedish and English Bible.* Expository lectures covering all the Books of the Bible.
- VIII. *Biblical Theology and Ethics.* Old and New Testament Theology, and Christian Ethics.
- IX. *Church History.* The Ancient Church, the Middle Ages, Modern Church History, Ecclesiastical Archæology and Geography.
- X. *Symbolics.* This course covers Apologetics, Symbolics proper, and a course of lectures on the Confessions of our Church.
- XI. *Dogmatics.* Theologia, Anthropologia, Christologia, Soleiologia, Pneumatologia, Ecclesiologia, Eschatologia, with the History of Dogmas.
- XII. *Catechetics.* This course includes also lectures on Evangelestics, and Diaconics.
- XIII. *Homiletics.* This course includes also Practical Exercises twice a week.
- XIV. *Pastoral Theology.* This course includes also the sciences of Liturgies, and Church Polity.

TEXT-BOOKS AND BOOKS RECOMMENDED.

EXEGETICAL THEOLOGY.

- Weidner's *Theological Encyclopedia*.
 Harper's *Introd. Hebrew Method and Manual*.
 Harper's *Elements of Hebrew*.
 Mitchell-Gesenius' *Hebrew Grammar*.
 Rigg's *Chaldee Manual*.
 Davies' *Hebrew Lexicon*.
 Theile's or Hahn's *Biblia Hebraica*.
 Harper-Weidner's *Introd. N. T. Greek Method*.
 Westcott Hort's *Greek Testament*.
 Goodwin's *Greek Moods and tenses*.
 Boise's *Notes on the Greek Text of St. Paul's Epistles*.
 Bengel's *Gnomon*.
 Thayer's *Lexicon of the New Testament*.
 Weidner's *Commentary on Mark*.
 Liddell and Scott's *Greek Lexicon*.
 Rosenius' *Isagogics*.
 Bessel's *Antiquities of the Bible*.
 Hasselquist's *Ephesians*.
 Melin's *Notes on the Bible*.
 Weidner's *Studies in the Book*.

Warfield's *Textual Criticism*.
 Corneliu's *Theologiska Pränotioner*.
 Swete's *Psalms in Greek*.

HISTORICAL THEOLOGY.

Kurtz's *Sacred History*.
 Geikie's *Hours with the Bible*.
 Weidner's *Biblical Theology*.
 Geikie's *Life of Christ*.
 Cornelius' *Handbok i Kyrkohistorien*.
 Conybeare and Howson's *Life and Epistles of Paul*.
 Kurtz's *Church History*.
 Scheele's *Lärobok i Theologisk Symbolik*.
 Gunther's *Symbolik*.
 Gaul's *Skiljekäror*.
 Billing's *Lutherska Kyrkans Bekännelse*.

SYSTEMATIC THEOLOGY.

Luthardt's *Kompendium der Dogmatik*.
 Bring's *Grunddragen af den Kristliga Trosföran*.
 Björling's *Kristliga Dogmatiken*.
 Norbeck's *Lärobok i Theologien*.
 Schmid's *Doctrinal Theol. of the Evang. Luth. Church*.
 Weidner's *Introduction to Dogmatic Theology*.
 Martensen's *Kristliga Ethik*.
 Weidner's *Christian Ethics*.

PRACTICAL THEOLOGY.

Baur's *Homiletics*.
 Ullman's *Liturgies*.
 Scheele's *Catechetics*.
 Norrby's *Pastoral Theology*.
 Horn's *Evangelical Pastor*.
 Palmer's *Catechetics*.
 Kubel's *Pastoral Theologie*.
 Holmström's *Kyrkorättslära*.

Collegiate Department.

Classical Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; Four Essays. 5 hours.

Swedish.—Four Essays.

Latin. Cicero's *Catiline*, I—1V; Daniell's Latin Composition. 4 hours.

Greek.—Etymology, to and including the paradigm of *luo*, with written translations into Greek; White's First Lessons, I—XXX. 5 hours.

Christianity.—Sacred History; Old Testament and Life of Christ. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

SPRING TERM.

English.—Four Essays.

Swedish.—Swedish Grammar, Etymology and Syntax (Sundéns störra grammatik); Oral and written translations from English to Swedish; Select Reading (Runebergs: Fänrik Ståls Sägner, "Grafven i Perrho". Svenska hist. berättelser); Declamations; Four Essays. 5 hours.

Latin.—Cicero's *Archias* and *De Senectute*; Virgil's *Aeneid*, I. 4 hours.

Greek.—Etymology continued; White's First Lessons, XXXI—XLII; Xenophon's *Anabasis*, Book I, chapters 1—3. 5 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trenchard's Words; Four Essays. 3 hours.

Swedish.—Four Essays.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written translations into Greek; Xenophon's *Anabasis*, Book I, chapters 3—10. 4 hours.

Christianity.—Church History (Tönder Nissen's) to the Reformation, with Lectures. 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

English.—Four Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition (Sjöberg och Klingbergs "Svensk Stilistik", jämf. med Sundéns och Modins "Svensk stillära"); History of the Swedish Language and Literature to 1780 (Claesons Svenska språkets och Literaturens hist., första kursen.); Select Reading (Es. Tegnér's Frithiofs Saga; Specimens of Swedish Literature); Translations from English and German; Three Essays. 3 hours.

Latin.—Parts of Syntax reviewed; Prose Composition continued (till Easter Recess); Virgil's *Aeneid* continued, three Books. 4 hours.

Greek.—Etymology reviewed; Composition, same as Fall Term; Xenophon's *Anabasis*, Book II. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Church History completed, from the Reformation; with Collateral Reading from Ullman's Kyrkohistorisk läsebok. 2 hours.

Physics.—Electricity, Heat and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

English.—Four Essays.

Swedish.—History of the Swedish Language and Literature to our time (Claesons Literaturhist., båda kurserna); Ekermanns and Bjurstens Specimens of Swedish Literature; Collateral Reading from Atterbom, Bäckström, Fryxell, Malmström, Sturzen-Becker, Schuck, Warburg, Wieselgren a. o.; four Essays. 5 hours.

Latin.—Virgil's *Aeneid* continued; Three Books. 2 hours.

Greek.—General Review of Etymology; Xenophon's *Anabasis*, Books II and III, and Sight Reading of Book IV; Plato's *Apology* of Socrates, chapters 1–10. 5 hours.

German.—Schiller's *Maria Stuart*, or *Wallenstein's Lager*; Hauff's *Das Kalte Herz*. 5 hours.

Christianity.—Biblical Exegesis, Gospel of St. John (Greek New Testament). 2 hours.

Logic.—Text-Book. 3 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's *Paradise Lost*; Four Essays. 5 hours.

Swedish.—Three Essays.

Latin.—Virgil's *Aeneid*, to end of Book VI, (until Easter Recess). 2 hours.

Greek.—Syntax, with written and oral translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV, continued; Plato's *Apology* of Socrates completed; Homer's *Odyssey*, Book I. 4 hours.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris*; Lessing's *Minna von Barnhelm*; Stein's German Exercises. 5 hours.

Christianity.—Dogmatics (Ullmans Religionslära). 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; one of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda, the mythic Poems; Lectures every week on "Voluspa" and "Havamal"; the civilization of the Northmen illustrated by selections from the old Icelandic Sagas and the Northern antiquities; Northern Mythology (V. Rydbergs "Fädrens gudasaga"; Sundéns "Öfversigt af den Nordiska Mythologien"); Select Reading from Geijer, Tegnér, Wallin, Stagnelius, Franzén, Malmström, Ljunggren, Wikner, af Wirsén, Snoilsky a. o.; Four Essays. 3 hours.

Greek.—Syntax and Composition; Plato's *Apology* of Socrates; Homer's *Iliad*, Books I and II. 5 hours.

Christianity.—Greek New Testament; Dogmatics completed. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Geology.—Recitations from Geikie's Class-book; six Lectures on Glacial Geology; Practical Work: Identification of at least 50 Fossils and the more common Minerals and Rocks; one Essay on a subject connected with Field Work assigned to each student; Laboratory Work. 2 hours.

SPRING TERM.

English.—History of English Literature completed; one of Shakespeare's Plays; Seminary Course in English Master-pieces. 3 hours.

Swedish.—Edda; the heroic Poems, with Lectures on the same; Mythology; Collateral Reading from Rydberg ("Undersökningar i Germanisk mytologi"), Grundwig, Petersén etc.; Select Reading, Alméns "Svensk Vältalighet", Runebergs Epic Poems, Beskow's "Torkel Knutsson"; Norwegian and Danish Literature; Fiction and its Forms (Sundens "Diktkonsten och hennes arter"); Four Essays. 3 hours.

Greek.—Syntax continued, with Composition; Homer's *Iliad*, Book III; Demosthenes' *De Corona*. 4 hours.

Christianity.—Apologetics (Luthardt), with Collateral Reading and Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy. 3 hours.

Economics.—Political Economy; Lectures and Recitations. 2 hours.

Astronomy.—Lectures, with Collateral Reading; Frequent Examinations. 2 hours.

English-Classical Course.

FRESHMAN YEAR.

FALL TERM.

English.—Rhetoric; Study of Bacon's Essays; Four Essays. 5 hours.

Latin.—Cicero's Catiline, I-IV; Daniell's Latin Composition. 4 hours.

Greek.—Etymology completed; Composition and oral Drill in Syntax, with written translations into Greek; Xenophon's *Anabasis*, Book I, chapters 3-10. 4 hours.

Christianity.—Sacred History; Old Testament and Life of Christ. 3 hours.

Geometry.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.

SPRING TERM.

English.—Four Essays.

Latin.—Cicero's *Archias* and *De Senectute*; Virgil's *Aeneid*, I. 4 hours.

Greek.—Etymology reviewed; Composition, same as Fall Term; Xenophon's *Anabasis*, Book II. 4 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—(1) Human Physiology: Martin's Human Body; Microscopic Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments. (2) Botany: Plant Histology; three Lectures on Plant Physiology; General Taxonomy. 5 hours.

**Chemistry*.—Qualitative Analysis; Separation of Bases. 3 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; Four Essays. 3 hours.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Greek.—General Review of Etymology; Xenophon's *Anabasis*, Books II and III, and Sight Reading of Book IV; Plato's *Apology* of Socrates, chapters 1–10. 4 hours.

Christianity.—Church History (Tönder Nissen's) to the Reformation, with Lectures. 2 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

English.—Four Essays.

Latin.—Parts of Syntax reviewed; Prose Composition continued (until Easter Recess); Virgil's *Aeneid* continued, three Books. 4 hours.

Greek.—Syntax with written and oral translations into Greek; Xenophon's *Anabasis*, Sight Reading of Book IV, continued; Plato's *Apology* of Socrates completed; Homer's *Odyssey*, Book I. 4 hours.

German.—Joynes-Meissner's German Grammar; Easy German Texts. 5 hours.

- Christianity*.—Church History completed, from the Reformation, with Collateral Reading from Ullman's *Kyrkohistorisk läsebok*. 2 hours.
- Mathematics*.—Goniometry, Surveying, Navigation, Analytical Geometry to Hyperbola. 5 hours.
- Physics*.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

- English*.—Four Essays.
- Latin*.—Virgil's *Aeneid* continued, three Books. 2 hours.
- Greek*.—Syntax and Composition; Plato's *Apology* of Socrates; Homer's *Iliad*, Books I and II. 5 hours.
- German*.—Schiller's *Maria Stuart*, or *Wallenstein's Lager*; Hauff's *Das Kalte Herz*. 5 hours.
- Christianity*.—Biblical Exegesis, Gospel of St. John (Greek New Testament). 2 hours.
- History*.—Ancient; Lectures and Recitations. 4 hours.
- Logic*.—Text-Book. 3 hours.
- Mathematics*.—Analytical Geometry completed; Differential Calculus. 3 hours.

SPRING TERM.

- English*.—Lounsbury's History of the English Language; Milton's *Paradise Lost*; Four Essays. 5 hours.
- Latin*.—Virgil's *Aeneid*, to end of Book VI, (until Easter Recess). 2 hours.
- Greek*.—Syntax continued, with Composition; Homer's *Iliad*, Book III; Demosthenes' *De Corona*. 4 hours.
- German*.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris*; Lessing's *Minna von Barnhelm*; Stein's German Exercises. 5 hours.
- Christianity*.—Dogmatics (Ullman's *Religionslära*). 2 hours.
- History*.—Mediaeval; Lectures and Recitations. 4 hours.
- Mathematics*.—Differential Calculus completed; Integral Calculus, with Applications to Mechanics. 4 hours.

SENIOR YEAR.

FALL TERM.

- English*.—History of English Literature; one of Shakespeare's Plays; Four Essays. 3 hours.

- Christianity*.—Greek New Testament; Dogmatics completed. 2 hours.
- History*.—Modern; Lectures and Recitations. 2 hours.
- Astronomy*.—Mathematical and Descriptive. 3 hours.
- Natural History*.—Conchology: Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.
- Geology*.—Reading of Geikie, Le Conte, or Dana; six Lectures on Glacial Geology; Practical Work: Identification of at least 100 Fossils and as many Minerals and Rocks; two Essays on Subjects connected with Field Work assigned to each student. 4 hours.

SPRING TERM.

- English*.—History of English Literature completed; one of Shakespeare's Plays; Seminary Course in English Master-pieces. 3 hours.
- Christianity*.—Apologetics with Collateral Reading and Class Notes. 2 hours.
- Philosophy*.—Lectures on Ideology and Psychology; History of Philosophy. 3 hours.
- Economics*.—Political Economy; Lectures and Recitations. 2 hours.
- Mathematics*.—Differential Calculus completed; Integral Calculus, with Applications to Mechanics, (eight weeks). 4 hours.
- Geology*.—Formational Geology; Drawing of Maps and Sections; Paleontology continued. 3 hours.
- **Chemistry*.—Qualitative Analysis; Detection of Acids. 3 hours.

Scientific Course.

FRESHMAN YEAR.

FALL TERM.

- English*.—Rhetoric; Study of Bacon's Essays; Four Essays. 5 hours.
- Swedish*.—Four Essays.
- Latin*.—Cicero's *Catiline*, I—IV; Daniell's Latin Composition. 4 hours.
- Christianity*.—Sacred History; Old Testament and Life of Christ. 3 hours.
- Geometry*.—Plane and Solid; Exercises in Original Demonstration and Applications to Mensuration. 5 hours.
- Chemistry*.—General, Descriptive. 5 hours.

* Optional.

SPRING TERM.

English.—Four Essays.

Swedish.—Swedish Grammar, Etymology and Syntax (Sundén's större Grammatik); Oral and written translations from English into Swedish; Select Reading (Runeberg's Fänrik Ståls Sägner, "Grafven i Perrho", Svenska historiska berättelser); Declamations; Four Essays. 5 hours.

Latin.—Cicero's *Archias* and *De Senectute*; Virgil's *Aeneid*, I. 4 hours.

Christianity.—Sacred History completed and reviewed. 3 hours.

Mathematics.—Spherical Geometry; Applications of Algebra to Geometry; Plane Trigonometry; Conics. 5 hours.

Natural History.—(1) Human Physiology; Martin's Human Body; Microscopic Study of the Tissues; Dissection of the Rabbit's Brain and Eye; Experiments. (2) Botany: Plant Histology; three Lectures on Plant Physiology; General Taxonomy. 5 hours.

SOPHOMORE YEAR.

FALL TERM.

English.—Trench on Words; Four Essays. 3 hours.

Swedish.—Four Essays.

Latin.—Syntax of Adjectives and Verbs; Prose Composition (once each week); Outlines of Latin Prosody and Versification; Virgil's *Aeneid*, two Books. 4 hours.

Christianity.—Church History (Tönder Nissen's) to the Reformation, with Lectures. 2 hours.

History.—Ancient; Lectures and Recitations. 4 hours.

Mathematics.—Collegiate Algebra. 5 hours.

Natural History.—Conchology: Dissection of the Squid, the Snail, and the Clam; Identification of Specimens in the Lindahl Collection. 3 hours.

Physics.—Mechanics and Sound; Experiments; Solution of Problems. 5 hours.

SPRING TERM.

English.—Four Essays.

Swedish.—Prosody and Versification; Rhetoric to Disposition (Sjöberg och Klingberg's "Svensk stilistik" jämförd med Sundéns och Modins "Svensk stillära"); History of the Swedish Language and Literature to 1870 (Claeson's Svenska Språkets och Literaturens Hist.,

första kursen); Select Reading (Es. Tegnér's Frithiofs Saga); Translations from English and German; Three Essays. 3 hours.

Latin.—Parts of Syntax reviewed; Prose Composition continued (until Easter Recess); Virgil's *Aeneid*, continued, three Books. 4 hours.

German.—Joynes—Meissner's German Grammar; Easy German Texts. 5 hours.

Christianity.—Church History completed from the Reformation, with Collateral Reading from Ullman's Kyrkohistorisk läsebok. 2 hours.

Mathematics.—Goniometry; Surveying; Navigation; Analytical Geometry to Hyperbola. 5 hours.

Chemistry.—Qualitative Analysis; Separation of Bases. 3 hours.

Physics.—Electricity, Heat, and Light; Experiments; Solution of Problems. 4 hours.

JUNIOR YEAR.

FALL TERM.

English.—Four Essays.

Swedish.—History of the Swedish Language and Literature to our time (Claesson's Literaturhist., båda kurserna); Ekerman's and Bjursten's Specimens of Swedish Literature; Collateral Reading from Atterbom, Bäckström, Fryxell, Malmström, Sturzen-Becker, Schuck, Warburg, Wieselgren etc.; Four Essays. 5 hours.

German.—Schiller's *Maria Stuart* or *Wallenstein's Lager*; Hauff's *Das Kalte Herz*. 5 hours.

Christianity.—Biblical Exegesis, Gospel of St. John (Greek New Testament). 2 hours.

Logic.—Text-Book. 3 hours.

Mathematics.—Analytical Geometry completed; Differential Calculus. 3 hours.

Chemistry.—Qualitative Analysis; Detection of Acids. 2 hours.

SPRING TERM.

English.—Lounsbury's History of the English Language; Milton's *Paradise Lost*; Four Essays. 5 hours.

Swedish.—Three Essays.

German.—Goethe's *Hermann und Dorothea*, or *Iphigenie auf Tauris*; Lessing's *Minna von Barnhelm*; Stein's German Exercises. 5 hours.

Christianity.—Dogmatics (Ullman's Religionslära.) 2 hours.

History.—Mediaeval; Lectures and Recitations. 4 hours.

Mathematics.—Differential Calculus completed; Integral Calculus, with Applications to Mechanics. 4 hours.

Chemistry.—General, Analytical; Determination of Minerals. 2 hours.

SENIOR YEAR.

FALL TERM.

English.—History of English Literature; one of Shakespeare's Plays; Four Essays. 3 hours.

Swedish.—Edda, the Mythic Poems; Lectures on "Voluspa" and "Havamal"; Civilization of the Northmen illustrated by selections from the old Icelandic Sagas and the Northern Antiquities; Northern Mythology (V. Rydbergs "Våra fäders gudalära"; Sundéns "Öfversigt af den Nordiska Mythologien"); Select Reading from Geijer, Tegnér, Wallin, Stagnelius, Franzén, Malmström, Ljunggren, Wikner, af Wirsén, Snoilsky etc.; Four Essays. 3 hours.

Christianity.—Greek New Testament; Dogmatics completed. 2 hours.

History.—Modern; Lectures and Recitations. 2 hours.

Astronomy.—Mathematical and Descriptive (eight weeks.) 4 hours.

Geology.—Reading of Geikie, Le Conte, or Dana; Practical Work: Identification of at least 100 fossil Animals and 25 fossil plants and of 100 Minerals and Rocks; Two Essays on Subjects connected with Field Work, assigned to each Student; Six Lectures on Glacial Geology. 4 hours.

SPRING TERM.

English.—History of English Literature completed; one of Shakespeare's Plays; Seminary Course in English Master-pieces. 3 hours.

Swedish.—Edda, the Heroic Poems, with Lectures on the same; Mythology; Collateral Reading from Rydberg ("Undersökningar i Germanisk Mytologi", Grundwig, Petersén a. s.); Select Reading (Alméns "Svensk Vältalighet"); Runebergs Epic Poems, Beskows "Torkel Knutsson", Norwegian and Danish Literature; Fiction and its forms (Sundéns "Diktkonsten och hennes arter"); Four Essays. 3 hours.

Christianity.—Apologetics (Luthardt), with Collateral Reading and Class Notes. 2 hours.

Philosophy.—Lectures on Ideology and Psychology; History of Philosophy. 3 hours.

- Economics*.—Political Economy; Lectures and Recitations. 2 hours.
Mathematics.—Integral Calculus, with Applications to Mechanics, (after eight weeks.) 4 hours. (See Note.)
Geology.—Formational Geology; Drawing of Maps and Sections: Paleontology continued. 3 hours.
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Preparatory Department.

Classical Course.

FIRST CLASS.

FALL TERM.

- English*.—English Grammar, March's Parser and Analyzer; Practical Exercises. 7 hours.
Swedish.—Exercises in Orthography from Dictation; Select Reading (Sunden's Svensk Läsebok för Elementarlärov. I.) 2 hours.
Christianity.—Bible, Gospel of St. Mark, Memorizing of verses; Bible History, Old and New Testaments completed. 3 hours.
Geography.—Barnes' Complete. 5 hours.
Arithmetic.—White's Complete, to Ratio. 4 hours.
Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

- English*.—Practical Exercises. 2 hours.
Swedish.—Swedish Grammar (Sunden's Svensk språklära i sammandrag); Etymology; Orthography; Select Reading. 2 hours.
Latin.—Harkness' Latin Grammar; Etymology; Harkness' New Latin Reader, 30 pages. 5 hours.
Christianity.—Bible, Selections from the Gospels, Memorizing of verses; Bibels kändedom, Part II. 3 hours.
History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.
Algebra.—To Division of Fractions (first six weeks of term). 4 hours.
Arithmetic.—Completed and Reviewed (after six weeks). 4 hours.
Penmanship.—Plain Business Writing. 2 hours.
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NOTE. During the year 1891—92 the course of the Seniors and Juniors in Mathematics is the same, the Senior class of this year having taken Astronomy in the Junior year.

SECOND CLASS.

FALL TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Swedish.—Swedish Grammar, Orthography, Punctuation, Etymology, Syntax; Select Reading (Sundéns Svensk Läsebok för Elementarlärov. II). 7 hours.

Latin.—Harkness' Latin Grammar; Etymology completed; Cæsar's Commentaries, twenty chapters of Book I, by the Inductive Method. 5 hours.

Christianity.—Bible, Epistle to the Romans, Memorizing of Verses; Bibelns kännedom, Parts I and II. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Swedish.—Swedish Grammar; Practical Exercises. 2 hours.

Latin.—Cæsar's Commentaries, Book I completed, by the Inductive Method. 5 hours.

Christianity.—Bible, Selections from the Epistles, Memorizing of Verses; Bibelns kännedom completed and reviewed. 3 hours.

History.—Johnston's U. S. History completed; Johnston's History of American Politics. 5 hours.

Natural History.—Botanical Organography: Identification of at least 100 species of Phænogams; three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

THIRD CLASS.

FALL TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepey; Reading and Synopsis of two English Master-pieces. 2 hours.

Swedish.—Swedish Grammar (Sundéns större Svensk språklära"), Etymology, Orthography; Select Reading (Sundéns "Svensk Läsebok III"; "Ettterneller och Vårblommor"; Lindblads Fosterländska Minnen"). 2 hours.

Latin.—Cæsar's Commentaries, three Books, partly by the Inductive Method. 5 hours.

Christianity.—Bible Study; Catechism, Parts III—V. 3 hours.

Civics.—Fiske's Civil Government in the United States. 5 hours.

Natural History.—(1) Collecting and Classifying 75 insects; Dissection of ten typical Animals, illustrative of the Structure of the Protozoa, Porifera, Echinodermata, Vermes and Arthropoda; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; two Lectures; (2) Composition and Properties of the Principal Groups of the Organic Substances. 5 hours.

SPRING TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepy; Reading and Synopsis of two English Master-pieces; Bunyan's Pilgrim's Progress. 2 hours.

Swedish.—Swedish Grammar, Syntax, Orthography; Compositions and Declamations; Select Reading; Two Essays. 2 hours.

Latin.—Cæsar's Commentaries, three Books, the last fourth part for translation at sight; Syntax of nouns; Prose Composition, once a week. 5 hours.

Christianity.—Bible Study; Catechism completed; Sacred History, Old Testament. 3 hours.

Mathematics.—Practical Algebra completed; Loomis' Geometry, Books I—III. 5 hours.

Natural History.—Dissection of seven typical Animals illustrative of the Structure of the Cœlenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; four Lectures. 5 hours.

English-Classical Course.

FIRST CLASS.

FALL TERM.

English.—English Grammar, March's Parser and Analyzer; Practical Exercises. 7 hours.

Christianity.—Bible, Gospel of St. Mark; Memorizing of verses; Bible History, Old and New Testaments completed. 3 hours.

Geography.—Barnes' Complete. 5 hours.

Arithmetic.—White's Complete, to Ratio. 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SPRING TERM.

English.—Practical Exercises. 2 hours.

Latin.—Harkness' Latin Grammar, Etymology; Harkness' New Latin Reader. 30 pages. 5 hours.

Christianity.—Bible, Selections from the Gospels; Memorizing of verses; Biblens kännedom, Part II. 3 hours.

History.—Johnston's U. S. History, to Jackson's Administration. 5 hours.

Algebra.—To Division of Fractions (first six weeks of term). 4 hours.

Arithmetic.—Completed and Reviewed (after six weeks). 4 hours.

Penmanship.—Plain Business Writing. 2 hours.

SECOND CLASS.

FALL TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Latin.—Harkness' Latin Grammar; Etymology completed; Cæsar's Commentaries, twenty chapters of Book I, by the Inductive Method. 5 hours.

Christianity.—Bible, Epistle to the Romans; Memorizing of verses; Biblens kännedom, Parts I and II. 3 hours.

Algebra.—Practical, to Infinite Series. 5 hours.

SPRING TERM.

English.—Welsh's English Composition; Practical Exercises; Reproductions from American Prose. 2 hours.

Latin.—Cæsar's Commentaries, Book I completed, by the Inductive Method. 5 hours.

Christianity.—Bible, Selections from the Epistles; Memorizing of verses; Biblens kännedom completed and reviewed. 3 hours.

History.—Johnston's U. S. History completed; Johnston's History of American Politics. 5 hours.

Mathematics.—Algebra, Practical completed; Loomis' Geometry, Books I—III. 5 hours.

Natural History.—Botanical Organography; Identification of at least 100 species of Phænogams; Three Lectures on Plant Physiology; Synopsis of the Classification of the Cryptogams. 5 hours.

THIRD CLASS.

FALL TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepy;

Reading and Synopsis of two English Master-pieces. 2 hours.

Latin.—Cæsar's Commentaries, three Books, partly by the Inductive Method. 5 hours.

Greek.—Etymology, to and including the paradigm of *luo* with written Translations into Greek; White's First Lessons, I—XXX. 5 hours.

Christianity.—Bible Study; Catechism, Parts III—V. 3 hours.

Civics.—Fiske's Civil Government in the United States. 5 hours.

Natural History.—(1) Collecting and Classifying 75 Insects; Dissection of ten typical Animals, illustrative of the Structure of the Protozoa, Porifera, Echinodermata, Vermes, and Arthropoda; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; two Lectures: (2) Composition and Properties of the Principal Groups of the Organic Substances. 5 hours.

Chemistry.—General Descriptive. 5 hours.

SPRING TERM.

English.—Meiklejohn's English Language; Exercises in Orthoepy; Reading and Synopsis of two English Master-pieces; Bunyan's Pilgrim's Progress. 2 hours.

Latin.—Cæsar's Commentaries, three Books, the last fourth part for translation at sight; Syntax of Nouns; Prose Composition, once a week. 5 hours.

Greek.—Etymology continued; White's First Lessons, XXXI—XLII; Xenophon's Anabasis, Book I, Chapters 1—3. 5 hours.

Christianity.—Bible Study; Catechism completed; Sacred History, Old Testament. 3 hours.

Natural History.—Dissection of seven typical Animals, illustrative of the Structure of the Coelenterata, Mollusca, and Vertebrata; Synopsis of the Classification of the same Branches of Animals; Supplementary Reading and Recitations; Inspection of Specimens in the Zoological Cabinet; four Lectures. 5 hours.

Scientific Course.

FIRST CLASS.

FALL TERM.

Same as in Classical Course, see p. 39.

SPRING TERM.

Same as in Classical Course, see p. 39.

SECOND CLASS.

FALL TERM.

Same as in Classical Course, see p. 40.

SPRING TERM.

Same as in Classical Course, see p. 40.

THIRD CLASS.

FALL TERM.

Same as in Classical Course, see p. 40.

SPRING TERM.

Same as in Classical Course, see p. 41.

TEXT - BOOKS.

LATIN.

Harkness' Latin Grammar.
Harkness' Latin Composition.
Harkness' Latin Reader.
Daniell's Latin Prose Composition.

GREEK.

Goodwin's Greek Grammar.
Löfstedt's "Grekisk Grammatik".
White's First Lessons.
Jones' Greek Prose Composition.

GERMAN.

Joynes-Meissner's German Grammar.
Stein's German Exercises.
Elwell's German Dictionary.

ENGLISH.

Whitney's Essentials.
March's Parser and Analyzer.
Welsh's Composition.
Meiklejohn's English Language.
Clark's Rhetoric.
Supplee's Trench on Words.
Welsh's Development of English Literature.
Reed's Word Lessons.
Ayres' The Orthoepist.
Lounsbury's History of the English Language.
Rolfe's Shakespeare's Dramas.
Boyd's Milton's Paradise Lost.
Boyd's Bacon's Essays.

SWEDISH.

Sunden and Modin Svensk Läsebok för Elementarläroverken, delarne I, II, III.
 Sunden Svensk Språklära i sammandrag.
 Sunden Svensk Språklära (den större.)
 Sunden Svenska historiska berättelser.
 Lindblads Fosterländska Minnen.
 Eterneller och Vårblommor, I, II.
 Runebergs Samlade Skrifter I, II.
 Tegners Frithiofs Saga.
 Claesons Svenska Språkets och Literaturens historia.
 Ekermanns Läseb. till Svenska Literaturhist.
 Sunden and Modin Svensk stillära.
 Sjöberg och Klingberg: Svensk stilistik.
 Edda på svenska af Gödecke.
 Sunden Nordiska Mytologien.
 Rydberg Fädernas Gudasaga.
 Sturleson Konunga-Boken (Heimskringla.)
 Sunden Översigt af diktkonsten och hennes arter.
 Almen Svensk Vältalighet.
 Beskow Torkel Knutsson.
 Dalin Svenska språkets synonymer.
 Horn Norsk-Dansk Läsebok.
 Oehlenschlägers Hakon Jarl hin Rige.
 CHRISTIANITY.
 Biblisk historia, utgifven af Aug.-Synoden.
 Velanders Bibelns kännedom.
 Luther's Lilla katekes.
 Kurtz's Heliga Historien.
 Kurtz's Sacred History.
 Tönder-Nissen's Kyrkohistoria.
 Ullman's Kyrkohistorisk läsebok.
 Ullman's Kristlig religionslära.

HISTORY.

Johnston's History of the United States.
 Johnston's History of American Politics.
 Barnes' General History.
 Meyer's General History.

SCIENCE.

Bessey's Botany, Briefer Course.
 Gray's Field, Forest, and Garden Botany.
 Arthur, Barnes, and Coulter's Plant Dissection.
 Martin's Human Physiology.
 Brown's Guide to Health.
 Packard's Zoology.
 Colton's Practical Zoology.
 Avery's Natural Philosophy.
 Remsen's Chemistry.
 Simmon's Analytical Chemistry.
 Appleton's Analytical Chemistry.
 Le Conte's Elements of Geology.
 Newcomb's Astronomy.

MATHEMATICS.

White's Complete Arithmetic.
 Thomson's Practical Algebra.
 Thomson's Collegiate Algebra.
 Loomis' Geometry.
 Loomis' Trigonometry and Surveying.
 Loomis' Astronomy.
 Loomis' Analytical Geometry and Calculus.

MISCELLANEOUS.

Barnes' Complete Geography.
 Hill's Jevon's Logic.
 Walker's Political Economy.
 Fiske's Civil Government in the U. S.
 Haven's History of Philosophy.

Conservatory of Music.

Courses of Study.

THEORY.

Richter's Manual of Harmony; Richter's Treatise on Counterpoint.

VOICE.

Bonaldi's Studies for Vocalization; Bordogni's Vocalizes; Lütgen's Die Kunst der Kehlertigkeit; Sieber's Lehrwerke für Gesang; Coneone's Leçons de Chant; Choruses, Quartets, Duets, and Solos by Handel, Bach, Haydn, Mendelssohn, Schumann, Brahms, Rossini, Lassen, Rubinstein, Schubert, Stradella, Weber, Steiner, Gounod, Kjerulf, Grieg, Niedermeyer, Jensen, Abt, and others.

ORGAN.

Lemmens's Organ School; Zundel's Modern School for the Organ; Works of J. S. Bach, Handel, Albrechtsberger, Lemmens, Batiste, Clark, Rink, Westbrook, Fischer, Buck, Wesley, Hesse, Mendelssohn, Best, Capocci, Stolpe, and others.

PIANO.

Studies by Lebert and Stark, Czerny, Heller, Duvernoy, Loeschhorn, Cramer, Moscheles, Stolpe, Chopin, and Kullak.

Sonatas, Fantasies, and other pieces by J. S. Bach, P. E. Bach, Scarlatti, Clementi, Handel, Haydn, Mozart, Beethoven, Chopin, Mendelssohn, Schumann, Kullak, Rubinstein, Field, Liszt, Raff, Leschetizky, and others.

VIOLIN.

Studies by Herrmann, Henning, Spohr, and Kreutzer; Schradieck's, Technical Violin School; Quintets and Quartets (Piano and Violin), and Duets by Reissiger, Mozart, Ritter, Haydn, Viotti, Pleyel, Kalliwoda, Dancala, and others.

VIOLA.

Studies by Léon Firket and others.

VIOLONCELLO.

Studies by S. Lee (Paris), and others.

HISTORY OF MUSIC.

Lectures on the History of Music and on Aesthetics with illustrations are given by the Director of the Conservatory.

REMARKS.

The above Courses aim at giving pupils the necessary training for organists and teachers of music. A higher course is arranged in each of the above subjects with the view of giving to the most talented pupils a special artistic training.

Only a limited number of pupils will be admitted into the department of Advanced Work. No new beginners in Violin are received into this department.

The Conservatory Orchestra.

The Conservatory orchestra numbers between thirty and forty members. The repertoire consists of compositions of Beethoven, Haydn, Glück, Cherubini, Raff, Mendelssohn, Grieg, Schubert, Bull, Svendsen, Stolpe, and others.

Leader, Prof. G. Stolpe.

Secretary, Mr. F. E. Peterson.

The Conservatory Choir.

This Choir numbers at present one hundred members. Students of any department of the institution desiring instruction in vocal music are received into this choir, without extra charge. Among the works practiced during the year, special mention is made of "Woman from Samaria", Grand Sacred Cantata by Sir William Sterndale Bennett, which will be given for the first time in America by the Conservatory Choir and Orchestra the 4th of June, 1891.

Leader, Prof. G. Stolpe.

Secretary, C. A. Rosander.

AUGUSTANA *Business College* and School of Phonography.

Bookkeeping

The theoretical work of this department may be classified under the following divisions: Double Entry Book-keeping, Commercial Papers and Legal Forms, Shipping and Commission, Single Entry, Accounts Receivable and Accounts Payable, Retailing and Wholesaling, Cash Method, Coal Business, Wholesale and Retail Lumber Business, Jobbing, Hardware and Implement Manufacturing Business, General Manufacturing, Joint Stock Companies and Banking.

Plain Penmanship

However well a young man may understand every other branch in our curriculum, such knowledge will be of limited value to him, especially in obtaining employment, unless it be accompanied by a neat, legible and rapid hand-writing.

In teaching Penmanship in our Business Course, we insist on the student's acquiring a good hand-writing, combining the three qualities of neatness, legibility and rapidity. Flourishes or display of any kind are not allowed.

COMMERCIAL LAW.

Recitations and lectures are given on the following subjects: Contracts, Negotiable Paper, Partnership, Agency, Guaranty, Payments, Sales, Liens, Interest and Usury, Bailments, Conveyancing, Wills, Insurance and Partnership. The student is required to draw up all legal documents studied.

Business Practice

This work is conducted by means of a system of cards, each of which represents one day's work. The student is provided with ample capital, makes purchases and sales, deposits funds, makes collections, prepares all papers, records all entries, in short, performs the work identically as it is done in actual business. The drill afforded in this work is designed to cultivate the qualities of accuracy, neatness and self-reliance.

INTER-COMMUNICATION.

The work of this department is performed by means of actual correspondence with a large number of the leading business colleges of the land. The work is most fascinating and practical. It is conducted through the U. S. mails and represents the work of Banking, Wholesaling, Commission, Jobbing and Transportation. All stationery and postage required for the work of this department, are furnished by the institution.

CIVIL GOVERNMENT.

This subject combines the study of Government and Political Economy. Special attention is given to the study of the government of the United States, as well as the general forms of government. Every young man and woman should be thoroughly informed in regard to the different departments of this, the grandest, truest and noblest form of republican government.

PRACTICAL GRAMMAR AND LETTER WRITING.

The ability to write the English language fluently and correctly is certainly a very great accomplishment for any young man or woman. To clothe one's thoughts in pure and chaste expressions, requires not only a thorough knowledge of grammar, but intimate acquaintance with standard literary works.

COMMERCIAL CALCULATIONS.

Simple Arithmetic, Rapid Reckoning, Short Methods are taught. Special attention is devoted to rapidity and accuracy in the solution of all mathematical operations pertaining to business.

SPELLING AND DEFINING.

Daily written exercises of graded work are given. The student is not only taught how to spell and pronounce words, but is required to

define and memorize them, thus greatly increasing his knowledge and linguistic powers.

SHORTHAND AND TYPEWRITING.

This course offers the best facilities to young men and women who may desire to fit themselves for the duties of an amanuensis or reporter. An elegant department has been fitted up and furnished with the best of writing machines. Students pursuing this course, are permitted to take up the study of English and Penmanship in the regular business course.

The Pitman System of Phonography, which for half a century has been the standard is used. In order to avoid confusion, and save time, no word is given until every principle governing its approved outline has been explained. This omission of the "Corresponding" style is a special feature of this College. The practical part is introduced from the first, matter being dictated to the student at each lesson, thus accustoming him to writing what he *hears*. The instruction is individual and so suited to the peculiarities of each student as to bring out the best possible results.

The *Remington Typewriter* is used, and the most approved method of scientific fingering, a great aid to speed, is taught. Bills, accounts sales, schedules, etc., are written; the proper form is given for writing legal notices, wills, court headings, abstracts of titles and various other forms; while notes, reports, programmes, etc., receive their proper attention. The mechanism of the machine is explained, as well as its appliances for writing on postal cards or note paper, directing envelopes, regulating the margins, etc., and the student is drilled in their use. He is also taught the various methods of manifolding (writing from two to a dozen or more copies at one time), and how to use the hektograph and mimeograph in connection with the typewriter. The learner's originality in producing neat and unique work is encouraged, but the greatest stress is laid upon attaining as high a rate of speed as is consistent with accuracy and neatness.

The daily routine of actual office work is constantly gone through with. Large numbers of actual business letters are dictated to the student, who takes them down in phonography and then transcribes his notes neatly and quickly upon the typewriter. All work is handed in to be corrected. The various methods of letter press copying are taught, each student copying his approved work into the proper

books, according to one of these methods. Special attention is given to the art of letter writing, folding, directing, indexing, filing, etc. Daily suggestions are given as to the most approved manner of arranging the matter, paragraphing, punctuation, capitalization, syllabication, etc. This is made one of the most valuable features of the course, involving as it does the application of the principles learned in the regular classes devoted to grammar, spelling, etc.

The average learner requires from five to seven months to become proficient enough to fill a first class situation acceptably; but students already well prepared in spelling, grammar, composition, etc., have acquired the art in three months sufficiently well to take fairly good positions. Unless compelled to do so by special circumstances, it is not advisable to rush unduly through the study, as those who take a thorough course are always practically certain of better pay and more permanent employment.

TIME TO ENTER.

The instruction being largely individual, students may enter at a time which best suits their convenience. Preparatory classes in Arithmetic, Grammar, etc., are formed whenever it is found necessary. Tuition will be charged only from time of entering.

QUALIFICATIONS.

A fair common school education will insure the applicant admission. It is to be remarked, however, that the more thorough an education the applicant possesses, the more rapid and satisfactory will be his advancement. No person who has but a superficial preparation can hope for the best result in this special line of practical training. Hence, it has been found necessary to introduce the study of special subjects, such as English Grammar, Orthography, etc., etc.

SITUATIONS.

Under no circumstances is this institution to be considered as an employment bureau. Our purpose is to impart to young men and women an education which will qualify them for the active duties of a business life. In this work we have been eminently successful, and have yet to know of a single instance where a young man or woman who has completed our course of study in a satisfactory manner, has not received pleasant and remunerative employment. To advertise that every young man or woman who completes a course of business training, is qualified to take charge of and manage the affairs of any bus-

iness establishment no matter what its extent, is absurd, and is resorted to only by institutions of low standard. No institution of learning has as yet been able to impart *Experience* to its students. But most business colleges *can* and *do* impart an education which *constitutes the true foundation for business success*.

For Tuition, Board etc., see Expenses, p. 58.

APPLICATIONS FOR ADMISSION.

All applications for admission to the Augustana Business College and School of Phonography should be addressed to the principal. Such application should state distinctly whether or not the applicant wishes board and lodging at our Dormitories in order to avoid possible inconveniences. Any information concerning this Department, courses of study, etc., not contained in this catalogue, will be cheerfully furnished by the principal who will give the same his personal attention. Apply for special catalogue. Address all communications to

PROF. J. E. GUSTUS, Principal.

Augustana Business College, Rock Island, Illinois.

GENERAL INFORMATION.

Government.

THIS INSTITUTION is owned, supported, and controlled by the Scandinavian Evangelical Lutheran Augustana Synod. Its governing body is a Board of Directors composed of eight members—four ministers and four laymen—elected by the synod for terms of four years. Regular meetings of the Board are held on the first Tuesday of each month.

Faculties.

All matters pertaining to the management of the Institution are in the hands of the respective Faculties and Heads of Departments.

The Theological Faculty has charge of the affairs of the Theological Department, and holds its regular meetings every Friday afternoon.

The Collegiate Faculty has charge of all matters pertaining to the Collegiate and Preparatory Departments, and holds its regular meetings every Friday afternoon. The President of the Institution is chairman of this Faculty.

Division of the School Year.

The school year of thirty seven weeks is divided into two terms; the Fall Term, embracing a period of sixteen weeks (September–December), and the Spring Term, embracing a period of twenty-one weeks (January–June). The spring term is divided into two sessions by an Easter Recess of one week.

Recitation hours.

The regular recitation hours are from 8 to 10 A. M., from 11 A. M. to 1 P. M., and from 2 to 5 P. M.; for gymnastics from 10 to 11. A. M.

Public worship.

Chapel services, which all students are required to attend, are held in the College Chapel every week-day morning, conducted by the Professors in turn.

Divine Services are held in the College Chapel every Sunday. All students are expected to attend Divine Service either in the College Chapel, or in some of the churches of Rock Island or Moline, at least once each Sunday. Sunday School is held every Sunday after-noon at the College. General and class prayer meetings are held every week by the students.

Regulations.

There are but few specific rules of government at this Institution, since each student is expected to be exemplary in manners and morals, and to deport himself as becomes a student of a Christian College.

The attendance of such students only is desired as will make faithful use of the educational opportunities afforded.

Intemperance, profanity, theater going, the use of tobacco in any form, playing at cards or billiards, and whatever hinders the highest mental, moral, and religious culture, or violates the courtesy due to instructors or fellow-students, are prohibited.

Admission.

Applicants for admission must furnish satisfactory evidence of good moral character, and of such scholarship as will enable them successfully to pursue the courses of study in the classes which they wish to enter.

Candidates for admission to the First class are examined in the following subjects:

English.—Short course in English Grammar, especially Analysis of sentences and Parsing; Reading and Writing.

Christianity.—Bible History; Luther's smaller catechism, or, if non-Lutherans, the general principles of the Christian Religion.

Geography.—Outlines of the Geography of the World; Fuller Course on the United States.

History.—Outlines of the History of the United States, or equivalents.

Arithmetic.—White's Complete or Robinson's Practical Arithmetic to

percentage; Accuracy and facility in the four fundamental rules and fractions.

For admission to the Classical or Scientific Course of the College the full prescribed Preparatory Course is required.

Applicants furnishing certificates of promotion from Gustavus Adolphus College, Bethany College, or Luther Academy are admitted without examination to the classes to which such certificates entitle their holders as far as the courses are alike, provided the applicants are approved in all subjects.

In all other cases applicants are subject to examination.

A certificate of approval in subjects that have been completed and in other subjects where not more than two years have elapsed, are considered valid, provided the course has not been increased or the standard raised since the certificate was issued.

Applicants are received at any time, but prompt attendance at the opening of each term is desired. Examinations for admission are held the day before the public opening of each term. (See Calendar, p. 2.)

Examinations, Standing etc.

Examinations are held by the professors in charge of the several departments of instruction as often as deemed necessary.

Final examinations are held in each subject when the instruction in such subject ceases for the year.

All students who leave the Institution without having passed the necessary examinations in their respective studies, and who desire to continue their course during the following or any subsequent term are required to present themselves for such deferred examinations at the opening of the new term on the day specified in the catalogue for that purpose. (See Calendar, p. 2.)

As a general rule students of the College who have been unable to complete the course with their classes, are permitted to graduate on passing satisfactory oral and written examinations in all the remaining studies of the course.

The standing of students in each subject is marked on a scale of 100, the minimum limit for approval in any subject being 60.

In determining the final standing of students in any subject, the standing on the course is considered as well as that on the examination.

Post-Graduate Study.

Provision has been made for those who wish to pursue a post-graduate course of study leading to the degree of Master of Arts, on the following conditions:

1. Only those who have received a bachelor's degree from this or some other institution of equal rank, and who sustain a good moral character are eligible candidates.

2. Not less than two years' work will be required.

3. The studies pursued are limited to three subjects, viz *one Major* and *two Minors*, and are under the immediate direction of a committee of the Faculty, consisting of the professors in charge of the respective departments to which the subjects chosen belong.

4. All applicants are required to present themselves at the College for final examination at least one week before Commencement. The examination may be taken in installments at the discretion of the committee in charge of the work.

5. All candidates for the degree must submit to the Faculty by the 1st of May prior to their graduation a thesis on their major subject, the theme having been reported to the Faculty for approval at least six months before the presentation of the thesis. This thesis, which is to disclose as much original research as possible, must be publicly read and defended by the author at a time and place appointed for that purpose, and a copy of it must be deposited in the college library.

6. Applicants may select their subjects from the following departments:

1. *English Language and Literature.*
2. *Swedish Language and Literature.*
3. *Modern Languages.*
4. *Ancient Languages.*
5. *Philosophy.*
6. *History and Civics.*
7. *Economics.*
8. *Mathematics.*
9. *Physics and Chemistry.*
10. *Natural History and Geology.*

7. One subject only may be chosen from each of these departments, and not more than two may be languages.

8. The course for the Master's degree is considered a continuation

of the course for the Bachelor's degree, and hence professional studies are not allowed in this course.

9. Applicants in their choice of subjects are limited to those branches of study for which instruction is provided in the several established Collegiate departments.

10. A fee of twenty dollars is charged for the diploma and examination, which fee must be paid prior to the examinations. In addition, there is a registration fee of ten dollars which must be paid at the time of registration.

For further information, see special Catalogue of Courses, a copy of which may be had on application to the President.

Degrees.

The degrees of Bachelor of Arts, Bachelor of Science, and Master of Arts, are conferred by the Board of Directors on such persons as have satisfactorily completed the prescribed courses, and have been approved on examination at the end of the course as candidates for the same.

Degree of A. M. Conferred.

At the Commencement of 1891 the degree of *Master of Arts* was conferred on Mr. Joseph A. Anderson, of the class of '88, he having completed the course of postgraduate study required for such degree. Subject of his thesis: *The Progress of Mankind toward Unity*, a printed copy of which has been deposited in the College library.

Expenses.

Matriculation Fee—Preparatory and Collegiate Departments and Theological Seminary	\$	5 00
Graduation Fee.....		5.00
Tuition—Theological Department, Fall Term		15.00
Spring Term.....		21.00
Collegiate Department, Fall Term.....		15.00
Spring Term		21.00
Preparatory Department, Fall Term		12.00
Spring Term.....		15.00
Conservatory of Music:—		
Organ, for term of 10 lessons.....		7.50
Piano and Harmony, for term of 10 lessons.....		6.00
Advanced work in Piano, Organ, Violin, and Voice.....		10.00
“ “ “ Harmony, class of five or more.....		5.00
“ “ “ “ class of less than five.....		7.50

AUGUSTANA BUSINESS COLLEGE AND SCHOOL OF PHONOGRAPHY.

<i>Business Course.</i>	Four months	\$25.00
	Six months	35.00
	Nine months.....	50.00
<i>School of Shorthand.</i>	Four months.....	22.00
	Six months.....	30.00

(The above charges include the use of typewriter.)

Board in College Dining Hall, per week	2.25
Room-rent in College Dormitory (average), per year.....	12.00

Good board and furnished room may be had in private families at \$2.50 to \$3.00 per week.

The total necessary expenses for the entire school year range from \$135 to \$200.

The Matriculation Fee and Tuition must be paid in advance each term. Board may be paid by the week, the month, or the term in advance.

The necessary expenses at Augustana College are exceedingly low. Each item is reduced to the very lowest so as to bring the advantages of a thorough education within the reach of all. No person of earnest purpose needs be deterred by lack of means from attempting to take a full College course.

Beneficiary Aid.

Applicants are required to present written evidence satisfactory to the Committee on Education:—

1. That their pecuniary circumstances render aid necessary.
2. That they are members in good standing of some congregation of the Augustana Synod.
3. That their Christian character, industry, talents, and general deportment are such as to promise usefulness in the work of the church.

They must also present to the Committee an autobiography as to their Christian experience and obligate themselves to pursue their studies and labors under the direction of the Committee, to engage in the work of the Synod as ministers or teachers, and, in case they should not enter this service, to repay to the Institution all aid received.

The amount granted to each beneficiary student ranges from any small sum to seventy dollars a year, and is given in the form of a certificate, which is good only for the payment of board and roomrent

at the Institution. Such aid is granted to students of the Theological and Collegiate Departments only.

LIST OF BENEFICIARIES.*

SEMINARY.

J. G. Danielson.....	\$40.00
C. J. A. Holmgren	40.00
J. A. Johanson.....	50.00
L. P. Lundgren	40.00
A. J. Rodell.....	40.00

COLLEGE.

I. M. Anderson	\$40.00	Geo. A. Johnson.....	\$40.00
J. Aug. Anderson	50.00	F. E. Johnson	30.00
L. Bonander.....	50.00	John Johnson	40.00
C. Christenson	40.00	A. S. A. Lindholm	25.00
J. P. Daleen.....	50.00	A. J. Malmquist.....	40.00
F. A. Engstrand.....	40.00	B. Modin	40.00
A. T. Fant.....	50.00	P. E. Nordgren.....	30.00
O. Glim.....	50.00	A. L. Scott	50.00
C. J. Sodergren	50.00		

Ladies' Hall.

For the accommodation of lady students who are desirous of acquiring a higher education, who will make faithful use of the educational advantages here afforded, and who prefer a home under the immediate auspices of the College, a Ladies' Hall has been established. The building used for this purpose is located on the Campus, only about three hundred feet from the main College building. The rooms are carpeted, furnished, lighted and heated, but each occupant is expected to provide for herself combs, toilet soap, towels, one pair of sheets, one pillow, two pillow-cases, one counterpane, and blankets or a heavy comforter. No effort will be spared to make the Hall an attractive home for the young ladies, but in order to carry out its design the sympathy and cooperation of the students themselves are necessary. The Hall is under the special supervision of a Matron who lives in the same building, and who is studiously attentive to the comfort, health, and general welfare of the young ladies. Devotional exercises, consisting of reading of the Scriptures, prayer, and singing, are conducted in the parlor each evening of the week, at which all the young ladies rooming in the building are required to be present.

* Several of the beneficiaries have not used the full amount granted; L. P. Lundgren has not used any of it.

Library and Reading Room.

Librarian, Prof. C. L. E. Esbjörn.

Assistants : Messrs. John Johnson, L. Bonander, O. N. Glim, F. E. Johnson, and J. A. Anderson.

The Library, containing about 13,000 volumes and unbound pamphlets, is designed for the free use of all students and officers of the Institution. It is kept open six hours a week.

Contributions in money, books, or magazines are earnestly solicited, especially to the departments of English and Swedish Literature.

Following is a list of the donors from April 10, 1890, to April 1, 1891:

Department of State, Bureau of Education, Bureau of Navigation, Patent Office, U. S. Fish Commission, and Smithsonian Institution, Washington, D. C.; Hon. W. H. Gest, Rock Island, Ill.; The Engberg-Holmberg Publishing Co., Chicago, Ill.; Rev. H. P. Quist, De Kalb, Ill.; The Illinois State Fish Commission, Springfield, Ill.; Mr. C. A. Rydén, Des Moines, Ia.; The Luth. Aug. Book Concern, Rock Island, Ill.; Prof. J. A. Udden, and Messrs C. J. Appell, F. E. Johnson, and C. J. Lindberg, Augustana College.

A Reading Room, containing about 40 newspapers and periodicals, including the leading literary reviews, English, Swedish, and German Magazines, local and Chicago dailies, Swedish-American weeklies, etc., is accessible to students at all times free of charge.

Literary Societies.

There are two literary societies at the Institution—the *Phrenokosmian*, organized in 1860; and the *Adelphic*, organized in 1883. They hold weekly meetings in their respective halls on Friday evening of each week. The exercises, consisting of essays, debates, orations, declamations, music, criticisms etc., are interesting and highly beneficial. These societies are valuable auxiliaries in preparing students for the activities of professional life. A wholesome rivalry exists between the two societies, and yet they work together in the greatest harmony and good will. Each society has a small library of choice literature, to which all members have access. All students of the Institution are eligible to membership. The officers of each are a president, a vice-president, a recording secretary, a corresponding secretary, a librarian, and a treasurer.

The Linnean.

THE LINNEAN, a literary-scientific society, was organized during the spring term of 1891 and holds regular fortnightly meetings. The object of the society is to promote literary-scientific culture among its members and to encourage scientific inquiry in general. The exercises consist of essays, reviews of current literature, reproduction of famous experiments, original papers on scientific observations, and lastly, a "Question Box". Under "Question Box" come criticisms and questions on the subjects presented.

The work is distributed to committees, and each committee reports on its respective branches when called upon. Any student at Aug. Coll. & Theol. Sem. and any other person evincing an interest in scientific research is eligible to membership. The number of student-members is limited to twenty-five. President, C. A. Rosander. Corresponding secretary, J. Alfred Anderson.

Musical Organizations.

Besides the Conservatory Choir and Orchestra, which are under the direction of Prof. Stolpe, there are the following student organizations each having some one of its own members as leader: *The Augustana Silver Cornet Band*, organized in 1874; *The Æolus Choir*, organized in 1884; *The Echo Quartet*, organized in 1888; *The Oriole Choir*, organized in 1890; and *The Euterpean Quartet* (instrumental), organized in 1891.

Museum.

The Museum of Natural History was founded by Dr. Josua Lindahl and most of the material now contained in the zoological cabinet has been secured through his exertions. This cabinet includes representatives of all classes and orders, and of most of the families of the animal kingdom. The specimens are arranged in their natural order according to the zoological system. The principal accessions during the year have been fossils. An excursion was made by the curator last summer for making collections in the Devonian and the Subcarboniferous along the Mississippi river. On this trip a series of geodes was also secured. Besides the number of local fossils placed in the hands of the curator by the members of the senior class, the following donations have been received during the year:

The Echo Quartet donated the sum of \$50.00 as proceeds from their second annual concert tour last Christmas. The generous members of this quartet are Messrs. C. A. Wendel, J. E. Floreen, C. J. Södergren, and C. A. Beckman. Dr. J. Lindahl donated Fossils; Professor C. L. E. Esbjörn, Fossil insects and plants collected by him in the Miocene at Florissant, Colo., last summer; Professor C. P. Rydholm, Fossils from the Burlington group, collected by the late Mrs. Rydholm at Burlington, Iowa; Mr. C. A. Wendel, one stuffed pheasant, and an oilpainting of the anatomy of the heart, made by the donor; Professor O. W. Oestlund, Minneapolis, Minn., Fossils from the Trenton group; Professor N. Lehart, Minneapolis, Minn., Fossils from north Minnesota and Dakota; Dr. T. N. Hasselquist, a microscope; Mr. C. R. Chindblom, Iron ore from Michigan; Mr. D. A. Lofgren, do.; Mr. Frank Swensson, Fossils; Mr. E. W. Olson, Fossils from Texas; Mr. J. Alf. Anderson, do.; Rev. S. Udden, Moorhead, Minn., Manganese ore; Mr. C. A. Randolph, Concretions; Mr. H. F. H. Hartelius, Fossils from the Niagara group.

Historical and Numismatic Cabinet.

The Ethnographical and Historical Collections contain numerous and valuable specimens from India and Palestine; implements, weapons, amulets, and personal ornaments of the American Indians.

The Numismatic Collection consists of over 1,200 specimens of gold, silver, copper, and bronze coins, together with medals and tokens. There is also a large collection of postage and revenue stamps, old paper money, and colonial and confederate currency.

Laboratories.

The Chemical Laboratory in the new building is furnished with the necessary apparatus and a full supply of re-agents for the laboratory work suggested in Shepard's Chemistry.

The Biological Laboratory now occupies a well lighted and spacious room on the first floor. It is conveniently furnished with tables and chairs, and is supplied with a small aquarium, a hydrant, and cases for students' instruments, for class materials and for re-agents. A set of twelve of Queen & Co's Acme No. 5 compound microscopes was purchased last year, making a valuable addition to the equipments.

NOTE.—After the present year, two hours of Laboratory work in Natural Sciences in the Collegiate department will be considered equivalent to one hour's recitation.

Historical Sketch.

About the year 1845 a stream of immigration began from the Scandinavian countries to the United States. Settlements were made in northern Illinois and Iowa, and later in Wisconsin, Minnesota and other states. These immigrants had been members of the Lutheran church in the mother country, and were as a rule a religious and churchly people. Earnest, pious men came over as pastors, and Lutheran Congregations were early established both among the Swedes and the Norwegians. At the organization of the Evangelical Lutheran Synod of Northern Illinois in 1851, several Scandinavian pastors were present and took part in the organization. The scattered Scandinavian and American Lutherans in this section of the country were thus joined in one synod. The Scandinavians increased rapidly and before 1860 they constituted about one half of the synod, and formed three separate conferences. This synod and other Lutheran bodies in the West established a school, known as the Illinois State University at Springfield, Ill., for the especial purpose of educating Lutheran ministers. At a meeting of the synod in 1855, the question of establishing a Scandinavian professorship at the University was favorably considered, and at a subsequent meeting a resolution to establish such professorship was adopted. Rev. L. P. Esbjörn, the most prominent of the pioneer pastors, was elected to the chair. He entered upon his duties in the fall of 1858, and served two years. Owing to various difficulties, Prof. Esbjörn resigned this professorship in the spring of 1860. Differences with regard to the doctrinal basis of the synod had existed from the beginning between the Scandinavian and American members. Prof. Esbjörn's resignation brought matters to a crisis. The Scandinavians met in convention in Chicago, Ill., April 23—28, 1860, and after long deliberation unanimously resolved to withdraw from the synod, to organize a synod for themselves, and to establish a theological seminary of their own. The organization of the synod, which was to be known as the Scandinavian Evangelical Lutheran Augustana Synod, was completed at a subsequent convention held at Jefferson Prairie near Clinton, Wis., June 5—11, the same year.

It is to this convention that Augustana College and Theological Seminary traces its origin. It was first known as Augustana Seminary, and comprehended a preparatory and a theological department.

It was temporarily located in Chicago, and Prof. L. P. Esbjörn was elected its first professor and president. The first session opened in September 1860. The enrollment the first year was twentyone. Owing to the disturbances caused by the civil war, the attendance rather diminished during the succeeding years until 1865-66, when the enrollment increased to forty. In 1863 Prof. Esbjörn resigned, and Dr. T. N. Hasselquist, then president of the synod, was elected to succeed him. The same year the Institution was moved to Paxton, Ford County, and was incorporated according to the laws of Illinois. A charter was secured for it in 1865, which was enlarged and amended in 1869. The name was now changed to Augustana College and Theological Seminary, and the right to confer all literary, scientific, and honorary degrees was granted.

The Institution now entered upon a new stage of development. It embraced three departments of instruction: Preparatory, Collegiate, and Theological. The teaching forces were gradually increased. In 1864 Rev. Wm. Kopp was elected English professor. Owing to failing health he was obliged to resign in 1867, and was succeeded in the spring of 1868 by Rev. S. L. Harkey, who resigned in 1870. His place was filled in 1871 by the election of Rev. Henry Reck, who served until removed by death in 1881. In the Fall of 1868 Rev. A. Wenaas was elected Norwegian professor. Thus the original plan of having at least three professors—Swedish, Norwegian, English—was at length realized. From the beginning, however, the regular professors were assisted by tutors and advanced students. In 1870 the Norwegians withdrew from the synod for the purpose of organizing a synod for themselves, which led to the withdrawal of Prof. Wenaas and all the Norwegian students from the school.

It was found that Paxton was not a suitable location, and resolutions were adopted to remove the institution to Rock Island, Ill. Suitable grounds were purchased and a handsome brick building was erected at a cost of \$43,000. In the fall of 1875, the library and other movable property were removed to Rock Island, and on the 22nd of September the first session was opened in the new edifice, which was dedicated on the 14th of October the same year.

The necessity for larger accommodations constantly increasing, the synod in session at Red Wing, Minn., in 1883, authorized the Board of Directors to solicit funds for a new college building, and if sufficient

funds could be procured, to begin the work so that the corner stone might be laid in connection with the Luther Jubilee to be held at the institution in the following November. In accordance with these resolutions the work was begun, but it was not until November 6, 1884 that the corner stone was laid. The munificent gift of \$25,000 from Mr. P. L. Cable of Rock Island enabled the Board to prosecute the work with greater vigor. The building was ready for occupation in February 1888, but was not dedicated until June 12, 1889, in connection with the meeting of synod, which was then held at the institution.

To the three departments of the institution already mentioned two others have recently been added—the Conservatory of Music in 1887 and the Augustana Business College and School of Phonography, in 1888.

To the Theological Seminary only such students as are preparing for the ministry in the Lutheran church are admitted. All other departments are open to students of all denominations and nationalities, and since 1886 to both sexes.

Although the Collegiate department was organized in 1869, it was not until June 1877 that the college sent out its first alumni, a class of eight. The number of alumni up to the present time is 120. The theological seminary has educated 281 ministers, nearly all of whom are engaged in the work of the synod.

Location and Buildings.

Rock Island, a city of about twelve thousand inhabitants, is beautifully located on the banks of the Mississippi River. The bold bluffs on the Illinois side of the river here recede to the distance of about a mile, leaving a beautiful and gently rising plain, upon which the city is built. In beauty of scenery, healthfulness of location and climate, Rock Island stands foremost among Illinois towns. Four great lines of railroad, the *Chicago, Rock Island and Pacific*; the *Chicago, Burlington, and Quincy*; the *Chicago, Milwaukee, and St. Paul*; and the *Rock Island and Peoria Ry's*, centre here, rendering the city easy of access from all parts of the country. The Institution is situated in the eastern part of the city near the base of a prominent bluff, from which the view is both striking and picturesque. Opposite lies the city of Davenport, Iowa, commandingly located on the bluffs which rise almost directly from the river. To the east, the eye rests on the tall chimneys of the busy city of Moline rendered famous by her manufactures. Directly in front of the College grounds, in the middle of the

river, is seen the government island of Rock Island, containing over nine hundred acres of land upon which the government's largest Arsenal is built. On the lower end of the island rests the iron railroad and wagon bridge which spans the river at this point, thus rendering Davenport easily accessible.

The grounds of the Institution consist of twenty-six acres, bounded on the north by 7th Avenue, on the east by 38th street, on the west by 35th street, and on the south stretching up to the top of the bluff, and terminating in picturesque wood land. One of the street car lines, extending from the business parts of Rock Island to those of Moline and passing by all of the passenger depots of both cities, also passes by the corner of the college grounds on 7th Avenue and 38th street.

The following buildings, belonging to the Institution, are located on the College grounds :

The new College Building, occupied since February 1888, is located near the centre of the north side of the grounds fronting 7th Avenue. It is a magnificent stone structure of the pure Renaissance style, used exclusively for educational purposes. The basement and the first floor are devoted to the recitation rooms and lecture halls of the Collegiate and Preparatory Departments, the Laboratories, and the President's and Treasurer's offices. The second floor contains the recitation rooms and lecture halls of the Theological Department, Cable Hall (Faculty Room), and the Chapel, which occupies two stories. The third floor is given to the Conservatory of Music, the Library, and the Museum.

The Old College Building is a large brick structure situated on 7th Avenue, east of the new building. It is devoted principally to students' rooms, the house-hold department, and class rooms of the Business College.

The Ladies' Hall is a neat frame building on 35th street, used as a home for the lady students.

Jubilee Hall, a frame building with a seating capacity of about three thousand, built originally as an assembly hall for public occasions, is located on a retired part of the grounds and used now as a gymnasium.

In addition to these school buildings there is a frame dwelling house on 35th street and a double brick dwelling on 38th, used as homes for three of the professors.

Special Advantages.

Among the many special advantages afforded at this Institution, the following may be mentioned:—

Five great Departments of Instruction; three Excellent Collegiate Courses of Study; Thoroughness of Instruction in all the Departments; Prevalence of a Conservative Educational and Religious Sentiment; High Christian Character of the Professors and Students; Personal Interest taken in the welfare of Students: Free Social Intercourse; Beauty and Healthfulness of Location; Ease of Access; Moderateness of Expenses and Cheapness of Living; Freedom from dust, noise, and other distracting influences—circumstances most favorable for study; Comfortable Dormitory quarters on the College grounds; Fine Recitation Rooms and Equipments &c. Above all, the Institution is thoroughly and soundly Christian, and as such aims to cultivate the heart as well as the mind of the student, thus furnishing the best preparation for the active duties of life.

Notice.

Students, on arrival, will call at the President's office in the Main College building where they will receive prompt attention and all necessary information in regard to board, rooms, courses of study, classification, text-books, etc.

Students are urged to be present at the opening on the very first day of the term.

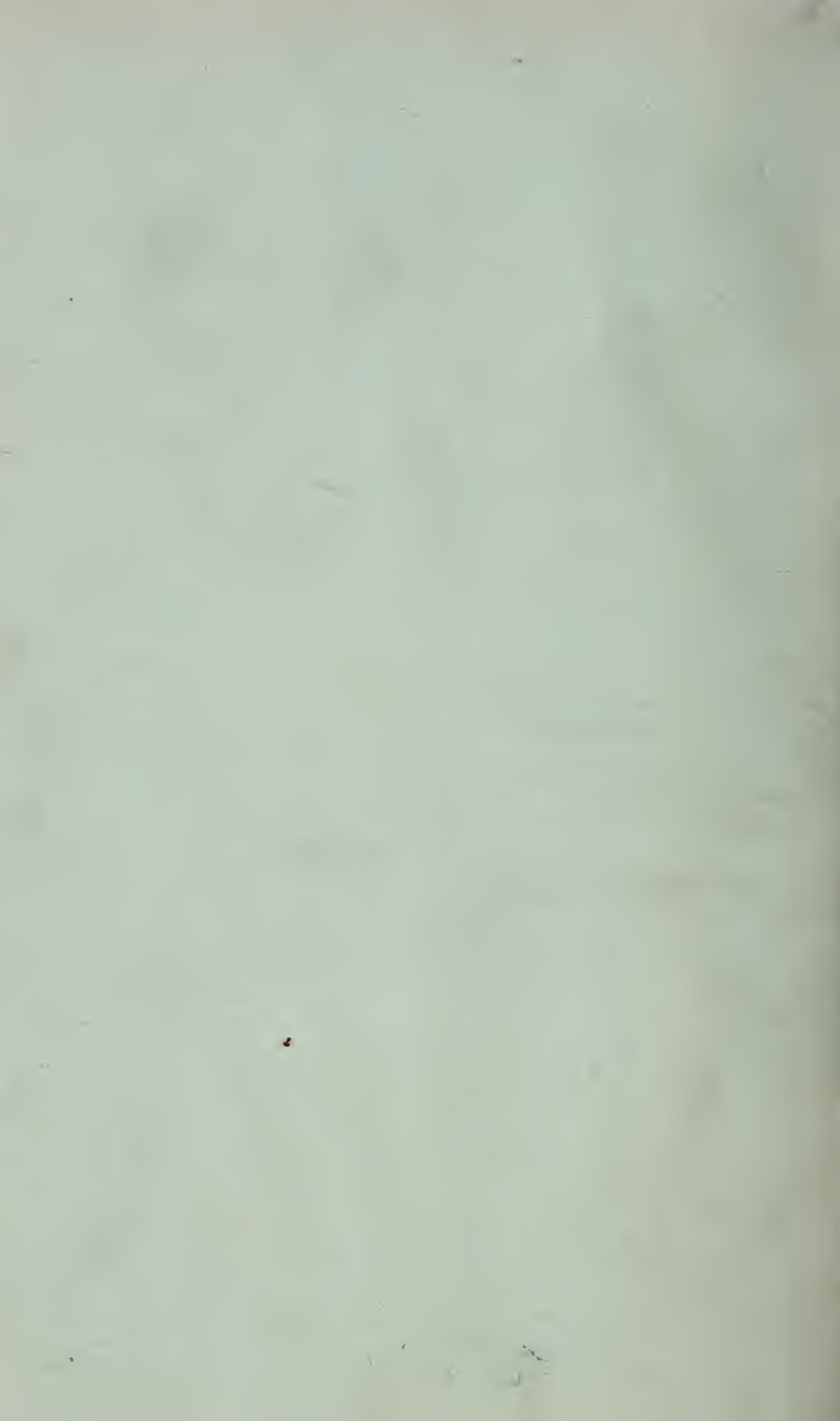
For further information, address

Rev. OLOF OLSSON, President,

OR

Rev. J. JESPERSON, General Manager,

Rock Island, Illinois.







UNIVERSITY OF ILLINOIS-URBANA



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